**University Council on Teaching**

**Meeting of Tuesday February 23, 2016**

**Meeting Minutes**

**12:00 – 12:12 Marketing for CTE events coming up by Stacey**

* Grant meeting – lunch in April
* Cohorts for next year
  + Purpose of cohorts bring a dozen faculty together to discuss a teaching question
  + $2500 stipend
  + Proposals due March 14th
  + 4 Cohort topics:
    - Hybrid Course Design
    - Mediakron
      * Using it as a project tool for students
    - Contemplative Pedagogies
      * How to implement these ideas in the classroom
    - Creating Inclusive Classrooms
* Sherry Turkle
  + Discussion group on her research
  + Implications of her research on the classroom
* Workshops coming up
  + Mix of workshops that focus on teaching and technology and just fundamental teaching
  + More people come to workshops that involve technology but that trend is shifting

**12:12 – 1:00 Diversity Workshop Presentation by Stacey**

* How to invite faculty into the diversity conversation?
* Video- Where are you from?
  + Portrays the reality that minority students face
* Sample student comments about feeling excluded in the classroom discussion
  + Discussion notes:
    - Teachers do not understand their audience
    - There has to be approaches to making everyone within the classroom environment feel comfortable
    - Can talk about anything as long as there is comfort in the classroom
    - Harvard Law school did a study that women were uncomfortable to speak in the law school especially in their first year
    - The process of learning is uncomfortable
    - Need to assess why a student is uncomfortable
    - 2 approaches: acknowledge or not acknowledge the minority students in the classroom when discussing topics related to race
    - Invisible vs. hypervisible – how to create space where students do not feel invisible and do not feel hypervisible
    - Teachers need to recognize differences and how to be inclusive with minorities when discussing difficult topics
    - How do you bring racial differences into the classroom without pointing out stereotypes?
    - Teachers need to be prepared to deal with diversity issues because they will always be prevalent
    - Teachers need to find a constructive way to get students to encounter who they are – a process that may be uncomfortable
  + Strategy for implementing diversity workshops
    - Need to bring in key people
    - Encourage leaders of cohorts to be missionaries
    - Ask students to tell me “what you want me to know about you?”
    - Programs specific to departments
    - Summer institute – 3 day intensive on diversity– Ithaca College has used this approach in the past
    - Get students involved

**Next Meeting:** Invite a spokesperson from the UGBC to discuss an initiative to get faculty to post syllabi early so students with disabilities have time to get materials needed for class