BOSTON COLLEGE
Connell School of Nursing
CONTINUING EDUCATION COURSES
FALL 2018 - SPRING 2019

Expand your knowledge . . . advance your career.
www.bc.edu/ce
Welcome

The Boston College Connell School of Nursing’s Continuing Education Program offers a range of certificate programs, preparatory seminars, and specialty courses tailored to meet your needs.

Our award-winning program is designed to give you the opportunity to increase your confidence by meeting your learning needs. Take only one course, or combine a series into a certificate.

Our innovative approach allows you to structure the content, sequence, and pace of your education to meet the needs of your individual learning style and schedule. We encourage you to read about our offerings, attend an information session, and contact us if you have additional questions.

We hope to see you at one of our courses.

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Contact Information

Boston College School of Nursing
Continuing Education Program
Maloney Hall, 280
140 Commonwealth Avenue
Chestnut Hill, MA 02467

ONLINE www.bc.edu/ce
PHONE 617–552–4256
E-MAIL sonce@bc.edu

LEARN MORE AT WWW.BC.EDU/CE
Information Sessions

RN REFRESHER

Are you a Registered Nurse seeking to re-enter the workforce?
An employed RN needing to update skills or change specialties?
An international nurse wanting to learn about US nursing practices?

THURSDAY, SEPTEMBER 6, 2018, 10:00 AM
THURSDAY, JANUARY 10, 2019, 10:00 AM
THURSDAY, MAY 23, 2019, 10:00 AM

Meet with the Assistant Dean to learn all about the RN Refresher Certificate Program. Topics will include an overview of the content and format of each of the required courses, scheduling of the classes, and costs. During this time, you will meet other nurses who are facing similar career challenges and discuss how the RN Refresher Certificate fits into a strategy to re-enter the workforce, change specialties, prepare for licensure, or update clinical skills. Learn about rolling admissions, online resources, and benefits.

CLINICAL RESEARCH

Are you interested in a career in Clinical Research?
Currently in Clinical Research and want to develop your career path?
Want to put your science background to use in a new field?

WEDNESDAY, SEPTEMBER 5, 2018, 6:00 PM
WEDNESDAY, JANUARY 30, 2019, 6:00 PM
WEDNESDAY, APRIL 17, 2019, 6:00 PM

Learn about course offerings, occupational roles within Clinical Research, and future job opportunities. Topics of discussion are governed by the interests of the group and may include current trends in the clinical research market and strategies for success in the certificate program.

Registration and Payment Policy

Registrations will be processed upon receipt of payment. Payment is due in full (tuition & fees) in order to be enrolled in any course.

- Register for a course at least four weeks prior to the scheduled start date and qualify for the $35 early bird transaction fee.
- A regular transaction fee of $75 will apply to courses starting within four weeks of registration.

Important: By registering for any of the course offerings, you assume responsibility for all related tuition, registration fees, lab fees, and book fees. You also agree to our refund and cancellation policy.

SIGN UP TODAY: WWW.BC.EDU/CE
RN Refresher Certificate

Have you been away from the clinical setting for a while and need to regain clinical confidence? Are you looking for a career change? Perhaps you need to update your medical-surgical knowledge. Whatever the case, in our increasingly complex health care system, nurses face many challenges and opportunities.

Meet these challenges and explore opportunities with our RN Refresher Certificate Program, which consists of seven comprehensive refresher courses designed to reawaken your scientific knowledge, introduce you to changes in the clinical environment, and guide you toward achieving your career goals. We feature dedicated, qualified faculty and access to the best and most current educational materials.

You may design your own schedule by entering our program at any time and sequencing the courses to fit your individual needs and goals. Coursework can be completed within three months, though you have the option to spread it out over several semesters up to two years. We offer small-to-medium-size classes with one-on-one attention. When you complete the program, your resume will look professional and you will be prepared for those challenging interviews.

WHO SHOULD PARTICIPATE

• Inactive registered nurses
• International graduates preparing for licensure exam
• Advanced practice nurses re-entering the workforce
• Nurses changing specialties or careers
• Administrators or others desiring to update their clinical knowledge

Rolling Admissions!
Register for a course today and close your gap.
UPDATE IN NURSING I

NS 10201  Thursdays, 9:30 am – 3:30 pm
  September 27 – November 1, 2018
NS 10202  Thursdays, 9:30 am – 3:30 pm
  February 21 – March 28, 2019

Tuition: $1299 + book fee $46  Contact Hours: 30.0

UPDATE IN NURSING II

Pre/co-requisite
Update in Nursing I

NS 12401  Wednesdays, 9:00 am – 12:00 pm
  October 3 – November 7, 2018
NS 12402  Wednesdays, 9:00 am – 12:00 pm
  February 27 – April 3, 2019

Tuition: $1299 + lab fee $25  Contact Hours: 18.0

ADULT HEALTH ASSESSMENT

NS 10801  Mondays, 9:00 am – 4:00 pm
  September 17 – October 1, 2018
NS 10802  Monday, Tuesday, Wednesday
  9:00 am – 4:00 pm
  January 7 – 9, 2019
NS 10804  Mondays, 9:30 am – 4:30 pm
  June 10, 17 & 24, 2019

Tuition: $549 + book fee $25  Contact Hours: 18.0

PERIPHERAL IV THERAPY

NS 15201  Tuesday, 9:30 am – 3:30 pm
  October 16, 2018
NS 15202  Tuesday, 9:30 am – 3:30 pm
  January 22, 2019
NS 15203  Tuesday, 9:30 am – 3:30 pm
  April 2, 2019
NS 15204  Tuesday, 9:30 am – 3:30 pm
  June 18, 2019

Tuition: $289 + lab fee $10  Contact Hours: 5.5

CENTRAL LINE THERAPY

NS 11501  Tuesday, 9:30 am – 3:30 pm
  October 23, 2018
NS 11502  Tuesday, 9:30 am – 3:30 pm
  January 29, 2019
NS 11503  Tuesday, 9:30 am – 3:30 pm
  April 9, 2019

Tuition: $289 + lab fee $10  Contact Hours: 5.5

CAREER TRANSITION FOR NURSES: RETURNING TO THE WORKFORCE

Pre/co-requisite
Update in Nursing I & II

NSCW1  Thursday, 9:30 am – 3:30 pm
  November 8, 2018
NSCW2  Thursday, 9:30 am – 3:30 pm
  April 4, 2019

Tuition: $149  Contact Hours: 5.0

MEDICAL MATH WORKSHOP

NS 10501  Wednesdays, 12:30 – 2:30 pm
  October 10 & 24, 2018
NS 10502  Wednesdays, 12:30 – 2:30 pm
  March 6 & 20, 2019

Tuition: $99  Contact Hours: 4.0

Courses are subject to change
Nurses are responsible for many patient experiences that involve caring for an IV or drawing blood. These courses provide an opportunity to refresh the participants' knowledge and technique in IV therapy.

**PERIPHERAL IV THERAPY**

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<td>NS 15202</td>
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<td>NS 15204</td>
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Tuition: $289 + lab fee $10  Contact Hours: 5.5

**ESSENTIALS OF PHLEBOTOMY**

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Tuition: $289 + lab fee $10  Contact Hours: 5.0

**CENTRAL LINE THERAPY**

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<td>NS 11502</td>
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Tuition: $289 + lab fee $10  Contact Hours: 5.5

These courses have limited enrollment and fill up quickly. Register early.
Medical Spanish Certificate

Today’s medical professionals must adapt to meet the challenges that come with the growing cultural diversity in the population. The reality for many health care professionals is that Spanish is the first language of a large percentage of the population served.

These challenges are linguistic and cultural at their roots. This often requires that health care providers learn to communicate clearly and effectively with patients and their relatives in a second language. Miscommunication and misunderstanding of critical information can impact everyday patient care, including matters of life and death. The ability to speak basic Spanish reduces the need for providers to enlist the services of an interpreter for common communication tasks and assists health care professionals in providing culturally sensitive care.

**REQUIRED COURSEWORK**

**CONVERSATIONAL MEDICAL SPANISH I**
*A basic understanding of Spanish is necessary.*

**NS 11801**
Tuesdays, 6:00 – 9:00 pm
October 30 – December 11, 2018

**Tuition: $379**
**Contact Hours: 24.0**

**CONVERSATIONAL MEDICAL SPANISH II**
*Prerequisite
Conversational Medical Spanish I*

**NS 11901**
Tuesdays, 6:00 – 9:00 pm
January 15 – March 5, 2019

**Tuition: $379**
**Contact Hours: 24.0**

**CONVERSATIONAL MEDICAL SPANISH III**
*Prerequisites
Conversational Medical Spanish I & II*

**NS 12101**
Tuesdays, 6:00 – 9:00 pm
March 12 – April 30, 2019

**Tuition: $379**
**Contact Hours: 24.0**

**ELECTIVE COURSEWORK**

**INTRODUCTION TO MEDICAL SPANISH**
*Little or no previous experience is necessary.*

**NS 12001**
Tuesdays, 6:00 – 9:00 pm
September 4 – October 23, 2018

**NS 12002**
Tuesdays, 6:00 – 9:00 pm
May 7 – June 25, 2019

**Tuition: $379**
**Contact Hours: 24.0**

**CONVERSATIONAL MEDICAL SPANISH IV**
*PREREQUISITES
CONVERSATIONAL Medical Spanish I, II, & III*

**NS 12201**
Thursdays, 6:00 – 9:00 pm
May 9 – June 27, 2019

**Tuition: $379**
**Contact Hours: 24.0**

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The introductory class, CMS I, II, and III all require the same two textbooks, which must be purchased online before the first class:


*Basic Spanish for Medical Personnel (ISBN: 978-0-495-90266-9)*
both by Jarvis, et al., both enhanced 2nd editions.
Clinical Research Certificate

The field of Clinical Research is rapidly expanding and offers many career opportunities. This program will give you an understanding of the landscape of Clinical Research, including the duties of the following roles: Clinical Research Associate (CRA), Clinical Research Coordinator (CRC), data specialist, subject recruiter, research billing officer, compliance administrator, and other specialties.

IS THIS PROGRAM FOR YOU?
These multidisciplinary courses have been designed for professionals interested in moving into the field of pharmaceutical/clinical research. Hospitals and pharmaceutical companies seek out nurses and people with a science background for these roles because they have a scientific knowledge base, good interpersonal skills, and experience working with other health care providers. This program is beneficial for a professional seeking to advance or change specialties, receive training to enter the field of Clinical Research, obtain a broader understanding of the industry, or prepare for the certification exam.

These courses are designed to provide a thorough overview of clinical research conduct, the drug development process, the roles of the Clinical Research Associate and Clinical Research Coordinator, and other key roles in the conduct of clinical research. These courses include a strong emphasis on understanding the ethical underpinnings of clinical research and the history of how the field has evolved. Experts in the field will guide you to a better understanding of safety requirements, ethical issues, and good clinical practices.

 REQUIRED COURSEWORK

Clinical Research I
Clinical Research II
Project Management in Clinical Research
Transitioning into a Career in Clinical Research

Total Contact Hours: 48.0
Enrollment is limited, so please register early.

VISIT OUR WEBSITE TO LEARN MORE: WWW.BC.EDU/CE
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<td>CLINICAL RESEARCH I: UNDERSTANDING CONCEPTS AND PROCESSES</td>
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<td>Saturdays, 9:00 am – 3:30 pm</td>
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<td>CLINICAL RESEARCH II: IMPLEMENTING PROTOCOLS AND PROCEDURES</td>
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<td>Tuesdays &amp; Thursdays, 6:00 – 9:00 pm</td>
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<td>TRANSITIONING INTO A CAREER IN CLINICAL RESEARCH</td>
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<td>Tuition: $299</td>
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Take one course or register for all four and earn a certificate
### Update in Nursing: Individual Topics

#### DiabeteS update and new treatmenTS

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#### Update in antibioticS

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#### Update in cardiac nurSimg

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#### Update in neurology

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#### Update in respiratory nursSimg

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Did you know Boston College School of Nursing Continuing Education Offers Online Courses? See Page 13 to learn more Or visit www.bc.edu/ceonline.
Clinical Skills for Advanced Practice Nurses

These classes provide new and updated information for nurses in primary care practice. Selected topics review the critical issues and clinical challenges associated with delivering optimal patient care. Take advantage of these learning opportunities to increase your base of knowledge and skills so that your diagnoses and treatment strategies are more effective.

**A SIMULATION EXPERIENCE: EKG, CARDIAC & RESPIRATORY ASSESSMENT, INTERPRETATION, AND INTERVENTION**

| NS 13201 | Wednesdays, 8:30 am – 12:00 pm  
November 28, December 5 & 12 |
|----------|---------------------------------|
| NS 13202 | Wednesdays, 8:30 am – 12:00 pm  
May 8, 15, & 22 |

Tuition: $299  
Contact Hours: 10.5

**CERVICAL AND LUMBAR EVALUATION**

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<td>NS 12802</td>
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Tuition: $129  
Contact Hours: 3.0

**SUTURING**

| NS 13101 | Tuesday, 9:00 am – 2:00 pm  
November 6, 2018 |
|----------|-------------------|
| NS 13102 | Saturday, 9:00 am – 2:00 pm  
November 17, 2018 |
| NS 13103 | Tuesday, 9:00 am – 2:00 pm  
March 12, 2019 |
| NS 13104 | Saturday, 9:00 am – 2:00 pm  
March 23, 2019 |

Tuition: $279 + lab fee $20  
Contact Hours: 5.0

**UPDATE IN WOUND CARE**

| NS 13301 | Saturday, 9:00 am – 1:00 pm  
November 3, 2018 |
|----------|-------------------|
| NS 13302 | Saturday, 9:00 am – 1:00 pm  
March 16, 2019 |

Tuition: $249  
Contact Hours: 4.0
NCLEX Review/Core Competencies in Nursing

The NCLEX Review is an intensive, comprehensive course that prepares students for licensure exam by review of content and exam questions. This course will assess your strengths and help you develop your study plan.

Students wishing to review core competencies in the areas of Adult Medical-Surgical, Pediatric, Maternal, and/or Psychiatric nursing may join the individual NCLEX classes devoted to their areas of interest. They may also elect to join the RN Refresher students for individual sessions on Diabetes, Cardiology, Respiratory, and Oncology nursing.

**Register for all five days or select individual topics.**

### COMPLETE COURSE

**NCLEX REVIEW**

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### INDIVIDUAL TOPICS

**ADULT HEALTH MED-SURG REVIEW**

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**UPDATE IN PEDIATRIC HEALTH**

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<td>NS 11401P</td>
<td>Wednesday, 9:00 am – 3:30 pm January 9, 2019</td>
<td>$99</td>
<td>5.5</td>
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<tr>
<td>NS 11402P</td>
<td>Wednesday, 9:00 am – 3:30 pm June 5, 2019</td>
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**UPDATE IN MATERNAL HEALTH**

<table>
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<tr>
<th>Course Code</th>
<th>Dates</th>
<th>Tuition</th>
<th>Contact Hours</th>
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<tr>
<td>NS 11401M</td>
<td>Thursday, 9:00 am – 3:30 pm January 10, 2019</td>
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<td>NS 11402M</td>
<td>Thursday, 9:00 am – 3:30 pm June 6, 2019</td>
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**REVIEW OF PSYCHIATRIC NURSING**

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>NS 11402S</td>
<td>Friday, 9:00 am – 3:30 pm June 7, 2019</td>
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**Thinking about Graduate School?**

**BOSTON COLLEGE TEST PREP**

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**LSAT**  
**MCAT**  
**GMAT**
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www.bc.edu/ceonline

- Opioid Prescription Principles
- Zika: The New STI
- Women’s Health: Recurrent Vaginitis: What to Do When You’ve Tried Everything
- STD Update for Clinicians: Highlights from the 2015 CDC STD Treatment Guidelines
- Cancer and Immunotherapy: I. Current Science Overview  II. Nursing Strategies  III. Case Study

Coming Fall 2018
- Recognizing and Managing Eating Disorders in Primary Care
- Medical Management of Eating Disorders in Primary Care and the Community
- Prescribing Principles in the Elderly

For new courses visit: www.bc.edu/ceonline
ADULT HEALTH ASSESSMENT
Update physical assessment skills through lecture and hands-on experience in our simulation laboratory. You will also develop knowledge of normal health assessment through comprehensive analysis of a patient’s health status. Topics include: dermatological, cardiac, ENT, neurological, respiratory, musculoskeletal, and abdominal assessment.

ADULT HEALTH: MEDICAL SURGICAL REVIEW
Join the NCLEX Review course for the two-day adult health content review. Class is didactic with question-and-answer format, and reviews content designated as core competencies in Adult Health.

CAREER TRANSITION FOR NURSES: RETURNING TO THE WORKFORCE
Pre/co-requisite
Update in Nursing I & II
This workshop discusses job search strategies, career development, and interview techniques and provides nurses with an opportunity to discuss current trends in nursing employment and to meet with alumni of the RN Refresher program. Guidelines for developing your personal and professional career portfolio will be reviewed.

CENTRAL LINE THERAPY
This interactive/hands-on course will discuss identification, differentiation, and complications associated with all types of central lines: subclavian, jugular, venous access devices, PICC, and tunneled catheters.

CERVICAL AND LUMBAR EVALUATION
Taught by an advance practice expert, learn how to evaluate C/O neck and back pain and perform a basic cervical and lumbar (neck and back) evaluation. Didactic and hands-on sessions will review a basic understanding of structural anatomy, mechanism and function of cervical and lumbar spine. In addition, you will learn how to interpret and utilize X-ray and MRI findings, evaluate C/O neck and back pain and offer treatment modalities.

CLINICAL RESEARCH I: UNDERSTANDING CONCEPTS AND PROCESSES
Course includes discussion of:
- Introduction to Clinical Research, Drug and Medical Device Processes
- Clinical Research Personnel, Service Providers, and the Site Selection Process
- Human Subject Protections and Regulatory Oversight
- Components of Ethical Evaluation of Human Research and Privacy Considerations
- Clinical Trial Conduct, Monitoring, and Record-Keeping
- Recruitment and Retention, Drug Compliance and Accountability, and Study Close-Out Procedures

CLINICAL RESEARCH II: IMPLEMENTING PROTOCOLS AND PROCEDURES
Course includes discussion of:
- Pharmacovigilance in Drug/Device Development
- Audits & Inspections: Ensuring Clinical Research Quality
- Role of Data Management in Clinical Research
- Study Budgets & Contracts: Evaluation and Negotiation

CONVERSATIONAL MEDICAL SPANISH I
A basic understanding of Spanish is necessary.
The course is designed for students with some background in Spanish who would like to apply it in the medical setting. It progressively merges grammar and health care terminology in the context of various medical settings. We will be focusing on dialogues, readings, and cultural notes. This course provides a foundation of knowledge and experience to the health care provider who wants to learn Spanish to facilitate better communication with the growing monolingual Hispanic community in the United States.

CONVERSATIONAL MEDICAL SPANISH II
Prerequisite
Conversational Medical Spanish I
Classes will be conducted almost exclusively in Spanish with a continued emphasis on conversation rather than grammar. We will be focusing on speaking through dialogues, readings, and cultural notes. Topics will include medical terminology and the applications of language to patient care with a focus on oral and listening comprehension. Students will be taught phrases and commands facilitating the completion of a physical assessment as well as everyday terms used in the clinical setting.

CONVERSATIONAL MEDICAL SPANISH III
Prerequisites
Conversational Medical Spanish I & II
The class will be conducted exclusively in Spanish. It is designed to serve those in the medical professions who seek high conversational skills in Spanish. It presents everyday situations that medical students, pre-professionals, and professionals may encounter in work settings such as hospitals, emergency rooms, laboratories, and clinics when dealing with Spanish-speaking patients and personnel in the United States. Students learn through role-playing how to communicate and give instructions about very important health issues, from diseases to medication and drug addiction.
CONVERSATIONAL MEDICAL SPANISH IV
This course is designed for students who have completed the three previous Conversational Medical Spanish courses and have mastered the highest grammatical level of Spanish, such as the conditional tense and the subjunctive mood. The class will be conducted only in Spanish. It is designed to serve those in the medical professions who seek conversational skills in Spanish at the highest level of proficiency.

DIABETES UPDATE AND NEW TREATMENTS
With the prevalence of diabetes continuing to rise, nurses and nurse practitioners are pivotal in assessing, treating, and educating patients about this chronic illness. This seminar will review the pathophysiology and diagnostic criteria of diabetes and endocrine disorders. Patient management, including medications, diet, exercise, and self-care, will be discussed.

ESSENTIALS OF PHLEBOTOMY
For nurses and non-nurses with a medical background who are interested in developing their skills in phlebotomy. This course will provide the student with an overview of blood collection procedures and techniques. A lab component is included.

INTRODUCTION TO MEDICAL SPANISH
Little or no previous background in Spanish is necessary. This course is for those who have little or no previous experience with Spanish. Students will learn parts of the body, numbers, the alphabet, articles, gender and number agreement, medical vocabulary, the most basic common expressions such as greetings and farewells applied in conversations through formulation of questions and answers, role-play dialogue, and the practical language skills used in first aid and emergency situations in hospitals and doctor’s, pediatrician’s, and gynecologist’s offices. General focus is conversational Spanish based on learning the present tense of regular and some irregular verbs, prepositions, a, de, and other topics of grammar. We will also appreciate the Latin American culture through readings.

MEDICAL MATH WORKSHOP
This course provides a review of math calculations necessary for nurses to safely administer medications and intravenous fluids. Students may test out of this course.

PERIPHERAL IV THERAPY
The Peripheral IV Therapy course educates participants in the history and principles of venipuncture and intravenous therapy. Classes cover site selection, preparation, and care. Insertion techniques and equipment are demonstrated and practiced. Limited enrollment. Please register early.

PROJECT MANAGEMENT IN CLINICAL RESEARCH
This course provides a clear understanding of project management principles and processes. Industry trends and best practices are explored through real-world examples involving team projects and case studies presented by experts in the industry. This course will broaden the participants’ knowledge of the project management process: initiation, planning, project life cycle, effective team building, execution, monitoring, tracking, risk management, change management, contingency planning, and close-out processes and procedures.

REVIEW OF PSYCHIATRIC NURSING
Join the NCLEX Review course for the one-day psychiatric nursing review. Class is didactic with question-and-answer format, and reviews content designated as core competencies in Psychiatry.

A SIMULATION EXPERIENCE: EKG, CARDIAC & RESPIRATORY ASSESSMENT, INTERPRETATION, AND INTERVENTION
This program is intended for nurses who are interested in refining their cardiac and respiratory assessment skills as well as improving their interpretive capabilities and intervention techniques. Cardiac and respiratory assessments will be reviewed in interactive small groups, and interpretations of assessments will be discussed and practiced in the clinical simulation laboratory. Participants will be involved in low-fidelity simulations which will allow them to react, apply their skills, and utilize appropriate interventions to simulated patients with cardiac and respiratory crises. Participants will have the opportunity to debrief simulation experiences.

SUTURING
Using a skin simulator, participants practice various suturing techniques, including simple and straight lacerations, deep-layer closure, skin closures, and tying knots using hand and instrument ties. The course also covers a variety of common procedures performed in the primary care setting. There is didactic information as well as a hands-on component. This course is geared toward those wishing to learn suturing skills as well as those interested in practicing advanced suturing techniques under professional direction.
TRANSITIONING INTO A CAREER IN CLINICAL RESEARCH

This course is presented in two sessions that will prepare you to confidently embark on your job search. The first session, Computerized Systems in Clinical Research: Clinical Trial Applications, gives you an overview of software programs you will see and use in the industry, i.e., EDC, CTMS, and RBM. The second session, Transitioning into and Growing a Career in Clinical Research, is presented by a life science search and career development professional who will provide individual resume review, current opportunities in clinical research, job search tips, guidance with informational interviewing, social media tools, and networking advice.

UPDATE IN CARDIOLOGY

Join the RN Refresher Update in Nursing I course for this one-day update in Cardiology Nursing.

UPDATE IN MATERNAL HEALTH

Join the NCLEX Review course for the one-day maternity content review. Class is didactic with question-and-answer format, and reviews content designated as core competencies in Maternity.

UPDATE IN NURSING I

This core RN Refresher course provides reviews of current medical and nursing treatments and pharmacology. Clinicians from both academic and clinical settings cover topics in adult cardiac, respiratory, neurology, diabetes, endocrine, oncology, and other topics current to practice. Case studies and disease entities are discussed. The role of the nurse today and ethical issues will also be addressed. Students have access to library facilities and extensive online resources.

UPDATE IN NURSING II

Pre/co-requisite
Update in Nursing I

This course provides the opportunity to update and practice clinical skills in the simulation laboratory with clinical faculty. The focus of the class is on technical skills including: medication administration, precautions, sterile technique, dressing changes, enteral feedings, suctioning/respiratory care, and urinary catheterization. Medication math and competency exams are given. Medical Math Workshop is offered for students who would benefit from a math review.

UPDATE IN ONCOLOGY

Join the RN Refresher Update in Nursing I course for this one-day update in Oncology Nursing.

UPDATE IN PEDIATRIC HEALTH

Join the NCLEX Review course for the one-day pediatric content review. Class is didactic with question-and-answer format, and reviews content designated as core competencies in Pediatrics.

UPDATE IN RESPIRATORY NURSING

Join the RN Refresher Update in Nursing I course for this one-day update of Respiratory Nursing.

UPDATE IN WOUND CARE

In this class, students will contrast differences of acute and chronic wounds and identify wound treatment modalities appropriate for each type of wound. The class will include an overview of the physiology of acute wounds and the pathophysiology of chronic wound healing. Modern and traditional wound treatment modalities will be discussed.

New England Regional Nurse Practitioner Conference
May 1-3, 2019 - Boston Marriot, Newton, MA

Massachusetts Coalition of Nurse Practitioners

BOSTON COLLEGE
Connell School of Nursing
CONTINUING EDUCATION
Course Calendar 2018–2019

SEPTEMBER
Introduction to Medical Spanish
Clinical Research Information Session
RN Refresher Information Session
Adult Health Assessment
Clinical Research I: Concepts & Processes
Update in Nursing I
Update in Geriatrics

OCTOBER
Project Management in Clinical Research
Update in Nursing II
Diabetes Update and New Treatments
Medical Math Workshop
Update in Cardiac Nursing
Peripheral IV Therapy
Update in Antibiotics
Update in Neurology
Central Line Therapy
Update in Respiratory Nursing
Conversational Medical Spanish I
Essentials of Phlebotomy

NOVEMBER
Update in Oncology
Clinical Research II: Protocols & Procedures
Update in Wound Care
Suturing
Transferring into a Career in Clinical Research
Career Transition for Nurses
A Simulation Experience: EKG, Cardiac and Respiratory Assessment, Interpretation, and Intervention
Cervical and Lumbar Evaluation
Adult Health Assessment

JANUARY
NCLEX Review Course
Adult Health Assessment
Adult Health: Medical-Surgical Review
Update in Pediatric Health
Update in Maternal Health
RN Refresher Information Session
Review of Psychiatric Nursing
Conversational Medical Spanish II
Peripheral IV Therapy
Central Line Therapy
Clinical Research Information Session
Update in Pediatric Health

FEBRUARY
Essentials of Phlebotomy
Update in Nursing I
Update in Geriatrics
Clinical Research I: Concepts & Processes
Update in Nursing II
Diabetes Update and New Treatments

MARCH
Medical Math Workshop
Update in Cardiac Nursing
Conversational Medical Spanish III
Suturing
Update in Wound Care
Clinical Research II: Protocols & Procedures
Update in Oncology
Update in Respiratory Nursing
Update in Antibiotics
Update in Neurology
Adult Health Assessment
Cervical and Lumbar Evaluation

APRIL
Peripheral IV Therapy
Career Transition for Nurses
Project Management in Clinical Research
Central Line Therapy
Essentials of Phlebotomy
Clinical Research Information Session

MAY
A Simulation Experience: EKG, Cardiac and Respiratory Assessment, Interpretation, and Intervention
Transferring into a Career in Clinical Research
Introduction to Medical Spanish
Conversational Medical Spanish IV
Clinical Research I: Concepts & Processes
RN Refresher Information Session

JUNE & JULY
NCLEX Review Course
Adult Health: Medical-Surgical Review
Clinical Research II: Protocols & Procedures
Update in Pediatric Health
Update in Maternal Health
Review of Psychiatric Nursing
Project Management in Clinical Research
Peripheral IV Therapy
Essentials of Phlebotomy
Transferring into a Career in Clinical Research
REGISTRATION AND PAYMENT POLICY
Registrations will be processed upon receipt of payment. Payment is due in full (tuition, books, and fees) in order to be enrolled in any course.

• Register for a course at least four weeks prior to the scheduled start date and qualify for the $35 early bird transaction fee.

• A regular transaction fee of $75 will apply to courses starting within four weeks of registration.

Important: By registering for any of the course offerings, you assume responsibility for all related tuition, registration fees, lab fees, and book fees. You also agree to our refund and cancellation policy.

REFUND AND CANCELLATION POLICY
Requests for refunds and cancellations are accepted only in writing (e-mail: sonce@bc.edu) at least four weeks prior to the start of the course. A refund will be provided less a $75 administrative fee. No refunds will be made for cancellations requested within four weeks of the start date of the course or for no-shows.

DISCOUNTS - SEE WEBSITE FOR FURTHER DETAILS.
RN Refresher Certificate Program: Register for Update in Nursing I & II, Adult Health Assessment, and Career Transition for Nurses in one transaction and receive a $200 savings.


Register Early and Save! Register more than four weeks out from a course start date and the early transaction fee is $35. Register within four weeks of the course start date and the regular transaction fee is $75.

SPECIAL NEEDS
If you require any special assistance in order to ensure your full participation in the Continuing Education Program, please call 617–552–4256.

ACCREDITATION
The Boston College Connell School of Nursing Continuing Education Program is approved as a provider of continuing nursing education by the American Nurses Association Massachusetts, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.
PRECEPTORS

Boston College Nursing Preceptors receive special Continuing Education Benefits. Please consider precepting a BC nursing student. For more information go to: www.bc.edu/preceptors.

LOCATION

Boston College is located in the Chestnut Hill neighborhood of Newton, Massachusetts. Our campus is approximately six miles west of downtown Boston. It is important that you put Chestnut Hill, MA 02467 when you are entering our address into GPS navigation or Google Maps.

FROM POINTS NORTH AND SOUTH:
Take Interstate 95 (Route 128) to Exit 24 (Route 30). Proceed east on Route 30 (also known as Commonwealth Avenue) and follow for approximately five miles to Boston College.

FROM POINTS WEST:
Take the Massachusetts Turnpike (Route 90) to Exit 17. At the first set of lights after the exit ramp, take a right onto Centre Street. Follow Centre Street to the fourth set of lights and turn left onto Commonwealth Avenue. Proceed 1.5 miles to Boston College.

FROM DOWNTOWN BOSTON:
Take the Massachusetts Turnpike (Route 90) to Exit 17. Take a left over the bridge after passing the Crowne Plaza Hotel. Take the first right onto Centre Street. Follow Centre Street to the fourth set of lights and turn left onto Commonwealth Avenue. Follow Commonwealth Avenue 1.5 miles to Boston College.

PARKING

FOR THE BEACON STREET GARAGE:
Use the intersection of Beacon Street and Chestnut Hill Drive, Brighton, MA 02135. Head away from the reservoir (west) on Beacon Street, and the Beacon Street Garage will be on your right.

FOR THE COMMONWEALTH AVENUE GARAGE:
Use the intersection of St. Thomas More Road and Commonwealth Avenue, Chestnut Hill, MA 02467. From St. Thomas More Road, take Campanella Way to the Commonwealth Avenue Garage.

TO REGISTER

ONLINE: www.bc.edu/ce
E-MAIL: sonce@bc.edu
PHONE: 617–552–4256

MAIL: Boston College Connell School of Nursing
      Continuing Education Program
      Maloney Hall, 280
      140 Commonwealth Avenue
      Chestnut Hill, MA 02467
Register for one course or earn a certificate:

- Clinical Research Certificate
- RN Refresher Certificate
- IV Certificate
- Medical Spanish Certificate

Visit our website for more course information: www.bc.edu/ce