...what I know most surely about morality and the duty of man I owe to sport....

Albert Camus


PREREQUISITE:
This upper-level elective course is intended for Sociology majors and minors only. Note that SOCY3359 is not a university Core course.

PURPOSE OF THE COURSE:
I assume that you are taking this course because you have some interest in sports, as a participant, a fan, or just as a TV spectator. As such, you are probably familiar with the simplistic cliches that praise sport ("Sport builds character") and with the equally facile criticisms ("Athletes are dumb jocks"). A sociological approach to sport will help us to discover how much or little truth there is in these cliches or critiques.

Sociology is the systematic study of human behavior as it occurs in and is influenced by social groups, institutions, organizations, and societies. Note the emphasis on systematic. This means that we must go beyond (but not exclude) our personal experiences. We will use the theoretical frameworks and research methods of sociology to look at and better understand sport. I assume that sport, as a social phenomenon, is inherently neither good nor bad. Such value judgments are meaningful only after we place sport in a social context and examine the antecedents and consequences of sport in a specific social system.

Finally, I assume that sport presents us with a microcosm of our society. By looking at sport, we also look at and learn about our society. For example, looking at racism in sport should help us to understand racism in general.

READINGS:
There is one required text; this is available in the BC Bookstore:
Jay Coakley. *Sports in Society* (11th ed.). (You can also use the 10th edition; it will be less expensive and is not terribly out of date.) I also recommend as optional, supplemental, readin Sociology of North American Sport, by G. H. Sage and D. S. Eitzen, either the 10th or the 9th edition.

Additional readings will be assigned from time to time; most of these will be on reserve in O'Neil or available electronically.

You should also make use of the online supplements to the text.
See: www.mhhe.com/coakley11e

All reading assignments should be completed prior to the corresponding class session. This is not a make-work request. Lectures are more comprehensible if you've read some related material beforehand. Studying is easier if you don't have to cram. I DO value discussion in class, and it is easier for you to participate in discussion if you know what we are talking about.
GRADING:

This scheme is subject to change up until Jan. 26.

20%  Mid-term Exam: Thursday, March 17. MARK YOUR CALENDAR NOW!
10%  Various short (1-2 pages) papers and other assignments
10%  Class participation
10%  Pop quizzes
30%  Term Paper/Research Project: DUE no later than Thursday, April 30 at 3:00PM

>>> WARNING: LATE PAPERS WILL BE PENALIZED! <<<

>>> A paper is late if it arrives at 3:01 <<<

20%  Final Exam: On the date assigned by the Registrar: Wednesday, May 11 at 9:00am. NO EXCEPTIONS! THE FINAL EXAM IS ON THE DAY AND TIME SET BY THE UNIVERSITY REGISTRAR. NO EXCEPTIONS! Do not ask for an alternative date. Do not buy airline tickets for an early departure. If you must get sick on that date, get very, very sick.

WRITTEN ASSIGNMENTS:

1. For all written work I expect to receive TYPED papers (12-point Times font; 1.5 line spacing).
2. The papers are due on the assigned dates, at the beginning of class. None of the following excuses is acceptable: • My computer crashed • My dog chewed it up. • My room was robbed last night. They got everything, even your paper. • I had it in my suitcase but the airplane lost it; you know how they are. • Didn't you get it? I put it in campus mail! (or e-mail!) • My roommate spilled coffee on it. • Etc. ad nauseum.
3. I do expect your papers to reflect a university level of writing. Any paper that contains three or more misspelled words on a page, or contains gross grammatical errors, or is badly organized, may be penalized. Papers may be returned for rewriting. THEREFORE: (a) Please prepare your paper sometime before the eve of the due date. (b) Write a rough draft, show it to a friend for comments, then write a final copy; (c) Proofread your paper and have a friend also proofread it.
4. PLAGIARISM AND CHEATING WILL NOT BE TOLERATED. It is your obligation to be fully aware of the Boston College policies on academic honesty. ANY violation may subject the offender to severe penalty, including course failure. If you are not familiar with the Boston College policy on academic honesty, see the Boston College Bulletin, or on the web at: http://www.bc.edu/integrity
5. Do keep a copy of all of your work. Do retain all of the work that is returned to you until after you have received your final course grade.
6. An excellent online source for helping you with your research and writing for this course is found here: http://libguides.bc.edu/sport

ATTENDANCE:

THREE unexcused absences are permitted during the semester. For each absence over three, the course grade will be lowered by one step (e.g., from a B+ to a B). The only "excused" absences are those presented to me in writing (a) by a health care practitioner certifying that you had a sound medical reason to be absent from class (and note that the BC Infirmary does not give out such notes) or (b) by your Dean certifying that you had a serious personal reason to be absent from class.
EXAMS, DUE DATES, ETC.:
Each exam will be based on reading material and class content. The mid-term will cover sections I-III (roughly) of the outline. The final exam will cover the entire course, with much emphasis on Sections IV and V. Except for extreme emergencies I do NOT give make-up exams. If you anticipate any problems with an assignment due date or an exam date, you MUST notify me IN WRITING at least one week in advance. The date for the final exam is set by the University Registrar; I will make no exceptions.

IN THE CLASSROOM:
• I will always try to begin class on time; I also expect you to be here on time.
• All electronic devices (cell phones, computers, etc.,) must be turned off during class.
• Unless you have a medical condition (of which you should notify me), please use the bathroom before class; do not leave the room for a bathroom (or other) break unless it is an emergency.
• The classroom is not a dining hall; no food is allowed; a liquid in a spill-proof container is allowed.
• Gentlemen do not wear hats indoors, except for religious reasons.

Approximate Course Schedule
(Dates for topics covered are tentative and subject to change. Additional readings may be added from time to time.)

I. INTRODUCTION  (Week of Jan. 19, 26)
A. Sociology and the Sociology of Sports: Why Study Sports?
   READ: Coakley, Ch. 1; Optional: Sage & Eitzen, Ch. 1
B. Sociological Theory and Sport
   READ: Coakley, Ch. 2
C. A Brief Historical Perspective
   READ: Coakley, Ch. 3; Optional: Sage & Eitzen, Ch. 2
   James, Ch.2, Against the Current from Beyond A Boundary (handout)

II. SPORT, SOCIETY, AND VALUES
A. Sport as a Shaper of Values (Feb. 2, 9)
   Read: Coakley, Ch. 3
   Stevenson, "Becoming an International Athlete" (handout)
   Donnelly and Young, "Construction and Confirmation of Identity" (handout)
   Chambliss, "Mundanity of Excellence" (handout)
B. Sports for Children (Feb. 9, 16)
   READ: Coakley, Ch. 4

III. SPECIAL TOPICS IN SPORT SOCIOLOGY
A. Deviance and Violence (Feb. 16, 23)
   READ: Coakley, Chs. 5 & 6; Optional: Sage & Eitzen, Ch. 4
   Wacquant, "The Social Logic of Boxing..." (handout)
   Kraeger, “Unnecessary Roughness  (handout)
   Burstyn, “Hit, Crunch, and Burn” (handout)
B. Gender (March 1, 15)
   READ: Coakley, Ch. 7; Optional: Sage & Eitzen, Ch. 7
   Messner, "Barbie Girls and Sea Monsters" (handout)
Acosta & Carpenter, "Women in Intercollegiate Sport" (handout)

Spring Break: March 7-11

Midterm Exam: March 17

C. Race, Ethnicity, and Class (March 22)
   READ: Coakley, Ch. 8 & 9; Optional: Sage & Eitzen, Ch. 5 and 6
   Foley, "The Great American Football Ritual" (handout)

March 24 is Holy Thursday – No class

IV. SPORTS AND SOCIAL INSTITUTIONS

A. Sports in High School and College (April 5)
   READ: Coakley, Ch. 14; Optional: Sage & Eitzen, Ch. 9 and 10
   Additional readings TBA

B. Sport and Politics (April 12)
   READ: Coakley, Ch. 13; Optional: Sage & Eitzen, Ch. 13
   Additional readings TBA

C. Sport and the Media (April 19)
   READ: Coakley, Ch. 12; Optional: Sage & Eitzen, Ch. 12
   Additional readings TBA

D. Sport and the Economy (April 26)
   READ: Coakley, Ch. 11; Optional: Sage & Eitzen, Ch. 11
   Additional readings TBA

THE TERM PAPER IS DUE APRIL 30 AT 3:00 PM
LATE PAPERS WILL BE PENALIZED

V. CONCLUSION

READ: Coakley, Ch. 16; Optional: Sage & Eitzen, Ch. 15
Additional readings TBA

THE FINAL EXAM IS ON
MONDAY, MAY 11 AT 9:00 AM
NO EXCEPTIONS NO MAKE-UP EXAMS