Learning Reconsidered: A Campus-Wide Focus on the Student Experience (2004)

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Learning Reconsidered is an argument for the integrated use of all higher education’s resources in the education and preparation of the whole student. It is also an introduction to new ways of understanding and supporting learning and development as intertwined, inseparable elements of the student experience. It advocates for transformative education – a holistic process of learning that places the student at the center of the learning experience.

The publication has been used as an invitation from student affairs educators to their colleagues in other sectors of their institutions to engage in dialogue and planning for institution-wide student learning outcomes. It has become a frequent focus of professional development programs and workshops, and is the topic of many student affairs presentations.