**Full-Time Equivalent Enrollment**

*By School, Fall 1997 through Fall 2006*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>5,589</td>
<td>5,577</td>
<td>5,853</td>
<td>5,741</td>
<td>5,850</td>
<td>5,895</td>
<td>5,767</td>
<td>5,967</td>
<td>5,908</td>
<td>5,919</td>
</tr>
<tr>
<td>Lynch School of Education</td>
<td>806</td>
<td>810</td>
<td>828</td>
<td>785</td>
<td>772</td>
<td>756</td>
<td>767</td>
<td>786</td>
<td>753</td>
<td>727</td>
</tr>
<tr>
<td>Carroll School of Management</td>
<td>2,276</td>
<td>2,288</td>
<td>2,271</td>
<td>2,187</td>
<td>2,148</td>
<td>2,045</td>
<td>2,048</td>
<td>1,977</td>
<td>2,000</td>
<td>1,997</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>250</td>
<td>247</td>
<td>237</td>
<td>216</td>
<td>230</td>
<td>220</td>
<td>269</td>
<td>329</td>
<td>358</td>
<td>376</td>
</tr>
<tr>
<td>Total Day Students</td>
<td>8,921</td>
<td>8,922</td>
<td>9,189</td>
<td>8,929</td>
<td>9,000</td>
<td>8,916</td>
<td>8,851</td>
<td>9,059</td>
<td>9,019</td>
<td>9,019</td>
</tr>
<tr>
<td>College of Advancing Studies</td>
<td>531</td>
<td>485</td>
<td>439</td>
<td>464</td>
<td>440</td>
<td>423</td>
<td>444</td>
<td>428</td>
<td>548</td>
<td>452</td>
</tr>
<tr>
<td>Total Undergraduate</td>
<td>9,452</td>
<td>9,407</td>
<td>9,628</td>
<td>9,393</td>
<td>9,440</td>
<td>9,339</td>
<td>9,295</td>
<td>9,487</td>
<td>9,567</td>
<td>9,471</td>
</tr>
<tr>
<td>Graduate &amp; Professional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Arts &amp; Sciences</td>
<td>592</td>
<td>601</td>
<td>548</td>
<td>539</td>
<td>553</td>
<td>561</td>
<td>558</td>
<td>583</td>
<td>608</td>
<td>586</td>
</tr>
<tr>
<td>Graduate Education</td>
<td>600</td>
<td>655</td>
<td>665</td>
<td>621</td>
<td>532</td>
<td>583</td>
<td>633</td>
<td>628</td>
<td>628</td>
<td>583</td>
</tr>
<tr>
<td>Graduate Management</td>
<td>464</td>
<td>486</td>
<td>455</td>
<td>481</td>
<td>511</td>
<td>506</td>
<td>559</td>
<td>560</td>
<td>536</td>
<td>499</td>
</tr>
<tr>
<td>Graduate Nursing</td>
<td>87</td>
<td>99</td>
<td>117</td>
<td>112</td>
<td>106</td>
<td>122</td>
<td>148</td>
<td>153</td>
<td>137</td>
<td>146</td>
</tr>
<tr>
<td>Graduate Social Work</td>
<td>463</td>
<td>412</td>
<td>392</td>
<td>360</td>
<td>348</td>
<td>346</td>
<td>415</td>
<td>410</td>
<td>429</td>
<td>448</td>
</tr>
<tr>
<td>Law</td>
<td>826</td>
<td>825</td>
<td>829</td>
<td>805</td>
<td>813</td>
<td>806</td>
<td>811</td>
<td>796</td>
<td>818</td>
<td>789</td>
</tr>
<tr>
<td>Graduate Advancing Studies</td>
<td>68</td>
<td>81</td>
<td>77</td>
<td>64</td>
<td>60</td>
<td>64</td>
<td>61</td>
<td>65</td>
<td>65</td>
<td>81</td>
</tr>
<tr>
<td>Total Graduate &amp; Professional</td>
<td>3,100</td>
<td>3,159</td>
<td>3,083</td>
<td>2,982</td>
<td>2,923</td>
<td>2,988</td>
<td>3,185</td>
<td>3,195</td>
<td>3,221</td>
<td>3,132</td>
</tr>
<tr>
<td>Total University</td>
<td>12,552</td>
<td>12,566</td>
<td>12,711</td>
<td>12,375</td>
<td>12,363</td>
<td>12,327</td>
<td>12,480</td>
<td>12,682</td>
<td>12,788</td>
<td>12,603</td>
</tr>
</tbody>
</table>

*Method of computation: three part-time students equal one full-time equivalent student.*

Source: Office of Student Services

---

**Full-Time Equivalent Undergraduate Enrollment Fall 2006**

- Arts & Sciences: 62%
- Graduate Advancing Studies: 5%
- Management: 21%
- Education: 8%
- Nursing: 3%
- College of Advancing Studies: 5%

**Full-Time Equivalent Graduate Enrollment Fall 2006**

- Graduate Advancing Studies: 3%
- Graduate Social Work: 14%
- Law: 24%
- Graduate Nursing: 5%
- Graduate Management: 16%
- Graduate Arts & Sciences: 19%
- Graduate Education: 19%