TOWARD A RENEWED CORE

May 2, 2013
COMMUNITY ACADEMY

A PRESTIGIOUS IDEAS

The Renewed Core

Boston College + Continuum

Enduring Questions: Community of Inquiry (6 courses)

The Renewed Core
A FESTIVAL OF IDEAS

COMMUNITY OF EXPERIENCES

2 EXAMPLES OF COMPLEX PROBLEMS

COMPLEX PROBLEMS = COMMUNITY OF INQUIRY (6 credits)

THE RENEWED CORE

TEAM-TAUGHTテクノロジーズ
Communities of inquiry can encourage a reflective approach to life.

For example, some students might want a record in order to reflect on the personal implications of their enduring questions or concerns. Boston College will develop programs focused on helping students ask questions and engage students in participant discussions that help them develop their critical thinking skills. The Career Center, the Academic Advising Center, and other groups will assist students in linking their experiences inside and outside the classroom. Students will be provided with opportunities for reflection that will be made available to students inside and outside the classroom.

Beginning with the Communities of Inquiry course, new opportunities for reflection will be made available to students inside and outside the classroom.

Opportunities for reflection in the primary ways:

The core renewal committee will work with faculty, mission and ministry, and student affairs to develop enhanced

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Reflection

The Renewed Core
same topic differently based on their values, customs, and circumstances.

The work in which different groups—defined by region, nation, culture, religion, race, class or gender—might participate, influence, and feel the impact of the

institutions, in order to understand their role in relation to critical, economic interests, political, religious, and social contexts. Students should also consider

institutions might develop an awareness of global connections and

impact on society and different groups of people.

Global Differences/Social Justice: Foster an Ethical Awareness of Global Connections and Inequities; Consider

them.

Students should receive ample feedback on their writing and have opportunity to revise. Writing fellow will be available to assist if faculty choose to work with

Building Question courses should incorporate multiple opportunities for students to practice and get feedback in the chosen form(s) of communication. To build

submissions. Examples for other forms of communication include presentations, posters, talks, debates, whole articles, and videos.

Courts should incorporate multiple opportunities for students to practice and get feedback in the chosen forms of communication. Wholesome, thoughtful, and

variety of print and digital media.

a strong writing component. Faculty may choose to incorporate other communication skills, considering written and oral presentations and visual presentation across a

documentation, and online courses will differ in the ways they incorporate different forms of communication. While many core courses should combine

development. Students through writing, is by writing, and in writing, and through peer feedback, it is clear that writing skills are

Develop Communication Skills for the 21st Century, Building Toward Written, Oral, and/or Visual Excellence.

problems and should include multimedia and their engaged work. Core courses should aim for a medium grade no higher than B-.

All Core Courses will be academically rigorous. They will ask students to engage with complex concepts and challenging ideas. Each core course will require students

Appendix

Additional Thoughts on Renewed Core Courses
Enduring Questions

- Faith and Doubt
- Justice and the Good Society
- Man and Nature
- Being Human
- Self and Society

Complex Problems

- Cities and Urban Life
- Climate Change
- Aging and Society
- Global Wealth and Poverty
- Health Disparities
- US and the World
- Human Rights
- Terrorism

Where will Energy Come From?

Appendix

Community of Inquiry: Examples