Foreword

The newly established Office of Institutional Research is pleased to present the Boston College Fact Book, 2004-2005, the 32nd edition of this publication.

This book is intended as a single, readily accessible, consistent source of information about the Boston College Community, its resources, and its operations. It is a summary of institutional data gathered from many areas of the University, compiled to capture the 2003-2004 Fiscal and Academic Year, and the fall semester of the 2004-2005 Academic Year. Where appropriate, multiple years of data are provided for historical perspective. It is not all encompassing but will provide pertinent facts and figures valuable to administrators, faculty, staff, and students alike.

Sincere appreciation is extended to all contributors who offered their time and expertise to maintain the greatest possible accuracy and standardization of their data. We are indebted to IR staff members Jessica Greene, Carol Pepin, and Margaret Ryan for their assistance and input. A special thank you is also extended to graduate students, Jackie Gould and Thomas McGuinness, for their diligence and attention to detail.

A concerted effort is made to make this publication an increasingly more useful reference, at the same time enhancing your understanding of the scope and progress of the University. We welcome your comments and suggestions toward that goal.

This fact book, as well as those from previous years, is available in its entirety at http://www.bc.edu/factbook.

Christine Buscemi  
Editor and Project Administrator  
Office of Institutional Research

Keli J. Armstrong  
Director  
Office of Institutional Research

March 2005

The Mission of Boston College

Strengthened by more than a century and a quarter of dedication to academic excellence, Boston College commits itself to the highest standards of teaching and research in undergraduate, graduate, and professional programs and to the pursuit of a just society through its own accomplishments, the work of its faculty and staff, and the achievements of its graduates. It seeks both to advance its place among the nation's finest universities and to bring to the company of its distinguished peers and to contemporary society the richness of the Catholic intellectual ideal of a mutually illuminating relationship between religious faith and free intellectual inquiry.

Boston College draws inspiration for its academic and societal mission from its distinctive religious tradition. As a Catholic and Jesuit university, it is rooted in a world view that encounters God in all creation and through all human activity, especially in the search for truth in every discipline, in the desire to learn, and in the call to live justly together. In this spirit, the University regards the contribution of different religious traditions and value systems as essential to the fullness of its intellectual life and to the continuous development of its distinctive intellectual heritage.

Boston College pursues this distinctive mission by serving society in three ways:

- by fostering the rigorous intellectual development and the religious, ethical, and personal formation of its undergraduate, graduate, and professional students in order to prepare them for citizenship, service, and leadership in a global society;
- by producing nationally and internationally significant research that advances insight and understanding, thereby both enriching culture and addressing important societal needs; and
- by committing itself to advance the dialogue between religious belief and other formative elements of culture through the intellectual inquiry, teaching and learning, and the community life that form the University.

Boston College fulfills this mission with a deep concern for all members of its community, with a recognition of the important contribution a diverse student body, faculty, and staff can offer, with a firm commitment to academic freedom, and with a determination to exercise careful stewardship of its resources in pursuit of its academic goals.

Source: Approved by the Board of Trustees, May 31, 1996
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreword</td>
<td>2</td>
</tr>
<tr>
<td>The Mission of Boston College</td>
<td>2</td>
</tr>
<tr>
<td>A Brief History of Boston College</td>
<td>6</td>
</tr>
<tr>
<td>A Boston College Chronology</td>
<td>7</td>
</tr>
<tr>
<td>Boston College Profile</td>
<td>11</td>
</tr>
<tr>
<td><strong>Administration &amp; Faculty</strong></td>
<td></td>
</tr>
<tr>
<td>Board of Trustee Membership</td>
<td>14</td>
</tr>
<tr>
<td>Trustee Associate Membership</td>
<td>15</td>
</tr>
<tr>
<td>Board of Trustee Chairmen</td>
<td>16</td>
</tr>
<tr>
<td>The Jesuit Community at Boston College</td>
<td>16</td>
</tr>
<tr>
<td>Officers of the University</td>
<td>17</td>
</tr>
<tr>
<td>Academic Administration</td>
<td>17</td>
</tr>
<tr>
<td>Chart of Administration</td>
<td>18</td>
</tr>
<tr>
<td>Academic Vice President Units</td>
<td>19</td>
</tr>
<tr>
<td>Executive Vice President Units</td>
<td>20</td>
</tr>
<tr>
<td>University Administrators</td>
<td>21</td>
</tr>
<tr>
<td>Department Chairpersons</td>
<td>22</td>
</tr>
<tr>
<td>Professional, Administrative, and Support Staff Personnel by Gender</td>
<td>23</td>
</tr>
<tr>
<td>Restricted Funded Personnel by Gender and FTE</td>
<td>23</td>
</tr>
<tr>
<td>Faculty:</td>
<td></td>
</tr>
<tr>
<td>by School and Rank</td>
<td>24</td>
</tr>
<tr>
<td>by School and Gender</td>
<td>24</td>
</tr>
<tr>
<td>by School and Tenure Status</td>
<td>24</td>
</tr>
<tr>
<td>by Highest Degree Earned and Rank</td>
<td>25</td>
</tr>
<tr>
<td>by Highest Degree Earned and Gender</td>
<td>25</td>
</tr>
<tr>
<td>by Rank and Gender</td>
<td>25</td>
</tr>
<tr>
<td>Full-Time Equivalent by School</td>
<td>26</td>
</tr>
<tr>
<td>Full-Time Faculty, Teaching Fellows, and Teaching Assistants:</td>
<td></td>
</tr>
<tr>
<td>by School and Department</td>
<td>26</td>
</tr>
<tr>
<td>Faculty Compensation:</td>
<td></td>
</tr>
<tr>
<td>by Rank</td>
<td>27</td>
</tr>
<tr>
<td>by Rank, Average Compared to AAUP Category I</td>
<td>27</td>
</tr>
<tr>
<td><strong>Students</strong></td>
<td></td>
</tr>
<tr>
<td>Freshman Enrollment by Year and Gender (Full-Time)</td>
<td>30</td>
</tr>
<tr>
<td>Freshman Admission Profile</td>
<td>30</td>
</tr>
<tr>
<td>Freshman Applications, Acceptances, and Enrollment (Full-Time)</td>
<td>30</td>
</tr>
<tr>
<td>Class of 2008 Applications, Acceptances, and Enrollment – Geographic Distribution</td>
<td>31</td>
</tr>
<tr>
<td>Top Cross Application Competitor Schools of Enrolling Freshmen</td>
<td>32</td>
</tr>
<tr>
<td>Undergraduate Transfer Students:</td>
<td></td>
</tr>
<tr>
<td>Applications, Acceptances, and Enrollment (Full-Time)</td>
<td>32</td>
</tr>
<tr>
<td>by Type of Previous Institution and Gender</td>
<td>32</td>
</tr>
<tr>
<td>Enrollment:</td>
<td></td>
</tr>
<tr>
<td>by School, Gender, and Full- and Part-Time</td>
<td>33</td>
</tr>
<tr>
<td>Student Credit Hours by School</td>
<td>33</td>
</tr>
<tr>
<td>by School, Gender, and Full- and Part-Time(Five Years)</td>
<td>34</td>
</tr>
<tr>
<td>AHANA and International Enrollment by Gender</td>
<td>34</td>
</tr>
<tr>
<td>Full-Time Equivalent by School</td>
<td>35</td>
</tr>
<tr>
<td>Undergraduate On-Campus Residence</td>
<td>36</td>
</tr>
</tbody>
</table>
Contents

Undergraduates Studying Abroad ................................................................. 36
Summer Session Enrollment ......................................................................... 36
Geographic Distribution of Undergraduate Students ................................. 37
Undergraduate Majors by School ................................................................. 38
Undergraduate Minors by School ................................................................. 39
Most Popular Undergraduate Majors .......................................................... 40
Disciplines with Largest Increases in Undergraduate Majors ..................... 40
Most Popular Undergraduate Minors .......................................................... 40
International Students and Scholars:
  by School ........................................................................................................ 41
  by Class or Program ..................................................................................... 41
  by Gender and Program ............................................................................. 41
  by Country .................................................................................................... 42
Degrees Conferred:
  Undergraduate and Graduate by Degree and Gender ............................... 43
  Undergraduate by Degree and Number of Majors ..................................... 44
  Undergraduate by Major ............................................................................ 45
  Undergraduate by School and Major ......................................................... 46
  Graduate by School, Degree, Primary Field, and Gender ......................... 47
Undergraduate Financial Aid:
  Dollars Awarded ...................................................................................... 48
  Average Need-Based Financial Aid ............................................................ 48
Undergraduate Student Graduation and Retention Rates ............................. 49
Competitive Fellowships and Awards .......................................................... 49

Alumni & Development
Alumni Association National Board of Directors ........................................ 52
Alumni Association Regional Chapters ....................................................... 52
Alumni Association Achievement Awards ................................................. 52
Alumni Geographic Distribution ................................................................. 53
Living Alumni by Primary School and Class ............................................... 54
Living Alumni by Gender and Class ............................................................. 56
Gifts to the University .................................................................................. 57
Individual Donors by Giving Club ............................................................... 57
Alumni Donors by Primary School and Class .............................................. 58

Physical Plant
Buildings Related to Boston College Operations ......................................... 62
Boston College Properties ............................................................................ 64
New Properties ............................................................................................ 64
Summary of Building Use ........................................................................... 64
Facility Capacities ....................................................................................... 65
Classrooms .................................................................................................. 65
Dining Facilities ........................................................................................... 65
Offices ......................................................................................................... 66

Residence Hall Capacities ........................................................................... 67

Finance
Highlights of Financial Operations ............................................................... 70
Condensed Statement of Financial Position ............................................... 71
Tuition and Fees ........................................................................................... 72
Undergraduate Tuition Restated in 1982-84 Dollars .................................. 73
Contents 5

Academic Resources & Technology
Boston College Libraries ..................................................................................................................76
Boston College Library Holdings .....................................................................................................76
Expenditures for Library Materials .................................................................................................76
Digital Library Services ....................................................................................................................77
John J. Burns Library of Rare Books and Special Collections .........................................................78
Language Laboratory ......................................................................................................................78
University Archives .........................................................................................................................78
Information Technology Services .....................................................................................................79
Successful Email Deliveries ............................................................................................................79
Successful Page Deliveries by www.bc.edu Web Server ...............................................................79
Connors Family Learning Center ....................................................................................................80
McMullen Museum of Art ...............................................................................................................80
McMullen Museum Exhibits, Academic Year 2004-2005 ...............................................................81

Research & Sponsored Projects
Highlights of Sponsored Activities ..................................................................................................84
Summary of Sponsored Project Awards .........................................................................................84
Sponsored Projects, Source and Application of Funding ...............................................................84
Sponsored Projects by Department .................................................................................................85
Dollar Amount of Sponsored Project Awards Received .................................................................86
Sponsored Projects Activity ............................................................................................................87
Number of Sponsored Project Proposals Submitted, by Department ...........................................88
Number of Sponsored Project Awards Received, by Department ................................................89
Selected Sponsored Project Awards ...............................................................................................90
University Research Institutes and Centers ..................................................................................91

Athletics
Intercollegiate Athletic Season Highlights ....................................................................................96
Varsity Sports Records ...................................................................................................................99
Intramural Sports Participation .......................................................................................................99
Intercollegiate Sports Participation ...............................................................................................99

General Information
Founder of Boston College .............................................................................................................102
Presidents of Boston College ..........................................................................................................102
Honorary Degrees Awarded ..........................................................................................................102
Honorary Degrees Granted ...........................................................................................................105
Types of Degrees Conferring .......................................................................................................105
Accrediting Agencies ...................................................................................................................106
Association Memberships .............................................................................................................106
Academic Department Locations ..................................................................................................107
Academic Calendars ........................................................................................................................108
Sources of Fact Book Information ................................................................................................108
Photography Credits .....................................................................................................................108
Index ...............................................................................................................................................109
Campus Maps ...............................................................................................................................111
A Brief History of Boston College

Boston College was founded by the Society of Jesus in 1863, and is one of twenty-eight Jesuit colleges and universities in the United States. With three teachers and twenty-two students, the school opened its doors on September 5, 1864. At the outset and for more than seven decades of its first century, the college remained an exclusively liberal arts institution with emphasis on the Greek and Latin classics, English and modern languages and with more attention to philosophy than to the physical or social sciences. Religion, of course, had its place in the classroom as well as in the nonacademic life of the college.

Originally located on Harrison Avenue in the South End of Boston, where it shared quarters with the Boston College High School, the College outgrew its urban setting toward the end of its first fifty years. A new location was selected in Chestnut Hill, then almost rural, and four parcels of land were acquired in 1907. A design competition for the development of the campus was won by the firm of Maginnis and Walsh, and ground was broken on June 19, 1909, for the construction of Gasson Hall. It is located on the site of the Lawrence farmhouse, in the center of the original tract of land purchased by Father Gasson, and is built largely of stone taken from the surrounding property.

Later purchases doubled the size of the property, with the addition of the upper campus in 1941, and the lower campus with the acquisition of the Lawrence Basin and adjoining land in 1949. In 1974 Boston College acquired Newton College of the Sacred Heart, a mile-and-a-half from the main campus. With fifteen buildings standing on forty acres, it is now the site of the Boston College Law School and residence halls housing 800 freshmen.

Though incorporated as a university since its beginning, it was not until its second half-century that Boston College began to fill out the dimensions of its charter. The Summer Session was inaugurated in 1924; the Graduate School of Arts and Sciences in 1925; the Law School, 1929; the Evening College, 1929; the Graduate School of Social Work, 1936; the College of Business Administration, 1938. The latter, along with its Graduate School established in 1957, is now known as The Wallace E. Carroll School of Management. The Schools of Nursing and Education were founded in 1947 and 1952, respectively and are now known as the William F. Connell School of Nursing and the Carolyn A. and Peter S. Lynch School of Education. Weston Observatory, founded in 1928, became a department of Boston College in 1947, offering courses in geophysics and geology.

The Graduate School of Arts and Sciences began programs at the doctoral level in 1952. Now courses leading to the doctorate are offered by twelve Arts and Sciences departments. The Schools of Education and Nursing, the Carroll Graduate School of Management, and the Graduate School of Social Work also offer doctoral programs.

In 1927 Boston College conferred one earned bachelor’s degree and fifteen master’s degrees on women through the Extension Division, the precursor of the Graduate School of Arts and Sciences, the Evening College, and the Summer Session. By 1970 all undergraduate programs had become coeducational. Today women students comprise more than half of the University’s enrollment.

In 1996 the Evening College became the College of Advancing Studies, offering a master’s degree as well as the bachelor’s degree; in 2002 the College was renamed the Woods College of Advancing Studies. In July 1996, the University’s longest presidency, 24 years, came to an end when Father J. Donald Monan became chancellor and was succeeded in the presidency by Father William P. Leahy.

During the decade of the nineties, the University completed several major construction projects, including the expansion and renovation of Higgins Hall, the updating of residence halls on the upper campus and Newton campus; and the construction of a new office building for faculty and administration on lower campus. These projects provided on-campus housing for more than 80% of the college undergraduates.

In recent years, major advances have also occurred in student selectivity, as well as faculty research. Between 1996 and 2003, freshman applications increased from 16,501 to 22,424, and the middle range SAT scores of admitted students increased from 1200-1340 to 1260-1390. During this same period, the dollar amount of sponsored project awards received by the University more than doubled.

Since 1996, the University’s endowment has grown from $590 million to approximately $1.2 billion, the result of successful investment strategies and the Ever to Excel campaign, which surpassed its original $300 million goal and raised more than $440 million in gifts from approximately 90,000 donors. A milestone in the history of the University took place on June 29, 2004, when Boston College acquired 43 acres of land and five buildings in Brighton previously owned by the Archdiocese of Boston, making it possible for Boston College to expand its campus well into the future.

Source: University Historian and Public Affairs
A Boston College Chronology*

1857 Father John McElroy, S.J., purchased property in the South End of Boston for a new college.

1863 Gov. John A. Andrews signed the charter of Boston College, April 1. First meeting of the Boston College trustees was held on July 6.

1864 Boston College opened on September 5, with Father John Bapst, S.J., as president and Father Robert Fulton, S.J., as dean. Twenty-two students admitted.

1877 First Commencement was held. Nine students received A.B. degrees, June 28.

1883 The Stylus, the College literary magazine, founded.

1907 Father Thomas Gasson, S.J., named president; purchased 31-acre Lawrence farm in Chestnut Hill for new campus.

1913 Gasson Hall completed. First graduation held at the Heights, June 18. Four classes enrolled in Gasson in September.

1918 Conscription and voluntary enlistment for World War I reduced the College enrollment to 125 in October, down from 671 two years earlier.

1919 Boston College won its first major football victory, 5-3 over favored Yale at New Haven. First issue of The Heights, student weekly, printed November 17.

1923 Baseball team beat Holy Cross 4-1 before 30,000 at Braves Field, June 18.

1924 Summer School started.

1925 Graduate School of Arts and Sciences started.

1928 Bapst Library opened, the fourth of the early Maginnis and Walsh buildings. Weston Observatory, the seismological station, founded.

1929 Law School opened at 11 Beacon Street. Boston Evening College started as “Boston College Intown” at 126 Newbury Street, Boston.

1935 Greek requirement for the A.B. degree dropped.

1936 Graduate School of Social Work opened at Newbury Street.

1938 School of Management opened at Newbury Street as the “College of Business Administration.”

1940 Cotton Bowl vs. Clemson (3-6) first bowl game.

1941 Cardinal O’Connell purchased the Liggett estate, the upper campus, and gave it to the College.

1946 To accommodate post war enrollment, army surplus barracks became dormitories on the site of present Campion Hall; a larger office/classroom building was erected on the site of McGuinn, and a recreation building on the site of Cushing Hall.

1947 Construction begun on the first permanent building since the completion of Bapst in 1928, to house the College of Business Administration (occupied in September 1948). The School of Nursing opened at 126 Newbury Street.

1949 College acquired small reservoir (lower campus) Hockey team won national title at Colorado Springs.

1951 Lyons Hall was completed in July.

1952 The School of Education opened in September in Gasson Hall. Doctoral programs were begun in Economics, Education, and History, the beginning of increased emphasis on graduate education.

1954 Law School moved to St. Thomas More Hall on the Chestnut Hill campus.

1955 Claver, Loyola, and Xavier Halls opened, first campus residences constructed by BC. The School of Education moved into Campion Hall.

1957 Graduate School of Management founded. Alumni Stadium dedicated September 21.

1958 Latin no longer required for the A.B. degree. The College of Arts and Sciences Honors Program and the Scholar of the College Program were begun. The original gymnasium, Roberts Center, and the first hockey rink, McHugh Forum, were opened.

1959 The Board of Regents, advisory to the trustees and administration, was established.

1960 The Nursing School occupied its campus building, Cushing Hall. Three more student residences, named for the early bishops of Boston, Cheverus, Fenwick, and Fitzpatrick, were completed.

1961 McElroy Commons opened.

1963 The Boston College Centennial Convocation was addressed by President John F. Kennedy on April 20. The Self-Study of the College of Arts and Sciences led to a new core curriculum, a reduction in the course load, election of department chairmen, the establishment of Educational Policy committees, and sabbaticals.

1964 Carney Hall opened. Welch, Williams, and Roncalli residences were occupied.

1966 Higgins Hall was dedicated in November.

1968 The Board of Regents joined the Jesuit trustees to form the Board of Directors, October 8. The Black Talent Program was started, precursor to AHANA Student Programs.
1970  Women admitted for degrees in all undergraduate colleges. The modular residences were placed on the lower campus. PULSE, an academic/social action program, was started. The Campus School for multi-handicapped children was begun.

1971  The office of president of Boston College and rector of the Boston College Jesuit community were separated on January 1. Installation of Omicron Chapter, Phi Beta Kappa took place on April 6.

1972  Father J. Donald Monan, S.J., succeeded Father W. Seavey Joyce, S.J., as president, September 5. The trustees voted to eliminate the Board of Directors and to expand the Board of Trustees to include laymen, November 19. The newly structured Board of Trustees, with 35 members (13 Jesuits), elected Cornelius Owens ‘36 chairman. The Women’s Center was established.

1973  The Long-Range Fiscal Planning Committee presented to the Trustees a plan for balanced budgets for the succeeding five years.

1974  Newton College of the Sacred Heart became part of Boston College (announced March 11).

1975  The Law School moved to the Newton Campus. Edmond’s Hall was occupied in September.

1976  The New Heights Advancement Campaign to raise $21 million was begun in April. Over the next five years more than $25 million was raised.


1982  Walsh Hall residence dedicated to former president Michael P. Walsh, S.J., October 7.


1985  The E. Paul Robsham, Jr., Theater Arts Center was dedicated on October 25.

1986  Dedication of renovated Bapst Library, dedication of Burns Library, April 22. Goals for Nineties (planning document) published. Alumni Association moved to Alumni House on the Newton Campus. St. Patrick’s Day dinner took place in Washington honoring Speaker Thomas P. O’Neill. Speakers included President Ronald Reagan, former President Gerald Ford, and Bob Hope. Two million dollars was raised for BC scholarships. Five-year $125 million Campaign for Boston College started. The dismantling of McHugh Forum was begun to make way for Conte Forum.

1987  The Graduate School of Management’s doctoral program in finance was approved by the Trustees. The Jesuit Institute, funded by a $1.5 million gift from the Jesuit community, with a matching University commitment, was established to support exploration into the religious and ethical questions that emerge through the intersection of faith and culture.

1988  The first students enrolled in the new Nursing Ph.D. program. The Music Program became a department of the College of Arts and Sciences. Vouté Hall and its companion student residence were occupied. The Museum of Art was opened in Devlin Hall.

1989  Congressman Silvio O. Conte ‘49, was present for the dedication of Conte Forum. The School of Management became the Carroll School of Management in honor of Wallace E. Carroll ’28. Sister Thea Bowman was awarded an honorary degree and AHANA House was named for her in October. Roberts Center was razed to make room for the Merkert Chemistry Center.

1991  Wing added to Campion Hall, with major renovation of the original building.

1992  The Eugene F. Merkert Chemistry Center dedicated. The Campaign for Boston College completed, exceeding the $125 million goal by over $11 million.

1993  Renovated Devlin Hall welcomed occupants: the Department of Geology and Geophysics, the Department of Fine Arts, the Art Museum, and the Admission Office. The football team beat Notre Dame at South Bend, 41–39, when Notre Dame was ranked No. 1 in the country. Renovation of Fulton Hall was begun. The Department of Theater was established.

1994  Graduate programs in Nursing and Education separated from the Graduate School of Arts & Sciences. Father Monan established a University Academic Planning Council to map university strategies. A garage for 900 cars was completed behind St. Mary’s Hall. The stadium seating capacity was enlarged from 32,000 to 44,500.

1995  On October 6, 1995, the trustees elected Father William P. Leahy, S.J., to succeed Father J. Donald Monan, S.J., as president. Fulton Hall reopened, enlarged and transformed exteriorly to match the Gothic style of the early buildings.

1996  The Law School’s new library was completed and opened on the Newton campus in January. U.S. News & World Report ranked Boston College 18th among the nation’s teaching universities and 37th in the national university category. The student residence at 70 St. Thomas More Road was named Thomas A. and Margaret A. Vanderslice Hall; the nearby residence building at number 80 was named Gabelli Hall; and the Art Museum became the Charles S. and Isabella V. McMullen Museum of Art. On July 31, Father Monan’s 24-year presidency ended, and on October 18 Father
William P. Leahy, S.J., was inaugurated as the 25th president of Boston College.

1997 In a rating of graduate schools, U.S. News & World Report placed Boston College Law School 22nd in its field, while the Graduate School of Social Work was ranked 14th, the School of Nursing 27th, and the School of Education 28th. In March, Father Leahy was homilist at the annual St. Patrick’s Day Mass at the Cathedral of the Holy Cross.

1998 The formal opening of the Irish Institute and the Irish Studies Program was held at Connolly House. Work began on a three-year project to renovate and expand Higgins Hall, which houses the Biology and Physics departments. U.S. News & World Report rated the BC schools of law, education, and nursing among the top 25 in their fields. BC undergraduates won more than 20 prestigious national fellowships, including a dozen Fulbrights and a coveted Marshall Scholarship.

1999 BC’s School of Education was named the Carolyn A. and Peter S. Lynch School of Education in recognition of the couple’s gift of more than $10 million. For the fifth consecutive year, BC was ranked among the top 40 national universities by U.S. News & World Report. The McMullen Museum of Art’s exhibition Saints and Sinners: Caravaggio and the Baroque Image attracted more than 65,000 visitors to the campus. BC announced a $400 million “Ever to Excel” capital campaign.

2000 The annual U.S. News & World Report survey ranked Boston College 38th among the nation’s 228 national universities. BC, Notre Dame, and Georgetown were the only Catholic universities in the top 40. Geoffrey and Rene Boisi committed $5 million to establish the Center for Religion and American Public Life, directed by social scientist Alan Wolfe. BC appointed Sheila Blair and Jonathan Bloom to share the Norma Jean Calderwood Chair in Islamic and Asian Art.

2001 The BC School of Nursing was renamed the William F. Connell School of Nursing in honor of longtime trustee, William F. Connell, ’59. A $2 million grant from the Lilly Endowment supports a BC program to encourage students to integrate faith and career. BC established a permanent Dublin home, on St. Stephens Green, as a resource for the University’s Irish Studies Program.

2002 Boston College received a record number of undergraduate applications for the 2002-2003 academic year, with more than 21,000 applicants for the approximately 2,200 available seats. In the April issue of U.S. News & World Report, the Carroll Graduate School was moved up two places to rank as 39th in the nation. BC’s Law School remained in 22nd place nationally, and the graduate program of the Lynch School of Education moved up to 21st position. The former Evening College was renamed the Woods College of Advancing Studies in honor of longtime dean, Rev. James A. Woods, S.J. President William P. Leahy, S.J., announced that Boston College will develop a “special academic focus” to examine issues confronting the Catholic Church. The initiative, called “The Church in the 21st Century,” was officially launched in September 2002.

2003 The Boston College “Church in the 21st Century” initiative attracted national attention and local interest with its series of conferences and seminars. BC’s “Ever to Excel” fundraising drive surpassed its original $400 million goal by generating more than $440 million in gifts and pledges from approximately 90,000 donors. The 22,424 applications for approximately 2,200 places in the Class of 2007 set a school record, surpassing the previous year’s total of 21,131 applications. BC announced it would withdraw from the Big East and accept an invitation to join the Atlantic Coast Conference.

2004 In June 2004, Boston College completed its acquisition of 43 acres of land and five buildings in the nearby Brighton area from the Archdiocese of Boston for $99.4 million. BC also purchased St. Stephen’s Priory from the Dominican Friars, encompassing 78.5 acres on the Charles River in Dover, to be used as a retreat and conference center. President William P. Leahy, S.J., took the Church in the 21st Century program to Los Angeles, Phoenix, Dallas, Atlanta, Naples, and Chicago, to provide alumni an opportunity to discuss issues confronting the Catholic Church. The Board of Trustees approved a 6 percent increase that raised tuition to $28,940 for the academic year 2004-05.

* References to presidents and Board of Trustee chairmen are minimized in this chronology since they are listed elsewhere in this Fact Book
Source: University Historian and Public Affairs
INSERT PHOTO HERE
## Boston College Profile

### Undergraduate Admission (Class of 2008)
- Applicants: 22,451
- Enrollees:
  - Men: 1,090
  - Women: 1,219
- **Total Freshman Class**: 2,309

### Enrollment (Full- and Part-Time; Fall 2004)
- Undergraduate: 9,059
- Advancing Studies (undergraduate): 714
- Graduate & Professional: 4,755
- **Total Enrollment**: 14,528

### Degrees Conferred (Academic Year 2003-04)
- Undergraduate: 2,131
- Advancing Studies (undergraduate): 92
- Graduate & Professional: 1,592
- **Total Degrees Conferred**: 3,815

### Alumni (Fall 2004)
- 140,351

### Faculty (Academic Year 2003-04)
- Full-Time Faculty: 687
- Part-Time Faculty (FTE): 175
- Teaching Fellows: 170
- Teaching Assistants: 251

### Professional, Administrative, and Support Staff (Fall 2004)
- Total Professional, Administrative Staff: 1,192
- Total Secretarial, Clerical, Technical: 615
- Total Facilities Services, Plant Services: 579

- 2,076,844

### Physical Plant (Spring 2004)*
- Acres
  - Chestnut Hill Campus: 117.3
  - Newton Campus: 40.3
  - Other: 100.3
- **Total Acres**: 257.9
- Buildings
  - Administrative/ Academic: 51
  - Student Residence: 28
  - Other: 34
- **Total Buildings**: 113

### Finance (Fiscal Year 2003-04)
- Total Operating Revenues and Other Support: $557 million
- Total Expenditures: $557 million

*These figures do not include properties purchased after May 31, 2004, the end of the fiscal year. See Physical Plant section for details.