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Office Hours: W, F 2-4 p.m. (or by appointment)

### **Sociology 040—Global Sociology**

“Globalization” is increasingly blamed and celebrated for social ills and achievements. In this course, we will look directly at some of the ways that people and states are linked across the globe, both today and historically, to the benefit of some and the detriment of others. In the process, we will begin to grasp some of the causes and consequences of this long history of unequal connections and be able to think about how we, as global citizens, might respond. Although many different countries will be mentioned in passing, we will focus particularly on the experiences of people in the United States and Latin America.

**Course Website:** There is a WebCT site for this course, which you can log onto either at <http://webct.bc.edu:8900/>, or through your Agora account. This site includes a link to online course reserves, a copy of the syllabus, and a site for posting your thought-pieces (see below).

**Readings:** Most of the readings for this course are available online. They may be accessed through the course WebCT site, or directly from the O’Neill library course reserves website. Readings are listed under Babb.

In addition, we will be reading the following books:

James, *The Black Jacobins: Toussaint L’Ouverture and the San Domingo Revolution*.  
Stiglitz, *Making Globalization Work*.  
Zloniski, *Janitors, Street Vendors, and Activist: The Lives of Mexican Immigrants in Silicon Valley*.

All books are available to purchase at the BC bookstore. In addition, one copy of each book will be available for 3-hour reserve at O’Neill Library.

**Global Justice Game:** In the second half of the semester (April 13-20) students will have the opportunity to learn about issues of globalization and social justice in an intuitive way, through participating in a role-playing game developed by BC sociologist Bill Gamson. Participating in the game will give you the opportunity to put the knowledge you’ve acquired in this class into action, and have some fun in the process.

**Grading:** Your grade for this class will be based on the following components:

A 5-6 page essay due on Feb. 9 & 10:	30 points
A 5-6 page essay due on April 13 & 14:	30 points
Thought-pieces:	15 points
A cumulative final examination:	25 points
<b>Total:</b>	<b>100 points</b>

**Thought-Pieces:** This class deals with complex ideas that require regular and thorough **completion of reading**. To ensure that you do the reading, you are required to complete 10 **thought-pieces on course readings, to be posted on the class website**. Guidelines for thought-pieces are as follows:

- They must be posted as a **reply** to the appropriate posting on the course website. For some (but not all) of the readings, you will be given specific questions to reply to.
- They must be at least 200 words in length.
- They are due by **8 a.m. the day they are listed on the syllabus**. Late thought-pieces will not receive credit.
- They must discuss **all the readings** listed in the heading in the context of issues raised in the class. These writings can be quite informal, but thoughtless or cursory thought-pieces will not receive credit. They must be **in your own words**, and must respond to the **readings**, not reiterate the lectures. You are also encouraged to respond to other students' thought-pieces in your postings.
- These responses are worth 15% of your grade. If you complete a full 10 thought-pieces during the semester, you will receive a full 15 points. After that, 1.5 points per missed thought-piece will be deducted from your grade. There will be **no makeups** available for thought-pieces.

**Class Attendance:** Class attendance is mandatory. Your performance on the final examination depends entirely on attendance and taking good notes. Since later classes build on the groundwork established in earlier classes, you will find it difficult to catch up after missing earlier material. If you miss class due to illness, emergency, or athletic commitments, make sure to get and review the notes immediately from a classmate.

**Academic Honesty:** Students are expected to comply with the standards for academic honesty outlined in the University Catalog ([www.bc.edu/offices/stsrv/academic/resources/policy/#integrity](http://www.bc.edu/offices/stsrv/academic/resources/policy/#integrity)). Any plagiarism or cheating will result in a grade of "0," and the notification of the academic dean.

## COURSE OUTLINE:

**Wednesday, January 17:** Introduction

### Part I—Modernity

#### Emergence and Dynamics of Capitalism:

**Friday, January 19:** Read Adam Smith, excerpts from *The Wealth of Nations*.

**Monday, January 22:** Read Marx, *Wage Labor and Capital*.

\*\*Thought-piece on Smith and Marx, *Wage Labor and Capital* due by 8 a.m.\*\*

**Wednesday, January 24:** Read Marx, *The Communist Manifesto*, pp. 473-491.

**Friday, January 26:** Same as previous.

\*\*Thought piece on Marx, *The Communist Manifesto* and Weber, "The Spirit of Capitalism," due by 8 a.m.\*\*

**Monday, January 29:** Weber, “The Spirit of Capitalism.”  
\*\*Essay topic #1 will be handed out in class.\*\*

### **The Modern Nation-State:**

**Wednesday, January 31:** Excerpt from Held and McGrew, *Global Transformations*.  
\*\*Thought-piece on Held and McGrew, Hobsbawm and Anderson due by 8 a.m.\*\*

**Friday, February 2:** Hobsbawm “The Nation as Invented Tradition,” Anderson “Imagined Communities.”

**Monday, February 7:** Read “The Declaration of Independence,” Martin Luther King, Jr., “I Have a Dream” speech.

\*\*Thought-piece on Declaration of Independence and Martin Luther King, Jr., due by 8 a.m.\*\*

\*\*Essay #1 due at the beginning of class.\*\*

**Monday, February 5:** Read Hayek, “Freedom and Coercion” and Friedman, “Controls and Freedom.”

\*\*Thought piece on Hayek and Friedman due by 8 a.m.\*\*

**Wednesday, February 7:** Read Cohen, “Capitalism, Freedom, and the Proletariat.”

**Friday, February 9:** Read Franklin Delano Roosevelt’s inaugural address, March 1933.

\*\*Thought piece on Cohen, Roosevelt, and Reagan due by 8 a.m.\*\*

**Monday, February 12:** Read Ronald Reagan’s inaugural address, January 1981.

### **Colonialism and the Rise of the Third World:**

**Wednesday, February 14:** Read James, *The Black Jacobins*, pp. 1-61.

**Friday, February 16:** Read James, *The Black Jacobins*, pp. 62-117

\*\*Thought-piece on James, pp. 1-162 due by 8 a.m.\*\*

**Monday, February 19:** Read James, pp. 118-162.

**Wednesday, February 21:** Read McMichael, “Instituting the Development Project” and “Development Project: International Dimensions.”

\*\*Thought-piece on McMichael, Prebisch and Guevara due by 8 a.m.\*\*

**Friday, February 23:** Read Prebisch, “The Economic Development of Latin America.”

**Monday, February 26:** Read Che Guevara, “Create One, Two, Three Many Vietnams.”

## **Part II—Globalization: Unequal Connections**

### **Capital Crossing Borders :**

**Wednesday, February 28:** Read Rubin, “From Industrial Economy to Flexible Economy.”

\*\*Thought-piece on Rubin and Milkman due by 8 a.m.\*\*

**Friday, March 2:** Read Milkman, “Farewell to the Factory.”

\*\*\***SPRING BREAK**\*\*\*

**Monday, March 12:** Read Salzinger, “Trope-Chasing.”

\*\*Thought-piece on both Salzinger chapters due by 8 a.m.\*\*

**Wednesday, March 14:** Read Salzinger, “Bringing Fantasies to Life.”

### **Dilemmas of Development:**

**Friday, March 16:** Read Stiglitz, preface and Chapter 1.

**Monday, March 9:** Read Stiglitz, Chapter 2.

**\*\*Thought-piece on Stiglitz, Preface and Chapters 1-5 due by 8 a.m.\*\***

**Wednesday, March 21:** Read Stiglitz, Chapters 3-5.

**Friday, March 23:** Read Stiglitz, Chapter 6.

**\*\*Thought-piece on Stiglitz, Chapters 6, 7 and 10 due by 8 a.m.\*\***

**Monday, March 26:** Read Stiglitz, Chapters 7 and 10.

**Wednesday, March 28:** Reading, same as previously.

### **People Crossing Borders:**

**Friday, March 30:** Read Zloniski, *Janitors, Street Vendors, and Activists*, Introduction, Chapter 1.

**\*\*Thought-piece on Zloniski, Chapters 1-4 due by 8 a.m.\*\***

**Monday, April 2:** Read Zloniski, Chapters 2-4.

**\*\*Essay Topic #2 handed out in class.\*\***

**Wednesday, April 4:** Read Zloniski, Chapter 5, Conclusion, Epilogue.

**\*\*Thought-piece on Zloniski, Chapter 5, Conclusion, Epilogue, and Hochschild due by 8 a.m.\*\***

**Friday, April 6: \*\*\*NO CLASS—GOOD FRIDAY\*\*\***

**Monday, April 9: \*\*\*NO CLASS--EASTER MONDAY\*\*\***

**Wednesday, April 11:** Hochschild, “Love and Gold.”

**\*\*Essay #2 due at the beginning of class.\*\***

### **Global Justice Game:**

**Friday, April 13:** Read global justice game materials.

**Monday, April 16:**

**Wednesday, April 18:**

**Friday, April 20:**

### **Social Movements:**

**Monday, April 23:** Read Bhagwati, “Anti-Globalization: A Trilogy of Discontents.”

**\*\*Thought-piece on Bhagwati and della Porta due by 8 a.m.\*\***

**Wednesday, April 25:** Read della Porta, et al., “Globalization and Social Movements.”

**Friday, April 27:** Read Jubilee U.S.A., “Why Drop the Debt?” and “The Unfinished Agenda on International Debt,” Newman, “Out of Africa,” and Wolf, “Aid Will Not Make Poverty History.”

**\*\*Thought-piece on two Jubilee pieces, Newman, Wolf, and Gereffi due by 8 a.m.**

**Monday, April 30:** Read Gereffi, “The NGO-Industrial Complex.”

**Wednesday, May 2: Review Session.**