

The Secondary Education Minor, offered by the Lynch School of Education (LSOE), enables students to combine a liberal arts education and scholarship in a major discipline with professional study and practice. The program is founded on the belief that high school teaching is an important profession, requiring a lifelong commitment to service and professional growth. The program aims to prepare teachers to assist their students to develop as human and humane individuals: knowledgeable, skilled and caring. To fulfill this responsibility requires teachers who are perceptive and sensitive people, able to communicate well, dedicated to both the art and the science of teaching and committed to the belief that whatever and whenever the rewards, what excellent teachers do is significant and worthwhile.

Students from the College of Arts and Sciences (A&S) who follow a major in biology (B.S. or B.A.), chemistry, geology (earth science), physics, English, history, mathematics, French, Spanish, Latin, or classical humanities are eligible.

Students interested in reviewing their academic program before applying, should contact Maureen Raymond, Associate Director, Campion 106D, 617-552-1858 or Associate Dean Cawthorne, Campion 104, 617-552-4204. This program usually begins in the sophomore year. Only those students majoring in the disciplines listed above may apply for the minor. This minor leads to state certification in each area listed. Certification requires successful completion of the Massachusetts Teacher Test. Information regarding the teacher test is available at www.doe.mass.edu and at www.mtel.nesinc.com.

Students must complete 32 courses in A&S. This means that no Carroll School of Management (CSOM) or School of Nursing (SON) courses may be taken beyond those included in the minor. PY030 fulfills the social science core requirement for A&S students pursuing this minor. PY031 fulfills the University requirement of a course in cultural diversity. A student, who has received AP credits, should see their recorder in Student Services, Lyons Hall 101.

In addition to the A&S core courses, each student fulfills a major in his/her teaching subject in Arts and Sciences. The requirements for the teaching subject major are the same as for any A&S student majoring in that subject; however, students who are majoring in English, history or a foreign language should consult with an advisor in those departments before selecting courses.

Requirements for the Secondary Education Minor include 32 courses from the A&S, six courses drawn from the areas of psychology and philosophy, strategies for teaching, and a semester of student teaching. Several courses include field-based components in which the student observes and participates in the classroom and prepares to exercise the abilities he/she will need as a senior in student teaching. Taken together, the professional courses and field experiences help develop skills in communication, instruction, and evaluation. They also provide a forum for examining and strengthening one's sense of equity, as well as one's sensitivity and responsiveness to students in need.

Planning Guide for the Secondary Education Minor

Courses that are required for the Secondary Education Minor include the A&S core and A&S major requirements in one of the certification areas for the Secondary Education Minor.

Note: Students must be officially accepted into the Secondary Education Minor program. A minimum grade point average of 3.0 and a record free of academic deficiencies is required to be considered for the Minor.

The following courses comprise the Minor:

- PY041Adolescent Psychology.....counts toward A&S
- PY031Family School and SocietyA&S and Cultural Diversity core
- ED060Classroom Assessment
- ED211Secondary Curriculum and Instruction taken at Brighton High School on Thursdays with one-credit co-requisites: ED151/ED131
- ED300-304 (F).....Secondary Subject Methods.....register with ED152/ED132
- ED323 (S)Secondary Reading Instructionregister with ED153/ED133
- ED151, 152, 153Pre-practicum; 1 credit each3 are required
- ED131, 132, 133Inquiry Seminar I, II, IIIregister with each pre-practicum
- ED250Secondary Practicum*spring senior year
- ED231Senior Inquiry Seminar (SIS).....co-requisite ED250

The program includes three courses with field-based components prior to a semester of full-time student teaching in a high school. The field-based courses enable students to observe and participate in activities in assigned high schools. A&S students who are concerned about fulfilling the practicum experiences should speak with either, Dean Cawthorne or Ms. Fran Loftus, Director, Practicum Experience and Teacher Induction. The following is a brief description of the pre-practicum, inquiry seminar, and student teaching experiences:

ED151, 152, 153 Pre-practicum

Three semester field requirement (one-credit each), one-day/week is required. Placements are made in selected schools and teaching-related sites. The pre-practicum must be taken concurrently with ED211 Secondary Curriculum and Instruction, ED300-304 Secondary Subject Methods courses, and ED323 Secondary Reading Instruction. Students who plan to study abroad are encouraged to participate in an international pre-practicum. Students should read the

JYA/Pre-practicum Policy or ask about it in either Campion 106D or 103.

Secondary Curriculum and Instruction ED211 and the first pre-practicum ED151 will be held at Brighton High School. Students will be part of an authentic “community of learners” and spend the entire day at the school participating in a variety of meaningful and authentic learning activities. Students must keep *Thursdays* free (approximate time: 7:00 a.m. to 4:00 p.m.) Detailed information will be provided by the Office of Professional Practice and Induction, (Practicum Office) Campion Hall 103.

All students *must apply and register* for each practicum. Applications should be obtained and submitted to the Practicum Office, Campion Hall 103, during the pre-registration period, the semester preceding the pre-practicum. Please check with the Practicum Office for deadlines.

Graded as Pass/Fail

ED131, 132 133 Inquiry Seminar

Each (one-credit) Inquiry Seminar is taken *concurrently* with each pre-practicum. The purpose of the *Inquiry Seminar* is to initiate the student into reflective practice as they think about, develop, and provide instruction during field placements. Inquiry is essential to the students’ fieldwork experience and will become the cornerstone of how students document and reflect about the relationship among teacher learning, student learning, and professional practice across the life span. As one of the five major themes that will pervade students’ coursework and field experiences at the Lynch School of Education, inquiry into the students’ own developing practice will unify the students’ learning and preparation for the professional life as a teacher. The other equally important themes *promoting social justice, constructing knowledge, accommodating diversity, and collaborating* with others also underlie and inform the Lynch School philosophy of education and the goals and objectives of coursework and field experiences that are part of the preparation as teachers. This seminar will also offer a forum for discussing, documenting, reflecting, and collaborating about the questions, successes, problems, issues, and concerns that arise during the students’ pre-practicum experiences.

ED231 Senior Inquiry Seminar

This (three-credit) capstone seminar, taken concurrently with *ED250 Full Practicum*, provides students with an opportunity to systematically reflect on their classroom experiences. Students identify a problem related to their field experiences and design and conduct an inquiry project to explore the issue. They will relate it to the relevant literature in the area. Students will experience the role of reflective practitioner, and, as a result, learn how to better address student needs. The class will discuss ways to help diverse students at different developmental levels learn and will explore how to better achieve social justice in the classroom, school, and community.

The Senior Inquiry Seminar will provide a context where teachers can discuss experiences they encounter during the full practicum. It will also help teachers learn how to be teacher researchers by (1) introducing them to different types of research, (2) helping them develop teacher research

skills, and (3) introducing them to ways of creating linkages to a larger group of colleagues. This course is designed for individuals participating in their full practicum.

ED250 Secondary Full Practicum

A semester field experience (300+ clock hours) is required for A&S seniors who have a secondary education minor. Students are assigned five full days per week to senior high schools in the area or at selected sites overseas or out-of-state. Prerequisites include a 2.5 grade point average, and successful completion of all necessary courses and pre-practicum. *Students registering for ED250 must also register for ED231. The full practicum and Inquiry Seminar equals four courses (12 credits).*

Important: Because of the required number of courses students must take within A&S (32 out of 38) and the Secondary Education Minor, this program usually cannot be completed with fewer than 40 courses. There is no room in the schedule for courses taken in CSOM, the SON, or courses in the LSOE that are not specifically required for the minor.

Junior Year Abroad: It is very important for students who plan to study abroad, to obtain academic advisement in the sophomore year from Maureen Raymond, Campion 106D. Information sessions are available for students who plan to experience an international pre-practicum during one semester. Contact the Practicum Office.

Certification: Questions regarding certification and information regarding the teacher test: MTEL (Massachusetts Tests for Educator Licensure) www.mtel.nesinc.com
Massachusetts Department of Education www.doe.mass.edu

Parking Permits are distributed by the Practicum Office, Campion 103. Applications are required.

To apply for application:

- Students should make an appointment with Maureen Raymond, Campion 106D, for preliminary review and to design a convenient schedule. The student should be prepared to bring the blank program of study form and the completed application form to the meeting. The student will then decide whether or not to pursue the Minor. Students who meet with Dean Cawthorne must also make an appointment with Maureen Raymond.
- Students should declare their A&S major in the appropriate A&S department. Some disciplines (i.e. math, science, foreign language) have specific course requirements and must be started in freshman year. Students should seek advisement from the appropriate A&S advisor. English and history course listing sheets are available in Campion 104 and 106D.

For further information please contact:

Maureen Raymond, Associate Director for Undergraduate Students maureen.raymond@bc.edu
617-552-1858 or

Dean Cawthorne, Associate Dean for Undergraduate Students: cawthorn@bc.edu 617-552-4204.