

BOSTON COLLEGE

CHRIJ

Center for
Human Rights
and
International Justice

Annual Report 2013-2014



PEOPLE

Director

David Hollenbach, SJ
UNIVERSITY CHAIR IN HUMAN RIGHTS AND
INTERNATIONAL JUSTICE

Associate Directors

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PROFESSOR, LAW SCHOOL

M. Brinton Lykes
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POST-DEPORTATION HUMAN RIGHTS

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TOWARDS REFUGEES

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AND HUMAN RIGHTS

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Holly Scheib, POST-KATRINA NEW ORLEANS

Alida Tuzovic, POST-CONFLICT LEGAL ISSUES

Students

Adeola Ajayi, LAW, 2014

Sriya Bhattacharyya, PH.D. COUNSELING PSYCHOLOGY, 2017

Eric Chu, LAW, 2016

Rita Couto, LAW, 2014

Kevin Ferreira, APPLIED DEVELOPMENTAL PSYCHOLOGY, 2018

Jessica Franco, ARTS & SCIENCES, 2015

Emilia Bianco Galindez, SOCIAL WORK, 2016

Shaun Glaze, PH.D. APPLIED DEVELOPMENTAL PSYCHOLOGY, 2017

Kristin Gordon, ARTS & SCIENCES, 2015

Molly Holden, ARTS & SCIENCES, 2014

Tesia Mancosky, ARTS & SCIENCES, 2015

Graham Markiewicz, LAW, 2016

Nicholas Nelson, LAW, 2014

Stephanie Palencia, ARTS & SCIENCES, 2016

Rocío Sánchez Ares, PH.D. APPLIED DEVELOPMENTAL
PSYCHOLOGY, 2016

Emily Sosrodjojo, LYNCH SCHOOL OF EDUCATION, CLASS OF 2017

Christian Vásquez, LYNCH SCHOOL OF EDUCATION, 2014

Gabriela Távara Vásquez, APPLIED DEVELOPMENTAL
PSYCHOLOGY, 2017

Amie Wells, MENTAL HEALTH COUNSELING, 2016

Affiliated Faculty

Ali Banuazizi, BOSTON COLLEGE, POLITICAL SCIENCE

Kalina Brabeck, RHODE ISLAND COLLEGE, PSYCHOLOGY

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David Deese, BOSTON COLLEGE, POLITICAL SCIENCE

James Keenan, BOSTON COLLEGE, THEOLOGY

Mary Holper, ROGER WILLIAMS UNIVERSITY, LAW

Judith McMorrow, BOSTON COLLEGE, LAW

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TABLE OF CONTENTS

About Us

- 1 Letter from the Director
- 3 Mission
- 3 Faculty Profiles

Programs

- 4 Projects Overview
- 6 Migration and Human Rights Project
- 10 Ignacio Martín-Baró Fund

Events

- 12 Events

Education

- 14 Publications, Presentations, Etc.
- 18 Education

Financials

- 20 At a Glance



Guatemalan human rights activist Claudia Samayoa addresses the crowd at an October 2013 event.

LETTER FROM THE DIRECTOR

Dear Friends,

It was my distinct pleasure to serve as interim director of the Center during this past 2013-2014 academic year, the Center's ninth since its inception, while Center Director David Hollenbach S.J., enjoyed a sabbatical year. We at the Center worked diligently once again to highlight human rights and international justice-related issues on the BC campus and beyond, and our advocacy efforts in the legal arena and in the community moved ahead with particular vigor. To this end, our academic year ended with a very successful and important conference of scholars and activists to discuss the newly created Declaration on the Rights of Expelled and Deported Persons.

This conference, held in May at BC's Connors Center in Dover, MA produced a torrent of productive feedback to refine the document and overwhelming agreement emerged regarding the value and importance of the enterprise. In its central purpose, the Declaration aims to elucidate procedural and substantive rights of forcibly expelled people, and to establish this group as a cognizable legal class of people with specific rights which can be legally claimed. We are excited to be further disseminating the document as a tool for activists to use to garner support for reforms in judicial systems and to improve societal attitudes towards deportees in both sending and receiving states. A follow-up conference is envisioned for next year. See the article herein on page 6 for more information on this initiative.

Our Migration and Human Rights Project continued work on many fronts, both domestically and abroad and in many cases transnationally. Community workshops were given locally by students and staff involved with the project, focusing on issues such as domestic violence faced by immigrants and English for Speakers of Other Languages (ESOL) classes taught with a human rights-themed curriculum. These initiatives featured curricula developed by the project itself.

Research and legal advocacy also continued with our project in Zacualpa, Guatemala. New survey data collected in the villages around Zacualpa by the project revealed some interesting findings. One notable finding was that, while reports in recent years have indicated a sharp slowdown on net migration from Mexico to the US, possibly to zero, survey data from Zacualpa found that migration from Guatemala to the US continued to increase.

Also in Guatemala this past summer, Center Associate Director Brinton Lykes, Post-Deportation Rights Project Supervising Attorney Jessica Chicco, and a small team of graduate students traveled there to conduct community-based research and to conduct workshops for Guatemalans on the realities of the US immigration and deportation systems.

The Center's partnership with the Jesuit Refugee Service (JRS) also continued this past year. Center Research Professor Maryanne Loughry RSM, and Affiliated Faculty Member Professor Tom Crea are following up on their findings in South Africa on improving JRS' Livelihoods program assisting urban refugees. The database of beneficiaries is being expanded across all JRS South Africa programs to measure outcomes vs. program participation. They are also seeking funding to bring their program formalization methodology realized in South Africa to refugee camps in Zimbabwe and Malawi. As well, a new publication, *Recreating Right Relationships: Deepening the Mission of Reconciliation in the Work of JRS* was jointly produced by the Center and JRS and is available on the Center's website in the Resources section.

Our graduate certificate program in Human Rights and International Justice, which includes the Center's Seminar in Human Rights and International Justice, again provided multi-disciplinary training in the area. The Certificate was conferred on eight students this year, from a variety of disciplines. We also once again had the pleasure of funding human rights-related research by awarding summer research grants to five students, from both the graduate and undergraduate levels. Their research will be presented on campus this coming academic year in January and in May of 2015.

I hope you enjoy reading further into our Center's work in the articles within this annual report. More information may be found in our biannual Center newsletter and in our Migration and Human Rights Project's annual report, both available on the Center's website. As well, we encourage you to explore the new Resources section of our website, which will serve as a repository for many resources produced with the Center's expertise. We remain grateful for your continued interest and support in the work of the Center as we continue onward.

With best regards,

Daniel Kanstroom

Interim Director, 2013-2014, and

Associate Director

Center for Human Rights and International Justice

MISSION

The Center for Human Rights and International Justice at Boston College has a distinctive approach to addressing international human rights challenges.

Our model recognizes the interplay of religion, politics, law, economics, and mental health in any nation or community's efforts to protect human rights or to rebuild following the trauma of conflict or injustice. In particular, the Center is distinguished by its:

- *Interdisciplinary Cooperation*
- *Integration of Religious and Ethical Awareness*
- *Researcher and Practitioner Collaboration*
- *Policy Recommendation Development*

Through interdisciplinary training programs, applied research, and the interaction of scholars with practitioners, the Center is nurturing a new generation of human rights scholars and practitioners who draw upon the strengths of many disciplines, and the wisdom of rigorous ethical training in the attainment of human rights and international justice.

FACULTY PROFILES

David Hollenbach

David Hollenbach, S.J. is the director of the Center and holds the Human Rights and International Justice University Chair at Boston College. His research interests are in the foundations of Christian social ethics, especially human rights in the context of humanitarian crises and the displacement of refugees.

Daniel Kanstroom

Daniel Kanstroom is Professor of Law, Director of the International Human Rights Program, and Associate Director of Center. His research interests include comparative citizenship, immigration and deportation law, and international human rights law.

Maryanne Loughry

Maryanne Loughry is Sister of Mercy, psychologist, and Research Professor at the Center. She is associate director of Jesuit Refugee Service Australia. Her research interests include urban refugees and how to respond to their needs.

M. Brinton Lykes

M. Brinton Lykes is Professor of Community Cultural Psychology at the Lynch School of Education and Associate Director of the Center. Her research interests include gender, culture and the effects of the state-sponsored terror.

Here are brief descriptions of each of the Center's current projects. More information on these projects is available on our website at: <http://www.bc.edu/humanrights/projects>.

Migration and Human Rights

Ethical Issues Raised by the Plight of Displaced Persons and Refugees

Refugee Studies, led by Professor David Hollenbach, S.J.

There are an estimated 51 million or more refugees and internally displaced people in the world today, driven from their homes by civil and international conflicts and natural disasters. Coping with the plight of refugees and displaced persons, with their effects on the communities that receive them, and with the tasks of reconciliation and reconstruction in the aftermath of conflicts raises fundamental questions of moral responsibility and action for scholars and practitioners alike.

In this project, the Center, in collaborations with academic and practitioner organizations, identifies and analyzes the multidimensional issues raised by forced migration confronting those who seek to aid forced migrants in the African context. Greater clarity about these important ethical issues will inform the development of more effective political and humanitarian responses.

Forced Migrants, in Collaboration with the Jesuit Refugee Service

Documentation, Program Development and Networking with the Jesuit Refugee Service, led by Professor David Hollenbach, S.J. and Professor Maryanne Loughry, RSM

Responding to the overwhelming trend of refugees now living in urban areas in their countries of refuge rather than in camps, Boston College is working with Jesuit Refugee Service as JRS develops guiding principles and social programming for meeting the challenges faced by refugees, be they urban or camped. The project also aims to provide deeper reflection on the social and ethical issues confronting refugee agencies as they develop best practices for responding to the needs of refugees.

The Post-Deportation Human Rights Project

Deportation Issues, led by Professor Daniel Kanstroom and Supervising Attorney Jessica Chicco

Longtime legal residents can be deported on the basis of relatively minor criminal convictions without any opportunity to present evidence of their family ties, employment history or rehabilitation. Through direct representation, research, legal and policy analysis, as well as outreach to lawyers, community groups, and policy-makers, the project's ultimate goal is to reintroduce legal predictability, proportionality, compassion, and respect for family unity into the deportation laws and policies of the United States.

Human Rights of Migrants: Transnational and Mixed Families Project

Participatory Action Research and Community-based Education as Resources for Documentation, Activism and Policy Change, led by Professor M. Brinton Lykes and Attorney Jessica Chicco

The project brings together Central American immigrant community members, lawyers, psychologists, educators and social workers in participatory action research processes to document the effects of the upsurge of immigration enforcement on migrants and their



From left: Center Fellow Ricardo Falla, S.J., Lynch School Graduate student Kevin Ferreira, Center Associate Director Brinton Lykes and local community members in Guatemala in August 2014

families. A primary aim is to develop research and advocacy skills among immigrant communities, and to publish detailed reports on the effects of detention and deportation on transnational mixed-status families that can contribute to a more comprehensive understanding, improve services available to them, and develop human rights documentation for sustained and effective advocacy.

Migration and Human Rights Project, Zacualpa, Guatemala

Community-based Participatory Action Research and Legal Advocacy, led by Professor M. Brinton Lykes, Sister Ana Maria Alvarez and Attorney Jessica Chicco

This is a collaborative project between local Zacualpans, Guatemala-based researchers and religious leaders, and Boston College-based students, faculty, and legal staff. The project has various aims as it studies social, political and psychological factors contributing to migration among the local population and seeks to offer assistance to them where practical. The project also seeks to work with those who have returned to Zacualpa—either voluntarily or through deportation—to explore varied uses of their social capital in developing local initiatives and creating more life options for those living in Guatemala.

Gender and Human Rights in Contexts of Transition

Gender and Reparations: Understanding women's struggles for justice, historical memory and redress: A study of gender and reparation in postwar Guatemala

Led by York U. Professor Alison Crosby and Professor M. Brinton Lykes

This project examines the nature and forms of reparation for women survivors of sexual violence during the 36-year long armed conflict in Guatemala, within a context of ongoing structural impunity, militarism and gender-based violence. The project aims to bring new understandings of gender and reparations in the aftermath of truth-telling processes through an examination of the implementation of the National Reparations Program in Guatemala from the standpoint of women survivors of sexual violence during the armed conflict.

Creative Resources in Conflict and Post Conflict Contexts

Led by Professor M. Brinton Lykes and York U. Professor Alison Crosby

This project explores the transformative potential of creative methodologies, including the creative arts (drawing, collage, storytelling), embodied practices (massage, human sculptures, role plays, theatre), and beliefs and practices from the Mayan cosmovision (ceremonies and rituals), in psychosocial and feminist accompaniment processes that seek to liberate the potential of Mayan women in Guatemala to act on their own behalf as protagonists of their lives.

MIGRATION AND HUMAN RIGHTS PROJECT

The Migration and Human Rights Project (MHRP) had another productive year advocating for and doing research on behalf of migrants and their families. A brief overview follows, however the full 2013-2014 MHRP annual report may be found online at <http://www.bc.edu/humanrights/news/newsletter>.

From May 1-3, 2014, the Center sponsored a major conference at BC's Connors Center in Dover, MA. Scholars and activists created a draft convention on the rights of forcibly expelled persons, building on a prior conference sponsored by the Center in November 2012. In the May conference, participants sought to define basic procedural and substantive rights of those deported persons in an effort to decrease the likelihood of human rights violations and family separation during deportation. The conference resulted in the creation of a Declaration on the Rights of Expelled and Deported Persons, which is now available for viewing online and will soon be open to comments from the general public and other interested parties. The aim of the Declaration is to be a tool for scholars and activists as an educational medium and to use in advocating for the rights of forcibly expelled persons around the globe. More information about the project, the drafting process and the current version of the text may be found online at www.bc.edu/postdeportation.

The MHRP also continued its efforts in participatory and action research projects by developing an English for Speakers of Other Languages/Know Your Rights curriculum tool kit. The tool kit aims to provide documented and undocumented migrants with information on their basic human rights and rights when stopped by the police while driving. Curriculum experts, psychologists, and lawyers collaborated with ESOL teachers and partner organizations to create and pilot these lessons during the spring of 2014. The participatory and creative framework of the

A photo from the conference on the rights of expelled and deported persons held May 1-3 at BC's Connors Center.





*JRS Reconciliation workshop
in Siem Reap, Cambodia.*

curricula privileges the experiences and knowledge of the participants themselves. For example, participants are given a chance to reflect, in drawing, theater and role-playing, on their daily experiences of discriminatory laws and the way in which such laws have a wider impact on local communities. The tool kit materials are now available for viewing and download on the Center's website at www.bc.edu/humanrights/resources/esol-kyr-toolkit.html.

This year, Center Associate Director Dan Kanstroom and other Affiliated Faculty members continued their advocacy for the importance of family unity during deportation. The MHRP submitted two requests to the Inter-American Commission on Human Rights, joining other petitioners in requesting a hearing on the effects of deportation on family unity. One submission focused on the legal barriers that deportees face when attempting to reunite with family members, while the other reported on the psychosocial impact of detention and deportation. The Commission granted the request and has set a hearing date to be in Washington, D.C. on October 28, 2013.

On the legal side, the Post-Deportation Human Rights Project (PDHRP) continued to advocate for and advance the rights of deportees. The project provided information about immigration law, the consequences of deportation and existing avenues to challenge removals and/or seek to return lawfully to the US after deportation, to more than 160 deportees from over 40 countries. Additionally, the project was successful in its work to return two individuals to the US. In one case, a US lawful permanent resident was permitted to return after new information regarding the potential tampering of evidence became available in the case following

the client's deportation. In another case, an asylum seeker's request to reopen his case was initially granted by the Board of Immigration Appeals and then closed after he was deported before the request could be completed. PDHRP was successful in its attempts to return the client to the US after years of advocating on his behalf.

Also this year the PDHRP began to address an identified gap in outreach and services available to youth US permanent residents, or "green card" holders. While PDHRP has been traditionally been focused on providing legal advocacy and representation to those who have been deported, the project detected a lack of understanding regarding the ways in which deportation laws and policies can affect lawful permanent residents and youth. In order to take a more proactive approach on issues related to deportation, PDHRP brought together experts in February 2014 to discuss the possibility for future initiatives that would increase the naturalization of immigrant youth and their parents, with hopes that it would serve to mitigate the negative effects of deportation. One such initiative brought the project together with the Children's Law Center of Massachusetts and resulted in the creation of "Living in Massachusetts: A Guide for Immigrant Youths with Green Cards," which is available in the new Resources section of the Center's website:

www.bc.edu/humanrights/resources.

Collaboration with community partners in issues affecting under-resourced and undocumented migrant populations in Boston and Providence was furthered with the creation of a workshop entitled "A Training for Community Workers: Working with Survivors of Domestic Violence." The workshop focused on training community workers with the tools and knowledge to better serve documented and undocumented immigrants who face a domestic violence situation. The information gathered from this workshop was transformed into a training guide and distributed to community organizations to use in future staff and volunteer trainings, and is also available on the Resources section of the Center's website, whose link is above.

The Migration and Human Rights Project, partly based in Zacualpa, Guatemala, has also continued its mission of investigating the causes contributing to migration, as well as the study of the psychological effects felt by families that have been separated by migration. This past summer, Associate Director M. Brinton Lykes and Jessica Chicco, along with two graduate students, facilitated workshops in Guatemala City and in the Quiché Department of Guatemala on the human rights of migrants and US immigration policies and practices. The team also led workshops to discuss the legal and psychosocial aspects of migration.

Also in Guatemala, Prof. Lykes and her research team continued work on a project entitled "Documenting migration among the Maya K'iche' of Guatemala: Community-based surveys of family costs and benefits of heading North." The project sought to better understand the migration patterns and the effects of northern migration in the Guatemalan community. The data showed migration to the US increasing in recent years, going against a slowing trend seen in Mexico to

US migration in recent years, among other findings. More findings may be seen in the MHRP 2013-2014 annual report at the link at the top of the article, and a report summarizing the findings will be published by the Center in 2014.

In the summer of 2013, Prof. Lykes and project consultant Megan Thomas led a collaboration with the Jesuit University of Rafael Landívar (URL) in Guatemala to conduct a two-week diploma program in community psychology for local Guatemalans. The diploma program in community psychology and participatory action research in El Quiché, Guatemala was designed in conjunction with INTRAPAZ, a research institute with social projection at the URL. Participants included BC students and members of the surrounding Mayan population, and 33 people earned the diploma. An interview with Prof. Lykes on the program may be read here: www.bc.edu/humanrights/projects/Rights_and_Migration/interview.

Finally, as part of the Ethical Issues Raised by the Plight of Refugees and Other Displaced Persons project, Center Director David Hollenbach, S.J. spent this past academic year on sabbatical, during which he worked on his next book tentatively entitled *Humanity in Crisis: Ethical and Religious Responses to War and Disaster*.

Participants in the community psychology program in Guatemala.



IGNACIO MARTÍN-BARÓ FUND

The Martín-Baró Fund (MBF) completed another year as a special partner project of the Center in 2013-2014. Consistent with its mission, the MBF continued to fund small, grassroots projects around the world that realize community-based human rights work at the nexus of social psychology. Through sponsoring these projects and sponsoring relevant events and speakers, the MBF continues to give living embodiment of Fr. Ignacio's philosophy, to "construct a new person in a new society." As part, the MBF's work fosters psychological well-being, social consciousness, and progressive social change in communities affected by structural violence and social injustice around the world.

In September and November 2013, the MBF co-sponsored both the Grandmothers of the Plaza de Mayo, and the Liberation Psychology and Social Change events at Boston College described in the Events section of this annual report.

The MBF also raised another \$19,000 for further grantmaking to grassroots organizations at its annual spring Bowl-a-thon in Cambridge, MA.

Following this page is a snapshot of several of the eight projects supported by the Fund in 2014. More information may be found in the MBF's annual newsletter, available on its website at <http://www.martinbarofund.org/news/newsletter.html>.

Photos from the Grandmothers of the Plaza de Mayo event



Some Projects Supported by the Martín-Baró Fund in 2014:

Asociación Centro de Education y Formación Maya Ixil (ACEFOMI), Guatemala: ACEFOMI extends psychosocial education to women and youth near Chajul and surrounding villages. In 2014, ACEFOMI identified a group of youth who will work with staff to promote themes including sexual education and preventative health care; self-esteem; work, social responsibility and solidarity; environmental and land challenges; and the legacies of the armed conflict in the context of globalization and migration. Throughout 2014, they will hold three community-wide events around these themes focused on strengthening youth leadership in Chajul.

Communaute des Planteurs et Eleveurs dans la Region Marachaire (COPERMA), Democratic Republic of Congo (DRC): COPERMA is a community-based project that seeks to help survivors of rape and other war-related violence in the North Kivu Province in the eastern region of the DRC. COPERMA's work benefits over 850 individuals working to overcome trauma and reintegrate into their own communities. The project offers counseling sessions and vocational training to families, rape victims, former child-soldiers, orphans, and other displaced persons.

Médicos Descalzos, Guatemala: Médicos Descalzos has worked since 1993 to strengthen traditional health resources and practices in twelve municipalities in El Quiché. The recent grant from the Fund allowed them to publish the first of six educational resources, Q'ij Alaxik, which is a graphic-conceptual booklet designed to renew traditional cultural understandings and practices. Furthermore, it aims to reconnect Maya and introduce *ladinos* to these sources of traditional knowledge towards mobilizing preventative mental health care and psychosocial well-being.

Live with Hope, Uganda: The Fund extended a third year of support to Live with Hope, an organization that supports girls in northern Uganda who face female genital mutilation and gender based violence. This year, Live with Hope expanded its reach to include the Amudat District, where they hope to mobilize community members and public servants to lobby the government of Uganda to extend services to remote regions like Amudat. In 2014, Live with Hope is pioneering training and sensitization meetings for men about domestic violence while also addressing the high rate of male unemployment and alcoholism.

NOMADESC, Colombia: In response to the Traina massacre in El Valle de Cauca, NOMADESC works to unite the community through workshops. The workshops will provide both healing and training on the recovery of historic memory so that the victims of the tragedy may be commemorated. The project also seeks to reduce the psychological and physical symptoms of institutional trauma and empower the community to re-establish justice and human rights for all.

A brief overview of selected events hosted by the Center during the 2013-2014 academic year. Detailed reports from each of the following events may be found in the Center's semi-annual newsletters, available on our website.

On **September 19, 2013**, the Grandmothers of the Plaza de Mayo joined together to share their stories of advocacy, courage and faith with the Boston College community. The women recounted their journey of combating the Argentine government regime in an attempt find their children. While some women have successfully found their children and grandchildren, others who have not remain hopeful. The organization continues to work to reunite other families separated during the time of military repression by offering psychological and legal assistance, genetic testing, and research resources to families.

On **October 9, 2013**, Fr. Ismael Moreno Coto, S.J., known popularly as "Padre Melo", spoke to a group of BC students and faculty on the violence and ongoing human rights violations in Honduras. Drawing on his experience as a human rights activist in Honduras and elsewhere, Padre Melo's discussion offered an in-depth analysis into the systematic reasons for the continued violence and widespread impunity in Honduras, including the pernicious influence of narcotraffickers, multinational corporations, and the US government.

On **October 23, 2013** former President of Ireland Mary McAleese and Boston College Professor of Counseling Psychology Paul Poteat joined to present a conversation entitled "Gender Equality and Sexual Identity Equality: Journeys Begun and a Long Way Still to Go." During the presentation, McAleese and Poteat provided insight into their own experiences as activists and scholars while also illuminating important aspects of the civil rights movements. The discussion culminated by touching upon the role of the Catholic Church in creating inclusive spaces for all regardless of one's respective ethnic, religious, or social background and sexual orientation.

On **October 30, 2013**, the Center hosted Bolivian activist Felix Muruchi to discuss the process of social change in Bolivia. Drawing on his own personal experience as narrated in his book, *From the Mines to the Streets: A Bolivian Activist's Life*, Muruchi's discussion detailed his journey to move from working as an illegal miner to playing an important role in the Bolivian labor movement as a union leader and social activist.

On **October 31, 2013**, the Center welcomed Guatemalan human rights activist Claudia Samayoa to recount her experience growing up in a country torn apart by racism, repression and violence. She spent time discussing the social and political conditions that allowed the "extermination ideology" to take hold and ultimately lead to a horrific genocide. Samayoa also detailed how recent shifts in political control allowed greater justice to be served for those who were persecuted.



Bolivian activist Felix Muruchi presents at his October 30th event.



Former President of Ireland Mary McAleese discusses gender equality.

On **November 11, 2013**, Center Associate Director and Professor of Community-Cultural Psychology M. Brinton Lykes engaged the audience in a dialogue on some of the key ideas developed by social psychologist and Jesuit priest, Ignacio Martín-Baró. Martín-Baró's work has greatly influenced and shaped social and liberation psychology through his understanding of mental health, violence and suffering. Drawing upon his framework, Lykes discussed her own work with rural Mayan women in Guatemala who were able to heal from trauma by forming a feeling of solidarity with a wider community.

On **March 31, 2014**, the Center welcomed Bethany Loberg and Wilfredo Medrano to speak about the search for truth, justice, and reparations in El Salvador. Loberg and Medrano shared the history of human rights violations within the country and the way in which it prompted the formation of the SHARE foundation. As many Salvadorans continue to fight for justice, Medrano encouraged the audience to show their support, saying that it is important to show the world that there are people who care about human rights on a global level.

PUBLICATIONS, PRESENTATIONS, ETC.

Awards

Lykes, M. Brinton

The Florence L. Denmark and Mary E. Reuder Award for Outstanding International Contributions to the Psychology of Women and Gender, from the American Psychological Association. 2014.

Ignacio Martín-Baró Lifetime Peace Practitioner Award, from the Society for the Study of the Peace, Conflict and Violence of the American Psychological Association. 2012.

Academic Journals

Hollenbach, David

“Accompaniment, Service and Advocacy: Responding to Global Poverty and Displacement.” *National Seminar on Jesuit Higher Education*. 2013.

“Sustaining Catholic Social Engagement: A Key Role for Movements in the Church Today.” *Journal of Catholic Social Thought*. 2013.

Kanstroom, Daniel

“Predicting the Complex Future of Retroactivity in Massachusetts: Commonwealth v. Sylvain.” *Boston Bar Journal*. 2014.

Lykes, M. Brinton

“The Psychosocial Impact of Detention and Deportation on U.S. Migrant Children and Families.” *American Journal of Orthopsychiatry*. 2014.

“Liberation Psychology and Pragmatic Solidarity: North-South Collaborations through the Ignacio Martín-Baró Fund.” *Peace and Conflict: Journal of Peace Psychology*. 2014.

“Ethical Ambiguities in Participatory Action Research with Unauthorized Migrants.” *Ethics and Behavior*. 2014.

“Creativity as Intervention Strategy in Feminist and Psychosocial Accompaniment Processes with Mayan Women in Guatemala.” *Intervention: International Journal of Mental Health, Psychosocial Work and Counseling in Areas of Armed Conflict*. 2014.

“Participatory and Action Research as a Transformative Praxis: Responding to Humanitarian Crises from the Margins.” *American Psychologist*. 2013.

“Exploring Meaning Making with Adolescents ‘Left Behind’ by Migration.” *Educational Action Research*. 2013.

Book Chapters

Hollenbach, David

“Human Dignity in Catholic Thought.” *Cambridge Handbook on Human Dignity: Interdisciplinary Perspectives*. 2014.

“Peace, Justice and the Global Common Good: Pacem in Terris and Governance Today.” *II Concetto di Pace: Attualità della Pacem in Terris nel 50 Anniversario (1963-2013)*. 2013.

“Human Dignity: Experience and History, Practical Reason and Faith.” *Understanding Human Dignity*. 2013.

Lykes, M. Brinton

“Creative Methodologies as a Resource for Mayan Women’s Protagonism.” *Psychological Perspectives on Peacebuilding*. In press.

“Maya Women of Chajul.” *Encyclopedia of Action Research*. 2014.

“Ignacio Martín-Baró.” *Encyclopedia of Action Research*. 2014.

“Feminist Practice of Community and Participatory Action Research.” *Feminist Research Practice: A Primer*. 2014.

“Participatory/Action Research.” *Encyclopedia of Cross-Cultural Psychology*. 2013.

Presentations

Hollenbach, David

“State Sovereignty and the Human Rights of Migrants and Refugees in Catholic Perspective.” *Annual Meeting of the Catholic Theological Society of America*. June 2014.

“Justice, Education, and the Common Good.” *St. Joseph’s University*. May 2014.

“The Jesuits and Globalization at and since the Second Vatican Council.” *Georgetown University, European University Institute*. May 2014.

“Religious Approaches to Understanding Human Dignity.” *Berkley Center for Religion, Peace, and International Affairs, Georgetown University*. April 2014.

“Catholic Efforts on Poverty Issues: Learning from the Past.” *Initiative on Catholic Social Thought and Public Life, Georgetown University*. April 2014.

Presentations (continued)

“Evangelii Gaudium: Where Does the Church Go From Here?” *Berkley Center for Religion, Peace, and International Affairs, Georgetown University*. March 2014.

“Ethical Criteria for the Responsibility to Protect.” *Initiative on Catholic Social Thought and Public Life, Georgetown University*. March 2014.

“Pacem in Terris at 50: Catholics and Human Rights in the 21st Century.” *20th Annual Markoe DePorres Social Justice Lecture, Creighton University*. November 2013.

“The Challenge of Global Jesuit Education: Responses to Poverty and Displacement.” *Joan and Bill Hank Center for the Catholic Intellectual Heritage, Loyola University of Chicago*. November 2013.

“The Future Global Role of the Jesuits.” *University of Oxford*. October 2013.

“Keeping Alive the Hope of Peace: Catholic Response to the Crisis in Syria: Current Perspectives and the Road Ahead.” *Jesuit Refugee Service, Catholic University of America*. October 2013.

“Religious Freedom in Global Context Today: Some Contributions by Vatican II and John Courtney Murray.” *Sesquicentennial Celebration, Boston College*. September 2013.

“The Challenges of Jesuit Global Education: Responses to Poverty and Displacement.” *Association of Jesuit Colleges and Universities, Creighton University*. August 2013.

Kanstroom, Daniel

“A Nation of Immigrants.” *Keynote Address for Massachusetts Immigrant and Refugee Advocacy Coalition Thanksgiving Luncheon*. 2013.

“Who Has Which Rights Where?” *American Society for Legal History Annual Meeting*. 2013.

“Drawing the Line: Race, Citizenship, and the Construction of Illegality in Federal, State, and Local Immigration Enforcement.” *Law and Society Association Annual Meeting*. 2013.

“Performing Border Crossings: Deportees, Community Education, and the Feria Patronal Espíritu Santo” (panelist), *Latin American Studies Association*. 2013.

Professor M. Brinton Lykes presents during a November 2013 event.



Presentations (continued)

Lykes, M. Brinton

“Activist Scholars, Migration and Maya on the Move: Children in Mixed Status and Transnational Families.” *InterAmerican Psychological Association, Regional Conference*. July 2014.

“Visual and Performative Strategies for Engaging and Transforming Silenced Pasts: Embodied Praxis and Creativity with Maya Women.” *Lesley University*. May 2014.

“Reparation Struggle of Mayan Women Survivors in Postwar Guatemala.” *Latin American Studies Association Annual Meeting*. May 2014.

“Liberation Psychology & Feminist Participatory Action Research: Emancipatory Resources for Responding to Human Rights Violations.” *University of West Georgia*. March 2014.

“Una Mirada desde Procesos de Acompañamiento a las Mujeres Mayas en Guatemala.” *Women’s Truth Commission*. November 2013.

“Critically Engaging Community through Participatory Action Research: Generating Knowledge about Gendered, Racialized Violence.” *Participatory Action Research Institute, University of Massachusetts*. November 2013.

“Ethical Ambiguities and Challenges to Informed Consent in Participatory Action Research with Unauthorized Migrants.” *Third Annual Workshop in Applied Ethics, Frontiers of Informed Consent, Northeastern University*. September 2013.

“Dismantling the Mainstream’s House: Participatory Methods and Transformative Praxis from the Global Margins.” *American Psychological Association Annual Meeting*. August 2013.

“Liberation Psychology: Limits and Possibilities of Transformative Praxis in the Wake of Armed Conflict.” *American Psychological Association Annual Meeting*. August 2013.

Summer Research Grants

The Center's Summer Research Grant program assists Boston College students at both the undergraduate and graduate level in various disciplines to pursue research, often abroad, on topics related to human rights and international justice. Here are the recipients of the 2014 awards and their topics of investigation:

Peter Cajka (Ph.D. candidate, Philosophy)

Following Conscience Becomes a Human Right: Amnesty International's Prisoner of Conscience Campaign, 1973-1991

Kevin Ferreira (Ph.D. candidate, Applied Developmental and Educational Psychology)

Zacualpa, Guatemala, Youth Leadership and Life Vision Project

Mabel Lee (A&S '15, International Studies and Economics)

NGOs as a supplement to education: An examination into the role of educational development in Peru

Rocío Sánchez Ares (Ph.D. candidate, Curriculum and Instruction)

Cultural Identity and the Education of Immigrant Youth in Galicia, Spain

The 2nd annual Kelsey Rennebohm Memorial Fellowship Award:

Gabriela Távara Vásquez (Ph.D. candidate, Applied Developmental and Educational Psychology)

Indigenous Women's Understandings about Mental Health, Wellbeing and Reparation (to be conducted in Guatemala)

Seminar

The Center's interdisciplinary graduate seminar in human rights includes students from various disciplines across the university, including law, psychology, social work, history, theology and education. Center Associate Directors Daniel Kanstroom and M. Brinton Lykes were the faculty coordinators of the seminar for the 2013–2014 school year with 19 students enrolled. Center Affiliated Faculty member Katie Young will lead the Seminar in 2015.

*David Chiwon Kwon accepts his
Certificate in Human Rights
and International Justice
from Professor Lykes.*



Certificate

The Center continued to administer the Graduate Certificate in Interdisciplinary Human Rights. Another eight students completed the certificate in 2014. This past year the Certificate was awarded to:

Lauren Antonelli-Zullo (M.A. Applied Development and Educational Psychology)

Nelly Agyemang-Gyamfi (M.A. Applied Developmental & Educational Psychology, Lynch School of Education)

Demet Arpacik (M.Ed., Educational Leadership, Lynch School of Education)

Ava Floyd (M.A. Applied Developmental & Educational Psychology, Lynch School of Education)

Claire Konecny (M.A. Applied Developmental & Educational Psychology, Lynch School of Education)

David Chiwon Kwon (Ph.D. candidate Theology, Graduate School of Arts & Sciences)

Chiedza Mufunde (M.S.W., Graduate School of Social Work)

Mary Posman (M.A. History, Graduate School of Arts & Sciences)

Stephanie Nandoo (M.A. Counseling Psychology, Lynch School of Education)

Human Rights Externship Program

This past year the human rights externship program continued to be administered through the law school. Fourteen students completed the semester in practice in international human rights, placed at international non-governmental organizations (NGOs) such as Asylum Access in Ecuador, the International Criminal Court, Lawyers for Human Rights in South Africa, the Inter-American Court of Human Rights, and the Jesuit Refugee Service.

FINANCIALS AT A GLANCE

The Center for Human Rights and International Justice is grateful for the generous grants and gifts our donors both named and anonymous. Your commitment to human rights makes it possible for us to continue to work through educational programs, research and advocacy.

Special Thanks To Our 2013-14 Donors:

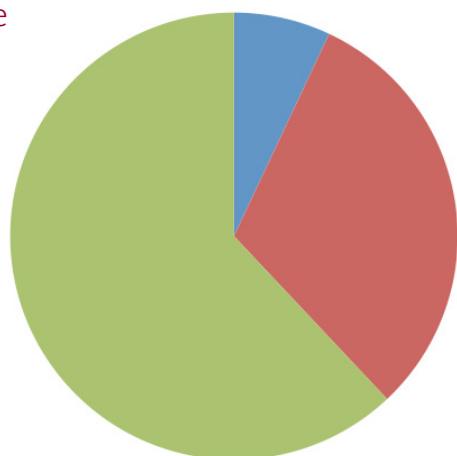
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Susan Jacobson

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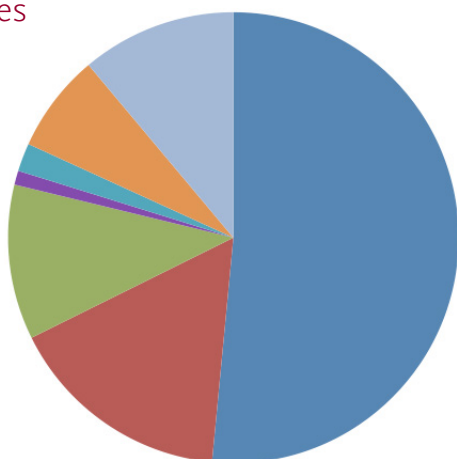
The Funding Exchange

Income



- 7% Gift
- 31% Sponsored Research
- 62% Boston College Operating

Expenses



- 51% Salaries
- 16% Employee Benefits
- 11% Events
- 1% Supplies/Mailing
- 2% Communications
- 7% Programming
- 11% Student Grants & Wages



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