

Ritchie Lowry & Cheolku Kang
MWF 3:00 p.m. to 3:50 p.m.; Cushing 209

Overall Perspective of the Course

The typical social problems course uses what I call the "buffet approach" -- a little bit about crime, a little bit about poverty, a little bit about gender problems, a little bit about homelessness, etc. As we will see early on in the semester, this approach has several major disadvantages in terms of understanding the causes and nature of social problems and planning the appropriate responses to them. In contrast to the typical approach, this course will explore three major themes:

- (1) **How problems become defined in the public mind as "social problems"** and what the consequences are for how the programs to combat these problems are designed and implemented.
- (2) The basic **social structural and cultural causes of social problems** that account for their interrelatedness and **alternative definitions of problems** that lead to alternative programs to combat them.
- (3) How **major popular myths about and scientific paradigms** used to study social problems influence the way we respond to the problems.

In particular, one of the central arguments of this course will be that **the character of latter-day capitalism and industrialism** is intimately related to the proliferation of social problems in contemporary society. If capitalism and industrialism are not reformed and redefined, we can never hope to construct adequate responses to those social problems.

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Required Texts:
(in order of reading)

Michael Parenti, *The Culture Struggle* (Seven Stories Press, paper)
William Ryan, *Blaming the Victim* (Random House, paper)
Charles Derber, *Corporation Nation* (VHPS/St. Martin, paper)
David Simon, *Elite Deviance* (Allyn & Bacon, paper)

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(SC049; Social Problems; Lowry & Kang)

Grading:

There will be **an essay midterm (one question)** and **an essay final exam (two questions)**. The midterm will count for **40%** of your grade, and the final exam will count for **60%**.

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Important Dates:

Monday, Sep. 3rd – Labor Day: Holiday

Wednesday, Sep. 5th - First Class; Introduction to Course; Begin reading *The Culture Struggle*

Wednesday, Sep. 12th - Last day for drop/add

Wednesday, Sep. 26th - Begin reading *Blaming the Victim*

Friday, Sep. 28th - Parent's Day: All parents welcome in class

Monday, Oct. 1 - Last day to drop or pass/fail

Monday, Oct. 8th – Columbus Day: Holiday

Monday, October 22nd – Review for Midterm

Monday, Oct. 29th- Midterm

Wednesday, Oct. 31st - Begin reading *Corporation Nation*

Wednesday, Nov. 14th - Begin reading *Elite Deviance*

Wednesday & Friday, Nov. 21st & 23rd – Thanksgiving: Holiday

Monday, Dec. 10th - Last Class

Tuesday & Wednesday, Dec. 11th & 12th - Study Days

Saturday, December 15th - Final Exam @ 9 a.m.

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Office Hours:

Ritchie Lowry - Mondays & Fridays, 1:00 p.m. to 2:00 p.m., Wednesdays, 10:30 a.m. to 11:30 a.m., or by appointment in 422 McGuinn; ☎ X23346; goodmoney1@aol.com

Cheolku Kang - (will announce in class Friday, Sept. 7th)

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Major Issues & Concepts to Be Considered:

- Animal Behavior Vs. Human Behavior
 - Instinct Vs. Symbolic Interaction
 - Signs Vs. Symbols
 - What Makes Something a Social Problem and Why
 - Who defines social problems & the Sociological Perspective
 - The Social Construction of Reality (Meaning & Order)
 - Personal Troubles Vs. Social Issues
 - Origin & Nature of Popular Myths About Social Problems
 - Natural Myth, Evil=Evil, Blaming-the-Victim
 - Social Policy Implications
 - Ontological Vs. Utilitarian Ethics and Social Policies
 - Scientific Paradigms & Social Policy Implications
 - Deviance, Disorganization, Functionalism
 - Alternative Theories/Paradigms
 - Labeling Theory, Conflict Theory, Radical Theory
 - Elite Deviance Vs. Traditional Deviance
 - Capitalism/Corporations & Social Problems
 - State-Corporation Relationships & Social Problems
 - Social Movements & Citizen Action

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Other Items:

Though the class is large (about 70 students), class participation in the form of questions and comments is encouraged and most welcome. Though attendance in class is not taken, it is cautioned that extensive absences can have an undesirable impact on the final grade for the course. **(From time to time, I will pass around a sign-up sheet to see who is attending, and this will play a role in grading.)** Much of the core material will be discussed in class, particularly the major themes and orientation. If you must miss class for reasons of illness or family crises, please check with Ritchie Lowry and/or Cheolku Kang. Something can always be arranged to make up the material. Though the books will be reviewed in class, as they relate to the themes and orientation of the course, this is no substitute for reading them. Finally, I always welcome students who wish to drop by the office and talk about course ideas and any other issues. Please do not feel you are intruding -- far from it. You are also encouraged to send me and/or Cheolku e-mail questions, particularly if you find it difficult to speak out in a large course.

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(SC049; Social Problems; Lowry & Kang)

Keeping in Contact:

If you want to send **Ritchie Lowry e-mail - GOODMONEY1@aol.com** with a copy to **lowry@bc.edu**. I welcome all e-mail inquiries and questions at any time. If you have access to the World Wide Web, check out my **Home Page for Socially Concerned Investors, Consumers and Businesspeople** at **<http://www.goodmoney.com>**. It provides examples of the way in which ordinary citizens, in their roles as investors and consumers, can play an important role in getting corporations and the state to respond to social issues and problems.

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