Hello all,

Can you believe that we will be back to classes in a week?!? Hope everyone had a great summer, and thank you Margeau Frigon for compiling these opportunities over the past couple months.

Please continue to forward ERME-related opportunities to jillian.gomolka@bc.edu so we can distribute it to students, faculty, alumni and friends of ERME.

Jillian Gomolka

Job Listings and Other Opportunities

**Postdoctoral Researcher in Program Evaluation~ Columbus, OH**
**VP Global Measurement Services and Research~ Multiple Locations**
**Psychometrician~ Multiple Locations**
**Director of Assessment Resource Center~ Columbia, MO**
**Assessment Specialist~ Stratford, NJ**
**Director of Program Evaluation~ Hinds County, MS**
**Evaluation Manager~ Boston, MA**
**Education Research Scientist~ Bethesda, MD**
**Director of Learner Assessment~ Princeton, NJ**
**Teaching Position Math, Physics, or Computer Science~ Brooklyn, NY**
**Postdoctoral Research Position~ Medford, MA**
 Executive Director~ Harrisonburg, VA
OSCE/OSPE Station and Exam Form Development Coordinator~ Toronto
Research Analyst and Research Assistant~ Syracuse, NY
Senior Researcher and Protocols & Metrics Specialist~ Bethesda, MD
ISTE Conference~ Philadelphia, PA
International Conference on Probabilistic Models for Measurement in Education, Psychology, Social Science and Health
Institute of Education Services Grant Writing Seminar~ Columbus, GA
Northeastern Educational Research Association (NERA) 45th Annual Conference

Additional Resources

Postdoctoral Researcher in Program Evaluation~ Columbus, OH

The Ohio State University

The College of Education and Human Ecology at Ohio State University seeks a postdoctoral researcher to join in a multi-disciplinarily team to provide research and evaluation service on a statewide project on K-12 digital learning implementation. As a member of the research and evaluation team, the researcher will assist with research design, planning, and analysis of quantitative and qualitative evaluation methods. Working with school districts, the researcher will design and select measurement instruments, manage various data collection efforts, facilitate interviews and focus groups, and conduct observations. He/she will work closely with other team members in report writing and maintaining communication with program staff. In addition, the researcher is expected to contribute to the development and design of new research projects; participate in a program of grant writing; develop materials that support the translation and application of research to practice; contribute to papers submitted for publication in peer-reviewed journals; develop presentations for scientific conferences; and write evaluation reports.

VP Global Measurement Services and Research~ Multiple Locations

Pearson

Pearson VUE is looking for a Vice President, Global Measurement Services and Research to join our leadership team. The Vice President is responsible for overall strategic planning, goal setting and attainment, cost management, people management, client management and operational efficiency for our global measurement and research teams. The right candidate is an established professional that has worked in the digital testing industry in a visible leadership role. He or she is strategic, visionary and dynamic. The successful candidate is a top notch executioner and talent developer. The Vice President will report to the Senior Vice President, Professional Services. This position will be located in Bloomington, MN or Chicago, IL.

Psychometrician~ Multiple Locations
ETS Research & Development has openings for psychometricians at the junior through senior-level in the Statistical Analysis, Data Analysis & Psychometric Research Unit in our Princeton, NJ and San Francisco, CA offices. These positions offer exciting opportunities for researchers interested in contributing to testing programs used to help make high-stakes decisions within the K-12, admissions, English Language Learning, licensing/certification markets and management opportunities. Our psychometricians collaborate on assessment designs, plan, coordinate, conduct, and report on statistical analyses. They also participate in applied research studies that advance the field and lead to professional presentation and publication.

University of Missouri

The College of Education at the University of Missouri (MU) seeks an innovative, experienced administrator to direct the Assessment Resource Center (ARC). ARC is a self-sustaining auxiliary unit in the College of Education in Columbia, Missouri. ARC develops, produces, evaluates and reports the results of tests, surveys, and other data-gathering instruments employed in student outcomes assessment; product and process evaluation; qualitative and quantitative research; selection and placement; and professional certification and licensure.

Rowan University

The Office of Assessment and Evaluation within the Department of Academic Affairs is seeking a faculty member at the Instructor level. The incumbent will report to the Assistant Dean for Assessment and works collaboratively to advance assessment and continuous quality improvement in support of the school’s mission of excellence in education and in accordance with accreditation standards. The position provides data management for large longitudinal datasets and statistical expertise in the analysis, interpretation and reporting of outcomes data related to program quality, student competence, and school-level graduate outcomes. Position requires a Master’s Degree (PhD or EdD preferred) in educational assessment, measurement, social sciences, or a related field and a minimum of two (2) years of related experience, preferably in a higher education or medical school setting. Expertise in the principles of educational assessment, and statistical analysis, and research methods using parametric and non-parametric techniques and quantitative and qualitative methods is required. Proficiency in the use of statistical software (SPSS preferred), databases, spreadsheets, pivot charts and Microsoft Office Suite required. Strong organizational skills and excellent written, oral and presentation communication skills required.

Mississippi Department of Education

The MS Department of Education is seeking an Educ-Bureau Director II to serve as the
Director of Program Evaluation in the Office of Educational Accountability. Applicants should possess experience leading and developing program evaluation studies in the context of education or related areas; estimating the effect of programs on their intended outcomes, the fidelity of program implementation, and the process of implementation; and the agency's efficacy and efficiency in program implementation. A Ph.D. or Master's degree is preferred in the areas of Economics, Statistics, Education, Psychology, Sociology, Public Policy, or a related field.

**Evaluation Manager - Boston, MA**

**Boston Debate League**

The Boston Debate League (BDL) was founded in January of 2005 to extend the benefits of debate to underserved students in Boston's public schools. Working in partnership with Boston Public Schools (BPS), the BDL supports academic debate teams in local high schools and middle schools and trains BPS teachers to use debate and argumentation as a regular part of their classroom practice. The mission of the BDL is to measurably improve students' academic achievement and their expectations of themselves by engaging as many Boston public high school and middle school students as possible through academic debate.

**Education Research Scientist - Bethesda, MD**

**Development Services Group, Inc.**

Development Services Group, Inc., a national social science research firm in Bethesda, Maryland, has an opening for an Education Research Scientist to join its team of highly experienced, nationally recognized experts on its Department of Education contract to review post-secondary evidence-based programs and practices. Candidates should have a background in educational evaluation, experience and technical expertise in the design and conduct of experimental and quasi-experimental design studies of postsecondary educational programs, quantitative methods and statistics, and strong leadership, oral and written communication skills. Additional experience in conducting systematic reviews, meta-analysis, and special expertise in research synthesis and methodology, and intervention and treatment outcomes research is desirable.

**Director of Learner Assessment - Princeton, NJ**

**Woodrow Wilson National Fellowship Foundation**

The Director of Learner Assessment will lead the effort to define and develop the assessments by which teacher candidates' competencies (developed by Charlotte Danielson with the support of math and science expert panels) will be measured. The Director of Curriculum Development will architect the curriculum our learners will access to develop their competencies in the areas where they need to grow. The curriculum will be blended--online and face to face--and will, of course, have an integrated clinical component as well. Both the assessments and curricular materials will be developed in partnership with third parties with expertise in those areas.

For more information please contact:
Teaching Position Math, Physics, or Computer Science – Brooklyn, NY

Uncommon Schools

Uncommon Schools is a nonprofit organization that starts and manages outstanding urban charter public schools that close the achievement gap and prepare low-income students to graduate from college. Currently Uncommon operates 21 schools in Brooklyn, NY. All Uncommon Schools are predicated on standards-based instructional models, highly structured learning environments, and proven curricula driven and informed by assessment. We rely on the strength of the passionate, talented, and tenacious people who work within our schools and organization. Through their hard work, Uncommon scholars have achieved outstanding academic results based on internal assessments, statewide exams, and graduation milestones. Our schools consistently outperform their district counterparts and are among the highest-performing urban schools in their cities and states.

Postdoctoral Research Position – Medford, MA

Center for Promise at Tufts University

The Center for Promise, in collaboration with Tufts University's School of Arts and Sciences, is the research center for America's Promise Alliance. The Center conducts applied research, exploring how all children and youth experience the key developmental supports they need to thrive and graduate from high school ready for college, work, and life. America's Promise refers to these supports as the Five Promises: Caring adults, Safe and Constructive Surroundings, a Healthy Start, an Effective Education, and Opportunities to Serve Others. The knowledge developed by the Center is used by America's Promise in its initiatives to achieve its GradNation goal of a 90% high school graduation rate by 2020.

Executive Director – Harrisonburg, VA

Center for Assessment and Research Studies at James Madison University

James Madison University (JMU) invites applications and nominations for an Executive Director (ED) to lead the university's Center for Assessment and Research Studies (CARS). The position is twelve-month with a tenure-track appointment in the Department of Graduate Psychology. The CARS Executive Director, working collaboratively with college and academic unit leaders, will be the principal champion for fostering a culture of assessment on campus. The ED will represent JMU in the national discussion on higher
education assessment, help to advance the visibility of JMU and CARS, serve as a role model for assessment practitioners both on and off campus, and provide administrative and budgetary oversight of CARS. The ED will be responsible for contributing to and supporting the research of CARS faculty and graduate students. Interaction with students is an integral part of this position and includes teaching one course per year, advising students (M.A. and Ph.D.), and supervising student research and/or practica.

**OSCE/OSPE Station and Exam Form Development Coordinator – Toronto**

*The Pharmacy Examination Board of Canada*

To build and maintain a current station bank of sufficient size, scope, currency and exam readiness for the pharmacist and pharmacy technician PEBC Pharmacy Qualifying Examinations - Part II (OSCE/OSPE). The Station Development Coordinator will also assist the Manager, PEBC QE-II (OSCE/OSPE) with station selection, final examination editing, SP and Assessor training video production, OSCE/OSPE quality assurance processes and ongoing improvements to Assessor and Standardized Client training and materials.

**Research Analyst and Research Assistant – Syracuse, NY**

*Hezel Associates*

Two Positions: Research Analyst and Research Assistant

Hezel Associates, LLC, (www.hezel.com), a Syracuse-based research and evaluation firm serving education since 1987, is looking for a Research Analyst and a Research Assistant. These positions are part of a team working with clients in state agencies, non-profit organizations, public and private school districts, education service providers, and public and private universities and colleges.

**Senior Researcher and Protocols & Metrics Specialist – Bethesda, MD**

I am reaching out on behalf of University Research Company (URC) to request your help with our recruitment for a Protocols & Metrics Specialist and a Senior Researcher for our Reading within REACH project. The aim of this 5-year USAID-funded initiative is to build a Community of Practice, a professional network focused on improving primary grade student reading outcomes in developing countries.

This network is bringing together governments, practitioners, civil society organizations, academics, funders, UN agencies, and other stakeholders invested in working collaboratively to improve quality and expand the reach of reading interventions around the world. A sub goal is to assist global partners in the development of indicators and metrics that relate to the assessment of student's reading skills in the early grades. An important part of our work is to bridge the research - practice gap. We will do this by disseminating information on evidence-based practices, fostering knowledge sharing, building technical leadership, and supporting innovative research.

These positions would be fantastic opportunities for your students at Boston College. We
hope you can help us by sharing the job descriptions widely. Candidates can apply through URC's recruitment page linked here.

Best,
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University Research Co., LLC (URC) - Center for Human Services (CHS)

ERME Related Professional Opportunities

Nominations for the 2015 AERA Division D Outstanding Quantitative Dissertation Award
This annual award recognizes a dissertation that makes an outstanding contributions to quantitative methodology in educational research. The winner will be recognized by the American Educational Research Association. Dissertations completed during the 2012-2013 academic year or prior to December 1, 2013 will be eligible for consideration for the 2014 Award.

Award for Significant Contribution to Educational Measurement and Research Methodology
This annual award recognizes published research judged to represent a significant advancement in theory and practice of educational measurement and/or educational research methodology. This award is not considered a lifetime achievement award; the significance of the contribution will be the primary consideration for this award. The research may be the work of an individual or a team of researchers. The winner will be announced and honored at the AERA annual meeting with a plaque and a $1000 award.

Updated - Early Career Award in Measurement and Research Methodology
This annual award recognizes emerging scholars in the field of educational research and methodology. The award will rotate among the three sections of the division. The 2015 award will be in Qualitative Methods (Section 3). The winner will be announced and honored at the 2015 Division D luncheon and business meeting with a plaque and a $1,000 award.

The Sixth International Conference on Psychometric Models for Measurement in Education, Psychology, Social Science and Health
January 12-14, 2015 in Cape Town, South Africa
In physical science, measurement is driven by substantive, quantitative theory and the function of measurement is to disclose anomalies (Kuhn, 1961). These anomalies must be explained and understood in substantive terms. The class of Rasch models provides a
criterion for measurement independent of any data, and when applied to data that are supposed to be measurements, they can disclose such anomalies (misfit to the model) which again need to be explained and understood in substantive terms. This feature implies that substantive, quantitative theory should drive item-construction and the formation of instruments in social science. The theme of the conference explicitly brings out the interplay between substantive theory, measurement and the Rasch modeling paradigm. This paradigm contrasts with the statistical modeling paradigm where misfit leads to models with more parameters which accommodate anomalies disclosed by the Rasch models.

Institute of Education Sciences Grant Writing Seminar

**Friday, October 17th in Columbus Georgia**

Columbus State University in Columbus, Georgia, will host an Institute of Education Sciences (IES) Grant Writing Seminar on Friday, October 17, 2014. At the session, the participants will sit in groups and interact with fellow colleagues in order to get peer input during the session. The groups will be able to submit various examples to Dr. Meredith Lawson, Education Research Analyst IES, who will lead the seminar. This interactive format will allow for immediate feedback from Dr. Lawson. Her presentation will focus on writing an IES research grant proposal, including the abstract, common pitfalls, and the major sections of the proposal. After the interactive presentation, lunch will be provided. Following lunch, there will be break-out sessions with IES Grantees from the University of Georgia, Georgia State University, and Florida State University. At these sessions, the IES Grantees will discuss your IES grant proposals and offer possible suggestions for future submissions. Handouts will be provided. All faculty, staff, and graduate students are encouraged to attend.

Northeastern Educational Research Association (NERA) 45th Annual Conference

**October 22-24, 2014 in Trumbull, CT**

We are excited to announce that NERA's 2014 Annual Conference registration and hotel reservation systems are open. We have a great conference planned this year with Keynote Speaker President Jonathan Alger from James Madison University, invited speakers Andrew Ho from Harvard University, Michael Kane from Educational Testing Service, Wayne Camara from ACT, and Kristen Huff from the Regents Research Fund, as well as six engaging workshops (check our website for descriptions and dates for the workshops). What's more, we've received a record number of submissions this year; as a result, the program we are building is full of quality sessions on a variety of topics.

Additional Resources

**Boston College Career Center**

Boston College students...

If you haven't already, be sure to visit the Boston College Career Center website. The BC Career Center offers interview tips, resume critiques, job search strategies, and a variety of other helpful resources for undergraduates, graduate students, and alumni.
Sign in to EagleLink to RSVP for helpful workshops throughout the year, like the upcoming LinkedIn Workshop September 23rd at 5pm Vanderslice Cabaret Room https://bc-csm.symplicity.com/students/

Best Practices in Exploratory Factor Analysis

Jason Osborne, American Educational Research Association (AERA) member and Professor at University of Louisville, has recently completed a brief book (~100 pages) titled Best Practices in Exploratory Factor Analysis. Click on the heading to find the electronic PDF version of his book. If you have difficulty in viewing the pdf, please contact him at jason.osborne@louisville.edu and he will be happy to email it to you!

Online Educational Resources in Testing and Assessment

Buros Center for Testing - Assessment Literacy Webpage

Are you looking for online educational resources in testing and assessment? In keeping with the mission of Buros to improve the science and practice of testing and assessment we have made available the following:
- Video library of presentations from key experts.
- Lessons on evaluating tests.
- Guides for Mental Measurements Yearbook reviews to select tests and using Tests in Print to find tests.
- Clearinghouse of online literature, professional guidelines, and glossaries for testing and measurement field.

Use these resources to:
- Enhance the content of undergraduate/graduate courses in education or psychology.
- Learn more about evaluating, selecting, and developing research instruments.
- Increase your professional understanding of important topics in testing and assessment.

Most resources are available at no cost. Video library presentations are available for a minimal fee. If you are interested in previewing a video for a class or a group or would be interested in a video library subscription for all members of your academic department or organization, please contact Jessica Jonson at jjonson@buros.org.

Contact ERME at Boston College

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Jobs entered by Margeau Frigon, ERME Graduate Assistant

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