The "model minority" concept suggests that Asians are fully assimilated in America and have achieved the American dream. Although often deemed as a positive stereotype, the “model minority” concept can be damaging for Asians that reside in the U.S. because problems such as racism and academic struggles are often dismissed. With the increased importance of obtaining a degree, it is crucial to examine experiences of Asian Americans within academia. The model minority stereotype fails to acknowledge the diversity that exist across the Asian Community, and the various factors that play a role in the achievements of Asian Americans in universities—such as socioeconomic or generational status. The purpose of this pilot research is to challenge the model minority concept and provide greater insight on the experiences of first generation Asian American students at Boston College. Further work is necessary for universities to truly understand the Asian Community as a whole and adequately serve the Asian students on campus. By analyzing current literature, and collecting qualitative and quantitative data through interviews and online surveys, this pilot study hopes to contribute to the Boston College Community.