THE LIBERAL ARTS ADVANTAGE FOR SOPHOMORES

endeavor

BOSTON COLLEGE

Follow our hashtag:

#bcendeavor
Where will your path lead you?

A two-day career exploration program, Endeavor will bring together sophomores pursuing degrees in the liberal arts with alumni, faculty, and friends. Through lively conversations, hands-on activities, and career treks into Boston, participating students will explore, reflect, and learn how to act on their career interests and goals, while connecting the value of their liberal arts education to their future.

Sponsored by:

*Endeavor: The Liberal Arts Advantage for Sophomores is made possible in part by a generous grant from Lee and Mike Bell.*

Boston College Career Center | Morrissey College of Arts and Sciences
Boston College Division of Student Affairs | Boston College Alumni Association
# bcendeavor

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Endeavor Schedule & Room Locations

Wednesday, January 13

7:00 p.m. Dinner & Let’s Get This Endeavor Started
Walsh 7th and 8th Floor Lounges
Kick off the Endeavor experience by meeting other program participants over dinner. Career Center staff will also provide a brief program orientation and answer your questions about what to expect over the next two days.

Thursday, January 14

8:30–9:00 a.m. Student Check-in & Breakfast
Gasson 100
9:15–9:30 a.m. Welcome and Opening Remarks
Gasson 100
Joseph Du Pont, AVP, Student Affairs, Career Center
Gregory Kalscheur, Dean of the Morrissey College of Arts & Sciences
9:30–10:30 a.m. Keynote: Stephen Joseph Pemberton ’89, Hon. ’15
Gasson 100
Speaking about the advantage provided by a liberal arts education.
10:30–11:15 a.m. Got Skills? (Of Course You Do!)
Gasson 100
A hands-on activity to identify your skill areas.
11:30 a.m.–12:15 p.m. Career Cluster Session 1
(See locations on page 3)
Hear from BC alumni on career paths. Select from the list of career clusters based on your interests or curiosity.
12:30–1:30 p.m. Everyone Needs a Coach: Lunch & Learn
Eagles Nest, McElroy
Enjoy lunch with your Endeavor alumni career coach and coaching group of 3–5 students.
1:45–2:30 p.m. Career Cluster Session 2
(See locations on page 3)
2:45–3:30 p.m. Career Cluster Session 3
(See locations on page 3)
3:45–4:30 p.m. Endeavor Alumni Coaching Group Session
(Various locations; ask your coach at lunch)
Meet again with your Endeavor alumni career coach and coaching group to reflect on what you learned today, consider how to continue your exploration beyond Endeavor, and help you determine your next action steps.
4:45–5:15 p.m. Talk It Up: How to Work a Room
Gasson 205, Gasson 305, Gasson 306
Learn how to make an introduction and build connections with others ahead of the alumni reception.
5:30–7:00 p.m. Reception: Conversations with Alumni
Gasson 100
Try out your new skills. Work the room and connect with alumni, faculty, and staff.
7:30 p.m. Dinner & Discussion
Walsh 7th and 8th Floor Lounges
Connect with your Endeavor peers over dinner. Enjoy retreat-style reflective conversations with students and Career Center staff about your interests, skills, and education, and how they contribute to your plans for the future.

Friday, January 15

9:15–9:45 a.m. Breakfast
Heights Room, Corcoran Commons (2nd Floor)
10:00–10:45 a.m. I Know My Skills; Now What?
Heights Room
Learn how to translate your skills and connect them to future opportunities.
10:45–11:45 a.m. Assemble Your Toolkit
Heights Room
Discover the resources you can use to continue to explore your interests and gain new skills.
12:00 p.m.–end of day Lunch & Liberal Arts Career Treks
(Depart from Heights Room)
Grab a boxed lunch and head off on a liberal arts career trek in Boston. Wrap up the Endeavor experience with a final group reflection and get information on options to continue your career exploration journey.
# Career Cluster Room Locations

*Each Career Cluster will be offered during all three sessions.*

<table>
<thead>
<tr>
<th>Career Cluster</th>
<th>Room Location</th>
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<tbody>
<tr>
<td>Arts &amp; Entertainment</td>
<td>Gasson 204</td>
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<tr>
<td>Banking &amp; Finance</td>
<td>Gasson 203</td>
</tr>
<tr>
<td>Business</td>
<td>Gasson 301</td>
</tr>
<tr>
<td>Communication &amp; Media</td>
<td>Gasson 306</td>
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<tr>
<td>Consulting</td>
<td>Gasson 310</td>
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<tr>
<td>Education</td>
<td>Gasson 309</td>
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<tr>
<td>Environment &amp; Sustainability</td>
<td>Gasson 302</td>
</tr>
<tr>
<td>Government &amp; Non-Profit</td>
<td>Gasson 305</td>
</tr>
<tr>
<td>Healthcare &amp; Scientific Research</td>
<td>Gasson 209</td>
</tr>
<tr>
<td>Law</td>
<td>Gasson 205</td>
</tr>
<tr>
<td>Technology &amp; Innovation</td>
<td>Gasson 210</td>
</tr>
<tr>
<td>Sports</td>
<td>Gasson 206</td>
</tr>
</tbody>
</table>
Biography of Keynote Speaker
Stephen Joseph Pemberton ’89, Hon. ’15

Steve Pemberton is Vice-President, Diversity and Inclusion for Walgreens Boots Alliance, the first global pharmacy-led, health and wellbeing enterprise in the world, employing 370,000 people in 25 countries. Prior to that, he served as Chief Diversity Officer for Walgreens, becoming the first person to hold that position in the historic company’s 114 year history. He is widely considered a subject matter expert on matters of diversity and inclusion and its importance to the sustainability of organizations and the communities they serve.

Steve is responsible for overseeing the company’s global efforts to create and maintain a diverse and inclusive environment that reflects the culture, people and perspectives of the nations in which it does business while mirroring its current and future customers and communities. He and his team are specifically focused on the following areas: strategic diversity management, global diversity councils and business resource groups, disability initiatives, supplier diversity and compliance objectives. He has also served as a valued internal consultant to Marketing, Community Affairs, Government Affairs, Legal and Merchandising functions.

Under Steve’s leadership, Walgreens reached record levels of performance on nearly every measure of diversity and inclusion from representation to supplier diversity spend. An extended part of his responsibilities has been to serve as a public ambassador for the company on matters of employing people with disabilities. In that capacity, he has frequently represented Walgreens’ employment model at the White House and on Capitol Hill. In 2015, he was appointed by United States Secretary of Labor Thomas Perez to serve on an Advisory Committee for the Competitive Integrated Employment of People with Disabilities.

Prior to assuming his role at Walgreens, Steve was Chief Diversity Officer and Vice-President of Diversity and Inclusion at Monster.com, the leading global online careers property, where he had end-to-end management responsibilities for the Diversity and Inclusion business unit which focused on helping employers diversify their workforce. It was during his tenure at Monster that Steve coined the term ‘Next Practices’ to reflect the need for a stronger alignment between diversity and inclusion and driving shareholder value.

One of America’s most inspiring executives, he brings a deep personal understanding of human differences and the human experience to his position. Steve was a ward of the state for much of his childhood, an experience he chronicled in his 2012 best-selling memoir, A Chance in the World (Thomas Nelson). Steve’s extraordinary life journey, featured in People Magazine, has been translated into multiple languages and continues to inspire audiences across the world; his tireless advocacy for the disenfranchised has earned him national recognition including The Trumpet Foundation. His dedication to public service and personal and professional achievement has also earned him Honorary Doctorates from Winston-Salem State University (2014) and Boston College (2015). In 2015, Steve was awarded the prestigious Horizon Award by the United States Congress, presented to individuals from the private sectors who have contributed to expanding opportunities for all Americans through their own personal contributions, and who have set exceptional examples for young people through their successes in life.

A graduate of Boston College, he is a Bostonian by birth and a Chicagoan by choice. Steve resides on several non-profit boards including UCAN, The Home for Little Wanderers, Bernie’s Book Bank and The United States Business Leadership Network. He and his wife Tonya are the proud parents of three children.
Endeavor Notes

Use these pages to take notes about each session you attend.

Thursday, January 14
9:30 a.m. – Keynote: Stephen Joseph Pemberton ’89, Hon. ’15
Got Skills? (Of Course You Do!)
Thursday, January 14, 10:30 a.m.

Questions to Consider

What activities did you enjoy in high school?

What are you involved with at Boston College? What do you want to be involved with at BC?

What are some themes from activities in which you are currently or were previously involved?

When do you feel most authentically yourself?

What do you do in your free time? What do you find yourself doing most often?

What do others tell you that you are good at?

What classes do you excel in the most?
Got Skills? (Of Course You Do!)
Thursday, January 14, 10:30 a.m.

Holland Code Exercise

My Holland Codes are:

_____  _____  _____

Where do my Codes fall on the Hexagon? Do my Codes sit next to each other or are my Codes opposite each other on the Hexagon?
Endeavor Notes
Use these pages to take notes about each session you attend.

Career Cluster 1, 11:30 a.m. (Cluster Area: ________________________)
_____________________________________________________________________________________
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Talk It Up: How to Work a Room

Thursday, January 14, 4:45 p.m.

Step 1: Read the bios of the Endeavor alumni coaches who work in areas that interest you. (Page 25)
Step 2: Complete this brainstorming sheet.
Step 3: Practice having a conversation with a partner. Take turns being the student and the alumnus/a.

Three alumni I want to meet:
1) ___________________________________________
2)___________________________________________
3)___________________________________________

Three things I might want to highlight about myself in conversations with alumni (skills, interests, collegiate activities, part-time jobs, internships, volunteer experiences, etc.):
1) 
2) 
3) 

Three ideas or topics I learned today that would be good to discuss with alumni:
1) 
2) 
3) 

Circle three questions below that you would like to ask the alumni you meet today.

Questions About Your Interviewee's Career Field and Company
• What skills or personal characteristics do you feel contribute most to success in this industry?
• What are the positive/negative aspects of working in this field?
• What are typical entry level jobs? Is there a definite career path in this field? If so, can you describe it?
• Why did you decide to work for this company?
• What do you like most about this company?

Questions About Your Interviewee's Job and Career Path
• What are the duties/functions/responsibilities of your job?
• How do you spend a typical day/week?
• What do you find most/least satisfying about your job?
• In what ways is your occupation changing?
• How does your time use vary? Are there busy and slow times or is the work activity constant?
• What projects have you worked on that have been particularly interesting?
• What particular skills or talents are most essential to be effective in your job? How did you learn these skills?
• In which professional associations do you participate?
• In what way did this type of work interest you and how did you get started?
• What jobs and experiences have led you to your present position?
• What were the keys to your career advancement?

Questions About Preparing for This Career
• How does your work relate to any experiences or studies you had in college?
• What courses or experiences do you wish you had taken that would have prepared you?
• If you were a college student again, what would you do differently to prepare yourself for this job?
• What publications or professional journals should I be reading?
I Know My Skills; Now What?

To be completed before Friday, January 15, 10:00 a.m.

SkillScan Exercise

(Adapted from Advance Pack SkillScan, www.skillscan.net)

Rate Your Skills

- Enter your level of Proficiency for each skill: 3 = High Proficiency, 2 = Moderate Proficiency, and 1 = Low Proficiency
- Then in the Enjoyment column, enter your enjoyment level when using each skill: 4 = High Enjoyment, 3 = Moderate Enjoyment, and 2 = Low Enjoyment
- Then **multiply the Proficiency score times the Enjoyment score** and enter the total in the Total column.
- Once you have completed the scoring for each individual skill, add the scores for the skills in each category and enter the totals in the Category Score boxes.
- Check the box in the Want to Develop column for the skills you would like to develop.

<table>
<thead>
<tr>
<th>Skill Category</th>
<th>Proficiency Level (3=High, 2=Moderate, 1=Low)</th>
<th>Enjoyment Level (4=High, 3=Moderate, 2=Low)</th>
<th>Total</th>
<th>Want to Develop</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Relationship</strong></td>
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<tr>
<td>Collaborate</td>
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<td>Respect Diversity</td>
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<td>Resolve Conflict</td>
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<td>Serve Customers/Clients</td>
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<tr>
<td>Counsel</td>
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<td>Facilitate Groups</td>
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<tr>
<td>Train/Instruct</td>
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<tr>
<td>Provide Care &amp; Support</td>
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<tr>
<td><strong>Category Score:</strong></td>
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<tr>
<td><strong>Communication</strong></td>
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<tr>
<td>Speak/Interact</td>
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<tr>
<td>Interview/Question</td>
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<td>Influence/Persuade</td>
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<td>Listen</td>
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<td>Negotiate</td>
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<tr>
<td>Promote/Sell</td>
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<tr>
<td>Speak to Groups</td>
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<td>Write</td>
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<tr>
<td><strong>Category Score:</strong></td>
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<tr>
<td>Skill Category</td>
<td>Proficiency Level (3=High, 2=Moderate, 1=Low)</td>
<td>Enjoyment Level (4=High, 3=Moderate, 2=Low)</td>
<td>Total</td>
<td>Want to Develop</td>
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<td><strong>Management/Leadership</strong></td>
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<td>Lead a Team</td>
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<tr>
<td>Envision/Articulate a Direction</td>
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<td>Make Decisions</td>
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<td>Initiate</td>
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<td>Organize/Plan</td>
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<td>Implement</td>
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<td>Coach</td>
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<td>Set Goals</td>
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<td><strong>Category Score:</strong></td>
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<tr>
<td><strong>Creative</strong></td>
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<tr>
<td>Design</td>
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<td>Brainstorm</td>
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<td>Conceptualize</td>
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<td>Visualize</td>
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<td>Synthesize</td>
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<td>Improvise</td>
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<td>Use Intuition</td>
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<tr>
<td>Demonstrate Foresight</td>
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<td><strong>Category Score:</strong></td>
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<tr>
<td><strong>Analytical</strong></td>
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<td>Observe</td>
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<td>Analyze</td>
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<tr>
<td>Research</td>
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<td>Solve Problems</td>
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<tr>
<td>Categorize/Classify</td>
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<td>Compute</td>
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<td>Budget</td>
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<tr>
<td>Manage Data</td>
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<tr>
<td><strong>Category Score:</strong></td>
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<tr>
<td><strong>Physical/Technical</strong></td>
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<tr>
<td>Use Hands &amp; Body</td>
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<tr>
<td>Sketch/Draw</td>
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<td>Restore/Renovate</td>
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<td>Build/Construct</td>
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<td>Install</td>
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<td>Operate</td>
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<td>Repair</td>
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<td>Inspect/Test</td>
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<tr>
<td><strong>Category Score:</strong></td>
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</tbody>
</table>
Your Skill Summary: Top Skill Categories and Hierarchy of your Greatest Strengths

From the previous exercise, identify the Skill Category with the highest numerical score and list the name of the category in the Highest Category quadrant. Then list the Category name for the Second Highest, Third Highest, and Fourth Highest quadrants. If you have any tie scores, list the categories in order of your preference for using them in work.

Then, under each of the four Categories, list your highest-rated individual skills for the category; scores of 12, 9, 8, and 6.

You now have a summary of your four highest-scoring Skill Categories and your strongest individual scores. Refer to the scoring key below for details on how to interpret your scores. Use the knowledge of your greatest strengths to evaluate careers for optimal alignment. Be sure to play up your greatest strengths in résumés and interviews.

<table>
<thead>
<tr>
<th>Highest Category</th>
<th>Second Highest Category</th>
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<tbody>
<tr>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Highest Category</th>
<th>Fourth Highest Category</th>
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<tbody>
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</tbody>
</table>

Scoring Key:

<table>
<thead>
<tr>
<th>Individual Skill Scores</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>12</strong> - High Proficiency X High Enjoyment</td>
<td>These are your most enjoyable and strongest skills. Optimize these skills in your career.</td>
</tr>
<tr>
<td><strong>9</strong> - High Proficiency X Moderate Enjoyment</td>
<td>Given your strength in these skills, they increase your overall competitiveness for a job.</td>
</tr>
<tr>
<td><strong>8</strong> - Moderate Proficiency X High Enjoyment</td>
<td>These are your high potential skills. Seek out opportunities to develop these skills.</td>
</tr>
<tr>
<td><strong>6</strong> - Moderate Proficiency X Moderate Enjoyment or High Proficiency X Low Enjoyment</td>
<td>These are your support skills. You will want to be careful about using these skills in a dominant way.</td>
</tr>
</tbody>
</table>
I Know My Skills; Now What?
Friday, January 15, 10:00 a.m.
Skill Wheel

The Skill Wheel organizes the 60 skills into 18 Skill Sets. Skill Sets are composed of skills that are frequently used together in performing key work functions. On the Wheel, underline or check those skills from your Major and Secondary Role Category boxes in Section 1—Personal Skill Profile.

Use your Skill Sets to help you focus on careers that contain the key work functions you enjoy the most.*

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### Chart of Skill Categories, Skill Sets and Sample Career Options

#### Relationship

<table>
<thead>
<tr>
<th>Core Relationship/Interaction</th>
<th>Business, Child Care Services, Community Development, Education, Hospitality, Human Resources, Law, Management, Medical/Health Science, Non-Profits, Social Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collaborate</td>
<td>Effective in establishing and maintaining productive and positive working relationships.</td>
</tr>
<tr>
<td>Demonstrate Social/Cultural</td>
<td>Customer &amp; Sales Support Associate, Employee Relations Representative, Health Educator, Mediator, Probation Officer, Recreation Leader, Special Education Teacher, Trainer/Instructor, Travel/Tour Guide</td>
</tr>
<tr>
<td>Sensitivity</td>
<td>Affirmative Action Officer, Case Manager, Community Relations Officer, Human Resources Representative, Nurse, Occupational Therapist/Assistant, Rehabilitation Counselor, Volunteer Coordinator</td>
</tr>
<tr>
<td>Resolve Conflict</td>
<td>Art/Music Therapist, Career/Guidance Counselor, Customer Support Specialist, Early Childhood Educator, Genetics Counselor, Sports/Fitness Trainer, Social Worker, Tour Leader</td>
</tr>
</tbody>
</table>

#### Communication

<table>
<thead>
<tr>
<th>Core Communication</th>
<th>Advertising, Fundraising, Journalism, Human Resources, Marketing and Sales, Market Research, Public Relations, Management Consulting, Politics, Publishing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listen</td>
<td>Corporate Communications Specialist, Fundraiser, Distance Learning Instructor, Instructional Designer, Medical Assistant, Minister, Probation Officer</td>
</tr>
<tr>
<td>Speak/Interact</td>
<td>Advertising Account Specialist, Attorney, Business Agent, Copywriter, Grant Writer, Lobbyist, Marketing &amp; Sales Associate, Media Buyer, Public Relations Representative, Recruiter</td>
</tr>
<tr>
<td>Write</td>
<td>Community Relations Specialist, Executive Coach, Financial Planner, Investment Manager, Market Researcher, Media Buyer, Political Consultant, Website Consultant</td>
</tr>
</tbody>
</table>

#### Management/Leadership

<table>
<thead>
<tr>
<th>Organizational Management</th>
<th>Business and General Management, Education, Non-Profit Management, Human Resources, Information Systems, Legal Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coordinate</td>
<td>Facilities Manager, Event and Tradeshow Specialist, Emergency Manager, Instructional Coordinator, Production Manager, Project Manager, Volunteer Coordinator</td>
</tr>
<tr>
<td>Implement</td>
<td>Athletics/Sports Coach, First Line Supervisor, Fundraising Manager, Human Resources Representative, Labor Relations Manager, Marketing Manager, Quality Control Manager</td>
</tr>
<tr>
<td>Manage Projects</td>
<td>Educational Administrator, Hospital Administrator, Human Resources Manager, Public Relations Manager, Community Developer, Sales Manager, Regional &amp; Urban Planner</td>
</tr>
<tr>
<td>Organize/Plan</td>
<td>Facility Manager, Event and Tradeshow Specialist, Emergency Manager, Instructional Coordinator, Production Manager, Project Manager, Volunteer Coordinator</td>
</tr>
</tbody>
</table>

#### Persuasion/Promotion

| Persuade               | Facility Manager, Event and Tradeshow Specialist, Emergency Manager, Instructional Coordinator, Production Manager, Project Manager, Volunteer Coordinator |
| Promote                | Athletics/Sports Coach, First Line Supervisor, Fundraising Manager, Human Resources Representative, Labor Relations Manager, Marketing Manager, Quality Control Manager |
| Sell                   | Educational Administrator, Hospital Administrator, Human Resources Manager, Public Relations Manager, Community Developer, Sales Manager, Regional & Urban Planner |
| Speak to Groups        | Facility Manager, Event and Tradeshow Specialist, Emergency Manager, Instructional Coordinator, Production Manager, Project Manager, Volunteer Coordinator |

#### Consultation/Influence

| Consult               | Facility Manager, Event and Tradeshow Specialist, Emergency Manager, Instructional Coordinator, Production Manager, Project Manager, Volunteer Coordinator |
| Interview             | Athletics/Sports Coach, First Line Supervisor, Fundraising Manager, Human Resources Representative, Labor Relations Manager, Marketing Manager, Quality Control Manager |
| Negotiate             | Educational Administrator, Hospital Administrator, Human Resources Manager, Public Relations Manager, Community Developer, Sales Manager, Regional & Urban Planner |

#### Facilitative Management

| Facilitative Management | Facility Manager, Event and Tradeshow Specialist, Emergency Manager, Instructional Coordinator, Production Manager, Project Manager, Volunteer Coordinator |
| Build a Team           | Athletics/Sports Coach, First Line Supervisor, Fundraising Manager, Human Resources Representative, Labor Relations Manager, Marketing Manager, Quality Control Manager |
| Coach                  | Educational Administrator, Hospital Administrator, Human Resources Manager, Public Relations Manager, Community Developer, Sales Manager, Regional & Urban Planner |
| Set Goals              | Facility Manager, Event and Tradeshow Specialist, Emergency Manager, Instructional Coordinator, Production Manager, Project Manager, Volunteer Coordinator |

#### Leadership and Leadership Potential

| Leadership and Leadership Potential | Facility Manager, Event and Tradeshow Specialist, Emergency Manager, Instructional Coordinator, Production Manager, Project Manager, Volunteer Coordinator |
| Envision                  | Athletics/Sports Coach, First Line Supervisor, Fundraising Manager, Human Resources Representative, Labor Relations Manager, Marketing Manager, Quality Control Manager |
| Lead                      | Educational Administrator, Hospital Administrator, Human Resources Manager, Public Relations Manager, Community Developer, Sales Manager, Regional & Urban Planner |
| Make Decisions            | Facility Manager, Event and Tradeshow Specialist, Emergency Manager, Instructional Coordinator, Production Manager, Project Manager, Volunteer Coordinator |

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### Analytical

<table>
<thead>
<tr>
<th>Analytical</th>
<th>Business, Engineering &amp; Technology, Finance, Health/Medical Sciences, Information Systems, Manufacturing, Law/Legal Services, Public Safety</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analysis/Problem Solving</td>
<td>Ability to identify and define problems and solutions.</td>
</tr>
<tr>
<td>Analyze</td>
<td>Business Analyst, Computer Programmer, Clinical Researcher, Geneticist, Legal Investigator, Management Analyst, Medical Equipment Operator, Sustainability Specialist</td>
</tr>
<tr>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>Solve Problems</td>
<td></td>
</tr>
<tr>
<td>Information/Data Management</td>
<td>Skillful in compiling, organizing and using data to enhance planning and effectiveness.</td>
</tr>
<tr>
<td>Categorize/Classify</td>
<td>Archivist, Compensation &amp; Benefits Analyst, Contract Administrator, Database Administrator, Insurance Underwriter, Lab Technologist, Librarian, Regulator Affairs Specialist</td>
</tr>
<tr>
<td>Evaluate</td>
<td></td>
</tr>
<tr>
<td>Manage Data or Records</td>
<td></td>
</tr>
<tr>
<td>Computational/Quantitative</td>
<td>Skillful in performing numerical and statistical calculations to provide useful information.</td>
</tr>
<tr>
<td>Compute</td>
<td></td>
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<tr>
<td>Solve Problems</td>
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<tr>
<td>Estimate</td>
<td></td>
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<tr>
<td>Forecast</td>
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</tbody>
</table>

### Creative

<table>
<thead>
<tr>
<th>Creative</th>
<th>Advertising, Architecture, Marketing, Creative Arts, Education, Entertainment, Human Services, Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intuitive</td>
<td>Ability to act upon insights and perceptions independent of rational thought</td>
</tr>
<tr>
<td>Brainstorm</td>
<td>Advertising Account Representative, Art Therapist, Brand Manager, Career Counselor, Fashion Designer, Landscape Architect, Instructional Designer</td>
</tr>
<tr>
<td>Demonstrate Foresight</td>
<td></td>
</tr>
<tr>
<td>Use Intuition</td>
<td></td>
</tr>
<tr>
<td>Inventive</td>
<td>Adept at forming structures, patterns and connections from information, ideas and images.</td>
</tr>
<tr>
<td>Conceptualize</td>
<td>Animator, Design Consultant, Distance Learning Instructor, Interior Designer, Landscape Designer, Merchandiser, Program Developer, Psychologist, Public Relations Specialist</td>
</tr>
<tr>
<td>Design</td>
<td></td>
</tr>
<tr>
<td>Synthesize/Integrate</td>
<td></td>
</tr>
<tr>
<td>Visualize</td>
<td></td>
</tr>
<tr>
<td>Artistic/Aesthetic</td>
<td>Ability to express an inner ideal into an artistic, creative or aesthetic form.</td>
</tr>
<tr>
<td>Author/Compose</td>
<td>Artist, Art Director, Copywriter, Creative Director, Film Editor, Illustrator, Product Developer, Photographer, Video Game Developer, Web Designer</td>
</tr>
<tr>
<td>Create Images</td>
<td></td>
</tr>
<tr>
<td>Perform</td>
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</tbody>
</table>

### Physical/Technical

<table>
<thead>
<tr>
<th>Physical/Technical</th>
<th>Construction, Earth Sciences, Engineering/Manufacturing, Occupational Health &amp; Safety, Protective Services, Skilled Trades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual/Motor</td>
<td>Adept at using eyes, hands and the body with precision and skill in the physical world.</td>
</tr>
<tr>
<td>Body Coordination</td>
<td>Correctional Officer, Fire Prevention Specialist, Inspector, Landscape &amp; Groundskeeper</td>
</tr>
<tr>
<td>Hand Dexterity</td>
<td>Manufacturing Technician, Solar Energy Installer, Recycling Coordinator, Skilled Trades; e.g., Plumber, etc.</td>
</tr>
<tr>
<td>Observe</td>
<td></td>
</tr>
<tr>
<td>Build/Structure</td>
<td>Proficient in assembling a product, building or physical object or returning something to its original state.</td>
</tr>
<tr>
<td>Build/Construct</td>
<td>Computer Aided Drafter, Carpenter, Conservation Specialist, Historical Preservationist, Manufacturing Technician, Plumber, Recycling Coordinator, Solar/Wind Turbine Installer</td>
</tr>
<tr>
<td>Restore/Renovate</td>
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<tr>
<td>Sketch/Draw</td>
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<tr>
<td>Equipment/Technology</td>
<td>Skilled in proper use of tools, hardware, software and equipment to insure optimal functioning.</td>
</tr>
<tr>
<td>Inspect/Test</td>
<td>Audiologist, Computer Network Support Specialist, Chemical Equipment Operator, Engineer, Electronic/Electrical Technician, Radiologic Technician, Solar Energy Installer</td>
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<tr>
<td>Install</td>
<td></td>
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<tr>
<td>Operate Equipment</td>
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<tr>
<td>Repair</td>
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*Note: Permission is hereby granted to distribute this page electronically for use with clients in career counseling.*
I Know My Skills; Now What?
Friday, January 15, 10:00 a.m.

Accomplishment Story

Reflecting upon your top skills from the SkillScan exercise, draw upon past summer jobs, internships, student organizational involvement, and academic experiences to complete the chart.

<table>
<thead>
<tr>
<th>Skill</th>
<th>How have you used this skill in the past?</th>
<th>How do you use this skill now?</th>
<th>How would you like to use this skill in the future?</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Consider skills that you would like to develop.
Brainstorm ways that you could strategically develop these skills.

<table>
<thead>
<tr>
<th>Skill</th>
<th>Strategies for developing this skill area</th>
<th>Timeframe to work on skill (e.g., Summer 2016)</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>
Accomplishment Story (cont.)

Take your experiences from above a step deeper and think back to a specific example from a past experience that you consider to be an accomplishment. The accomplishment should be an example upon which you can reflect with specifics rather than one that may be more vague in your memory.

Select a Skill you used in the past with a specific example around which you can create a chronological accomplishment story. The accomplishment highlights a project in which you were involved. When prompted in the large group activity, participants will share their accomplishment stories.

Skill(s) featured:

Provide some brief background information on the project to “set the stage”:

How did you work toward solving and accomplishing the task(s) involved with the project?

What did you learn as a result of your involvement in the project? What you learned can feature additional skills gained and reflective knowledge of yourself.
## Assemble Your Toolkit

*Friday, January 15, 10:45 a.m.*

### Explore These Resources Online

<table>
<thead>
<tr>
<th>Resource</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Buzzfile</strong></td>
<td>Highlights employers by major and enables students, alumni, and career service professionals to find and research thousands of potential employers for each major. With detailed information on 18 million companies, students can proactively seek and network with virtually any employer. <a href="http://www.buzzfile.com/Major/Employers-by-Major">http://www.buzzfile.com/Major/Employers-by-Major</a></td>
</tr>
<tr>
<td><strong>CandidCareer.com</strong></td>
<td>Is a library of thousands of videos featuring informational interviews of real professionals in a wide variety of existing and emerging career fields across the country. These professionals share their insights, experience, and advice to you as new professionals in your desired field. <a href="https://www.candidcareer.com/">https://www.candidcareer.com/</a></td>
</tr>
<tr>
<td><strong>First Destination Data</strong></td>
<td>Visit the Explore Careers by Major or Industry website. You can access the First Destination Data survey, showing where recent graduates have gone, Industry Resource Sheets, and What Can I Do With This Major? resource. Keep in mind that these are ideas only. These resources are to spark ideas, not to limit you. <a href="http://www.bc.edu/offices/careers/careers/major-industry.html">http://www.bc.edu/offices/careers/careers/major-industry.html</a></td>
</tr>
<tr>
<td><strong>O*NET OnLine</strong></td>
<td>Provides occupational information on hundreds of standardized and occupation-specific descriptors. The database is continually updated by surveying a broad range of workers from each occupation. Information from this database forms the heart of O*NET OnLine, an interactive application for exploring and searching occupations. The database also provides the basis for our Career Exploration Tools, a set of valuable assessment instruments for workers and students looking to find or change careers. <a href="https://www.onetonline.org/">https://www.onetonline.org/</a></td>
</tr>
</tbody>
</table>

### Networking

<table>
<thead>
<tr>
<th>Resource</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LinkedIn</strong></td>
<td>Is a business-oriented social networking site. The goal of the site is to allow registered members to establish and document networks of people they know and trust professionally. <a href="http://www.linkedin.com">www.linkedin.com</a></td>
</tr>
</tbody>
</table>

### Externships/Internships

<table>
<thead>
<tr>
<th>Resource</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UCAN</strong></td>
<td>Is the University Career Action Network (UCAN) that lists thousands of internships from a network of top schools around the country, including BC. <a href="http://www.bc.edu/offices/careers/jobs/internships/listings.html">http://www.bc.edu/offices/careers/jobs/internships/listings.html</a></td>
</tr>
<tr>
<td><strong>EagleLink</strong></td>
<td>Is Boston College's career network where you can browse hundreds of local and nationwide opportunities from reputable employers. <a href="http://www.bc.edu/eaglelink">www.bc.edu/eaglelink</a></td>
</tr>
</tbody>
</table>
Endeavor Notes

Assemble Your Toolkit
Career Treks

Friday, January 15, Afternoon

The Endeavor Career Treks provide the opportunity to visit a Boston workplace and learn about various types of career opportunities that exist within the organization. While the specific activities will vary by location based on what the hosts plan, all Endeavor students will experience the following:

- Observe and reflect on how the organization’s environment (size, layout, culture, hierarchy) aligns with their interests, values, and personality.
- Learn how their skillset aligns with the needs of an industry or organization. At each site, they will learn about a variety of career functions that exist within the organization and industry.
- Determine next steps to take in order to pursue a career in a given industry or in a particular job function.

As a representative of Boston College, you should maintain a high level of professionalism while on these Career Treks. The following are some guidelines and expectations:

- Be engaged in the discussions and ask thoughtful questions of your hosts.
- Stay with your trek group at all times while traveling to your site and while on site.
- Dress appropriately (i.e., in business casual attire).
- Be courteous and friendly to all people you come into contact with at your host site.
- Express appreciation to your hosts for taking the time to arrange the visit and host your group.

Career Trek Notes:

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Endeavor – Major Takeaways

*Use these pages to summarize your 3–5 major takeaways from each session you attended.*

**Thursday, January 14**

9:30 a.m. - Keynote: Stephen Joseph Pemberton ’89, Hon. ’15

---

10:30 a.m. - Got Skills? (Of Course You Do!)

---

11:30 a.m. - Career Cluster 1 (Cluster Area: _________________________)

---

1:45 p.m. - Career Cluster 2 (Cluster Area: _________________________)

---

2:45 p.m. - Career Cluster 3 (Cluster Area: _________________________)

---

3:45 p.m. - Endeavor Alumni Coaching Group Session

---

4:45 p.m. - Talk It Up: How to Work a Room

---
What’s Your Next Endeavor?

*Use this space to write 3–5 goals and next steps for your continued career exploration based on what you learned during Endeavor.*
Alumni Biographies (Organized by Career Cluster)

**Arts & Entertainment**

**Jeni Hansen ’00, History**  
**Employer & Position:** Washington Concierge, Owner  
Jeni combined her hobby and her History degree into a career creating itineraries for weddings, meetings, and vacations. She enjoys creating memorable experiences for clients and connecting them to the people and places that help with their professional and personal pursuits. **While at BC,** Jeni connected with classmates from both campuses and was quickly nicknamed “Switchboard” for her interest in making connections. The summer after freshman year, she volunteered for the Welcome Wagon. The summer after sophomore year, she worked as a tour guide and admissions panelist.

**Christopher Huang ’07, Psychology**  
**Employer & Position:** Self-employed, Freelance Photographer and Videographer  
**While at BC,** Christopher was a Halftime leader, 48HOURS leader, TA for Intro to Feminism, Faces Council member (who helped start the organization), member of the Bostonians, and participated in Chorale. He realized his vocation while a participant on the Halftime retreat. Christopher credits BC with teaching him how to converse on various topics and giving him opportunities to learn how to disagree with people, which has helped him relate to clients, negotiate deals, and have at least a cursory understanding of the subjects he photographs.

**Candy O’Terry Gaffny ’79, English**  
**Employer & Position:** Self-employed, Veteran Broadcast Talent  
Candy O’Terry Gaffny is a 25-year veteran of Boston’s heritage station, Magic 106.7 WMJX, where she climbed the ladder from secretary to Assistant Program Director to on-air in both the morning and afternoon drives. She is also involved in the Council for Women at Boston College. **While at BC,** Candy’s favorite class was The Romantics with John J. Mahoney. Professor Mahoney taught her to read prose with both her heart and her head, and she believes that passion is everything if you want to live a rich and fulfilling life. She says the greatest gift BC gave her was the ability to write. She has used—and valued—this skill every day since graduation.

**Adam Parshall ’13, English, Political Science**  
**Employer & Position:** Do617.com/Livenation New England, Content Manager/Booking Agent  
Adam Parshall has worked in different areas of the music business since graduating, including booking, promotions, marketing, artist management, public relations, and journalism. **While at BC,** Adam’s favorite classes were his writing classes. Though he got into writing later in his college career, his writing abilities have opened up many doors for him in his career in the music industry. Some of his favorite professors were Suzanne Berne, Peter Fallon, and Brian Sousa.

**Jere Shea ’87, Theater Arts; New York University – Master of Fine Arts, Acting**  
**Employer & Position:** Self-employed, Actor and Entertainer  
Jere also has experience in theatre education, public relations, crisis management, public administration, skills coaching, and fundraising/development. **While at BC,** Jere found a path to a fulfilling life and rewarding career when he entered the Robsham Theater during his junior year. Dr. Paul Marcoux taught him to turn work into play and vice versa—an approach that has served him well in every job he has held from acting and teaching, to public relations and development. As a member of the BC Dramatic Society, he learned how to work as an ensemble player, solve problems, communicate effectively, and work with passion. He considers his B.A. in Theater Arts from Boston College his most valuable professional asset.
Banking & Finance

Kara Grady Boudreau ’85, English
Employer & Position: J.P. Morgan Securities, Executive Director
Kara Grady Boudreau is a Financial Advisor who has 25 years of experience providing high net worth individuals, corporate executives, retirees, and small business owners with wealth management services. She and her client service associate work closely with each client to determine their unique goals, risk tolerance, and time horizon with regard to their investments. They then recommend an allocation of assets and tailor an investment plan that meets their clients’ unique needs and goals. Kara relies on a service-based model while taking advantage of J.P. Morgan’s global resources to benefit clients’ investment portfolios. She has also been involved in the Council for Women at Boston College and the Executive Committee of Boston’s Campaign for Catholic Schools.

Mary Ann Lowney ’83, Computer Science, German Studies; Boston University – J.D. ’87
Employer & Position: Bank of America, Risk Executive - US Trust
In addition to her experience in financial services, Mary Ann has experience in the legal industry in tax, financial planning, and litigation. She is also an active member of the Council for Women of Boston College. While at BC, Mary Ann worked several work-study jobs in student accounts and the “word processing center,” which ultimately led her to a law firm and then to law school. Her favorite class (and one of her most challenging) was Perspectives, which had a lasting impact on her views. Her liberal arts education taught her to value meaningful work and how to learn—and be flexible in learning—new roles and challenges.

Aiden Redmond ’87, Political Science
Employer & Position: Morgan Stanley Investment Management, Managing Director, Head of Institutional Distribution
Aiden started his career in corporate finance and has spent the last 27 years in institutional asset management. While at BC, the classes Aiden enjoyed most were those that touched upon his passion for history, which comes into play in the everyday tasks of his job. His BC education, and in particular his A&S liberal arts education, was a springboard for his life and for his career. He feels A&S prepared him very well for the challenges and opportunities he has come across in his finance career.

Edward Reynolds ’07, English; Fordham University – M.S.T. ’09, Teaching; Columbia University and The London School of Economics and Political Science – Dual M.P.A. ’12
Employer & Title: State Street, Fund Administrator - Alternative Investment Solutions
Edward also has experience in education, international policy, and financial services. While at BC, Edward studied abroad at St. Edmund Hall, Oxford University, during his junior year, played trumpet in the BC Concert and Symphonic Bands, and graduated Phi Beta Kappa. He particularly enjoyed 20th Century Britain with Professor Peter Weiler and Major Irish Writers with Professor James Smith. His degree from BC has enabled him to demonstrate agility in his professional experiences, adapt easily, and learn new skills.

Richard Reynolds ’07, English; Fordham University – M.S.T. ’09, Teaching; Columbia University and The London School of Economics and Political Science – Dual M.P.A. ’12
Employer & Title: State Street, Structured Trust & Analytics - Analyst
Richard also has experience in education, international policy, and financial services. While at BC, Richard played in the BC Concert and Symphonic Bands, earned Phi Beta Kappa, and studied abroad at St. Edmund Hall, Oxford University, during his junior year. While he thoroughly enjoyed many of his classes at Boston College, his 19th Century British Poetry class with former A&S dean Father Barth was particularly memorable. His A&S degree has helped him acquire pertinent cross-functional skills and develop the expertise to work in a variety of industries.
Cluster: Business

Markell Blount ’98, Sociology
**Employer & Position:** Cushman & Wakefield, Associate Vice President
Markell is a business developer and a connector focused on facilitating and celebrating the success of others. Most of his career has been in software management consulting, but he recently moved into the commercial real estate industry.
**While at BC,** Markell earned four letters on BC’s varsity football team. He won the Unsung Hero award as a junior and the Paul Cavanaugh Trophy for Senior Leadership as a senior.

Xenia Calderon ’00, Sociology
**Employer & Position:** Crosspoint Associates, Property Accountant
Xenia also has experience in non-profits, the film industry, and fitness and is currently pursuing her CMA certification.
**While at BC,** Xenia’s favorite class was Neo-Colonialism in Latin America. Her A&S degree has shaped how she thinks and understands the world, and she credits BC for her amazing analytical skills. When faced with dilemmas at work, she is often able to see through the issue at hand and offer insightful information to help resolve the issue.

Cynthia Campobasso ’07, Communication
**Employer & Position:** Campobasso Properties, LLC, Vice President
Cynthia is also currently a member of the BC GOLD Leadership Council. She has prior experience in real estate management and development.
**While at BC,** Cynthia was on the Boston College Transfer committee and a member of UGBC. She enjoyed her debate class, theology classes, and her Native American studies class. Her A&S degree built her confidence to use her mind creatively and helped her think on her feet.

Karen Mulder ’08, German Studies, History
**Employer & Position:** Tufts University, Director of Business Development
Karen Mulder has experience in research, teaching, management, and strategy consulting.
**While at BC,** Karen’s favorite courses (those that prepared her the best for her career) were her A&S Honors Program seminars with Professors Duket and Chadwick. She performed with Dance Organization, and she can still be found taking ballet classes at studios around Boston.
Karen believes that A&S degrees challenge you to look at a problem from multiple viewpoints, make hypotheses, develop and defend an approach, and think critically about topics where there is no right or wrong answer—all skills that are needed for career success!

Leah Pettinari ’06, Communication, English
**Employer & Position:** The Boston Beer Company (Samuel Adams), Recruiting Manager
**While at BC,** Leah’s freshman year Perspectives class with Professor Braman gifted her with a very important lesson: how important it is to find meaning in life while not compromising on what you believe in. This theme eventually led her to find a company that closely aligns with her personal values—treating people the way they want to be treated, with honesty and respect and, sometimes, respectfully disagreeing. Leah enjoyed many more A&S courses in which open dialogue was encouraged. She learned the importance of speaking her mind, as well as hearing others out—a skill that has proven invaluable when collaborating with different customers and stakeholders throughout her career.
Cluster: Communication & Media

Feng Chang ’06, Biology, Economics; Yale University – MBA ’12
Employer & Position: Rue La La, Senior Manager, Digital Marketing Strategy
Feng also has experience in consulting and e-commerce, strategy, operations, and marketing.
While at BC, Feng did undergraduate research and wrote her honors thesis with Biology Prof. Laura Hake. Her favorite classes included the Religious Quest with Prof. McDargh, a Jane Austen class, various art history classes, and a business law class. Feng was a Peer Advisor at the Career Center, co-president of the AIDS awareness club, and involved in several other activities and clubs. These leadership roles helped her develop skills in management and problem solving that pushed her to pursue consulting after graduation.

Dave Levy ’06, Communication, Political Science; Syracuse University – M.S. ’07, Public Relations
Employer & Position: UMass Boston, Lecturer; Torch Communications, Consultant
Dave also has experience in public affairs, public relations, and healthcare communications.
While at BC, Dave worked as a research assistant for Dr. Ken Lachlan, who taught Mass Communications and Media. He also finished his thesis under Dr. Lachlan, who encouraged him to apply to Syracuse and served as his mentor for a long time. Dave attributes much of his success to this mentorship.

Margaret Lister ’12, Philosophy
Employer & Position: WordStream, Sr. Specialist, Marketing Optimization
Margaret has worked as a marketer at tech start-ups (WordStream, Kitsy Lane), as well as with fashion clients at a marketing agency (eBay Enterprise).
While at BC, Margaret’s favorite class was the second year of Western Cultural Tradition with Prof. Mark O’Connor—who truly challenged the class to think creatively through civilization’s enduring questions. She was involved in EcoPledge, SustainBC, and other groups on campus that promoted environmental sustainability. Her philosophy degree has given her an advantage among her peers when it comes to basic—but essential—career skills such as critical reading, writing, logical analysis, and creative thinking.

Megan McLaughlin ’14, Communication
Employer & Position: FTI Consulting, Inc., Corporate Communications Associate
Since graduation, Megan has worked at two consulting firms in both Marketing and Communications roles. Currently, she manages FTI’s social media accounts, as well as assists in public relations and internal communications.
While at BC, A&S allowed Megan the flexibility to pursue classes in a wide range of fields while honing and developing her critical thinking skills and writing capabilities. She believes that A&S students do not always get the recognition they deserve for their hard work and dedication to achieving successful careers in the business world.

Nicole Oliverio ’03, Communication, Political Science
Employer & Position: WHDH 7 News, Reporter
Nicole has reported and anchored at several news stations including WINK-TV in Fort Myers, Florida; WCAX in Vermont; and WMDN in Mississippi. Prior to that, she spent four years covering high school sports for the Boston Herald. An Emmy Award winner, Nicole has received several awards and nominations for her work from the Associated Press and the National Academy of Television, including Best Feature and General News, Continuing Coverage and General Assignment Reporter. While most people tell Nicole they recognize her from reporting in winter storms, she truly dislikes snow.

Alyssa Shaffer ’13, Communication, Film Studies; Emerson College – M.A. ’15, Journalism
Employer & Position: Gannett Company, Inc., Associate Digital Video Producer
While at BC, Alyssa took part in film projects within the film department, participated in PSBC and other culture clubs, and spent some time reporting for The Gavel.
Cluster: Consulting

John Harrington ’90, English; MBA ’99; M.S. ’03, Finance; University College Dublin – M.A. ’92, Anglo-Irish Literature
Employer & Position: PNC Capital Advisors, Director, Consultant Relations
Prior to joining PNC Capital Advisors in 2014 as a senior institutional client advisor, John served in a similar role at Old Mutual Asset Management. Previously, John was director of institutional sales and consultant relations with Turner Investment Management.

Krystle Jiang ’13, Economics, Math
Employer & Position: Deloitte Consulting, Consultant
Krystle works to solve business and technology problems in a variety of industries including in the public and financial sectors, retail, and technology in manufacturing and software.
While at BC, Krystle was involved in the ultimate frisbee club team and a few AHANA culture clubs. Her favorite class was Tech Trek with Prof. Gallaugher. As for her A&S degree, she loved the thoughtfulness with which her professors and peers approached class. She has applied the A&S way of learning and reflection to consulting and greatly appreciated the results.

Employer & Position: Main Street Partners, Executive Director
Patrick started his career at JP Morgan in New York and London. He then went to graduate school before becoming a strategy consultant at LEK Consulting, after which he became COO for renewable energy start-up General Compression before going to Main Street Partners.
While at BC, Patrick was active in UGBC and O'Connell House. His favorite course was Islamic Civilization in the Middle East. His A&S degree helped him think broadly and conduct research well.

Liz O’Brien ’11, Economics
Employer & Position: Korn Ferry, Senior Associate
Liz has worked in recruitment since graduating from Boston College—initially in contingent recruitment and now in retained executive search.
While at BC, Liz participated in the Appalachia service trip, served as a Student Admissions Program campus guide to prospective students, studied abroad in Madrid, and was one of the founding members of the BC women’s club volleyball team. Her favorite class was Game Theory with Professor Maxwell, which challenged her to bring together the reason of economics with the motives of psychology, and which has helped her in her career. She believes her well-rounded liberal arts education has also helped her recruit in a variety of industries.

Taylor Tinmouth ’06, History, Women’s Studies
Employer & Position: The Boston Consulting Group (BCG), External Communications Manager, Social Impact Practice
Since college, Taylor has worked for three firms within the professional services industry: Accenture, Forrester, and BCG.
While at BC, Taylor especially enjoyed her two A&S Honors classes with Mary Jo Hughes and loved her ability to weave philosophy, theology, history, literature, sociology, politics, and more into discussions. She was involved in UGBC (Director of Women’s Issues), Kairos (participant and leader), Appalachia Volunteers (participant and leader), and Halftime (participant and leader). Her A&S degree provided her with analytical, writing, and presentation skills and has empowered her throughout her career.
Cluster: Education

Carlisa Brown ’89, Political Science; Graduate Certificate ’90, Women in Politics; MBA ’93, Marketing and Strategic Planning  
**Employer & Position:** The Chestnut Hill School, Director of Advancement  
Carlisa spent over a decade in BC’s Office of University Advancement as a Senior Associate Director on the Capital Giving team.  
**While at BC,** Carlisa played drum in Marching Band, sang in Chorale, and was involved with theatre and the Boston Liturgical Dance Ensemble. She enjoyed all of her Political Science courses, and her favorite professors were Donald Hafner and Marc Landy. Her degree helped her network, become a results-oriented professional, and make a positive impact in the world.

Nora Frias ’07, Psychology; M.A. ’12, Higher Education Administration  
**Employer & Position:** Nativity Preparatory School of Boston, Director of Graduate Support  
Nora has worked with education non-profit organizations, charter school systems, and now for a Jesuit middle school for boys. Her work has been primarily in the field of college access.  
**While at BC,** Nora was involved in the Organization of Latin American Affairs (OLAA) and AHANA Leadership Council, and worked for the Thea Bowman AHANA Center. She participated in an Arrupe service trip to Mexico, spent a semester in Chile and was the recipient of the Oscar A. Romero Scholarship. Her A&S degree pushed her to think critically about social issues involving race, class, gender, and other identities.

Nick Linfante ’08, Classical Studies; Seton Hall University – M.A. ’12, Educational Leadership  
**Employer & Position:** Delbarton School, College Counselor  
Nick also has experience teaching in the classroom and serving as a department chair.  
**While at BC,** Nick’s two favorite classes were History of the Latin Roman Empire with Professor Rosser and a reading course in Apuleius with Professor Eshleman. He worked in the admissions office for two years and as an RA for Res Life. His liberal arts education helped him become a well-rounded employee within secondary education.

**Employer & Position:** Milton Public Schools, Principal, Tucker School  
Elaine has experience in student travel, as well as education in both charter and public schools.  
**While at BC,** she was a Black Studies minor and attended a summer study abroad trip to Barbados with Dr. Taylor, which allowed students to immerse themselves in the local lifestyle while learning about Caribbean history. As she has advanced in her profession, this mindset, along with the Jesuit ideals of men and women for others, has allowed her to remain true to her beliefs around how children and families of diverse backgrounds should be treated.

Katie Metevier ’09, Applied Psychology and Human Development; M.A. ’10, Higher Education Administration  
**Employer & Position:** MIT, Senior Assistant Director of Admissions  
Katie reads and selects applicants while also working with students, staff, and faculty across the Institute to coordinate a four-day program for admitted students and parents.  
**While at BC,** Katie’s favorite classes were Courage to Know and Pulse, both of which challenged her to think in new ways. She was a Halftime Lead and 48HOURS leader, attended Kairos, and served as a retreat director for Halftime as a grad student. In addition, she worked at the ERC, volunteered at the Campus School, and found her home within the Student Admissions Program.

Tess Nicholson ’12, Math, Theology; Relay Graduate School of Education – M.A. ’14, Teaching  
**Employer & Position:** Teach For America, Recruitment Manager  
Tess has experience in teaching and in education non-profits.  
**While at BC,** Tess’s favorite class was Faith, Service, and Solidarity with Professor Pope. Outside of the classroom, you could find her in Mac with Appalachia Council, in Arrupe meetings, or in the Plex practicing with the Club Tennis Team. Her A&S degree has helped her think critically about the world and where she wants to have an impact.
**Cluster: Environment & Sustainability**

**Timothy Anderson ’73,** Political Science; Harvard University Kennedy School of Government – M.P.A. ’00  
**Employer & Position:** World Computer Exchange, *President*  
Timothy started out working in politics before his interests led him into non-profit management running a zoo, an employment and training organization, a few environmental groups, and a charter school. He ran a small consulting company for 18 years working with hundreds of Boston-area non-profits—some of which he founded. In addition, Timothy has volunteered on over 50 boards and committees of non-profits and government agencies.

**Liz Delaney ’00,** Biology; The George Washington University – M.S.  
**Employer & Position:** Environmental Defense Fund, *Program Director, EDF Climate Corps*  
Liz is involved in the Boston College Energy and Environment Alumni network, which has helped her connect with other like-minded alumni and has given her a sense of community at Boston College. She has previous experience in the private sector, government, and non-profit management.  
**While at BC,** Liz’s favorite classes were in ecology and environmental sciences, which gave her the scientific foundation for her career as an environmental advocate. Senior year, she completed an independent study through the Environmental Scholars Program, which launched her career. Program Director Charlie Lord and her advisor, an EPA lawyer, were instrumental in her success.

**Phillip Jutras ’65,** Economics, Finance; Ph.D. ’76, Leadership in Education; UMass Boston – M.Ed ’69, Administration  
**Employer & Position:** Framingham State University, *Management Professor*  
Phil has experience in education, higher education, state government, and management consulting for high tech. He also ran an energy efficiency non-profit in Waltham.  
**While at BC,** Phil’s favorite professors were Ray Martin and Edgar Huse.

**Matthew Marino ’01,** Communication, Philosophy; MBA ’10, Energy & Technology Markets  
**Employer & Position:** Brightergy, *Director of Project Development*  
Matthew helps create, finance, and build renewable power plants throughout the U.S. He has held a progression of policy, marketing, strategic, and commercial roles in the renewable energy industry. Previously, he worked in sports marketing and product development.  
**While at BC,** Matthew’s favorite A&S class was—by far—first year Biology (because he met his future wife there!) He believes his Philosophy major has been critical in creating and managing corporate strategy and defending business plans. He was a member of the men’s crew club, which was the foundation for many endurance escapades, outdoor adventures, and lifelong friendships.

**Cluster: Government & Non-Profit**

**Lily Clifton ’13,** Political Science  
**Employer & Position:** U.S. House of Representatives, *Staff Assistant*  
Lily also has experience in Public Service and Federal Employment.  
**While at BC,** Lily volunteered with Nights On the Heights and helped plan on-campus weekend events for students. Some of her favorite—and most challenging—courses were within the Political Science department, particularly a course on Terrorism, Insurgence, and Political Violence taught by Professor Peter Krause. The diversity of classes she took for her A&S degree has been helpful in numerous ways in her career.
Fr. James Hairston ’04, Political Science; Lesley University – M.Ed ’06; Andover Newton Theological School – M.Div ’10  
**Employer & Position:** US Army Chaplain & Anglican Priest  
Fr. James taught 6th and 7th grade while earning a Master of Education. He went on to Andover Newton Theological School to earn a Master of Divinity in Moral Theology. While in seminary, Fr. James commissioned into the United States Army Chaplain Corps. In 2011–2012, he deployed to Afghanistan in support of Operation Enduring Freedom. He was awarded the Defense Meritorious Service Medal and a host of others. As a priest, Fr. James has served at Church of the Redeemer, Norwood. He serves as a Chaplain in the Massachusetts National Guard, and as an Education Advisor & Political Science Instructor at a county prison. He is also pursuing a doctorate degree in Ascetical Theology.

Katie Joyce ’02, Communication, Political Science; The George Washington University – Master of Public Management ’05  
**Employer & Position:** Shire, Public Affairs and State Relations Lead  
Prior to her current role, Katie worked in Politics/Government and Life Sciences/Biotech. **While at BC,** one of her favorite classes was Rights in Conflict. The assigned books looked at all sides of an issue (gun control, for example) and the class had to understand and argue each perspective. It was eye opening, interesting, and relevant to nearly everything she has done since leaving BC.

Nampeera Lugira ’96, Political Science; M.S. ’10, Administrative Studies  
**Employer & Position:** Boston Public Schools, Program Assistant  
Nampeera is the co-founder of the African Student Group and is a Fellow in the Educational Policy Fellowship Program. She is also a cohort member of the Accelerated Community Teacher Training Program with Boston Public Schools. Her Boston College degree helped her pursue the effect of policy on education.

Erika Reis ’00, International Studies; New England School of Law – J.D. ’07  
**Employer & Position:** City of Boston, Assistant Corporation Counsel  
Erika also has experience working in private banking, non-profits, and law (public sector). **While at BC,** Erika’s favorite class was PULSE, enjoying it so much that she subsequently joined PULSE council. Her A&S degree, combined with the activities in which she participated at BC, helped her gain a broader perspective and understand the world in a different way, which has helped her professionally.

Michael Weston-Murphy ’10, International Studies, Islamic Civilization and Societies  
**Employer & Position:** New York University, Lisa Goldberg Fellow  
Michael has experience in non-profits, religion, and higher education. Previously, he was campaign manager for the restoration of St. Patrick’s Cathedral in Manhattan. **While at BC,** Michael’s favorite professors were Kathleen Bailey (Political Science) and Franck Salameh (Slavic & Eastern Languages and Literatures). He co-founded and ran Al-Noor, the undergraduate-led academic journal on the Middle East and Islam. He also participated in the Shaw Leadership Program and Emerging Leader Program. Through his A&S studies, he learned to think critically and plan strategically, which has helped him throughout his career.
Cluster: Healthcare & Scientific Research

Beth Baker ’02, Political Science; NYU – Master of Public Health ’11, Community Health

Employer & Position: Boston Public Health Commission, Director Health Access Wellness

Previously, Beth worked as a Legislative Aide at the Massachusetts State House and as Program Coordinator at the Department of Public Health.

While at BC, Beth learned how to write well and think critically. Though she says there are many great professors at Boston College, her favorites were Professors Natoli and Steen. She participated in 4Boston and volunteered at Commonwealth Tenants Association.

Lori Farnan ’86, Biology, Psychology; Boston University School of Medicine – MD ’95

Employers & Position: Brigham & Women’s Hospital, Primary Care Physician; Harvard Medical School, Assistant Professor

After graduating from BC, Dr. Farnan did research for a law firm and then worked as a mental health specialist at McLean Hospital, considering a field in psychology or psychiatry.

While at BC, Lori participated in a work-study program and worked for BC catering. Favorite professors included Dr. Cavanaugh (Psychology) and Father Luima (Physics).

Mark Fennell ’05, Political Science, Theology; University of Notre Dame – J.D. ’09

Employer & Position: HeartWare International, Corporate Counsel

Previously, he was a corporate associate at Choate, Hall & Stewart in Boston and a member of the Jesuit Volunteer Corps in Philadelphia.

While at BC, Mark’s favorite class was Fr. Stephen Schloesser’s World History. His BC A&S degree taught him how to think critically and communicate effectively while being mindful of the larger world around him. He was a member of the Men’s Swimming Team and participated in many retreats/service projects including Appalachia, Kairos, and Arrupe trips.

Tamy-Fee Meneide ’05, Communication, Sociology; M.A. ’06, Higher Education Administration

Employer & Position: Mass General Hospital, Clinical Research Diversity Coordinator

Tamy-Fee also has experience in admissions, sociology research, and medical research.

While at BC, Tamy-Fee was a student leader in student government and the all-female a capella group. The Learning-to-Learn class on tools to being a successful student was the best class she took, as it taught her individual learning and study styles leading her to be the best student she could be. Her A&S degree has helped her in her career by teaching her how to communicate effectively in many different situations.

Cluster: Law

E. Peter Alvarez ’06, English; Boston University – J.D. ’14

Employer & Position: Locke Lord, LLP, Associate

Peter practices corporate law for private equity firms and their portfolio companies and general mergers and acquisitions. Immediately after BC, he joined Teach for America in Houston and then taught in the Boston Public Schools for three years.

While at BC, Peter’s favorite class was Rhetoric as Cultural Studies with Paula Mathieu. He was involved in the Organization of Latin American Affairs, Halftime, and PULSE.

Sheila Corkhill ’88, Psychology; MSW ’89; Seton Hall University School of Law – J.D. ’95

Employer & Position: Ascentria Care Alliance, Pro Bono Attorney

Sheila provides legal representation to unaccompanied minors in Special Immigrant Juvenile cases. Formerly, she was a staff attorney with Catholic Charities Archdiocese of Boston, Refugee and Immigration Services. She has also worked in the Superior Court of New Jersey, Civil Division, and she serves as a member of numerous bar, civic, and charitable organizations.

While at BC, Sheila was involved in the PULSE Program and Council and enjoyed philosophy class with Professors Richard Keeley and Fr. Joseph Flanagan.
**Christal Fenton-Fortes ’02,** Psychology; Suffolk University Law School – J.D. ’06

**Employer & Position:** Ascensus, Inc., Associate General Counsel

Christal is a corporate attorney with experience in financial services, corporate governance, mergers & acquisitions, and securities. She serves on the board of two non-profit organizations that help disadvantaged children in education.

**While at BC,** Christal’s most memorable classes included Business Law and Abnormal Psychology. Her A&S degree provided her with fundamental analytical skills that were beneficial to her in law school.

**Rachele Reis ’12,** Theology; Washington and Lee University School of Law – J.D. ’15

**Employer & Position:** Legal Services Alabama, Legal Fellow

Rachele is also involved in a pre-law mentoring program for high school students and in Project HOPE, a program that assists non-violent offenders in re-entering society after prison.

**While at BC,** Rachele was involved in the Marching, Pep, and Symphonic Bands and worked in the PhoneCenter. She participated in the PULSE program and appreciated the impact the course and Professor Meghan Sweeney had on her career path. Her favorite professor was Lynn Lyerly (History).

**Natacha Thomas ’01,** Sociology; Suffolk University Law School – J.D. ’05

**Employer & Position:** City of Boston, Labor Counsel

Natacha has experience in legal services, the pharmaceutical industry, health care, private legal practice, and local government.

**While at BC,** Natacha was co-founder and president of the Haitian Club (L’Association Haitienne). She started the annual cultural show to showcase Haitian culture and transcend cultural ignorance. She has used her Sociology degree as an activist for low to moderate income workers.

**Cluster: Sports**

**Amelia Green-Vamos ’13,** Psychology

**Employer & Position:** Spartan Race, Director of Brand Communications

Amelia is a communications and social media marketing professional. She has experience in Marketing, Communications, Crisis Communications, Sports, Apparel, Events, Start-ups, and Growth Stage Companies.

**While at BC,** Amelia’s favorite course was Modernism in the 21st Century with Thomas Epstein of the Honors Program. Her A&S degree provided her with a solid background in human behavior that has allowed her to thrive in her career and, above all, an intellectual curiosity that inspires her to ask important questions and challenge herself.

**Steve Kelley ’14,** Economics

**Employer & Position:** Boston Red Sox, Special Assistant to the President

**While at BC,** Steve’s A&S degree gave him unmatched flexibility in pursuing his career. He worked a full-time job while also maintaining his full-time class schedule for three years at Boston College. This allowed him to complement his in-the-classroom education with practical on-the-job experience in the sports industry.

**Tim Shanahan ’09,** Communication

**Employer & Position:** MLB Network, Marketing Supervisor

Tim has worked in stadium ticket sales, NFL team public relations and marketing, and public relations for a TV network.

**While at BC,** Tim’s first foray into the sports industry came through broadcasting sporting events for WZBC, Boston College’s student radio station. His favorite classes were with Professor Keith (Communication) because they allowed him to combine his love of communications and history. His A&S degree and the opportunity to take a wide range of classes have helped him to be adaptable in his career.
Cluster: Technology & Innovation

Elizabeth Costerisan ’03, Communication; University of Notre Dame – MBA ’11  
Employer & Position: Continental Resources Inc., District Manager  
Since graduation, Elizabeth has advanced from entry-level inside sales rep to management at the same company.  
While at BC, one of Elizabeth’s favorite professors was Father Tacelli for his dark sense of humor, and the most influential class she took was public speaking. She believes that learning how to present, communicate, and carry oneself is the best skill you can master in the world of business. Additionally, studying abroad was one of the best experiences she had while at BC, as it gave her greater awareness of the world and different cultures. She credits her A&S degree with providing a variety of skills required for her career in the IT industry.

Scott Olivieri ’90, English; M.A. ’15, Higher Education Administration  
Employer & Position: Boston College, Web Technology Manager  
Scott has also worked in cable television, professional sports, advertising, and financial services.  
While at BC, Scott wrote for The Heights and walked onto the football team. His most influential professor was John Mahoney, Sr. due to his incredible intellect, the care he expressed for students, and his engaging class presence. He believes an A&S degree is intriguing because, when you choose a major with no direct career path, you gain access to the entire network of trails.

Adam Shipley ’06, Psychology; MBA ’12  
Employer & Position: Dun & Bradstreet- Netprospex, Data Operations Manager  
Adam also has experience working in Finance.  
While at BC, Adam’s favorite class was From Saltbox to Skyscraper, which was a course about architecture in America. He also enjoyed going on TechTrek and seeing how different companies operated and how they expressed their culture in their workspaces. After graduation, he found that his A&S degree opened doors at many companies, and discussing work he had done in group projects helped him land his first job out of college. His Computer Science minor has also helped his path significantly.

Michael Van Kradenburgh ’99, Sociology  
Employer & Position: Navisite, Manager of Technical Operations  
Michael also has experience in the healthcare field, cancer research, and consulting.  
While at BC, Michael enjoyed Organic Chemistry with Prof. Amir Hoveyda because it was challenging and required him to understand the scientific method, which he used in his software development career. He also enjoyed Mass Media in American Society, which was part of his Sociology major. The strength of the A&S degree is the breadth of topics that are covered, which required him to become comfortable with topics to which he may have had no exposure. He also enjoyed the cultural activities and guest speakers BC brought on campus.
Endeavor Class of 2016

Layla Aboukhater
Michael Alvarez
Caitlin Ambrosini
Aaron Anderson
Emma Arcos
Caitrin Assaf
Casey Bang
Jonathan Barbosa
Evan Barresi
John (Jack) Baschwitz
Evelyn Baxley
Amy Benison
Kellyn Berrigan
Joshua Bett
Allison Bisnega
Julia Bogiages
Cole Bohdan
Amanda Bolaños
Mario Borges
Sofia Borja Prieto
Blaine Brophy
Elizabeth Burke
Michael Burke
Owen Burns
Gary Calzada
Richard Caparso
Luis Cardenas
Alison Carvalho
Catherine Charry
Michael Chin
Geu Choi
Frances Christianson
Gianina Chua
Andrew Cirillo
Diamani Clifton
Morgan Coakley
Kelcey Conley
Kelsey Connors
Paige Cordero
Evan Cosgrove
Celia Cummiskey
John Curran
Connor Dalton
Jillian Damaris
Celina Daniel
James DeAntonis
Siobhan Dunn
Patrick Dunne
Ribhi El-Zaru
Sara Elzeini
Katherine Fagan
Ryan Falla
Caitlyn Feeney
Anna Ferrato
Alec Fraser
Danielle Gaudet
Miriam George
Erin Getty
Jillian Giaccio
Joseph Giarraputo
Stephen Gorson
Charles Greulich
Alexis Grimard
Maria Guerra
Madison Hall
Lewis Hallowell
Murphey Harmon
Caitlin Hewitt
John Hogan
John Howard
Hadley Hustead
Stephanie Iglesias
Claire Jasper
Solina Jean-Louis
Alaina Jennings
Kerrian Johnson
Kristen Johnson
Eileen Kao
Mary Ashley Keene
John Kelly
John Kenney
Jack Kessler
Tim Kiernan
Eliot Kim
Elizabeth Kopec
Susan Kourtis
Claire Kramer
Tiffany Yoyo Kwan
Jacqueline Lacovara
Kimberly Lam
Thomas Largeey
Keun Hee Lee
Jack Lenahan
Amanda Lewis
Zining Li
Kathryn Lieder
Qian Lin
Grace Lipo
Zachary Litwin
John Lopez
Xin Lu
Caterine Lucero
Jerry Luk
Claire Lynch
Emily Lynch
Emily Mara
John Marquardt
Alexandra Martin
Samuel Mbugua
Aine McAlinden
Whitney McDonald
Katie McGirney
Ian Michelson
Chris Miller
Isabel Miller
Matthew Mingrone
Robert Mitchell
Alexandra Morales
Ryan Morrissey
Xiomara Munoz
Katherine Murphy
John Murray
Kevin Neu
Carlande Nicolas
Yaa Obeng
Claire Oh
Jeewoong Oh
Brendan O'Leary
Matthew O'Malley
John O'Reilly
Amy Pacitto
Nick Page
Dan Paliotta
Emily Pan
Jun Young Park
Sungjoon Park
Drew Perry
Mary Posillico
Christopher Powers
Emma Powers
Timothy Prier
Huifeng Qian
Joela Qose
Samantha Quinn
Ryan Quish
Abigail Raftery
Faith Rapley
Joelle Resnik
Spencer Reuben
Sofia Ribeiro
Kathleen Roche
Katherine Rogers
Alexander Rougeau
Caroline Roughneen
Charles Sargent
Sabrina Sarmiento
Seamus Scaring
Stephanie Shou
Kristen Silvestri
Sean Siry
Bradley Soderberg
Madeline Soutter
Eric Sporel
Laura Stateler
John Stedman
Sarah Sullivan
Sean Sullivan
Katherine Sweeney
Joseph Thiel
Matthew Thompson
Patricia Thomson
Will Torsiglieri
Amelie Trieu
Sara Valdez
William Van Dalsem
Nathanael Victor
Alexandra Villareal
Margaux Villeneuve
Ryan Vu
Emmett Walsh
Stephen Walsh
Charlotte Whalen
Taylor Whittaker
John Winston
Kristen Wnuck
William Woodason
Dan Wu
Yueding Xu
Hyun Yang
Lauren Yeagle
Brian Yoon
Simon Yucel
Joseph Zajac
Sarah Zhukovin
Michael Zschokke

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Endeavor FAQs

What if I’m still confused about my career direction after completing Endeavor?
Endeavor is a program that will help you learn to explore potential careers so you can identify areas of interest, and won’t necessarily result in a career decision. The Career Center will continue to provide you with support and resources as you continue exploring your career interests and goals. Additionally, you are welcome to schedule an appointment or come by for a drop-in with a Career Advisor. We also encourage you to stay in touch with Endeavor peers and the alumni you meet through the program.

What should my next steps be?
Your next steps will vary depending on where you are in your career discernment process. However, a next step for all students is to seek additional opportunities to connect with the Career Center. Career discernment is a process and it will take time and effort to solidify your career goals. You can meet with a Career Advisor at career chats or workshops, and through advising appointments or drop-ins. Additionally, you can participate in Career Center networking events, information sessions, expert-in-residence visits, or customized career fairs to continue your career exploration or to seek out internship opportunities. You can access many helpful resources on the Career Center website or through your EagleLink account.

How can I meet with a Career Advisor and what topics can we discuss?
You can meet with a Career Advisor during career chats, workshops, advising appointments, or drop-ins. Through these group or individual sessions, you can discuss topics including, but not limited to, choice of major(s) or minor(s), how to write an effective résumé or cover letter, internship or job search strategies, graduate school, and LinkedIn profile development.

Will this event connect me with an internship?
Though Endeavor will not directly connect you with an internship, it will open many doors for continued career exploration and future professional opportunities. Specifically, Endeavor will give you tools to help you define and articulate your skills, and the opportunity to explore career fields that will help you clarify your interests. In addition it will introduce you to many BC alumni working in a wide variety of industries. Participating in Endeavor will give you greater familiarity with the many services and resources available to you through the Career Center that will help you search for an internship.

Should I mention the Endeavor program on my résumé? How can I highlight my participation?
Yes, participating in Endeavor shows employers that you are serious about your career development and showcases your extracurricular involvement. You can highlight Endeavor on your résumé under an Activities or Involvement section or describe how the program impacted your career direction in a cover letter or personal statement.

How should I follow up with alumni or my trek hosts after the program?
If you connected personally with an alumnus/a, we strongly encourage you to send a personalized thank you note; either handwritten or electronic is fine. If you did not obtain their contact information during the program, use LinkedIn to connect. However, try to be proactive and think ahead. If you are interested in staying in touch with someone you met during Endeavor, ask them if they would be willing to stay in contact and their preferred mode of communication (i.e., phone, email, or LinkedIn).

Should I find a mentor after the program?
Yes, a mentor can be helpful when exploring career interests. When choosing a mentor, identify an experienced and trusted individual who may support and challenge you in your professional and/or personal endeavors. He/she will not always agree with you, rather he/she will challenge you to answer tough questions and support your overall growth. A good mentor will have similar values to your own, strong communication skills, willingness to teach and develop realistic expectations, and a personality that complements your own.

How can I find a mentor?
Use your existing network to identify an individual who would be a supportive, but challenging mentor. A mentor may be a teacher, supervisor, colleague, friend, family member, person of faith, or someone who has been involved in your life in a significant way. A good mentor/mentee relationship takes time to develop, and both the mentor and mentee will need to invest significant time in fostering that relationship.

You’ve mentioned several online Career Center resources and sites. How can I access these sites?
Career Center homepage | bc.edu/careers
Drop-ins schedule | bc.edu/dropins
EagleLink | bc.edu/eagelink
CareerEdge (News & Events Hub) | careeredge.bc.edu
JUMP START
YOUR CAREER
Job and Internship Skills Sessions and Recruiting Secrets Revealed Panel

January 22 | Heights Room | 10:30 a.m. - 2:30 p.m.
All class years welcome.
Come for sessions that fit your schedule.


Explore your path.
Meet the Career Exploration Team:
This team works with students in the early stages of career discovery, helping them to:
→ identify skills, values, and interests through self-assessment
→ explore or change majors
→ investigate different career paths

Pursue your future.
Meet the Career Engagement Team:
This team works with students who have a sense of their career direction, helping them to:
→ explore a specified career field or industry
→ search for full-time and internship positions
→ conduct informational interviews and network
→ apply to graduate school
→ prepare for interviews
→ evaluate a job offer

Stay connected.
Follow the Career Center on Facebook, Twitter, and Instagram.
Join the BC Career Community on LinkedIn at bit.ly/bccareerlinkedin.

#bcendeavor
The Career Center offers a wide array of programs to support students of all majors with their career decision-making process, as well as their career search. Below is a listing of our major Spring 2016 events. For more, visit bc.edu/eaglelink.

Jump Start Your Job or Internship Search  
Friday, January 22  
Launch or revive your job or internship search to start the spring semester off right! This event is organized into four skills-based breakout sessions, as well as a “Recruiting Tips Revealed” panel. All class years and majors are welcome to join us for some or all of the event.

Science Networking Night & Internships in the Sciences Panel  
Tuesday, January 26  
Are you considering or currently pursuing a degree in Biology, Biochemistry, Math, Computer Science, Chemistry, Physics, or Environmental Science? Come learn from your peers about their internship experiences related to these programs and network with BC alumni.

Résumé and LinkedIn Night  
Wednesday, January 27  
A chance to meet with an employer or alumnus/a for a résumé or LinkedIn profile review. Get tips from and network with an expert!

Teacher Career Day  
Saturday, February 6  
This event will feature a panel of school administrators who will discuss hiring in public schools, as well as conduct group practice interviews. Teacher Career Day is for both undergraduate and graduate students in the Lynch School of Education’s teacher training program.

Practice Interview Night  
Tuesday, February 9  
Learn from and practice your interview skills with employers!

Start-up & Entrepreneurship Fair  
Thursday, February 18  
The Start-up & Entrepreneurship Fair will expose students to the wide array of potential career opportunities that exist in various emerging industries.

Nursing Networking Night  
Thursday, February 18  
Calling all nursing students! Network with alumni in a variety of nursing specialties working at major hospitals in the area.
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Sports Business Society Networking Night
Monday, February 22
The Sports Business Networking Night will provide the opportunity for students to connect with representatives from over a dozen sports-related organizations.

Diversity Virtual Career Fair
Tuesday, February 23
Join us for a national virtual career fair featuring companies from a variety of industries and locations. Learn about potential internship and job opportunities!

Education & Social Services Career Fair
Wednesday, February 24
Featuring 60 educational and social service organizations seeking Boston College undergraduates, graduate students, and alumni for a wide range of full-time and internship opportunities. Organizations are hiring for non-teaching jobs, as well as teaching jobs for students with or without certification.

Spring Career & Internship Fair
Thursday, February 25 & Friday, February 26
This two-day event will feature a wide variety of organizations each day, all of which are seeking students for full-time and internship opportunities.

Green Careers Night
Tuesday, March 22
Interested in a sustainable career? Meet with and learn from alumni and professionals in a variety of green careers.

Careers in Government Networking Forum
Wednesday, April 6
Interested in a career in government or law enforcement? Join the College Career Centers of Boston for a roundtable networking event with recruiting representatives from federal, state, and local government offices, as well as law enforcement and protective services agencies.

Communication & Marketing Networking Night
Wednesday, April 13
Interested in a career in communication or marketing? Meet with alumni working in a variety of industry areas to learn more about their career paths and get tips for entering the field.