LESSON 1: Greetings & Introductions

Content Objectives
- Students will practice common greetings and introductions.
- Students role-play greetings among themselves.
- Students claim their rights through speaking up about them.

Rights Literacy Objectives
- Students discuss the idea of each human having “human rights.”
- Students begin to incorporate simple rights language into their conversations.

Language Objectives
- After being introduced to basic greetings in English, students practice pronunciation through role-playing.

KEY VOCABULARY:

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Verbs</th>
<th>Adjectives</th>
<th>Interrogatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>I, me, you</td>
<td>To be</td>
<td>Nice</td>
<td>What?</td>
</tr>
<tr>
<td>Rights</td>
<td>To have</td>
<td>Native</td>
<td>Where?</td>
</tr>
<tr>
<td>Name</td>
<td>To meet</td>
<td>Good/bad</td>
<td>When?</td>
</tr>
<tr>
<td>Language</td>
<td>To speak</td>
<td>Fluent</td>
<td>Who?</td>
</tr>
<tr>
<td>Country</td>
<td>To live</td>
<td>Fine</td>
<td>How?</td>
</tr>
</tbody>
</table>

COMMON EXPRESSIONS IN ENGLISH:

<table>
<thead>
<tr>
<th>Hello/Goodbye</th>
<th>Nice to meet you.</th>
<th>What is your name?</th>
<th>Where do you live?</th>
<th>I live in_____.</th>
<th>I am fine.</th>
<th>I am worried.</th>
</tr>
</thead>
<tbody>
<tr>
<td>How are you?</td>
<td>Good morning.</td>
<td>Where are you from?</td>
<td>My name is_____.</td>
<td>I am from</td>
<td>I am well.</td>
<td>What does ___ mean?</td>
</tr>
</tbody>
</table>
I don’t speak English. | I am sorry. | Thank you | Have a good day. | Can you repeat? | I don’t understand. | How do you say ___ in English?

Lesson Activities:

PART A) Greetings

On a piece of paper, write the following expression:

“My name is ___________ and I have rights.”

Then, everyone speaks and introduces herself/himself saying the phrase:

“My name is ___________ and I have rights.”

PART B) Simple Role Play Activity

Using the common greetings expressions, introduce yourself to another person in the class. You can begin with the following expressions: “Where are you from?” “My name is ____.” “What is your name?” “Nice to meet you!” “Do you have rights?” “Yes, I have rights!”

PART C) Brainstorming Ideas on Human Rights

In class, share your ideas of the meaning of “human rights” using a word, phrase or an example. At the end of this brainstorming activity, reflect on what all the responses have in common.

Whole group discussion. Express your opinion about the following questions. You can give examples from your personal experiences, if you’d like.

- Do we have rights?
- What kind of rights do we have?
- How do we see rights affecting our lives?