Disability Services:

Learning Outcomes:

For students:
1. Students will know that the DSO office exists and what services and accommodations are available.
2. Students will know how to register for services.
3. Students will be able to access services and accommodations.
4. Students will be able to advocate for their own accommodations.

For families/faculty/staff:
1. Families/faculty/staff will know that the DSO office exists and what services and accommodations are available.
2. Families/faculty/staff will know how to advise students to register for services.
3. Families/faculty/staff will be able to access information about services and accommodations.
4. The DSO staff will be able to advise students on how to best advocate for their accommodations.

GLBTQ:

Learning outcomes:
- Students and other community members who visit the website will be able to list resources available to GLBTQ students

Off Campus Student Life:

Learning outcomes
- Having lived off-campus, students will have and be able to demonstrate greater understanding of citizenship and what it means to be a good neighbor
- Students will know the rights and responsibilities of off-campus living
- Students who live off-campus will be able to demonstrate and have knowledge of resources and supportive services available to them
- Students living off-campus will understand and be able to demonstrate how to have a responsible social gathering

Student Conduct Process:

Learning Outcomes
Having participated in the Student Conduct System, students will understand:
1. That individual behavior impacts the larger community
2. The consequences of their behavior
3. That sanctions will be more severe in the future for similar decisions
4. That future policy violations may impact future goals and campus participation (i.e. Study Abroad, employment opportunities such as RA or OL positions, etc.)
5. How decision making prior to the incident could have improved the outcome of the incident and will integrate this understanding into their future behavior.
6. The importance of and be able to identify a campus resource or support person to assist them in the future.
**Student Conduct Board:**

**Learning Outcomes**

Having participated in a Student Conduct Board, students will understand:

- That individual behavior impacts the larger community
- The consequences of their behavior
- That sanctions will be more severe in the future for similar decisions
- That future policy violations may impact future goals and campus participation (i.e. Study Abroad, employment opportunities such as RA or OL positions, etc.) How decision making prior to the incident could have improved the outcome of the incident and will integrate this understanding into their future behavior.

Learning outcomes for student members of the board – students who are members of the Student Conduct Board will know and understand:

- How to follow hearing procedures in order to ensure that a fair process is implemented
- The rights and responsibilities of members of the BC community
- How to effectively communicate the Conduct Process, Community Standards, and the Code of Conduct to peers
- How to communicate with fellow peers and to compromise, collaborate, and build consensus among differing perspectives.

**Administrative Board:**

**Learning Outcomes**

Students who participate in Admin Board meetings will understand:

1. That individual behavior impacts the larger community
2. The consequences of their behavior
3. That sanctions will be more severe in the future for similar decisions
4. That future policy violations may impact future goals and campus participation (i.e. Study Abroad, employment opportunities such as RA or OL positions, etc.)
5. How decision making prior to the incident could have improved the outcome of the incident and will integrate this understanding into their future behavior.

**Support for Students in Crisis or Distress (BET /CASE)**

Learning outcomes:

- Community members will know that support services for students in crisis or distress are available through ODSD.
- Community members will be able to demonstrate this knowledge by referring students to this service.
- Community members will know how this service contributes to students’ well-being.

**Student Guide:**

**Learning Outcomes**

- Students will understand the values of Boston College.
• Students will know what student life resources are available.
• Students will understand the conduct process.
• Students will understand their rights and responsibilities.
• Students will demonstrate their understanding through their behaviors.
• Students will be aware of the resources, policies and procedures in the student guide.