

Ph.D. / Curriculum & Instruction

CLASS ENTERING 2006

TO BE SUBMITTED BY THE BEGINNING OF SPRING SEMESTER OF 1ST YEAR IN THE PROGRAM

NOTES: This form is to be filed by the completion of your second semester of doctoral work. File one copy with the Teacher Education Office (Campion 211), provide a copy to your advisor, and keep a copy in your records.

If you seek to change your approved Program of Study, you must complete a Course Substitution form (available online or in Campion 211).

Please print or type

NAME _____ DATE OF MATRICULATION _____

MONTH/YEAR

BC ID _____ COMPREHENSIVE EXAMS DATE _____

MONTH/YEAR

PROGRAM OF STUDY COMMITTEE MEMBERS

ADVISOR/CHAIR (PRINT NAME) _____

AREA OF EXPERTISE/INTEREST _____

SIGNATURE _____

MEMBER (PRINT NAME) _____

AREA OF EXPERTISE/INTEREST _____

SIGNATURE _____

MEMBER (PRINT NAME) _____

AREA OF EXPERTISE/INTEREST _____

SIGNATURE _____

MAJOR AREAS OF STUDY

Check your selection of a major area of study.

- Language, Learning, and Literacy
- Curriculum, Policy, and School Reform
- Mathematics, Science, and Technology
- Critical Pedagogy, Diversity, and Social Justice

RESIDENCY REQUIREMENT (SELECT ONE OF THE FOLLOWING OPTIONS)

I will take three or four graduate level courses for two consecutive semesters (fall and spring) in the academic year _____.

I will take two graduate level courses and have a full time assistantship for two consecutive semesters (fall and spring) in the academic year _____.

I will fulfill a minimum of three years of full time doctoral study.

I will participate in all available academic and professional activities associated with the Professional School Administration Program (PSAP) during the academic years _____.

I will take two graduate level courses per semester for the academic year _____ while employed half time or more in a professional position relevant to the intended area of doctoral study. At least one course must be seminar based, linking theory, research, and practice in the intended area of doctorate.

PROFESSIONAL POSITION

COURSES _____

I will petition the Associate Dean for an exception to the above options. (You must obtain prior approval for the exception from your academic advisor.) Please detail in the space below how the exception fulfills the intent of residency requirement, or attach a statement.

SIGNATURES

Student _____ Date _____

Advisor _____ Date _____

Prog. Director _____ Date _____

Dept. Chair _____ Date _____

PROGRAM OF STUDY/RESEARCH SEQUENCE

COURSE REQUIREMENTS (COURSE NAME AND NO.)	CREDIT	FALL	SPRING	SUMMER	GRADE
CURRICULUM AND INSTRUCTION CORE: 12 HOURS					
ED 709 Research on Teaching	3	_____	_____	_____	_____
ED 711 Historical and Political Contexts of Curriculum	3	_____	_____	_____	_____
ED 859 Readings and Research in Curriculum and Instruction	3	_____	_____	_____	_____
ED 951 Dissertation Seminar in Curriculum and Instruction	3	_____	_____	_____	_____
RESEARCH CORE: 18 HOURS					
ED 460 Interpretation and Evaluation of Research (or grad equivalent)	3	_____	_____	_____	_____
ED 468 Introductory Statistics	3	_____	_____	_____	_____
ED 469 Intermediate Statistics	3	_____	_____	_____	_____
ED 851 Qualitative Research Methods	3	_____	_____	_____	_____
ED 988 Dissertation Direction	3	_____	_____	_____	_____
ED/PY _____ (advanced/specialized research methods course)		_____	_____	_____	_____
MAJOR AREAS OF STUDY: 18 HOURS					
ED _____					
ED _____					
ED _____					
ED _____					
ED _____					
ED _____					
ELECTIVES: 6 HOURS					
ED _____					
ED _____					
ED 998 Doctoral Comprehensive Examination					

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