The five divisional learning domains are:

- Intellectual
- Religious and Spiritual
- Ethical
- Emotional-social
- Intercultural and Global (Inclusive Community)

Learning goal statements:

1. Students will develop greater cognitive complexity and maturity (Intellectual)
2. Students will understand, and more fully integrate, ethics and values into their lives (Ethical)
3. Students will engage more fully with their own faith or beliefs and develop a greater awareness of the religious and spiritual identities of others (Religious and Spiritual)
4. Students will develop greater emotional and social maturity (Emotional-social)
5. Students will understand their own cultural tradition and develop greater cultural and global competency (Intercultural and Global)

Examples of outcomes for each goal statement

INTELLECTUAL: Students will develop greater cognitive complexity and maturity.

Examples of next level outcomes include, but are not limited to:
Students who participate in learning experiences provided by the Division of Student Affairs will:
- Demonstrate analytical, reflective, and creative thinking
- Construct new knowledge and integrate this knowledge into established ideas and experiences
- Think critically and proactively with regard to long term career goals
- Demonstrate the ability to listen to others and be open to new perspectives
- Integrate classroom learning with experiential and personal learning

ETHICAL: Students will understand, and more fully integrate, ethics and values into their lives.

Examples of next level outcomes include, but are not limited to:
Students who participate in learning experiences provided by the Division of Student Affairs will:
• Be able to clarify and articulate personal, work, and lifestyle values and beliefs
• Develop an increased understanding of social justice issues
• Demonstrate the ability to challenge unfair, uncivil, or unjust behavior of others
• Act in congruence with personal values and beliefs

SPIRITUAL AND RELIGIOUS: Students will engage more fully with their own faith or beliefs and develop a greater awareness of the religious and spiritual identities of others.

Examples of next level outcomes include, but are not limited to:
Students who participate in learning experiences provided by the Division of Student Affairs will:
• Articulate and explore issues of purpose, meaning, and faith
• Demonstrate an understanding of the Jesuit tradition and how it relates to religious and spiritual identity
• Compare and contrast various belief systems
• Seek out involvement with individuals and groups from different spiritual and religious traditions
• Question acts of incongruence with religious and spiritual beliefs

EMOTIONAL-SOCIAL: Students will develop greater emotional and social maturity.

Examples of next level outcomes include, but are not limited to:
Students who participate in learning experiences provided by the Division of Student Affairs will:
• Demonstrate realistic self-appraisal, self-understanding, and self-respect
• Give evidence of understanding and affirming the importance of civic engagement and participation
• Describe their personal strengths in relation to career options
• Demonstrate the ability to take the perspective of others
• Seek out opportunities to participate in service/volunteer opportunities that are characterized by reciprocity
• Demonstrate an ability to manage their own behavioral and emotional health
• Take responsibility for their individual choices and actions

INTERCULTURAL AND GLOBAL: Students will understand their own cultural tradition and develop greater cultural and global competency.

Examples of next level outcomes include, but are not limited to:
Students who participate in learning experiences provided by the Division of Student Affairs will:
• Critically reflect upon their own cultural traditions and values
- Demonstrate an understanding of different cultural traditions and values
- Seek out involvement with individuals and groups from different cultural traditions
- Give evidence of cultural competency