BOSTON COLLEGE

JAMES A. WOODS, S.J., COLLEGE OF ADVANCING STUDIES

Fall Semester 2017

(617) 552-3900 | www.bc.edu/woodscollge
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday, August 28</td>
<td>Classes begin</td>
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<tr>
<td></td>
<td>Drop/Add period for WCAS students begins</td>
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<tr>
<td></td>
<td>Registration for BC day students approved to take WCAS fall courses begins</td>
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<tr>
<td>Monday, September 4</td>
<td>Labor Day - no classes</td>
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<tr>
<td>Wednesday, September 6</td>
<td>Last date for WCAS students to withdraw from a class with 100% refund of tuition</td>
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<td>Last date for WCAS students to drop/add classes for fall 2016</td>
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<tr>
<td>Friday, September 8</td>
<td>Last date for WCAS students to withdraw from a class with 80% refund of tuition</td>
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<tr>
<td>Friday, September 15</td>
<td>Last date for WCAS students to withdraw from a class with 60% refund of tuition</td>
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<td>Friday, September 22</td>
<td>Last date for WCAS students to withdraw from a class with 40% refund of tuition</td>
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<tr>
<td>Friday, September 29</td>
<td>Last date for WCAS students to withdraw from a class with 20% refund of tuition</td>
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<tr>
<td>Monday, October 9</td>
<td>Columbus Day - no classes</td>
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<tr>
<td>Tuesday, October 10</td>
<td>Monday Classes meet on Tues - NO Tues classes</td>
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<tr>
<td>Thursday, November 9</td>
<td>WCAS registration for spring 2018 classes begins</td>
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<tr>
<td>Wednesday, November 23 to</td>
<td>Thanksgiving Holidays - no classes</td>
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<tr>
<td>Saturday, November 26</td>
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<tr>
<td>Monday, November 27</td>
<td>Last date for official withdrawal from a course or from Boston College</td>
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<tr>
<td>Monday, December 11 to</td>
<td>WCAS term examinations</td>
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<tr>
<td>Saturday, December 16</td>
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The motto of Boston College, “Ever to Excel,” is as much a commitment to our students as it is a tribute to our history. Strengthened by a century and a half of dedication to academic excellence, Boston College commits itself to the highest standards of teaching and scholarship while seeking to promote a just society. It seeks both to advance its place among the nation’s finest universities and to bring the Catholic intellectual tradition to the educational enterprise. The Boston College experience offers to contemporary society the richness of dialogue between religious faith and academic inquiry.

Boston College draws inspiration for its mission from its distinctive religious tradition. As a Catholic and Jesuit university, it is rooted in a world view that seeks to encounter God in all creation and through all human activity, especially in the search for truth in every discipline, in the desire to learn, and in the call to live justly together. In this spirit, Boston College understands the interface of religion with the academy as a formative dialogue, one that is essential to the continuous evolution of its distinctive intellectual heritage. In so doing, Boston College fosters in its students rigorous intellectual development coupled with religious, ethical and personal formation in order to prepare them for citizenship, service and leadership in a global society.

Within this Boston College environment, faculty and students of the Woods College expand the mission by engaging in significant academic inquiry; our students seek to enrich the culture and address important societal needs. As such, the Woods College of Advancing Studies seeks to promote care and attention to the human person that is the hallmark of Jesuit education. In particular, the Woods College of Advancing Studies recognizes the important contributions a diverse student body, faculty and staff can offer, and is firmly committed to academic freedom.

Fr. James A. Woods, S.J., for whom the college is named, brought this vision together in a unique and successful way during his 44 years as Dean. We continue to build upon the firm foundation he laid, so that every student who comes to Boston College through the Woods College of Advancing Studies can become a proud graduate. This is one of the reasons the College has such loyal supporters, among them Kate and Bob Devlin who provided the naming gift for the college in April 2002.

So whether you plan to take an undergraduate course or two, register in a certificate program or enroll in the undergraduate or graduate degree program, the Woods College of Advancing Studies at Boston College welcomes you to apply. If you have any questions about study or other matters relating to your becoming a student, please contact us at 617-552-3900, or see our website: www.bc.edu/woodscollege.

James P. Burns, I.V.D., Ph. D.
Dean
Woods College of Advancing Studies
and Summer Session
Boston College
Kevin Ainsworth, B.S. Boston College, J.D. New England School of Law, Cand. C.P.A. Massachusetts
Artemis Akchoti, LL.M. Boston University, M.A., J.D. Université de Genève (Switzerland)
Philip Aldrich, B.S. U.S. Military Academy West Point, M.S. C.I.S. Boston University, M.S. A.S. Boston University
Robert Anzenberger, A.B. Boston College, A.M. University of Massachusetts, M.S., M.Ed. Northeastern University, Ph.D. Cambridge Graduate University
Anatoly Arlashin, B.S., M.A. National Research University HSE Moscow, M.A. New Economics School Moscow, Ph.D. Boston College
Janice M. Barrett, B.S. Boston College, M.S. Boston University, M.B.A. Graduate College Nairobi, Th.M, S.T.L., S.T.D. Boston College
Janice M. Barrett, B.S. Boston College, M.S. Boston University, M.Ed., Ed.D. Harvard University
Nathaniel Bastian, B.S. U.S. Military Academy, M.S. Maastrict (The Netherlands), M.A., Ph.D. Penn State
Sabrina Basu, B.S., M.S. Boston College
Eric Bean, B.A. USC, M.S. California State University (Fullerton), Ph.D. Michigan State
Alex Bloom, A.B. University of California at Santa Cruz, A.M., Ph.D. Boston College
Donald Brady, A.B. Holy Cross, M.S. Stevens
Susan Bradley, A.B. Harvard University, M.A. Boston College, Ph.D. Northwestern University
Kristin Bullwinkel, A.B. Smith College, J.D. Suffolk University
James Burns, I.V.D., B.A. College of St. Thomas, M.Div. St. Paul Seminary, M.A. University of St. Thomas, Ph.D. Northern Rivers
Loretta Butchorn, A.B. Boston College, A.M. Goddard College, Ph.D. Boston University
Donna Canavan, A.B. Emmanuel College, Ph.D. Columbia
Michael Cermak, M.S. Boston University, M.A., Ph.D. Boston College
Daniel W. Chambers, B.S. University of Notre Dame, A.M., Ph.D. University of Maryland
Piyush Chandra, B.A. Delhi, M.A. Delhi School of Economics, Ph.D. Maryland-College Park
Aza Chirkova, B.S. Tyuman Russia, M.A., M.B.A. Boston College
Patricia Clarke, B.A. Boston College, M.B.A. Babson College
Marie Clote, D.E.A. Universite Paris VII
Charles Coakley, B.A. Boston State College, M.B.A. Babson College
Jennifer S. Cole, A.A. Simon’s Rock College, B.S. University of Massachusetts, M.S. Bard College, Ph.D. Syracuse University
Colin Connors, B.A. St. Anselm, M.A., Ph.D. Boston College
Boyd Coolman, B.A. Wheaton College, M.Div. Princeton University, Ph.D. University of Notre Dame
Neal Couture, M.Ed. George Washington
Karen Daggett, A.B. Southwestern Louisiana University, A.M. Universidad Nacional Autónoma de México, M.A. Boston College
Nadim Daou, B.S. U Mass Lowell, M.S., M.B.A. Western New England University
John Darr, A.B., A.M. Wheaton College (Illinois), Ph.D. Vanderbilt University
Andrea Defusco, A.B., A.M. Boston College
James DiLoreto, B.S. U Mass Amherst, M.S. Boston College
Gerard Donnellan, B.A. Marist College, M.A. New School for Social Research, Ph.D. California School of Professional Psychology, graduate, Massachusetts Institute for Psychoanalysis
Howard Enoch, B.A. University of Kentucky, M.F.A. Boston University, Ph.D. Boston College
David Escalante, B.A. Brown
Carol Fallon, B.S. Salem State College, Verison Professional Certification
Donald Fishman, A.B. University of Minnesota, A.M., Ph.D. Northwestern University
Julie Fitton, B.B.A. Massachusetts (Amherst), M.B.A. Assumption
Raymond B. Flannery, Jr., A.B. College of the Holy Cross, A.M. Boston College, Ph.D. University of Windsor
Amy Flynn, A.B. Merrimack College, M.S. northeastern University
Lawrence Fulton, B.S., Texas State University, M.I.A. Baylor, Ph.D. University of Texas Austin
Paul Garvey, A.B. Boston College, M.Sc. Northeastern University, Ph.D. Old Dominion University
David M. Goodman, B.A., Azusa Pacific University, M.A. Fuller Theological Seminary, Ph.D. Fuller School of Psychology
Katie Goodman, B.A. Lesley, M.A. Assumption
Jamie Grenon, B.A. Boston College, M.B.A. Bryant
Lori Guenther, B.S., M.Acc. North Dakota State University
Jennifer Gumm, B.S., M.B.A. California State University (Long Beach), Ed.D. Pepperdine
Christopher Hannan, A.B. Harvard University, M.Phil. University of St. Andrews Scotland, Ph.D. Boston College
Manos Hatzimalonas, B.S. Derby (UK); Diploma Chartered Institute of Public Relations, M.S. University of East London
Elisabeth Hiles, A.B., M.S. Boston College, Ph.D. Pepperdine
Deborah Hogan, B.A. Boston College, M.S. U Mass Amherst
Martin Kane II, A.B., J.D. Boston College
Jamie Klein, A.B. Princeton, J.D. New York University School of Law
R. Peter Kreeft, A.B. Calvin College, A.M., Ph.D. Fordham University
FALL SEMESTER 2017 FACULTY (CONT.)

Stephen Kurkjian, A.B. Boston University, J.D. Suffolk University, Pulitzer Prize, ’72, ’80, ’03
Katherine Lev, A.B., M.S., J.D. Boston College
Hieu Luu, B.A. Colgate; M.A. Boston College
Heather MacDonald, M.A. Seattle University, Psy.D. Pacific University
Tom MacDonald, A.B. Stonehill College, M.B.A Boston College, M.F.A. University of Southern Maine
Scott Madden, B.A. Boston College
Rene Mareotte, B.S., M.B.A. Bentley University
John C. McConnell, A.B. Michigan State University, M. Arch. Harvard University
Andrew McConville, B.A. Boston College, J.D. Suffolk Law School
Martin Menke, A.B. Tufts University, A.M., Ph.D. Boston College
Barbara Mikolajczak, B.S., Boston University
Francesca Minonne, B.A. Oberlin College, M.A. Middlebury, M.A., Ph.D. University of Michigan
Peter Moloney, B.A. Cork, M.A., Ph.D. Boston College
Michael Moore, A.B., A.M., Ph.D. Harvard University
Ted Murphy, A.B. Boston College
Marie Natoli, A.B. Hunter College, Ph.D. Tufts University, M.B.A., J.D. Suffolk University
Anna Nielsen, A.B. Boston College, M.S., Ph.D. University of Illinois Urbana-Champaign
William Oates
Gregory O’Brien, B.S. Cornell University, M.B.A. New York University
Marilee Ogren, B.A. Indiana, Ph.D. University of Washington, Post-Doc Fellow Yale University
Robert O’Haver, B.S. University of Maryland, M.S. Brown, Ph.D. City University of New York
Hans Olson, Assistant Undersecretary for Homeland Security; Anti-Terrorism & Cyber Security, Massachusetts Executive Office of Public Safety & Security
Ataman Ozylidirim, Ph.D. Pennsylvania State
Michael Paul, A.B., A.M. London School of Economics and Political Science, Ph.D. Boston College
Adam Payne, B.A. University of Central Florida, M.A. University of North Carolina Charlotte, Ed.D. University of Pennsylvania
Anne Pluto, B.A., M.A., Ph.D. State University of Buffalo
Kevin Powers, B.A. Salem State, J.D. Suffolk University
Claudia Pouravelis, A.B., M.A. Boston College, Ed.D. Johnson & Wales University
Jade Prickett, B.A. Massachusetts College of Liberal Arts, M.Ed. Springfield College
Lorenz Reibling, B.A. Munchen-Kolleg Techniche, M.S. Boston College, Ph.D. Cand. Ludwigs-Maximilians
G. M. Rife, B.S. Shepherd University, M.S. Virginia Tech, M.S. University of North Carolina Charlotte, Ph.D. University of Illinois Chicago
Robert Rosenthal, A.B. Boston College, A.M., Ph.D. Bowling Green University Ohio
Dustin Rutledge, A.B. Pennsylvania State University, M.F.A. University of Notre Dame
Edmond Ryan, A.B. Boston College, M.S. Suffolk University, C.F.A.
Kwasi Sarkodie-Mensah, A.B. Ghana, M.S. Clarion University, Ph.D. University of Illinois
Akua Sarr, A.B. Dartmouth College, M.A., Ph.D. University of Wisconsin Madison
R. Trent Sevete
Eric Severson, B.S. Northwest Nazarene University, M.Div. Nazarene Theological Seminary, Ph.D. Boston University
Ayse Sile, B.A. Bilkent University, M.A. John Hopkins, M.A. Brown, Ph.D Georgetown
Harrison Sills, B.S. Trinity College CT, M.S. Suffolk
Fahlino Sjuib, B.S. Paranyangan University, M.A. Western Illinois University, Ph.D. Kansas State University
Josh Snyder, B.A. Theology, B.A. Philosophy St. Peter’s, M.A. Villanova, Ph.D. Boston College
Vincent Stareck, M.B., EDHEC, M.B.A. Boston College, C.F.A.
Michael Steinmetz, Director, Digital Risk & Security, Strategy & Planning - National Grid
Kenneth St. Martin, A.B., M.S. Boston College
Robert Sullivan, B.S. Bridgewater State College, A.M. Boston University, A.M., C.A.E.S. Boston College
Aleksandar Tomic, B.S. Texas A&M, M.A., Ph.D. Clemson
Cesar Vega, A.S. Quininsamond CC, B.A. Clark University, J.D. Suffolk University
Gustavo Vicentini, B.A. Washington College, Ph.D. Boston University
James Walker, A.B. Boston University
Aaron Walsh, Boston College
Jason Williams, B.S. Boston College, C.P.A. University of Massachusetts
Christopher Wood, A.B. Columbia University, A.M., Ph.D. Yale University
Gul Yannmaz-Karsligi, B.A. Bogazici University (Turkey), M.B.A. Cornell, C.F.A.
Richard Zaiger, B.S. University of Massachusetts, J.D. Boston College
Rebekah M. Zincavage, B.A. Wesleyan University, M.A. Boston College, M.A., Ph.D. Brandeis University
WCAS ADMINISTRATION
James P. Burns, J.V.D., Dean
Neal Couture, Associate Dean for Administration & Finance
David M. Goodman, Associate Dean, Academic Affairs and Advising
Elisabeth Hiles, Program Director, Master of Science in Leadership & Administration, and Master of Science in Sports Administration
Diletta Masiello, Program Director, Summer Session and Boston College Experience Program
Kevin R. Powers, Program Director, Master of Science in Cybersecurity Policy & Governance
Claudia Pouravelis, Associate Dean, Enrollment Management
Emily Ravio, Interim Program Director, Master of Healthcare Administration
Anne Severo, Assistant Dean, Financial Planning & Operations
Aleksandar (Sasha) Tomic, Associate Dean, Strategy, Innovation & Technology; Program Director, Master of Science in Applied Economics

OFFICE LOCATION AND HOURS
The Woods College of Advancing Studies is located in St. Mary's Hall South, ground floor, and is open from 9:00 a.m. to 5:00 p.m. Monday through Friday. When classes are in session, the office is also open Monday through Thursday evenings until 7:00 p.m., and Saturdays from 8:00 a.m. to noon.

REGISTRATION FOR FALL 2017 COURSES
Registration for Woods College fall 2017 courses is open until Monday, August 28. Fall semester begins Monday, August 28, 2017.

• The drop/add period for fall courses is from Monday, August 28 to Wednesday, September 6. There is no registration allowed after this date.

Continuing WCAS students may register via the Agora Portal, by mail, in-person at St. Mary's Hall South ground floor, or in the Student Services Office in Lyons Hall. Students pay for fall courses via the Agora Portal.

New students may either submit a registration form by mail, or register in-person at St. Mary's Hall South, ground floor.

WCAS students in a degree program are required to meet with an academic advisor prior to registration each semester.

TUITION AND FEES ACADEMIC YEAR 2017-2018
Tuition for WCAS undergraduate courses for the 2017-2018 academic year is $1900 per course.

Tuition for WCAS MS in Leadership and Administration and MS in Sports Administration graduate courses is $804 per credit, or $2412 for a three-credit course.

Tuition for WCAS MS in Cybersecurity Policy and Governance graduate courses is $1082 per credit, or $3246 for a three-credit course.

Tuition for WCAS MS in Healthcare Administration is $1100 per credit, or $4400 for a four-credit course.

The registration fee per semester is $25. For students wishing to audit an undergraduate Woods College course (without receiving academic credit) the fee is $950. (It is not possible to audit graduate courses.) Visiting Students (undergraduate students who have applied and been approved to take undergraduate day school courses) pay the day school per-credit rate, which is $1,750 per credit. For more information about Visiting Student status see: http://www.bc.edu/schools/adstudies/visitingstudents.html.

MANDATORY MEDICAL INSURANCE
The required Massachusetts medical insurance for Fall 2017 semester is $1,283. Students enrolled in a health plan that is comparable to the Boston College-sponsored plan may waive the BC coverage through your Agora Portal account. Waivers must be completed every year. All waiver forms must be submitted through the Agora Portal by September 22, 2017, for the Fall semester and/or for the entire academic year.

All fees and tuition charges are due at the time of registration.

WITHDRAWALS AND REFUNDS
WCAS students withdrawing from a course by the following dates will receive the tuition refund indicated below.

First Semester
• by September 6, 2017: 100% of tuition is refunded
• by September 8, 2017: 80% of tuition is refunded
• by September 15, 2017: 60% of tuition is refunded
• by September 22, 2017: 40% of tuition is refunded
• by September 29, 2017: 20% of tuition is refunded

There are no refunds beyond this schedule; fees are not refundable. An audit is considered a fee, and there is no refund for a student who withdraws from a course taken for audit. Woods College students may not change a course registration from credit to audit status, or vice-versa.

All requests for withdrawal from a course must be submitted in writing to the Woods College of Advancing Studies in St. Mary's Hall South; no course withdrawal or refund of tuition will be processed without written notification from the student.

© NB - For Saturday classes please contact the Woods College office to determine Drop/Add date.
WOODS COLLEGE
UNDERGRADUATE PROGRAMS
(DEGREE AND NON-DEGREE)

WOODS COLLEGE OF ADVANCING STUDIES
The James A. Woods, S.J. College of Advancing Studies offers both full and part-time study to undergraduate and graduate students from widely differing backgrounds and preparations who wish to maximize their experiences and master the skills necessary to advance their future careers.

Boston College fosters in its students rigorous intellectual development coupled with religious, ethical, and personal formation in order to prepare them for citizenship, service, and leadership in a global society.

Within the context of the Boston College environment, the Woods College of Advancing Studies promotes the care and attention to the human person that is the hallmark of Jesuit education while faculty and students engage in scholarship that enriches the culture and addresses important societal needs.

UNDERGRADUATE PROGRAMS
The Woods College of Advancing Studies offers the atmosphere of a small college within the environment of a large university. The professional staff at the Woods College has experience helping students arrange a realistic program of study, one that complements work responsibilities with educational goals. Students receive personal attention while enjoying access to the many resources of Boston College. A flexible admission process coupled with academic advising allows a student to select the most appropriate program based on individual needs. Courses are ordinarily scheduled between the hours of 6:00 and 10:00 pm although Saturday classes are also available.

BACHELOR OF ARTS PROGRAM
The Bachelor of Arts program prepares students to address and master the challenges of a rapidly changing and increasingly complex world. A flexible, broad-based liberal arts curriculum which includes core requirements permits registrants to choose courses and programs of study reflecting individual interests and varied career objectives. The curriculum offers intensive work and a degree of disciplined mastery in a major area.

Degree Requirements:
A distinguishing characteristic of liberal arts education is a required core curriculum. The Bachelor of Arts programs require the following core courses:

• 3 English courses
• 3 Philosophy courses comprised of Logic, Ethics, and a Philosophy elective
• 3 Theology courses comprised of two sequential Theology courses and one Theology elective
• 2 Social Science courses
• 2 History courses
• 2 Language courses (Either spoken language OR foreign literature in translation)
• 1 Mathematics course
• 1 Natural Science course
• 1 Computer course
• 1 Fine Arts course
• 1 Public Speaking course

Degree candidates must fulfill all program requirements in addition to earning a minimum of 120 credits. Students are required to achieve a minimum cumulative GPA of 1.67 to be eligible to graduate.

Admission as a transfer student is also available. A minimum of sixty credits must be completed at Boston College to satisfy residency. A maximum of sixty credits may be transferred into a student’s program from regionally accredited institutions. Courses with an earned grade of C or better will be accepted in transfer; however, courses transferred from schools within Boston College may be accepted with grades of C- or better. A minimum of three semester hours is required for a transferred course to satisfy a program requirement.

For students in the degree program, the maximum course load is three per semester. Authorization for one additional course will be given only if a student has completed three courses, each with a grade of B- or better, in the previous semester.

UNDERGRADUATE MAJORS:
The Communication major provides students with a sophisticated understanding of the many ways that communication occurs in modern societies. Ranging in focus from interpersonal communication to the forms of mass communication employed by advertisers, political campaigns, and the media, the Communication major equips students to analyze information across all spheres of life. This major also helps students to develop their spoken and written communication skills.

The Corporate Systems major provides students with the practical and theoretical tools that they need in order to excel in the world of business. With an emphasis on skills such as financial analysis and computing, the Corporate Systems major also equips students to understand the inner workings of corporations and the economic forces shaping the global marketplace. Students graduate from the Corporate Systems major ready to step forward as socially responsible, ethically oriented business leaders.

The Criminal and Social Justice major provides students with a comprehensive understanding of criminality and criminal justice in modern society. Students are introduced to leading theories of criminality and explore the social, economic and psychological factors that underpin criminal behavior. At the same time, students gain an in-depth understanding of the political, legal, judicial, and law-enforcement institutions that control and punish criminal behavior.

The Economics major offers students an in-depth understanding of the political, legal, judicial, and law-enforcement institutions that control and punish criminal behavior.

The English major provides students with a deep immersion in American, British, and World literature and an opportunity to become outstanding writers and communicators. Students are introduced to major writings in English spanning several centuries, learning the narrative and stylistic techniques employed by classic writers of fiction and non-fiction. Simultaneously, they develop their own ability to craft clear, compelling, and original pieces of writing.
As **History** majors, students are introduced to important areas of historical research and schools of thought. Following a curriculum that encompasses European, American, pre-modern, and non-Western history, students learn to apply the tools and concepts of historical inquiry and to communicate the results of their research clearly and effectively. This major is ideal for students who are eager to deepen their understanding of the present through an immersion in the events and cultures of the past.

The **Information Systems and Technology** major emphasizes technical and theoretical issues in information technology. Beginning with an immersion in the basic tools and concepts of computing, students move on to examine programming, up-to-the-minute computer and web-based applications, and advanced topics in software and hardware development. Students in this major learn to apply their information technology expertise within organizations.

The **Natural Sciences** is designed to give students a comprehensive overview of the three main branches of natural scientific inquiry, Biology, Chemistry, and Physics. Students take introductory courses in all three areas and then have the opportunity to pursue more advanced courses within the area that interests them the most. This major is ideal for students who want to understand how the natural world works and who are interested in learning how different branches of natural science approach the task of explaining the world.

*Please note: Due to the structure of the Natural Science major at the Woods College of Advancing Studies, it is important to note that most of the required major courses will need to be taken in the summer session. Summer courses are offered in an intensive format and have a higher tuition.*

Students in the **Philosophy** major learn to address fundamental questions about knowledge, goodness, and the nature of human experience in a clear, systematic fashion. With a curriculum anchored in the great works of antiquity and the Enlightenment, the Philosophy major introduces students to all of the major fields of philosophical inquiry, including political philosophy, the philosophy of religion, and the philosophy of science. This major is ideal for students who seek to understand the world around them at its deepest level and to sharpen their critical and analytical skills in the process.

The **Political Science** major trains students to analyze political processes and institutions from a variety of theoretical perspectives. Building on a foundation of basic political concepts and research methods, students learn how to interpret events in American political life, how to think about the American political system in relation to political systems in other countries, how to understand the relations between states, and how to think about the role of gender in politics. Students graduate from this major with well-developed analytical and communication skills and with a strong grasp of the intricacies of political life.

The **Psychology** major is ideal for students who seek a comprehensive understanding of individual and group behavior. Students in this major learn to analyze human behavior from the vantage point of personality, developmental history, biology, and social context. They are also introduced to the theory and practice of psychological counseling.

The **Social Science** major gives students the opportunity to analyze contemporary society from a variety of social scientific perspectives. Students in this major choose courses from within Economics, History, Political Science, Psychology, and Sociology. This major is an excellent choice for students who seek a comprehensive, multi-faceted understanding of our rapidly changing social landscape.

The **Sociology** major is ideal for students who seek to understand the complexities of behavior and interaction in modern societies. Students in this major are exposed to the classical sociological theories and learn to apply these theories in the analysis of social phenomena. They learn to think about social phenomena in terms of social categories such as class, race, gender, education, and age. At the same time, students learn how to conduct their own original sociological research. They are given a solid grounding in both the quantitative and qualitative methods that sociologists employ in order to make sense of the social world.

**Theology** is designed to provide students with the knowledge and skills necessary for a reasoned reflection on their own values, faith, and tradition, as well as on the religious forces that shape our society and world. As a broad liberal arts discipline, Theology encourages and guides inquiries into life’s most meaningful issues from such diverse perspectives as ethics, Biblical studies, history, psychology, social studies, philosophy, and comparative religion. There is a strong, although not exclusive, emphasis on Christianity, especially as manifested in the Roman Catholic tradition.

**ACADEMIC ADVISING**

All degree students in Woods College have an assigned advisor, and are required to meet with the advisor at least once per semester.

It is imperative to meet every semester with one’s advisor to ensure you are following your plan of study. Courses chosen that do not follow one’s approved plan of study may not count toward graduation requirement.

Academic advising is also available to non-degree and visiting students. Appointments must be scheduled in advance via the Woods College website or may be made by calling 617-552-3900.

**UNDERGRADUATE ADMISSION**

Applications for admission may be submitted at any time and are reviewed on a rolling basis during the academic year. The following documentation is required:

- Online application form (see Woods College website)
- Application fee (through the electronic application form or $45 check or money order payable to Boston College; Please do not send cash)
- Two Essays
- Official high school or GED transcript (see transcript requirements for international students)
- SAT, PSAT, or ACT standardized test scores are optional
- Two letters of recommendation
- Demonstrated English Language Proficiency required (minimum TOEFL score of 100)

**NON-DEGREE STUDENTS**

Non-degree students are individuals interested in taking evening undergraduate courses for academic credit, but not in applying for a degree. Such students enroll during the fall, spring, or summer registration periods upon completion of application and acceptance via the electronic application process through the Woods College website.

**VISITING STUDENTS**

Individuals wishing to attend undergraduate courses during the day are required to apply for Visiting Student status at the James A. Woods, S.J. College of Advancing Studies. Qualified applicants are admitted to specific undergraduate courses on an individual basis.

More specific application instructions and electronic application for those interested in applying for Visiting Student status can be found at http://www.bc.edu/content/bc/schools/adstudies/visitingstudents.html.
PROFESSIONAL STUDIES CERTIFICATE  
The Professional Studies Certificate is an end in itself for some students. For others, it may be applied toward completion of a bachelor's degree. Whatever one's ultimate goal, whether to qualify for promotion, initiate a career change, or earn an undergraduate degree, a Professional Studies Certificate can help achieve that objective. The number of courses required to complete a Professional Studies Certificate varies with the area of study, but in every instance courses must be completed at Boston College.

Certificate requirements include the following:

- Students must receive at least a grade of C for each course credited toward the certificate.
- Certificate requirements should be completed within two years of initial enrollment; courses are permanently retained on the student record.
- Current degree students, including international students, may complete a certificate as part of their program. Non-U.S. citizens are not eligible for enrollment in a certificate program unless they are currently enrolled in a Woods College degree program.
- Current degree students interested in adding a certificate to their plan of study should not use the online application. If you are a current Woods student, declare your certificate via the Woods College website.

Professional Studies in Accounting requires Financial Accounting, Managerial Cost Analysis, Intermediate Accounting I and II, and Federal Taxation; and either Financial Statement Analysis, Nonprofit & Public Accounting, Audit, or Intermediate Accounting III.


Professional Studies in Criminal and Social Justice requires Introduction to Criminology, Law & Society, and Criminal Justice; and two of the following electives: Class, Power & Social Change, Deviance & Social Control, Psychological Trauma, Social Psychology, Psychology & Law, Crime & Correction, Drugs & Society, Race, Gender, & Violence, and Law & Morality.

Professional Studies in Finance requires Financial Accounting, Macro Economics, Principles of Financial Management, Investments: Stocks, Bonds & Securities, and Business Ethics; and one of the following electives: Micro Economics, Federal Taxation, or Audit.

Professional Studies in Human Resources requires Management Core Course Introduction to Organizational Behavior; Human Resources Core Courses Labor Relations & Human Resources and Employment Law; and two of the following electives: Conflict Resolution: Negotiation Skills, Topics in Intercultural Communication, Theories of Personality, and Accounting & Financial Analysis I.

UNDERGRADUATE COURSES

- Most WCAS courses, with the exception of Saturday courses, meet weekly from 6:15-9:15 p.m.
- Refer to the online Course Information and Schedule, accessible through the BC Agora portal, for any changes to course listings that were made after this catalog was printed.

ACCOUNTING

ADAC 108101 Financial Accounting
The basic accounting course. Financial statements, fundamental accounting concepts, procedures, terminology and contemporary financial reporting are introduced using state-of-the-art business software.
Tues 6:15–9:15, Aug 29–Dec 12, Sabrina Basu

ADAC 308401 Intermediate Accounting II
Prerequisite: ADAC1081 or ADAC3082 or equivalent (Financial or Managerial Accounting)
Measurement and reporting of liabilities, stockholder’s equity, intercorporate investments, business consolidations and a thorough analysis of cash flow reporting are studied.
Wed 6:15–9:15, Aug 30–Dec 13, Kevin Ainsworth

ADAC 312301 Federal Taxation
This course introduces the student to the various elements of federal taxation, and emphasizes interpretation and application of tax laws. Individual, corporate, and passthrough entity regimes are studied, and students are challenged to consider the tax implications of various economic events and to think critically about the broad implications of tax policy. The skills to prepare reasonably complex tax returns and perform tax research and analysis are also developed. Accounting industry software as well as the return preparation process is introduced to familiarize the student real world application of the tax principles discussed in class. As rudimentary concepts are solidified, tax planning and strategy is introduced.
Thurs 6:15–9:15, Aug 31–Dec 14, Kevin Ainsworth

ADAC 5000 Accounting and Financial Analysis I
Financial statements, fundamental accounting concepts, procedures, terminology and contemporary financial reporting are introduced using state-of-the-art business software. The course also develops a user perspective to accounting to better understand what the numbers say. It explores the accounting cycle, the various statements that are the product of the process and the implications that data carry. It reviews areas where alternative methods of reporting are allowed. This course is designed for those using, not preparing data. Little or no formal accounting background is needed.
ADAC 5000 01 Mon 6:15–9:15, Aug 28–Dec 11, Jason Williams
ADAC 5000 02 ONLINE ASYNCHRONOUS, Aug 28–Dec 16
FULLY ONLINE SECTION - Asynchronous. No days or times are specified; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.
Lori Guenther

BUSINESS MANAGEMENT

ADBM 1052 Introduction to Organizational Behavior
To thrive in constantly transforming organizations, it is important to understand the factors which influence performance and satisfaction, and the dynamics critical to interacting with and managing others effectively. Reviews the major theories of management and considers how personality, motivation, communication, perception, group dynamics, leadership style and organizational culture affect productivity and personal and professional success.
ADBM 1052 01 Mon 6:15–9:15, Aug 28–Dec 11, Gerard Donnellan
ADBM 1052 02 ONLINE ASYNCHRONOUS Aug 28–Dec 16
FULLY ONLINE SECTION - Asynchronous. No days or times are specified; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.
Diletta Masiello

ADBM1235 Principles of Advertising
This course explores advertising as an institution in society, both as a marketing tool and as a communication process. Designed as a comprehensive view of the subject, the course includes such topics as advertising history, regulation, communication theory and practice, the role of advertising in the marketing mix, the organization of the advertising agency, marketing/advertising research, and the creative uses of various advertising media. Students will monitor advertising in various media, assess strategy, and participate in the formulation of an advertising campaign plan.
ADBM 2235 01 Mon 6:15–9:15, Aug 28–Dec 11, Janice Barrett
ADBM 2235 02 HYBRID SECTION Thurs 6:15–9:15, Aug 31–Dec 14
This is a hybrid section, which combines some in-person and some online class meetings. Refer to the course syllabus in Canvas and on the Woods College website for more detailed information.
Patricia Clarke

ADBM 430001 Business Ethics
This is a hybrid course, which combines some in-person and some online class meetings. Refer to the course syllabus in Canvas and on the Woods College website for more detailed information.
If ethics are the moral principles that govern individual or group behavior, then business ethics involves how these principles are applied in the conduct of global business. This course examines the issues, theories, and real world practices of individual and corporate business ethics through a Jesuit Ignatian lens.
HYBRID, Mon 6:15–9:15, Aug 28–Dec 11, Neal Couture

ADBM 500101 Conflict Resolution: Negotiation Skills
Negotiation is a central process in decision-making and conflict resolution. This course examines the theory and practice of negotiation in a variety of contexts, including labor-management relations, buying and selling, mergers and acquisitions, civil liability suits, international diplomacy, and intra-organizational bargaining. Topics include target setting, concession making, power and influence, team management and negotiations, strategy and tactics and phases of competitive and cooperative negotiations.
Wed 6:15–9:15, Aug 30–Dec 13, Katherine Lee and Trent Seccoe
ADCO 311201 Career Strategies for Success
Have you ever asked: what makes a great leader? If so, you join countless researchers and practitioners who have been trying to answer this for decades. Are leaders born? Are they bred? This course examines a number of theories, and provides a bedrock of leadership practice that can be readily transferred to many different organizations. Focus is on practical applications including an introduction to different leadership theories, case analysis, and hands-on experience with leadership instruments for both the individual and organizations.
Tues 6:15–9:15, Aug 29–Dec 12, Eric Bean
ONLINE COURSE - MEETS ONLINE ON TUESDAYS FULLY ONLINE COURSE - Asynchronous - Day and time are specific; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

COMMUNICATION
ADCO 100501 Introduction to Communication
Introduces the four main divisions in communication studies: interpersonal communication, mass media theory, group and organizational communication. Examines the influence and impact of electronic communication. Practical application of theory focuses the course.

ADCO 1030 Public Speaking
While introducing the theory, composition, delivery and criticism of speeches, this course attends to four key communication elements: message, speaker, audience and occasion. Explores various modes and varieties of speaking. This is a performance course.
ADCO 1030 01 Mon 6:15–9:15, Aug 28–Dec 11, Hoseard Enoch
ADCO 1030 02 Tues 6:15–9:15, Aug 29–Dec 12, Claudia Pourrevelis
ADCO 1030 03 ONLINE ASYNCHRONOUS , Aug 29–Dec 12, FULLY ONLINE - Asynchronous. No days or times are specified; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.
William Boozaan

ADCO 311201 Career Strategies for Success
Course examines the critical elements involved in self assessment, career exploration, goal setting, adult development, decision making, job search strategies and career progression. Looks at how to integrate career information resources, and explores specific techniques and strategies designed for a competitive job market.
Sat 9:00–4:00, Oct 28–Dec 16, Amy Flynn

ADCO 500201 Public Relations
Public Relations is a vital and versatile communication tool. This course explores the techniques and media used to influence special publics, including the news media. It reviews the principles and practices of online communications, how electronic media differ from traditional media, reaching new audiences, advantages and limitations. Students study examples of public relations campaigns and design their own. Focuses on non-profit public relations, corporate problems and the relationship between management strategies and promotional objectives.
Sat 9:00–4:00, Sept 2–Oct 21, Donald Fishman

CRIMINAL JUSTICE
ADCI 100101 Introduction to Criminology
This course provides an introduction to the study of crime, deviance, and the criminal justice system. Specifically, this course is a survey of the causes and effects of criminality (sociological, psychological, biological, etc.) and the means taken to cope with criminal behavior. Emphasis is placed on the social context of crime, including examination of how different types of crimes relate to theory. Finally, the course will look ahead into the future of criminal theory.
Mon 6:15–9:15, Aug 28–Dec 11, Kristen Bullzinkel

ADCI 212201 Crime and Corrections in America
Course explores basic concepts in criminology: how criminal laws are made and enforced by police, courts, prisons, probation, parole and public agencies. Examines criminal behavior systems, theories of crime and delinquency causation, gangs, victimization, perceived notion of dual systems of justice, the impact of technology, alternative correction programs, inequalities in the systems as well as mass media coverage and policy questions.
Thurs 6:15–9:15, Aug 31–Dec 14, Cesar Vega
AD E C 221001 Behavioral Economics: Emerging Perspective
Prerequisite: Principles of Economics
Why do people often behave in ways that are clearly not in their best interest? Integrating an understanding of human behavior into the more traditional economic models offers a fuller explanation of how behavior influences seemingly rational choices and suggests ways to optimize decision-making. This course explores the impact of the current economic crisis, competition, certainty/uncertainty, career flexibility, investments, emerging technologies, obesity and divorce to explain outcomes and performance.

Mon 6:15–9:15, Aug 28–Dec 11, Robert Anzenberger

AD E C 320101 Microeconomic Theory
Prerequisite: Principles of Economics
Course develops a theoretical framework to analyze two basic units, the consumer and the producer. This analysis is then employed to investigate the determination of price and output in various market situations, the implications for welfare and the construct of normal economic equilibrium.

Tues 6:15–9:15, Aug 29–Dec 12, G. M. Rife

AD E C 351001 Mathematics for Economists
Prerequisite: Differential Calculus (Calculus I).
This course introduces students to mathematical methods used in the analysis of economics and business problems. It focuses on multivariable calculus, optimization, and its economic applications. This includes optimization with equality and inequality constraints, utility maximization and consumer demand, and Kuhn-Tucker conditions. The course concludes with lectures on economic dynamics and the application of integral calculus to problems in investment and capital formation, present value analyses, and economic growth models. This course is an upper-level Economics elective, and it also fulfills Calculus II requirement for MS in Applied Economics program.

Mon 6:15–9:15, Aug 28–Dec 11, Paul Garvey

AD E C 351501 Econometric Methods
Prerequisite: Elementary Economic Statistics
This course focuses on the application of statistical tools used to estimate economic relationships. The course begins with a discussion of the linear regression model, and examination of common problems encountered when applying this approach, including serial correlation, heteroscedasticity, and multicollinearity. Models with lagged variables are considered, as is estimation with instrumental variables, two-stage least squares, models with limited dependent variables, and basic time-series techniques.

Wed 6:15–9:15, Aug 30–Dec 13, Hieu Luu

ENGLISH

AD E N 105201 Introductory College Writing
Course presents the basic techniques that are necessary for successful college writing. It provides the essential tools for clear, organized, effective analytical expression. Opportunities for revisions heighten self-confidence.

Tues 6:15–9:15, Aug 29–Dec 12, Anne Pluto

AD E N 105301 Introductory College Writing (For Non-Native Students)
Designed for non-native students proficient in spoken English who for personal/professional interests wish to sharpen their writing skills. In a supportive environment, students study the finer points of grammar and punctuation, patterns for composing sentences, paragraphs, and essays. Analysis of literature enhances critical reading and writing skills. Weekly writing exercises build confidence.

Mon 6:15–9:15, Aug 28–Dec 11, Robert Sullivan

AD E N 12 6 5 01 Popular Novels with a Social Conscience
This course introduces students to the elements and classification of crimes, defenses, procedure, punishment, and evidentiary issues within the American criminal judicial system. In addition to the text materials, students will review and discuss selected cases and current events to analyze the evolution of criminal law in our society.

Thurs 6:15–9:15, Aug 31–Dec 14, Andreee McConville

AD E N 109601 The Craft of Writing
Introductory course addressing frequent problems in writing. Students write weekly papers that encourage the development of individual strategy and style. Class essays, as well as creative prose works, provide models. Course is an elective or alternative for Introductory College Writing.

Wed 6:15–9:15, Aug 30–Dec 13, Francesca Minonne

AD E N 126501 Popular Novels with a Social Conscience
This is a hybrid course, which combines some in-person and some online class meetings. Refer to the course syllabus in Canvas and on the Woods College website for more detailed information.

A look at novels that illuminate the injustices evident in cultures and communities, including injustices related to gender, race, and class. Memorable and moving literature opens learners hearts and minds to the universal nature of the human condition. Course examines and critiques works including Wright’s Native Son; Dickens, Oliver Twist; Naylor, Women of Brewster Place; Steinbeck, Of Mice and Men; Stockett, The Help; Pollan, The Omnivore’s Dilemma. Thurs 6:15–9:15, Aug 31–Dec 14, Andrea Defusco

AD E N 126601 Contemporary American Ethnic Literature
Ethnic difference has a profound effect on personal and social understandings of what it means to be an American. Multicultural fiction navigates the complex terrain of race and ethnicity in America. Fiction depicts a variety of experiences and suggests that what constitutes an American identity is far from settled. A discussion of the literature invites students to share their own personal narratives – stories of race, ethnicity, nationality, gender, class, and faith – to further uncover what it means to be “ethnic” in America. Writers include: S. Alexie, E. Danticat, J. Diaz, J. Eugenides, and J. Lahiri.

Tues 6:15–9:15, Aug 29–Dec 12, Akua Sarr
ADEN 129501 Survivals
Various American writers portray the survival of individuals faced with emotional, cultural, economic and social stress in a rapidly changing world. Course examines how changes in the workplace, society and family affect the psychological and spiritual growth of characters who must cope with conflicting demands and envision new solutions. Works include Wharton, Ethan Frome; Cather, O Pioneers!; Guest, Ordinary People; Tyler, Saint Maybe; and short fiction by Kate Chopin, Theodore Dreiser and others.

ADEN 157201 Techniques of Precise Expression I
With instant communication, delivering the message fast sometimes seems to trump getting it right. Yet, whether communicating in business, disseminating information online or blogging for pleasure, writing clearly, with precision, economy and style, is more important than ever. Course expands powers of expression, develops a large and vital vocabulary and enables learners to write and speak with precision. Sharpens writing skills through exercises and brief assignments, with special attention paid to writing for the Web.
Wed 6:15–9:15, Aug 30–Dec 13, Tom MacDonald

ADEN 320001 American Renaissance: Brahmins, Transcendentalists, and Dark Romantics
The latter half of the 19th century was a fertile period for the New England literary establishment: the Harvard elite ("Brahmins") such as Lowell, Longfellow and Holmes, told tales reminiscent of their European counterparts; Thoreau and Emerson espoused the cultural immersion of the Transcendentalist movement; while Hawthorne, Melville and Poe presented a Dark Romanticism in their writing. This survey course will consider the major authors of the era, their contribution to the American literary canon, and the cultural movements which inspired their works.
Wed 6:15–9:15, Aug 30–Dec 13, Gul Yamnas-Karshigil

ADFN 104501 Personal Finance: Your Money and How to Use It
Course provides an overview of all aspects of personal financial management including budgeting, retirement planning, life and health insurance, income taxes, auto and real estate transactions, estate planning and personal investments (stocks, bonds and mutual funds.) Challenging market conditions over the past years, financial, housing and economic crisis, excessive risk taking and the unraveling of Ponzi schemes (such as Madoff) have highlighted the need for all investors to better understand and manage their personal finances in order to make prudent decisions and leverage increasingly sophisticated and complex financial products. Course provides a foundation to further one's knowledge and understanding of a broad range of personal finance topics.
Mon 6:15–9:15, Aug 28–Dec 11, Vincent Starck

ADFN 304101 Principles of Financial Management
Prerequisite: Financial Accounting or equivalent. Introduces financial markets and how they work or crash (as in 2008). Examines how corporations raise capital in the financial markets and decide upon its deployment in the enterprise. Topics treated extensively include the time value of money, valuing bonds, valuing stocks, risk/return/risk management, capital budgeting, financial analysis of corporations, working capital management and international financial management.
Wed 6:15–9:15, Aug 30–Dec 13, Gregory O'Brien

FINANCE

ADFN 104501 Investments: Stocks, Bonds, Securities Markets
This course explores tools to better understand the complex financial investments which all investors have access to and must now use to meet their long term financial objectives. In periods of economic and financial uncertainty, financial knowledge is critical to achieving greater financial security. The focus is on two key elements of the investment process: security analysis and portfolio management. Security analysis involves understanding the characteristics of various securities such as stocks, bonds, options, and futures contracts in the marketplace. Portfolio management is the process of combining individual securities into an optimal portfolio tailored to the investor's objectives and constraints. Familiarity with Introductory Finance is recommended but not required.
ONLINE, Aug 28–Dec 16, Gregory O'Brien
FULLY ONLINE COURSE - Asynchronous. No days or times are specified; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

ADFN 104801 Principles of Microeconomics
Introduces microeconomic principles to the study of individual and market behavior. Topics include supply and demand, market structure, price theory, market failures, competition and regulation. Examples will be drawn from the health care, banking, insurance, and telecommunications industries.
Mon 6:15–9:15, Aug 28–Dec 11, Robert Farrell

ADFN 105001 Principles of Macroeconomics
Introduces macroeconomic principles to the study of the economy as a whole. Topics include inflation, unemployment, growth, and economic fluctuations. Links to the behavior of other major economies is also examined.
Mon 6:15–9:15, Aug 28–Dec 11, Robert Farrell

FINE ARTS

ADFA 126501 History of American Architecture
Introductory course investigates American Architecture from the first European settlement to the present. Within the context of cultural, political and technological change, students investigate the process whereby society leaves its legacy to posterity through its buildings. Attention focuses on the influence of such factors as tradition, environment, stylistic change, the inventiveness of individual architects, and the impact of technology.
Tues 6:15–9:15, Aug 29–Dec 12, John McConnell

ADFA 180001 Introduction to Theatre
This course examines the form and meaning of theatre in civilizations from the ancient Greeks to modern times and is designed to expose the student to the live performance experience through the study of various elements of theatre and performance, the history of theatre, and dramatic literature. Attention is paid to the relationship between live performance and other mediated forms, like film and television, with which the student likely will already be familiar. Students will be required to read and analyze various plays and films of plays, to view two live productions, take walking tour of Boston College theatre spaces, and to explore the process of theatrical production.
Mon 6:15–9:15, Aug 26–Dec 11, Anne Pluto

ADFA 300301 Ways of Seeing Iran and the Arab World
This course will familiarize the student with various Ways of Seeing Iran and the Arab World. Highly interactive, the class is purposely expansive in its approach and based on Iranian contemporary art, contemporary art from the Arab world, and contemporary Western/Eastern views of Iran and the Arab world. Heavily based on images, we will touch on topics such as "Ways of Seeing", the Iranian Revolution(s), the Arab Spring, women, wars, destruction and looting, refugees, immigration, exile, Islamic art, travelers' views, climate change, and the marginalized in order to expose you to different ways of seeing Iran and the Arab world. A primary focus of this class concerns the roles of seeing and perception, and as we explore each one of these topics, we will pay attention to our assumptions, what surprised us, the feelings generated, if there is any need to contribute to the topic and if any questions are raised that remain unanswered.
Wed 6:15–9:15, Aug 30–Dec 13, Artemis Akchoti
Fall 2017 Undergraduate Courses

HISTORY

ADHS 108101 Modern History I
This is a hybrid course, which combines some in-person and some online class meetings. Refer to the course syllabus in Canvas and on the Woods College website for more detailed information.

Survey of the great ideas of the western tradition from the Renaissance to the French Revolution. The focus is on the rise of the modern state in Germany (Holy Roman Empire, Treaty of Westphalia), England (Glorious Revolution and the roots of constitutional rule), and France (Divine Right Absolutism), the relationship of religion and politics (which suffers more, religion or politics?), and early modern European culture (Renaissance, Baroque, Rococo, Classicism) as well as Europe’s interactions with Asia, Africa, and the Americas. Each class consists of a slide lecture and primary source-based discussion.

Thurs 6:15–9:15, Aug 31–Dec 14, Martin Menke

ADHS 116801 Anglo-American Relations in 20th and 21st Centuries
Course examines the actions of Anglo-American relations in a global context during key events of the twentieth and twenty-first centuries, including World War I, World War II, the Cold War, and the recent wars in the Middle East, to discover whether or not the U.S. and Britain followed parallel policies on the world stage based on an idea of a special relationship.

Sat 9:00 a.m.–12 noon, Sept 2–Dec 16, Michael Paul

ADHS 126301 Hitler, The Churches, and the Holocaust
To better understand the climate and complexities that contributed to the Christian church’s weakened responses to Hitler’s policies, the course examines the development of Christian anti-Judaism, anti-Semitism and nationalism. It analyzes the resistance that emerged in response to totalitarianism and to the Holocaust, and considers the main Christian post-Holocaust efforts as they contribute to theological development and current thinking.

Wed 6:15–9:15, Aug 30–Dec 13, Lorens Reibling

ADHS 153701 American Politics Since 1932: People and Their Presidents
An examination of the political history of the last eighty years, focusing on the Presidents from Roosevelt to Obama, on the electoral process by which they gained and lost office, and on the impact of significant domestic and international events on their presidencies and their legacies.

Mon 6:15–9:15, Aug 28–Dec 11, Alex Bloom

ADHS 160501 History of New England
For nearly four centuries, this region has managed to maintain an identity broadly American and distinctly New England. Course examines the region’s social, cultural, and political history, with particular attention to the Boston area in periods of momentous change. Topics explored include witchcraft in Salem; the Minutemen and the American Revolution; nineteenth-century immigration from Ireland; Boston’s Civil War; urban and suburban growth and the social crises of the 1960s and 1970s. Analysis of local historical sites serves to deepen understanding of New Englanders’ enduring attachment to the past.

Tues 6:15–9:15, Aug 29–Dec 12, Chris Hannan

ADHS 301101 The Development of the Pre-Modern World
In this course, we will trace the development of our pre-modern world society, from Neolithic hunters and gatherers to Early Modern global explorers and scientists. Why did humans shift from a nomadic to a settled lifestyle and how did this facilitate the rise of the first great civilizations of Mesopotamia, Egypt, China and the Indus Valley? We will also focus on the contributions of, and interactions among, the critical civilizations of Greece, Rome, Byzantium, the Middle East, Sub-Saharan Africa, and the Americas, as well as the roots of our contemporary global religions, including, Judaism, Christianity, Buddhism and Islam. While this time period featured incredible human ingenuity and technical advancements, it also witnessed catastrophic natural disasters and man-made conflicts that combined to dramatically reshape the course of human progress and lay the foundations of our modern world.

ONLINE, Aug 28–Dec 16, Peter Moloney
FULLY ONLINE COURSE - Synchronous. No days or times are specified; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

INFORMATION SYSTEMS AND TECHNOLOGY

ADIT 134001 Exploring the Internet
This course takes a tour of the essential technologies that have shaped today’s Internet. Along the way, students acquire the fundamental knowledge and skills needed to make the best use of this vast repository of information. Course focuses on web-site development using the core dynamic html technologies such as HTML5 and Cascading StyleSheets (CSS). Students gain a deeper understanding of just what exactly the Internet is through the study of its history and underlying protocols. No prior web-development experience and no prerequisites are required. Course is a prerequisite for all programming courses.

No auditors.

Tues 6:15–9:15, Aug 29–Dec 12, James Walker

ADIT 134801 Information Systems Applications
Prerequisite: None, but familiarity with Windows and Macintosh operating systems a plus.

This immersive education course covers the fundamentals of operating the Windows and Macintosh OS and a variety of desktop productivity applications. Includes basic concepts: terminology, word processing, spreadsheet, presentation applications, portable document format, webpage browsing, Internet safety, network terminology, blogging and authoring tools. Students taught to utilize virtual world environments and blogs as well as online discussion groups (via the Internet) for course work conducted outside of class.

No auditors.

Mon 6:15–9:15, Aug 28–Dec 11, Barbara Mikolajczak
ONLINE COURSE - MEETS ONLINE ON MONDAYS
FULLY ONLINE COURSE - Synchronous - Day/time are specific; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

ADIT 134901 Collaborative Computing
Prerequisite: Comfortable using the Microsoft Windows or Macintosh operating system [includes being fully experienced with the process of installing new software on your own computer]. Tablet computers, netbooks and similar low-powered computers are not capable of running the graphics software required for this course. A traditional desktop or laptop computer is required.

This immersive education course explores collaborative computing principles using fun and familiar social media tools (such as Google docs, Google Hangouts, Facebook, Twitter, Snapchat, Instagram, Minecraft, Scratch, Twitch, Prezi and more), distributed computing technologies such as Bitcoin (and related crypto-currencies), peer-to-peer file sharing networks (such as BitTorrent), brute-force hacking botnet “robot networks” and “zombie networks”), and industry standard business software. These topics are supplemented with a high-level overview of server and workstation hardware. Students explore the collaborative use of versatile and powerful state-of-the-art desktop and Web applications. Topics include: collaborative social media apps and tools, collaborative coding (programming), Bitcoin and related crypto-currencies, zombie networks, BitTorrent and related peer-to-peer file sharing networks, proprietary and open source operating systems, word processing, spreadsheet and presentation applications, hardware interfaces, backup
systems, network applications and protocols (such as SSH, HTTP, FTP, DNS, POP3/IMAP Mail Transfer Agents), client/server remote connect applications, Web publishing, compression utilities, collaborative document concepts, and the design and structure of data files. No auditors.

Mon 6:15–9:15, Aug 28–Dec 11, Aaron Walsh
ONLINE COURSE - MEETS ONLINE ON MONDAYS
FULLY ONLINE COURSE - Synchronous - Day/time are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

ADIT 135801 Video Games & Virtual Reality
Video games are a cultural phenomenon and very big business. This exploding industry rivals Hollywood as video games and virtual reality (VR) “turn” the “real world” upside down. This exciting entry level graphics course introduces students to the unreal world of video games and VR. Topics include: games and entertainment, Virtual Worlds, World of Warcraft, 3D graphics, Virtual Reality, Immersive Education, Hollywood blockbuster movies, special effects, synthetic humans and more. Skills learned can be applied to a variety of jobs and industries including: Hollywood and film production; television; music videos; video game design and development; virtual reality; medical and military simulation; scientific visualization and more. Hands-on experience using video game and VR content authoring tools. No auditors.
Thurs 6:15–9:15, Aug 31–Dec 14, Aaron Walsh
ONLINE COURSE - MEETS ONLINE ON THURSDAYS
FULLY ONLINE COURSE - Synchronous - Day/time are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

ADIT 301001 Technical Writing
This is a hybrid course, which combines some in-person and some online class meetings. Refer to the course syllabus in Canvas and on the Woods College website for more detailed information.
This course focuses on crucial skills for those in the technical profession, including technical writers, computer programmers, and web developers. Students will learn all aspects of developing clear and concise documentation: planning, interviewing users, creating outlines, utilizing technical styles guides, and applying appropriate technical grammar rules.
Wed 6:15–9:15, Aug 30–Dec 13, Rene Marcotte

JOURNALISM

ADJO 229001 Investigative Journalism
Whether your interest lies in the human interest story, breaking news, the expose or in honing your critical thinking and writing skills, this course offers the practical skills necessary for mastering journalistic form, drawing on credible sources, reporting the facts and sharpening your inquiry and interpretive skills. This course introduces the public documents on which investigative reporters depend and the various locales, City Hall, State House, courthouses, where such records reside. Students learn how to access, read, and interpret records which inform decision making.
Thurs 6:15–9:15, Aug 31–Dec 14, Steve Kurkjian

LANGUAGE

ADSP 103501 Beginning Conversational Spanish
A practical course for those working in or visiting a Spanish-speaking environment who have had no Spanish. Introduction to Spanish pronunciation and grammar necessary for beginning oral communication. Development of the four language skills - listening, speaking, reading and writing- with emphasis on speaking. Short readings and dialogues chosen according to student interests.
Tues 6:15–9:15, Aug 29–Dec 12, Karen Daggett

SPANISH LITERATURE IN ENGLISH

ADRL 116601 Representations of Violence in Spanish and Latin American Literature and Film
(All in English)
Short stories, novellas and film will be used to investigate how Spanish and Latin American writers and directors have understood, represented, and responded to the violence of civil war and dictatorship. All writing assignments, class discussions and readings are in English.
Thurs 6:15–9:15, Aug 31–Dec 14, Christopher Wood

LAW

ADLA 110101 Law for the Layperson
It is often said we are a society of law and not people. This course examines how the law affects individual lives. After an introduction to the legal system, the class deals with citizen's rights and responsibilities under the U.S. Constitution. Topics include constitutional law, basic contract problems, criminal law, issues of fraud and privacy in an electronic age, developments in simplifying legal concepts, property, tort as well as family, juvenile and business law.
Thurs 6:15–9:15, Aug 31–Dec 14, Martin Kane

ADLA 505301 Employment and Labor Law
NOTE - Restricted to students in the Human Resources Certificate program.
This introduction to the rapidly evolving law of the workplace focuses on how the law works in practice today providing important information for employees and managers. Looks at traditional common law such as Employment At Will? and areas of employment law topics including hiring, promotion and termination, workplace security, privacy and safety, compensation and benefits, immigration, and labor-management relations. Course also covers the various laws prohibiting discrimination in the workplace, with a focus on federal statutes and regulations as well as the emerging legal issues around Social Media in the workplace.
Mon 6:15–9:15, Aug 28–Dec 11, Richard Zaiger

MARKETING

ADMK 115002 Marketing: An Overview of Principles and Practices
An introductory course detailing the fundamental concepts of marketing and the impact of electronic and global activity on traditional and emerging marketing practices. Current examples illustrate marketing principles. Topics include marketing management, psychology of consumer marketing in an electronic environment, product planning and development, product identification and packaging, industrial, retail and wholesale marketing, creating channels of distribution, pricing, promotion and advertising.
ONLINE Aug 28–Dec 16, Jamie Grenon
FULLY ONLINE COURSE - Asynchronous. No days or times are specified; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.
MATHEMATICS

ADMT 104001 Introductory College Mathematics
This course is designed to easily and comfortably re-introduce students to learn basic math skills as well as gain knowledge of important concepts in College Algebra and problem solving. It is also intended to strengthen students' abilities to move on to other algebraic disciplines in business, social sciences, and physical sciences. Topics covered will be introduction to integers, equation solving, polynomials factoring, and rational expressions.
Sat 9:00–12, Sept 2–Dec 16, Kenneth St. Martin

ADMT 106401 Elementary Probability
This one semester course studies finite counting problems and the associated calculation of likelihood. Topics include finite sets, permutations and combinations, sample spaces, conditional probability and Bayes's Theorem, and random variables.
Thurs 6:15–9:15, Aug 31–Dec 14, Marie Clote

ADMT 110001 Calculus I
Pre-requisite: ADMT1054 Precalculus.
This is a course in the calculus of one variable and is suggested for Economics majors. The course is also a pre-requisite for ADEC3510 Math for Economists and for participation in the 5th year MS in Applied Economics program. Topics include a brief review of polynomials and trigonometric, exponential, and logarithmic functions, followed by discussion of limits, derivatives, and applications of differential calculus to real-world problem areas. The course concludes with an introduction to integration.
Mon 6:15–9:15, Aug 28–Dec 11, Don Brady

ADMT 253001 Statistics
Introduction to inferential statistics covering the description of sample data, probability, binomial and normal distribution, random sampling, estimation, and hypothesis-testing.
Wed 6:15–9:15, Aug 30–Dec 13, Dan Chambers

PHILOSOPHY

ADPL 148301 Philosophy of Human Sexuality
This topic generates more talk and less light than almost any other subject. Course considers what is sexuality? Why is it so mysterious? How important is it to self-identity, self-knowledge and relationships? How can we think clearly and fairly about current controversies such as surrogate parenting, AIDS, contraception, gender identity and roles, relation between sex and family, marriage, religion and society? Philosophers, novelists, scientists, theologians, psychologists and even mystics shed light on this issue.
Tues 6:15–9:15, Aug 29–Dec 12, Peter Kreeft

ADPL 1500 Ethics
This course introduces students to the main schools of ethical thought in the Western philosophical tradition. We examine works by philosophers such as Aristotle, Kant and Mill, and we ask how the ethical systems developed by these figures can help us to think through issues like economic inequality, the treatment of animals, and euthanasia.
ADPL 1500 01 Mon 6:15–9:15, Aug 28–Dec 11, Manos Hatzimanolus

This section is HYBRID, which combines some in-person and some online class meetings. Refer to the course syllabus in Canvas and on the Woods College website for more detailed information.
ADPL 1500 02 ONLINE Aug 28–Dec 16, Eric Seecerson
FULLY ONLINE SECTION - Asynchronous - No days or times are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

ADPL 125201 Practical Logic
Basic principles and practice of classical Aristotelian (common-sense, ordinary-language, not mathematical) logic. One of the most practical courses any learner can take; on the very structure of rational thought itself and how to put this order and clarity into individual thinking.
Wed 6:15–9:15, Aug 30–Dec 13, Colin Connors

ADPO 350001 Gender Politics
Pre-requisite: introductory level social science course in political science, sociology, or psychology.
This course explores social, political and theological definitions of gender in American culture and society. Students will gain a deeper understanding of how gender exists in and alongside of social and political environments and how it's definition impacts institutional and personal life. Drawing on such thinkers as Edith Stein, Dorothy Day, and Teresa of Avila (not exhaustive), the course provides comparative analysis of gender theories while also framing those issues within the Catholic tradition. Students will learn how to carefully evaluate the interactions between gender and various institutions including marriage, religion, government, global economies and family.
Mon 6:15–9:15, Aug 28–Dec 11, Katie Goodman and Heather MacDonald

ADPO 104101 Fundamental Concepts of Politics
This is a hybrid course, which combines some in-person and some online class meetings. Refer to the course syllabus in Canvas and on the Woods College website for more detailed information.
The study of politics is not only fascinating but crucial if one is to be a responsible citizen of the country and the world. Through an examination of U. S. political institutions (e.g., Congress, the Presidency the courts) and other political actors (e.g., interest groups, the media, public opinion), this course will also expose students to broader political concepts that may be generally applied in studying politics as a whole.
Wed 6:15–9:15, Aug 30–Dec 13, Marie Natoli

ADPS 110001 Introductory Psychology
An introduction to the science of human behavior examining such areas as child development, social psychology, personality, psychological disorders, neuroscience, sensation, perception, cognition and states of consciousness, and psychotherapy.
Tues 6:15–9:15, Aug 29–Dec 12, Michael Moore

ADPS 112601 Dynamics of Success
This course traces the origin of success in family dynamics and cultural heritages. It presents three major personal orientations to success: Fear of Success, Healthy or Integrative Success and Conventional Success. We explore the effects of these Orientations to Success on individuals’ behavior in interpersonal, group, organizational and private settings. The concept of success is discussed in the broader contexts of well-being, happiness and effects in society.
Wed 6:15–9:15, Aug 30–Dec 13, Donniah Canavan

ADPS 115501 Health Psychology
Today's age is one of intense stress. Health psychology acknowledges the mutual influence of the mind and body in the environmental context. Evidence suggests that rapid technological and social change may compromise physical and mental health. This course explores the nature of these stresses and the range of psychological means available to cope with them. Special areas of inquiry include stress arising from work, family, mobility, leisure and cultural lifestyles. Emphasis is on self-assessment and informed choice of improving the quality of one's life.
Thurs 6:15–9:15, Aug 31–Dec 14, Raymond Flannery
ADPS 116001 Psychology of Emotions
This is a hybrid course, which combines some in-person and some online class meetings. Refer to the course syllabus in Canvas and on the Woods College website for more detailed information.
Understanding the nature of human emotions, particularly how attachments and relationships develop and dissolve, suggests a closer look at concepts such as human needs, fear, aggression, love, guilt, family influence and friendship. Course examines these and related issues in the context of various literary accounts to develop a sense of the universal and changing questions of emotional development. 
Mon 6:15-9:15, Aug 28–Dec 11, Anna Nielsen

ADPS 120301 Psychology of Health and Healing
Today's health care increasingly interfaces with an emerging trend in alternative/complementary/integrative approaches to health and healing. As the role of mind-body interaction is studied and the impact of mind, awareness, consciousness and intention is better understood, we discover more options for health, healing and recovery. Students will explore the concepts and research underlying integrative medicine: mind-body influences; traditional and ethnomedicine; diet and nutrition; structural, energetic therapies and bio-electromagnetic applications. Focus on skills to evaluate research supportive and challenging to these concepts.
Tues 6:15-9:15, Aug 29–Dec 12, Loretta Butchorn

ADPS 400001 Psychology & the Other: Interdisciplinary Seminar
This course is an interdisciplinary course wherein students consider the shape of human subjectivity, experience, and identity from a variety of disciplinary, historical, clinical, and conceptual positions. Oriented around the scholarship and conversation taking place at the Psychology and the Other conference - featuring top thinkers in philosophy, theology, and psychology - this course addresses the many discourses, political imports, phenomenological markers, and philosophical heritages that underlie our understanding of and lived range in human experience. The course will emphasize socio-political and cultural dimensions of human experience, phenomenology of identity (gender, sexuality, self-other constitution), intersubjectivity and transformation/healing, intergenerational transmission of trauma, and psychological/theological/philosophical concepts of self and other relations.
Sat 9/23, 11/4, and 12/16, 9:00 a.m.–5:00 p.m., David Goodman
* NOTE * In addition to the on-campus Saturday dates of September 23, November 4, and December 16, students registered for this course are required to attend the Psychology and the Other Conference in October.
www.psychologyandtheother.com Thurs-Sun 10/12-10/15

ADPS 418701 Neuropsychology
Pre-requisites, Introduction to Psych and Developmental Psych
This course in the Fundamentals of Human Neuropsychology approaches the study of the human brain from two organizational perspectives: biological and behavioral. The first third of the course covers the fundamentals (history, evolution, genetics and epigenetics, anatomy physiology, pharmacology, and methodology). The second third covers fundamental brain systems including sensory and motor systems, which illustrate basic circuitry and neuronal computation. The final third covers higher order cortical functions including language, cognition, social cognition, and neuropsychiatric disorders including traumatic, degenerative, and developmental disorders. Neuropsychological function is illustrated liberally with relevant case studies. Assessment consists of three objective (not essay) exams including a comprehensive final.
Thurs 6:15-9:15, Aug 31–Dec 14, Marilee Ogren

Fall 2017 Undergraduate Courses

SCIENCE

ADBI 1123 Nutrition for Life
Course acquaints the non-specialist with the basic scientific principals of nutrition and energy metabolism. Includes an examination of the six nutrient groups (carbohydrates, proteins, fats, vitamins, minerals and water) and their impact on health, disease prevention and growth and development. Explores current dietary recommendations, nutrition for athletes, dietary supplement use, weight management, and other current hot topics in nutrition. Students assess their own nutrient intakes and compare them to national standards. Material designed for practical use.

ADBI 1123 02 HYBRID Wed 6:15-9:15, Aug 30–Dec 13, Sheila Tucker
This section is HYBRID, which combines some in-person and some online class meetings. Refer to the course syllabus in Canvas and on the Woods College website for more detailed information.
Sheila Tucker

ADBI 112801 Sustainability Science
Through technology and our growing population, humans are altering the planet at rates much faster than Earth can adjust to the changes. The health of the planet and of its human population are inevitably intertwined. In this course we'll explore areas where the human species is causing long-term alteration to the Earth’s systems by consuming and impairing our planet's natural resources. We will look at the problems we face in managing limited resources in a technological age and rapidly growing world, the natural processes with which we interact, the wastes we generate, and the pros and cons of various potential solutions to these problems. We'll survey issues in that are critical to the future of humanity.

ONLINE, Aug 28–Dec 16, Jennifer Cole
FULLY ONLINE COURSE - Asynchronous - No days or times are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

ADGE 250001 Natural Disasters and Catastrophes
The course "Natural Disasters and Catastrophes" is global treatment of environmental history and science of natural and man-made disasters. The class presents basic science, along with detailed case studies of past and present events. The course examines a range of disasters including volcanoes, earthquakes, floods, tsunami, fire, landslides, hurricanes, famines, pandemic diseases, meteorite impacts, and hurricanes. Class lectures and discussions will highlight the role of science in studying natural disasters and will describe the mechanisms responsible for these phenomena. Nightly readings will expand upon, and galvanize students' newfound knowledge using a range of case studies. Natural Disasters and Catastrophes traces the transition of our understanding of disasters from religious and superstitious explanations to contemporary scientific accounts.

ONLINE, Aug 28–Dec 16, Jennifer Cole
FULLY ONLINE COURSE - Asynchronous - No days or times are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.
Sociology

ADSO 100101 Introductory Sociology
This course introduces students to historic and current topics in sociology. Sociology is the study of the development, structure, function, collective behavior and collective problems of human society. The course introduces essential concepts, theories and methods of the discipline. Special topics include group interaction in everyday life, altruism and morality in social contexts, evolving conceptions of the family and other social groups, societal facets of economics, and how group conduct is shaped by conceptions of gender, race, ethnicity and class.

Thurs 6:15–9:15, Aug 31–Dec 14, Michael Cermak

ADSO 115101 Class, Power and Social Change
Examines the dynamic changes now crafting new definitions of the “elite” social class, the disappearing middle class, and the increasing visible, disenfranchised “other” class. Investigates the widening gap between the elite and the middle class. Changing social systems and power shifts are analyzed in both local and national contexts. Explores the cultural, medical, social and financial worlds as well as reactions to the power system with respect to ethics, race and gender, and economic opportunities.

Wed 6:15–9:15, Aug 30–Dec 13, Rebekah Zincavage

Theology

ADTH 100101 Biblical Heritage I: Old Testament
An introduction to the literature, religious ideas and historical setting of the Hebrew Bible. The focus is on major biblical concepts such as creation, election and covenant in the pentateuch, historical and prophetic books.

Thurs 6:15–9:15, Aug 31–Dec 14, John Darr

ADTH 1016 Introduction to Christian Theology I
This course considers significant questions in conversation with some of the most important writings in the tradition of Western Christian thought. Its purpose is to encourage students by drawing systematically on primary sources of historical significance to uncover the roots of the Christian faith and life and to delineate the values for which this tradition of faith stands.

ADTH 1016 01, Tues 6:15–9:15, Aug 29–Dec 12, Joshua Snyder

ADTH 1016 02, ONLINE Aug 28–Dec 16, Eric Severson.

FULLY ONLINE SECTION - Asynchronous - No days or times are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

ADTH 300001 Catholic Crisis Points I: Twelve Events that Transformed the Church
This course is the first in a two-course sequence, which offers a comprehensive introduction to the conciliar tradition of the Roman Catholic Church. This first course covers the period beginning with the first-century Council of Jerusalem and ending with the sixteenth-century Council of Trent, offering an historically-schematized overview of the ecumenical and Catholic councils of the period in question. This course attends to the evolution of councils as a means for church governance, decision-making, and conflict resolution. It also attends to the central doctrinal developments which the councils generated, including such doctrines as the Trinity, Christology, Eucharist, Church, papacy, sin-grace. Finally, the course situates these conciliar traditions within their wider historical, political, and cultural contexts. In this way, the course provides a comprehensive introduction to the history of the Catholic church and its central theological tenets.

Tues 6:15–9:15, Aug 29–Dec 12, Boyd Coolman
WOODS COLLEGE
GRADUATE PROGRAMS

• Most graduate classes meet weekly from 6:30 to 9:00 p.m.
• Refer to the online Course Information and Schedule, accessible through the BC Agora portal, for any changes to course listings that were made after this catalog was printed.

MASTER OF SCIENCE IN LEADERSHIP AND ADMINISTRATION

Program Description
(Applies to admissions after June 1, 2014*)
The Master of Science in Leadership and Administration offers a multidisciplinary curriculum. Course offerings combine a strong foundation of theoretical knowledge with practical application which prepares individuals to meet the challenges of a competitive marketplace in a variety of organizational settings.

Admission Requirements
Applications for admission may be submitted at any time and are reviewed on a rolling basis during the academic year. The following documentation is required (see full application for more details):

• Completed online application and application fee $45 (to be paid as part of the online application)
• Bachelor’s Degree from an accredited college with GPA of 3.0 or above *
• Official transcripts
• Demonstrated experience in computer applications and statistics
• Essay
• Letters of recommendation (2)

* Students who do not meet these GPA requirements may be considered for admission with the following condition: the completion of two core courses, Research Methods and Data Analysis and Project Management, with grades of B or better. Credits earned in these courses will be applied towards the degree requirements.

Candidates can strengthen their applications by submitting results of the GRE, GMAT or MAT.

Degree Requirements*
Degree candidates in Leadership and Administration complete, with a grade of B or better, a minimum of ten courses. At least eight of the courses must be taken in the Boston College Leadership and Administration program. Up to two courses of comparable graduate work may qualify for transfer credit. The six required Core courses are:
1) Research Methods and Data Analysis; 2) Accounting and Financial Analysis; 3) Project Management; 4) Evolution of Successful Marketing Strategies in the Digital Era; 5) Leadership and Decision Making; Ignatian-based Applied Ethics; and 6) Applied Research Project (Final semester only). Also required are four concentration electives.

Specializations include:
Corporate Communication and Marketing
Executive Leadership and Organizational Development
Human Resources Management
Project Management

Graduate courses are scheduled ordinarily from 6:30-9:00 p.m. Tuition in the Leadership and Administration program is $2412 per course; the registration fee is $25.

MASTER OF SCIENCE IN LEADERSHIP AND ADMINISTRATION CORE PROGRAM
(If a student was admitted prior to June 1, 2014, he or she should consult with their academic advisor to determine appropriate course of study.)

ADGR 7703 Research Methods and Data Analysis
This course introduces students to basic social science research methods. The primary objective is for students to learn to read and evaluate research as well as create contributions to their chosen profession or field of research. By the end of the course, students will be more knowledgeable of basic research design and statistical methods. Additionally, students will better understand how to use research findings to improve and enhance their professional roles.

Note: This course is required for all students who entered the MS in Administrative Studies Program AFTER June 1, 2014. Please see an academic advisor to ensure appropriate placement in courses.
ADGR 7703 01 Wed, 6:30–9:00, Aug 30–Dec 13, Susan Bradley
ADGR 7703 02 HYBRID Wed 6:30–9:00, Aug 30–Dec 13, This section is HYBRID, which combines some in-person and some online class meetings. Refer to the course syllabus in Canvas and on the Woods College website for more detailed information.
Diletta Masiello

ADGR 7704 Accounting and Financial Analysis
Financial statements, fundamental accounting concepts, procedures, terminology and contemporary financial reporting are introduced using state-of-the-art business software. The course develops a user perspective to accounting to better understand what the numbers say. Explores the accounting cycle, the various statements that are the product of the process and the implications the data carry. Reviews areas where alternative methods of reporting are allowed. Designed for those using, not preparing data. Little or no formal accounting background needed.
ADGR 7704 01 Mon, 6:15–9:15, Aug 28–Dec 11, Jason Williams
ADGR 7704 02 ONLINE ASYNCHRONOUS, Aug 28–Dec 16, FULLY ONLINE SECTION - Asynchronous. No days or times are specified; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.
Lori Guenther

ADGR 7708 Project Management
This course introduces students to the basic tenets and components involved in project management. The primary objective is to provide frameworks that make it possible to track and measure project performance, overcome challenges, and adapt to changes in a variety of professional environments. Specific topics covered in the course include project scope, time, cost, quality, human resources, communications, risk and stakeholder management and a variety of other operational issues that emerge during project planning, initiation, monitoring, and execution.
ADGR 7708 01, Tues, 6:30–9:00, Aug 29–Dec 12, Charles Cocksley
ADGR 7708 02, FIVE SATURDAYS, 9:00 am–4:00 pm, 9/23, 9/30, 10/14, 10/21, 11/4, Aza Chirkova
ADGR 777701 Evolution of Marketing Strategies in the Digital Era
A practical overview of the role and potential of marketing. Developing a market strategy to reach new and evolving markets depends on understanding emerging communication activities and styles, the accurate identification of needs, and expertise in generating and converting inquiries. Elements of a marketing strategy, including pricing, promotion, product decisions, and distribution are included. Creative development of the marketing mix utilizing traditional and interactive components. Strategy formulation and control of the marketing function in a digital world are emphasized.  
Mon, 6:30–9:00, Aug 28–Dec 11, Scott Madden

ADGR 778501 Leadership & Decision Making: Ignatian-Based Applied Ethics
What role do ethics and morals play in influencing leaders? Too often, decisions are made based solely on numbers, shareholder value or some other metric of business, often without reflection. Yet, we have an obligation to each other and to ourselves to personally engage and make decisions within a moral context. Using a Thomistic ethical system and Ignatian discernment and values as our guide, this course will explore strategies and options for integrating virtue into leadership decision-making. Thomistic ethics is to be given primacy of place because it is universally applicable, and is based upon a unified, coherent understanding of the nature of humanity. It is thoroughly grounded in the objective order of things. Thomistic ethics is an eminently expression of philosophical realism. Thomistic ethics is guided every step of the way by the assumption that just as human beings are born into a world which is defined and governed by objective physical laws, so that same world is defined and governed by objective moral laws. Applying those strategies to real world case studies, we will develop tools to help navigate those situations where there is pressure to compromise virtue or disengage from our moral compass.  
Mon, 6:30–9:00, Aug 28–Dec 11, James Burns, I.V.D.

ADGR 9902 Applied Research Project
The Applied Research Project for Leadership and Administration is designed to give students the chance to apply the knowledge they have acquired throughout their graduate education to real-world situations and to encapsulate the learning objectives of their MS specialization through in-depth, individualized research. A capstone course is a culminating experience – a course that provides opportunities for students to integrate knowledge from their core and concentration courses, to gain insight into the meanings of professionalism and professional practice, and to produce research projects that are showcased through an academic essay and a visual presentation.  
ADGR 9902 01 - Wed, 6:30–9:00, for FIVE WEDNESDAYS: (TBA), Elisabeth Hiles
ADGR 9902 02 - Thurs, 6:30–9:00, FULLY ONLINE 9/15, 10/6, 10/20, 11/17, 12/1, Jenny Gumm

ONLINE - This is a completely on-line section, with LIVE, synchronous sessions every other week, and virtual asynchronous classes the remainder of the weeks. This on-line class will take place in our virtual classroom on Canvas. Attendance is required at ALL LIVE, synchronous sessions due to the highly collaborative nature of the course. The class will require monitoring and posting to Canvas 2-3 days each week.  
ADGR 9902 03 - Tues, 6:30–9:00, for FIVE TUESDAYS: 8/29, 9/26, 10/31/, 11/21, 12/5, Kecsi Sarkodie-Mensah
ADGR 9902 04, By Arrangement, James Burris

ADGR 9902 04 - Tues, 6:30–9:00, for FIVE TUESDAYS: 8/29, 9/26, 10/31/, 11/21, 12/5, Kecsi Sarkodie-Mensah

ADGR 800601 Communication in a Global Work Environment
This is a hybrid course, which combines some in-person and some online class meetings. Refer to the course syllabus in Canvas and on the Woods College website for more detailed information. Successful organizational leaders recognize the enormous impact of globalization, and the need to communicate and interact effectively within complex, multicultural work environments. Students will begin to think about how their world view is constructed; learn to better understand subtle, cultural dynamics and nuances; and understand the significance of emotional intelligence. Students will address things that get in the way of clear communication like biases, judgments and assumptions about others. Students will also examine changes in how communications occur today through the loosening of grammatical standards and the implications of stripping formerly Face-to-Face or substantive communications with text or emoji-based symbols. Topics include addressing how we shape our world view, the tension between “culture” as something fixed, and leaders as influencers of a collaborative culture. Media influences, nonverbal cues, and the formation of worldviews are examined. The course explores values, stereotyping and cultural biases through readings, assessment tools, case studies and presentations. A hybrid course utilizing required classroom attendance on 8/30, 9/20, 10/11, 10/25, 11/8, 11/29, and 12/6. The other weeks will require monitoring and posting to the virtual classroom on Canvas 2-3 days each of those on-line weeks to submit work and engage in on-line discussion.  
Wed, 6:30–9:00, Aug 30–Dec 13, Elisabeth Hiles

ADGR 802501 Public Relations
Public Relations is a vital and versatile communication tool. This course explores the techniques and media used to influence special publics, including the news media. It reviews the principles and practices of on-line communications, how electronic media differ from traditional media, reaching new audiences, advantages and limitations. Students study examples of public relations campaigns and design their own. Focuses on non-profit public relations, corporate problems and the relationship between management strategies and promotional objectives.  
Sat, 9–3:30, Sept 2–Oct 21, Donald Fishman

ADGR 804401 Leadership: Theory and Practice
Have you ever asked: what makes a great leader? If so, you join countless researchers and practitioners who have been trying to answer this for decades. Are leaders born? Are they bred? What distinguishes them? Course examines a number of theories, and provides a bedrock of leadership practice that can be readily transferred to many different organizations. Focus is on practical applications including an introduction to different leadership theories, case analysis, and hands-on experience with leadership instruments for both the individual and organizations.  
Tues, 6:15–9:15, Aug 29–Dec 12, Eric Bean

ONLINE COURSE - MEETS ONLINE ON TUESDAYS
FULLY ONLINE COURSE - Synchronous - Day and time are specific; students must participate weekly per all communications and instructions from the professor; students must adhere to course schedule and submit all course work on time.
ADGR 805301 Employment and Labor Law
This introduction to the rapidly evolving law of the workplace focuses on how the law works in practice today providing important information for employees and managers. Looks at traditional common law such as Employment At Will and areas of employment law topics including hiring, promotion and termination, workplace security, privacy and safety, compensation and benefits, immigration, and labor-management relations. Course also covers the various laws prohibiting discrimination in the workplace, with a focus on federal statutes and regulations as well as the emerging legal issues around Social Media in the workplace.

Mon, 6:15–9:15, Aug 28–Dec 11, Richard Zaiger

ADGR 809001 Workforce Planning and Employment ONLINE - This is a completely on-line course, with LIVE, synchronous sessions every other week, and virtual asynchronous classes the remainder of the weeks. This on-line class will take place in our virtual classroom on Canvas. Attendance is required at ALL LIVE, synchronous sessions due to the highly collaborative nature of the course. The class will require monitoring and posting to Canvas 2-3 days each week.
Workforce Planning should take a broad view of the organization's systems to assure the right people and right skillsets are in place to drive the strategy and reinforce the culture. Key stakeholders must be partners in the process to ensure adoption and acceptance within the organization. To be successful there must be collaboration to ensure the alignment of people, process and technology. Workforce planning must consider the appropriate balance between the current state in the organization, where it is evolving to, and the desired/required future state. Finding that balance requires measurement and monitoring of the system, and looking at the internal strategy and culture of the organization and the external realities the organization operates in. This course will start by helping you think about how to assess where organizations are, and the forces influencing them. It will help you learn to work with the organization's strategy and desired culture to determine the key factors driving Workforce Planning, how to apply different frameworks and strategies, and to create a gap analysis between the current state and the desired state. From this framework, you will look at ways to implement the strategy, and learn to use data to inform your thinking.
Thurs, 6:30–9:00, Aug 28–Dec 16, ONLINE, Jenny Gumm

ADGR 820101 Applied Techniques: Software and Reporting
This is a hybrid course, which combines some in-person and some online class meetings. Refer to the course syllabus in Canvas and on the Woods College website for more detailed information. Course provides students with deeper dive in subjects of Managing the various stakeholders who affect Project progress. Stakeholders are not just the team members, they are also people with the company at all levels and all functions, including the executive management and the executive Champion. Students are alerted on how to identify, enhance or minimize the impact and the support of external Stakeholders be it clients, business partners, Government agencies at the local, state, and Federal levels. Stakeholders may also be members of the general public and/or public organizations either in support of or in opposition of the Project. The students will be introduced to various Communications methods and techniques to improve the Stakeholder support and keep them engaged. Course is a hybrid of in-class sessions and online asynchronous work.

Thurs, 6:30–9:00, Aug 31–Dec 14, Nadim Daou

ADGR 7505 Business Writing
Effective writing is a critical skill in the world of administration. This course will help you learn how to write effective business communications; learn fundamental editing and proofreading skills; and learn how to write for both local and global markets. Whether writing simple communications or twenty-five page business reports, you will learn to analyze, write and revise multiple forms of business documents.

ADLA 7505 01, By Arrangement, Aug 28–Dec 15, Cathy Utzschneider
ADLA 7505 02, By Arrangement, Oct 17–Dec 14, Cathy Utzschneider
MASTER OF SCIENCE IN APPLIED ECONOMICS

Program Description
The Master of Science in Applied Economics offers a practical and comprehensive curriculum to students interested in acquiring skills related to the analysis and interpretation of data across a variety of fields. Graduates will be equipped to understand the context of data they are analyzing, analyze the data, interpret and present results to decision makers, and make recommendations bolstered by the results of the data analysis. The program provides individuals with extensive training in the tools and methods necessary for understanding complex policy issues, industry trends, and analytical strategies within specialized fields of economics including healthcare, finance, marketing, and environmental policy. These skills are developed within a curricular framework that emphasizes reflective, people-centered, ethical decision-making that reflects the Jesuit, Ignatian tradition. The program is intended for individuals seeking to begin or advance careers in industry, policy and government, or the financial sector.

The Master of Science in Applied Economics is a ten-course degree program. The program can be completed in a 16-month period, but is designed to be flexible in meeting the needs of our students. As a working professional, you may wish to attend full- or part-time. Applications are accepted on a rolling basis for admission in the fall or spring semesters. All undergraduate majors are welcome. Financial aid and career assistance are available.

Admission Requirements
- Completed online application and application fee $45 (to be paid as part of the online application)
- Bachelor’s degree from an accredited college/university (minimum GPA 3.0)
- Transcripts from each college or university in which you were enrolled
- GRE (reporting code 7534) or GMAT (reporting code 44X-BX-07) scores
- Personal Statement
- Two letters of recommendation
- Résumé
- Brief interview (in person or via video interface)
- Prerequisite courses: Principles of Microeconomics, Principles of Macroeconomics, Statistics, Calculus I and II*

*Calculus II may be taken concurrently during your first semester of study. This requirement can also be fulfilled by taking ADEC 3510 Mathematics for Economists (NOTE: This course does not count towards the degree).

International students
In addition to the general requirements listed above, international students should provide the following:
*TOEFL or IELTS scores from within past two years, unless they have completed their undergraduate degree at a regionally-accredited US institution, or a foreign institution in which English is the medium of instruction.

Degree Requirements
Ten courses are required to complete the Master of Science in Applied Economics.

Core Requirements
- Applied Microeconomic Theory
- Applied Macroeconomic Theory
- Econometrics
- Data Analysis
- Ethics, Economics and Public Policy

Electives
- Applied Stress Testing for Economists
- Big Data Tools for Economists
- Directed Practicum
- Economics of Banking and Insurance
- Economics of Development
- Empirical Health Economics
- Environmental Economics
- Financial Economics
- Forecasting
- Health Care Economics
- Private Sector Development
- Urban and Regional Economics

Scheduling and Cost
Graduate courses are scheduled ordinarily from 6:30-9:00 p.m. on week nights and 9am-noon on Saturdays. Courses meet face to face with a some offered as hybrids. Tuition in the Applied Economics program is $3246 per three-credit course plus the registration fee of $45.

MASTER OF SCIENCE IN APPLIED ECONOMICS

COURSE COURSES FALL 2017

ADEC 720001 Applied Macroeconomic Theory
Course covers the theory and practice of macroeconomics. The course focuses on the underlying determinants of economic growth, unemployment and inflation by developing and assessing a variety of simple models. The course also teaches the skills needed for interpreting and using macroeconomic data and models to formulate macroeconomic policy. A central feature of the course includes understanding the ability and limitations of macroeconomic policy.
Tues, 6:30-9:00, Aug 29–Dec 12, Fahlino Sjub

ADEC 720101 Applied Microeconomic Theory
This course examines the basic models economists use to study the choices made by consumers, investors, firms, and government officials, and how these choices affect markets. The course focuses on both policy applications and business strategies. Topics include optimization, consumer choice, firm behavior, market structures, risk and uncertainty, and welfare economics.
Thurs, 6:30-9:00, Aug 31–Dec 14, Sasha Tomic

ADEC 7310 Data Analysis
This course is designed to introduce students to the concepts and data-based tools of statistical analysis commonly employed in Applied Economics. In addition to learning the basics of statistical and data analysis, students will learn to use the statistical software package Stata to conduct various empirical analyses. Our focus will be on learning to do statistical analysis, not just on learning statistics. The ultimate goal of this course is to prepare students well for ADEC 7320.01, Econometrics.
ADEC 7310 01 Sat, 9:30 a.m.–12 noon, Sept 2–Dec 16, Piyush Chandra
ADEC 7310 02 ONLINE SECTION Wed, 8:00–10:00 p.m., Aug 30–Oct 22, MEETS ONLINE AND INCLUDES A WEEKLY SYNCHRONOUS VIRTUAL MEETING ON WEDNESDAYS
FULLY ONLINE COURSE - Once a week Synchronous meeting on WEDNESDAYS; otherwise Asynchronous all other days of the week; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time. Lawrence Fulton
AD E C 7320 Econometrics  
Pre-requisites: Intermediate Microeconomic Theory, Intermediate Macroeconomic Theory, and Data Analysis  
This course is an introduction to the application of statistical tools used to estimate economic relationships. The course begins with a discussion of the linear regression model, and examination of common problems encountered when applying this approach, including serial correlation, heteroskedasticity, and multicollinearity. Models with logged variables are considered, as is estimation with instrumental variables, two-stage least squares, models with limited dependent variables, and basic time-series techniques.  
ADEC 7320 01 Mon, 6:30–9:00, Aug 28–Dec 11, Gustavo Vicentini  
ADEC 7320 02 ONLINE, Oct 23–Dec 20, Nathaniel Bastian  
FULLY ONLINE SECTION - Asynchronous - No days or times are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

MASTER OF SCIENCE IN APPLIED ECONOMICS  
ELECTIVES FALL 2017

ADEC 743001 Big Data Econometrics  
Pre-requisite: ADEC 731001 Data Analysis or department approval.  
In this course we will examine how to merge the economics data analysis tools with the most common “big data” tools and methods. We will examine and gain hands-on experience with the terminology, technology and methodology behind the most common big data questions. The course will expose students to the most common analytical methodology used in “big data” analytics, that is, machine learning. We will apply our newly learned skills of supervised and unsupervised learning techniques to solve various problems with a real data set. Policy recommendations will be made to interested parties at the end of the course.
No prior experience with R or Python is necessary.  
Mon, ONLINE 8:00–10:00 Aug 29–Dec 12, Lawrence Fulton  
MEETS FULLY ONLINE AND INCLUDES A WEEKLY SYNCHRONOUS VIRTUAL MEETING ON MONDAYS.  
Once a week Synchronous meeting on MONDAYS; otherwise Asynchronous all other days of the week; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

ADEC 751001 Law and Economics  
The essence of Law and Economics is the study of how markets function. This class will begin with an analysis of the economies of firms and the interrelationship with markets. This will lead to a focus of the course on market regulation as to competition, innovation, pricing and other strategies. In particular, economic analysis germane to Antitrust law will be studied as well as Securities, Intellectual Property, and Environmental Law. The course will also delve into how applied economic thinking is useful from a regulatory perspective for a particular industry or two. Finally, the course will cover aspects of social regulation, including the classic concepts of law and economics pertaining to property rights. Students will learn the thought patterns, concepts and tools that both consulting economists and regulators rely upon. The professor will draw upon his rich career in these fields to structure the class in an active learning format to make the material engaging.  
Thurs, 6:30–9:00, Aug 31–Dec 14, Robert O’Haver

ADEC 752001 Transfer Pricing  
Transfer pricing involves the valuation of goods, services, and other assets exchanged between affiliated companies. Based on economic principles and governed by the U.S. tax code, international transfer pricing has continued to be a focal point for both multinational companies and tax authorities as a means to evaluate the allocation of income resulting from intercompany transactions conducted across borders. This course will include an introduction to basic tax and transfer pricing concepts, accounting and financial statement analysis, and an application of economic principles underlying transfer pricing analysis. Students will use real case studies and work in groups to consider the economics associated with conducting an international business, and apply transfer pricing methods to develop and support their analysis.  
Tues, 6:30–9:00, Aug 29–Dec 12, Harry Sills

ADEC 753001 Measuring Business Cycles, Trends and Growth Cycles  
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus in Canvas and on the Woods College website for more detailed information.

This course will focus on the measurement and analysis of business cycles with a special emphasis on business forecasting. Leading indicators are used as forecasting tools to predict when economies move from expansion to recessions and vice versa. Taking an applied empirical approach, we will cover data and tools used for analysis of short term conditions. While business cycle analysis is concerned with short-term fluctuations, understanding the long-term growth path of an economy is important to interpret short-term movements. Applications of trend estimation methods will also be covered. We will study cycles in developing economies which have experienced long periods of continuous growth. Our focus is on important economic indicators and a discussion of data issues such as price indexes, deflation, and seasonal adjustment. How can these indicators be applied and interpreted to understand short-term trends in the economy? How can they assist in economic and business decision making?  
Sat, 9:30–12:00, Sept 2–Dec 16, Ataman Ozylidirim

ADEC 779001 Software Tools for Data Analysis  
The course provides students with an overview of popular software packages used for data exploration, analysis and visualization. The first part of the course offers an overview of the non-programming tools spreadsheet/Excel and Tableau. In Excel we will cover basic method, tools, charts, with the emphasis on pivot tables. In Tableau students will be introduced to data collection, exploration and visualization methods. The second part of the course will provide an intro to using SQL databases, where students will learn how to create SQL queries to select, filter and arrange data. The third part of the course will cover basic data analysis in statistical software packages Stata and R. Here students will learn how to write their own code for importing, cleaning and exploring large datasets, as well as how to create, modify and export complex charts and summaries for visual, qualitative and quantitative analysis of the data.  
Fri, 6:30–9:00, Sep 1–Dec 15, Anatoly Arlashin

ADEC 792001 Market Research and Analysis  
Market research is the systematic gathering and interpretation of information and data using the statistical and analytical methods and techniques of the applied economics and statistics to gain insights or support decision making. This course provides you with the skills and tools needed to understand and evaluate market research. Market research and analysis involve developing research questions, collecting and analyzing data, drawing inferences, developing market intelligence, and making better decisions. To this end, the course is organized into two basic parts: (1) Data collection and research design, and (2) Tools and applications of research and data analysis. The course will provide a framework for conducting research, knowledge to properly design research, techniques and tools to analyze data and infer insights, and practical information sources.
Wed, 6:30–9:00, Aug 30–Dec 13, Ayse Sile

ADEC 888001 Directed Practicum  
Department permission required from the Applied Economics Program Director.  
Directed Practicum course allows students in the MS in Applied Economics program to apply their coursework in a working environment either via internships for full time students or special projects at their place of employment for part-time students who work full time.  
By Arrangement
MASTER OF SCIENCE IN CYBERSECURITY POLICY AND GOVERNANCE PROGRAM

Program Description
The Master of Science in Cybersecurity Policy and Governance provides students with the skills necessary to manage the critical and emerging cybersecurity issues faced by private industry and government. Taught by industry leaders and practitioners, students will learn applied and “hands-on” ways to identify, assess, and manage cyber risk, and to develop and implement a proactive, comprehensive cybersecurity strategy to effectively defend, mitigate, and recover from a cyber-attack. The program prepares practitioners to lead and design a business case for investment to senior executives, Boards of Directors, and government officials, and to bridge the communication gap between IT security professionals and key business stakeholders.

Admission Requirements
- Completed online application and application fee $45 (to attend full- or part-time. Applications are accepted on a rolling basis for admission in the fall or spring semesters. Financial aid and career assistance are available.

Students also will learn to cultivate strategies based on ethical principles informed by company policies and government regulations to protect against and respond to cyber threats. The program emphasizes leadership, critical thinking, analytic problem solving, and strong communication skills preparing practitioners to meet and respond to the varying issues presented by the rapidly changing cyber ecosystem.

The Master of Science in Cybersecurity Policy and Governance is a ten-course degree program that can be completed in a 16-month period, but is designed to be flexible in meeting the needs of our students. The program is intended for business and government professionals, managers, and practitioners, IT professionals, and individuals seeking skills in cybersecurity strategy, leadership, management, and policy to begin or advance careers in private industry or government. As a working professional, you may wish to attend full- or part-time. Applications are accepted on a rolling basis for admission in the fall or spring semesters. Financial aid and career assistance are available.

Admission Requirements
- Completed online application and application fee $45 (to be paid as part of the online application)
- Bachelor’s degree from accredited college with GPA of 3.0 or higher
- Official transcripts from each college or university in which you were enrolled
- GRE (reporting code 7534) or GMAT (reporting code 44X-IX-15) scores*
- Personal Statement
- Two letters of recommendation
- Résumé
- Brief interview (in person or via Skype)
- 3-5 years of professional experience involving information technology, cybersecurity-related issues, business management, risk management and compliance, and/or law enforcement and national security concerns.
- Those with less than 3 years of professional experience will be considered for admission based on their academic credentials and course work relative to business or operations management, business analytics, computer science or engineering, information technology, or relevant coursework as approved by the Program Director, with a grade of B or higher.**

Degree Requirements
Ten courses are required to complete the Master of Science in Cybersecurity Policy and Governance. See Admission Requirements for prerequisites.

Core Requirements
- Cyber Ecosystem and Cybersecurity
- Cybersecurity Policy: Privacy & Legal Requirements
- Network & Infrastructure Security
- Incident Response & Management
- Organizational Effectiveness: Governance, Risk Management & Compliance
- Ethical Issues in Cybersecurity & the Ignatian Paradigm

Sample Electives
- International Cybersecurity
- Investigations & Forensics
- Managing Cyber Risk: Mobile Devices & Social Networking
- Establishing the Business Case & Resource Allocation
- Security in the Cloud
- Role of Intelligence: Enabling Proactive Security
- Applied Research Project: The applied research project entails an approved applied project, and is completed in conjunction with a current job, externship, or portfolio.

Graduate courses are scheduled ordinarily from 6:30-9:00 p.m. Tuition in the Cybersecurity Policy and Governance programs $3246 per course; the registration fee is $25.

MASTER OF SCIENCE IN CYBERSECURITY POLICY AND GOVERNANCE COURSES

ADCY 600001 Cyber Ecosystem and Cybersecurity
Course provides an overview of Cyberspace, defines the scope of Cybersecurity, and addresses information classification and system compartmentalization. Course includes an appreciation of information confidentiality, integrity, and availability, and covers Cybersecurity architecture, strategy, services, hardware, software, and cloud services. The course also examines national security issues, critical infrastructure, and the potential for cybercrime and cyber terrorism, as well as the need for corporations to align their security with business needs and consider the threat from malicious employees, contractors, and/or vendors.
Tues, 6:30-9:00, Aug 29-Dec 12, David Escalante

ADCY 605001 Cybersecurity Policy: Privacy & Legal Requirements
Course provides a comprehensive examination of the laws, regulations, and Executive Orders concerning privacy, including PCI, HIPAA, GLBA and their overseas counterparts, and the roles of Federal, State and local law enforcement. The course also examines national security issues governed by various Federal agencies (e.g., SEC, FTC, FCC, FERC), including suspicious activity reporting (SAR) requirements under the Patriot Act. Additionally, the course addresses intellectual property protection (e.g., SOX, NIST, FISMA), security classifications, data location requirements, audits, compliance assessments, and individual, class-action, and shareholder derivative litigation and liability.
Thurs, 6:30-9:00, Aug 31-Dec 14, Kevin Powers and Katherine Fick

*Waiver may be granted based upon relevant professional work experience and GPA from accredited college.
**Students who do not meet this requirement may be considered for admission with the following condition: the completion of approved course(s) at the Woods College, with a grade of B or higher.
ADCY 640001 Managing Cyber Risk: Mobile Devices & Social Networking
Course provides an in depth examination of “The Internet of Things” (IoT), mobile devices, BYOD, and social networking. It covers endpoint security, including personal and company data separation and mobile device management (MDM). Course also provides an understanding with respect to threats from phishing, baiting, pretexting, hacking, and rogue employees and/or contractors, and covers password policy, employee training, policy design, and security awareness programs.
Mon, 6:30-9:00, Aug 28–Dec 11, Julie Fitzton and William Oates

ADCY 650001 Organizational Effectiveness: Governance, Risk Management & Compliance
Technical proficiency is not enough to manage business risk. Every potential or identified threat cannot be mitigated, and organizations must choose where to focus their often limited resources to support business goals. This course focuses on Governance, Risk and Compliance (GRC) as an organizational capability that all organizations require in today’s complex world. Topics include understanding the business context of key stakeholders, corporate culture, and organizational risks. Students will understand how GRC capabilities such as enterprise risk management (ERM), compliance management (SOX, ISO, PCI, NIST, etc.) and policy management should work together to build a cohesive strategy within the business context. Students will learn about GRC technology and GRC program management required to support and grow GRC capabilities. Lastly, students will hear from guest lecturers about the roles and responsibilities of the Board of Directors, Risk/Audit Governance Committees, Chief Executives (Chief Information Security Officer (CISO), Chief Risk Officer (CRO), Chief Security Officer (CSO), etc.) and how they rely on GRC capabilities to support the business.
Wed, 6:30-9:00, Aug 30–Dec 13, Philip Aldrich

ADCY 665001 Role of Intelligence: Enabling Proactive Security
Course addresses internal and external intelligence sources, including intrusion detection, log analysis, data mining, M&A due diligence, HUMINT, and the role of an Information Security Operations Center (ISOC). From an external perspective, the course covers information gathering, intelligence feeds/sources, and fusion centers as well as the automation, filtering, validation, analysis, and dissemination of intelligence. The course also provides an understanding as to technical countermeasures (e.g., sandboxes, honeypots), and addresses the roles of DHS, FBI, NSA, and DOD.
Mon, 6:30-9:00, Aug 28–Dec 11, Michael Steinmetz and Hans Olson
MASTER OF SCIENCE IN SPORTS ADMINISTRATION

Program Description
The Master of Science in Sports Administration Program at Boston College addresses the challenges and opportunities of an industry in rapid growth. Designed to propose new thinking and broaden leadership competencies for those in sports management as well as administrators and coaches, this degree focuses on balancing the needs of the many stakeholders within an athletic system. The Sports Administration Masters focuses on development and cultivation of the individual, team and organization through the establishment of an intentional culture of trust and commitment which adhere to the broader core values of the institution.

Students will learn how to guide team members into alignment, and learn how to embrace and overcome setbacks through a positive focus on teamwork and collaboration. Using the Jesuit principles as the foundation for leadership and decision-making, graduates will learn how to authentically lead and bring out the best in others by espousing core values as guiding principles.

Admission Requirements
Applications are accepted on a rolling basis for fall and spring enrollments. To be considered for admission and potential scholarships, applicants to the Master of Science in Sports Administration program are responsible for collecting and submitting all necessary application materials by the designated program deadline (see below).

Please note that we are not able to accept international students at this time.

- Completed online application and application fee (845)
- Bachelor's Degree from an accredited college with GPA of 3.0 or above *
- Official transcripts from each college or university in which you were enrolled
- GRE (reporting code 7534) or GMAT (reporting code 44X-HX-15) scores (Optional)
- Personal Statement
- Two letters of recommendation. (Letters must be sent directly from recommender either through online application portal or directly to Woods College. We will not accept letters that are not in a sealed envelope mailed directly from recommender or emailed directly from recommender).
- Resume
- Brief interview (in person or via Skype)

* Applicants with GPA lower than 3.0 will be reviewed on a case by case basis

Candidates can strengthen their applications by submitting results of the GRE, GMAT or MAT.

Degree Requirements *
A 10-course degree program, the M.S. in Sports Administration is offered both full and part time.

Course curriculum:
- Introduction to Sports Management
- Sports Law and Compliance
- Sports Communication and Marketing
- Sports Finance
- Sports Leadership and Ignatian-Based Ethics
- Sports Journalism
- Sports Analytics
- Coaching for Performance and Student-Athlete Development
- History of Sports: Across Time and Cultures
- Applied Research Project or Internship

PLEASE NOTE: Students currently enrolled in the MS in Leadership & Administration program are eligible to transfer in only one course, The Business of Sports.

MASTER OF SCIENCE IN SPORTS ADMINISTRATION COURSES

ADSA 750101 Introduction to Sports Management
This introduction to the professional area of sport management discusses basic philosophy and principles of sport at all levels. Students will explore issues facing sport managers through in-depth discussions and analyses of case studies from different sport industries and apply Jesuit principles to problem solving strategies. The development of effective communication skills and career development skills will be stressed through class presentations, projects and assignments.

Mon. 6:30–9:00, Aug 28–Dec 11, Deborah Hogan and Jade Prickett

ADSA 750201 Sports Marketing and Communication
This course is developed to provide an understanding of marketing and communication concepts that apply to sports and sporting events. The core concepts include vision, goals, and objectives of sports marketing management, communications, branding, product management, sales, sponsorship, promotion, and research associated with the sports industry.

Tues. 6:30–9:00, Aug 29–Dec 12, James DiLoreto and Patricia Clarke

ADSA 7505 Business Writing
Effective writing is a critical skill in the world of administration. This course will help you learn how to write effective business communications; learn fundamental editing and proofreading skills; and learn how to write for both local and global markets. Whether writing simple communications or twenty-five page business reports, you will learn to analyze, write and revise multiple forms of business documents.

ADSA 7505 01, By Arrangement, Aug 28–Dec 15, Cathy Utschneider
ADSA 7505 02, By Arrangement, Oct 17–Dec 14, Cathy Utschneider

ADSA 801001 Coaching for Performance & Student Athlete Development
High performance with perspective is a mission for coaches and student athletes. This course helps them identify their unique strengths and values and then describe a path to realize them. Students will write their athletic story in the class. Both the story and the interview will form the basis of a paper about a one-year goal with a strategic practical plan to achieve it. The plan will also refer to course concepts for optimal coaching or student-athlete development. Readings will cover theories of high performance in general and in athletics specifically, including the talent versus hard work debate; goal setting and achievement; coaching for a winning, disciplined culture through grit, habit, focus, time management, and mindfulness; and positive psychology for stress management, leadership and team building. Students will keep weekly journals, sharing thoughts relating to class discussion topics.

Wed. 6:30–9:00, Aug 30–Dec 13, Cathy Utschneider
ONLINE MASTER OF HEALTH ADMINISTRATION

Program Description
The Master of Health Administration (MHA) offers an online, competency-based curriculum to students with previous experience in healthcare. The MHA program is designed to support the career goals of healthcare managers and supervisors. The program curriculum includes 12 required courses - eleven of which can be completed entirely online. One of your courses is offered online, with an onsite component at Boston College’s main campus over a long weekend. This short course allows students to collaborate in person with faculty, peers, and leading healthcare innovators. The MHA program utilizes an online competency-based education (CBE) format that helps assure that students will develop the necessary skills demanded by healthcare employers. Each course includes a weekly, live online session (typically on a weeknight, 2 hours maximum in length) where students engage with faculty and peers.

The MHA courses are offered in an accelerated format, with 8-week terms (6-week during summer terms). Most students choose to take one course every eight weeks and complete the program in two years. Some students with more available time may take two courses every eight weeks in order to progress even faster. An Executive Coach is assigned to each student to serve as a resource, provide support and guidance, offer career and network resources, and help with any obstacles and challenges students may encounter.

Applications are accepted on a rolling basis for admission. The MHA program has 6 starting points each year. All undergraduate majors are welcome, but the program requires a minimum of two years of previous experience in a healthcare management or supervisory role.

Admission Requirements
• Online application
• Application fee ($45 check or money order payable to Boston College - Please do not send cash)
• Bachelor’s degree from an accredited college/university (minimum 3.0 GPA)
• Official transcripts
• GRE (reporting code 7534) or GMAT (reporting code 44X-HX-15) - Not required, but recommended for students with lower undergraduate GPA
• Personal Statement
• Two letters of recommendation
• Resume
• At least two years of previous experience in a healthcare management or supervisory role

Degree Requirements
Twelve courses are required to complete the Master of Health Administration. There are no electives. It is not possible to audit an MHA course.

Required courses
Introduction to Healthcare Systems and Organizations
Health Policy
Healthcare Quality Management
Healthcare Innovation-Based Strategy: Managing Change
Management Theory and Organizational Behavior
Leadership in Healthcare
Healthcare Human Resources Management
Healthcare Information Technology
Healthcare Law and Ethics
Health Analytics for Decision Making and Critiquing and Assessing Evidence
Healthcare Finance
Healthcare Strategic Planning and Marketing

Tuition for WCAS MHA is $11000 per credit or $4400 per 4-credit course.

GRADUATE CERTIFICATES
A graduate certificate is ideal for students who want to upgrade their skills and improve their competitiveness on the job market, but who do not wish to invest in a Masters degree.

Certificate Requirements:
• Students must earn a grade of B or better for each course credited toward the certificate.
• Certificate requirements must be completed within two years of initial enrollment; courses are permanently retained on the student record.
• Current degree students, including international students, may complete a certificate as part of their program. Non-U.S. citizens are not eligible for enrollment in a certificate program unless they are currently enrolled in a Woods College degree program.

Woods College offers five Graduate Certificates. Each graduate certificate comprises four graduate-level courses and can be completed in as few as two semesters of study.

Corporate Communications and Marketing
Required Courses: Communication in a Global Work Environment; Imaging: Brands, Personality & Persuasive Communication; Public Relations; and Marketing Analytics.

Data Analytics
Required Courses: Data Analysis; Econometrics; Big Data Econometrics; and Predictive Analytics/Forecasting.

Executive Leadership and Organizational Development
Required Courses: Organization Theory and Design; Leadership: Theor and Practice in Organizations; Leader as Change Agent; and Business Strategy.

Human Resources Management
Required Courses: Talent Management; Employment and Labor Law; Workforce Planning & Employment; and Human Resource Development.

Project Management
Required Courses: Applied Techniques, Software & Reporting; Risk Management/Quality Management; Stakeholder Management and Procurement; Agile Methodologies.

(Sports Leadership)
(This specialization is no longer accepting applicants. A new MS in Sports Administration is now being offered beginning in fall 2017. For more information on the new degree, please visit the MSSA program page on the Woods College website.)
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### WEDNESDAY: FALL

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### THURSDAY: FALL

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*ITALICS INDICATES HYBRID OR FULLY ONLINE SYNCHRONOUS COURSE*