Form E-1-A for Boston College Undergraduate Programs

Program: Russian/Slavic and Eastern Languages & Literatures

1) Have formal learning outcomes been developed? What are they? (What specific sets of skills and knowledge does the department expect its majors to have acquired before they graduate?)

1. Achieve advanced proficiency in the Russian language.
2. develop the ability to comprehend and analyze important aspects of Russian literature and culture

2) Where are these learning outcomes published? Be specific. (Where are the department’s learning expectations accessible to potential majors: on the web or in the catalog or in your dept major handouts?)

Web based university catalog at

http://www.bc.edu/publications/ucatalog/schools/cas/sl/undergrad.shtml

3) Other than GPA, what data/evidence is used to determine whether graduates have achieved the stated outcomes for the degree? What evidence and analytical approaches do you use to assess which of the student learning outcomes are being achieved more or less well?

A.B. Comprehensives

1. Oral examination in Russian language with grammatical analysis based on a short literary passage
2. Russian literature exam, written, on principal authors, works, and movements in Russian Literature
3. Take-home exam in Slavic linguistics addressing either an early Slavic text or Russian language analytic problem set

AB Portfolio system to be developed under the direction of the Director of Undergraduate Studies

4) Who interprets the evidence? What is the process? (Who in the department is responsible for interpreting the data and making recommendations for curriculum or assignment changes if appropriate? When does this occur?)

Faculty at annual departmental review of undergraduate program