

Ex Libris

THE NEWSLETTER OF THE PRESIDENTIAL SCHOLARS PROGRAM, BOSTON COLLEGE

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Fall Retreat Ignites Scholars to Set the World Aflame



Scholars pose for a quick photo before returning to campus.

By Dan Lundberg, A&S '16

Like any good freshman, when I received the email outlining the September Presidential Scholar Retreat in Dover, I made sure to memorize the agenda...or at least glance over it...once. To be honest, I had no idea what awaited except

maybe some good food, cool people, crazy stories, and perhaps, if I played my cards right, a victorious round of Apples to Apples.

Stepping onto the bus and teetering past the rows of unfamiliar faces in pursuit of an equally desperate freshman, I was met with an infectious buzz of laughter and frantic catching up among friends that continued all through the ride until we disembarked on the idyllic Connors Family Retreat and Conference Center, tossed our bags in our rooms, and dug into breakfast.

A few introductory remarks and breakout sessions later, we assembled as a PSP family to hear Dr. Amanda Heron Parsons, PSP'97, speak of her experience as Deputy Commissioner for the New York City Department of Health and Mental Hygiene. Focusing on the years she spent wavering between business and medicine, she stressed vocational discernment as a lifelong pursuit requiring constant attention and flexibility.

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Photo: Andrea Gatti

Scholars enjoy a game of pick up soccer on the front lawn of the Connors Family Retreat and Conference Center.

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The rest of our evening was devoted to an optional mass, soccer, a barbeque dinner, and lots of free time to chat with friends (or especially in the case of freshmen, making some). Hours later, when I finally did make it to bed, I couldn't help smiling. I had met some awesome people, learned more than I probably cared to know about a few of them courtesy of some campfire games, and now had a warm bed and at least six hours to get some sleep.

The noise began at 5 o'clock.

I sat up in bed, groggy. My cell phone was out of batteries, so I knew it wasn't that, and the mental alarm clock my roommate relied on definitely wasn't that loud. Fumbling for my glasses, I stuck my head out the door, saw some moving bodies, and booked it down the stairs to join the pool of disheveled scholars forming outside.

There, the coherent among us gathered to make sense out of things and for the next fifteen

minutes of dewy cold, chatted about how years from now, though we might not remember the speeches we heard or even some of the people we met, we would all remember that time the alarms forced us outside, some without shoes, some fully dressed, most of us in our pajamas.

It was a storybook ending to our retreat, and after that, things only got funnier the next two times the fire alarms sounded, each conveniently spaced to go off just as I was drifting off back to sleep.

Join us in congratulating Jennie Thomas who has been promoted to Associate Director of the Presidential Scholars Program!

PSP Alumni Spotlight: Jean-Paul Sanday

By Marie Pellissier, A&S '15

Jean-Paul Sanday, CSOM'06, describes the Presidential Scholars Program as a “unique moment in my life.” For Jean-Paul, the Presidential Scholars Program has had a huge impact on his life trajectory. As a Marketing and Operations major, he focused on the business world, but his experiences as a Presidential Scholar drove him to look beyond the corporate world to non-profits as well. While he was an undergraduate at BC, he co-founded the Level Field Foundation, a non-profit aimed at refurbishing and building new athletic facilities in inner-city areas. The Level Field Foundation, though it has condensed, is still in operation today. He says that the program, with the emphasis on social justice, inspired him to take his business learning into the world of the non-profit.

After graduation, Jean-Paul's PSP connections were a huge influence in his career trajectory. His first job, at Summit Partners, came through a PSP

alumnus who had been his host at the prospective students weekend. From there, he went to Stanford Business School, focusing in entrepreneurship. The Presidential Scholars Program influenced him in that decision as well, as he had “several buddies who had gone to

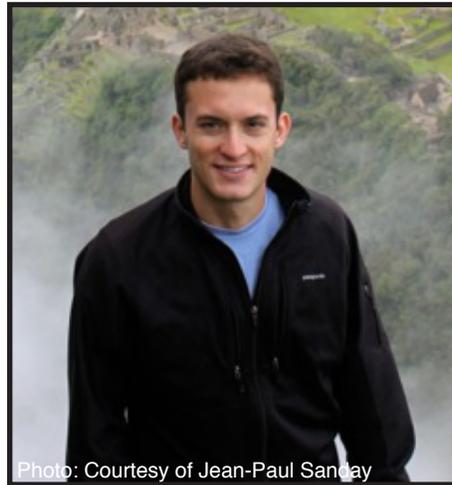


Photo: Courtesy of Jean-Paul Sanday

Jean-Paul Sanday, CSOM '06

the Bay area [of California] who told me what a great place it was.” After going through the PSP, he says he gained an “appreciation for people's makeup and values, for the advice they have to offer and their different backgrounds” which has

served him well in the professional world. After Stanford, he took a job at Kiwi Inc., an online gaming company, as the Director of User Acquisition. He counts this as one of his biggest recent successes, but reports his most important recent accomplishment was getting married in November of 2011 to a fellow BC grad! For the future, his plan is to not have a plan—to take advantage of whatever opportunities life has to offer. For current Scholars, Jean-Paul has the same advice: take advantage of whatever the PSP has to offer. “This is a unique moment in your life to be surrounded by the type of people that the PSP brings together. Take advantage and remember that it's not always going to be that way. Make the most of it, learn about yourself and learn from the experiences you have, and foster those bonds with the other people in the program.”

Jean-Paul can be reached at sandayj@gmail.com.

Summer Experiences Summer Internships Teach Flexibility and Responsibility

By Shannon Cook, A&S '13

This summer, the Presidential Scholars senior class pursued incredibly varied internships in their chosen field, from interning at a civil court to writing articles for a scientific magazine to teaching English. These experiences took places mostly in the U.S., however, three of the Scholars found their chosen opportunities abroad, in Brazil, Haiti and Australia. This

year in particular, the theme at the internship presentation night was an encouragement and appreciation for the support to try something new and use the summer to branch out. I can certainly personally attest to that mentality: I took the liberty to do something new and had incredible time working at Lookout Mountain Hang Gliding in the sales and marketing departments in Chattanooga, Tennessee. On the other hand, some of the

Colleen Sinnott, A&S '13, talks about her experience at HealthLeads.



Photo: Jennie Thomas

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Sophomore Class Embraces Service In Shaw House

To fulfill the Jesuit ideal of being men and women in service to others, during the summer following their freshman year the Scholars explore the problems of hunger, homelessness, and educational inequity in the Boston area through participation in a program modeled after PULSE, Boston College's nationally acclaimed course of study and service. Through their work, Presidential Scholars are challenged to see themselves in relation to acute national problems, to think creatively about the roots of these problems, the nature and efficacy of society's response, and the response that these problems elicit in their own personal and professional lives. In parallel with their service, Scholars read and reflect on a variety of texts—from philosophy, social science, public policy, economics and theology—pertinent to issues of poverty and social justice. Weekly discussion sessions challenge Scholars to integrate these readings with their field experiences and to reflect on the implications for their personal values and professional goals.

By Daniel Cattolica, A&S '15

Presidential Scholars, like many dedicated students at Boston College, are typically very active individuals. We try to find those niches on campus which allow us to express ourselves and our diverse interests. We busy our lives with academic programs, political and community leadership positions, newspaper columns, athletic clubs, music and art groups, and countless other extracurricular activities. With little time for reflection, identity can often become conflated with the specifics of a résumé (and the anxiety of having to create such a résumé in the first place). Very rarely are we together as a class of Presidential Scholars to consider the kinds of responsibilities we have to each other and to our Program, or to think about the meaning of our four years together and what we can accomplish. The six-week Summer Service Learning Program at Shaw House after our freshman year was therefore an incredible opportunity to rediscover the essence of our personal and collective identities in light of a commitment of service to others.

Our class of 2015 worked at a variety of service organizations in the Boston area, which included St. Francis House, Haley House, The Educational Development Group, Rosie's Place, the Suffolk County House of Corrections,

whom we served, as well as our analyses of the approaches and methodologies of our placements to service, matured over the course of the six-week program to take into account not only the realities of life in social services but also



The Class of 2015 gathers for a picnic to celebrate a successful summer in Shaw House.

Project Bread, the Italian Home for Children, Collaborative for Educational Service, Haley House, and a new program called ABCD Elder Services. The diversity of our programs allowed us to explore the topic of social justice in a broad, comprehensive way. We realized that problems often do not have obvious solutions, and that the solutions that do exist are often complex and require a deep investigative commitment. We all found that our initial impressions of co-workers and the people

the underlying social factors and pressures that are often too large for us to notice within the daily scheme of the workplace. Frank DiRenno, A&S'15, reflected upon his service, "My placement at St. Francis House was very eye opening. It was amazing to see the smiles on the clients' faces as we served them lunch, or when I got them an article of clothing they needed. It made me really appreciate the opportunities that I have. I hope to continue giving back to the community and to work harder to become someone who can make a difference in someone else's life." By focusing on the larger, often mysterious theories of economics and society within a real context of human narrative and relationship—placing us in the middle of it all—our placements left us

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Advanced Study Grants: Memorable Experiences

By Marie Pellissier, A&S '15

Presidential Scholars tend to be high achievers. It's not surprising, then, that when the time to apply for Advanced Study Grants (ASGs) rolls around, many Scholars express interest. An ASG is a grant from Boston College given to an undergraduate to pursue an original research project or a skills acquisition project over the summer. Primarily, they are used for learning skills that aren't covered at Boston College, like archaeology. This year, five Scholars were awarded grants to pursue projects in diverse fields, from microbiology to history. Ellen White, A&S'15, and Victoria Luu, A&S'14, were both awarded grants for scientific research or skills acquisition—Ellen received a grant to work in labs at University of Southern California, and Victoria worked on the impact of the absorption of carbon dioxide in oceans in Alaska.

Other grants were more focused on research: Grace West, A&S'15, received a grant to study the Moravian Church, specifically focusing on the experiences of African slaves and their descendants within this close-knit religious community. Having the opportunity to do research in archives of the Moravian Church in Winston-Salem, North Carolina, as well as participate in a worship service at St. Philip's congregation was a hugely meaningful experience for Grace. Beyond simply doing research, her ASG also funded a course in audio documentary production at Duke University, and Grace hopes to produce a full-length audio documentary out of her summer



Photo: Courtesy of Grace West

The archives of the Moravian Church in Winston-Salem, NC, where Grace West, A&S '15, conducted ASG research over the summer.

research. For Grace, the ASG provided an opportunity to cement her interests in race and religion in the American South, and gave her insight on possible career paths.

For other Scholars, the ASG was an opportunity to practice skills they might not otherwise be able to do, even if those skills may not translate into a career. Frank DiRenno, A&S'15, went to Altopascio (near Pisa, Italy) for four weeks to work on an archaeological dig, focusing specifically on the bones from the graveyards under

excavation. For Frank, this was a chance to practice bioarchaeology, as well as to eat some wonderful Italian food! Finally, Allison Wawrzynek, A&S'14, spent a month in Berlin on an ASG, studying German and doing research on economic policy and socioeconomic transformations in Germany and the EU-zone, specifically focusing on the Euro crisis and the social change following the fall of the Berlin Wall. The German language study gave her a chance to prepare for her internship later in the summer, and she says that the best part of her summer experience was becoming familiar with the mix of culture, history, and perspectives that is Berlin.

For all the Scholars who receive them, ASGs provide a great way to go and learn new skills, pick up new languages, and to learn something about themselves in the process.



Photo: Courtesy of Frank DiRenno

Frank DiRenno, A&S '15, using a total station to survey a burial site.

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Scholars took more traditional routes and focused on building skills in areas of expertise already identified as potential career paths. There were many key takeaways provided by our presenters, including Kelsey Swift, who taught English in Haiti, Colleen Sinnott, who worked with HealthLeads, a Boston-regional social work/public health organization, and Rachel Newmiller, who explored exhibit design at the Smithsonian Museums outside of Washington D.C., combined with my own insights from working at Lookout Mountain.

From redesigning the entire summer due to visa requirements and changing responsibilities, we all had to think outside the box and find solutions in order to have the best summer possible. Although each Scholar had a fruitful summer, no internship went precisely as planned. Personally, I rediscovered

the difficulties of trying to implement new ideas in an already established company structure. Given that most of my work was in sales, I learned how to effectively persuade others to see my point of view and rally to my side: so much so that I was able to design and run a successful marketing campaign.

Kelsey reported that while she enjoyed her time in Haiti, she felt that her position as a teacher and implementer of social change would have been much more effective if she had more skills to bring to the table. While she indicated that she would certainly go back to Haiti, she felt that there would need to be a more definite reason and structure to her next



Shannon Cook, A&S '13, about to take flight!

visit, other than to teach English. Meanwhile, Kelsey affirmed that she enjoys teaching adults and wants to consider incorporating adult education into her life, either as a career path or volunteer work.

From a different perspective, Colleen found that her job was more like being a social worker than a medical practitioner. While she wants to be a doctor, the experience included many communication-based tasks such as cold-calling patients and doing follow-ups, which she determined may not be the right route for her in public health. Despite being closely related to what she wants to do as a career, Colleen identified that the caveats in public health do not necessarily stimulate her the same way that patient care might.

A biology major like Colleen, Rachel has volunteered for The Campus School at BC for the past three years working in their design shop, creating custom tools to accommodate the special needs of the students. Accordingly, her internship fell in line with one of her interests, but not necessarily her major. Rachel spent time working at the Smithsonian and truly enjoyed



Photo: Courtesy of Kelsey Swift

Kelsey Swift, A&S '13, teaching english in her classroom in Haiti.

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with a new sense of humility and esteem for life.

On Friday mornings at 9am, we organized ourselves for a roundtable discussion under the leadership of Professor David McMenamain, a professor of philosophy and the director of the renowned PULSE program, a year-long course that engages students in social justice missions throughout the greater Boston area. Our discussions were centered on a wide curriculum of books and novels that presented the theme of social justice in different ways—politically, economically, sociologically, philosophically, ethically, and theologically. This curriculum really lived up to the Jesuit ideal of “men and women for others,” as well as the commitment of Boston College and the Presidential Scholars Program to integrate intellectual, personal, ethical, and religious formation.

What emerged from our readings and group discussions was a paradigm of *self* and *other* that encouraged us to examine the hidden relationships between us and the outside world. For example, by reading Jane Jacobs’ *The Life and Death of Great American Cities*, we developed a greater understanding of the role of a city’s infrastructure and urban planning in the socio-economic stratification of its people. Looking at our own city of Boston, we talked about how the insular, income-based separation of neighborhoods can create an “us vs. them” perception of social life that not only undermines the sense of community and social responsibility, but leads to people considering actions like vandalism

to be someone else’s problem. In *Doing the Truth in Love*, Michael Himes challenged us with the penetrating question, “What is the best possible way in which you can give yourself to someone else? How can you give yourself to someone else in such a way that your self-gift advantages that other and not, first and foremost, you?” Our active lifestyle of work and service, and the new perspectives with which we struggled and contended during our group discussions really demanded a change in the way we understood our entire lives as college students. By framing our experiences and motivations in terms of a self-other model of being, our lives can be open to enrichment from a variety of educational sources, not merely the classroom.

This program was by no means a time of rest in contrast to our academic lives at Boston College. If we weren’t as busy, then we were at least as tired. Maybe more so. For many of us, this was the first experience of a more traditional work-week style of job, complete with the long hours and daily public transportation commute. Nevertheless, our service work was far more concentrated than the array of BC activities during the school year can ever be. This exchange of one kind of “busy-ness” for something radically different brought out more of our authentic selves as we wrestled with issues that with which we really seemed to relate.

In addition to the service component of our summer program, our class had to begin the steps of creating, planning, and executing our own social justice initiative on the BC campus as part of our PSP sophomore leadership

development curriculum. The first step—holding a meeting—was at first difficult to make for our large group of 19. Not to mention the varied opinions and voices once we actually had the meeting. Nonetheless, once we all were finally together for moments of discussion and reflection, we found remarkable common ground in our service placement experiences, common ground that has become a sort of shared identity that we are now using to articulate in the foundation for our Social Justice Project—adult empowerment through education. As Alicia McKean, LSOE’15, puts it, “when considering what to focus on for our social justice project, our experiences at Shaw were very influential. Because we were so heavily involved at organizations, we really got to know other people and understand the challenges they were facing. Thinking about and experiencing society on a larger scale helped us realize how many important issues like adult education are often overlooked.” By getting a better sense of who we are in the world through our six weeks of service learning, we now have a clearer vision of how to proceed not only with this upcoming school year but with the next several years of our education and maybe even our lives beyond.

***Are you already on
LinkedIn?***

***If so, join the
Boston College
Presidential Scholars
Program group!***

From Venice to Tajikistan, Scholar's Language Studies Span the Globe

By Claudio Quintana, CSOM '16

For the Class of 2014, this past summer was an opportunity to explore the world. Every Scholar had the opportunity to go abroad to study a language of their choice, and gain an international perspective on their own interests. The Scholars spread out across the globe, from Venice, Italy, to Dushanbe, Tajikistan. Each Scholar returned with a broader lens on issues that varied from public health to ecology and urban development, as well as a better grasp of a foreign language.

"It is indisputable that the world becomes ever more connected," said Matthew Alonozana, A&S'14, who spent eight weeks at Peking University in Beijing. "Having the opportunity to go to another country and learn the language of its people, draws us much closer to their culture. By being able to interact with them better, we learn from each other better." While he was abroad,



Photo: Courtesy of Francesca McCaffrey

Francesca McCaffrey, A&S '14, enjoying the day in Venice, Italy.

Matthew focused primarily on intensive Chinese language study, but was also able to learn about the Chinese public health system and traditional Chinese medicine.

Brooke Loughrin, A&S'14, spent her time in Dushanbe, Tajikistan. Brooke was in Tajikistan as a Scholar in the U.S. Department of State's Critical Language Scholarship (CLS). This competitive scholarship was only awarded to 631 students out of more than 5,200 undergraduate and graduate students.

"CLS was a wonderful opportunity to take two months out of my schedule to focus day and night exclusively on Persian," Brooke said. Her studies consisted of both Classical and Modern Persian literature classes. "We had the chance to study some of Iran's most famous authors and poets. Every day after classes, we also had four to five hours of private one-on-one tutoring to practice speaking" Brooke said.

Though they were abroad, Boston College was still present in many Scholar's experiences.

Francesca McCaffrey, A&S'14, who spent five weeks in Venice, Italy, spent her time practicing her Italian, and researching ecology, urban development, and environmental law, which is particularly interesting in a city surrounded by water.

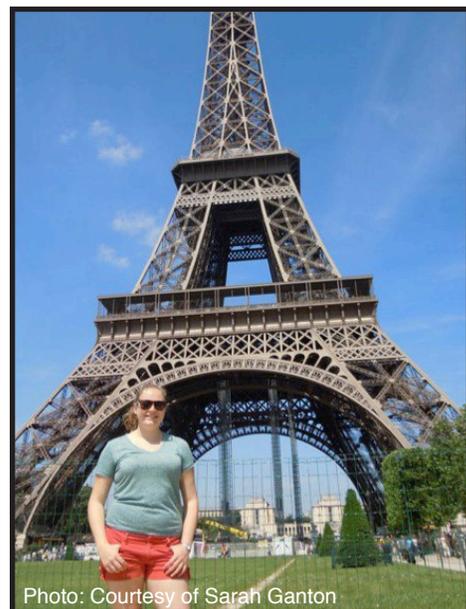


Photo: Courtesy of Sarah Ganton

Sarah Ganton, A&S '14, before the Eiffel Tower in Paris, France.

She also took a course taught by a BC Professor Marc Landy on Venetian history, politics, and ecology. David DePalma, A&S'14, who also spent his summer in Italy, was in Rome, taking language and culture classes at the Sapienza-University of Rome. He also spent time in Verona, interning at the Solid State Chemistry Laboratory under Professor Marco Bettinelli, a colleague of BC physics professor Baldassare DiBartolo. Though the lab was fascinating, David says, "a highlight of my trip was being in Rome's Circus Maximus for a viewing party for the UEFA Euro 2012 final between Italy and Spain with over 500,000 Italian soccer fans!"

While some Scholars used their time abroad to further professional or academic interests, others used it to further interests. Marye Moran, A&S'14, went to Mussoorie, India, focusing on

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her summer. She worked in the model shop, designing and making exhibits, and by the end of the summer had presented ideas to a full team of high level executives and was a part of each step of the process.

In each internship, a high degree of independence and trust was established. I believe this was one of the most fundamental components to having a good experience. As Rachel aptly put it, “the best internship is where it’s more like a job; you’re fully incorporated into the business like you work there.” Whether we go on to consulting jobs, become doctors, or are still trying to figure out what we want to do when we grow up, this summer was a great learning experience in flexibility and responsibility.



Photo: Courtesy of Rachel Newmiller

Rachel Newmiller, A&S '13, in the model shop at the Smithsonian Institution.

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creative writing while exploring a new part of India. Nicholas Moffa, A&S'14, expanded on his interests in community service, living in Cochabamba, Bolivia, with a host family, taking intensive Spanish courses, and volunteering for the non-profit Fe y Alegria, organizing and implementing a health education program for over 250 middle school children.

The diversity of locations for the summer immersion program illustrates the diversity of interests in the class of 2014. Sarah Ganton, A&S'14, and Margaret Scollan, A&S'14, immersed themselves in French, Joseph Manning, A&S'14, in Spanish, and Alison



Photo: Courtesy of Marye Moran

Marye Moran, A&S '14, in front of the Taj Mahal, India.

Wawrzynek, A&S'14, in German. All of the Scholars understand the importance of being fluent in another language, and as Matthew Alonsozana puts it, “the experiences that we gain through this summer will come back to us and help shape us into leaders on campus and beyond.” That is, in the end, the ultimate goal of the language immersion program: to help create Scholars with an international focus and perspective, whatever their academic and professional goals.

Presidential Scholar Makes History at UN

By Lucas Allen, A&S '16

On September 21, 2012, Brooke Loughrin received news of the opportunity of a lifetime. Three weeks after she and seven hundred other people had applied to be the first ever U.S. Youth Observer at the United Nations, she was the one who would be on a plane to New York within three hours. The next day, she would find herself in the heart of the activity at UN General Assembly Week, meeting with agents of change from around the world and beginning her responsibilities in the new, historic position.

The U.S. Youth Observer program, launched by the United Nations Association of the U.S.A., serves to connect young people with the United Nations, promoting global engagement and providing the younger generation with a voice in global affairs. "It's important to create a first degree of separation with leaders," says Loughrin, who used social media to present the events of UN week in a way that would be accessible to youth throughout the world. As soon as she arrived in New York, Brooke got her blog and Twitter account up and running, ready to share her amazing experiences and bridge the expansive gap between the UN and the youth.

Brooke has a long list of international experiences that made her a perfect candidate for this position. As a high school junior, she studied abroad in Visakhapatnam, India, where she witnessed many of the problems that would be discussed during her stay in New York. While India has several issues to face, ranging from



Photo: Courtesy of Brooke Loughrin

Brooke Loughrin, A&S '14, outside the flags at the UN.

gender inequality to education, little progress can be made until clean water is made more accessible to the poor. As Brooke puts it, "Global health issues tend to boil down to water."

In the summer following her freshman year, Brooke spent six weeks in Istanbul on an Advanced Study Grant, researching the history of the women's movement in Turkey. This past summer, she was selected for a Critical Language Scholarship sponsored by the U.S. Department of State, in which she learned Persian in Dushanbe, Tajikistan. This multitude of foreign experience made her an ideal fit for the Youth Observer position.

Her trips abroad also gave her unique insight on how global issues are often interconnected.

This idea would be prevalent at the Social Good Summit, a three-day conference that was a large part of Brooke's General Assembly Week schedule. She spoke on a panel with CEO of Tribal Brands Jeff Martin and United Nations Population Fund Executive Director Dr. Babatunde Osotimehin, discussing the role of social media in mobilizing the next generation of social good. "It was an amazing experience to speak on the panel," Brooke said. "Just to be in the presence of Dr. Babatunde was amazing, let alone interacting with him."

While on the panel, Brooke said, "water issues are directly connected to women's issues. When I was working in India, I met girls who said, 'I'd love to go to school,

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Alumni Announcements

Mark Noferi, PSP '96, was published in the New Jersey Law Journal for an op-ed piece regarding the Immigration and Customs Enforcement's (ICE) decision not to deport Dharun Ravi, the Rutgers student (and Indian lawful permanent resident) who was convicted on 15 counts after spying with a webcam on his gay roommate, who then committed suicide. The following address contains the full article: <http://www.brooklaw.edu/newsandevents/news/2012/07-09-2012b.aspx>

Sarah (Martin) Pitlyk, PSP '99, welcomed her second baby, John Joseph Pitlyk ("Jack") in December 2011. In April of this year, she and her family moved from the DC area to St. Louis, MO.

Regina Lennox, PSP '01, is a Westerfield Fellow, teaching legal research and writing at Loyola University in the New Orleans School of Law.

Elizabeth (Babinski) Baker, PSP '02, is now the Program Director for Science and Math at Boston Latin Academy.

Leah de Quattro, PSP '03, gave birth to their second daughter, Bess Alexandra de Quattro, on August 11th.

Scott Gentile, PSP '06, is now the General Education Course Coordinator in Hunter College's Math & Statistics Department (in addition to his existing role of Assessment Coordinator). He has also been invited to speak at the International Conference on Technology in Collegiate Mathematics at the 2012 meeting in Boston this coming Spring, on the topic of Assessment in Collegiate Mathematics Courses.

Alex Yiannopoulos, PSP '07, just completed his M.A. thesis in Buddhist Studies at the Rangjung Yeshe Institute in Kathmandu, Nepal.

Kat (Wakeham) Barnes, PSP '07, was awarded one of five Pisacano Leadership Scholarships, which seeks to advance the specialty of family medicine by professionally and financially assisting accomplished individuals in their quest to achieve excellence in family medicine. She was also published in the New England Journal of Medicine on September 6th, an article entitled "The Developing Vision of Primary Care."

Allison Ramirez, PSP '07, graduated from a dual-degree Masters program at the University of Texas at Austin in May and was awarded the Emmett S. Redford Award for best masters thesis as well as the Community Engagement Award. She is now doing Monitoring and Evaluation for a USAID funded violence prevention project in El Salvador.

Ryan Beck, PSP '10, is engaged to Christa Campanella, BC '10. They are planning a wedding in the summer of 2014.

Scott Jelinek, PSP '10, had a commitment ceremony on October 6th with his partner Luis Gallego.

Jonathan Pike, PSP '10 has been named a Consulting Associate, Energy & Environment for Charles River Associates in Boston, MA.

Shane Ulbrich, PSP '11, is engaged to Abigail Craycraft, BC '11.

Colleen Maher, PSP '11, will marry Patrick Ernst in the spring of 2014.



Photo: Courtesy of Brooke Loughrin

Loughrin speaks on the Social Good Summit panel with Jeff Martin, Dr. Babatunde Osotimehin and moderator Sharon Feder.

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but I spend four to five hours a day looking for water.” These words landed her on “10 Inspiring Quotes from Mashable’s Social Good Summit,” ahead of quotes from Nicholas Kristof and Hillary Clinton, to name a few! The video of the Social Good Summit panel can be found on Brooke’s page on

the UNA-USA website. Her past international experiences proved valuable in communicating the interconnectivity of global issues.

During her stay, Brooke had close meetings with U.S. Ambassador Susan Rice and Under Secretary of State Maria Otero. She also attended the most important meeting on polio eradication in the last twenty-five years. “Polio is eliminated from ninety percent of the world, but it is still endemic in Pakistan, Afghanistan, and Nigeria.” She met with Bill Gates, who has dedicated a lot of time, money, and effort to the cause of polio eradication. All of her meetings and events were shared with her many followers, who were lucky enough to be taken along for the ride via Twitter and her blog.

After this amazing week, Brooke’s responsibilities were

far from over. On October 5, she headed back to New York to meet with Youth Observers from UN member nations around the world. She will continue to encourage youth involvement through Twitter (@USYouthObserver) and her blog (<http://www.unausa.org/membership/us-youth/blog>). In December, she will head to Washington, D.C. for another busy week that will include meeting with representatives from the U.S. Department of State and UN Human Rights Day. She will also be travelling to speak for UN Association Chapters and high schools in Boston, Denver, and California. When she returns to Seattle after fall semester, she will speak at Lakeside School, where she started the Model UN many years ago.

Brooke’s extraordinary accomplishments make the Presidential Scholars and Boston College proud. When she returns to campus, she will bring with her a wealth of experiences and insights to share. “If you look at the issues our generation has to address, they are so interconnected... pick almost any issue, and it’s hard to solve unilaterally,” she says. She recommends that Presidential Scholars think about how the issues they study can be related to the United Nations, which is a great forum for addressing global issues that require multifaceted problem solving. Brooke serves as an inspiration to all students and youth around the world, who struggle for change in a world that can seem so distant and immovable. As she said on the Social Good Summit panel, “we don’t need anyone to tell us to get involved; we are involved, we are connected, and we are the leaders of now.”



Photo: Courtesy of Brooke Loughrin

Loughrin with U.S. Ambassador Susan Rice.

Welcome PSP Class of 2016!



Photo: Andrea Gatti

Isaac Akers
Chapel Hill, NC

Lucas Allen
Marlborough, MA

Sahil Amin
Fairfield, NJ

Harrison Bacon
Buffalo, NY

Andrew Boyce
Mendon, NJ

Vivian Chang
Morganville, NJ

Nick Denari
Indianapolis, IN

Anthony Gallanis
San Diego, CA

Tate Krasner
Charlotte, NC

Catherine Larrabee
Glen Ellyn, IL

Daniel Lundberg
Orono, MN

Marissa Marandola
Cranston, RI

Maureen McGrath
West Chester, PA

Lucy Methven
Midlothian, VA

Claudion Quintana
Lake Oswego, OR

Nathan Schwan
Arcadia, FL

BOSTON COLLEGE PRESIDENTIAL SCHOLARS PROGRAM
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