

Leslie Salzinger

Spring 2006

**ETHNOGRAPHY PRACTICUM
SC 701**

Office: McGuinn 409

Office hours: By appointment (please email)

Office phone: 552-4134

leslie.salzinger@bc.edu

To do ethnography is to study people in their own space and time – to work to understand a social world through immersion in its localized meanings, routines, constraints and incitements. In so doing, the processes which become our “data” are grasped simultaneously as both participant and observer. In this practicum, we will attempt to keep both views in focus at once: assessing not only those we see but the location from which we see them; not only what we see, but how we are seen; not only behaviors seen from a distance, but their shifts in social interaction. On the other hand, locating ourselves within the habitual practices and assumptions of a given social space does not mean we restrict our explanations to the area within its bounds or terms. Instead, we look for causes both inside and outside the social space we study, and for explanations couched within and external to its understandings. This methodological practice places a high premium on theoretical self-consciousness and engagement. Thus, ethnography becomes an ongoing dialogue – between us and those we study, and between the specificity of our descriptions and the theoretical frameworks within which we situate our narratives, and to which our narratives contribute.

This is not an easy location, intellectually, politically or emotionally, although it is an exciting and productive one. The course is structured to provide sociological, ethical, political and emotional feedback throughout the process – to introduce dialogue into the very heart of the project. This dialogue should help not only the person whose work is under discussion, but all those involved. Watching others grapple with distinctive versions of familiar quandaries is an education in itself.

During the first weeks of the quarter, we will read together, establishing a language in common. During this time, everyone will hand in a brief proposal and a human subject protocol (see requirements below). By the beginning of the third week of the quarter, everyone should be in the field. Each of the following sessions will be focused on the fieldnotes of one or two class members. Fieldnotes will be distributed ahead of time by posting them on the class web site. Everyone will read the notes, and discussion will revolve around their interpretation. This structure requires high levels of responsibility, respect and risk-taking among all participants, both those presenting and those commenting. The rewards of participation in such a structure are equally high.

Requirements:

1. **Minimum 11 weeks of fieldwork (6-10 hours weekly plus fieldnote writing).**
2. **Brief** proposal describing your site, the questions you bring to it and what you expect to find. **Due January 25.**
3. Human Subjects' Rights Protection protocol. **Draft due January 25. Final version due February 1.**
4. Three sets of fieldnotes, to be posted on the class web site. **Dates vary.**
5. Thorough, attentive, constructive reading of and commenting on your colleagues' work. If you absolutely **must** miss a session in which others are presenting work, email them comments in writing (copied to me) by the following Monday.
6. Discussion of the literature within which you plan to situate the final paper or initial draft of that paper. **Due March 20.**
7. Analytic empirical paper based on your ethnographic paper. **Due May 10.**
No incompletes.

Materials:

For sale at the BC Bookstore and on reserve at O'Neill Library:

Ethnography Unbound: Power and Resistance in the Modern Metropolis edited by Michael Burawoy et al (Berkeley: University of California Press, 1991).

Tales of the Field: On Writing Ethnography by John Van Maanen (Chicago: University of Chicago Press, 1988).

On reserve at O'Neill Library:

"An Explanation" in *Pig Earth* by John Berger (New York: Pantheon Books, 1979). 5-12.

"Introduction," *Death without Weeping: The Violence of Everyday Life in Brazil* by Nancy Scheper-Hughes (Berkeley: University of California Press, 1992). 1-30.

Ethnography Unbound (see above)

"The Extended Case Method" by Michael Burawoy in *Sociological Theory* 16:1 (March 1998). 4-33.

"Ire in Ireland" by Nancy Scheper-Hughes in *Ethnography* 1:1. 117-140.

Tales of the Field (see above).

"On Ethnographic Authority" in *The Predicament of Culture* by James Clifford (Cambridge: Harvard University Press, 1988). 21-54.

"Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective" by Donna Haraway in *Feminist Studies* 14:3 (Fall 1988). 575-599.

"Objectivity and the Escape from Perspective" by Lorraine Daston in *Social Studies of Science* 22 (1992). 597-618.

Download at <http://www.bc.edu/research/rcip/human/>

Human Subjects' Protection Protocol Forms

Course Schedule:

January 18:

Introduction.

January 25:

Read:

“An Explanation” in *Pig Earth* by John Berger (New York: Pantheon Books, 1979). Pages 5-12.

“Introduction,” *Death without Weeping: The Violence of Everyday Life in Brazil* by Nancy Scheper-Hughes (Berkeley: University of California Press, 1992). Pages 1-30.

Proposals and first draft IRB protocols due on email with hard copy to class.

February 1:

Read:

Ethnography Unbound edited by Michael Burawoy et al (Chapters 1, 2, 7, 13 and one other empirical chapter of your choice).

“The Extended Case Method” by Michael Burawoy in *Sociological Theory* 16:1 (March 1998). Pages 4-33.

Final draft of IRB protocols due on email with hard copy to class.

February 8 – March 15:

Fieldnote presentations.

March 20:

Midterm analytic literature review due.

March 22:

Read:

“Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective” by Donna Haraway in *Feminist Studies* 14:3 (Fall 1988). Pages 575-599.

“Ire in Ireland” by Nancy Scheper-Hughes in *Ethnography* 1:1. Pages 117-140.

General fieldwork discussion.

Tales of the Field: On Writing Ethnography by John Van Maanen (Chicago: University of Chicago Press, 1988).

“On Ethnographic Authority” in *The Predicament of Culture* by James Clifford (Cambridge: Harvard University Press, 1988). Pages 21-54.

March 29 – May 3:

Fieldnote presentations.

Final papers due May 10.

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