

# **Sc 540/ Sc 541**

## **INTERNSHIP IN SOCIOLOGY I&II**

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**Spring, 2008**  
**Mon 6:00-7:30 p.m.**  
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**Office Hours:**  
**Mondayday 4:30-5:30**  
**Thursday 4:30-5:30**  
**or by appointment**

This course is primarily designed for students who wish to acquire practical work experience in a human service, political, social research, or social policy agency--private or governmental, profit or nonprofit. Some students find placements in consulting firms, law firms, or other business organizations. Some do research with a faculty member at BC, at another university, or in a social research organization in the area. In most cases these internships are unpaid, but in some cases they are paid positions. Undergraduates typically take this course in their junior or senior year as a way to find out more about what it is like to work in one of the many setting that sociology majors take jobs in after graduating from college. However, some sophomores do take it as well. While the course is not restricted to sociology students, non-majors should keep in mind that it is expected that sociological concepts and questions will inform the papers you write and discussion in class. To justify academic credit for this course written work and oral presentations will be called for in addition to the time spent and work done in connection with your actual internship placement.

### **COURSE REQUIREMENTS:**

You have the option of doing requirement 1A or both 1A and 1B. If you do them both and do them both well, you may end up with a higher grade for the course. Those who elect to take the course pass/fail often elect the 1A option. But when you do take the course pass/fail the course does not count as one of the required upper level electives that sociology majors are required to take. If you do only option 1A, the maximum grade you can get for the written part of the course will be A-. Because this component constitutes 60% of your course grade, the maximum possible grade for the course would then be A-. If you elect to do both option 1A and 1B, your grade for the written component of the course will be determined by averaging the grade for these two components. In the event that the two grades are adjacent (e.g. B+ and A-), the final grade for this component of the course will be based on the grade for the term paper. Thus to be a candidate for a grade of A for the course, you must get an A on the term paper and at least an A- on the journal.

- 1A. **Keep a journal** with entries on at least a weekly basis. This journal will primarily deal with your internship experience. It must be descriptive, **sociological**, and **analytic**. Your journal will be due on or before **Wednesday, May 7 at 4:30 pm**. Please turn in both an electronic copy of your journal and a hard copy of it. I will send you a reply when I have received it. Be sure to include a summary as the last entry in your journal describing what you got out of your internship experience including a discussion of what you learned about what you want or do not want in a job when you enter the workforce after finishing your education. Journal entries should average 300-400 words, but can be longer if you so elect and if you do not plan to write a term paper. See notes from first day of class for details about what to include. You have the option of turning in an electronic draft of your journal at any time after the third meeting of the class. If you do so, I will give you feedback. You are also welcome to come in to see me any time to show me a hard copy of your journal to get feedback on the spot.
- 1B. **Prepare a 3,000-4,000 word term paper** that in some way relates to your internship or an issue at least indirectly relevant to your internship placement. This paper is due **Wednesday, May 7 at 4:30 pm** (Again I am looking for an electronic copy of the paper as well as a hard copy). I will send you an e-mail reply once I have received your term paper. But there are some rules involved in connection with the preparation of a term paper. You must come in to see me in my office to get your topic approved. In preparation for the first visit prepare and bring a list of the items (books and articles) that you plan to use prepared in either ASA or APA format (so I can give you feedback on how you are using the style you). It is best to spend some time making sure you can find as much material as you will need to write the paper before you come in. It must in some way be relevant to the topic of your internship. You are urged, but not required, to come to see me more than once about your paper. You can turn in a draft of the paper on or before **April 22**. If you do so, I will try to provide feedback within one week of the time you turn in your draft. **When you come in to see me to discuss your term paper, be sure to ask for a copy of a handout titled PAPER GUIDELINES. This is a memo that will give you some suggestions about how to write what I consider a strong term paper.**
2. You must attend class and participate actively in the class discussion. This will include reports from you about your own internship, questions you ask in connection with internship reports from other students, class discussion of questions you pose to the class linked in some way to your internship, and discussion of other career related topics that I will bring up from time to time as time permits related to such issues as what it is you are looking for in a job when you finish your education. We will meet as a group approximately once every other week for 90 minutes. I expect to see each of you at other times during the semester outside of class to privately discuss your internship. This will be important if something seems to be going wrong. It will be up to you to schedule these meetings and you can come in as often as you like.

3. You must spend the number of hours per week that you have agreed to work at your internship placement. I will leave it up to you and your supervisor to decide on the number of hours per week, but it must be at least 5 hours per week. You should realize that many internship placements will not agree to anything less than 8 or 10 hours per week and some will require even more hours to take you on. Sometimes you are given more interesting tasks when you give them more of your time. Be conservative about how much time you have for your placement so you will not feel under too much pressure as the semester progresses and you have many assignments due in other courses. Do not agree to more hours than you will be able to provide during the weeks at the end of the semester.
4. At your internship placement you must obtain a field supervisor. Turn in **Form B** signed by your field supervisor preferably on the first day of class or by our second class meeting at the latest. I will give you a copy of this form at our first class meeting. Your field supervisor will be responsible for overseeing your work at the internship site. This person must agree to submit a written evaluation of your work by **Wednesday, May 7**. This is to be a confidential letter to me. I strongly urge you to **hand deliver** that letter so you can be sure that I get it on time. If your supervisor prefers to e-mail the letter to me that is fine, but ask your supervisor to notify you when that the letter has been sent to me by e-mail. **Then you should contact me to make sure that I have in fact received that e-mail letter.** It is your responsibility to make sure that a letter or e-mail has been sent to and received by me. This is important as it is common for the supervisor to forget to send the e-mail or to get too busy to send it. However, I am not in a position to give you a grade for the course until I have that letter. If it is to be faxed, please ask your supervisor to call to leave me voicemail message saying it has been sent so that I will check to see if the Fax was received. **The letter should discuss: (1) what you did, (2) how well you performed, and (3) make suggestions for improvement.** I discourage the use of U.S. Mail for this letter because it takes too long to get to me.
5. You must familiarize yourself with and abide by the official BC rules with respect to academic integrity. Please spend some time checking out the information at the following website: <http://www.bc.edu/integrity> . Any paper written for this course must be written by you, be original to this course, be done only for this course, and not be a revised version of a paper (or thesis) done for a different course. If you want permission from me to write a longer term paper, please come to see me and we can discuss it. That might make sense if you think it might be a candidate for the Donovan prize.

**COURSE GRADING:**

The grade for the course will be determined as follows:

60% on your written work (journal, term paper, or both)

20% on class participation and contribution

20% on your supervisor's letter and my assessment of your internship as a learning experience

**PERSONAL SAFETY:**

It is very important that you discuss the issue of personal safety with me and with your field supervisor if there is any potential for personal safety problems given the location and/or time when you will be at your internship. I will want to know what steps you are taking to assure that personal safety will not be a problem for you. If at some point during your internship you become aware that there is a problem that you were not aware of at the outset, please discuss the issue with me.

**FINDING A PLACEMENT:**

It is up to you to find your own placement. However, if you come in to see me I can give you suggestions about how to find a placement that fits your needs. If you go to the Boston College Career Center, they will also be able to give you a lot of help. The address of the BC Career Center is 38 Commonwealth Ave. You may want to call ahead to find out when best to come in for help in using their resources.

One way to find an internship is to look at the list of prior placements that can be found on the list provided on my personal website. Go first to <http://www2.bc.edu/~jbw>. Then go to "Courses" and then go to Sc540/Sc541 Internship List. You can just print the list provided. However, a much better alternative may be to use the database that is available through the Career Center. I would suggest that you start by spending some time on their excellent website and the database of internships available through their website. Then, I would suggest that you visit them for advice about anything related to internships, but specifically about how to go about getting accepted into an internship that will meet your needs. For example, I would not suggest that you just send out your resume to 20 agencies and wait for them to call you. Why? Because many are so busy that they will never get back to you.

**HOW TO FIND AND USE THE WEB BASED LISTING OF INTERSHIPS MAINTAINED BY THE BOSTON COLLEGE CAREER CENTER** (Please keep in mind that these instructions tell you what to do as of the day I have prepared this comment. Unfortunately, the Career Center does not notify me when they make changes in their website so it is entirely possible that the instructions will change in some way by the time you read this note. But even if that is the case, I would guess that what I say here will help you get what you need. )

1. Start by going to the BC Info Page and when you get there click on **SITE MAP**.
2. This will bring you to the **Site Map** page. On the right you will find a Quick Links menu. Select Career Center.
3. This will bring you to the main webpage for the Boston College Career Center.
4. On the top right you will find a Quick Links drop down menu. Use it to select **internships**. This will bring you to a page called **Finding an Internship**.
5. On this page you will find links to a number of items that will help in your search for an internship that is appropriate for you. After you find some internships that look like they might be of interest to you, if time permits, it would be a good idea to go to the Career Center to talk to a member of their staff about what approach to take, how to present yourself, etc. to actually land the internship that you want.

**THERE IS A SECOND MAJOR SOURCE OF POTENTIAL AGENCIES THAT YOU MAY WANT TO CONTACT. THIS IS THE DATABASE MAINTAINED BY THE BOSTON COLLEGE VOLUNTEER SERVICE LEARNING CENTER.**

THE FOLLOWING ARE INSTRUCTIONS ON HOW TO USE THE WEB RESOURCES AVAILABLE FROM THE BOSTON COLLEGE VOLUNTEER SERVICE LEARNING CENTER:

1. START BY GOING TO [www.bc.edu/service](http://www.bc.edu/service) This will bring you to the home page for the Boston College Volunteer Service and Learning Center. On the right hand side of the page you will see something called Volunteering Opportunities
2. That will bring you to a page titled Volunteering Opportunities. On that page select The Volunteer Database. When you do so you will be asked to register. That will ask you to come up with a username and a password to use this data based. I think you will find that they ask that you not use your BC username and password.
3. When working with the list from the Boston College Volunteer Service and Learning Center keep in mind that this is a list of agencies looking for volunteers not interns. Some will be delighted to take on an intern, but many will not. Also there is a danger that some will take you on as an intern without having worked out any plans to treat you like an intern rather than as a volunteer. You will need to explain the difference or there is the risk of there being no educational component of the experience. My guess is some will be willing to come up with some sort of internship experience for you, but ask a lot of questions and keep in mind there is a risk if they are not used to doing internships.

**When selecting any placement, be sure to ask a lot of questions about what you will actually do and what you will be able to present as the educational component of the internship experience.** A lot of organizations need volunteer staff for low level clerical work such as photocopy, filing, and filling envelopes for fund raisers. If you do not ask questions, you may end up with an internship that is not a good learning experience. You should make sure you will get a useful educational experience (in a broad sense) for the time you invest. With some interesting sounding placements you will find that often your supervisor does not have any work for you. That can be a problem. Sometimes that is not a problem if you are learning a lot be just being there and interacting with the staff

there. But it can also be a problem. If you take the time to get to and from the placement, you do not want to be in effect told all they have for you that day is make work. Ask pointed questions at the outset to make sure they will be able to keep you busy. If you can talk to others who have interned there before you, that could be valuable.

**It a good idea to find your placement before the start of the semester** that you plan to take the course. For a September placement, it is often best to make your arrangements before you leave for the summer vacation. For a Spring term placement it is best to do it in November or December. Some placements take several weeks for approval. It is not impossible to find a good placement during the first week or two of classes, but it will take a lot of effort if you do it that way. It may also limit your options as many of the internships may be filled.

If you have any question as to whether a particular internship placement would be acceptable, check with me in advance. If you review the list of past internships you should get a good idea of the range of placements that are likely to be acceptable. If you can make the case that the placement will include a learning component and that it has relevance for your future vocational plans, it is very likely that I will approve your choice.

**What if you are a graduate student?** Graduate students who take this course meet separately, sometimes as a group and sometimes with me individually. For graduate students the course requirements are modified to be appropriate for a graduate student and to fit the purpose of the individual internship placement. The specific requirements will be spelled out in advance in a letter of agreement prior to the start of the internship. Graduate student internships are often research internships, but they can take other forms as well, so long as the link to career goals is clearly specified.