



# Annual Report 2014-2015





## Director

David Hollenbach, S.J. UNIVERSITY CHAIR IN HUMAN RIGHTS AND INTERNATIONAL JUSTICE

# Associate Directors

Daniel Kanstroom PROFESSOR, LAW SCHOOL

M. Brinton Lykes PROFESSOR, COMMUNITY-CULTURAL PSYCHOLOGY, LYNCH SCHOOL OF EDUCATION

# Staff

Jessica Chicco, supervising attorney, post-deportation human rights (through june 2015)

Timothy Karcz, ASSISTANT DIRECTOR

Aimee Mayer-Salins, supervising attorney, postdeportation human rights (since july 2015)

Bonnie Waldron, STAFF ASSISTANT

# Research Professor

Maryanne Loughry, ETHICAL RESPONSIBILITY TOWARDS REFUGEES

## Fellows

Rogelia Cruz Estrada, migration and human rights Ricardo Falla Sanchez, post-deportation human rights

**Ramsay Liem,** martín-baró fund for mental health and human rights

Holly Scheib, POST-KATRINA NEW ORLEANS

Alida Tuzovic, POST-CONFLICT LEGAL ISSUES



Boston College Center for Human Rights and International Justice 140 Commonwealth Avenue Chestnut Hill, MA 02467 USA

# Students

Sriya Bhattacharyya, PH.D. COUNSELING PSYCHOLOGY, 2017 Kevin Ferreira, PH.D. APPLIED DEVELOPMENTAL PSYCHOLOGY, 2018

Jessica Franco, MORRISSEY SCHOOL OF ARTS & SCIENCES, 2015

Emilia Bianco Galíndez, SOCIAL WORK, 2016

Shaun Glaze, PH.D. APPLIED DEVELOPMENTAL PSYCHOLOGY, 2017

Kristin Gordon, MORRISSEY SCHOOL OF ARTS & SCIENCES, 2015

Lin Liang, LAW, 2015

Tesia Mancosky, MORRISSEY SCHOOL OF ARTS & SCIENCES, 2015

Gloria McGillen, M.A. COUNSELING PSYCHOLOGY, 2017

Bara'a Moussa, LAW, 2015

Malgorzata Mrozek, LAW, 2017

**Rocío Sánchez Ares,** ph.d. applied developmental psychology, 2016

Emily Sosrodjojo, LYNCH SCHOOL OF EDUCATION, 2017

**Gabriela Távara Vásquez,** ph.d. applied developmental psychology, 2017

Amie Wells, M.A. COUNSELING PSYCHOLOGY, 2016

# Affiliated Faculty

Ali Banuazizi, BOSTON COLLEGE, POLITICAL SCIENCE Kalina Brabeck, RHODE ISLAND COLLEGE, PSYCHOLOGY Lisa Cahill, BOSTON COLLEGE, THEOLOGY Thomas Crea, BOSTON COLLEGE, SOCIAL WORK David Deese, BOSTON COLLEGE, POLITICAL SCIENCE James Keenan, BOSTON COLLEGE, THEOLOGY Mary Holper, BOSTON COLLEGE LAW SCHOOL Judith McMorrow, BOSTON COLLEGE LAW SCHOOL Stephen Pope, BOSTON COLLEGE, THEOLOGY Rachel Rosenbloom, NORTHEASTERN UNIVERSITY, LAW Lisa Patel Stevens, BOSTON COLLEGE, EDUCATION Katharine Young, BOSTON COLLEGE LAW SCHOOL

WWW.BC.EDU/HUMANRIGHTS

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BC Professor of Philosophy and International Studies, Aspen Brinton addresses a group at an October 2014 event.

## Dear Friends,

We at the Center are proud to have just completed our tenth year in existence at Boston College. The Center's work continues to be important in a time when people around the world are being forced from their homes in record numbers. The United Nations estimates there are 59.5 million refugees and internally displaced people at the time of this writing, the highest number since World War II. These displaced people face severe denial of their human rights. Our Center addresses this tragic situation through research at the intersection of theory in practice. We make public policy recommendations that seek to protect and fulfill human rights, we host an array of speakers who bring human rights-related issues to the Boston College campus, and we continue to advocate for human rights here on campus and also in the larger community.

Specially noteworthy among the many events we sponsored this past year, was a presentation by poet and human rights advocate Carolyn Forché of Georgetown University. In November, 2014, Forché read from her award-winning poetry and spoke of her experience in El Salvador to help mark the 25th anniversary of the murder of six Jesuits and their two companions at the University of Central America in El Salvador in 1989. She drew powerfully from her work to denounce the violence and repression of the military government that killed the Jesuits. She testified to the spirit of the martyrs that still lives on in the life and works of many still fighting for justice. More information on this and our many other events can be found in this report.

Our Migration and Human Rights Project (MHRP) continued work on its many fronts this past year. We saw a wave of unaccompanied children, and mothers with children, primarily from Central America irregularly cross into the US fleeing violence and poverty in hopes of reuniting with family members here in the US. The MHRP collaborated with greater Boston community organizations responding to these people's needs, as they wait for a determination of their legal status in the US.

In addition, the MHRP completed two more modules in its Know Your Rights Tool Kit. The Tool Kit provides educational materials for teachers of English for Speakers of Other Languages. These resources help teachers integrate understandings of human rights and political advocacy into their curriculum through participatory pedagogical methods. The modules are being piloted with community organizations. When finalized, they will be posted on our website's Resources section along with the rest of the Tool Kit. In addition to work with the Tool Kit, an MHRP team of students, attorneys and faculty has been busy giving workshops in the Greater Boston community to educate immigrants and those who work with them on the US immigration system.

The MHRP's ongoing project in the Quiché region of Guatemala has continued its work on access to legal services, assistance in locating relatives caught in the US detention system, and pastoral work with adults and children whose family members have migrated to the US or other places. An MHRP team of PhD students and its supervising attorney traveled to Zacualpa, Guatemala in the summer of 2014 to collaborate with the Guatemala-based team on educational and advocacy work. The MHRP is currently exploring extending its work into other Catholic dioceses in the Quiché region. More about the MHRP's activities this past year may be found in this report.

The Center's partnership with the Jesuit Refugee Service (JRS) also continued this past year. Center Research Professor Maryanne Loughry RSM has been working with JRS to place BC School of Social Work students in JRS internships in places such as South Africa, Malawi and India, helping to prepare the next generation of social workers who will work accompanying and serving refugees. Prof. Loughry has also contributed research papers to several journals, as well as to the forthcoming book co-edited by Center Associate Directors Dan Kanstroom and Brinton Lykes, mentioned below. The Center was also proud to co-sponsor several worthy events and projects initiated by BC this past year, of particular note Fine Arts Professor Khalid Kodi's project in South Sudan and Uganda working with refugees. There, he conducted workshops designed to educate participants on the role of art in self-advocacy, peace-making, employment, and basic therapy. His report "Peacemaking through Art Workshops, Talks, Murals, and Shows in South Sudan and Uganda" is available on the Center's website.

Our graduate certificate program in Human Rights and International Justice again provided multi-disciplinary training in the area. The Certificate was conferred on five additional students from multiple disciplines this year, bringing the total number of certificate recipients to 42 since the program's inception. We were proud to have once again funded human rights-related research through our summer research grant program, funding four undergraduate students and one graduate student. They will present their research findings on campus this coming academic year in January and May of 2016.

The Center has once again been blessed by the generosity of an anonymous foundation with a grant that will enable the Center to continue much of its work in the coming academic year. We express our sincere gratitude to this benefactor.

The Center looks forward to additional exciting developments in the coming academic year. These include the publication of a new book co-edited by Center Associate Directors Brinton Lykes and Dan Kanstroom, entitled *The New Deportations Delirium: Interdisciplinary Responses*, due out in November 2015. We are also planning a spring 2016 conference with human rights practitioners focused on the Declaration on the Rights of Expelled and Deported Persons, a document created through the Center's initiative and refined at a conference we sponsored last year at BC's Connors Center. Finally, I will be on leave as Director in fall 2015, during which I will hold the Maguire Chair in Ethics and American History at the Library of Congress in Washington, DC. During this time I will work on completing research for my book tentatively entitled *Humanity in Crisis: Religious and Ethical Responses to War and Disaster*, which will contribute to understandings of how we can respond to the humanitarian crises that are occurring on a massive scale across the globe in places such as Syria, South Sudan, and Central African Republic.

I invite you to read more about our activities this past year in the articles within this annual report. Additional information may be found in our biannual Center newsletter and in the Migration and Human Rights Project's annual report, both available on the Center's website. Additional resources produced by the Center and in collaboration with partners in the Greater Boston community and with international organizations such as the Jesuit Refugee Service may also be found on our website. We remain deeply grateful for your continued interest in and support for the work of the Center as we continue onward.

With best regards,

## David Hollenbach, S.J.

Director Center for Human Rights and International Justice

# MISSION

The Center for Human Rights and International Justice at Boston College has a distinctive approach to addressing international human rights challenges.

Our model recognizes the interplay of religion, politics, law, economics, and mental health in any nation or community's efforts to protect human rights or to rebuild following the trauma of conflict or injustice. In particular, the Center is distinguished by its:

- Interdisciplinary Cooperation
- Integration of Religious and Ethical Awareness
- Researcher and Practitioner Collaboration
- Policy Recommendation Development

Through interdisciplinary training programs, applied research, and the interaction of scholars with practitioners, the Center is nurturing a new generation of human rights scholars and practitioners who draw upon the strengths of many disciplines, and the wisdom of rigorous ethical training in the attainment of human rights and international justice.

# FACULTY PROFILES

## David Hollenbach

David Hollenbach, S.J. is the director of the Center and holds the Human Rights and International Justice University Chair at Boston College. His research interests are in the foundations of Christian social ethics, especially human rights in the context of humanitarian crises and the displacement of refugees.

## Daniel Kanstroom

Daniel Kanstroom is Professor of Law, Director of the International Human Rights Program, and Associate Director of Center. His research interests include comparative citizenship, immigration and deportation law, and international human rights law.

## Maryanne Loughry

Maryanne Loughry is Sister of Mercy, psychologist, and Research Professor at the Center. She is associate director of Jesuit Refugee Service Australia. Her research interests include urban refugees and how to respond to their needs.

## M. Brinton Lykes

M. Brinton Lykes is Professor of Community Cultural Psychology at the Lynch School of Education and Associate Director of the Center. Her research interests include gender, culture and the effects of the state-sponsored terror. ere are brief descriptions of each of the Center's current projects. More information on these projects is available on our website at: http://www.bc.edu/humanrights/projects.

## Migration and Human Rights

### Ethical Issues Raised by the Plight of Displaced Persons and Refugees

Refugee Studies, led by Professor David Hollenbach, S.J.

There are an estimated 59.5 million or more refugees and internally displaced people in the world today, driven from their homes by civil and international conflicts and natural disasters. Coping with the plight of refugees and displaced persons, with their effects on the communities that receive them, and with the tasks of reconciliation and reconstruction in the aftermath of conflicts raises fundamental questions of moral responsibility and action for scholars and practitioners alike.

In this project, the Center, in collaborations with academic and practitioner organizations, identifies and analyzes the multidimensional issues raised by forced migration confronting those who seek to aid forced migrants in the African context. Greater clarity about these important ethical issues will inform the development of more effective political and humanitarian responses.

#### Forced Migrants, in Collaboration with the Jesuit Refugee Service

Documentation, Program Development and Networking with the Jesuit Refugee Service, led by Professor David Hollenbach, S.J. and Professor Maryanne Loughry, RSM Responding to the overwhelming trend of refugees now living in urban areas in their countries of refuge rather than in camps, Boston College is working with Jesuit Refugee Service as JRS develops guiding principles and social programming for meeting the challenges faced by refugees, be they urban or camped. The project also aims to provide deeper reflection on the social and ethical issues confronting refugee agencies as they develop best practices for responding to the needs of refugees.

#### The Post-Deportation Human Rights Project

Deportation Issues, led by Professor Daniel Kanstroom and Supervising Attorney Jessica Chicco Longtime legal residents can be deported on the basis of relatively minor criminal convictions without any opportunity to present evidence of their family ties, employment history or rehabilitation. Through direct representation, research, legal and policy analysis, as well as outreach to lawyers, community groups, and policy-makers, the project's ultimate goal is to reintroduce legal predictability, proportionality, compassion, and respect for family unity into the deportation laws and policies of the United States.

#### Human Rights of Migrants: Transnational and Mixed Families Project

Participatory Action Research and Community-based Education as Resources for Documentation, Activism and Policy Change, led by Professor M. Brinton Lykes and Attorney Jessica Chicco The project brings together Central American immigrant community members, lawyers, psychologists, educators and social workers in participatory action research processes to document the effects of the upsurge of immigration enforcement on migrants and their families. A primary aim is to develop research and advocacy skills among immigrant communities, and to publish detailed reports on the effects of detention and deportation on transnational mixed-status families that can contribute to a more comprehensive understanding, improve services available to them, and develop human rights documentation for sustained and effective advocacy.

### Migration and Human Rights Project, Zacualpa, Guatemala

Community- based Participatory Action Research and Legal Advocacy, led by Professor M. Brinton Lykes, Sister Ana Maria Alvarez and Attorney Jessica Chicco

This is a collaborative project between local Zacualpans, Guatemala-based researchers and religious leaders, and Boston College-based students, faculty, and legal staff. The project has various aims as it studies social, political and psychological factors contributing to migration among the local population and seeks to offer assistance to them where practical. The project also seeks to work with those who have returned to Zacualpa—either voluntarily or through deportation—to explore varied uses of their social capital in developing local initiatives and creating more life options for those living in Guatemala.

## Gender and Human Rights in Contexts of Transition

# Gender and Reparations: Understanding women's struggles for justice, historical memory and redress: A study of gender and reparation in postwar Guatemala

Led by York U. Professor Alison Crosby and Professor M. Brinton Lykes

This project examines the nature and forms of reparation for women survivors of sexual violence during the 36-year long armed conflict in Guatemala, within a context of ongoing structural impunity, militarism and gender-based violence. The project aims to bring new understandings of gender and reparations in the aftermath of truth-telling processes through an examination of the implementation of the National Reparations Program in Guatemala from the standpoint of women survivors of sexual violence during the armed conflict.

### **Creative Resources in Conflict and Post Conflict Contexts**

Led by Professor M. Brinton Lykes and York U. Professor Alison Crosby

This project explores the transformative potential of creative methodologies, including the creative arts (drawing, collage, storytelling), embodied practices (massage, human sculptures, role plays, theatre), and beliefs and practices from the Mayan cosmovision (ceremonies and rituals), in psychosocial and feminist accompaniment processes that seek to liberate the potential of Mayan women in Guatemala to act on their own behalf as protagonists of their lives. he Center's Migration and Human Rights Project (MHRP) completed another busy year of research, curriculum development, education and advocacy on behalf of the human rights of migrants and their families. A brief overview of this year's activities follows, however more information may be found in the full 2014-2015 MHRP annual report online at http://www.bc.edu/humanrights/news/newsletter.

The MHRP realized another productive year, despite the disappointment of limited changes in national immigration policies and practices. This lack of policy change was especially disappointing as new waves of migrants entered the US last year, particularly unaccompanied children, and mothers with young children. These newest arrivals have been in the news repeatedly both in terms of the challenges they have faced that forced them to leave the Northern Triangle of Central America (Guatemala, El Salvador and Honduras) and vis-à-vis the multiple inadequate ways that US immigration enforcement agencies (primarily Immigration and Customs Enforcement and Customs and Border Protection) have responded to their presence. The MHRP has continued its collaborations with community organizations in the greater Boston area that work with these new arrivals seeking reunification with their parents and family members as they await hearings and hope against hope to be able to regularize their status here in the US.

The project also continued its ongoing legal work and community-based participatory and action research during the 2014-2015 year. It enjoyed successful collaborations with Bostonarea community groups, Casa El Salvador and Women Encouraging Empowerment that have contributed to a participatory action research project on English language learning. This project's results have been summarized in the recently published report, *Migrant Families and Language: Living in Two Worlds*.

Women from the Women Encouraging Empowerment group



The community-university collaborative team presented its findings at the biennial meeting of the Society for Community Research and Action in Lowell, MA. Posters summarizing the process and outcomes have been printed for community organizations to use in upcoming community meetings in which local residents and leaders will hear about and discuss planning local actions for change.

This year the MHRP has also completed two additional KYR (Know Your Rights) Tool Kit Modules to be piloted with local community organizations. These will soon be uploaded onto the Resources section of the Center's website as part of the series of modules available to incorporate into ESOL curricula. As with the first two modules, these additional resources situate legal information within the context of English language learning through participatory pedagogy. The Tool Kit project seeks to provide immigrant-friendly resources that facilitate personal education and political advocacy development for migrants and those accompanying them in English language learning.

The project's interdisciplinary team of students, attorneys and faculty continued to facilitate educational workshops for migrant youth and their families and those who work with them in schools, healthcare and community settings. The goals of these workshops are to increase professionals' and para-professionals' understanding of the immigration, detention and deportation systems; and to facilitate their education and advocacy for the youth with whom they are working and their families.

The MHRP's project in Zacualpa, Guatemala continued its accompaniment of families with members in the United States and with youth "left behind." Two Lynch School of Education PhD students joined Post-Deportation Human Rights Project (PDHRP) Supervising Attorney Jessica Chicco and Center Associate Director M. Brinton Lykes in Zacualpa to collaborate in educational and advocacy work. The project is exploring extending their work to other Catholic dioceses through ongoing collaboration with the national and regional diocesan migration projects.

On the legal front, the PDHRP project continued its intake work, fielding calls from deportees from places such as Haiti, Mexico, Jamaica, the Dominican Republic and other countries. The project also issued new Practice Advisories that educate lawyers on how to aid deportees in their claims. The Project continues also to provide many resources through which lawyers can enhance knowledge and skills in defending and strategizing around immigrants' legal claims. The PDHRP has partnered with a number of organizations that have both increased clients' access to resources as well as increased the visibility of this important but still all too limited set of legal resources for deportees and their families.

Towards that end, Jessica Chicco and Center Associate Director Daniel Kanstroom have worked steadfastly to move forward our work towards a Declaration on the Rights of Expelled and Deported Persons. They have published a recent article on the declaration in the *NYU Journal of International Law and Politics* and, together with new PDHRP Supervising Attorney Aimee Mayer-Salins, have been actively planning for a conference next spring here at Boston College to move that agenda forward.



As part of the Ethical Issues Raised By the Plight Of Refugees and Other Displaced Persons project of the MHRP, Center Director David Hollenbach S.J., is on a leave of absence from Boston College in the fall of 2015, during which time he will complete research on his next book tentatively entitled *Humanity in Crisis: Ethical and Religious Responses to War and Disaster*. He will hold the Cary and Ann Maguire Chair in Ethics and American History at the Kluge Center at the Library of Congress during this time.

Finally, the MHRP would like to send a hearty thank you to two people who have advanced the work of the MHRP immensely in the last five years: Sister Ana María Álvarez López, who provided excellent leadership and commitment to our project in Guatemala; and Jessica Chicco, Supervising Attorney of the PDHRP who gave tirelessly on the legal and community fronts of the project, growing it and gaining it increased visibility and impact under her leadership. We wish all the best to both of them. he Ignacio Martín-Baró Fund for Mental Health and Human Rights (MBF) was once again a special partner project of the Center in 2014-2015. Celebrating its 25th year of existence, the MBF continued to fund small projects around the world that realize community-based human rights work at the nexus of social psychology. The grants support progressive, grassroots groups that are challenging institutional repression and confronting the mental health consequences of violence and injustice in their communities. Through these grants, and by sponsoring events on campus consistent with its mission, the MBF continues to give living embodiment of Fr. Ignacio's philosophy, to "construct a new person in a new society". As a result, the MBF's work fosters psychological well-being, social consciousness, and progressive social change in communities affected by structural violence and social injustice around the world.

In November 2014, the MBF co-sponsored Carolyn Forché's talk entitled, "A Poet's Journey from El Salvador to 2014: Witness in the Light of Conscience" at Boston College, described in further detail in the Events section of this annual report.

The MBF also raised an additional \$14,000 for grantmaking this year at its annual spring Bowl-a-thon held in March in Cambridge, MA.

Following is a snapshot of the eight projects were supported by the Fund in 2015. More information may be found in the MBF's annual newsletter, available on its website at http://www.martinbarofund.org/news/newsletter.html.



Poet Carolyn Forché addresses a large crowd at her November 2014 presentation.

# Snapshot of Projects Supported by the Martín-Baró Fund in 2015:

*Médicos Descalzos, Guatemala:* In 2014, Médicos Descalzos completed a comprehensive guide of the five additional mental health challenges identified in previous participatory and action research funded in part by the MBF. They will complete and distribute this manual as well as continue their participatory project with local midwives to understand psychological problems confronting Mayan women in childbirth that contribute to maternal or infant deaths. Médicos Descalzos works directly with the community offering workshops and collaborative educational efforts to enhance preventative health and mental health resources for pregnant women and facilitates cultural exchanges between Mayan traditional healers and psychiatric residents at the local hospital.

**The Awakening, Pakistan:** The Awakening's goal is to build a violence-free, socially cohesive society through conflict resolution and to break cycles of violence in the communities and homes of its members by forming and advising peace committees and support groups. They are creating trauma healing manuals and training for the community focused on safety and security, conflict management and resolution, trauma healing, and encouraging nonviolent ways to build healthy individuals and communities.

**Nomadesc, Colombia:** Nomadesc aims to address poverty, trauma, and resulting effects of the Triana massacre with their "Women of Triana" project. The project strives to help the community heal through ancestral practices which remember and celebrate the victims. In addition, it has organized several workshops to address human rights and psychosocial accompaniment motivated by the fear of encroaching planned tourism and highway and mining development projects.

Action des Femmes a la Non-Violence, Democratic Republic of Congo: AFN is a grassroots organization founded to campaign for the abolition of the ongoing gender-based abuse, sexual harassment, torture, and sexual violence against women. Funded previously by the MBF, is has implemented two training workshops on women's human rights, leadership and governance to encourage active participation in decision-making processes. Seminars will continue to be held this coming year focused on human rights, literacy and leadership capacity building. They will also establish a vocational skills development center to allow women to lead self-sustainable lifestyles. **Freedom Summer Palestine, Palestine:** Run in the Aida Refugee Camp in the West Bank, Freedom Summer Palestine is a project that provides a nonviolent and constructive way for young people to deal with the oppression, racism, and violence that they experience in their everyday lives. It provides activities including theater, photography, art, field trips, music, and consciousness-raising group discussions as a means to build community and foster critical awareness, support emotional and social healing, and promote images of change and visions of a more equitable society.

**Mobile Art Bus, Palestine:** The Mobile Art Bus offers expressive therapies techniques for coping with trauma, unexpressed rage and despair for youth living in stressful and often violent conditions. With its received funding, it will launch a pilot training program for twenty-five teachers from the West Bank to understand and implement expressive therapies with their young students to provide empowerment, resilience, and opportunities for healing. A teacher's manual will be developed to support this effort.

**Kyabaan Association, Inc., Philippines:** Kyabaan will launch an education, nutrition, and health program for fifty children to participate in student-centered educational activities, foodproducing neighborhood gardening, and periodic healthcare services. Its objectives are to restore a minimum level of routine that will enhance self-esteem and increase the capacity to cope with stresses related to armed conflict. Kyabaan envisions these youth becoming advocates for positive change in their communities and hopes to bring to light escalating human rights violations against indigenous groups in the region of Mindanao.

**Project Hajra, Queens, NY:** This grassroots organization addresses interpersonal, gender-based violence within the Muslim community in Queens, NY. It hosts bi-monthly gatherings for peer-organizing to raise awareness, provide communal support, and offer peer training. It offers programs and outreach focused on women's rights in order to nurture new community leaders. Project Hajra is committed to making interpersonal violence and trauma a communal rather than individual issue within their community. Funds will support the accessibility of the gatherings through transportation, translation, and childcare stipends.

# **EVENTS**

brief overview of selected events hosted by the Center during the 2014-2015 academic year. Detailed reports from each of the following events may be found in the Center's semi-annual newsletters, available on our website.

On **November 19, 2015**, the Center welcomed poet and professor Carolyn Forché to present in commemoration of the 25th anniversary of the assassination of six Jesuits and their two companions in El Salvador on November 16, 1989. Forché shared her experiences living in El Salvador in the years prior to the Salvadoran civil war, and in particular the willingness she witnessed among Salvadorans to sacrifice themselves to protect each other in the face of a violent and repressive regime. Forché presented poetry and excerpts from her memoir-inprogress that detailed her work with Salvadorans gathering reports of human rights abuses committed by the government, which she then sent to Amnesty International. Above all, Forché highlighted the importance of finding hope through human rights work, even in situations that seem hopeless.

### WORKS IN PROGRESS COLLOQUIUM SERIES

On **October 15, 2014**, BC Professor Aspen Brinton presented on the writings of 20th Century Czech dissident Jan Patočka, and the relevance of his thinking in contemporary discourse of dissidence. Brinton highlighted three particularly important aspects of Patočka's understanding of what a person must do to be a dissident: care for the soul, live in truth, and maintain solidarity with the shaken. She argued that this solidarity distinguishes dissidence as a form of protest, because it demonstrates the willingness of dissidents to confront the powers that facilitate repression. Further, Brinton explained that dissident groups form bonds within the group that allow them to maintain hope in hopeless situations, putting themselves at risk even without the potential for immediate political change.

On **October 31, 2014**, BC Professor of Law and Theology Cathy Kaveny spoke on the potential impact of the Supreme Court's 2014 Hobby Lobby decision in future discussions of religious freedom. As she argued, in its decision the Supreme Court's interpretation of the Religious Freedom Restoration Act of 1993 was outside of its original intended purpose of protecting the rights of religious minorities, and as a result opens the door to an increasing number of religious liberty claims. Kaveny explained that this precedent prioritizes the religious convictions of the owners of a corporation over the convictions of that corporation's employees. In doing so, she argued that this decision may lead to a tendency to grant wealthier people the power to infringe on others' freedom of religion in the name of their own.

On **November 21, 2014**, Brian Concannon of the Institute for Justice and Democracy in Haiti joined the Center to discuss the impact of social media in social justice advocacy. Specifically, he shared his experience working with cholera victims in Haiti following a sewage leak from



a UN base that left 9,000 dead and 750,000 ill as a result. Although the UN has publicly accepted moral responsibility for a just response to the outbreak and has begun plans for a new sanitation system, Concannon highlighted the importance of networked groups and individuals working together to pressure the UN to accept financial responsibility for the outbreak, and to ensure that victims of UN conduct in Haiti receive justice in the aftermath of this outbreak.

On January 28, 2015, filmmaker Luis Argueta joined the Center for a screening and discussion of his award winning documentary, Abrazos, which details the stories of fourteen children born in the US to undocumented parents from Guatemala. As the children travel from Minnesota to Guatemala in order to meet for the first time their extended families, the film reveals the balance of dangers and benefits of family reunification and highlights how the extent of international mobility one has is based on legal immigration status. Argueta then led a discussion the film with the audience following the screening.

On **March 26, 2015**, the Center invited Hiroshi Motomura, Professor of Law from the University of California, Los Angeles, to discuss his recent book, *Immigration Outside the Law*. The book addresses the complications of US immigration policy and the implications of undocumented citizens' legal statuses. In his discussion, he detailed a historical analysis of US immigration policy and its effects on migration to and from the country. He relayed

how the law has affected the very meaning of migration in the US. He then challenged the consistency of US principles as related to immigration policy, demonstrating the ebb and flow of enforcement throughout the years, and compelled the audience to confront difficult questions about equality before US law.

On **April 13, 2015**, Fr. Michael Zammit, S.J., Regional Director of the Jesuit Refugee Service (JRS) Middle East, and Fr. Nawras Sammour, S.J., National Director of JRS Syria, spoke about the assistance being provided by JRS to aid and accompany Syrian refugees amidst the severe displacement crisis currently raging in the region. They reflected on their experiences and successes with JRS programs directed towards the Syrian refugees and discussed how JRS remains committed to their emphasis on community accompaniment, incorporation, and collaboration. They also discussed the importance of integrating a focus on individual needs and wants within humanitarian action plans as part of a holistic, effective response to refugees' needs.

On **April 30, 2015**, the Center welcomed Cecilia Menjívar, Professor of Scoiology at Arizona State University, for a presentation. Menjívar recently co-edited the book *Constructing Immigrant "Illegality": Critiques, Experiences, and Responses,* along with Center Associate Director and Boston College Law Professor Dan Kanstroom. The book discusses recent origins of the heavily connotative idea of "illegality" and how the idea impacts the daily lives of undocumented people in the United States on individual, family, and community levels. Their volume contains scholarship from authors of various disciplines offering a variety of perspectives that lead to similar conclusions and suggest that commonly held conceptions of irregular migration to the US may be distorted. They proposed that a more accurate understanding of immigration would lend itself to more productive and nuanced public discussion on immigration policy. Westy Egmont, BC Professor of Social Work, responded to the book with high praise and presented ten points from the book on which to reflect.



## Honors and Awards

## David Hollenbach, S.J.

**Cary and Ann Maguire Chair in Ethics and American History**, John W. Kluge Center, Library of Congress, 2015.

Doctor of Humane Letters, honoris causa, Canisius College, 2015.

Doctor of Humane Letters, honoris causa, St. Joseph's University, Philadelphia, PA, 2014.

## M. Brinton Lykes

**The Florence L. Denmark and Mary E. Reuder Award for Outstanding International Contributions to the Psychology of Women and Gender**, from the American Psychological Association, 2014.

**Lynch School of Education Collaborative Research Alumni Grant**, for Participatory and Action Research with Casa El Salvador & Women Encouraging Empowerment

## Academic Journals

## Daniel Kanstroom

"Smart(er) Enforcement: Rethinking Removal." University of Virginia Journal of Law & Politics (2015);

"Waterboarding." World Book (Spring 2015)

## M. Brinton Lykes

"Continuities and Discontinuities in Human Rights Violations: Historically Situating the Psychosocial Effects of Migration." *Journal of Social Issues*. 2015.

"Ethical Ambiguities in Participatory Action Research with Unauthorized Migrants." *Ethics and Behavior*. 2014.

"The Psychosocial Impact of Detention and Deportation on US Migrant Children and Families." *American Journal of Orthopsychiatry*. 2014.

"Liberation Psychology and Pragmatic Solidarity: North-South Collaborations Through the Ignacio Martín-Baró Fund." *Peace and Conflict: Journal of Peace Psychology*. 2014.

"Creativity as Intervention Strategy in Feminist and Psychosocial Accompaniment Processes with Mayan Women in Guatemala." *Intervention: International Journal of Mental Health, Psychosocial Work and Counselling in Areas of Armed Conflict.* 2014.

# **Book Chapters**

## David Hollenbach, S.J.

"Religious Freedom in Global Context Today: Some Contributions by Vatican II and John Courtney Murray," *The Legacy of Vatican II*, 2015

"Religion and Forced Migration," *The Oxford Handbook of Refugee and Forced Migration Studies*, 2014.

"Foreword" to Seek Justice that You May Live: Reflections and Resources on the Bible and Social Justice, 2014.

"Human Dignity in Catholic Thought." *Cambridge Handbook on Human Dignity: Interdisciplinary Perspectives*, 2014.

## Daniel Kanstroom

"Doesn't Love a Wall: US Deportation and Detention." *Hidden Lives and Human Rights in the United States: Understanding the Controversies and Tragedies of Undocumented Immigration*, 2014.

## M. Brinton Lykes

"The Artistry of Emancipatory Practice: Photovoice, Creative Techniques, and Feminist Anti-Racist Participatory Action Research." *Handbook of Action Research III*. 2015.

"Creative Methodologies as a Resource for Mayan Women's Protagonism." *Psychosocial Perspectives on Peacebuilding*. 2015.

"Feminist Practice of Community and Participatory and Action Research." *Feminist Research Practice: A Primer. Second Edition.* 2014.

# Encyclopedia Entries

## M. Brinton Lykes

"Maya Women of Chajul." The SAGE Encyclopedia of Action Research. 2014.

"Ignacio Martín-Baró." The SAGE Encyclopedia of Action Research. 2014.

## Presentations

## David Hollenbach, S.J.

"Justice, Poverty, and Immigration Reform," *Initiative on Catholic Social Thought and Public Life and National Association of Evangelicals, Georgetown University*, May 2015.

"Right to Religious Freedom: Origins and Development," *Center for Theological Inquiry, Princeton,* April 2015.

"Understandings of justice and development," *Berkley Center for Religion, Peace, and International Affairs, Georgetown University*, February 2015.

"Jesuits and the Global Common Good," Xavier University, February 2015.

Read our other 2014-2015 publications at: http://www.bc.edu/humanrights/news/newsletter



(English)



HRP Annual Report (Spanish)



Newsletter



CHRIJ Summer Newsletter



MBF Newsletter

"Jesuits and Globalization: Contemporary Challenges," *Pontificia Universita Gregoriana and Georgetown University*, December 2014.

"Jesuit Refugee Service: Responding to Global and US Crises of Displacement," *St. Louis University*, October 2014.

"The Common Good as Participation in Community: A Theological/Ethical Reflection on Some Empirical Issues," *Center for Advanced Catholic Studies, University of Southern California,* June 2014.

"State Sovereignty and the Human Rights of Migrants and Refugees in Catholic Perspective," *Catholic Theological Society of America*, June 2014.

"Commencement Address--Justice, Education, and the Common Good," *St. Joseph's University*, May 2014.

"The Global Role of the Jesuits at and since the Second Vatican Council," *Georgetown University, Berkley Center for Peace, Religion and International Affairs*, May 2014.

"The Jesuits and Globalization at and since the Second Vatican Council," *Georgetown University and the European University Institute*, May 2014.

## Daniel Kanstroom

"The Legal View of Deportation, Deportation: Its Implications for Poverty, Inequality, and Politics." *Scholars Strategy Network* (2015)

"Response to Jacqueline Bhabha, Child Migration and Human Rights in a Global Age." Dean's Disinguished Lecture Series, Harvard School of Public Health (2015)

"Keynote Address, Aftermath: Deportation and Human Rights" *Texas A&M International University (TAMIU) International Bank of Commerce 2014-2015 Keynote Speaker Series (2014)*  "The Forgotten Deportees." The 20th Annual Herbert Rubin and Justice Rose Luttan Rubin International Law Symposium: The Human Rights of Migrants: From Treaty to Reality; New York University Law School (2014)

"The (D)evolution of Deportation: 1798-2014." Center for the Study of Ethnicity and Race Annual Symposium: Deportation Nation, Columbia University (2014)

"Federal Interior Enforcement, With and Without Legalization, The Future of Immigration Enforcement." *University of Virginia School of Law.* 2014

"Immigration Teaching Careers." *Emerging Immigration Scholars Conference, University of Miami*. June 2015.

"Deportation and Inequality." JFK Library, Boston, MA. March 2015.

"Criminal/Immigration Law Convergence and Federalism." *University of Miami*. February 2015.

## M. Brinton Lykes

"Procesos de acompañamiento a las mujeres Mayas sobrevivientes de violaciones de DDHH: Creatividad y Protagonismo [Accompanying Maya women survivors of human rights violations: Creativity and protagonism]." *Facultad de Psicología, Universidad de Buenos Aires*. December 2014.

"Voces y silenciamiento de las mujeres: Del medioevo a la violencia contemporánea [Voices and silencing of women]." *Universidad Nacional de Córdoba y Universidad Católica de Córdoba*. December 2014.

"Liberating psychology through pragmatic solidarity and activist scholarship: Walking the talk of Ignacio Martín-Baró's Liberation Psychology." *Department of Psychiatry Grand Rounds, Boston Medical Center*. December 2014.

"Protecting all Children in the Commonwealth: Unauthorized Migrants and Transnational Families and Giving Thanks." *Massachusetts Immigrant & Refugee Advocacy Coalition (MIRA)*. November 2014.

"Académicos-activistas, migración y poblaciones mayas en movimiento: Niños y niñas en familias de estatus mixto transnacionales [Activist Scholars, migration and Maya on the Move: Children in Mixed Status and Transnational Families." *Congreso Regional de la Sociedad Interamericana de Psicología [InterAmerican Psychological Association, Regional Conference]*. July 2014.

"Visual and Performative Strategies for Engaging and Transforming Silenced Pasts: Embodied Praxis and Creativity with Maya Women." *Psychosocial Dialogues: Film, Theory, and Practice, Psychosocial Work Group, Psychology and the Other Institute, Lesley University.* May 2014.

"Reparation Struggle of Mayan Women Survivors in Postwar Guatemala." *Continuties and* Discontinuities of Racialized Gendered Violence Across Time and Space in Guatemala, Latin American Studies Association Annual Meeting. May 2014.

## Summer Research Grants

The Center's Summer Research Grant program assists Boston College students at both the undergraduate and graduate level in various disciplines to pursue research, often abroad, on topics related to human rights and international justice. They then present their findings on campus the following academic year. Here are the recipients of the 2015 awards and their topics of investigation:

Ricardo Alberto, International Studies, MCAS '16

'Boom Bye Bye': Jamaica's Ongoing Struggle with Homophobia

### Max Blaisdell, International Studies, MCAS '16

Right to Community: Experiences of Alienation in Young Immigrant Populations in France

### Austin Bodetti, Islamic Civilizations and Societies, MCAS '18

What Peace Means for the Oppressed: Documenting the Human Rights of Malays in Southern Thailand

#### Yoonhye "Linda" Kim, International Studies, MCAS '17

Anti-Discrimination Law, LGBTQ Rights and Jesuit Spirituality: A Comparative Study in US

The 3<sup>rd</sup> annual Kelsey Rennebohm Memorial Fellowship Award:

**Rose Miola, Master's in Theological Studies, STM '15 and Master's of Social Work, SSW '17** Forgive & Forget? Preserving Historical Memory for Reconciliation in El Salvador

## Seminar

The Center's interdisciplinary graduate seminar in human rights includes students from various disciplines across the university, including law, psychology, social work, history, theology and education. Center Affiliated Faculty member Katharine Young was the faculty coordinator of the seminar for the Spring 2015 semester, and Center Director David Hollenbach, S.J., along with Michael Delaney of Oxfam International, will lead the Seminar in the spring of 2016.



# Certificate

The Center continued to administer the graduate Certificate in Interdisciplinary Human Rights, awarding it to an additional five students completing requirements in 2015. This past year the Certificate was awarded to:

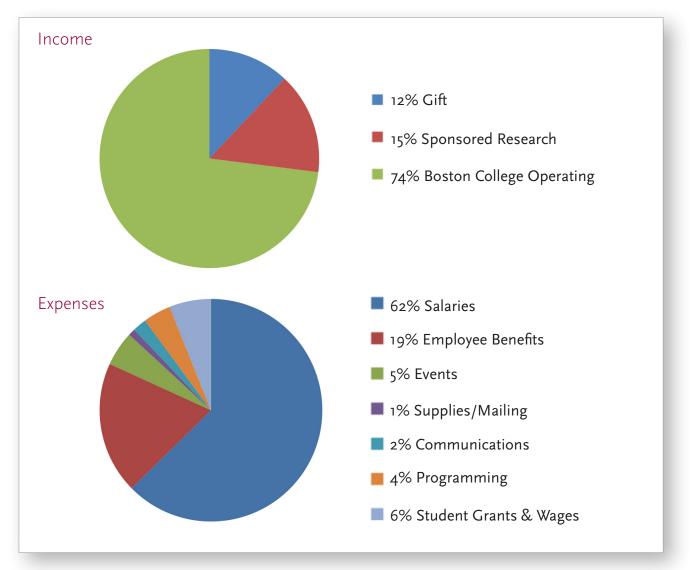
Lauren Antonelli-Zullo (M.A. Applied Development and Educational Psychology)
John Christopher Bauer (Master of Theological Studies, Systematic Theology, School of Theology and Ministry)
Julia Campagna (Master of Divinity, School of Theology and Ministry)
Stacey Gallodoro (Master of Divinity, School of Theology and Ministry)
Joseph Mben, S.J. (Ph.D. candidate, Theological Ethics, Morrissey Graduate School of Arts & Sciences)
Rocío Sánchez Ares (Ph.D. candidate, Curriculum and Instruction, Lynch School of Education)

# Semester in Practice: International Human Rights Program

This past year the human rights externship program, Semester in Practice: International Human Rights, was once again administered through the law school. Nine students completed the spring program, placed at international non-governmental organizations (NGOs) such as the ICTY (International Criminal Tribunal for the Former Yugoslavia), the Special Tribunal for Cambodia, and the Inter-American Court of Human Rights. The Center for Human Rights and International Justice is grateful for the generous grants and gifts our donors both named and anonymous. Your commitment to human rights makes it possible for us to continue to work through educational programs, research and advocacy.

## Special Thanks To Our 2014-15 Donors:

Individuals: Susan Jacobson Judith Ann Swett **Organizations/Foundations:** The Funding Exchange





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