Boston College
International Studies Senior Seminar
IN 530 (Cross Listed with SC 530)
Spring Semester 2011
© Dr. Brian J. Gareau

LOCATION: Haley House Conference, Room 102
Mondays 5:00-7:20
OFFICE: McGuinn, Room 412
OFFICE PHONE: (617) 552-8148
OFFICE HOURS: To Be Decided
EMAIL: gareau@bc.edu

**If you want to receive credit for this course towards your sociology major or minor, you MUST register for the SC version of the course, not the IN version**

COURSE DESCRIPTION
This seminar is designed primarily for seniors majoring in International Studies and Sociology seniors interested in globalization issues/debates. During the semester, I hope the course will accomplish four goals:

1) To provide the group with a common vocabulary for analyzing the current international environment - politically, economically, socially and environmentally;
2) To encourage participants to think about future global relationships in an informed and constructive way;
3) To prepare students to write carefully on current topics relating to International Studies; and
4) To exchange views, debate, question, research - all in an atmosphere of mutual respect and trust.

REQUIREMENTS
Please print out and read the assigned readings for the day they are due, so that we may have a complete discussion with maximum participation each week. Class participation counts for 15% of your final grade.

There are two major writing assignments: First, a 6-8 pp. Midterm Paper in which I will ask you to answer some questions relating to the readings. Second, your Final Paper in International Studies, which is due at the beginning of the final class. We shall be conferring about topics and lengths of these final papers.

FOUR REQUIRED BOOKS (All four books are sold at the campus bookstore, and will be held on Reserve at the O’Neill Library. Books may be taken out for 2 hours in the library and can be renewed if no one is waiting.)

**Electronic Readings:**
Course readings are available to view online, download, and print on Blackboard Vista.

**Attendance/Participation:**
IN 530 is a seminar-format class that combines lecture with group discussion. Students’ final grade will depend, in part, on the quality of their participation in class discussion. Obviously, adequate participation requires regular attendance. You must be respectful of other’s viewpoints, experiences, orientation, etc. when discussing the concepts in this class. Debate is inevitable and useful, but be respectful. If you are not, you will be asked to withdraw from the course.

Each of you will be expected to keep abreast of the reading, prepare and make a presentation on materials during at least two of the scheduled sections. We have a good deal of material to cover, so the success of the seminar depends on the active participation of everyone. During the first meeting we shall organize ourselves and generate a schedule of presentations.

You must come prepared with a two-page write-up on the day’s reading every class. Make notes, comments, questions, and critiques of the readings. Readings should be studied before the class for which they are assigned. These assignments count for your attendance, and you may not turn them in late or in absentia from the class. These write-ups will make valuable notes for your exams and potential future work on globalization issues.

**Assessment**
All grades in IN/SC 530 are based on the percentages shown in Table 1.

**Student Responsibilities and Associated Grades.**
Students are responsible for the work listed in Table 2.

### Table 1. Grade Scale

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>% Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
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<tr>
<td>A-</td>
<td>90-93</td>
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<td>B+</td>
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<td>B</td>
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<tr>
<td>D-</td>
<td>60-63</td>
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<tr>
<td>F</td>
<td>&lt;60</td>
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</tbody>
</table>

### Table 2. Student Work & Percentage of Grade Earned

<table>
<thead>
<tr>
<th>Work Type</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Midterm Paper</td>
<td>20%</td>
</tr>
<tr>
<td>Final Paper</td>
<td>25%</td>
</tr>
<tr>
<td>Team-led Discussion</td>
<td>20%</td>
</tr>
<tr>
<td>Daily Reading Summaries</td>
<td>20%</td>
</tr>
<tr>
<td>In-class Participation</td>
<td>15%</td>
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</tbody>
</table>
You must come prepared with a one to two-page write-up on the day’s reading every class.  

**General Outline:**

1. In the first paragraph, provide the general thread of argument, ideas, concepts, and/or themes that run through the readings for the week.
2. In the body of the paper, discuss in detail some of the key concepts and arguments. Discuss the readings in an integrative way; put the current readings in conversation with previous readings. **Dig deep into the readings**; do not provide a superficial summary. Rather, **engage with the reading** by giving a critical review of what you choose to focus on.
3. Then, give your view on some of these concepts. Which concepts/arguments make sense to you? Which do not? Use readings from previous weeks to support your claims.
4. This assignment will take some time to master, but it is a valuable skill, so work hard at it.

Students are also required to **lead the discussion** with a 10-15 minute formal presentation at least twice.

**Organization of the Class by Week**

**Week One: Monday 23 January**

Theme: Course overview: Syllabus, readings, assignments, and expectations. Assign seminar leaders.

**Week Two: Monday 30 January**

Theme: Historical Sociology and social change. What are large-scale processes of societal change? Capitalism, Imperialism, Industrialization, Democratization, Human Rights and Social Movements. Definitions of social power, authority and legitimacy. Definitions of the state. The formation of the division of labor. Social structures, agency, cultural systems as explanations of permanence.

Read:

- Cohen, R. and P. Kennedy (2007). Global Sociology, NYU Press. Chapters 1, 2, and 16:
  - The Making of Global Sociology
  - Thinking Globally
  - Global Religions

Seminar Leaders: __________________________________________________________
WEEK THREE: MONDAY 6 FEBRUARY

Theme: Why the West? Before Western Hegemony: Bureaucratic Centralism in China, Empires as compared to decentralized Feudalism in Western Europe. What explains the fragmented organization of Western European national states? Royals, Landed Aristocrats, the Church, Townspeople, Peasants in transition to early capitalism.

Read:

- (VISTA) Temple, The West's Debt to China.
- (VISTA) Pye, The Powers That Be.
- (VISTA) Chanda, Sailing into Oblivion.
- (Vista) Sen, A. “How to Judge Globalism.” The American Prospect.

Seminar Leaders: ________________________________________________________

WEEK FOUR: MONDAY 13 FEBRUARY


Read:

- Cohen and Kennedy, Chapter 8, Uneven Development: The Victims
- (VISTA) Marx, K. (1867) “So-Called Primitive Accumulation.” In Capital. Selections
- Held & McGrew Ch. 4, “Global Insecurities: Military threats and Environmental Catastrophe.”

ReORIENTation?: A global shift back to Eastern Hegemony?


Recommended:

- (Vista) Andersen, Perry. Lineages of the Absolutist State. Verso. Selections

Seminar Leaders: ________________________________________________________

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WEEK FIVE: MONDAY 20 FEBRUARY

Theme: Capitalism and English “Industrial Revolution”. Social divisions of Labor. Why was England the "First industrial nation-state”? Preconditions, politics, culture, protectionism, and innovative technology; Explaining the first Industrial Revolution; The Enlightenment, Classical liberalism and "possessive" individualism; Adam Smith's "invisible hand"; Ricardo’s Competitive Advantage; Social movements: capital vs. labor; class analysis, working classes as social movements.

Read:

- Cohen and Kenney, Chapter 5: Nationhood and Nation-states
- Held & McGrew Chapters 1 and 3

Seminar Leaders: ________________________________________________________

WEEK SIX: MONDAY 27 FEBRUARY

MIDTERM QUESTIONS HANDED OUT TODAY

Theme: Globalization: From State-centered Development to Neoliberalism. The Rise and Decline of State-Centered Development 1945-71; Fordism, Keynesianism and the Bretton Woods Institutions; Crisis of Keynesian Welfare State; Shift to Neoliberalism.

Read:

- Cohen and Kennedy, Chapters 3 and 4:
  - Modernity and the Evolution of World Society
  - The Changing World of Work
- Held and McGrew, Globalization/Anti-Globalization, Chapters 6-8, 10, and 11

Seminar Leaders: ________________________________________________________

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WEEK SEVEN: MONDAY 5 March
Spring Break- No Class

WEEK EIGHT: MONDAY 12 MARCH
Midterm Exam Due Today

Theme: *What progress has been made since World War II? The Origins of the Third World Debt Crisis; IMF and Global Regulation through "Structural Adjustment" and "Conditionality."* The Crisis of Global Finance: 1997-9.

Read:

- Held & McGrew Ch. 5 “A New World Economic Order?: Global Markets and State Power”
  Video: Commanding Heights Disc 1: The Battle of ideas

- Competing Ideologies and methods of governing the economy: Keynesian Reformism, Hayekian Liberalism, and Marxist-Leninist Socialism

Seminar Leaders: ________________________________________________________

WEEK NINE: MONDAY 19 MARCH


Read:

- Cohen and Kennedy, Chapter 7: Corporate Power and Social Responsibility
- *(Vista)* Friedman, Thomas. “It’s a Flat World, After All.”
- *(Vista)* Taibbi, Matt (2005; 2009) “Flathead” and “Flat N All That.”
  Recommended:
- Gareau, ‘Definition of Free Trade.’


- Neoliberalism in Action (Hayek, Milton Friedman), the decline of Keynesianism, the decline of socialism
- Internationalization of Finance Capital.
- The Financial Crisis of NAFTA, and South-East Asia

Seminar Leaders: ________________________________________________________
**WEEK TEN: 26 March**

*Theme: Neoliberalism, Privatization, Entrepreneurism, Climate Change, and Critics of “Environmental Kuznets Curve” Solutions*

**Read:**
- Shnayerson, A Convenient Untruth. *Vanity Fair*.

**Recommended:**

**Seminar Leaders:** ________________________________
**WEEK ELEVEN: 2 April**

*Theme: Environmental history* What does the past tell us about our present global environmental problems?  Global civil society: Unity in a global problem?  Understanding the contemporary environmental crisis through an understanding of long-range natural and cultural changes.

Read:
- Cohen and Kennedy Chapter 18 and Chapter 20
  - Global Civil Society
  - Towards a Sustainable Future: The Green Movement
- (Vista) Mann, C. Chapter 1, “A View from Above,” and Chapter 6, “Cotton and Maize” In *1491*
- (Vista) Gareau, B.J. Definitions of “Ecological Imperialism” and “Domination of Nature”
- (Vista) Foster, Chapters 4 and 5 *The Vulnerable Planet*

Seminar Leaders: ________________________________________________________

**WEEK TWELVE: 9 April**

*Theme: Environmental history, cont.*

Read:
- (Vista) Chew, Sing *The Recurring Dark Ages*
  - Chapters 1, and 6
    - System Crisis
    - Nature and Culture
    - Ecological Crisis and System Transformation

Seminar Leaders: ________________________________________________________
WEEK THIRTEEN: 16 April

*Patriot’s Day- No Classes*

WEEK FOURTEEN: 23 April

Theme: A Clash of Civilizations or a Recurring Theme in Globalization? What Have we Learned and How Can We Apply it to Current Global Issues?

Read:

- Cohen and Kenney Chapter 21 or Chapter 22
  - Identities and Belonging
  - or
  - Contested Futures
- Harvey, David *The New Imperialism*
  - Entire book
  - You have two weeks to take advantage of completing Harvey and starting on Arrighi. Please use this time expediently!

Seminar Leaders: __________________________________ ______________________

WEEK FIFTEEN: 30 April

- **FINAL QUESTIONS HANDED OUT**

Theme: Recurring themes of Globalization, cont. Back to the beginning? China as the new capitalist epicenter?

Read:

- Arrighi, *Adam Smith in Beijing*
  - Entire book
  - This is a long book! Prepare well in advance!

Seminar Leaders: __________________________________ ______________________

***Final Papers Due at time of examination noted in the schedule of exams***
For Those Interested: Further Readings on Globalization: (Jomo 2007)


