

## M.Ed. / Secondary Education

CLASS ENTERING 2006

TO BE SUBMITTED DURING THE SECOND TERM OF ENROLLMENT IN THE PROGRAM,  
PRIOR TO THE OPENING OF REGISTRATION FOR THE THIRD TERM OF ENROLLMENT

NAME \_\_\_\_\_ ANTICIPATED COMPLETION DATE \_\_\_\_\_  
SEMESTER/YEAR

BC ID \_\_\_\_\_ COMPREHENSIVE EXAMS DATE \_\_\_\_\_  
MONTH/YEAR

TELL (TEACHING ENGLISH LANGUAGE LEARNERS)  DONOVAN ENGLISH COMP EXAM DATE \_\_\_\_\_  
(ENGLISH PROGRAM ONLY) MONTH/YEAR

COURSE NUMBER AND TITLE	CREDITS	SUMMER	FALL	SPRING	T/W*
PY 447 Applied Developmental Psychology: Emphasis on Adolescent	3				
ED 435 Social Contexts of Education (DONOVAN ONLY: section 435.08)	3				
ED 438 Instruction of Students with Special Needs and Diverse Learners (DONOVAN ONLY: section 438.08)	3				
ED 447 Literacy and Assessment in Secondary Education	3				
<i>One of the following</i> <input type="checkbox"/> ED 300 Secondary and Middle School <b>Science</b> Methods <input type="checkbox"/> ED 301 Secondary and Middle School <b>History</b> Methods <input type="checkbox"/> ED 302 Secondary and Middle School <b>English</b> Methods <input type="checkbox"/> ED 303 Secondary and Middle School <b>Foreign Language</b> Methods <input type="checkbox"/> ED 304 Secondary and Middle School <b>Mathematics</b> Methods	3				
One of the following <input type="checkbox"/> ED 407 Secondary Curriculum and Instruction <input type="checkbox"/> ED 346 Teaching Bilingual Students (MATHEMATICS: select ED 407) (TELL: select ED 346)	3				
<input type="checkbox"/> ED 587.01 Teaching and Learning Strategies (all programs, except TELL, FRENCH, & SPANISH) (TELL, FRENCH & SPANISH must take: <input type="checkbox"/> ED 621 Bilingualism, Second Language and Literacy Development)	3				
ED 431 Inquiry Seminar	1				
ED 429 Pre-Practicum Experience	1				
ED 432 Inquiry Seminar	2				
ED 420 Practicum	6				
ED 888 Master's Comprehensive Examinations**	0				
Electives (minimum of 2) from Graduate School of Arts & Sciences	6				
_____					
_____					
<b>Total credits</b>	<b>37 (TELL 37)***</b>				

See explanatory notes next page

STUDENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

APPROVAL

ADVISOR YES NO \_\_\_\_\_ NAME \_\_\_\_\_ SIGNATURE \_\_\_\_\_

DEPT CHAIR YES NO \_\_\_\_\_ NAME \_\_\_\_\_ SIGNATURE \_\_\_\_\_

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## NOTES

\* Insert a T (transfer) or W (waiver) as appropriate. If seeking a transfer of credits, you must also fill out a “transfer request form” available online. If requesting a waiver, you must attach an official transcript to this form. Students are strongly discouraged from applying for waivers for the pre-practicum experience. Waivers will only be granted to students with extensive teaching experience in the appropriate discipline and at the level of licensure that is sought.

\*\* Candidates seeking the M.Ed. Secondary English are required also to take Part I of the Comprehensive Examination in English (A&S). The exam is offered in December and May. Register for this exam with the instructor of ED 302 Secondary and Middle School English Methods by mid-November for the December exam and by mid-April for the May exam.

\*\*\*Completing these courses of study does not guarantee licensure. For teaching in Massachusetts, you must pass the Massachusetts Tests for Educator Licensure (MTEL) and apply for licenses from the Massachusetts Department of Education. Other rules apply in other states and countries.

Other TELL notes: Participants are expected to work with ELL students during the course of study. Consult with your advisor.