February 24  hooks, chapter 8 and 9  
Intro topic: Women and militarism  
**LEADERS:**

March 10  hooks, Chapter 3 and 5  
Intro topic: Images of women: but what if I’m not white?  
**LEADERS:**

March 17  hooks, Chapter 10  
Intro topic: Women and Health Care  
**LEADERS:**

March 24  hooks, Chapter 11  
Intro topic: Images of women: body image  
**LEADERS:**

March 31  hooks, Chapter 12  
Intro topic: Negotiating the workplace and the economy  
**LEADERS:**

April 7  NO CLASS

April 14  hooks, Chapter 13 and 14  
Intro topic: The Construction of Sexuality  
**LEADERS:**

April 21  hooks, Chapter 15  
Intro topic: Parenthood, Reproduction and Reproductive Rights  
**LEADERS:**

April 28  hooks, Chapter 16  
Intro topic: The Global State of Women  
**LEADERS:**
Responsibilities of Student Teachers

• Leading discussion sections for Intro. to Feminisms in collaboration with your co-leader.
• Collecting, grading, and responding to journals of students in Intro. to Feminisms.
• Breakdown of final grades for students in Intro. to Feminisms.
• Weekly attendance in Intro. to Feminisms lecture and Seminar.
• Participation in Seminar discussions.
• Seminar readings as assigned.
• Co-leading a minimum of two Seminar discussions by preparing for weekly discussion sections. TA’s will facilitate discussion around the main themes found in the Intro readings/lecture and seminar readings for the week. Co-leaders will develop a “lesson plan” and distribute copies for seminar members. Lesson plans should include descriptions of any exercises or materials (i.e., films, etc.) you plan to use.
• A journal with weekly entries, in a form of your own choosing, is to be kept and will be reviewed periodically. Journal entries may include, for example, your reflections and/or questions regarding how the group process in the discussion sections is evolving, how/if the Seminar readings are relevant to your own approach to leading the discussion sections, or your own personal development.

Evaluation
Grading will reflect an evaluation of your (1) attendance at lectures and Seminar meetings; (2) preparation for and active participation in the weekly seminar.

Reading assignments

Text: bell hooks, *Teaching Community. A Pedagogy of Hope*

January 20 Welcome and introduction of seminar members; weekly assignments
Intro topic: INTRODUCTION
LEADERS: Jessica, Jac

January 27 hooks, Preface, Chapter 1, 2
Intro topic: The Woman’s Rights Movement
LEADERS:

February 3 hooks, Chapter 4
Intro topic: Images of Women: Cultural Representations
LEADERS:

February 10 hooks, Chapter 6
Intro topic: Violence Against Women
LEADERS:

February 17 hooks, chapter 7
Intro topic: Global trafficking
LEADERS: