

Boston College, Woods College of Advancing Studies **Primavera de 2012**
Intermediate Conversational Spanish RL036 **Karen Daggett** daggett@bc.edu
Sala de clase: Carney 105
Horas de consulta: martes, 5:30-6:00; lunes, miércoles, 1:00-2:00 **Carney 134**
Textos: ¡Así! Levy-Konesky, Daggett
¡Vamos a ver!, Valentí

Descripción: This is a performance-oriented, project-based course designed to help you attain novice level oral proficiency or the ability to participate in elementary conversations. You will learn to ask and answer questions, and to handle basic social situations and simple needs. You will talk about yourself and your preferences, interests and activities, primarily in present and past time. Through oral, written, individual and group exercises and projects, cultural and anecdotal readings, video and music you will practice the four language learning skills: listening, reading, writing and speaking. Special attention will be paid to cultural themes that reflect the richness and diversity of the Hispanic world.

Políticas del curso:

1. This is the second half of a beginning course for those who have not studied Spanish or for those who have taken the Proficiency Test and have placed into this level.
2. Follow the syllabus carefully. Come to class prepared, ready to *contribute actively* to the class. The assignments on the syllabus scheduled for a particular day are to be completed *before* you come to class. Assignments may change. Familiarize yourself with the text. Make every effort to communicate in Spanish at all times.
3. In addition to the syllabus, access Blackboard Vista page for RL036 with Internet Explorer 7, Firefox 2.0 (for PC users) and Safari (for MAC users). Type in <http://cms.bc.edu>, go to the entry page and log on to Blackboard Vista. Log in with your user name and password. User names and passwords are obtained in the Student Learning Services Center in the main library.
4. You are permitted *one excused* absence. Absences **will** affect your final grade.
5. The Language Lab is located in Lyons 313. Tapes for *¡Vamos a ver!* can be made for you, following the 1st semester procedure. In order to obtain tape duplication you must: 1. allow the lab personnel sufficient time to duplicate, 2. present student ID and proof of textbook purchase and 3. provide the lab with high-quality, 60-minute cassette tapes. Check out the duplication policies personally by visiting <http://www.bc.edu-langlab>. The BBVista version of *¡Vamos a ver!* is available.

6. Evaluación:	exámenes	30%
	pruebas (quizzes)	20%
	examen final	20%
	classwork (preparation, participation, proyecto)	30%

7. The *¡Así!* Web Site at <http://asi.heinle.com> and the interactive multimedia CD-ROM offer cultural information and additional activities.

LECCION 6 y LECCION 7		Shopping for Food Narrating in the Past		
17 de enero	BbVista	¡Así! text	¡Vamos a ver!	Otro
	En clase: <i>¡Vamos a ver!</i> Introducción BBVista: Misterio en 20 episodios	En clase: Así es Mariana: <i>Un plato cubano</i> ; El vocabulario “¡Buen provecho!” (drawing.) y “Alimentos”. The Preterite Tense of Regular Verbs pp. 176-177; The Preterit of <i>ir, ser, dar</i> and <i>hacer</i> p. 179	En clase: Introducción	En clase: Formar grupos para los proyectos
LECCION 7		Shopping for Food Narrating in the Past		
24 de enero	BbVista	¡Así! text	¡Vamos a ver!	Otro
	Completar y entregar: <i>¡Vamos a ver!</i> 1, 2 Prácticas: 1	Competar y practicar: The Preterite Tense of Regular Verbs pp. 176-177; The Preterit of <i>ir, ser, dar</i> and <i>hacer</i> p. 179 Practiquemos B	Leer: Episodios 1 y 2	Prueba: Vocabulario (Alimentos), VAV Trabajar en los proyectos (en clase)
LECCION 7		Shopping for Food Narrating in the Past		
31 de enero	BbVista	¡Así! text	¡Vamos a ver!	Otro
	Completar y entregar: Anticipación L7 <i>¡Vamos a ver!</i> 3, 4	Competar y practicar: The Preterite of More Irregular Verbs p. 207 Practiquemos A, B.	Leer: Episodios 3 y 4	Prueba: VAV Trabajar en los proyectos (en clase)
7 de febrero: EXAMEN 1: THE PRETERITE TENSE EN CLASE: LECCION 8: Gramática: The Imperfect Tense pp. 224-226. Vocabulario: “En el supermercado” (drawing); “Otros alimentos”				
14 de febrero: NO HAY CLASE				
LECCION 8		Dining Out Describing in the Past		
21 de febrero	BbVista	¡Así! text	¡Vamos a ver!	Otro
	Completar y entregar: Anticipación L 8-1 <i>¡Vamos a ver!</i> 5, 6 Prácticas: 2	Completar y practicar: Lee Así es Mariana: <i>En el supermercado</i> . Es decir A. Aprende el vocabulario “En el supermercado” (drawing.) y “Otros alimentos”. The Imperfect Tense pp. 224-226. Practiquemos A, C, D	Leer: Episodios 5 y 6	Prueba: Vocabulario (En el supermercado, Otros alimentos), VAV
LECCION 8		Dining Out Describing in the Past		
28 de febrero	BbVista	¡Así! text	¡Vamos a ver!	Otro
	Completar y entregar: Anticipación L 8-2 <i>¡Vamos a ver!</i> 7, 8 Prácticas: 3, 4	Completar y practicar: Aprende el vocabulario “En el mercado”. The Use of the Preterit and the Imperfect pp. 230-231. Practiquemos A, C.	Leer: Episodios 7 y 8	Prueba: Vocabulario (“En el mercado), VAV Pequeño informe: <i>Cuando era niño(a)</i>
6 de marzo: NO HAY CLASE VACACIONES DE PRIMAVERA				

