

**Boston College**  
**Lynch School of Education**  
**Inclusive Education Minor**  
**For Students in the College of Arts and Sciences**  
**#101**

Open only to undergraduate students in the College of Arts and Sciences, the Inclusive Education Minor is offered in the Lynch School of Education. The minor is designed to (a) introduce A&S students to the world of disabilities and special education, with an emphasis on special education practice, and (b) enhance the ability of future professionals to meet the needs of increasingly diverse school populations. Classes address the nature and implications of disabilities as well as effective practices in special education.

The minor consists of six courses and a zero-credit field observation. Appropriate for those considering a career or further studies in education.

**A. The following four courses and field component are required:**

1. PY030 Child Growth and Development--Fall
2. PY031 Family, School and Society--Spring
3. ED044 Working with Special Needs Students--Fall, Spring
4. ED208 Educational Strategies: Children with Special Needs--every other Spring
5. ED360 Inclusive Education Field Observation--by arrangement

**B. Choose two courses from the list of courses below. *Note: one of the two courses must be a course preceded by (#).* This course will include a field-based activity.**

- #ED323 Reading and Special Education Instruction for Secondary and Middle School Students--Spring
- #ED373 Classroom Management: Children with Special Needs--Spring
- #ED374 Management of the Behavior of Students with Severe Special Needs--Fall
- #ED384 Teaching Strategies for Students with Low Incidence Multiple Disabilities--Spring
- ED386 Introduction Sign Language and Deafness--Fall
- ED387 Intermediate Sign Language--Spring
- #ED398 Working with Families and Human Service Agencies--Fall
- ED495 Human Development and Disability--Fall
- ED540 Implications of Sensory Motor & Health Impairments--Fall
- ED593 Intro to Speech and Language Disorders--Fall/Spring
- ED675 Consultation and Collaboration in Special Education--Spring

6/2009

**Inclusive Education Minor**  
**For Students in the College of Arts and Sciences**

The Department of Teacher Education, Special Education, & Curriculum and Instruction (LSOE) offers the Inclusive Education minor for students enrolled in the College of Arts and Sciences. The minor is designed to (a) introduce A&S students to the world of disabilities and special education, with an emphasis on special education practice, and (b) enhance the ability of future professionals to meet the needs of an increasingly diverse population of students in America's schools. Many A&S majors are interested in complementing their major field of study with study of disabilities, education, and human diversity. Further, a portion of A&S graduates become involved in education fields through such endeavors as enrollment in Masters Degree programs in education and teaching via programs such as Jesuit Volunteer Corps, Peace Corps, Teach for America, and private school teaching. The proposed minor is compatible with efforts of the Arts and Sciences and Lynch School of Education's joint Teachers for a New Era initiative. The six-course minor, consistent with the number of courses/credits required for minors in A&S, includes two courses that A&S majors may take as part of BC core requirements (PY030, 031).

**The advantages of the Inclusive Education Minor includes:**

- \* Opportunity to explore scholarly interests and career options related to individuals with special needs (e.g., classroom or special education teacher, speech/language pathology, school counseling, teacher of the deaf);
- \* Exploration of specific classroom management techniques that promote a positive climate for learning, and encourage student collaboration and acceptance of individual differences;
- \* Greater competence in dealing with significant learning problems including reading and math disabilities, social/emotional problems and those related to sensory and physical factors;
- \* Increased flexibility of employment.

**Lynch School Faculty in Special Education**

*Note: Once declared, students should contact one of the faculty members for advisement:*

Dr. Susan Bruce	Campion 120	Intensive Special Needs
Dr. Richard Jackson	Campion 209	Visual Impairment/Educational Technology
Dr. Alec Peck	Campion 108	Moderate Special Needs
Dr. Claudia Rinaldi	Campion 117	Moderate Special Needs
Dr. David Scanlon	Campion 218	Moderate Special Needs

- \* Students are encouraged, but not required, to enroll in PY030 and PY031 prior to additional coursework in the minor. Students are required to enroll in ED044 after taking PY030 or PY031 or simultaneously with one of these courses.
- \*\* Students must enroll in the zero credit inclusive education field observation project. Students must complete at least one course from the minor prior to enrolling in the field observation project. Students should seek advisement from their Special Education Faculty Advisor *before registering for the project.*
- \*\*\* One of the six courses for the minor must include a field-based activity; courses preceded by (#) will satisfy this requirement. *Note: that this requirement is in addition to the required field observation project.*

**Interested students may submit a declaration form in Campion Hall 106D**