<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, January 15</td>
<td>Martin Luther King, Jr. Day—no classes</td>
</tr>
<tr>
<td>Tuesday, January 16</td>
<td>Classes begin</td>
</tr>
<tr>
<td></td>
<td>Drop/Add period for WCAS students begins</td>
</tr>
<tr>
<td></td>
<td>Registration for BC day students approved to register for WCAS spring 2017 courses</td>
</tr>
<tr>
<td>Wednesday, January 24</td>
<td>Last date for WCAS students to drop/add classes for spring 2017</td>
</tr>
<tr>
<td></td>
<td>Last date for WCAS students to drop a class with 100% refund of tuition</td>
</tr>
<tr>
<td>Friday, January 26</td>
<td>Last date for WCAS students to withdraw from a class with 80% refund of tuition</td>
</tr>
<tr>
<td>Friday, February 2</td>
<td>Last date for WCAS students to withdraw from a class with 60% refund of tuition</td>
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<tr>
<td>Friday, February 9</td>
<td>Last date for WCAS students to withdraw from a class with 40% refund of tuition</td>
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<tr>
<td>Friday, February 16</td>
<td>Last date for WCAS students to withdraw from a class with 20% refund of tuition</td>
</tr>
<tr>
<td>Monday, March 5 to Saturday, March 10</td>
<td>Spring Vacation</td>
</tr>
<tr>
<td>Wednesday, March 28 to Saturday, March 31</td>
<td>Easter Weekend—no classes Wednesday, Holy Thursday, Good Friday, and Holy Saturday</td>
</tr>
<tr>
<td>Wednesday, April 11</td>
<td>WCAS registration begins for summer and fall 2017 courses</td>
</tr>
<tr>
<td></td>
<td>General registration begins for summer 2017 courses</td>
</tr>
<tr>
<td>Monday, April 16</td>
<td>Patriot’s Day—no classes</td>
</tr>
<tr>
<td>Tuesday, April 17</td>
<td>WCAS Graduation Dinner—no classes</td>
</tr>
<tr>
<td>Tuesday, April 17</td>
<td>Last date for official withdrawal from a course or from Boston College</td>
</tr>
<tr>
<td>Monday, May 7</td>
<td>Last day of WCAS classes</td>
</tr>
<tr>
<td>Tuesday, May 8 to Monday, May 14</td>
<td>WCAS term examinations</td>
</tr>
<tr>
<td>Monday, May 21</td>
<td>Commencement</td>
</tr>
</tbody>
</table>

Cover Photo: Marisol Godinez
The motto of Boston College, “Ever to Excel,” is as much a commitment to our students as it is a tribute to our history. Strengthened by a century and a half of dedication to academic excellence, Boston College commits itself to the highest standards of teaching and scholarship while seeking to promote a just society. It seeks both to advance its place among the nation's finest universities and to bring the Catholic intellectual tradition to the educational enterprise. The Boston College experience offers to contemporary society the richness of dialogue between religious faith and academic inquiry.

Boston College draws inspiration for its mission from its distinctive religious tradition. As a Catholic and Jesuit university, it is rooted in a world view that seeks to encounter God in all creation and through all human activity, especially in the search for truth in every discipline, in the desire to learn, and in the call to live justly together. In this spirit, Boston College understands the interface of religion with the academy as a formative dialogue, one that is essential to the continuous evolution of its distinctive intellectual heritage. In so doing, Boston College fosters in its students rigorous intellectual development coupled with religious, ethical and personal formation in order to prepare them for citizenship, service and leadership in a global society.

Within this Boston College environment, faculty and students of the Woods College expand the mission by engaging in significant academic inquiry; our students seek to enrich the culture and address important societal needs. As such, the Woods College of Advancing Studies seeks to promote care and attention to the human person that is the hallmark of Jesuit education. In particular, the Woods College of Advancing Studies recognizes the important contributions a diverse student body, faculty and staff can offer, and is firmly committed to academic freedom. Fr. James A. Woods, S.J., for whom the college is named, brought this vision together in a unique and successful way during his 44 years as Dean. We continue to build upon the firm foundation he laid, so that every student who comes to Boston College through the Woods College of Advancing Studies can become a proud graduate. This is one of the reasons the College has such loyal supporters, among them Kate and Bob Devlin who provided the naming gift for the college in April 2002.

So whether you plan to take an undergraduate course or two, register in a certificate program or enroll in the undergraduate or graduate degree program, the Woods College of Advancing Studies at Boston College welcomes you to apply. If you have any questions about study or other matters relating to your becoming a student, please contact us at 617-552-3900, or see our website: www.bc.edu/woodscollege.

James P. Burns, I.V.D., Ph.D.
Dean
Woods College of Advancing Studies and Summer Session
Boston College
Letizia Affinito, Ph.D. Catholic University of the Sacred Heart (Milan)
Kevin Ainsworth, B.S. Boston College, J.D. New England School of Law, Cand. C.P.A. Massachusetts
Philip Aldrich, B.S. U.S. Military Academy West Point, M.S. C.I.S. Boston University, M.S. A.S. Boston University
Robert Anzenberger, A.B. Boston College, A.M. Massachusetts, M.S., M.Ed., C.A.G.S., Ph.D. Cambridge Graduate University
Anatoly Arlashin, B.S., M.A. National Research University HSE Moscow, M.A. New Economics School Moscow, Ph.D. Boston College
Maurice Ashley, S.J.
Nathaniel Bastian, B.S. United States Military Academy, M.S. Maastricht University, M.Eng., Ph.D. Pennsylvania State University
Brian Bernier, B.A. Notre Dame, M.B.A. Boston College
Lara Birk, B.A. Amherst College, M.A. Tufts University, Ph.D. Boston College
Alex Bloom, A.B. California at Santa Cruz, A.M., Ph.D. Boston College
Susan Bradley, A.B. Harvard University, M.A. Boston College, Ph.D. Northeastern
Donald Brady, A.B. Holy Cross, M.S. Stevens
Brian Braman, B.S. Central Michigan, S.T.B. Gregorian, A.M. Gonzaga, Ph.D. Boston College
James Burns, I.V.D., B.A. College of St. Thomas, M.Div. St. Paul Seminary, M.A. University of St. Thomas, Ph.D. Northeastern
Kevin Burns, B.S.B.A. Merrimack College
Donnagh Canavan, A.B. Emmanuel, Ph.D. Columbia
Scott Cann, B.L.A. University of Mass (Lowell), M.A. cand. Boston College
Daniel W. Chambers, B.S. Notre Dame, A.M., Ph.D. Maryland
Piyush Chandra, B.A. Delhi, M.A. Delhi School of Economics, Ph.D. Maryland-College Park
Aza Chirkova, B.S. Tyuman Russia, M.A., M.B.A. Boston College
Patricia Clarke, B.A. Boston College, M.B.A. Babson College
Marie Clote, D.E.A. Universite Paris VII
Charles Coakley, B.A. Boston State, M.B.A. Babson College
Jennifer S. Cole, A.A. Simon’s Rock, B.S. Massachusetts, M.S. Bard College, Ph.D. Syracuse
Brian Cook, B.A. Holy Cross, J.D. Boston College
Colin Connors, B.A. St. Anselm, M.A., Ph.D. Boston College
Boyd Coolman, B.A. Wheaton, M.Div. Princeton, Ph.D. Notre Dame
Neal Couture, M.Ed. George Washington
Michael Cronin, B.A., M.A. Kent University, D.Phil. Oxford University
Karen Daggett, A.B. Southwestern Louisiana, A.M. Autonoma (Mexico), M.A. Boston College
John Darr, A.B., A.M. Wheaton (Illinois), Ph.D. Vanderbilt
Janice D’Avignon, A.B. Boston State, M.Ed., Ph.D. Boston College
Andrea Defusco, A.B., A.M. Boston College
Gerard Donnellan, B.A. Marist, M.A. New School for Social Research, Ph.D. California School of Professional Psychology; Massachusetts Institute for Psychoanalysis
Howard Enoch, B.A. University of Kentucky, M.F.A. Boston University, Ph.D. Boston College
David Escalante, B.A. Brown
Carol Fallon, B.S. Salem State, Verizon Professional Certification
Jose Fillat, B.S., M.S. Universitat Pompeu Fabra, Ph.D. University of Chicago
John Fitzgibbon, B.A. University of Limerick, M.Sc. and D.Phil. University of Sussex.
James F. Flagg, A.B. Massachusetts (Amherst), A.M. Brown, Ph.D. Boston University
Raymond B. Flannery, Jr., A.B. Holy Cross, A.M. Boston College, Ph.D. Windsor
Lawrence Fulton, B.S. Texas State University, Master of Health Administration Baylor, Ph.D. University of Texas at Austin
Paul Garvey, A.B. Boston College, M.Sc. Northeastern University, Ph.D. Old Dominion
David M. Goodman, B.A., Azusa Pacific University, M.A. Fuller Theological Seminary, Ph.D. Fuller School of Psychology
Jamie Grenon, B.A. Boston College, M.B.A. Bryant
Christopher Hannan, A.B. Harvard, M.Phil. St. Andrews (Scotland), Ph.D. Boston College
Manos Hatzimalonas, B.S. Derby, Dip. Chartered Institute of Public Relations, M.S. University of East London
Robert Herbstzuber, B.S., Cand. M.B.A. Boston College
Elisabeth Hiles, A.B., M.S. Boston College, Ph.D. Pepperdine University
Deborah HurleyA.B. University of California at Berkeley, J.D. UCLA School of Law,
Cindy Jones, B.S., M.Ed. Salem State, M.L.I.S. Simmons
Andy Katz, B.A. University of Wisconsin
SPRING SEMESTER 2018 FACULTY (CONT.)

Peter J. Kreeft, A.B. Calvin, A.M., Ph.D.
Fordham
Lalig Musserian, B.A, University of Massachusetts (Boston)
Thomas MacDonald, A.B. Stonehill, M.B.A
Boston College, M.F.A. Southern Maine
Scott Madden, B.A. Boston College
Rene Marcotte,
Diletta Masiello, B.A. U. Mass Boston, M.Ed.
Northeastern, Ph.D. cand. University Southern California
Andrew McAleer, A.B. Boston College, J.D.
Massachusetts School of Law
Andrew McConville, B.A. Boston College, J.D.
Suffolk Law School
Brian McDonald, B.S., M.S. Boston College
Richard McGowan, S. J., B.S. Widener
University, M.A. University of Delaware, M.Div.,
Th.M. Weston School of Theology, D.B.A.
Boston University
Christopher McHugh, A.B. Boston College,
A.M., Ph.D. University of Pennsylvania
Martin Menke, A.B. Tufts, A.M., Ph.D. Boston College
Judge James Menno, Probate and Family Court
(ret.), A.B., Ph.L., J.D. Boston College
Susan Michalczyn, A.B., A.M. Boston College, Ph.D. Harvard
Barbara Mikolajczak, B.S. Boston University
Francesca Minonne, B.A. Oberlin College, M.A.
Middlebury, M.A., Ph.D. University of Michigan
Foster Mobley, B.A. UCLA, M.B.A., Ed.D.
Pepperdine University
Peter Moloney, B.A. Cork, M.A., Ph.D. Boston College
Michael Moore, A.B., A.M., Ph.D. Harvard
Ted Murphy, A.B. Boston College, Published Author
Lalig Musserian, B.A. University of Massachusetts (Boston)
Marie Natoli, A.B. Hunter, Ph.D. Tufts, M.B.A.,
J.D. Suffolk
Anna Nielsen, A.B. Boston College, M.S., Ph.D.
Illinois, Urbana-Champaign
William Ogles, A.B. Boston College, J.D.,
L.L.M. Suffolk University Law School
Brian O’Connor, A.B. Northern Illinois, A.M.,
Ph.D. Boston College
Gokce Oleum, B.S., M.A. Sabanci (Turkey),
Ph.D. Bilkent (Turkey)
Ramiro Oliva
Michael Paul, A.B., A.M. London School of Economics and Political Science, Ph.D. Boston College
Anne Pluto, B.A., M.A., Ph.D. State University of Buffalo
Lorenz Reibling, B.A. Munchen-Kolleg
Technische, M.S. Boston College, Ph.D. Cand.
Ludwigs-Maximilians
Peter Ridgley, B.A. Denison, M.S.I.A. Norwich
G. M. Rife, B.S. Shepherd, M.S. Virginia Tech,
M.S. North Carolina-Charlotte, Ph.D. Illinois-Chicago
Jorge Riveras, B.S. Universidad Central de Venezuela, M.B.A. Suffolk University, Ph.D
Southern New Hampshire University
Robert Rosenthal, A.B. Boston College, A.M.,
Ph.D. Bowling Green
Timothy Russell, B.S. Bethune-Cookman
University, MBA - Nova Southeastern University
Dustin Rutledge, A.B. Penn State, M.F.A. Notre Dame
Kenneth Sanford, B.S. Florida Southern College, M.S., Ph.D. University of Kentucky
Kwasi Sarkodie-Mensah, A.B. Ghana, M.S.
Clarion, Ph.D. Illinois
Akua Sarr, A.B. Dartmouth, M.A., Ph.D.
Wisconsin-Madison
Eric Severson, B.S. Northwest Nazarene
University, M.DIV. Nazarene Theological Seminary, Ph.D. Boston University
Matt Sienkiewicz, A.B. Wesleyan, A.M., Ph.D.
Wisconsin-Madison
A. Esin Sile, B.A. Bilkent University, M.A. John
Hopkins, M.A. Brown, Ph.D Georgetown
Joel Simons, Psy.D. George Fox University
Fahlino Sjuib, B.S. Paranyangan University, M.A.
Western Illinois University, Ph.D. Kansas State University
Josh Snyder, B.A. Theology, B.A. Philosophy
St. Peter’s, M.A. Villanova, Ph.D. Boston College
Vincent Starck, M.B., EDHEC, M.B.A Boston College, C.F.A.
Kenneth St. Martin, A.B., M.S. Boston College
Tone Svetelj, Dip.Th. St. Georgen (Germany),
M.A. Gregorian University, Ph.D. Boston College
Kevin Swindon
Aleksandar Tomic, B.S. Texas A&M, M.A.,
Ph.D. Clemson
Sheila Tucker, M.A., R.D., C.S.S.D., L.D.N.,
B.S., M.A. Framingham State College
Cesar Vega,
Gustavo Vicentini, B.A.Washington College,
Ph.D. Boston University
Aaron Walsh, Boston College
Jason Williams, B.S. Boston College, C.P.A.
Massachusetts
Gul Yamanaz-Karsligil, B.A. Bogazici University (Turkey), M.B.A. Cornell, C.F.A.
RELOCATION AND HOURS
The Woods College of Advancing Studies is located in St. Mary's Hall South, ground floor, and is open from 8:30 a.m. to 5:00 p.m. Monday through Friday. When classes are in session, the office is also open Monday through Thursday evenings until 7:00 p.m. and Saturdays from 8:00 to 11:00 a.m.

REGISTRATION FOR SPRING 2018 COURSES
Registration for Woods College spring 2017 courses opens Wednesday, November 8, 2017.

Spring semester begins Tuesday, January 16, 2018.
* The drop/add period for spring courses is from Tuesday, January 16 to Wednesday, January 24.

There is no registration allowed after this date.

Continuing WCAS students may register for courses via the UIS system; by mail; in-person at St. Mary's Hall South; or in the Student Services Office in Lyons Hall.

New students may either submit a registration form by mail or in-person at St. Mary's Hall South.

WCAS students in a degree program are required to meet with an academic advisor prior to registration each semester.

TUITION AND FEES
Tuition for WCAS undergraduate courses for the 2017-2018 academic year is $1900 per course.

Tuition for WCAS MS in Leadership and Administration graduate courses is $804 per credit, or $2412 for a three-credit course.

Tuition for the WCAS MS in Applied Economics, MS in Cybersecurity Policy and Governance, and the MS in Sports Administration graduate courses is $1082 per credit, or $3246 for a three-credit course.

Tuition for WCAS MS in Healthcare Administration is $1100 per credit, or $4400 for a four-credit course.

The registration fee per semester is $25. For students wishing to audit an undergraduate Woods College course (without receiving academic credit) the fee is $950. (It is not possible to audit graduate courses.) A technology fee of $100 will be added to any semester in which an Online or Hybrid course is taken (does not apply to MS in Healthcare Administration program).

Visiting Students (undergraduate students who have applied and been approved to take undergraduate day school courses) pay the day school per-credit rate, of $1,750 per credit. For more information about Visiting Student status see: http://www.bc.edu/schools/advstudies/visitingstudents.html .

The required Massachusetts medical insurance for Spring 2018 semester is $1,805. Students enrolled in a health plan that is comparable to the Boston College-sponsored plan may waive the BC coverage through your Agora Portal account. Waivers must be completed every year. All waiver forms must be submitted through the Agora Portal by January 26, 2018, for the spring semester only. Students who do not complete a waiver prior to the deadline will automatically be enrolled in and charged the student-only premium for the Student Blue Plan.

All fees and tuition charges are due at the time of registration.

WITHDRAWALS AND REFUNDS
WCAS students withdrawing from a course by the following dates will receive the tuition refund indicated below.

Second Semester *
• by January 24, 2018: 100% of tuition charged is refunded
• by January 26, 2018: 80% of tuition charged is refunded
• by February 2, 2018: 60% of tuition charged is refunded
• by February 9, 2018: 40% of tuition charged is refunded
• by February 16, 2018: 20% of tuition charged is refunded

There are no refunds beyond this schedule; fees are not refundable. An audit is considered a fee, and there is no refund for a student who withdraws from a course taken for audit. Woods College students may not change a course registration from credit to audit status.

All requests for withdrawal from a course must be submitted in writing to the Woods College of Advancing Studies in St Mary's Hall South; no course withdrawal or refund of tuition will be processed without written notification from the student.

WCAS ADMINISTRATION
James P. Burns, I.V.D., Dean
David Goodman, Associate Dean for Academic Affairs and Advising
Neal Couture, Associate Dean for Administration & Finance
Claudia Pouravelis, Associate Dean for Enrollment Management
Anne Severo, Assistant Dean, Financial Planning and Operations
Aleksandar (Sasha) Tomic, Associate Dean for Strategy, Innovation and Technology; Program Director, Master of Science in Applied Economics
Elisabeth Hiles, Program Director, Master of Science in Leadership and Administration; Program Director, Master of Science in Sports Administration
Diletta Masiello, Program Director, Summer Session and Boston College Experience Program
Kevin Powers, Program Director, Master of Science Program in Cybersecurity Policy & Governance.

CONTACT INFORMATION AND OFFICE LOCATION
The Course Catalog and program information can also be found at www.bc.edu/advancingstudies.

Office of the Dean
James A. Woods, S.J., College of Advancing Studies
St. Mary's Hall South, Ground Floor
Boston College
Chestnut Hill, MA 02467
(617) 552-3900

* NB - For Saturday classes please contact the Woods College office to determine Drop/Add date.
Woods College of Advancing Studies offers both full and part-time study to undergraduate and graduate students from widely differing backgrounds who wish to maximize their experiences and master the skills necessary to advance their future.

Boston College fosters in its students rigorous intellectual development coupled with religious, ethical, and personal formation in order to prepare them for citizenship, service, and leadership in a global society.

Within the context of the Boston College environment, the Woods College of Advancing Studies promotes the care and attention to the human person that is the hallmark of Jesuit education while faculty and students engage in scholarship that enriches the culture and addresses important societal needs.

Undergraduate Programs

The Woods College of Advancing Studies offers the atmosphere of a small college within the environment of a large university. The professional staff at the Woods College has experience helping students arrange a realistic program of study, one that combines work responsibilities with educational goals. Students receive personal attention while enjoying access to the many resources of Boston College. A flexible admission process coupled with academic advising allows a student to select the most appropriate program based on individual needs. Courses are ordinarily scheduled between the hours of 6:00 and 10:00 p.m. Monday through Thursday, and some Saturday classes are also available.

The Bachelor of Arts program prepares students to address and master the challenges of a rapidly changing and increasingly complex world. A flexible, broad-based liberal arts curriculum which includes core requirements permits registrants to choose courses and programs of study reflecting individual interests and varied career objectives. The curriculum offers intensive work and a degree of disciplined mastery in a major area.

Degree Requirements:

A distinguishing characteristic of liberal arts education is a required core curriculum. The Bachelor of Arts program requires the following core courses:

- 3 English courses
- 3 Philosophy courses comprised of Logic, Ethics, and a Philosophy elective
- 3 Theology courses comprised of two sequential Theology courses and one Theology elective
- 2 Social Science courses
- 2 History courses
- 2 Language courses (Either spoken language OR foreign literature in translation)
- 1 Mathematics course
- 1 Natural Science course

Degree candidates must fulfill all program requirements in addition to earning a minimum of 120 credits. Students are required to achieve a minimum cumulative GPA of 1.67 to be eligible to graduate.

Admission as a transfer student is also available. A minimum of sixty credits must be completed at Boston College to satisfy residency. A maximum of sixty credits may be transferred into a student’s program from regionally accredited institutions. Courses with an earned grade of C or better will be accepted in transfer; however, courses transferred from schools within Boston College may be accepted with grades of C- or better. A minimum of three semester hours is required for a transferred course to satisfy a program requirement.

For students in the degree program, the maximum course load is three per semester. Authorization for one additional course will be given only if a student has completed three courses, each with a grade of B- or better, in the previous semester.

Undergraduate Majors:

(For exact requirements for each major, please see http://www.bc.edu/schools/advstudies/undergraduate/bachelor/majorsreqs.html)

The Communication major provides students with a sophisticated understanding of the many ways that communication occurs in modern societies. Ranging in focus from interpersonal communication to the forms of mass communication employed by advertisers, political campaigns, and the media, the Communication major equips students to analyze information across all spheres of life. This major also helps students to develop their spoken and written communication skills.

The Corporate Systems major provides students with the practical and theoretical tools that they need in order to excel in the world of business. With an emphasis on skills such as financial analysis and computing, the Corporate Systems major also equips students to understand the inner workings of corporations and the economic forces shaping the global marketplace. Students graduate from the Corporate Systems major ready to step forward as socially responsible, ethically oriented business leaders.

The Criminal and Social Justice major provides students with a comprehensive understanding of criminality and criminal justice in modern society. Students are introduced to leading theories of criminality and explore the social, economic and psychological factors that underpin criminal behavior. At the same time, students gain an in-depth understanding of the political, legal, judicial, and law-enforcement institutions that control and punish criminal behavior.
The **Economics** major offers students an in-depth understanding of economic activity in modern societies. Students learn how to analyze the behavior of individual consumers and businesses. At the same time, they learn to apply the concepts and models that economists use in order to understand the dynamics of the economy as a whole. This major is ideal for students who want to master the theoretical tools and practical skills that are central to our market-driven society.

The **English** major provides students with a deep immersion in American, British, and World literature and an opportunity to become outstanding writers and communicators. Students are introduced to major writings in English spanning several centuries, learning the narrative and stylistic techniques employed by classic writers of fiction and non-fiction. Simultaneously, they develop their own ability to craft clear, compelling, and original pieces of writing.

As **History** majors, students are introduced to important areas of historical research and schools of thought. Following a curriculum that encompasses European, American, pre-modern, and non-Western history, students learn to apply the tools and concepts of historical inquiry and to communicate the results of their research clearly and effectively. This major is ideal for students who are eager to deepen their understanding of the present through an immersion in the events and cultures of the past.

The **Information Systems and Technology** major emphasizes technical and theoretical issues in information technology. Beginning with an immersion in the basic tools and concepts of computing, students move on to examine programming, up-to-the-minute computer and web-based applications, and advanced topics in software and hardware development. Students in this major learn to apply their information technology expertise within organizations.

The **Natural Sciences** major is designed to give students a comprehensive overview of the three main branches of natural scientific inquiry, Biology, Chemistry, and Physics. Students take core courses in all three areas and then have the opportunity to pursue more advanced courses within the area that interests them the most. This major is ideal for students who want to understand how the natural world works and who are interested in learning how different branches of natural science approach the task of explaining the world.

Students in the **Philosophy** major learn to address fundamental questions about knowledge, goodness, and the nature of human experience in a clear, systematic fashion. With a curriculum anchored in the great works of antiquity and the Enlightenment, the Philosophy major introduces students to all of the major fields of philosophical inquiry, including political philosophy, the philosophy of religion, and the philosophy of science. This major is ideal for students who seek to understand the world around them at its deepest level and to sharpen their critical and analytical skills in the process.

The **Political Science** major trains students to analyze political processes and institutions from a variety of theoretical perspectives. Building on a foundation of basic political concepts and research methods, students learn how to interpret events in American political life, how to think about the American political system in relation to political systems in other countries, how to understand the relations between states, and how to think about the role of gender in politics. Students graduate from this major with well-developed analytical and communication skills and with a strong grasp of the intricacies of political life.

The **Psychology** major is ideal for students who seek a comprehensive understanding of individual and group behavior. Students in this major learn to analyze human behavior from the vantage point of personality, developmental history, biology, and social context. They are also introduced to the theory and practice of psychological counseling.

The **Social Science** major gives students the opportunity to analyze contemporary society from a variety of social scientific perspectives. Students in this major choose courses from within Economics, History, Political Science, Psychology, and Sociology. This major is an excellent choice for students who seek a comprehensive, multi-faceted understanding of our rapidly changing social landscape.

The **Sociology** major is ideal for students who seek to understand the complexities of behavior and interaction in modern societies. Students in this major are exposed to the classical sociological theories and learn to apply these theories in the analysis of social phenomena. They learn to think about social phenomena in terms of social categories such as class, race, gender, education, and age. At the same time, students learn how to conduct their own original sociological research. They are given a solid grounding in both the quantitative and qualitative methods that sociologists employ in order to make sense of the social world.

**Theology** is designed to provide students with the knowledge and skills necessary for a reasoned reflection on their own values, faith, and tradition, as well as on the religious forces that shape our society and world. As a broad liberal arts discipline, theology encourages and guides inquiries into life’s most meaningful issues from diverse perspectives such as ethics, Biblical studies, history, psychology, social studies, philosophy, and comparative religion. There is a strong, although not exclusive, emphasis on Christianity, especially as manifested in the Roman Catholic tradition.

**ACADEMIC ADVISING**

All degree students in Woods College have an assigned advisor and are required to meet with the advisor at least once per semester. It is imperative to meet every semester with an advisor to ensure you are following your plan of study. Courses chosen that do not follow an approved plan of study may not count toward graduation requirements. Academic advising is also available to non-degree and visiting students. Appointments must be scheduled in advance via the Woods College website or may be made by calling 617-552-3900.

**UNDERGRADUATE ADMISSION**

Applications for admission may be submitted at any time and are reviewed on a rolling basis during the academic year. The following documentation is required:

- Completed online application and application fee $845 (to be paid as part of the online application)
- Two essays (requirements are found on the application)
- Official high school or GED transcript
- Optional SAT, PSAT, or similar standardized test results if graduation from high school has been less than four years
- Two letters of recommendation. Letters must be sent directly from recommender either through online application portal or directly to Woods College. We will not accept letters that are not in a sealed envelope mailed directly from recommender (or emailed directly from recommender). If four years or less from high school, request one from a guidance counselor or, for students whose high school graduation is greater than four years, request one from a teacher, employer, or other personal reference
- Demonstrated English Language Proficiency required (minimum TOEFL score of 100)
NON-DEGREE STUDENTS

Non-degree students are individuals interested in taking evening undergraduate courses for academic credit, but not in applying for a degree. Such students enroll during the fall, spring, or summer registration periods upon completion of application and acceptance via the electronic application process through the Woods College website.

More specific application instructions for those interested in applying for Non-Degree Student status can be found at http://www.bc.edu/schools/advstudies/undergraduate/nondegree.html

VISITING STUDENTS

Individuals wishing to attend undergraduate courses during the day as special undergraduate students are required to apply for Visiting Student status at the James A. Woods, S.J. College of Advancing Studies. Qualified applicants are admitted to specific courses on an individual basis upon completion of application and acceptance via the electronic application process through the Woods College website.

More specific application instructions for those interested in applying for Visiting Student status can be found at http://www.bc.edu/content/bc/schools/advstudies/visitingstudents.html

PROFESSIONAL STUDIES CERTIFICATE

The Professional Studies Certificate is an end in itself for some students. For others, it may be applied toward completion of a bachelor's degree. Whatever one's ultimate goal, whether to qualify for promotion, initiate a career change, or earn an undergraduate degree, a Professional Studies Certificate can help achieve that objective. The number of courses required to complete a Professional Studies Certificate varies with the area of study, but in every instance courses must be completed at Boston College.

Certificate requirements include the following:
• Students must receive at least a grade of C for each course credited toward the certificate.
• Certificate requirements should be completed within two years of initial enrollment; courses are permanently retained on the student record.
• Current WCAS degree students, including international students, may complete a certificate as part of their program.
• Non-U.S. citizens are not eligible for enrollment in a certificate program unless they are currently enrolled in a Woods College degree program.

Professional Studies in Accounting requires Financial Accounting, Managerial Cost Analysis, Intermediate Accounting I and II, and Federal Taxation; and either Financial Statement Analysis, Nonprofit & Public Accounting, Audit, or Intermediate Accounting III.


Professional Studies in Criminal and Social Justice requires Introduction to Criminology, Law & Society, and Criminal Justice; and two of the following electives: Class, Power & Social Change, Deviance & Social Control, Psychological Trauma, Social Psychology, Psychology & Law, Crime & Correction, Drugs & Society, Race, Gender, & Violence, and Law & Morality.

Professional Studies in Finance requires Financial Accounting, Microeconomics, Principles of Financial Management, Investments: Stocks, Bonds & Securities, and Business Ethics; and one of the following electives: Microeconomics, Federal Taxation, or Audit.

Professional Studies in Human Resources requires Management Core Course Introduction to Organizational Behavior; Human Resources Core Courses Labor Relations & Human Resources and Employment Law; and two of the following electives: Conflict Resolution: Negotiation Skills, Topics in Intercultural Communication, Theories of Personality, and Accounting & Financial Analysis I.


Professional Studies in Marketing requires the Core Courses of Marketing: An Overview of Principles & Practices, Advertising, Pricing & Distribution; and one of the following Business Electives: Financial Accounting, Managerial Accounting, Basic Finance, Introduction to Organizational Behavior, or Principles of Microeconomics; and two of the following Marketing Electives: Entertainment Media, Advanced Advertising, Social Media, or International Marketing.


PROFESSIONAL STUDIES CERTIFICATE

ADMISSION

To be considered for enrollment in a Certificate program, applicants are responsible for submitting online all necessary application materials by the designated program deadlines (see Woods College website).
• Online application form
• Application fee $45 (to be paid as part of the online application)
• Personal Statement (500 - 750 words)
• Official high school or GED transcript, or Official college/university transcript
• Résumé (optional)

Current degree students interested in adding a certificate to their plan of study should not use the online application. If you are a current Woods student, declare your certificate via the Woods College website.

Applications are accepted on a rolling basis and candidates should complete the application process by the first day of classes for the semester in which they wish to take courses.
UNDERGRADUATE COURSES SPRING 2018

- Refer to the online Course Information and Schedule, accessible through the BC Agora portal, for any changes to course listings which were made after this catalog was printed.

ACCOUNTING

ADAC 308301 Intermediate Accounting I
Prerequisite: ADAC1081 Financial Accounting, ADAC3082 Managerial Accounting or equivalent.
Financial accounting and reporting standards are applied to accounting theory in the development of general purpose financial statements. Explores assets valuation and income measurement statements.
Thurs 6:15–9:15, Jan 18–May 10, Kevin Ainsworth

ADAC 312501 Financial Statement Analysis
Prerequisite: Familiarity with Financial Accounting, Finance, Excel and accessing data on the Web
Introduces how financial information impacts organizational decision making. Examines accounting theory and practice, information presentation, market valuations of companies, investment decisions relative to debt, budgeting and forecasting. Topics include financial statements, financial condition analysis, present value, time value of money, budgeting, long-term asset and liability decision making as well as the influence of the Financial Accounting Standards Board (FASB). Case studies expand discussions.
Mon 6:15–9:15, Jan 22–May 14, Kevin Ainsworth

ADAC 500001 Accounting and Financial Analysis I
This is the basic accounting course. Financial statements, fundamental accounting concepts, procedures, terminology and contemporary financial reporting are introduced using state-of-the-art business software. The course also develops a user perspective to accounting to better understand what the numbers say. It explores the accounting cycle, the various statements that are the product of the process and the implications that data carry. It reviews areas where alternative methods of reporting are allowed. This course is designed for those using, not preparing data. Little or no formal accounting background is needed.
Thurs 6:15–9:15, Jan 18–May 10, Jason Williams

BUSINESS MANAGEMENT

ADBM 1052 Introduction to Organizational Behavior
To thrive in constantly transforming organizations, it is important to understand the factors which influence performance and satisfaction, and the dynamics critical to interacting with and managing others effectively. Reviews the major theories of management and considers how personality, motivation, communication, perception, group dynamics, leadership style and organizational culture affect productivity and personal and professional success.
ADBM105201 Mon 6:15–9:15, Jan 22–May 14, Gerard Donnellan
ADBM105202 ONLINE Jan 16–May 14, Neal Couture
FULLY ONLINE SECTION - Asynchronous - No days or times are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

ADBM 330001 Advanced Advertising
Prerequisite: ADBM 2235 Principles of Advertising or equivalent.
This course explores various advertising and marketing disciplines including account planning/research, brand/message strategy, media planning, social media, online/viral marketing and creative development. Case studies are reviewed and analyzed. Topics include market and media planning, advertising and creative strategy for traditional and electronic markets, competitive positioning and how each influences the effectiveness of a campaign.
ONLINE, Jan 16–May 8, Patricia Clarke
FULLY ONLINE COURSE - Asynchronous - No days or times are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

COMMUNICATION

ADCO 102001 Survey of Mass Communication
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information.
Surveys the political, social, and cultural forces that influenced the development of the media. Topics include media history, governmental regulation issues, media economics, the impact of mass media on society, and the organizational decision-making process within the media institutions.
Thurs 6:15–9:15, Jan 18–May 10, William Boosang

ADCO 1030 Public Speaking
While introducing the theory, composition, delivery and criticism of speeches, this course attends to four key communication elements: message, speaker, audience and occasion. Explores various modes and varieties of speaking.
This is a performance course.
ADCO103001, Tues 6:15–9:15, Jan 16–May 8, Robert Rosenthal
ADCO103002, Mon 6:15–9:15, Jan 22–May 14, Horace Enoch

ADCO 120801 Entertainment Media
Explores entertainment media from historical, critical and practical perspectives. Topics include film history, broadcast history, video games, the Internet, screenwriting and sports media. Projects include film reviews, short screenplays and analyses of how television networks make business decisions. In addition to lectures and screenings, the class includes a variety of practical exercises and guest speakers from across the entertainment industries.
Wed 6:15–9:15, Jan 17–May 9, Mattheew Sienkiewicz
CORPORATE SYSTEMS

ADSY 114301 Corporate Communication
In a globally competitive and technologically advanced world, the ability to convey ideas and persuade diverse audiences is critical to professional success in every organization. The course provides a learning environment which develops proficient communication skills. Focusing on business writing and oral presentations with particular attention to purpose and audience, the curriculum offers strategies for effective business communication in letters, memos, email, reports, proposals, resumes, meetings, and presentations. Classroom interaction, written assignments, collaborative media design, and team presentations provide multiple opportunities to demonstrate and enhance skills and to receive feedback on your professional communication style.
Wed 6:15–9:15, Jan 17–May 9, Carol Fallon

ADSY 114401 Computer-Mediated Presentations
Computer graphics, presentation software, the World Wide Web, and other emerging technologies change the way we structure and present professional and personal information. Creating, interpreting and revising data are highly desired skills. Competitive environments demand persuasive professional presentations that match medium and message, combine clear organization, succinct organization and attractive design. Explores the use of color, graphic design, electronic photography, web interactivity digital and other media. No auditors.
Wed 6:30–9:30, Jan 17–May 9, Robert Herbstzuber

NOTE TIME DIFFERENCE

ECONOMICS

ADEC 113101 Principles of Economics: Micro
This course introduces the market system. Topics include the household and the firm, supply and demand, price and output determination, resource allocation, and income distribution. Examines the role of government and alternative economic systems, the changes brought about as the economic moves from a physical to a digital market.
ONLINE, Jan 16–May 14, Aleksandar Tomic
FULLY ONLINE COURSE - Asynchronous. No days or times are specified; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

ADEC 221001 Behavioral Economics
Prerequisite: Principles of Economics.
Why do people often behave in ways that are clearly not in their best interest? Integrating an understanding of human behavior into the more traditional economic models offers a fuller explanation of how behavior influences seemingly rational choices and suggests ways to optimize decision-making. This course explores the impact of the current economic crisis, competition, certainty/uncertainty, procrastination, investments, emerging technologies, career flexibility, obesity and divorce to explain outcomes and performance.
Mon 6:15–9:15, Jan 22–May 14, Robert Anzenberger

ADEC 250001 Elementary Economic Statistics
This course equips students with the techniques of analysis and interpretation of quantitative data. Topics considered are descriptive statistics, basic probability, discrete and continuous probability distributions, sampling and estimation, testing statistical hypotheses, correlation and regression, and analysis of variance. No calculus background required.
Mon 6:15–9:15, Jan 22–May 14, Marie Clote

ADEC 320201 Macroeconomic Theory
Prerequisite: Principles of Economics.
Course analyzes national income determination and macroeconomic government policies. Emphasis on Keynesian theories of national product and its components, national income and employment, liquidity demand, and the money supply process. Looks at how the “new economy” impacts traditional economic theory.
Thurs 6:15–9:15, Jan 18–May 10, Chris McHugh

ADEC 350001 Social Policy Analysis
This course introduces the role of social policy analysis in explaining the ideological, institutional and scientific foundations of the modern “social welfare state.” The course covers social policy modeling, normative political theory and distributive theories of justice, rights, opportunities, equality, social equity and poverty. Theories are tested with applications in four major social policy areas: employment, health, housing and welfare.
Tues 6:15–9:15, Jan 16–May 8, G. Michael Rife

NOTE TIME DIFFERENCE

ENGLISH

ADEN 105201 Introductory College Writing
This course presents the basic techniques that are necessary for successful college writing. It provides the essential tools for clear, organized, effective analytical expression. Opportunities for revisions heighten self-confidence.
Tues 6:15–9:15, Jan 16–May 8, Anne Pluto

ADEN 1054 College Writing
This course, which introduces flexible strategies for approaching each stage of the writing process, prepares students to succeed in their college-level writing. Students learn from readings that illustrate conventions and techniques of composition and from their own regular practice in drafting, revising, and editing.
ADEN105401 Mon 6:15–9:15, Jan 22–May 14, Cindy Jones
ADEN105402 ONLINE, Jan 22–May 14, Francesca Minomne
FULLY ONLINE SECTION - Asynchronous. No days or times are specified; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.
Spring 2018 Undergraduate Courses

ADEN 106001  Literary Works
Concentrated introductory study of a limited number of major authors. The purpose is to develop an ability to read literature with appreciation and to write intelligently.
Mon 6:15–9:15, Jan 22–May 14, Robert Farrell, S.J.

ADEN 109601  Craft of Writing
This is an introductory course addressing frequent problems in writing. Students write short weekly papers that encourage the development of individual strategy and style. Class essays, as well as creative prose works, provide models.
The course is an elective or alternative for Introductory College Writing.
Sat 12:30–3:30, Jan 20–May 12, Ted Murphy
NOTE - Saturday class

ADEN 116101  Crime, Criminals, and the Courts
Real life crime captivates our sense of intrigue, imagination and our investigative nature. The Whitey Bulger saga, the Lindbergh kidnapping, the Lizzie Borden case, the Boston Strangler murders and the Charles Manson family, and are just some of the fascinating cases that enthral the public. Analyzing alleged criminals, their suspected motives, and the justice system, students discover how true crime writers master the art of recreating and retelling notorious crimes. Videos and guest lecturers supplement class discussions.
Tues 6:15–9:15, Jan 16–May 8, Andrew McAleer

ADEN 120301  Social Networking in the Digital Age
Writing well in a social media milieu is important especially in the digital age. Students will explore the freedom and the challenges that come with this new era, and learn to write and present compelling narratives across digital platforms. There will be assigned readings for each class. Ethical and other considerations of this medium will be considered, e.g., bullying, “collecting” friends, etc. As this class includes social aspects of on-line forms, reflecting on and discussing dimensions of this are essential. Students will need to bring a laptop or tablet to class.
Mon 6:15–9:15, Jan 22–May 14, Thomas MacDonald

ADEN 121301  Cityscapes: Literary Portraits
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information.
CITIES offer unique and rich geographic and imaginative space in which to explore quests for life, love, happiness, excitement and success. Course explores how authors invest the urban landscape with symbolic meaning so that the setting almost becomes another character in the text. Discussion focuses on how setting affects character, including urban socialites, capitalists, gangsters and entrepreneurs. Readings include Edith Wharton’s House of Mirth, F. Scott Fitzgerald’s The Great Gatsby, Ralph Ellison’s Invisible Man, Toni Morrison’s Jazz, Ron Suskind’s A Hope in the Unseen, and select poetry and drama.
Thurs 6:15–9:15, Jan 18–May 10, Andrea De Fusco

ADEN 124401  Film: Literature and Law
Interest in the rapport between film and literature as it relates to the law intrigues us as much today as ever. Literature captures the drama of a legal trial or an investigation into a brutal, racial murder. Film then takes this rich material and shapes it into a compelling form with dynamic visuals and other narrative techniques. The course explores the power of story-telling and the impact of film to embody and inhabit law and its relationship to ideas about inferiority, liberty, citizenship, race, justice, crime, punishment, and social order. Film adaptations from short stories, plays, and novellas will comprise the body of the curriculum.
Thurs 6:15–9:15, Jan 18–May 10, John Michalczyk and Susan Michalczyk

ADEN 125701  Popular Fiction: Action Thrillers
James Patterson has defined action thrillers by the “intensity of emotions they create ... of apprehension and exhilaration, of excitement and breathlessness. ... By definition, if a thriller doesn’t thrill, it’s not doing its job.” John Grisham, Dan Brown, Stieg Larsson, Michael Crichton, Tess Gerritson, Thomas Harris - whether legal, political, military, medical, psychological or sci-fi writers - nonstop action, precarious situations, hair-raising suspense, and heroic characters all exemplify the best thrillers. Course examines the various thriller genres, the control of pacing, the treatment of time, the use of language, and the manipulation of event. Students come to understand and work with the ways authors tell a story and sense what is essential for making fiction.
Tues 6:15–9:15, Jan 16–May 8, Akua Sarr

ADEN 223301  The Road Trip in Literature and Film
In both literature and film, the road trip offers opportunities to reflect upon life’s journey, across familiar and unknown pathways. Literary and cinematic techniques engage both reader and viewer on issues of the universal experience in this variation of the traditional symbolism for recognizing patterns on a journey that is both individual and collective.
Travel, constant movement and change, provide an alternative way of seeing life and challenging established conventions. Whether by plane, train, boat, car, or on foot, following the road trip in literature and film presents another means of seeing patterns along life’s pathways. The course will compare traditional and modern interpretations of the genre through works, at times poignant, at times light-hearted, that revolve around personal search for identity and meaning, as well as broader socio-political issues. Examples include: The Odyssey/O Brother Where Art Thou, Chef/The Hundred-Foot Journey, El Norte/The Golden Door, Motorcycle Diaries, Breaking Away, Little Miss Sunshine and On the Road/ Easy Rider.
Tues 6:15–9:15, Jan 16–May 8, John Michalczyk and Susan Michalczyk

ADEN 305001  19th Century American Frontier Literature
This course considers the literature of the U.S. westward expansion (“Manifest Destiny”), from James Fenimore Cooper’s New York wilderness to the expeditions of Lewis & Clark’s Pacific Northwest. Through a literary lens, this course explores the mythic notion of the fortune seeker and cowboy versus the realities of frontier settlements; and the unique notion of Americanism that emerged through these themes.
ONLINE, Jan 16–May 14, William Boozang
FULLY ONLINE COURSE - Asynchronous. No days or times are specified; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

ADEN 350001  Writers and the Catholic Imagination
Boston College’s Jesuit Catholic tradition encourages students to “find God in all things.” This course examines spiritual expression in a sample of modern and contemporary Catholic literature, including short stories, poetry, film, and creative nonfiction. How does Catholic literature provide unique opportunities for reflection, even inspiration? How do spirituality, art, and human experience intersect? As students learn about Catholicism to better understand literary texts, and vice versa, they explore the themes, questions, and formal and literary techniques that inform the Catholic imagination.
Wed 6:15–9:15, Jan 17–May 9, Dustin Rutledge
**Finance**

**ADFN 104501 Investments: Stocks, Bonds, Securities Markets**
This course explores tools to better understand the complex financial investments which all investors have access to and must now use to meet their long term financial objectives. In periods of economic and financial uncertainty, financial knowledge is critical to achieving greater financial security. The focus is on two key elements of the investment process: security analysis and portfolio management. Security analysis involves understanding the characteristics of various securities such as stocks, bonds, options, and futures contracts in the marketplace. Portfolio management is the process of combining individual securities into an optimal portfolio tailored to the investor's objectives and constraints. Familiarity with Introductory Finance is recommended but not required.

*Mon 6:15–9:15, Jan 22–May 14, Vincent Starck*

**Fine Arts**

**ADFA 180001 Introduction to Theatre**
This course examines the form and meaning of theatre in civilizations from the ancient Greeks to modern times and is designed to expose the student to the live performance experience through the study of various elements of theatre and performance, the history of theatre, and dramatic literature. Attention is paid to the relationship between live performance and other mediated forms, like film and television, with which the student likely will already be familiar. Students will be required to read and analyze various plays and films of plays, to view two live productions, take walking tour of Boston College theatre spaces, and to explore the process of theatrical production.

*Mon 6:15–9:15, Jan 22–May 14, Anne Pluto*

**History**

**ADHS 109201 Modern History II**
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information.
Survey of European history in global context from the revolutionary movements of the late enlightenment in Europe and in the Americas to the revolutions in Europe, Africa, and elsewhere at the end of the 20th century. The focus will be on the post-enlightenment responses to the fundamental questions of human existence as well as economic social and political organization from conservatism and capitalism to Marxism and fascism, as well as the relationship between Westerners and peoples all over the globe.

*Thurs 6:15–9:15, Jan 18–May 10, Martin Menke*

**ADHS 112701 America Between the Wars**
A survey of the years 1918–1945, covering the roaring 20s, the Stock Market Crash, the Depression, the New Deal and the American involvement in World War II. Course investigates the political events of these years, the changing patterns of American life, the social and cultural trends, and the emergence of America as an international power.

*Mon 6:15–9:15, Jan 22–May 14, Alex Bloom*

**ADHS 113001 History of Boston: Puritans to Patriots**
Course covers the history of Boston from its founding through the momentous events of the 17th and 18th centuries when Boston became the second most important city in the British Empire. During the tumultuous 18th century, Boston significantly expanded financially and geographically, becoming the capital of New England before facing a number of difficulties in the mid-1700's. Course traces Boston's central role in the American Revolution, with an emphasis on Adams, Revere and others, as well as the Boston Massacre, the Tea Party and the Battle of Bunker Hill. We will then focus on how Boston reinvented itself after independence to become by the 1820's, the "Hub of the Universe."

*Wed 6:15–9:15, Jan 17–May 9, Chris Hannan*

**ADHS 114201 An Emerging World**
Focuses on events in Europe to view how the world community of nations defined their role in and came to terms with the twenty-first century. Novels, memoirs, essays and documentaries reveal the events and decisions that forced or allowed nations to define themselves in the modern world. Topics include Europe and World War I; the Great Depression; World War II; decolonization and the Cold War; and resurgent nationalism and the "new world order, globalization and terrorism." Books include Regeneration, Pat Barker; The Road to Wigan Pier, George Orwell; The European Home Fronts, Earl Beck; Blood and Belonging, Michael Ignatieff; and brief readings.

*Sat 9–12 p.m., Jan 20–May 12, Michael Paul*

**ADHS 117701 Resistance: Call to Action**
This course explores the lives, motivations, and outcomes of individuals who for a myriad of reasons responded to the emerging Nazi catastrophe. The course defines resistance from religious, ethical, moral, political as well as military perspectives identifying the main protagonists, their moral or ethical dilemmas and final composite failure. What makes resistance permissible, legitimate or even mandatory? Do the gospels encourage resistance? The course looks at religious organizations, political groups, and student movements during this tumultuous period in history. Analyzing confrontation, adaptation and alternative strategies enriches class insight. Guest speakers.

*Wed 6:15–9:15, Jan 17–May 9, Lorenz Reibling*

**ADHS 118501 A Half-Century of American Film**
A brief history of American film from the days of the silent nickelodeon through the end of the Romantic years of the 50s. Films are viewed, analyzed and discussed.

*Tues 6:15–9:15, Jan 16–May 8, Chris Hannan*

**ADHS 211001 Art, Politics, and Propaganda: Birth of the Nation State 1300-1700**
This course examines the crucial role of Art and Politics in the creation of the Nation State during the Renaissance. We will look specifically at the Tudor and Stuart era in England and Scotland in order to examine the intersection of Art and artists with the politics of the time. In placing Art in its historical context, we will investigate how the Tudor and Stuart dynasties used Art (paintings, poetry, plays, and literature) as a way of engendering and solidifying the concept of the Nation State. We hope to discover the role played by political factors, and various art forms, in confirming the legitimacy of the Nation State in England between 1300-1700.

*Thurs 6:15–9:15, Jan 18–May 10, Michael Paul*
ADIT 302201 From the Mongols to the Manhattan Project: The History of our Globalized World
This course traces changes in political, economic, and cultural ideas and realities from the thirteenth century to the modern era. Focusing on global themes and their regional impact, we will examine the development of political and social structures, the establishment of global trade and empires, the use of violence to create order, the changing roles of religion, and the impact of large scale migration. World-changing ideas do not emerge in isolation; examining political, economic, and cultural interactions as they developed in the early modern and modern world will begin to provide insight into the origins of today’s interconnected world. The goal of this course is to help students understand the world in which we live by studying the broad trends of global history over the past 800 years. We will begin by examining the complex and dispersed legacies of Early Modern empires, then follow the flow of global change that resulted from human exchange and conflict through the Age of Discovery, the Enlightenment, the Industrial and Political Revolutions of the 18th Century and the Age of Empire before exploring the extremes of the twentieth century, where human ingenuity hit new heights of creativity and destruction.

ONLINE, Jan 16–May 14, Peter Moloney
FULLY ONLINE COURSE - Asynchronous. No days or times are specified; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

INFORMATION SYSTEMS
ADIT 134101 Social Media: To the Web and Beyond Attendance at all classes is highly recommended; adding after the first class is difficult.
This course addresses current and forthcoming Social Media technologies, Web sites, software programs and mobile apps (IPhone and Android apps) with a special focus on privacy and security. Rich and interactive forms of communication, collaboration, and socialization are the heart of Social Media, but come at a price: privacy breaches, identity theft, cyber-stalkers and "online addictions" are among the many issues that we must grapple with. In this unique course students learn to harness the power of Social Media while protecting themselves and guarding their privacy. Technologies covered in this course include Social Networking (Facebook, Google+, LinkedIn, Tinder, Snapchat, etc.); video and photo sharing (YouTube, Vimeo, Twitch, Instagram, Imgur, etc.); video games and virtual worlds (Minecraft, World of Warcraft, League of Legends, Second Life, etc.), as well as a forthcoming generation of Social Media technologies. No auditors.
Wed 6:15–9:15, Jan 17–May 9, Barbara Mikolajczak
ONLINE COURSE - MEETS ONLINE ON WEDNESDAYS
FULLY ONLINE COURSE - Synchronous - Day and time are specific; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

ADIT 134501 Information Systems Applications Prerequisite: None, but familiarity with Windows and Macintosh operating systems a plus.
This immersive education course covers the fundamentals of operating the Windows and Macintosh OS and a variety of desktop productivity applications. Includes basic concepts: terminology, word processing, spreadsheet, presentation applications, portable document format, webpage browsing, Internet safety, network terminology, blogging and authoring tools. Students are taught to utilize virtual world environments and blogs as well as online discussion groups (via the Internet) for course work conducted outside of class. No auditors.
Mon 6:15–9:15, Jan 22–May 14, Barbara Mikolajczak
ONLINE COURSE - MEETS ONLINE ON MONDAYS
FULLY ONLINE COURSE - Synchronous - Day and time are specific; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

ADIT 134901 Collaborative Computing
Prerequisite: Comfortable using the Microsoft Windows or Macintosh operating system including being fully experienced with the process of installing new software on your own computer. Tablet computers, netbooks and similar low-powered computers are not capable of running the graphics software required for this course.
A traditional desktop or laptop computer is required.
This online course explores collaborative computing principles using familiar social media apps and tools (such as Google Documents, Google Hangouts, Facebook, Twitter, YouTube, Tumblr, and more), distributed computing technologies (such as Bitcoin, Ethereum and related cryptocurrencies), peer-to-peer file sharing (such as BitTorrent), brute-force hacking "robot networks" and "zombie networks" virtual reality software, and standard business software. During this course students explore the collaborative use of versatile and powerful state-of-the-art desktop, mobile and Web applications. Topics covered include operating systems, word processing, spreadsheets, presentation tools, network applications and protocols, client/server applications, network architectures, Web publishing, and collaborative document concepts. No auditors. Mon 6:15–9:15, Jan 22–May 14, Aaron Walsh
ONLINE COURSE - MEETS ONLINE ON MONDAYS
FULLY ONLINE COURSE - Synchronous - Day and time are specific; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

ADIT 135001 Introduction to Programming
Prerequisite: Comfortable using Microsoft Windows or Apple Macintosh computers (including downloading and installing software), Web browsers, and email.
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information.
This course teaches students the fundamental concepts of programming (coding). First we will define what a programming language is and then we will learn its grammar and syntax. We will learn about variables, conditionals, and iteration. We will also learn about arrays, functions, and objects. We will use the industry-standard JavaScript programming language to put into practice all of these concepts. Designed specifically for individuals who have little- to-no programming experience, this course teaches participants in a project based environment how to code JavaScript, the language of the web. During this course students will: 1) Learn how to think of problems logically and computationally, 2) Use programming tools to express themselves creatively as they learn the fundamentals of coding, 3) and Create real-world applications. No auditors. Thurs 6:15–9:15, Jan 18–May 10, Ramiro Olica

ADIT 200001 Computer Security
This course provides a strong starting foundation for understanding the complex threats system managers face today and what they need to do to harden their systems against attack. Today’s business system managers need to understand these threats and know how to protect their digital assets. Students in this course will look at computer security through a variety of lenses. Specific topics will include: protecting the physical infrastructure, computer system design considerations, identity and access management functions and how they fit in, the role of network security tools, the importance of audits and having the right security processes and policies in place, business continuity and disaster recovery planning, managing vendor contracts and special consideration for cloud-based systems, and ethical considerations.
Tues 6:15–9:15, Jan 16–May 8, Brian Bernard
ADIT 330801 Project Management
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information.
Participation in IT projects can happen from a variety of angles, from individual contributor, to project team member, to project manager and executive sponsor. As such, this course will take a 360-degree perspective on project management, incorporating the important peripheral elements that influence the discipline. This course will help students develop practical skills for functioning in a variety of roles on projects, including project manager, while developing an appreciation for the importance of governance and project portfolio management (PPM) in an IT environment, looking at the concept and the practice of projects from the perspective of participant, practitioner, and executive sponsor.
Wed 6:15–9:15, Jan 17–May 9, Scott Cann

ADIT 405801 Systems Architecture
Pre-requisite: Intro to Programming or equivalent
This course provides the fundamentals for a student's career as a Software Systems Engineer. The student will learn the various Software Development Life Cycles including Waterfall, Extreme Programming, and Agile. The student will analyze software architecture patterns and qualities such as scalability and maintainability. This course will also cover the various tiered approach to software architecture such as the data, business logic and presentation layered approach. The student will also investigate the latest and future architecture approaches such as cloud, big data, and robotic and intelligent automation. This course requires no software development requirements or experience.
Tues 6:15–9:15, Jan 16–May 8, Rene Marcotte

ADRP 103601 Intermediate Conversational Spanish II
This course continues to build upon the skills learned in Intermediate Conversational Spanish I. A firm structural and lexical foundation is created so that students will develop the necessary skills for Spanish language oral proficiency. This process, which includes many forms of small group conversations, interviews, role-play, audio and video enrichment, culminates in an end-of-semester group project.
Tues 6:15–9:15, Jan 16–May 8, Karen Daggett

ADRL 116201 French Literature in English II: Literary Testimonies (All in English)
From the Second World War to the struggle for independence of France's colonies to present-day attempts to come to grips with issues of post-colonialism and racism, writers of France and the French-speaking world beyond France's borders have borne witness to the historical events of their time. We will study these literary testimonies in the writings of Albert Camus (Algeria/France), Jean-Paul Sartre (France), Simone de Beauvoir (France), Frantz Fanon (Martinique), Tahar Ben Jelloun (Morocco) and Marguerite Duras (Vietnam/France).
Tues 6:15–9:15, Jan 16–May 8, James Flagg

ADRL 117501 Inventing Modern Literature: Dante, Boccaccio, Petrarch & Medieval Florence (All in English)
During the period from 1265, Dante's date of birth, to 1375, when Boccaccio died, one civilization ended and another began. Dante was the last great voice of Medieval Italy. Boccaccio links the medieval way of life to the age of humanism, and Petrarch, torn by unresolved inner conflicts, stands as the first "modern man". Excerpts from Dante's Inferno, Boccaccio's Decameron, and Petrarch's Canzoniere will be read. All writing assignments, class discussions and readings are in English.
Thurs 6:15–9:15, Jan 18–May 10, Brian O'Connor

LAW

ADLA 114101 Family Law
The family as we know it is not simply the result of chance. Its existence is defined and reinforced by law. Examines the civil laws applicable to husband-wife and parent-child relationships, and current challenges to traditional laws. Socio-economic as well as legal aspects of marriage, adoption, abortion, divorce and child custody are considered.
Thurs 6:15–9:15, Jan 18–May 10, Andrew McConville

ADLA 300101 Criminal Justice
TBA (Course description will be posted to the BC Course Information and Schedule site as soon as it is available. Please consult www.bc.edu/courses, click on "Course Information and Schedule", and navigate to the Woods College listings.)
Mon 6:15–9:15, Jan 22–May 14, Cesar Vega

For other Law courses, see the Philosophy and Sociology listing in this catalog.

MARKETING

ADMK 115001 Marketing: An Overview of Principles and Practices
An introductory course detailing the fundamental concepts of marketing and the impact of electronic and global activity on traditional and emerging marketing practices. Current examples illustrate marketing principles. Topics include marketing management, psychology of consumer marketing in an electronic environment, product planning and development, product identification and packaging, industrial, retail and wholesale marketing, creating channels of distribution, pricing, promotion and advertising.
ONLINE, Jan 16–May 14, Jamie Grenon
FULLY ONLINE COURSE - Asynchronous. No days or times are specified; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

ADMK 116801 International Marketing
This course explores marketing strategies in developed and emerging international markets. It examines the similarities and differences in marketing functions with respect to cultural, economic, ethical, political and social dimensions. Looks at the opportunities and challenges facing access to new markets, the availability of resources, supplies and innovative ideas.
Tues 6:15–9:15, Jan 16–May 8, Letizia Affinito
FULLY ONLINE COURSE - Synchronous - Mon and Tuesdays
FULLY ONLINE COURSE - Asynchronous - Day and time are specific; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

MATHEMATICS

ADMT 104101 Intermediate College Mathematics
This continuing course will complete the remaining College Algebra topics and then familiarize students with additional branches of mathematics in the fields of elementary probability and statistics. Topics covered will be linear and systems equations, inequalities, radical expressions, quadratic equations, union and intersection, and probability and statistics. Additional topics may be introduced if time permits.
Sat 9–12, Jan 20–May 12, Kenneth St. Martin
NOTE - Saturday class
ADMT 110001 Calculus I
This is a course in the calculus of one variable and is suggested for Economics majors. The course is also a pre-requisite for ADSEC3510, Math for Economists, and for participation in the 5th year MS in Applied Economics program. Topics include a brief review of polynomials and trigonometric, exponential, and logarithmic functions, followed by discussion of limits, derivatives, and applications of differential calculus to real-world problem areas. The course concludes with an introduction to integration.
Wed 6:15–9:15, Jan 17–May 9, Don Brady

ADMT 253001 Statistics
Introduction to inferential statistics covering description of sample data, probability, binomial and normal distribution, random sampling, estimation, and hypothesis-testing.
Wed 6:15–9:15, Jan 17–May 9, Dan Chambers

Philosophy

ADPI 100501 Problems in Philosophy
This course introduces students to some of the enduring problems and questions about life that are addressed by the Western and Eastern philosophical traditions. We will read works by key thinkers such as Plato, Epictetus, Confucius, Lao Tzu, John Locke, John Stuart Mill, Soren Kierkegaard, Friedrich Nietzsche, Henry David Thoreau, and Martin Luther King.
Mon 6:15–9:15, Jan 22–May 14, Brian Borman

ADPI 1252 Practical Logic
Basic principles and practice of classical Aristotelian (common-sense, ordinary-language, not mathematical) logic. One of the most practical courses any learner can take; on the very structure of rational thought itself and how to put this order and clarity into individual thinking.
ADPI125201 Tues 6:15–9:15, Jan 16–May 8, Peter Kreepf
ADPI125202 ONLINE SECTION Jan 16–May 14, Colin Connors

FULLY ONLINE SECTION - Asynchronous - No days or times are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

ADPI 130901 Marriage and the Family
This course explores the significance of the most fundamental and intimate relationships, marriage and family. Through analysis of film, popular literature, social science research, philosophical sources, and theological texts, the course will survey the philosophies of personhood and relationality that function as the foundations for how we understand the historical and modern institutions of marriage. The course will consider how contemporary political, economic, ideological, and technological pressures have altered the condition of the family system and intimate relationships in the context of 21st century American life.
Sat 9:00 a.m.–3:00 p.m., Mar 17–May 12, Tone Seetelj
NOTE - Saturday class

ADPI 15000 Ethics
This course will look at ethics from a social and Christian perspective. This course provides an introduction to Christian ethical modes of reflection on contemporary issues that impact class, race and gender groups. These include issues of poverty/economic justice, First World/Third World relations, racism and sexism. US citizens often identify themselves as religious persons, but less often do the hard work of connecting religious ethical traditions with social policies that impact relations among social groups. We may come up with different conclusions, but the unifying element in this course is our engagement in the difficult process of ethical discernment that is informed by both social theory (i.e., analysis of class, race and gender systems) and the Christian tradition (Catholic Social Teaching with its foundation in scripture, Thomistic ethics with its assumption that the world is defined and governed by objective moral laws, and church teaching which emanates from application of tradition and scripture to current ethical situations.) An integral component of this class is to be engaged with the world i.e., pay attention to issues in the world that could benefit from the application of the material being discussed in class.
ADPL150001 Wed 6:15–9:15, Jan 17–May 9, Jeanne Gribaudi
ADPL150002 ONLINE SECTION Jan 16–May 14, Eric Severson

FULLY ONLINE SECTION - Asynchronous - No days or times are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

ADPI 302001 History of Philosophy II: Modern/Contemporary
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information. Big ideas have marked the fates of people, cultures and times. Their stories and the thinkers who articulated them are not just history, but philosophy itself. Through ordinary language and logic, this course will involve the exploration of the conversations beginning with Medieval and Early Modern Scholars and culminating with Contemporary Thinkers. The purpose of the course is to arm students against the pressing challenges of our times. Hence, the course will depart from facts and aims to stimulate philosophizing, controversy and argument on the big ideas that have shaped and continue to shape ourselves and the world.
Thurs 6:15–9:15, Jan 18–May 10, Manos Hatzimalonas

Political Science

ADPO 131301 Executive Politics and Policy Making
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information. The political environment in any organization influences how power, control and conflict are used to affect change and develop policy. Course explores the dynamics among executive branch personnel in making public policy in American national government, focusing on the president, White House staff, senior presidential appointees in the agencies and career civil servants. Attention is given to the sources and uses of political power in the executive branch, the various configurations of political conflict found across policy areas, the constraints imposed by the larger political environment; the impact of uncertain international tensions and competing centers of power.
Wed 6:15–9:15, Jan 17–May 9, Marie Natoli
This introductory course in research methodology examines issues underlying research from a theoretical and practical perspective. It then goes on to look at the institutional building blocks of modern states - constitutions, executives, legislatures, electoral systems - before employing these same fundamental and institutional concepts to grapple with contemporary political questions around issues such as political violence, the rise of populism, and the impact of globalization on politics and society.

ONLINE, Jan 16–May 14, John Fitzgibbon
FULLY ONLINE COURSE - Asynchronous. No days or times are specified; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

PSYCHOLOGY

ADPS 110101 Theories of Personality
New developments and increasingly sophisticated technology inform and expand our understanding of the brain and human nature, personality and individual differences. The course takes a fresh look at the similarities and differences that key figures, and key research have attributed to human nature. How do genetic inheritance, environment and social factors interact to affect personality? Is personality stable or changing? How can modern psychology reconcile individual needs with those of the community? Readings consider theories of key figures and such factors as temperament, resilience, parenting, education, psychotherapy, gender, and attachment.
Wed 6:15–9:15, Jan 17–May 9, Donnah Canacean

ADPS 113901 Abnormal Psychology
Students are introduced to the categories used to understand normal and abnormal behavior and adjustment in Euro-American contexts. The course focuses on the specific diagnoses that are recognized in the DSM-5 and by the general medical establishment in the United States. The course provides mainstream competencies concerning diagnostic nomenclature and medical descriptions of human suffering. It also provides a tool to critically analyze this system of diagnosis and approach to human suffering. In-depth consideration of psychoanalytic theory and case studies are used.
Mon 6:15–9:15, Jan 22–May 14, David Goodman

ADPS 115301 Research Methods for the Social Sciences
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information.
This introductory course in research methodology examines issues underlying research from a theoretical and practical point of view. It explores the basic concepts and problems encountered in designing and conducting research and develops the practice of critically thinking about resources located in the research process. Focus is on the tenets of sound research practice to enable students to make reasonable judgments about research read and undertaken.
Tues 6:15–9:15, Jan 16–May 8, Anna Nielsen

ADPS 120201 Violence: Crimes Without Boundaries
Violence, including terrorism, is increasing in frequency and severity in homes, worksites and communities. Offices, courts, schools, healthcare settings and public areas are no longer guarantors of safety. Course examines the nature and causes of violence; presents a range of risk management strategies to reduce the potential for violent acts; and reviews ways for dealing with psychological aftermath of aggressive acts.
Thurs 6:15–9:15, Jan 18–May 10, Raymond Flannery

ADPS 126101 Developmental Psychology
A look at general psychological issues as they relate to the developing child. Topics within the areas of personality, social, and cognitive development are considered along with the theoretical and practical implications of studying age differences in behavior.
Tues 6:15–9:15, Jan 16–May 8, Michael Moore

ADPS 134601 Organizational Communication
To thrive in constantly transforming organizations, it is important to understand the factors which influence performance and satisfaction, and the dynamics critical to interacting with and managing others effectively. Reviews the major theories of management and considers how personality, motivation, communication, perception, group dynamics, leadership style and organizational culture affect productivity and personal and professional success.
Mon 6:15–9:15, Jan 22–May 14, Diletta Masiello

ADPS 136501 Adolescent Development
Prerequisite: ADPS1261 Developmental Psychology
This course explores the physical, cognitive, social, and emotional changes that occur during adolescence. The role of family, peers, and school will be addressed. The course will also examine employment and career development and growth during the college years. Attention will be given to cohort effects and to the role of gender, socioeconomic status, and ethnic background.
Mon 6:15–9:15, Jan 22–May 14, Janice D'Avignon

ADPS 301001 The History of Learning Theory
In this asynchronous online course, students will explore the history of learning theory in a modern-day context. Beginning briefly with Socrates and Plato, the course will transition to three types of learning theory: behaviorism, constructivism, and progressivism. There will be a focus on applying theory to a variety of practices and, in doing so, understanding learning processes and brain-based learning theory. Students can expect interactive discussions and project-based work. At the conclusion of the course, students will have a clear understanding of different learning theories and corresponding theorists, as well as a lens on the application of theory to practice.
ONLINE, Jan 16–May 14, Jill Buban
FULLY ONLINE COURSE - Asynchronous. No days or times are specified; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

ADPS 324301 Counseling Theories And Interventions
Prerequisite: Introductory Psychology and Developmental Psychology
What is psychotherapy and how does it work? What is the role of the therapist? What are the tasks of the therapist? What occurs in the relationship between therapist and patient? This course will address how various theories and perspectives address these and other questions. By comparing and contrasting different approaches to psychotherapy, students will better understand the history, theories, values, and techniques of the major schools of psychotherapy. Students will also appreciate how issues of ethics, religion/spirituality, and culture of the therapist and patient affect psychotherapy.
Wed 6:15–9:15, Jan 17–May 9, Joel Simons

SCIENCE

ADBI 1123 Nutrition for Life
Course acquaints the nonspecialist with the basic scientific principles of nutrition and energy metabolism. Includes an examination of the six nutrient groups (carbohydrates, proteins, fats, vitamins, minerals and water) and their impact on health, disease prevention, and growth and development. Explores current dietary recommendations, nutrition for athletes, dietary supplement use, weight management, and...
other current hot topics in nutrition. Students assess their own nutrient intakes and compare them to national standards. Material designed for practical use.

ADBI112301 Tues 6:15–9:15, Jan 16–May 8, Sheila Tucker
ADBI112302 Wed 6:15–9:15, Jan 17–May 9, Sheila Tucker
This is a hybrid section, which combines some in-person and some online class meetings. Refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information.

ADBI 201001 Eating and the Environment
There is no bigger impact on Earth than agriculture. And food consumption has the single largest impact on our health. Eating and the Environment focuses on themes of industrialized and sustainable agriculture, including: soil resources and pollution; water and air pollution; pesticides, herbicides and fertilizers; the farm bill; tropical deforestation; food additives and nutritional supplements; food safety and emerging infectious diseases; meat and dairy sustainability; GMOs; and climate change. We will have a series of pro/con debates in the class, where students will investigate both sides of a topic and formulate a concrete opinion based on scientific facts and reasoning.

Tues, 6:15–9:15, Jan 16–May 8, Jennifer Cole
ONLINE COURSE - MEETS ONLINE ON TUESDAYS FULLY ONLINE COURSE - Synchronous - Day and time are specified - participants must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

ADGE 250501 Wetlands
This course is intended for students interested in wetland environments. You will learn classification systems, origins, and natural processes of wetland environments. We will discuss wetlands across the globe, including boreal, temperate, and tropical climates. We investigate hydrology, soils, and vegetation and their relationship to ecosystem processes, societal values, and management. We examine human use, modification, exploitation, jurisdictional delineation, and management regulations, along with legal and political aspects of wetlands. This is a broad course, also encompassing forestry, coastal management, energy, climate change, agriculture, history, and ecosystem succession.

ADTH 101701 Introduction to Christian Theology II: Shaping Cultural Traditions
What does it mean to be good? Is it possible to be both good and happy, both good and successful? Is morality subjective or are there clear ways to regulate it? How can we balance the individual and the community in our moral struggles? This course examines eight traditions of morality and ethics: existentialist, utilitarian, Catholic, Protestant, Christian feminist, Black theology, rights theories, and Aristotle. Students apply classic and modern thinkers to contemporary ethical problems emphasizing current events and movies. Interactive discussion emphasized so students discover the sources of values that formed their lives and develop a perspective for themselves and their futures.

Tues 6:15–9:15, Jan 16–May 8, Bryan Smith
ADTH101701, Wed 6:15–9:15, Jan 17–May 9, Joshua Snyder
ADTH101702, ONLINE Jan 16–May 14, Eric Severson
FULLY ONLINE SECTION - Asynchronous - No days or times are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

ADTH 300201 Catholic Crisis Points II: Twelve Events that Transformed the Church
This course is the second in a two-course sequence, which offers a comprehensive introduction to the conciliar traditions of the Roman Catholic Church. This second course covers the period beginning with the Council of Trent and ending with the Second Vatican Council, with an extended exploration of Vatican II’s interpretation and reception, offering an historically-schematized overview of the councils of this period. This course attends to the evolution of the place of councils within the modern Catholic Church and it situates these conciliar traditions within their wider historical, political, and cultural contexts. In this way, the course completes a comprehensive introduction to the history of the Catholic Church and its central theological tenets.

Tues 6:15–9:15, Jan 16–May 8, Boyd Coolman
MASTER OF SCIENCE IN LEADERSHIP AND ADMINISTRATION

Program Description (Applies to admissions after June 1, 2014*)
The Master of Science in Leadership and Administration offers a multidisciplinary curriculum. Course offerings combine a strong foundation of theoretical knowledge with practical application which prepares individuals to meet the challenges of a competitive marketplace in a variety of organizational settings.

Admission Requirements
Applications for admission may be submitted at any time and are reviewed on a rolling basis during the academic year. The following documentation is required (see full application for more details):

• Completed online application and application fee $60 (to be paid as part of the online application)
• Bachelor's Degree from an accredited college with GPA of 3.0 or above *
• Official transcripts
• Personal statement
• Letters of recommendation (2)
• Résumé or C.V.
• Demonstrated experience in computer applications and statistics **
• GRE (reporting code 7534) or GMAT (reporting code 44X-IX-47) scores (optional)
• TOEFL (reporting code 3276) or IELTS scores (if applicable) from within the past two years

* Students who do not meet these GPA requirements may be considered for admission with the following condition: the completion of two core courses, Research Methods and Data Analysis and Project Management, with grades of B or better. Credits earned in these courses will be applied towards the degree requirements.

** Evidence of proficiency must be provided in one of two ways:
   1. Passing with a C- or better previous coursework in these areas (e.g., statistics or computer based course) OR
   2. Professional experience that is detailed and documented in a letter of recommendation from one's workplace (from within the last five years of employment)

Degree Requirements*
Degree candidates in Leadership and Administration complete, with a grade of B or better, a minimum of ten courses. At least eight of the courses must be taken in the Boston College Leadership and Administration program. Up to two courses of comparable graduate work may qualify for transfer credit. The six required core courses are:

Specializations include:
   Corporate Communication and Marketing
   Executive Leadership and Organizational Development
   Human Resources Management
   Project Management

Graduate courses are scheduled ordinarily from 6:30-9:00 p.m. Tuition in the Leadership and Administration program is $82412 per course; the registration fee is $25.

For complete details see www.bc.edu/woods .
ADGR 777701 Evolution of Marketing Strategies in the Digital Era
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information.
A practical overview of the role and potential of marketing. Developing a market strategy to reach new and evolving markets depends on understanding emerging communication activities and styles, the accurate identification of needs, and expertise in generating and converting inquiries. Elements of a marketing strategy, including pricing, promotion, product decisions, and distribution are included. Creative development of the marketing mix utilizing traditional and interactive components. Strategy formulation and control of the marketing function in a digital world are emphasized.
Mon, 6:30–9:00, Jan 22–May 14, Scott Madden

ADGR 775501 Leadership & Decision Making: Ignatian-Based Applied Ethics
What role do ethics and morals play in influencing leaders? Too often, decisions are made based solely on numbers, shareholder value or some other metric of business, often without reflection. Yet, we have an obligation to each other and to ourselves to personally engage and make decisions within a moral context. Using a Thomistic ethical system and Ignatian discernment and values as our guide, this course will explore strategies and options for integrating virtue into leadership decision-making. Thomistic ethics is to be given primacy of place because it is universally applicable, and is based upon a unified, coherent understanding of the nature of humanity. It is thoroughly grounded in the objective order of things. Thomistic ethics is an eminent expression of philosophical realism. Thomistic ethics is guided every step of the way by the assumption that just as human beings are born into a world which is defined and governed by objective physical laws, so that same world is defined and governed by objective moral laws. Applying those strategies to real world case studies, we will develop tools to help navigate those situations where there is pressure to compromise virtue or disengage from our moral compass.
Mon, 6:30–9:00, Jan 22–May 14, James Burns, I.V.D. and Maurice Ashely, S.J.

ADGR 9902 Applied Research Project
(taken in final semester only)
Prerequisite: ADGRR7703 Research Methods and Data Analysis
The Applied Research Project for Leadership and Administration is designed to give students the opportunity to apply the knowledge they have acquired throughout their graduate program to real-world situations. The culmination of such knowledge will be directed at a final presentation and major paper. Also, the learning objectives of their particular MS specialization will be encapsulated through their in-depth, individualized research. An applied research project is meant to be a cumulative experience. As such this course provides opportunities for students to integrate knowledge from their core and concentration courses, to gain insight into the meaning of professionalism and professional practice, and to produce a research project that can be utilized in their current work setting to showcase their skills and talents. Alternatively it can also be used to highlight their background to prospective employers or in fields in which they have an interest but may not be currently employed.
ADGR990201 - Sat, 9:00–12:00, for FIVE SATURDAYS: Feb 3, Feb 17, Mar 24, Apr 21, May 5, James Burns
NOTE - Saturday class
ADGR990202 - Mon, 6:30–9:00, for FIVE MONDAYS: Jan 29, Feb 26, Mar 19, Apr 23, May 14, Kwasi Sarkodie-Mensah

ADGR990203 - Wed, 4:30–6:15, for FIVE WEDNESDAYS: Jan 17, Jan 31, Feb 28, Apr 11, May 2, Elisabeth Hiles
NOTE ITIME DIFFERENCE
Section 03 is hybrid which combines some in-person and some online class meetings. Please refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information.
ADGR990204 ONLINE SECTION Jan 16–May 14, Jenny Gumm
FULLY ONLINE SECTION - Asynchronous - No days or times are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

MASTER OF SCIENCE IN LEADERSHIP AND ADMINISTRATION ELECTIVES SPRING 2018
(If a student was admitted prior to June 1, 2014, he or she should consult with their academic advisor to determine appropriate course of study.)

ADGR 801001 Leader as Change Agent
A leader's job is to drive change to respond to a changing environment. The ability to navigate and execute responsive, expedient organizational change is a crucial component for contemporary leaders, yet over 70% of planned change campaigns fail. This course is a study of successful change processes, and the leader's role in creating a culture conducive to change; establishing vision, buy-in and purpose among the influencers; and implementing sustainable, transformative change within an organization. Through the examination and discussion of change theory, case studies, and interviews with change agents, this course considers effective approaches to confronting resistance, as well as leading change both vertically and horizontally. This course includes a leadership style assessment to identify personal strengths and challenges as an influencer and change agent.
Thurs, 6:30–9:00, Jan 18–May 10, Foster Mobley
ONLINE COURSE - MEETS ONLINE ON THURSDAYS
FULLY ONLINE COURSE - Synchronous - Day and time are specific; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

ADGR 803001 Talent Management
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information.
Companies often describe the people they employ as their most important asset. The best companies view talent as a competitive differentiator and one where the acquisition, engagement, development, and retention of talent is a strategic priority. This course exposes you to methods and practices to acquire, engage, and develop talent, focuses on the development of leaders within an organization, and examines how executive succession is managed. Through readings, case studies, on-line and in class discussions, students will develop their definition of talent management and perspectives on the most effective practices. The course will culminate with a research project and in-class presentation that allows learning throughout the semester to be shared and reflected with the full cohort group.
Tues, 6:30–9:00, Jan 16–May 8, Brian McDonald
ADGR 804601 Organization Theory and Design
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information.
Looking at Organizations, and organizational effectiveness, requires one to see through “multiple lenses”. In other words, one cannot simply look at the structure, or view only the humanistic aspects, to determine how well an organization will succeed. Organizations need to be seen and heard through: global perspectives; a multicultural lens; a systems thinking perspective; various organizational models: a collaborative approach; the eyes of the individual. This course will start by helping you think about organizations at the macro level by looking at global perspectives, sustainability and systems thinking across cultures. It will continue by looking at different organizational frames and collaborative research approaches, including highlighting some case studies. The course will conclude by looking at the individual’s role in organizational effectiveness. The course design is a blend of online communication and in-classroom experience. Half of the course will take place in the classroom, the other half in our virtual classroom on Canvas. Attendance is required at all in-class dates due to the highly collaborative nature of the course. Weeks that are designated as “online” will require monitoring and posting to Canvas 3-4 days each week. The opening date each week will be when you post your work, and then another three days to engage in an online dialogue with your classmates.
In-class dates for Spring 2018: Jan 24, Feb 7, Feb 21, Mar 21, Apr 4, Apr 25, May 2.
Wed, 6:30–9:00, Jan 17–May 9, Elisabeth Hiles

ADGR 811001 Agile Methodologies
Companies that produce software are increasingly turning to agile development practices to help them stay competitive. Strategic project management is focused on the rapid and repeatable delivery of software, speed to market and risk mitigation as part of the project management process. Project Managers and project teams need to become well-versed in Agile practices and the highly collaborative and iterative methods which have made Agile and experienced “Agilista’s” in high demand. This course starts with an overview for project managers and project teams on a variety of Agile methods, followed by a deeper dive into the most popular Agile process called Scrum. We will cover a prescriptive methodology for “Scrumming”, with activities grouped into categories of People, Process and Technology within the 3 recommended phases for the successful implementation of projects with Scrum. For each phase, we will review a set of inputs and outputs, definitions and common terminologies, tips for success, inputs and outputs and the various Scrum ceremonies for a comprehensive course on running a Scrum project. This will be an interactive, hands-on class, so we can practice Scrum principles and not just learn them from a theoretical perspective.
Tues, 6:30–9:00, Jan 16–May 8, Lalig Musserian

ADGR 812001 Marketing Analytics
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information.
As industries become increasingly competitive, companies rely more and more on marketing to attract buyers and prove the value of their spend from brand awareness to impact on revenues. Doing so in today’s digital world requires a clear understanding and management of metrics and analytics. The Internet promises to revolutionize the dynamics of international commerce and permits new types of measurement tools that will expand the data available to marketers, including advertising measurement and customer profiling. This course will provide students with the main tools to lead marketing performance and help them answer key questions such as: How can I lead marketing performance by designing the appropriate metrics? What are the most important marketing metrics and analytics for me to use? How can I measure my various marketing programs’ impact on revenue and profit? How can I best communicate marketing results with my executive team and board?
Thurs, 6:30–9:00, Jan 18–May 10, Letizia Affinito

ADGR 813001 Risk Management/Quality Management
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information.
This course introduces you to the fundamentals of risk and quality management. Managing quality and risks are important elements of effective project management. You will learn how to identify risks, assess probabilities and potential impacts, plan risk response strategies, monitor, control and communicate risks throughout the project life cycle. You will also learn principles of quality management, how to successfully assure quality and ensure customer satisfaction by monitoring results using quality control tools.
This hybrid course will consist of in-class sessions and online asynchronous work.
Thurs, 6:30–9:00, Jan 18–May 10, Aza Chirkova

ADGR 820001 Social Influence
The Social Influence course is designed to give students a comprehensive approach to understanding social influence marketing. Consumers can be influenced not only for buying products or services but to assume certain attitudes, particular behaviors or decisions. Social media in its different forms employs multiple tools and strategies to impact the social norms, values and beliefs. This new field of marketing encompasses different domains such as culture, consumer behavior, social media, social phycology and its subset of persuasion. Dividing the course in 5 distinctive modules offers the possibility to first cover the determinants of the system of values and norms that are shared among a group of people. Then, the external and internal factors influencing consumers before focusing on the different techniques employed by different media outlets. Through lectures, discussions, case studies, and current news; students will learn and apply various theoretical frameworks to analyze the process of influencing an audience.
Wed, 6:30–9:00, Jan 17–May 9, Jorge Ríveras
WOODS COLLEGE
GRADUATE PROGRAMS (CONT.)

MASTER OF SCIENCE IN APPLIED ECONOMICS

Program Description
The Master of Science in Applied Economics offers a practical and comprehensive curriculum to students interested in acquiring skills related to the analysis and interpretation of data across a variety of fields. Graduates will be equipped to understand the context of data they are analyzing, analyze the data, interpret and present results to decision makers, and make recommendations bolstered by the results of the data analysis. The program provides individuals with extensive training in the tools and methods necessary for understanding complex policy issues, industry trends, and analytic strategies within specialized fields of economics including healthcare, finance, marketing, and environmental policy. These skills are developed within a curricular framework that emphasizes reflective, people-centered, ethical decision-making that reflects the Jesuit, Ignatian tradition. The program is intended for individuals seeking to begin or advance careers in industry, policy and government, or the financial sector.

The Master of Science in Applied Economics is a ten-course degree program. The program can be completed in a 16-month period, but is designed to be flexible in meeting the needs of our students. As a working professional, you may wish to attend full- or part-time. Applications are accepted on a rolling basis for admission in the fall or spring semesters. All undergraduate majors are welcome. Financial aid and career assistance are available.

Admission Requirements
• Bachelor's degree from an accredited college/university (minimum GPA 3.0)
• Official Transcripts
• GRE (reporting code 7534) or GMAT (reporting code 44X-HX-07) scores
• Personal Statement
• Two letters of recommendation
• Résumé
• Online application and application Fee ($60) paid as part of online application
• Brief interview (in person or via video interface)
• Prerequisite courses: Principles of Microeconomics, Principles of Macroeconomics, Statistics, Calculus I and II*

*Calculus II may be taken concurrently during your first semester of study. This requirement can also be fulfilled by taking ADEC 3510 Mathematics for Economists (NOTE: This course does not count toward the degree).

International Students
In addition to the general requirements listed above, international students should provide the following:
• TOEFL or IELTS scores from within past two years, unless they have completed their undergraduate degree at a regionally-accredited US institution, or a foreign institution in which English is the medium of instruction.
• Detailed course-by-course transcript evaluation indicating conferral of an undergraduate degree that is equivalent to a U.S. bachelor’s degree from an accredited institution.

Degree Requirements
Ten courses are required to complete the Master of Science in Applied Economics.

Core Requirements
• Applied Microeconomic Theory
• Applied Macroeconomic Theory
• Econometrics
• Data Analysis
• Ethics, Economics and Public Policy

Sample Electives
• Applied Stress Testing for Economists
• Big Data Econometrics
• Directed Practicum
• Financial Economics
• Economics of Banking and Insurance
• Economics of Development
• Empirical Health Economics
• Environmental Economics
• Financial Economics
• Healthcare Economics
• Predictive Analytics / Forecasting
• Private Sector Development
• Software Tools For Data Analysis
• Urban and Regional Economics

Scheduling and Cost
Graduate courses are scheduled ordinarily from 6:30-9:00 p.m. on week nights and 9am-noon on Saturdays. Courses meet face to face with some offered as hybrids. Tuition in the Applied Economics program is $83,246 per course plus the registration fee of $45.

Accelerated Program for Boston College Undergraduate Economics Students
Woods College of Advancing Studies is proud to offer Boston College students an option for accelerated completion of the Master of Science in Applied Economics Program. This option is available to students who have graduated within the past three years, with significant previous economics coursework, including Economics majors and minors in the Morrissey College of Arts and Sciences as well as to students with Economics concentration in the Carroll School of Management. Students enrolled in the accelerated program will have to complete eight courses in WCAS, which is possible to achieve within one calendar year of entry into the program.

Benefits
Waiver of application fee
Waiver of Graduate Record Exam (GRE)
Preferred admission without the competition of the rest of the applicant pool
Credit for Microeconomic Theory (ECON2201 or ECON2203) and Macroeconomic Theory (ECON2202 or ECON2204) courses if the courses are completed with a grade of B or better. These credits will count as fulfilling the requirement of taking Applied Microeconomic Theory (ADEC 7201) and Applied Macroeconomic Theory (ADEC 7200).
Option to complete the eight remaining course requirements in one additional calendar year

Qualifications
Anticipated successful completion of a bachelor’s degree in May of senior year
Overall GPA of 3.30 or above
Grade of B or better in pre-requisite courses: Principles of Microeconomics, Principles of Macroeconomics, Statistics, Calculus I, and Calculus II*
Submission of all Applied Economics application materials by the end of the semester in which student will graduate. In order to receive priority consideration for WCAS financial aid, students should apply in the Fall semester of their Senior year.

*Calculus II course can be taken after the admission into the program.
MASTER OF SCIENCE IN APPLIED ECONOMICS CORE PROGRAM

Students must be in the MSAE program or have approval of the Program Director to enroll in any ADEC 7xxxx courses.

ADEC 720001 Applied Macroeconomic Theory
This course covers the theory and practice of macroeconomics. The course focuses on the underlying determinants of economic growth, unemployment and inflation by developing and assessing a variety of simple models. The course will also teach the skills needed for interpreting and using macroeconomic data to formulate macroeconomic policy. A central feature of the course includes understanding the ability and limitations of policy for stabilizing the business cycle and promoting long-term growth.

Mon, 6:30–9:00, Jan 22–May 14, Fahlita Sjuba

ADEC 720101 Applied Microeconomic Theory
This course examines the basic models economists use to study the choices made by consumers, investors, firms, and government officials, and how these choices affect markets. The course focuses on both policy applications and business strategies. Topics include optimization, consumer choice, firm behavior, market structures, risk and uncertainty, and welfare economics.

Thurs, 6:30–9:00, Jan 18–May 10, Piyush Chandra

ADEC 7310 Data Analysis
This course is designed to introduce students to the concepts and data-based tools of statistical analysis commonly employed in Applied Economics. In addition to learning the basics of statistical and data analysis, students will learn to use the statistical software package Stata to conduct various empirical analyses. Our focus will be on learning to do statistical analysis, not just on learning statistics. The ultimate goal of this course is to prepare students well for ADEC 732001, Econometrics.

ADEC731001 Mon, 6:30–9:00, Jan 22–May 14, Gustavo Vicentini
ADEC731002 ONLINE, Mon., 8:00–10:00, Jan 16–Mar 11, Lawrence Fulton

FULLY ONLINE SECTION - MEETS ONLINE ON MONDAYS

Synchronous AND Asynchronous.

Synchronous session Monday evenings at 8:00 p.m.; students must ALSO participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

ADEC 7320 Econometrics
Pre-requisites: Applied Microeconomic Theory, Applied Macroeconomic Theory, and Data Analysis
This course focuses on the application of statistical tools used to estimate economic relationships. The course begins with a discussion of the linear regression model, and examination of common problems encountered when applying this approach, including serial correlation, heteroscedasticity, and multicollinearity. Models with lagged variables are considered, as is estimation with instrumental variables, two-stage least squares, models with limited dependent variables, and basic time-series techniques.

ADEC732001 Thurs, 6:30–9:00, Jan 18–May 10, A. E. Slo
ADEC732002 ONLINE, Mon., 8:00–10:00, Mar 11–May 15, Nathaniel Bastian

FULLY ONLINE SECTION - MEETS ONLINE ON MONDAYS

Synchronous AND Asynchronous.

Synchronous session Monday evenings at 8:00 p.m.; students must ALSO participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

ADEC 750001 Ethics, Economics, and Public Policy
The focus of the course is to ascertain how public policy makers decide to either regulate or legislate how an industry/firm will operate in society. We will examine the process from three different vantage points: ethics, economics, and policy. The first part of the course will be spent examining the role (or lack thereof!) that ethical thinking plays in motivating public policy makers to take action. The second part of the course examines how economic pressure comes into play as policy makers try to establish bounds on an industry or a firm. Finally, we explore the role that social pressures such as the media and various interest groups play in influencing how public policy makers react to various issues that confront an industry or a firm.

Wed, 6:30–9:00, Jan 17–May 9, Richard McGowan

MASTER OF SCIENCE IN APPLIED ECONOMICS ELECTIVES SPRING 2018

Students must be in the MSAE program or have approval of the Program Director to enroll in any ADEC 7xxxx courses.

ADEC 735001 Economics of Banking and Insurance
Pre-requisites: Applied Microeconomic Theory, Applied Macroeconomic Theory, and Data Analysis
This course provides students with a broad understanding of (i) the main components and purposes of the financial system, (ii) how financial institutions, in particular banking organizations and insurance companies work and what purposes they serve, (iii) to what risks and challenges banks and insurance companies are exposed, and (iv) what risks and challenges the global financial system creates for policy makers. The role and importance of banks is generally understood, but insurance companies also carry out a significant role in providing risk mitigation capabilities across the financial landscape, accounting for some 9% of GDP. Course will review theories of banking, payments, and credit instruments used by banks and insurance companies. It will also deepen our understanding of the insurance products (life, health, property and casualty). Emphasis will be placed on the risk measurement and management at these financial intermediaries: market volatility, corporate credit risk, retail credit risk, sovereign credit risk, trading, stress tests, etc. We will also investigate the macroeconomic consequences of externalities caused by bad risk management and the role of government, in particular the Federal Reserve, in promoting financial stability.

Tues, 6:30–9:00, Jan 16–May 8, Jose Fillat

ADEC 742001 Development Economics
Pre-requisites: Applied Microeconomic Theory, Applied Macroeconomic Theory, Data Analysis, and Econometrics
This course examines global differences in the standard of living and economic growth. It also explores policies and programs that help in the alleviation of poverty, with emphasis on policies related to education, health, and foreign aid, etc. Focus of the course is on empirical examination of topics, evaluation of research designs, and interpretation of statistical/econometric evidence.

Students can be concurrently enrolled in the Econometrics course.

Mon, 6:30–9:00, Jan 22–May 14, Piyush Chandra
ADEC 7430  Big Data Econometrics
Pre-requisite: ADEC 731001 Data Analysis or department approval.
This course demonstrates how to merge economic data analysis and applied econometric tools with the most common machine learning techniques, as the rapid advancement of computational methods provides unprecedented opportunities for understanding “big data”. This course will provide a hands-on experience with the terminology, technology and methodologies behind machine learning with economic applications in marketing, finance, healthcare and other areas. The main topics covered in this course include: advanced regression techniques, resampling methods, model selection and regularization, classification models (logistic regression, Naïve Bayes, discriminant analysis, k-nearest neighbors, neural networks), tree-based methods, support vector machines, and unsupervised learning (principal components analysis and clustering). Students will apply both supervised and unsupervised machine learning techniques to solve various economics-related problems with real-world data sets.

ADEC743001 Sat, 9:30–12, Jan 20–May 12, Kenneth Sanford
NOTE - Saturday class

AD E C 743002 ONLINE, Tues 8:00 p.m., Jan 16–Mar 11, Nathaniel Bastian
FULLY ONLINE SECTION - MEETS ONLINE ON TUESDAYS.
Synchronous AND Asynchronous.
Synchronous session Tuesday evenings at 8:00 p.m.; students must ALSO participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

ADEC 7460  Predictive Analytics / Forecasting
Pre-requisite: ADEC 7320 Econometrics
This course will expose students to the most popular forecasting techniques used in industry. We will cover time series data manipulation and feature creation, including working with transactional and hierarchical time series data as well as methods of evaluating forecasting models. We will cover basic univariate smoothing and decomposition methods of forecasting including Moving Averages, ARIMA, Hodrick-Winters, Unobserved Components Models and various filtering methods (Hodrick-Prescott, Kalman Filter). Time permitting, we will also extend our models to multivariate modeling options such as Vector Autoregressive Models (VAR). We will also discuss forecasting with hierarchical data and the unique challenges that hierarchical reconciliation creates. The course will use the R programming language though no prior experience with R is required.

ADEC746001 Sat, 1:00–3:30, Jan 20–May 12, Kenneth Sanford
NOTE - Saturday class

ADEC746002 ONLINE, Tues 8:00–10:00, Mar 12–May 15, Lawrence Fulton
FULLY ONLINE SECTION - MEETS ONLINE ON TUESDAYS.
Synchronous AND Asynchronous.
Synchronous session Tuesday evenings at 8:00 p.m.; students must ALSO participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

ADEC 791001  Software Tools for Data Analysis
The course provides students with an overview of popular software packages used for data exploration, analysis and visualization. The first part of the course offers an overview of the non-programming tools spreadsheet/Excel and Tableau. In Excel we will cover basic method, tools, charts, with the emphasis on pivot tables. In Tableau students will be introduced to data collection, exploration and visualization methods. The second part of the course will provide an intro to using SQL databases, where students will learn how to create SQL queries to select, filter and arrange data. The third part of the course will cover basic data analysis in statistical software packages Stata and R. Here students will learn how to write their own code for importing, cleaning and exploring large datasets, as well as how to create, modify and export complex charts and summaries for visual, qualitative and quantitative analysis of the data.

Fri, 6:30–9:00, Jan 19–May 11, Anatoly Arlashin
NOTE - Friday class

ADEC 793001  Fundamentals of Private Equity
This course is for students who wish to gain a high-level understanding of the private equity ecosystem. Private equity is no longer niche, but a large and global asset class with trillions of dollars under management that touches many aspects of people's daily lives all over the world. There are now thousands of private equity firms globally, and the industry has evolved to the point where different players offer distinct investment strategies and execution styles. Topics will include LBOs, venture capital, structures, economics, due diligence, portfolio construction, performance measurement, impact on society, agency issues, and ethical considerations. Through class discussion, guest lectures, and case studies, students will develop an understanding and appreciation for this unique asset class that is not well understood by many.

Mon, 6:30–9:00, Jan 22–May 14, Gul Yamanaz-Karsligil

ADEC 794001  Environmental Economics
This course examines where the tension between economic activities and environment stems from, how economic activities cause environmental degradation and what kind of regulatory actions should be taken in order to maintain the balance between economic growth and environmental sustainability. The course has two main parts, theory and applications. We will start with analyzing the underlying economic theory of market failures, economic valuation, economic incentive instruments, and then move onto the applications of the economic theory to real world cases, i.e. air pollution control and climate change mitigation policies, water quality management and waste management.

Wed, 6:30–9:00, Jan 17–May 9, Gokce Olcum

ADEC 888001  Directed Practicum
Department permission required from the Applied Economics Program Director.

Directed Practicum course allows students in the MS in Applied Economics program to apply their coursework in a working environment either via internships for full time students or special projects at their place of employment for part-time students who work full time.

By Arrangement
WOODS COLLEGE
GRADUATE PROGRAMS (CONT.)

MASTER OF SCIENCE IN CYBERSECURITY POLICY AND GOVERNANCE

Program Description
The Master of Science in Cybersecurity Policy and Governance provides students with the skills necessary to manage the critical and emerging cybersecurity issues faced by private industry and government. Taught by industry leaders and practitioners, students will learn applied and “hands-on” ways to identify, assess, and manage cyber risk, and to develop and implement a comprehensive cybersecurity strategy to effectively defend, mitigate, and recover from a cyber-attack. The program prepares practitioners to lead and design a business case for investment to senior executives, Boards of Directors, and government officials, and to bridge the communication gap between IT security professionals and key business stakeholders.

Admission Requirements
• Online application and application fee ($80)
• Bachelor’s degree from accredited college with GPA of 3.0 or higher
• Official transcripts from undergraduate institution
• GRE (reporting code 7534) or GMAT (reporting code 44X-HX-15) scores*
• Personal statement
• Two letters of recommendation
• Résumé
• Brief interview (in person or via Skype)
• 3-5 years of professional experience in the information technology industry or experience involving current computer science or computer engineering, or coursework in an approved information technology course, with a grade of B or higher**

*Waiver may be granted based upon relevant professional work experience and GPA from accredited college.

**Students who do not meet this requirement may be considered for admission with the following condition: the completion of an approved computer science or computer engineering course at the Woods College, with a grade of B or higher.

Degree Requirements
Ten courses are required to complete the Master of Science in Cybersecurity Policy and Governance. See Admission Requirements for prerequisites.

Core Requirements
• Cyber Ecosystem and Cybersecurity
• Cybersecurity Policy: Privacy & Legal Requirements
• Network & Infrastructure Security
• Incident Response & Management
• Organizational Effectiveness: Governance, Risk Management & Compliance
• Ethical Issues in Cybersecurity & the Ignatian Paradigm

Sample Electives
• International Cybersecurity
• Investigations & Forensics
• Managing Cyber Risk: Mobile Devices & Social Networking
• Establishing the Business Case & Resource Allocation
• Security in the Cloud
• Role of Intelligence: Enabling Proactive Security
• Applied Research Project: The applied research project entails an approved applied project, and is completed in conjunction with a current job, externship, or portfolio.

Graduate courses are ordinarily scheduled from 6:30-9:00 p.m. Tuition in the Cybersecurity Policy and Governance program is $3,246 per course; the registration fee is $25.

MASTER OF SCIENCE IN CYBERSECURITY POLICY AND GOVERNANCE SPRING 2018 CORE PROGRAM

Students must be in the MSCY program or have approval of the Program Director to enroll in any ADCY courses.

ADCY 600001 Cyber Ecosystem and Cybersecurity
Course provides an overview of Cyberspace, defines the scope of Cybersecurity, and addresses information classification and system compartmentalization. Course includes an appreciation of information confidentiality, integrity, and availability, and covers Cybersecurity architecture, strategy, services, hardware, software, and cloud services. The course also examines national security issues, critical infrastructure, and the potential for cybercrime and cyber terrorism, as well as the need for corporations to align their security with business needs and consider the threat from malicious employees, contractors, and/or vendors.
Thurs, 6:30-9:00, Jan 18–May 10, William G. Oates

ADCY 630001 Network & Infrastructure Security
Course provides an understanding of the threats and vulnerabilities in Cybersecurity and an introduction to the concepts of layering defense and providing for defense-in-depth. Specific topics include operating system security, component lifecycle management, database security, server security, application security, mobile devices, BYOD, and endpoint security. Course covers the roles of physical security, system hardening, firewalls, encryption, anti-virus, and malware defense, and also introduces identity and access management, role-based access control (RBAC), intrusion detection, penetration testing, and incident response.
Tues, 6:30-9:00, Jan 16–May 8, David Escalante

ADCY 635001 Incident Response & Management
Course provides an understanding of the design and development of a Cybersecurity strategy which aligns with private industry and government needs, including incident documentation/analysis, response planning, and the role of a critical event response team (CERT) in determining recovery, managing liability and communications, coordinating with law enforcement, and protecting corporate reputation. Course also examines leadership and the adoption and implementation of a proactive stance through monitoring and responding to internal and external intelligence, including monitoring network traffic, activity logs (SIEM) for data breaches, denial of service (DoS), and integrity events, and outlines the roles of information security operations centers (ISOCs) and network operations centers (NOCs).
Mon, 6:30-9:00, Jan 22–May 14, Kevin Burns and Peter Ridgley
MASTER OF SCIENCE IN CYBERSECURITY POLICY AND GOVERNANCE SPRING 2018 ELECTIVES

ADCY 645001 Investigations and Forensics
Course covers forensic investigation, case prioritization, and case management, and addresses procedural documentation, standards of evidence, reporting, and disclosure requirements. The digital forensic portion of the course provides an understanding as to disk imaging, file recovery, trace-back techniques, network analytics, evaluation of metadata, malware, and anti-forensics. Additionally, the course covers the out-sourcing of the investigative function, or part thereof, to third parties, and provides specific case studies, including a practical laboratory project.
Wed, 6:30–9:00, Jan 17–May 9, Kevin Seward and Timothy Russell

ADCY 660001 Establishing the Business Case and Resource Allocation
Course provides guidance and the necessary skills to lead, design, and frame a business case for investment. Course outlines cost-benefit analysis and return-on-investment (ROI) by utilizing incident analysis, threat, and residual vulnerability analyses to determine and quantify the underlying business parameters. Course also addresses supporting techniques, including benchmarking and normalization, to enable data-based decision-making. Additionally, the course covers executive dashboard design, security metrics, key performance indicators (KPIs), graphics, illustrative techniques, business reach-out, and leadership engagement.
Wed, 6:30–9:00, Jan 17–May 9, Philip Aldrich

ADCY 670001 Privacy Law
This timely, topical course offers a comprehensive examination of protection of privacy and personal data, including identity, financial, health, educational, and other data. These subjects pervade numerous, diverse aspects of the economy and society in the Information Age, from human rights to international trade. Students will learn about: Fair Information Practices; the development of modern privacy law in the United States and around the world; Fourth Amendment privacy and the autonomy of the individual in relation to the state; key US laws (HIPAA, FERPA, GLBA, GINA, COPPA, etc.); significant international rules (European Union’s new General Data Protection Regulation (GDPR), etc.); important institutions (Federal Trade Commission, Data Protection Authorities, etc.); standards; Privacy by Design and Default; and emerging issues.
Mon, 6:30–9:00, Jan 22–May 14, Deborah Hurley
WOODS COLLEGE
GRADUATE PROGRAMS (CONT.)

MASTER OF SCIENCE IN SPORTS ADMINISTRATION

The Master of Science in Sports Administration Program at Boston College addresses the challenges and opportunities of an industry in rapid growth. Designed to propose new thinking and broaden leadership competencies for those in sports management as well as administrators and coaches, this degree focuses on balancing the needs of the many stakeholders within an athletic system. The Sports Administration Masters focuses on development and cultivation of the individual, team and organization through the establishment of an intentional culture of trust and commitment which adhere to the broader core values of the institution.

Students will learn how to guide team members into alignment, and learn how to embrace and overcome setbacks through a positive focus on teamwork and collaboration. Using the Jesuit principles as the foundation for leadership and decision-making, graduates will learn how to authentically lead and bring out the best in others by espousing core values as guiding principles.

Admission Requirements

Applications for admission may be submitted at any time and are reviewed on a rolling basis during the academic year. The following documentation is required (see full application for more details):

• Completed online application and application fee $860 (to be paid as part of the online application)
• Bachelor’s Degree from an accredited college with GPA of 3.0 or above
• Official transcripts
• GRE (reporting code 7534) or GMAT (reporting code 44X-HX-15) scores (Optional)
• Personal statement
• Two letters of recommendation. (Letters must be sent directly from recommender either through online application portal or directly to Woods College. We will not accept letters that are not in a sealed envelope mailed directly from recommender or emailed directly from recommender)
• Résumé or C.V.
• Brief interview (in person or via Skype)

* Applicants with GPA lower than 3.0 will be reviewed on a case by case basis.

Degree Requirements

A 10-course degree program, the M.S. in Sports Administration is offered both full and part time.

• Introduction to Sports Management
• Sports Law and Compliance
• Sports Communication and Marketing
• Sports Finance
• Sports Leadership and Ignatian-Based Ethics
• Sports Journalism
• Sports Analytics
• Coaching for Performance and Student-Athlete Development
• History of Sports: Across Time and Cultures
• Applied Research Project or Internship

PLEASE NOTE: Students currently enrolled in the MS in Leadership & Administration program are eligible to transfer in only one course, The Business of Sports.

MASTER OF SCIENCE IN SPORTS ADMINISTRATION SPRING 2018 COURSES

ADSA 750101 Introduction to Sports Management
This introduction to the professional area of sport management discusses basic philosophy and principles of sport at all levels. Students will explore issues facing sport managers through in-depth discussions and analyses of case studies from different sport industries and apply Jesuit principles to problem solving strategies. The development of effective communication skills and career development skills will be stressed through class presentations, projects and assignments.
Wed, 6:00–8:30, Jan 17–May 9, Deborah Hogan and Jade Morris

NOTE TIME DIFFERENCE

ADSA 750401 Sports Law and Compliance
This course is designed to provide an overview of the legal concepts and principles that relate to sports as a recreational pursuit and sports as a business. The class and assignments will explore the relationship of law to organized sports, intercollegiate sports and professional sports. Legal theories will be discussed and their application analyzed through discussion, research and application to current and ongoing events in sports. We will also develop an understanding of the rules of sports, on field, off field, contract related and created through the collective bargaining process.
Mon, 6:30–9:00, Jan 22–May 14, Brian Cook

ADSA 801101 The History of Sport
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information.

Sport is one of the largest businesses in the contemporary world. In its various forms, sporting competitions stretch across the globe, and in addition to national variants and indigenous sports, also attract a global media and support base in the form of mega events and Olympic Games. The aim of this course is to understand how sport developed around the world. In doing so the course will not only explain how sport has become a global obsession that dominates the media, sponsorship and marketing rights and is the daily obsession of millions, but also assesses how ancient and nineteenth century ideals came to be enshrined in contemporary sport. After all, sport is not without meaning. There is the basic point of who won the game, but as a society we also ask how the game was played. On the one hand we are content to see elite players being paid of millions of dollars for throwing or kicking a ball, but also demand of them that they play the game the right way, that they adhere to a moral code centered on rules and that they are a good role model. Much of this meaning that is given to contemporary sport can therefore appear contradictory. Unless we understand the history of sport then we cannot understand the modern forms that various sports take.
Thurs, 6:30–9:00, Jan 18–May 10, Mike Cronin

ADSA 801201 Sports Media and Public Affairs
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Woods College website or on the course Canvas page for more detailed information.

TBA

TBA

Tues, 6:30–9:00, Jan 16–May 8, Andy Katz
ONLINE MASTER OF HEALTH ADMINISTRATION

Program Description
The Master of Health Administration (MHA) offers an online, competency-based curriculum to students with previous experience in healthcare. The MHA program is designed to support the career goals of healthcare managers and supervisors. The program curriculum includes twelve required courses - eleven of which can be completed entirely online. One of your courses is offered online, with an onsite component at Boston College’s main campus over a long weekend. This short course allows students to collaborate in person with faculty, peers and leading healthcare innovators. The MHA program utilizes an online competency-based education (CBE) format that helps assure that students will develop the necessary skills demanded by healthcare employers. Each course includes a weekly, live online session (typically on a weeknight, 2 hours maximum in length) where students engage with faculty and peers.

The MHA courses are offered in an accelerated format, with 8-week terms (6-week during summer terms). Most students choose to take one course every eight weeks and complete the program in two years. Some students with more available time may take two courses every eight weeks in order to progress even faster. An Executive Coach is assigned to each student to serve as a resource, provide support and guidance, offer career and network resources, and help with any obstacles and challenges students may encounter.

Applications are accepted on a rolling basis for admission. The MHA program has 6 starting points each year. All undergraduate majors are welcome, but the program requires a minimum of two years of previous experience in a healthcare management or supervisorial position.

Admission Requirements
• Online application
• Application fee ($45) paid as part of online application
• Bachelor’s degree from an accredited college/university (minimum 3.0 GPA)
• Official transcripts
• GRE (reporting code 7534) or GMAT (reporting code 44X-HX-15) - Not required, but recommended for students with lower undergraduate GPA
• Personal statement
• Two letters of recommendation
• Résumé
• At least two years of previous experience in a healthcare management or supervisorial role

Degree Requirements
Twelve courses are required to complete the Master of Health Administration. There are no electives. It is not possible to audit an MHA course.

Required Courses
Introduction to Healthcare Systems and Organizations
Health Policy
Healthcare Quality Management
Healthcare Innovation-Based Strategy: Managing Change
Management Theory and Organizational Behavior
Leadership in Healthcare
Healthcare Human Resources Management
Healthcare Information Technology
Healthcare Law and Ethics
Health Analytics for Decision Making and Critiquing and Assessing Evidence
Healthcare Finance
Healthcare Strategic Planning and Marketing

Tuition for the WCAS MHA program is $1,100 per credit or $4,400 per 4-credit course.

For complete information see www.bc.edu/woods.
**Graduate Certificates**

A graduate certificate is ideal for students who want to upgrade their skills and improve their competitiveness in the job market, but who do not wish to invest in a full Masters degree.

**Certificate Requirements**
- Students must earn a grade of B or better for each course credited toward the certificate.
- Certificate requirements must be completed within two years of initial enrollment; courses are permanently retained on the student record.
- Current degree students, including international students, may complete a certificate as part of their program. Non-U.S. citizens are not eligible for enrollment in a certificate program unless they are currently enrolled in a Woods College degree program.

Woods College offers five Graduate Certificates. Each graduate certificate comprises four graduate-level courses and can be completed in as few as two semesters of study.

**Corporate Communication and Marketing**
Required Courses: Communication in a Global Work Environment, Persuasive Communication, Public Relations, and Marketing Analytics

**Data Analytics - ONLINE Certificate Program**
Required Courses: Data Analysis, Econometrics, Big Data Econometrics, and Predictive Analytics/Forecasting

**Executive Leadership and Organizational Development**
Required Courses: Organization Theory and Design, Leadership: Theory and Practice in Organizations, Leader as Change Agent, and Business Strategy

**Human Resources**

**Project Management**
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### TUESDAY: SPRING

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### FULLY ONLINE: SPRING

**ASYNCHRONOUS (NO DAY OR TIME SPECIFIED)**

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**WEDNESDAY: SPRING**

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**THURSDAY: SPRING**

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**SATURDAY: SPRING**

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