ERME at AERA

AERA Annual Meeting & Exhibition

Chicago
Thursday, April 16 – Monday, April 20, 2015
Program Information

The Educational Research, Measurement and Evaluation (ERME) program at the Lynch School combines the study of research design, statistical methods, and testing and assessment with a research focus on major contemporary education policy issues.

The M.Ed., M.S., Ph.D., and certificate programs are designed to prepare students for research and academic careers in education, social sciences and human services. ERME has been training students to examine educational programs, design quantitative research studies, develop assessment instruments, and analyze educational data to help inform policy-making for over 40 years.

Courses offered include:
- ERME 7462 Assessment and Test Construction
- ERME 7466 Program Evaluation
- ERME 7469 Intermediate Statistics
- ERME 7565 Large Scale Assessment: Methods and Practice
- ERME 8867 General Linear Models
- ERME 8669 Psychometric Theory
- APSY 9851 Qualitative Research Methods
- ERME 8861 Multilevel Regression Modeling

For More Information

Boston College Lynch School of Education
Department of Educational Research, Measurement and Evaluation
Campion Hall, Room 336
140 Commonwealth Avenue, Chestnut Hill, MA 02467
617-552-2072

Department Chair: Dr. Larry Ludlow, ludlow@bc.edu
Administrative Assistant: Jillian Gomolka, jillian.gomolka@bc.edu

Thank you to our undergraduate assistants, Elizabeth Blesson and Kathryn Chaney, for your assistance in compiling this booklet!

http://www.bc.edu/schools/lsoe/academics/departments/erme.html
# ERME at AERA

## Table of Contents

### ERME Information
- Program Information  3
- ERME Faculty Research Interests & Current Projects  4
- ERME-Affiliated Research Centers  5

### ERME Participants
- ERME Participants  6
- Presenters by Name  7

### Conference Information
- AERA 2015 Theme  16
- Annual Meeting Headquarters  17
- District Map of Chicago  18
- Lynch School of Education Reception  19
- Exhibitor List  20
- Discover Chicago  21
- Dining in Chicago  22

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**AERA Online Program**

**NCME Online Program**
Dr. Henry Braun

- Evaluation of the "Essential for Some, Good for All" initiative in the Province of Ontario.
- Linking performance on the NAEP mathematics assessment to instructional practices.
- Comparison of the impact of signature programs at BC on student outcomes.
- Investigating the sensitivity of value-added analysis to choices of scales and models.

Dr. Nathaniel Brown

- Embodied Cognition
- Cognitive Ethnography
- Conceptual Change in Science
- Interaction Analysis
- Embedded Classroom Assessment
- Rasch Measurement & Psychometrics

Dr. Zhushan Mandy Li

- Ongoing research projects study measurement models and estimation methods with the application to survey data, educational measurement data, and quality of life research data.

Dr. Larry Ludlow

- Lag-3 and Lag-6 autocorrelations in course evaluations
- Suppressor variable effects
- Teacher preparation system mapping through multidimensional scaling and cluster analysis
- Measuring Engagement through Rasch-based scenarios

Dr. Ina Mullis

- TIMSS—International assessments of mathematics and science at 4th and 8th grades
- TIMSS Advanced—International assessments of advanced mathematics and physics at 12th grade
- PIRLS—International assessment of reading at 4th grade
- prePIRLS—International reading assessment at the primary level for economically developing countries

Dr. Laura O'Dwyer

- Looking at the effects of technology-enhanced curriculum materials on student learning in science
- Using TIMSS data to examine the teacher and school correlates of student performance in mathematics
- Linking performance on the TIMSS mathematics assessment to teachers' instructional practices.

Dr. Michael Russell

- Innovative uses of computer-based technologies and applications of Universal Design to enhance educational testing and assessment
- Large-scale assessment and test design
- Computer-based testing
- Accessible Portable Item Protocol (APIP) Standards and assessment interoperability standards

Dr. Lauren Saenz

- Ongoing research in democratic theories of education, policy, and evaluation, evaluation research as a public good, race-conscious education policies, and mixed methods educational research.
The TIMSS and PIRLS International Study Center conducts comparative studies in educational achievement throughout the world. Principally, the Center directs two main efforts—Trends in International Mathematics and Science Study (TIMSS) and Progress in International Reading Literacy Study (PIRLS)—under the auspices of the International Association for the Evaluation of Educational Achievement. TIMSS 2007 is the fourth in a cycle of internationally comparative assessments dedicated to improving teaching and learning in mathematics and science for students around the world. Carried out every four years at the fourth and eighth grades, TIMSS provides data about trends in mathematics and science achievement over time. PIRLS 2006 is the second in a cycle of internationally comparative reading assessments carried out every five years. Conducted at the fourth grade, this world-wide assessment and research project is designed to measure trends in children’s reading literacy achievement and collect information about the policy and practices related to learning to read and reading instruction.

For more information about the TIMSS and PIRLS International Study Center, please visit: http://isc.bc.edu

The Center for the Study of Testing, Evaluation, and Educational Policy Boston College in the Lynch School of Education (LSOE). Since its inception in 1980, CSTEEP has conducted research on: testing, evaluation, and public policy, studies to improve school assessment practices, and and international comparative research. CSTEEP conducts its work on both small and large scales, working with individual schools, districts, states, as well as countries to advance educational testing practices and policy, and to improve the quality and fairness of education. CSTEEP’s professional staff includes nationally and internationally recognized experts in educational measurement, large-scale assessment, evaluation, and policy issues. In addition, CSTEEP’s staff in includes faculty from the LSOE’s Educational Research, Measurement, and Evaluation department.

For more information about CSTEEP, please visit: www.bc.edu/research/csteep
ERME Participants

ERME faculty, alumni and students presenting at AERA

**ERME Faculty/Instructors**

Dr. Henry Braun  
Susan Gillmor  
Dr. Zhushan Mandy Li  
Dr. Larry Ludlow  
Dr. Laura O’Dwyer

**Alumni**

Dr. Lisa Abrams  
Dr. Mac Cannady  
Dr. Ebru Erberber  
Dr. Jing Miao  
Dr. Julie Miles  
Dr. Shelagh Peoples  
Dr. Emilie Reagan  
Dr. Todd Reeves  
Dr. Kara Smith  
Ragip Terzi  
Dr. Katie Trong  
Drucker

**Current ERME Students**

Courtney Castle  
Victoria Centurino  
Wen-Chia Claire Chang  
Katy Hogue  
Jing Jiang  
Minsong Kim  
Kelsey Klein  
Joshua Littenberg-Tobias  
Beth Morton  
Caroline Vuilleumier
ERME Participants
by Name

Lisa Abrams
**Accountability: Issues of Measurement and Model Quality**

Session Submission Type: Round Table Session  
Unit/Sub-Unit: Division H - Section 4: Accountability in Schools  
Scheduled Time: Friday, April 17, 12:25 to 1:55pm  
Building/Room: Hyatt, East Tower - Purple Level, Riverside West  
Presenter on paper: Application of a Validity Evidence Framework for Evaluating Alignment Studies of Standard and Alternative Forms of State Assessments

Diverse Contexts in Professional Development for Science Education

Session Submission Type: Paper Session  
Unit/Sub-Unit: Division K - Section 8: Teacher Professional Development: Impact on Teacher Practices and Student Learning  
Scheduled Time: Sunday, April 19, 4:05 to 5:35pm  
Building/Room: Marriott, Sixth Level, Great America  
Presenter on paper: Impact of a Professional Development Program on Effective Science Instruction of Research Content and Skills

Henry I. Braun
**Toward a Research Agenda on Rankings of Educational Institutions: Getting the Data Right and Getting the Right Data**

Session Submission Type: Invited Speaker Session  
Unit / Sub-Unit: AERA Sessions  
Scheduled Time: Saturday, April 18, 2:45 to 4:15pm  
Building/Room: Hyatt, West Tower - Gold Level, Acapulco

Instructional Sensitivity Debate

Session Submission Type: Invited Speaker Session  
Unit / Sub-Unit: NCME  
Scheduled Time: Sunday, April 19, 10:35am to 12:05pm  
Building/Room: Intercontinental, Seventh Level, Grand Ballroom

Issues in Value-Added Modeling

Session Submission Type: Round Table Session  
Unit / Sub-Unit: Division D - Section 1: Psychometrics, Measurement, and Assessment  
Scheduled Time: Sunday, April 19, 2:15 to 3:45 pm  
Building/Room: Hyatt, East Tower - Purple Level, Riverside East  
Presenter on Paper: An Investigation of the Sensitivity of Value-Added Estimates to Choice of Scale and Model

Assessment Quality

Session Submission Type: Invited Speaker Session  
Unit / Sub-Unit: NCME  
Scheduled Time: Sunday, April 19, 4:05 to 6:05pm  
Building/Room: Intercontinental, Third Level, King Arthur Court
Mac Cannady
Measuring Change in Achievement and Social-Emotional Growth Among After-School Participants in the United States and the United Kingdom
Session Submission Type: Symposium
Unit/Sub-Unit: SIG-Out-of-School Time
Scheduled Time: Friday, April 17, 8:15 to 10:15am
Building/Room: Hyatt, West Tower - Gold Level, New Orleans
Presenter on paper: The Activation Approach: Can Out-of-School-Time STEM Learning Experiences Position Youth for Future Science Success?

Courtney Castle
Division D In-Progress Research Gala
Session Submission Type: Poster Session
Unit/Sub-Unit: Division D
Scheduled Time: Sunday, April 19th, 6:15-7:45
Building/Room: Sheraton, Fourth Level, Chicago VI&VII
Presenter on paper: A Quantitative Assessment of Knowledge Transfer: Comparing Student Responses to Items Spanning Multiple Contexts that Share a Common Underlying Concept

Victoria Centurino
Division D In-Progress Research Gala
Session Submission Type: Poster Session
Unit/Sub-Unit: Division D
Scheduled Time: Sunday, April 19th, 6:15-7:45
Building/Room: Sheraton, Fourth Level, Chicago VI&VII
Presenter on paper: A Quantitative Assessment of Knowledge Transfer: Comparing Student Responses to Items Spanning Multiple Contexts that Share a Common Underlying Concept

Wen-Chia Claire Chang
Preparing Future Teachers for the Complexities of Responsible Teaching and Activism
Session Submission Type: Paper Session
Unit/Sub-Unit: Division K - Section 4: Multicultural, Inclusive, and Social Justice Frameworks for Teaching and Teacher Education in PK-16+ Settings
Scheduled Time: Friday, April 17, 2:15 to 3:45pm
Building/Room: Marriott, Fourth Level, Belmont
Presenter on paper: Preparing Teachers for Culturally Responsive Teaching: A Critical Review of Research
ERME Participants
by Name

**Ebru Erberber**

**National and International Perspectives on Teacher Satisfaction and Working Conditions**

Session Submission Type: Symposium
Unit/Sub-Unit: Division K - Section 3: Teachers’ and Teacher Educators’ Lives: Lived Experiences, Identities, Socialization and Development
Scheduled Time: Friday, April 17, 2:15 to 3:45pm
Building/Room: Marriott, Sixth Level, Michigan/Michigan State
Presenter on paper: Teacher Job Satisfaction and Perceptions of Societal Value: Results From Teaching and Learning International Survey 2013

**Lessons Learned From the Teaching and Learning International Survey (TALIS 2013)**

Session Submission Type: Symposium
Unit/Sub-Unit: International Relations Committee
Scheduled Time: Sunday, April 19, 10:35am to 12:05pm
Building/Room: Hyatt, West Tower - Gold Level, Hong Kong
Presenter on paper: The United States of Teaching: Key Findings on the Teacher Workforce From the Teaching and Learning International Survey 2013

**Susan Gillmor**

**Applied: Various Efforts to Evaluate the Quality of Assessment Programs**

Session Submission Type: Symposium
Scheduled Time: Friday, April 17, 8:15 to 10:15 am
Building/Room: Grand Ballroom, 7th Floor
Presenter on paper: Assessment Quality related to College and Career Readiness Assessments

**Applied: International Assessment**

Session Submission Type: Paper Session
Scheduled Time: Sunday, April 19, 4:05 to 6:05 pm
Building/Room: Seville Ballroom East, Lobby Level
Presenter on paper: An Error Analysis Examining International Assessments and Resulting Country Equivalence

**Katy Hogue**

**Challenging the Dominant Narratives: Social Justice Leadership in High-Needs Contexts**

Session Submission Type: Paper Session
Unit/Sub-Unit: Division A – Administration/- Section 1: Leadership
Scheduled Time: Friday, April 17, 12:25 to 1:55pm
Building/Room: Swissotel, Event Centre Second Level, Vevey 3
Presenter on paper: Leadership for English Language Learners: A Review of Research on Principal Roles in the Context of Shifting Demographics
Jing Jiang

**Topics in Differential Item Functioning**

Session Submission Type: Paper Session
Unit/Sub-Unit: Division D: Measurement and Research Methodology : Section 1
Scheduled Time: Monday, April 20, 10:35am to 12:05pm
Building/Room: Marriott, Fourth Level, Addison
Presenter on paper: Power Formulas for the Logistic Regression Tests for Uniform and Nonuniform Differential Item Functioning

Minsong Kim

**Evolution of Language in Education Policy in Four States/Regions**

Session Submission Type: Round Table Session
Unit/Sub-Unit: SIG-Bilingual Education Research
Scheduled Time: Friday, April 17, 8:15 to 9:45am
Building/Room: Hyatt, East Tower - Purple Level, Riverside West
Presenter on paper: Communities of Practice Emerging Within a Network of Schools Serving the New Mains stream

Kelsey Klein

**Applications of the Rasch Model in Multiple Disciplines**

Session Submission Type: Paper Session
Unit/Sub-Unit: SIG–Rasch Measurement
Scheduled Time: Thursday, April 16, 12:00 to 1:30pm
Building/Room: Marriott, Tenth Level, O'Hare
Presenter on paper: Measuring Mathematics Testing Confidence and Anxiety: A Scale Analysis Using Rasch Modeling

Zhushan Mandy Li

**Topics in Differential Item Functioning**

Session Submission Type: Paper Session
Unit/Sub-Unit: Division D: Measurement and Research Methodology : Section 1
Scheduled Time: Monday, April 20, 10:35am to 12:05pm
Building/Room: Marriott, Fourth Level, Addison
Presenter on paper: Power Formulas for the Logistic Regression Tests for Uniform and Nonuniform Differential Item Functioning
ERME Participants

by Name

**Joshua Littenberg-Tobias**

**Democratic Citizenship in Education SIG Paper Session #1**

- **Session Submission Type:** Paper Session
- **Unit/Sub-Unit:** SIG – Democratic Citizenship in Education
- **Scheduled Time:** Friday, April 17, 8:15 to 10:15am
- **Building/Room:** Swissotel, Event Centre Second Level, St. Gallen 3
- **Presenter on paper:** Diverging Paths: Understanding Racial Differences in Civic Engagement Among White, African-American, and Latina/o Adolescents Using Structural Equation Modeling

**Examining the Potential of Mobile Technology**

- **Session Submission Type:** Paper Session
- **Unit/Sub-Unit:** SIG – Technology as an Agent of Change in Teaching and Learning
- **Scheduled Time:** Friday, April 17, 2:15 to 3:45pm
- **Building/Room:** Marriott, Fourth Level, Armitage
- **Presenter on paper:** Teaching the "Whole Student" in the Age of Digital Devices: Measuring Educator Attitudes and Beliefs

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**Larry Ludlow**

**Teacher Education for Equity: Community- and School-Based Practice**

- **Session Submission Type:** Paper Session
- **Unit/Sub-Unit:** AERA Presidential Session
- **Scheduled Time:** Saturday, April 18: 2:45 to 4:15 pm
- **Building/Room:** Hyatt, West Tower - Gold Level, Regency AB
- **Presenter on paper:** Reconceptualizing Teacher Education With Equity at the Center

**Global Voices in Teacher Education: Visions of Equity and Justice**

- **Session Submission Type:** Paper Session
- **Unit/Sub-Unit:** Division K – Teaching and Teacher Education: Section 4: Multicultural, Inclusive and Social Justice Frameworks for Teaching and Teacher Education
- **Scheduled Time:** Sunday, April 19: 8:15 to 9:45 am
- **Building/Room:** Marriott, Tenth Level, O’Hare
- **Presenter on paper:** Teaching for Equity: Insights From International Evidence

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**Jing Miao**

**Psychometric Considerations for PARCC Assessments: Research From the Field Test**

- **Session Submission Type:** Coordinated Session
- **Scheduled Time:** Sunday, April 19, 2015 2:15 - 3:45 pm
- **Building/Room:** Empire Ballroom, 7th Floor
- **Presenter on paper:** Psychometric Research Studies and Data Collection Design
ERME Participants

by Name

**Julie Miles**

*Standard Setting in the Common Core World: PARCC and SBAC Experiences*

Session Submission Type: Coordinated Session  
Scheduled Time: Friday, April 17, 2015, 8:15 - 10:15 am  
Building/Room: Empire Ballroom, 7th Floor  
Presenter on paper: PARCC Postsecondary Educators’ Judgment Study

**Use of Evidence-Based Standard Setting in PARCC Assessments**

Session Submission Type: Invited Session  
Scheduled Time: Saturday, April 18, 2015, 4:05 - 6:05 pm  
Building/Room: Renaissance Ballroom, 5th Floor, Invited Session, I6  
Presenter on paper: Standard Setting in the Common Core World: PARCC and SBAC Experiences

**Beth Morton**

*Owning the Reform: Teacher Use of Data for Instructional Improvement*

Session Submission Type: Paper Session  
Unit/Sub-Unit: Division H—Research, Evaluation and Assessment in Schools: Section 3  
Scheduled Time: Saturday, April 18, 8:15 to 9:45am  
Building/Room: Marriott, Sixth Level, Northwestern/Ohio State  
Presenter on paper: Exploring the Roles of School Culture, Leadership, and Teacher Characteristics in Teachers’ Data-Based Instructional Practices

**Laura O’Dwyer**

*The Impact of Structure and Time on Student Learning*

Session Submission Type: Roundtable Session  
Unit/Sub-Unit: Division A—Administration: Section 2  
Scheduled Time: Friday, April 17, 2:15 to 3:45 pm  
Building/Room: Hyatt, East Tower - Purple Level, Riverside West  
Presenter on paper: The Effect of District Support for Implementation of Mathematics Materials: A Longitudinal Analysis of Fourth-Grade Student Outcomes

**Building Capacity: What Is Needed to Support Districts With Emerging English Learner Student Enrollments?**

Session Submission Type: Symposium  
Unit/Sub-Unit: SIG—Second Language Research  
Scheduled Time: Friday, April 17, 8:15 to 9:45am  
Building/Room: Marriott, Sixth Level, Michigan/Michigan State  
Presenter on paper: Domains of Knowledge for Principal Leadership in Serving English Learners
## ERME Participants

### Shelagh Peoples
**Evaluation of Teaching: Possibilities and Challenges**

<table>
<thead>
<tr>
<th>Session Submission Type:</th>
<th>Paper Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit/Sub-Unit:</td>
<td>Division H – Research, Evaluation and Assessment in Schools : Section 3</td>
</tr>
<tr>
<td>Scheduled Time:</td>
<td>Friday, April 17, 12:25 to 1:55pm</td>
</tr>
<tr>
<td>Building/Room:</td>
<td>Marriott, Fifth Level, Denver/Houston</td>
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<tr>
<td>Presenter on paper:</td>
<td>Developing Student Feedback Surveys for Educator Evaluation: Combining Stakeholder Engagement and Psychometric Analyses</td>
</tr>
</tbody>
</table>

### Multidisciplinary Applications Examining Psychometric Properties With the Rasch Model

<table>
<thead>
<tr>
<th>Session Submission Type:</th>
<th>Round Table Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit/Sub-Unit:</td>
<td>SIG – Rasch Measurement</td>
</tr>
<tr>
<td>Scheduled Time:</td>
<td>Friday, April 17, 4:05 to 5:35pm</td>
</tr>
<tr>
<td>Building/Room:</td>
<td>Hyatt, East Tower - Purple Level, Riverside East</td>
</tr>
<tr>
<td>Presenter on paper:</td>
<td>Validating Student Feedback Surveys for Educator Evaluation Using the Rasch Construct Validity Framework</td>
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### Emilie Reagan
**Strengthening Urban Teachers: Social Justice, Activism, and Ideologically Aligned Professional Communities**

<table>
<thead>
<tr>
<th>Session Submission Type:</th>
<th>Paper Session</th>
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<tbody>
<tr>
<td>Unit/Sub-Unit:</td>
<td>Division K – Teaching and Teacher Education: Section 4</td>
</tr>
<tr>
<td>Scheduled Time:</td>
<td>Sunday, April 19, 10:35am to 12:05pm</td>
</tr>
<tr>
<td>Building/Room:</td>
<td>Marriott, Third Level, Kane/McHenry</td>
</tr>
<tr>
<td>Presenter on paper:</td>
<td>&quot;Teachers Are Works in Progress&quot;: A Mixed-Methods Study of Teaching Residents' Beliefs and Articulations on Teaching for Social Justice</td>
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</tbody>
</table>

### The Politics of Policy and Teacher Assessment: Emerging Perspectives on edTPA

<table>
<thead>
<tr>
<th>Session Submission Type:</th>
<th>Paper Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit/Sub-Unit:</td>
<td>Division K – Teaching and Teacher Education: Section 10</td>
</tr>
<tr>
<td>Scheduled Time:</td>
<td>Monday, April 20, 12:25 to 1:55pm</td>
</tr>
<tr>
<td>Building/Room:</td>
<td>Marriott, Fifth Level, Los Angeles/Miami</td>
</tr>
<tr>
<td>Presenter on paper:</td>
<td>Politics of Policy: Assessing the Evolution, Implementation, and Impact of the Performance Assessment for California Teachers and edTPA</td>
</tr>
</tbody>
</table>

### Todd Reeves
**Developing Data and Assessment Literacy in Preservice Education**

<table>
<thead>
<tr>
<th>Session Submission Type:</th>
<th>Round Table Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit/Sub-Unit:</td>
<td>Division K – Teaching and Teacher Education: Section 5</td>
</tr>
<tr>
<td>Scheduled Time:</td>
<td>Thursday, April 16, 12:00 to 1:30pm</td>
</tr>
<tr>
<td>Building/Room:</td>
<td>Hyatt, East Tower - Purple Level, Riverside East</td>
</tr>
<tr>
<td>Presenter on paper:</td>
<td>Assessing Changes in Preservice Teachers During a Classroom Data Literacy Intervention</td>
</tr>
</tbody>
</table>

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*Note: The sessions are scheduled for April 17, 19, and 20 at various locations in Denver, Colorado.*
ERME Participants

by Name

Advanced Studies of National Databases SIG Business Meeting and the 2014 Dissertation Award Winners

Session Submission Type: Business Meeting
Unit/Sub-Unit: SIG–Advanced Studies of National Databases
Scheduled Time: Thursday, April 16, 6:15 to 7:45pm
Building/Room: Marriott, Fifth Level, Denver/Houston
Presenter on paper: Does Content Knowledge Matter for New Teachers?

Kara Smith

College Student Learning and Development

Session Submission Type: Poster Session
Unit/Sub-Unit: Division J–Postsecondary Education: Section 1
Scheduled Time: Friday, April 17, 12:25 to 1:55pm
Building/Room: Sheraton, Fourth Level, Chicago VI&VII
Presenter on paper: Remediation in the First Year of College: Access to Opportunity or Barrier to Success?

Ragip Terzi

GSIC Electronic Board Poster Session

Session Submission Type: Poster Session
Scheduled Time: Saturday, April 18, 2:15 to 3:45 pm
Building/Room: Camelot, 3rd Floor
Presenter on paper: Accounting for Uncertainty of Item Parameter Estimates on Ability Estimates

College Student Learning and Development

Session Submission Type: Paper Session
Scheduled Time: Saturday, April 18, 4:05 - 5:05 pm
Building/Room: Camelot, 3rd Floor
Presenter on paper: An Iterative Method of Empirically-Based Q-Matrix Validation

Electronic Board #14

Session Submission Type: Paper Session
Scheduled Time: Sunday April 19, 2015, 12:25 - 1:25 pm
Building/Room: Camelot, 3rd Floor
Presenter on paper: Assessing Two Methods of Q-Matrix Validation for the DINA Model
ERME Participants by Name

**Katy Trong Drucker**  
**Enhancing Leadership Capacity Through Professional Development**  
Session Submission Type: Round Table Session  
Unit/Sub-Unit: Division A– Administration: Section 5  
Scheduled Time: Friday, April 17, 12:25 to 1:55pm  
Building/Room: Hyatt, East Tower - Purple Level, Riverside West  
Presenter on paper: Measuring Change in Principal Behavior as Part of the NYC Leadership Academy's Coaching Program Evaluation

**Caroline Vuilleumier**  
**Applications of the Rasch Model in Multiple Disciplines**  
Session Submission Type: Paper Session  
Unit/Sub-Unit: SIG– Rasch Measurement  
Scheduled Time: Thursday, April 16, 12:00 to 1:30pm  
Building/Room: Marriott, Tenth Level, O'Hare  
Presenter on paper: Measuring Mathematics Testing Confidence and Anxiety: A Scale Analysis Using Rasch Modeling

**Evolution of Language in Education Policy in Four States/Regions**  
Session Submission Type: Round Table Session  
Unit/Sub-Unit: SIG– Bilingual Education Research  
Scheduled Time: Friday, April 17, 8:15 to 9:45am  
Building/Room: Hyatt, East Tower - Purple Level, Riverside West  
Presenter on paper: Communities of Practice Emerging Within a Network of Schools Serving the New Mainstream
AERA 2015 Annual Meeting Theme
"Toward Justice: Culture, Language, and Heritage in Education Research and Praxis"
Chicago, Illinois

There is a pressing need to consider how education praxis, research, theory, and policy can change the world—toward more justice. The challenge is especially urgent at this time when the democratizing possibilities of education remain forestalled. That the “arc of the moral universe . . . bends toward justice” is an oft-heard affirmation. To what extent does this conviction apply to persistent inequities in education if justice is our objective—given the meanings, unrealized potential, and continuing conundrum of culture, language, and heritage in education and related research, theorizing, and policy-making?

The 2015 AERA Annual Meeting theme is a call to examine the meaning of culture, language, and heritage in education research and praxis with the aim of advancing justice. We have the opportunity and the moral obligation to apply principles and evidence from social science research and theorizing to the problems of injustice. How do various communities conceptualize justice, including the many scholarly communities within our association?

One of the questions considered in the amicus brief that AERA submitted to the U.S. Supreme Court in the Fisher v. University of Texas at Austin case is whether diversity is, in fact, a compelling interest in education. The 2015 Annual Meeting theme suggests the relevance of a related empirical and values-based question: “Is justice a compelling interest in education research, theorizing, and policy-making?” What research evidence and ways of knowing across the AERA divisions and SIGs are relevant to an ethically informed stance regarding empirical inquiry and theorizing in the human sciences and education praxis?

The 2015 Annual Meeting theme is intended to focus our attention on justice—locally as well as globally—in a spirit of mutually respectful collaborative engagement with our disciplines and modes of inquiry in the context of the world around us. The aim is to make room for democratized knowledge and knowledge production in which the experiences of all people are shaped by principles and practices of justice. When we do so, our scholarly interests can align more closely with the interests of justice for those who have been and are educationally marginalized, dispossessed, and excluded.
Conference Information

The Headquarter Hotels for the 2015 Annual Meeting include...

Fairmont Chicago
200 North Columbus Drive, Chicago, IL 60601

Marriott Magnificent Mile Chicago
541 North Rush Street, Chicago, IL 60611

Sheraton Chicago
301 East North Water Street, Chicago, IL 60611

Swissotel Chicago
323 East Upper Wacker Drive, Chicago, IL 60601

Hyatt Regency Chicago
151 East Upper Wacker Drive, Chicago, IL 60601

NCME will be held at the...

Intercontinental Chicago
505 N Michigan Ave, Chicago, IL 60611
Conference Information

District Map of Chicago

Key: ⭐️ AERA Headquarter Hotels ⭐️ NCME Hotel
Dean Maureen E. Kenny and the Faculty and Administration of the Lynch School of Education Boston College invite you to a RECEPTION During the 2015 Annual Meeting for the American Educational Research Association Saturday, April 18, 2015 7:00-8:15 p.m. Fairmont Chicago Third Level, Chancellor Room 200 North Columbus Drive Chicago, Illinois HORS D’OEUVRES AND CASH BAR
## Directory of 2015 Exhibitors

AERA invites meeting registrants to visit the 2015 AERA Annual Meeting Exhibit Hall. Located in the Sheraton River Exhibition Hall, the Exhibit Hall is an invaluable opportunity for all to learn about new products and services from many of the top names in educational publishing, testing, and research firms. The Exhibit Hall is open from 9:00 am to 6:00 pm on Sunday, 9:00 am to 4:00 pm on Monday, and 9:00 am to 5:00 pm on Tuesday. AERA extends sincere appreciation to all the 2015 exhibitors for partnering with the Association to make this year’s Exhibit Hall a success.

<table>
<thead>
<tr>
<th>Company Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Educational Research Association</td>
<td>507</td>
</tr>
<tr>
<td>Academic Management Systems</td>
<td>420</td>
</tr>
<tr>
<td>Academy for Academic Leadership</td>
<td>712</td>
</tr>
<tr>
<td>ACT</td>
<td>108</td>
</tr>
<tr>
<td>American Association of Colleges for Teacher Education</td>
<td>523</td>
</tr>
<tr>
<td>American Institutes for Research</td>
<td>512, 514</td>
</tr>
<tr>
<td>American Psychological Association</td>
<td>519</td>
</tr>
<tr>
<td>Bloomsbury Publishing</td>
<td>421</td>
</tr>
<tr>
<td>Burson Center for Testing</td>
<td>716</td>
</tr>
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<td>Caslon Inc</td>
<td>318</td>
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<td>Cengage Learning</td>
<td>714</td>
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<td>College Board</td>
<td>406</td>
</tr>
<tr>
<td>Databrary - NYU</td>
<td>724</td>
</tr>
<tr>
<td>Dedoose/SCRC</td>
<td>423</td>
</tr>
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<td>Division H</td>
<td>208</td>
</tr>
<tr>
<td>Edithera</td>
<td>821</td>
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<tr>
<td>Elsevier BV</td>
<td>212</td>
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<td>Enovative Technologies</td>
<td>618</td>
</tr>
<tr>
<td>ETS</td>
<td>707, 709</td>
</tr>
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<td>Eydeka</td>
<td>223</td>
</tr>
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<td>Guilford Press</td>
<td>516</td>
</tr>
<tr>
<td>Harvard - Strategic Data Project</td>
<td>820</td>
</tr>
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<td>Harvard Education Press</td>
<td>308, 310, 312</td>
</tr>
<tr>
<td>Harvard University Press</td>
<td>510</td>
</tr>
<tr>
<td>ICPSR</td>
<td>215</td>
</tr>
<tr>
<td>IGI Global</td>
<td>112, 114</td>
</tr>
<tr>
<td>IMPAQ International</td>
<td>214</td>
</tr>
<tr>
<td>Information Age Publishing, Inc.</td>
<td>706, 708, 710</td>
</tr>
<tr>
<td>IntegReview IRB</td>
<td>620</td>
</tr>
<tr>
<td>International Baccalaureate</td>
<td>621</td>
</tr>
<tr>
<td>Johns Hopkins University Press</td>
<td>320</td>
</tr>
<tr>
<td>Journal of Catholic Education</td>
<td>314</td>
</tr>
<tr>
<td>Keck Graduate Institute</td>
<td>116</td>
</tr>
<tr>
<td>Leibniz Institute for Educational Trajectories (LITI)</td>
<td>211</td>
</tr>
<tr>
<td>Mangold International GmbH</td>
<td>209</td>
</tr>
<tr>
<td>Multilingual Matters</td>
<td>322</td>
</tr>
<tr>
<td>National Assessment of Educational Progress</td>
<td>408</td>
</tr>
<tr>
<td>National Council on Measurement in Education</td>
<td>726</td>
</tr>
<tr>
<td>National Longitudinal Surveys</td>
<td>309</td>
</tr>
<tr>
<td>National Research Council</td>
<td>110</td>
</tr>
<tr>
<td>NORC</td>
<td>227</td>
</tr>
<tr>
<td>The New York Times</td>
<td>217</td>
</tr>
<tr>
<td>Otto Trading, Inc.</td>
<td>326</td>
</tr>
<tr>
<td>Oxford University Press</td>
<td>109</td>
</tr>
<tr>
<td>Palgrave Macmillan</td>
<td>518</td>
</tr>
<tr>
<td>Pearson</td>
<td>218, 220</td>
</tr>
<tr>
<td>Penguin Random House</td>
<td>210</td>
</tr>
<tr>
<td>Peter Lang Publishing</td>
<td>407, 409, 411, 413</td>
</tr>
<tr>
<td>Provalis Research</td>
<td>307</td>
</tr>
<tr>
<td>Quaint Methods for Leadership Decision-Making</td>
<td>219</td>
</tr>
<tr>
<td>QSR International</td>
<td>213</td>
</tr>
<tr>
<td>Rethinking Schools</td>
<td>718</td>
</tr>
<tr>
<td>Routledge</td>
<td>806-814, 807-813</td>
</tr>
<tr>
<td>Rowman &amp; Littlefield</td>
<td>517</td>
</tr>
<tr>
<td>Rutgers University Press</td>
<td>216</td>
</tr>
<tr>
<td>SAGE</td>
<td>313, 318</td>
</tr>
<tr>
<td>SAS Institute, JMP Division</td>
<td>715</td>
</tr>
<tr>
<td>Sense Publishers</td>
<td>520, 522</td>
</tr>
<tr>
<td>Solutions IRB</td>
<td>324</td>
</tr>
<tr>
<td>Springer</td>
<td>613, 615, 617, 619</td>
</tr>
<tr>
<td>SRERA Consortium</td>
<td>111</td>
</tr>
<tr>
<td>StataCorp LP</td>
<td>415, 417, 419</td>
</tr>
<tr>
<td>Statistics Solutions</td>
<td>226</td>
</tr>
<tr>
<td>Stylus Publishing</td>
<td>711, 713</td>
</tr>
<tr>
<td>SUNY Press</td>
<td>316</td>
</tr>
<tr>
<td>Teachers College Press</td>
<td>607, 609, 611</td>
</tr>
<tr>
<td>The New Press</td>
<td>622</td>
</tr>
<tr>
<td>TridentUniversity</td>
<td>221</td>
</tr>
<tr>
<td>University of Chicago Press</td>
<td>506, 508</td>
</tr>
<tr>
<td>University of Toronto Press</td>
<td>818</td>
</tr>
<tr>
<td>VERBI Software</td>
<td>321</td>
</tr>
<tr>
<td>V-Note</td>
<td>422</td>
</tr>
<tr>
<td>Washington DC in 2016</td>
<td>115</td>
</tr>
<tr>
<td>Westat</td>
<td>723</td>
</tr>
<tr>
<td>WestEd</td>
<td>513, 515</td>
</tr>
<tr>
<td>Wiley</td>
<td>612, 614, 616</td>
</tr>
</tbody>
</table>
Discover Chicago:

The third most populous city in the United States, Chicago has a wide variety of attractions and cultures to keep even the most jaded visitor entertained. From the rich ethnic culture in West Chicago, to the top attractions and monuments Downtown and in South Chicago, the city offers great food and good fun, giving it an inviting allure.

Millenium Park  
Navy Pier

Willis Tower  
Oak Street Beach
Dining in Chicago

Chicago is full of culture, diversity and of course, wonderful cuisine! From pizza to sushi, Chicago has it all, and these restaurants are just a few of the many options within walking distance of the conference. Bon Appétit!

**Eleven City Diner**
1112 South Wabash, Frnt 2
312-212-1112
**Hours:**
Sun: 8:30am-9pm
M-Thur: 8am-9pm
Fri: 8am-10pm
Sat: 8:30am-10pm
**Cuisines:** American
www.elevencitydiner.com
1.5 miles/37 min walk/6 min drive

**Bohemian House**
11 W Illinois St
312-955-0439
**Hours:**
Sun-Wed: 5pm-10pm, Thu-Sat: 5pm-11pm
**Cuisines:** Bohemian Inspired Fare
http://www.bohochicago.com/
.7 miles/2 min drive/16 min walk

**Shaw's Crab House**
21 E Hubbard St
312-527-2722
**Hours:**
Sun 10:00 am - 10:00 pm
Mon - Thu 11:30 am - 10:00 pm
Fri 11:30 am - 11:00 pm
Sat 5:00 pm - 11:00 pm
**Cuisines:** American, Seafood
http://www.shawscrabhouse.com/
.5 miles/14 minute walk/2 minute drive
Dining In Chicago

**Gibsons Bar & Steakhouse**
1028 N Rush St  
312-266-8999  
**Hours:**  
Sun - Sat 11:00 am - 2:00 am  
**Cuisines:** Barbecue, Seafood, Steakhouse  
http://www.gibsonssteakhouse.com/
1.3 miles/ 30 min walk/ 6 minute drive

**Bavette's Bar and Boeuf**
218 W Kinzie  
312-624-8154  
http://bavetteschicago.com/  
**Hours:**  
Sun 5:00 pm - 10:30 pm  
Mon - Thu 5:00 pm - 11:30 am  
Fri - Sat 5:00 pm - 12:30 am  
**Cuisines:** Steakhouse  
.9 miles/ 29 min walk/ 3 min drive

**Cafecito**
26 East Congress Parkway  
312-922-2233  
1 mile/ 25 min walk/ 4 min drive  
M-F 7am-9pm, Sat and Sun 10am-6pm  
7 North Wells Street  
(312)-263-4750  
1.3 miles/ 23 min walk/ 4 min drive  
M-F 7am-6pm, Closed Sat and Sun  
www.cafecitochicago.com

**Tamarind**
614 S Wabash Ave  
312-379-0970  
**Hours:**  
Sun-Sat: 11 am- 11pm  
**Cuisines:** Sushi, Asian, Thai  
www.tamarindsushi.com  
1.1 miles/ 26 min walk/ 5 min drive