

BOSTON COLLEGE

LYNCH SCHOOL OF EDUCATION



SEVENTH NELSON CHAIR

ROUNDTABLE ON NETWORKING COMMUNITY BASED PROGRAMS

IN PARTNERSHIP WITH BOSTON PROMISE INITIATIVE



Boston
Promise
Initiative



Office of the Honorable
David S. Nelson, Professional Chair

APRIL 9-10, 2015

NELSON CHAIR ROUNDTABLE ON NETWORKING COMMUNITY BASED PROGRAMS

IN PARTNERSHIP WITH BOSTON PROMISE INITIATIVE

April 9-10, 2015
Campion Hall, Room 139

Thursday, April 9 th			Friday, April 10 th		
8:00	9:00	Breakfast	8:00	9:00	Breakfast
9:00	9:45	Welcome, Introductions, and Roundtable Goals <i>Dr. Anderson J. Franklin</i> <i>Sheena Collier, BPI Director</i>	9:00	9:15	Walk to Gasson Hall 305 Auditorium
9:45	10:45	National Promise Neighborhoods Initiative Overview <i>Michael McAfee, Senior Director at PolicyLink and Director of the Promise Neighborhoods Institute at PolicyLink</i> <i>Elson Nash, Team Lead for Promise Neighborhoods and Full Service Community Schools, U.S. Department of Education</i>	9:15	10:45	Nelson Chair Colloquium: Building a Cradle to Career Policy Agenda for Every Child <i>Chaired by Dr. Anderson J. Franklin</i> <ul style="list-style-type: none"> • <i>Libby Hayes, Executive Director, Homes for Families</i> • <i>Marie St. Fleur, President & Chief Executive Officer, Bessie Tartt Wilson Initiative for Children</i> • <i>Bob Giannino, Chief Executive Officer, uAspire</i> • <i>Rahn Dorsey, Chief of Education, City of Boston</i>
10:45	11:00	Break			
11:00	12:15	What is the Boston Promise Initiative? <i>Sheena Collier, BPI Director</i>	10:45	11:00	Walk to Campion 139
12:15	1:15	Lunch and Welcome from the Dean <i>Maureen Kenny, Dean of the Lynch School of Education, Boston College</i>	11:00	12:00	Debrief from Policy Panel
		BPI Subgrantees Exhibit Campion Hall Rooms 224 & 306	12:00	12:45	Lunch
1:15	2:45	BPI Data and Outcomes <i>Pieta Blakely, Director of Data and Evaluation, DSNi</i> <i>Dinah Shepherd, Founder and Executive Director, First Teacher</i>	12:45	1:00	Prep and Instructions for Breakout Groups
2:45	3:45	What does it mean to be a BPI Partner? <i>Sheena Collier, BPI Director</i> <i>Dr. Renee Boynton-Jarrett, Founding Director, Vital Village</i>	1:00	1:15	Transition to Breakout Rooms
3:45	4:15	Takeaways and Prep for Friday	1:15	2:45	Breakout Groups: <i>School Readiness (Birth - 5 Year Olds): Campion Hall, Room 139</i> <i>Academic Achievement (K - 8th Graders): Campion Hall, Room G16</i> <i>College & Career Pathways (High School and 18 - 24 Year Olds): Cushing Hall, Room 333</i>
			2:45	3:00	Transition Back to Campion 139
			3:00	4:15	Small Group Report Outs, Takeaways, Action Steps



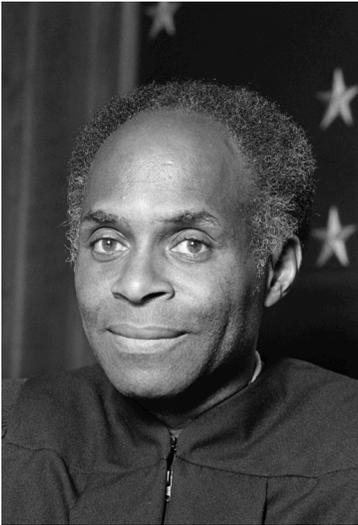
ANDERSON J. FRANKLIN, PH.D.

Dr. Anderson J. Franklin is the Honorable David S. Nelson Professor of Psychology and Education in the Department of Counseling, Developmental and Educational Psychology at Boston College Lynch School of Education and Professor Emeritus of Psychology from The Graduate School of The City University of New York. Dr. Franklin holds a Ph.D. in Counseling Psychology from the University of Oregon. He directs the *Nelson Chair Roundtable for Networking Community Based Programs* and the *Boston College Collaborative Extended Learning Project* strengthening ties between schools, families and community partners engaged in out of school time activities to address the achievement gap and mental health of students.

Dr. Franklin was the speaker at 2010 Lewis and Clark College Commencement during which he was awarded an Honorary Doctorate of Humane Letters. He received the 2010 Outstanding Alumnus Award from the University of Oregon

College of Education. Recently Dr. Franklin was honored for his civil rights legacy by the Commonwealth of Virginia General Assembly, The Mayor's Office of the City of Richmond, and Virginia Union University as a member of the "Richmond 34" students who by civil disobedience through Sit-Ins and arrests led to the desegregation of Richmond and the State of Virginia. Dr. Franklin also received the Groundbreakers Award from All Stars Project Annual Gala at Lincoln Center, New York City in 2012. In 2013 he was a Visiting Scholar at the Nelson Mandela Metropolitan University in Port Elizabeth, Eastern Cape South Africa. He is co-author with Dr. Nancy Boyd-Franklin of *Boys Into Men: Raising our African American Teenage Sons* published by Dutton. His last book is *From Brotherhood to Manhood: How Black Men Rescue Their Relationships and Dreams From the Invisibility Syndrome* by John Wiley & Sons which was placed on Essence magazine best sellers list.

HONORABLE DAVID S. NELSON



David S. Nelson was born in 1933 in Roxbury, Massachusetts, to parents who were Jamaican natives. He received his B.S. from Boston College in 1957 and graduated from Boston College School of Law in 1960. Judge Nelson began his professional career with the Boston law firm of Crane, Inker and Oteri, where he worked until 1973. From 1968 to 1969, Judge Nelson served as a United States Commissioner for the United States District Court, District of Massachusetts. In 1971, Judge Nelson became the first African-American to serve as an Assistant Attorney General for the State of Massachusetts, as Chief of the Consumer Protection Division. In 1973, he was appointed Justice of the Superior Court of the Commonwealth of Massachusetts. Judge Nelson received the “Judge of the Year Award” from the Massachusetts Academy of Trial Attorneys in 1977. On March 23, 1979, President Jimmy Carter appointed Judge Nelson as a judge to the United States District Court for the District of Massachusetts, making him the first African-American to serve in this role.

Judge Nelson was active in the community and at Boston College, where he served on the Board of Trustees for five terms and was its chairman from 1984–1987. In 1979, he received an honorary Doctor of Laws Degree from BC and served as the commencement speaker. In 1995, the University established the Honorable David S. Nelson Professional Chair, to be held by an African-American professor who reflects the “educational aspirations and human qualities” so prominent in Judge Nelson’s career and his civic involvement. Judge Nelson retired from the federal bench in 1995 and died on October 21, 1998.

ROUNDTABLE MISSION

The Roundtable Mission is to create a supportive network of exceptional Community-Based Programs, expert consultants, and academics who have a shared commitment to valuable work in the community. Through this network the Roundtable will foster program-to-program mentoring and cultivate mutual resources as well as the sharing of knowledge and skills. Finally, the Roundtable will support participating programs by addressing challenges of leadership capacity building, implementation of strategic planning, staff development, and funding acquisition. Roundtable mission aims to define best practices and strengthen the ties between Community-Based Programs in a manner that enhances their capacity to effectively address the multitude of challenges facing the populations they serve.

SHEENA COLLIER

A LETTER FROM THE DIRECTOR



Sheena Collier is the Boston Promise Initiative Director at Dudley Street Neighborhood Initiative; leading one of twelve federally-funded Promise Neighborhoods as they build a continuum of academic, family, & community supports, with effective schools at the center.

She has served as a community organizer, project manager, partnership builder, and team leader for a number of organizations over the past 10 years.

Her career and volunteer experiences have focused on developing and implementing high-quality programming and policies for women, children and youth, and schools and communities.

Sheena's work has been informed by her belief in the concept of "microdemocracy" – an idea that ordinary encounters with public agencies are opportunities for individual citizens to "act democratically" and participate effectively in decisions that affect them. It changes the framework through which these institutions can approach their work; instead of simply helping, they are teaching others how to help themselves. This is a cornerstone of the way she approaches work with children and families.

Sheena received a Ed.M. from Harvard Graduate School of Education in the Risk & Prevention program (now Prevention Science) and a B.A. in Psychology from Spelman College.

FOLLOW BPI ONLINE

www.promiseboston.org

www.promiseboston.org/the-promise-blog

www.facebook.com/BostonPromise

www.twitter.com/PromiseBoston

For the past thirty years, residents of the Dudley area have been rebuilding their neighborhood literally from the ground up. Dudley Street Neighborhood Initiative's (DSNI) major accomplishment has been, and continues to be, organizing and empowering residents to create and implement a shared vision. If community stakeholders, under the leadership of residents, are fully engaged and equipped to act collectively, then systems, policies, institutions, and the neighborhood will continue to be transformed.

As we begin to leverage new and ongoing partnerships through the Boston Promise Initiative (BPI), it is important for us to have a deeper understanding of what those changes have meant for all of the residents of the Dudley Village Campus (DVC) and how they are moving us closer to that collective vision of the neighborhood that we established 30 years ago.

We appreciate the Office of the Honorable David S. Nelson Professional Chair at the Lynch School of Education at Boston College for bringing us on as a partner for the 2015 Nelson Chair Roundtable on Networking Community Based Programs. Our hope is that, as we partner with community organizations, schools, and residents, we can use the ideas and information we generate through this Roundtable to continue creating a community where by the age of 24, every child has had access to a caring adult, a stable environment, a quality education, and has the opportunity to give back. By deepening our knowledge through the exchange of program data and proven practices, we can continue to create systemic change in our communities with foresight, creativity, and shared accountability.

These next two days will help all of us – residents, agencies, businesses, schools, partners, funders, supporters – organize around our community and plan based on the vision, the direction, the needs, and the stories of the children and families in our Roxbury and North Dorchester neighborhoods.

Thank you so much for your engagement and partnership.

Peace and Progress,

Sheena Collier
Boston Promise Initiative Director
Dudley Street Neighborhood Initiative



Dudley Street Neighborhood Initiative



Dudley Street Neighborhood Initiative (DSNI) is a 31 year-old resident-led, nonprofit planning and organizing group in the Roxbury and North Dorchester area of Boston. DSNI's mission is to empower Dudley residents to organize, plan for, create, and control a vibrant, diverse and high quality neighborhood in collaboration with community partners.

In order to realize the neighborhood's vision of a vibrant urban village, DSNI has organized to make significant strides in the areas of land control, affordable housing, local facilities, urban agriculture, youth development, and community building.

You can learn more about DSNI's work and programming by visiting:

www.dsni.org.



Boston
Promise
Initiative

CHILDREN
BORN TO **LEARN**
NEIGHBORHOODS
BUILT TO **CARE**



The Boston Promise Initiative (BPI)'s mission is to create a community of opportunity — centered around strong schools, strong families, and strong neighborhoods - that allows every child to learn, grow, and succeed.

BPI will transform the neighborhoods of Roxbury and North Dorchester into the Dudley Village Campus (DVC) - a learning environment where all children have access to high-quality schools and strong systems of family and community support from cradle to college to career.

Our goal is to create a lifelong infrastructure, built by parent leaders and local partners, providing access to high-quality early childhood and educational opportunities, positive youth development, and college & career pathways in the DVC.

You can learn more about BPI's work, partnerships and strategy by visiting:

www.promiseboston.org.

WHAT THE BOSTON PROMISE INITIATIVE DOES



PROMISE NEIGHBORHOOD RESULTS

GPRA (Government Performance & Results Act)

federal PN indicators which are a measure which helps to quantify the achievement of a result and/or outcome

1. # & % of children birth to 5 years old who have a place where they usually go, other than an emergency room, when they are sick or in need of advice about their health. (neighborhood)
2. # & % of 3 year olds and children in kindergarten who demonstrate at the beginning of the program or the school year age appropriate functioning across multiple domains of early learning as determined using developmentally appropriate early learning measures. (school)
3. # & % of children, from birth to kindergarten entry, participating in center-based or formal home-based early learning settings or programs which include Early Head Start, Head Start, child care or publicly funded preschool. (neighborhood)
4. # & % of students at or above grade level according to state math and ELA assessments in 3-8th grades and once in high school. (school)
5. Attendance rate of 6-9th grade as defined by chronic absenteeism. (school)
6. Graduation rate (school)
7. # & % of PN students who a) enroll in 2 or 4 year college/university, b) matriculate to an institution of higher education and place into college level math and English without need for remediation, c) graduate from 2 or 4 year college/university or vocational certification completion and d) earn industry-recognized certificates or credentials. (school and case management)
8. # & % of children who participate in at least 60 minutes of moderate to vigorous physical activity daily. (school)
9. # & % of children who consume 5 or more servings of fruits and vegetables daily. (school)
10. # & % of students who feel safe at school and traveling to and from school as measured by a school climate needs assessment. (school)
11. Student mobility rate. (school)
12. For children birth to kindergarten entry, the # & % of parents or family members who report that they read to their children 3 or more times a week. (neighborhood)
13. For children birth to kindergarten through 8th grade, the # & % of parents or family members who report encouraging their children to read books outside of school. (neighborhood)
14. For youth in the 9-12th grades, the # & % of parents or family members who report talking with their child about the importance of college and career. (neighborhood)
15. # & % of students who have school and home access (and % of the day they have access) to broadband internet and a connected computing device. (neighborhood)

15 Indicators

WHOLE COMMUNITY CHANGE

BPI has been designed to build a community of opportunity by investing and connecting resources within a neighborhood. We will achieve this mission by pursuing the following foundational outcomes:

1. STRONG & HEALTHY FAMILIES
2. VIBRANT & THRIVING COMMUNITIES
3. CHILDREN ENTERING SCHOOL READY TO SUCCEED
4. SUCCESSFUL STUDENTS & SCHOOLS
5. POST-SECONDARY COMPLETION & CAREER READINESS

Promise Neighborhood Results

1. Children enter ready for kindergarten
2. Student proficient in core academic subjects
3. Student successfully transition from middle grades to high school
4. Youth graduate from high school
5. High school graduates obtain a post-secondary degree, certification or credential
6. Students are healthy
7. Students feel safe at school and in community
8. Student live in stable communities
9. Families and community members support learning in partner schools
10. Student have access to 21st century learning tools

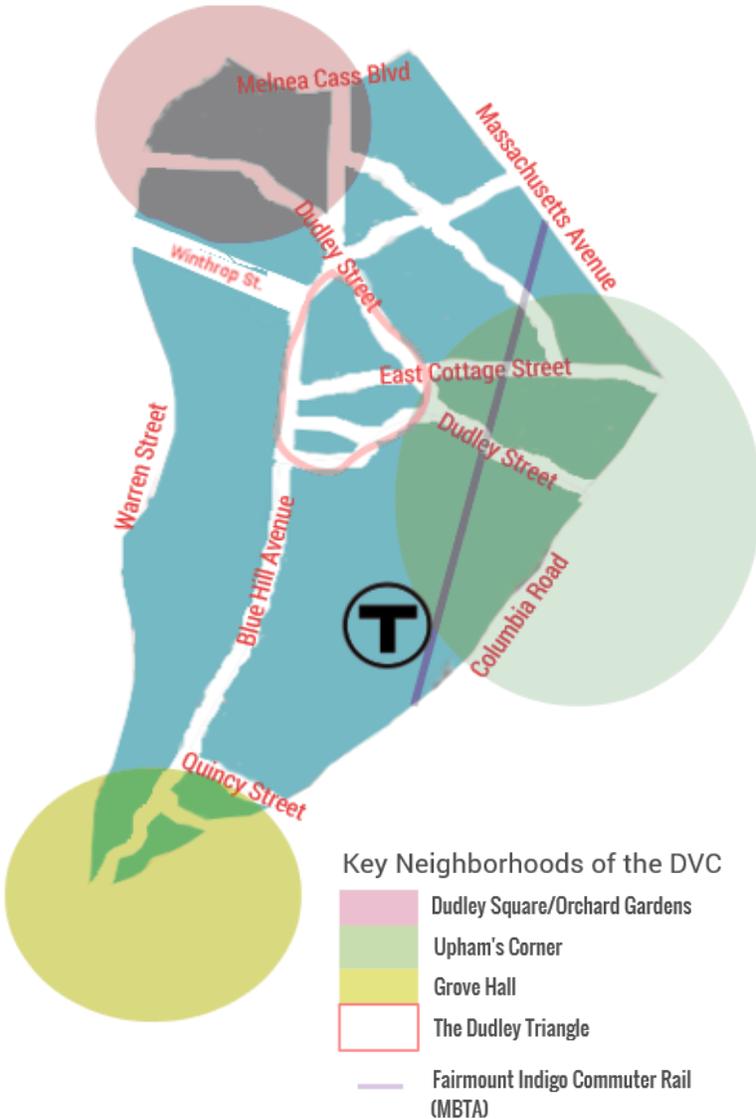
10 Results

DSNI Whole Community Change

1. Strong and healthy families
2. Vibrant and thriving communities
3. Children entering school ready to succeed
4. Successful students and schools
5. Post-secondary completion and career readiness

5 Outcomes

WHAT IS THE DUDLEY VILLAGE CAMPUS?



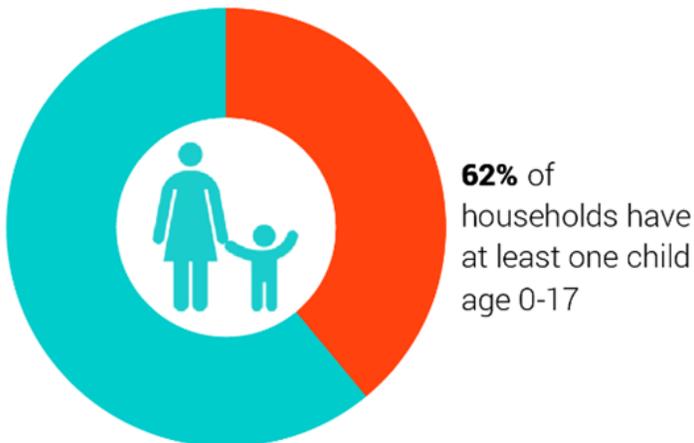
THREE CITY CENTERS, TWO CORRIDORS, ONE TRIANGLE

The Dudley Village Campus (DVC) encompasses the DSNi neighborhoods (see map to left) surrounding the Blue Hill Avenue and Fairmount Corridors, The Dudley Triangle, and three other major commercial and residential centers within the Roxbury and North Dorchester neighborhoods of Boston.

The DVC is bound to the east by Columbia Road from Grove Hall to Edward Everett Square; to the north via Massachusetts Avenue and Melnea Cass Boulevard, reaching Harrison Avenue in Dudley Square; and to the west by Warren Street, intersecting with Washington Street in Grove Hall.

A GEOGRAPHY OF SOCIAL CHANGE

Boston is one of America's founding cities and hosts, perhaps, its most complex street plans. Geography has always been a key component in the development of cohesive communities; particularly in the neighborhoods of Roxbury and North Dorchester, which are rich in a cultural history that has experienced dramatic shifts over time.



2015 ROUNDTABLE PARTICIPANTS

NELSON PROFESSIONAL CHAIR, BOSTON COLLEGE

Our mission is to support the work of Community Based Programs all over the nation, work with community partners in the community and to provide consultations to programs in need.

Dr. Anderson J. Franklin, Honorable David S. Nelson Professional Chair, Lynch School of Education, Boston College
aj.franklin@bc.edu

DUDLEY STREET NEIGHBORHOOD INITIATIVE

DSNI's mission is to empower Dudley residents to organize, plan for, create and control a vibrant, diverse and high-quality neighborhood in collaboration with community partners.

Sheena Collier, Boston Promise Initiative Director
scollier@dsni.org

Ros Everdell, Deputy Director
reverdell@dsni.org

Pieta Blakely, Director of Data & Evaluation
pblakely@dsni.org

Joceline Fidalgo, Resource Development Manager
jfidalgo@dsni.org

Katrina Brink, Education Manager
Kbrink@dsni.org

Ayesha Rodriguez, Birth to Five Manager
arodriguez@dsni.org

Danubia Campos, Birth to Five Organizer
dcampos@dsni.org

Andrew Seeder, Data Manager
aseeder@dsni.org

Gordonia Cundiff, Education Organizer
gcundiff@dsni.org

Harry Smith, Director of Sustainable & Economic Development
hsmith@dsni.org

BESSIE TARTT WILSON INITIATIVE FOR CHILDREN

Named in honor of Mrs. Bessie Tartt Wilson, a childcare pioneer whose love of children and commitment to quality education was renowned, BTWIC strives to improve Massachusetts' delivery system for early education and care through research, policy development, communication, and outreach.

Marie St. Fleur, President and Chief Executive Office
mstfleur@btwic.org

BOSTON HOUSING AUTHORITY

Boston Housing Authority (BHA) provides affordable housing to more than 58,000 residents in and around the City of Boston. BHA partners with BPI/DSNI in the Whittier Choice Neighborhoods Initiative to improve education access and quality for neighborhood residents.

Joe Bamberg, Director of Real Estate Development
Joseph.Bamberg@bostonhousing.org

Wenda Tai, Choice Neighborhoods Planner
Wenda.Tai@bostonhousing.org

BOSTON OPPORTUNITY AGENDA

The mission of the Boston Opportunity Agenda is to ensure that all residents of Boston have access to the education that they need for life long learning, civic engagement and family sustaining work.

Kristin McSwain, Executive Director
Kristin.mcswain@bostonopportunityagenda.org

BOSTON PUBLIC HEALTH COMMISSION

The mission of the Boston Public Health Commission is to protect, preserve, and promote the health and well being of all Boston residents, particularly the most vulnerable.

Deborah Allen, Director, Bureau of Child, Adolescent
and Family Health
dallen@bphc.org

Heavenly Mitchell, Director of Healthy Start Systems
HMITCHELL@bphc.org

BOSTON PUBLIC SCHOOLS

As the birthplace of public education in this nation, the Boston Public Schools is committed to transforming the lives of all children through exemplary teaching in a world-class system of innovative, welcoming schools. We partner with the community, families, and students to develop in every learner the knowledge, skill, and character to excel in college, career, and life.

Brian Gold, School Readiness Manager
bgold@boston.k12.ma.us

Jonathan Sproul, Director of Institutional Advancement &
Partnership
jsproul@bostonpublicschools.org

Marta Gredler, Program Director
mcredler@bostonpublicschools.org

BPE

BPE's mission is to drive exceptional outcomes for all students by developing great teachers and great schools. For three decades, BPE (formerly the Boston Plan for Excellence) has devised solutions to the toughest challenges faced by Boston's students and teachers by weaving together expertise in teacher training and school development.

Jesse Solomon, Executive Director
jsolomon@bpe.org

CARIMAN

CariMAN is a Caribbean NGO registered in Trinidad and Tobago (www.cariman.org), and involved in advocacy and capacity building projects across the region to achieve its mission "to engage Caribbean men and to partner with women in the examination of existing beliefs and norms, the promotion of respect for diversity and the development of new paradigms and competencies, thus creating opportunities to negotiate new relationships in order to achieve gender justice, social harmony and peaceful partnerships".

Dr. Peter Weller, Co-founder, President and Chairperson of CariMAN
Co-coordinator and Lecturer, Clinical Psychology Program, University of the West Indies, Trinidad and Tobago
peterdouglasweller@gmail.com

CHILDREN'S SERVICES OF ROXBURY

We strive to provide high quality services to economically disadvantaged children, youth, families, and individuals in order to promote and strengthen family life and individual growth. We provide resources in four core areas: early education and care, behavioral health, family support, and emergency shelter and support for homeless families and individuals.

Pam Ogletree, President & CEO
pogletree@csrox.org

CITIZEN SCHOOLS (ORCHARD GARDENS)

Our mission is to close the achievement and opportunity gaps by partnering with middle schools to extend the school day and provide students with access to real world opportunities.

Ryan Melega, Campus Director
ryanmelega@citizenschools.org

CITY OF BOSTON, MAYOR'S OFFICE

The Chief of Education is a Cabinet-level position tasked with crafting and executing an innovative and effective education agenda inclusive of both public and private schools, from early childhood education centers to higher learning institutions to adult learning and training.

Turahn Dorsey, Chief of Education
turahn.dorsey@boston.gov

CITY OF BOSTON, OFFICE OF JOBS AND COMMUNITY SERVICES

An innovative City of Boston agency promoting economic self-sufficiency, advocating for lifelong learning, literacy, job training & placement, and support services. We empower Bostonians to fulfill their educational and employment aspirations.

Danielle Drummond, Sr. Planner for Special Initiatives
Danielle.drummond@boston.gov

COUNTDOWN TO KINDERGARTEN

Countdown to Kindergarten engages families, educators and the community in a citywide effort to enhance early learning opportunities and to support successful transition into kindergarten. Towards that end, Countdown's programs and activities create a continuum of services that support families from birth through kindergarten entry.

Sonia Gomez-Banrey, Director
sgomezbanrey@boston.k12.ma.us

Josette Williams, Program Manager
jwilliams8@bostonpublicschools.org

DUDLEY CHILDREN THRIVE SCHOOL READINESS ROUNDTABLE

The Dudley Children Thrive School Readiness Roundtable connects residents and early childhood care and education providers as partners dedicated to discovering and developing creative way to build, support, and engage families as first teachers through public events and workshops.

Fabienne Elliacin, Parent leader
feliacin@gmail.com

Soraya Harley, Roundtable member
soraya.harley@gmail.com

Valerie Gumes, Roundtable member, Dudley Street
Neighborhood Charter School board member
vcgumes@gmail.com

DUDLEY PROMISE CORPS

The mission of the Dudley Promise Corps is to leverage the power of national service to ensure all students in Boston's Dudley neighborhood are proficient in reading by grade 3 and on track to attend college and serve as responsible citizens who actively contribute to their communities.

Erika Werner, Boston Promise Corps Program Director
ewerner@bpe.org

FAMILY INDEPENDENCE INITIATIVE

The Family Independence Initiative is in the information business. We enable America to see the power and potential of low-income families, and enable them to come together and access the resources they need to thrive.

Chrismaldi Vasquez, Associate Director
chrismaldi@fii.org

FAMILY NURTURING CENTER

Our mission is to work with others to create nurturing communities where children are cherished, families are supported and healthy development is promoted by all.

Matt LiPuma, Executive Director
MLipuma@familynurturing.org

FIRST TEACHER

Parents working with parents/guardians to prepare all our kids for success in kindergarten and beyond.

Dinah Shepherd, Founder and Executive Director
dshepherd@bpe.org

HARVARD MEDICAL SCHOOL

Our mission is to facilitate policy, program and practice in trauma informed care to develop the culture of health and well-being one neighborhood at a time.

Ed Wang, Assistant Professor of Psychology
EKWANG@mgh.harvard.edu

HEALTH RESOURCES IN ACTION

For over fifty years, Health Resources in Action has been a leader in developing programs that advance public health and medical research. Through our Community Health and Medical Foundation divisions, we work with governments, communities, scientists, and nonprofit organizations that share an imperative for resolving today's most critical public health issues through policy, research, prevention, and health promotion.

Mo Barbosa, Asst. Director, Training and Capacity Building
mbarbosa@hria.org

HOMES FOR FAMILIES

Homes for Families is a grassroots social change organization advocating for housing, education and jobs for homeless families in Massachusetts. Because of the shortage of affordable housing and gap between wages and rent, we work to ensure access to the safety net of shelter, and on issues relative to the Emergency Assistance program, which funds the family shelters and motels across the state.

Libby Hayes, Executive Director
lhayes@homesforfamilies.org

JEREMIAH E. BURKE HIGH SCHOOL

The Mission of the Burke High School is to encourage a rigorous pursuit of academic excellence and social development to promote life-long learning and realize the personal goals and ambitions of all students.

Lindsa McIntyre, Principal
lmcintyre@bostonpublicschools.org

JOBS FOR THE FUTURE

Jobs for the Future works to ensure that all lower-income young people and workers have the skills and credentials needed to succeed in our economy.

Norma-Rey Alicea, Consultant
nrealicea@gmail.com

Mamadou Ndiaye, Sr. Program Manager
mndiaye@jff.org

KING K-8 SCHOOL

The King K-8 School community includes a diverse set of students, families, staff and partners working towards a shared goal of preparing our students to successfully adapt and adjust to an ever changing society. Through an academically rigorous and leadership focused curriculum, the King K-8 School will equip students with the knowledge and skills to nurture and develop their self awareness, responsibility to family and community, and motivation to succeed in a global economy.

Khita Pottinger, Principal
Kpottinger@bostonpublicschools.org

LATINO STEM ALLIANCE

The Latino STEM Alliance partners with schools, private industry, community groups, and academia to bring STEM (Science, Technology, Engineering and Math) experiences to undeserved youth that otherwise would not have such an opportunity.

Emily Shamieh, Board Member
emily.shamieh@latinostem.org

NURTURY

Nurtury is a recognized leader in early childhood education. Central to all our programs, initiatives, and activities is preparing the young students in our care for success in life by investing in school readiness. Founded in 1878, Nurtury is New England's first and largest non-profit childcare and early education provider.

Wayne Ysaguirre, President & CEO
wysaguirre@nurturyboston.org

POLICYLINK

Our mission is to accelerate Boston Promise achievement of results, share evidence of their work with the field and support their scaling and sustaining of results beyond the federal Promise Neighborhoods grant.

Michael McAfee, Senior Director
Michael@policylink.org

PROJECT HOPE

Project Hope is a multi-service agency at the forefront of efforts in Boston to move families up and out of poverty. It provides low-income women with children access to education, jobs, housing, and emergency services; fosters their personal transformation; and works for broader systems change.

Christine Dixon, Director of Housing and Case Management
Cdixon@prohope.org

ROXMAPP

The RoxMAPP mission is to ensure that all students have the support, experience, and preparation needed to access high-demand career and postsecondary pathways through a seamless early college partnership called Roxbury Massachusetts Advanced Polytechnic Pathway (RoxMAPP).

Winella Rivera, Project Director
WRivera@rcc.mass.edu

THE FOOD PROJECT

Our mission is to grow a thoughtful and productive community of youth and adults from diverse backgrounds who work together to build a sustainable food system. We produce healthy food for residents of the city and suburbs and provide youth leadership opportunities. Most importantly, we strive to inspire and support others to create change in their own communities.

Sutton Kiplinger, Greater Boston Regional Director
skiplinger@thefoodproject.org

THRIVE IN FIVE

Thrive in 5 focuses on creating sustainable change in organizations, communities, policies and systems by developing and supporting effective approaches, investing in capacity building and advocating for policy and systems change to achieving positive outcomes for at-risk young children and their families.

Gina Mittal, School Readiness Pipeline Coordinator
GMittal@supportunitedway.org

Jane Tewksbury, Executive Director
jtewksbury@supportunitedway.org

TUFTS UNIVERSITY, UEP

UEP is a community of practice and scholars - our faculty, students and alumni are public-spirited individuals committed to engaged processes and just outcomes for cities and communities.

Joe Sacchi, M.A. Candidate
Joseph.Sacchi@tufts.edu

uASPIRE

uAspire is a national leader in providing college affordability services to young people and families. As a student-centered organization, uAspire is committed to amplifying our voice and presence – locally and nationally – on issues of college affordability such that people and institutions of influence have the information and perspective they need to enact positive, lasting change.

Bob Giannino, Chief Executive Officer
bob@uaspire.org

UNION CAPITAL BOSTON

Union Capital Boston transforms social capital into opportunity by rewarding community. We are a mobile-based loyalty program for low-income families that provides social and financial service rewards in exchange for community involvement in schools, health centers, and civic programs.

Eric Leslie, Lead Organizer
eric.leslie@unioncapitalboston.com

URBAN OUTREACH INITIATIVES, BOSTON COLLEGE

The office of Urban Outreach Initiatives directs the activity of several key programs including the College Bound program, the Donovan Urban Teaching Scholar's Program, and several collaborative partnerships with schools and communities. Our vision is to promote and develop students, future educators, and organizations to lead from a social justice and equity lens in order to become transformational leaders in their classrooms and communities.

Catherine Wong, Director, Urban Outreach Initiatives, Lynch School of Education, Boston College
catherine.wong.2@bc.edu

U.S. DEPARTMENT OF EDUCATION, OFFICE OF INNOVATION AND IMPROVEMENT, PROMISE NEIGHBORHOODS

The vision of the program is that all children and youth growing up in Promise Neighborhoods have access to great schools and strong systems of family and community support that will prepare them to attain an excellent education and successfully transition to college and a career. The purpose of Promise Neighborhoods is to significantly improve the educational and developmental outcomes of children and youth in our most distressed communities.

Elson Nash, Team Lead for Promise Neighborhoods and Full Service Community Schools
Elson.Nash@ed.gov

VITAL VILLAGE

Vital Village is a network of residents and organizations committed to maximizing child, family, and community well-being. Our place-based, community engagement network mobilizes collective investment from residents, community organizations and institutions to seed scalable and sustainable community change around child protection and promoting healthy social and emotional development in early childhood.

Renee Boynton-Jarrett, MD, ScD, Founding Director
Renee.BoyntonJarrett@bmc.org

X-CEL EDUCATION

To make high school completion and college-level study more accessible to low-income adults in Greater Boston, by providing flexible customized instruction at no cost in convenient community locations.

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There is an African proverb, "The web of many spiders tie down a lion." We believe that through better collaboration between Community-Based Programs the array of problems that beset underserved communities can be tamed under a web of effective collaborative services.

Dr. Anderson J. Franklin



Achimota Nsafoa (Achimota Keys) – Ghana, West Africa

This Akan Kente Weft motif is a symbol of knowledge, unity in diversity and harmony. The motif represents the logo of Achimota, the black and white keys of the piano. One can make a melody on either the black or the white keys, but it is in playing both together that one creates harmony.



Nkonsonkonson – Ghana, West Africa

Adinkra symbol of the chain link represents unity and human relationships. It is a reminder to contribute to the community and that in unity lies strength.



Ananse Ntontan – Ghana, West Africa

Adinkra symbol of the spider's web is a symbol of wisdom, creativity and the complexities of life. Ananse, the spider, is a well-known character in many African folktales.

