Form E-1-A for Boston College Undergraduate Programs

Program: BUSINESS LAW

1) Have formal learning outcomes been developed? What are they? (What specific sets of skills and knowledge does the department expect its majors to have acquired before they graduate?)
   1. an understanding of legal procedures
   2. an understanding of the legal environment of business
   3. preparation for law school training

2) Where are these learning outcomes published? Be specific. (Where are the department’s learning expectations accessible to potential majors: on the web or in the catalog or in your department’s major handouts?)
   Department website

3) Other than GPA, what data/evidence is used to determine whether graduates have achieved the stated outcomes for the degree? (What evidence and analytical approaches do you use to assess which of the student learning outcomes are being achieved more or less well?)
   Annual MFAT Management test
   Annual senior survey

4) Who interprets the evidence? What is the process? (Who in the department is responsible for interpreting the data and making recommendations for curriculum or assignment changes if appropriate? When does this occur?)
   The entire department faculty discuss results at an annual meeting dedicated to the undergraduate program.