COURSE REQUIREMENTS:

1. There will be 7-8 homework assignments. These will involve computer analysis using the Statistical Package for the Social Sciences (SPSS). This work will constitute thirty percent (30%) of your course grade. It is ESSENTIAL that this work is done ON TIME, which I define as 3:00 pm on the date due, unless otherwise noted. Late papers will lose 1 point (of a possible 10) of the grade per calendar day.

2. Each student will prepare two 9-12 page papers based on independent analysis of data on a topic chosen by the student. A more detailed description of this requirement will be given later.

   Paper 1 is due Friday, October 18 at 3:00 PM. (30% of course grade)
   Paper 2 is due Friday, December 13 at 3:00 PM. (40% of course grade)

Late papers will be penalized 3 (or 4) points (of a possible 30 or 40) per calendar day.

NOTE: For both Papers 1 and 2, except for catastrophic medical or grievous personal reasons, I will NOT grant extensions.

COURSE TEXTS:

Supplementary Reading: Marija J. Norusis: SPSS 20.0 STATISTICAL PROCEDURES COMPANION. Pearson/Prentice Hall. 2012. (or version 19.0 or 17.0, etc.) NOTE: In the spring semester, those of you taking SC703 will have this as a required text, so you may want to consider purchasing it now.

All of the above are on reserve in O'Neill library.

Several other books may be of use for reference purposes and are on reserve in O’Neill:

Nancy Leech et al., SPSS FOR INTERMEDIATE STATISTICS (3rd ed.) HA32.L444

GENERAL SOCIAL SURVEYS: CUMULATIVE CODEBOOK HN29.N33
TOPICS AND READINGS

Dates are subject to change
Additional topics may be added as time allows

1. INTRODUCTION; USING SPSS (Week of Sept. 3)

Objectives: to learn some of the basics of SPSS programming; to submit an SPSS run.
Reading: Handouts as assigned or distributed; Polit, Chs. 1-2. Linneman: Chs. 1 & 2.
Warner, Chs. 1-2, and 4; Norusis Guide 14.0, Cs. 1-2; Norusis Companion 16.0, Chs. 1-2 and 7

2. DESCRIPTIVE STATISTICS  (Sep. 10, 17, 24)

Objectives: to be able to use, and interpret the output of, the FREQUENCIES and DESCRIPTIVE procedures in SPSS.
Topics Considered: level of measurement (nominal, ordinal, interval, ratio), histograms, measures of central tendency, measures of dispersion, percentiles, Z scores, mean, median, mode, variance, standard deviation, standard error, skewness, range, the normal distribution. Other topics as deemed appropriate.
Reading:
    Polit, Chs. 3 and 5; Brief Guide” Ch. 5. Linneman: Ch. 3.
    Warner, Chs. 1, 2, and 4; Norusis Guide Ch. 5; Norusis Companion, Chs 3-6 and 10; Levin & Fox (L&F), Chs. 1-6 (esp. 5 and 6); Malec, Chs. 1-4
    SC702 Syllabus, Fall, 2012

3. DIFFERENCES IN MEANS (Oct. 1, 8, 15)

Objectives: to be able to use, and interpret the output of, the T-TEST and ONEWAY procedures.
Topics Considered: probability; sampling distribution, samples vs populations, simple random samples vs other types of samples; the research hypothesis, the null hypothesis, directional vs nondirectional research hypotheses; alpha and the critical region; Type I vs Type II error; statistical significance vs substantive significance, sampling distribution of the mean, confidence intervals, one-tailed vs two-tailed tests; the t-test; equal (or pooled) variance estimate vs unequal (or separate) variance estimate; simple one-way analysis of variance. Other topics as deemed appropriate.
Reading:
    Polit, Chs. 6-7; “Brief Guide” pp. 145-148. Linneman: Ch. 5 & 6
    Warner, Chs. 3, 5 and 6; Norusis Guide Cha. 10-14; Norusis Companion, Chs. 7-9; L&F, Chs. 10 and 11; Malec, Ch. 7
NOTE: Paper 1 is due Friday, October 18 at 3:00 PM (30% of course grade). Late papers will be penalized 3 points (of a possible 30) per calendar day.

4. CROSSTABULATION & MEASURES OF ASSOCIATION (Oct. 22, 29, Nov. 5, 12)

Objectives: to be able to use, and interpret the output of, the CROSSTABS procedure, to understand the distinction between a measure of association and a test of significance, to understand the concept of statistical inference and the uses and misuses of tests of significance.
Topics Considered: measures of association (nominal measures, Chi-Square, PRE measures, ordinal measures; the elaboration paradigm (explanation, interpretation, specification, spurious relationships, suppresser variables); main and interaction effects in crosstabs tables. Other topics as deemed appropriate.

Reading:
Polit, Ch. 8 (to p. 178 only); Linneman: Ch. 4
Warner, Ch. 8 and section 10.12; Norusis Guide Ch. 17 to p. 377), 18 (pp. 400-402) and 19; Norusis Companion, Ch. 10 (also 447-451); Malec, Ch. 8, 9 (pp. 137-154), 11 (pp. 184-193); L&F, Chs. 7-9, 12, and 13 (pp. 330-354)

5. PEARSON CORRELATION COEFFICIENT, PARTIAL CORRELATION, SCATTERPLOTS, AND SIMPLE REGRESSION (Nov. 12, 19, 26)

Nov. 21 is Thanksgiving – no class.

Objectives: to be able to use, and interpret the output of, the CORRELATIONS and PARTIAL CORR procedures.
Topics Considered: the Pearson correlation coefficient, R-square, slope, intercept, the equation for a regression line, predicted value vs. actual value, standard error of estimate, use and interpretation of scattergrams, partial correlation, higher order partials. Other topics as deemed appropriate.

Reading:
Polit, Ch. 9; Brief Guide” pp. 149-151. Linneman: Ch. 7 & 8.
Warner, Ch. 7, 9 and 10.1-10.11, also skim Ch. 11; Norusis Guide Ch. 20; Norusis Companion Chs. 11-12 and pp. 237-254; L&F Ch. 13 (to p. 330); Malec, Ch. 9 (pp. 154-158), 10, 11 (pp. 189-192)
6. **NONPARAMETRIC TESTS** (Dec. 3)

**Objectives:** to be able to use, and interpret the output of, the **NONPAR TESTS** and **NONPAR CORR** procedures

**Topics Considered:**
- Spearman’s rank correlation coefficient, Mann-Whitney test (and others as time allows).
- Other topics as deemed appropriate.

**Reading:** Polit, Ch. 8 (pp. 178-194); Brief Guide’’ pp. 152-153.

**Paper 2 is due Friday, December 14 at 3:00 PM** (40% of course grade). Late papers will be penalized 4 points (of a possible 40) per calendar day.

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**IN THE CLASSROOM:**
- I will always try to begin class on time; I also expect you to be here on time.
- All electronic devices (cell phones, computers, etc.) must be turned off during class.
- Unless you have a medical condition (of which you should notify me), please use the bathroom before class; do not leave the room for a bathroom (or other) break unless it is an emergency.
- The classroom is not a dining hall; no food is allowed; a liquid in a **spill-proof** container is allowed.
- Gentlemen do not wear hats indoors, except for religious reasons.

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**ACADEMIC INTEGRITY**

It is your obligation to be fully aware of the Boston College policies on academic honesty. ANY violation may subject the offender to severe penalty, including course failure. If you are not familiar with the Boston College policy on academic honesty, see:

http://www.bc.edu/integrity