Form E-1-A for Boston College Undergraduate Programs

Program - Linguistics/Slavic and Eastern Languages & Literatures

1) Have formal learning outcomes been developed? What are they? (What specific sets of skills and knowledge does the department expect its majors to have acquired before they graduate?)

   1. acquire proficiency in one foreign language and competence appropriate to their career plans in another

   2. demonstrate the ability to analyze linguistic phenomena with a view towards making significant generalizations about the nature of language

   3. acquire in depth knowledge of a specific area of emphasis tailored to students’ interests

2) Where are these learning outcomes published? Be specific. (Where are the department’s learning expectations accessible to potential majors: on the web or in the catalog or in your dept major handouts?)

   Web based university catalog at

   http://www.bc.edu/publications/ucatalog/schools/cas/sl/undergrad.shtml

3) Other than GPA, what data/evidence is used to determine whether graduates have achieved the stated outcomes for the degree? (What evidence and analytical approaches do you use to assess which of the student learning outcomes are being achieved more or less well?)

   A.B. Comprehensives

   1. written review of journal article

   2. presentation of corpus of linguistic data with analysis-often done by composing a problem set and commenting on the utility of the problem and possible solutions

   3. An oral colloquium of 45 minutes usually related to #1 or #2 above or a senior thesis

   AB Portfolio system to be developed under the direction of the Director of Undergraduate Studies

4) Who interprets the evidence? What is the process? (Who in the department is responsible for interpreting the data and making recommendations for curriculum or assignment changes if appropriate? When does this occur?)

   Faculty at annual departmental review of undergraduate program