BOSTON COLLEGE
Connell School of Nursing
CONTINUING EDUCATION COURSES
FALL 2017 - SPRING 2018

Expand your knowledge . . . advance your career.
www.bc.edu/ce
Welcome

The Boston College Connell School of Nursing’s Continuing Education Program offers a range of certificate programs, preparatory seminars, and specialty courses tailored to meet your needs.

Our award-winning program is designed to give you the opportunity to increase your confidence by meeting your learning needs. Take only one course, or combine a series into a certificate.

Our innovative approach allows you to structure the content, sequence, and pace of your education to meet the needs of your individual learning style and schedule. We encourage you to read about our offerings, attend an information session, and contact us if you have additional questions.

We hope to see you at one of our courses.

Staff

Maryanne Kirby
Assistant Director

Lisa Kaloostian, MBA
Fiscal and Administrative Specialist

Paul Hiles, MA
Program Assistant

Contact Information

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Continuing Education Program
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LEARN MORE AT WWW.BC.EDU/CE
Information Sessions

RN REFRESHER
Are you a Registered Nurse seeking to re-enter the workforce?
An employed RN needing to update skills or change specialties?
An international nurse wanting to learn about US nursing practices?

THURSDAY, SEPTEMBER 7, 2017, 10:00 AM
THURSDAY, JANUARY 11, 2018, 10:00 AM
THURSDAY, MAY 24, 2018, 10:00 AM

Meet with the Assistant Dean to learn all about the RN Refresher Certificate Program. Topics will include an overview of the content and format of each of the required courses, scheduling of the classes, and costs. During this time, you will meet other nurses who are facing similar career challenges and discuss how the RN Refresher Certificate fits into a strategy to re-enter the workforce, change specialties, prepare for licensure, or update clinical skills. Learn about rolling admissions, online resources, and benefits.

CLINICAL RESEARCH
Are you interested in a career in Clinical Research?
Currently in Clinical Research and want to develop your career path?
Want to put your science background to use in a new field?

WEDNESDAY, SEPTEMBER 6, 2017, 6 PM
WEDNESDAY, JANUARY 31, 2018, 6 PM
WEDNESDAY, APRIL 18, 2018, 6 PM

Learn about course offerings, occupational roles within Clinical Research, and future job opportunities. Topics of discussion are governed by the interests of the group and may include current trends in the clinical research market and strategies for success in the certificate program.

SIGN UP TODAY: WWW.BC.EDU/CE
RN Refresher Certificate

Have you been away from the clinical setting for a while and need to regain clinical confidence? Are you looking for a career change? Perhaps you need to update your medical-surgical knowledge. Whatever the case, in our increasingly complex health care system, nurses face many challenges and opportunities.

Meet these challenges and explore opportunities with our RN Refresher Certificate Program, which consists of seven comprehensive refresher courses designed to reawaken your scientific knowledge, introduce you to changes in the clinical environment, and guide you toward achieving your career goals. We feature dedicated, qualified faculty and access to the best and most current educational materials.

You may design your own schedule by entering our program at any time and sequencing the courses to fit your individual needs and goals. Coursework can be completed within three months, though you have the option to spread it out over several semesters up to two years. We offer small-to-medium-size classes with one-on-one attention. When you complete the program, your resume will look professional and you will be prepared for those challenging interviews.

WHO SHOULD PARTICIPATE
• Inactive registered nurses
• International graduates preparing for licensure exam
• Advanced practice nurses re-entering the workforce
• Nurses changing specialties or careers
• Administrators or others desiring to update their clinical knowledge

REQUIRED COURSEWORK p. 5
Update in Nursing I
Update in Nursing II
Adult Health Assessment
Career Transition for Nurses
Central Line Therapy
Medical Math Workshop*
Peripheral IV Therapy

Total Contact Hours: 86.0
All 7 classes must be completed within two years.
*Students may test out of this class.

ELECTIVE COURSEWORK p. 6
Adult Health: Medical-Surgical Review
A Simulation Experience: Cardiac & Respiratory Assessment,
Interpretation, and Intervention
Essentials of Phlebotomy
Review of Psychiatric Nursing
Update in Maternal Health
Update in Pediatric Health
Update in Wound Care

Add an elective course to strengthen your resume!

Rolling Admissions!
Register for a course today and close your gap.
UPDATE IN NURSING I

NS 10201  Thursdays, 9:30 am – 3:30 pm  
September 28 – November 2, 2017
NS 10202  Thursdays, 9:30 am – 3:30 pm  
February 22 – March 29, 2018

Tuition: $1299 + book fee $46  Contact Hours: 30.0

UPDATE IN NURSING II

Pre/co-requisite: Update in Nursing I

NS 12401  Wednesdays, 9:00 am – 12:00 pm  
October 4 – November 8, 2017
NS 12402  Wednesdays, 9:00 am – 12:00 pm  
February 28 – April 4, 2018

Tuition: $1299 + lab fee $25  Contact Hours: 18.0

ADULT HEALTH ASSESSMENT

NS 10801  Mondays, 9:00 am – 4:00 pm  
September 18 – October 2, 2017
NS 10802  Monday, Tuesday, Wednesday  
9:00 am – 4:00 pm  
January 8 – 10, 2018
NS 10804  See website

Tuition: $549 + book fee $25  Contact Hours: 18.0

PERIPHERAL IV THERAPY

NS 15201  Tuesday, 9:30 am – 3:30 pm  
October 17, 2017
NS 15202  Tuesday, 9:30 am – 3:30 pm  
January 23, 2018
NS 15203  Tuesday, 9:30 am – 3:30 pm  
April 3, 2018
NS 15204  Tuesday, 9:30 am – 3:30 pm  
June 19, 2018

Tuition: $289 + lab fee $10  Contact Hours: 5.5

CENTRAL LINE THERAPY

NS 11501  Tuesday, 9:30 am – 3:30 pm  
October 31, 2017
NS 11502  Tuesday, 9:30 am – 3:30 pm  
January 30, 2018
NS 11503  Tuesday, 9:30 am – 3:30 pm  
April 10, 2018

Tuition: $289 + lab fee $10  Contact Hours: 5.5

CAREER TRANSITION FOR NURSES: RETURNING TO THE WORKFORCE

Pre/co-requisite: Update in Nursing I & II

NSCW1  Thursday, 9:30 am – 3:30 pm  
November 9, 2017
NSCW2  Thursday, 9:30 am – 3:30 pm  
April 5, 2018

Tuition: $149  Contact Hours: 5.0

MEDICAL MATH WORKSHOP

NS 10501  Wednesdays, 12:30 – 2:30 pm  
October 11 & 25, 2017
NS 10502  Wednesdays, 12:30 – 2:30 pm  
March 7 & 21, 2018

Tuition: $99  Contact Hours: 4.0

Courses are subject to change
General Courses

ADULT HEALTH: MEDICAL SURGICAL REVIEW
NS 11401A  Monday & Tuesday, 9:00 am – 3:30 pm  January 8 & 9, 2018
NS 11402A  Monday & Tuesday, 9:00 am – 3:30 pm  June 11 & 12, 2018
Tuition: $199  Contact Hours: 11.0

DIABETES UPDATE AND NEW TREATMENTS
NS 10201D  Thursday, 9:30 am – 3:30 pm  October 5, 2017
NS 10202D  Thursday, 9:30 am – 3:30 pm  March 1, 2018
Tuition: $199  Contact Hours: 5.0

ESSENTIALS OF PHLEBOTOMY
NS 12501  Tuesday, 9:30 am – 3:00 pm  October 24, 2017
NS 12503  Tuesday, 9:30 am – 3:00 pm  February 6, 2018
NS 12504  Tuesday, 9:30 am – 3:00 pm  April 17, 2018
NS 12505  Tuesday, 9:30 am – 3:00 pm  June 12, 2018
Tuition: $289 + lab fee $10  Contact Hours: 5.0

REVIEW OF PSYCHIATRIC NURSING
NS 11401S  Friday, 9:00 am – 3:30 pm  January 12, 2018
NS 11402S  Friday, 9:00 am – 3:30 pm  June 15, 2018
Tuition: $99  Contact Hours: 5.5

A SIMULATION EXPERIENCE: CARDIAC & RESPIRATORY ASSESSMENT, INTERPRETATION, AND INTERVENTION
NS 13201  Wednesdays, 8:30 am – 12:00 pm  November 29 & December 6 & 13, 2017
NS 13202  Spring 2018 TBD
Tuition: $299  Contact Hours: 10.5

UPDATE IN MATERNAL HEALTH
NS 11401M  Thursday, 9:00 am – 3:30 pm  January 11, 2018
NS 11402M  Thursday, 9:00 am – 3:30 pm  June 14, 2018
Tuition: $99  Contact Hours: 5.5

UPDATE IN PEDIATRIC HEALTH
NS 11401P  Wednesday, 9:00 am – 3:30 pm  January 10, 2018
NS 11402P  Wednesday, 9:00 am – 3:30 pm  June 13, 2018
Tuition: $99  Contact Hours: 5.5

UPDATE IN WOUND CARE
NS 13301  Saturday, 9:00 am – 1:00 pm  November 18, 2017
NS 13302  Saturday, 9:00 am – 1:00 pm  March 24, 2018
Tuition: $249  Contact Hours: 4.0

2018 is a License Renewal year for all MA Registered Nurses. Earn your contact hours now for recertification.
**IV Certificate**

Nurses are responsible for many patient experiences that involve caring for an IV or drawing blood. These courses provide an opportunity to refresh the participants’ knowledge and technique in IV therapy.

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### PERIPHERAL IV THERAPY

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<td>NS 15201</td>
<td>October 17, 2017, 9:30 am – 3:30 pm</td>
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<td>NS 15202</td>
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<td>NS 15203</td>
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<td>NS 15204</td>
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### ESSENTIALS OF PHLEBOTOMY

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<td>NS 12503</td>
<td>February 6, 2018, 9:30 am – 3:00 pm</td>
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<tr>
<td>NS 12504</td>
<td>April 17, 2018, 9:30 am – 3:00 pm</td>
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<tr>
<td>NS 12505</td>
<td>June 12, 2018, 9:30 am – 3:00 pm</td>
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### CENTRAL LINE THERAPY

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<td>NS 11501</td>
<td>October 31, 2017, 9:30 am – 3:30 pm</td>
<td>Tuition: $289 + lab fee $10, Contact Hours: 5.5</td>
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<tr>
<td>NS 11502</td>
<td>January 30, 2018, 9:30 am – 3:30 pm</td>
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<td>NS 11503</td>
<td>April 10, 2018, 9:30 am – 3:30 pm</td>
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*These courses have limited enrollment and fill up quickly. Please register early.*

Courses are subject to change.
Clinical Research Certificate

The field of Clinical Research is rapidly expanding and offers many career opportunities. This program will give you an understanding of the landscape of Clinical Research, including the duties of the following roles: Clinical Research Associate (CRA), Clinical Research Coordinator (CRC), data specialist, subject recruiter, research billing officer, compliance administrator, and other specialties.

IS THIS PROGRAM FOR YOU?
These multidisciplinary courses have been designed for professionals interested in moving into the field of pharmaceutical/clinical research. Hospitals and pharmaceutical companies seek out nurses and people with a science background for these roles because they have a scientific knowledge base, good interpersonal skills, and experience working with other health care providers. This program is beneficial for a professional seeking to advance or change specialties, receive training to enter the field of Clinical Research, obtain a broader understanding of the industry, or prepare for the certification exam.

These courses are designed to provide a thorough overview of clinical research conduct, the drug development process, the roles of the Clinical Research Associate and Clinical Research Coordinator, and other key roles in the conduct of clinical research. These courses include a strong emphasis on understanding the ethical underpinnings of clinical research and the history of how the field has evolved. Experts in the field will guide you to a better understanding of safety requirements, ethical issues, and good clinical practices.

REQUIRED COURSEWORK

Clinical Research I
Clinical Research II
Project Management in Clinical Research
Transitioning into a Career in Clinical Research

Total Contact Hours: 48.0
Enrollment is limited, so please register early.

VISIT OUR WEBSITE TO LEARN MORE: WWW.BC.EDU/CE
Take one course or register for all four and earn a certificate
Today’s medical professionals must adapt to meet the challenges that come with the growing cultural diversity in the population. The reality for many health care professionals is that Spanish is the first language of a large percentage of the population served.

These challenges are linguistic and cultural at their roots. This often requires that health care providers learn to communicate clearly and effectively with patients and their relatives in a second language. Miscommunication and misunderstanding of critical information can impact everyday patient care, including matters of life and death. The ability to speak basic Spanish reduces the need for providers to enlist the services of an interpreter for common communication tasks and assists health care professionals in providing culturally sensitive care.

The introductory class, CMS I, II, and III all require the same two textbooks, which must be purchased online before the first class:


**Basic Spanish for Medical Personnel** (ISBN: 978-0-495-90266-9)
both by Jarvis, et al., both enhanced 2nd editions.
Clinical Skills for Advanced Practice Nurses

These classes provide new and updated information for nurses in primary care practice. Selected topics review the critical issues and clinical challenges associated with delivering optimal patient care. Take advantage of these learning opportunities to increase your base of knowledge and skills so that your diagnoses and treatment strategies are more effective.

A SIMULATION EXPERIENCE: CARDIAC & RESPIRATORY ASSESSMENT, INTERPRETATION, AND INTERVENTION

**NS 13201**  
Wednesdays, 8:30 am – 12:00 pm  
November 29 & December 6 & 13, 2017

**NS 13202**  
Spring 2018 TBD

Tuition: $299  
Contact Hours: 10.5

SUTURING

**NS 13101**  
Saturday, 9:00 am – 2:00 pm  
November 4, 2017

**NS 13102**  
Saturday, 9:00 am – 2:00 pm  
April 7, 2018

Tuition: $279 + lab fee $20  
Contact Hours: 5.0

DIABETES UPDATE AND NEW TREATMENTS

**NS 10201**  
Thursday, 9:30 am – 3:30 pm  
October 5, 2017

**NS 10202**  
Wednesday, 9:30 am – 3:30 pm  
March 1, 2018

Tuition: $199  
Contact Hours: 5.0

UPDATE IN WOUND CARE

**NS 13301**  
Saturday, 9:00 am – 1:00 pm  
November 18, 2017

**NS 13302**  
Saturday, 9:00 am – 1:00 pm  
March 24, 2018

Tuition: $249  
Contact Hours: 4.0

Courses are subject to change.
NCLEX Review/Core Competencies in Nursing

The NCLEX Review is an intensive, comprehensive course that reviews exam questions. This course will assess your strengths and help you develop your study plan.

Students wishing to review core competencies in the areas of Adult Medical-Surgical, Pediatric, Maternal, and/or Psychiatric nursing may join the individual NCLEX classes devoted to their areas of interest. They may also elect to join the RN Refresher students for individual sessions on Diabetes, Cardiology, Respiratory, and Oncology nursing.

Register for all five days or select individual topics.

**NCLEX REVIEW**

**NS 11401**  Monday to Friday, 9:00 am – 3:30 pm  
January 8 to 12, 2018  
Tuition: $350  
Contact Hours: 27.5

**NS 11402**  Monday to Friday, 9:00 am – 3:30 pm  
June 11 to 15, 2018  
Tuition: $350  
Contact Hours: 27.5

**ADULT HEALTH MED-SURG REVIEW**

**NS 11401A**  Monday & Tuesday, 9:00 am – 3:30 pm  
January 8 & 9, 2018  
Tuition: $199  
Contact Hours: 11.0

**NS 11402A**  Monday & Tuesday, 9:00 am – 3:30 pm  
June 11 & 12, 2018  
Tuition: $199  
Contact Hours: 11.0

**UPDATE IN PEDIATRIC HEALTH**

**NS 11401P**  Wednesday, 9:00 am – 3:30 pm  
January 10, 2018  
Tuition: $99  
Contact Hours: 5.5

**NS 11402P**  Wednesday, 9:00 am – 3:30 pm  
June 13, 2018  
Tuition: $99  
Contact Hours: 5.5

**UPDATE IN MATERNAL HEALTH**

**NS 11401M**  Thursdays, 9:00 am – 3:30 pm  
January 11, 2018  
Tuition: $99  
Contact Hours: 5.5

**NS 11402M**  Thursdays, 9:00 am – 3:30 pm  
June 14, 2018  
Tuition: $99  
Contact Hours: 5.5

**REVIEW OF PSYCHIATRIC NURSING**

**NS 11401S**  Friday, 9:00 am – 3:30 pm  
January 12, 2018  
Tuition: $99  
Contact Hours: 5.5

**NS 11402S**  Friday, 9:00 am – 3:30 pm  
June 15, 2018  
Tuition: $99  
Contact Hours: 5.5

Join the RN Refresher classes on individual specialty days.

**DIABETES UPDATE AND NEW TREATMENTS**

**NS 10201D**  Thursday, 9:30 am – 3:30 pm  
October 5, 2017  
Tuition: $199  
Contact Hours: 5.0

**NS 10202D**  Thursday, 9:30 am – 3:30 pm  
March 1, 2018  
Tuition: $199  
Contact Hours: 5.0

**UPDATE IN CARDIOLOGY**

**NS 10201C**  Thursday, 9:30 am – 3:30 pm  
October 12, 2017  
Tuition: $199  
Contact Hours: 5.0

**NS 10202C**  Thursday, 9:30 am – 3:30 pm  
March 8, 2018  
Tuition: $199  
Contact Hours: 5.0

**UPDATE IN RESPIRATORY NURSING**

**NS 10201R**  Thursday, 9:30 am – 3:30 pm  
October 26, 2017  
Tuition: $199  
Contact Hours: 5.0

**NS 10202R**  Thursday, 9:30 am – 3:30 pm  
March 22, 2018  
Tuition: $199  
Contact Hours: 5.0

**UPDATE IN ONCOLOGY**

**NS 10201O**  Thursday, 9:30 am – 3:30 pm  
November 2, 2017  
Tuition: $199  
Contact Hours: 5.0

**NS 10202O**  Thursday, 9:30 am – 3:30 pm  
March 15, 2018  
Tuition: $199  
Contact Hours: 5.0
ADULT HEALTH ASSESSMENT
Update physical assessment skills through lecture and hands-on experience in our simulation laboratory. You will also develop knowledge of normal health assessment through comprehensive analysis of a patient’s health status. Topics include: dermatological, cardiac, ENT, neurological, respiratory, musculoskeletal, and abdominal assessment.

ADULT HEALTH: MEDICAL SURGICAL REVIEW
Join the NCLEX Review course for the two-day adult health content review. Class is didactic with question-and-answer format, and reviews content designated as core competencies in Adult Health.

CAREER TRANSITION FOR NURSES: RETURNING TO THE WORKFORCE
Pre/co-requisite
Update in Nursing I & II
This workshop discusses job search strategies, career development, and interview techniques and provides nurses with an opportunity to discuss current trends in nursing employment and to meet with alumni of the RN Refresher program. Guidelines for developing your personal and professional career portfolio will be reviewed.

CENTRAL LINE THERAPY
This interactive/hands-on course will discuss identification, differentiation, and complications associated with all types of central lines: subclavian, jugular, venous access devices, PICC, and tunneled catheters.

CLINICAL RESEARCH I: UNDERSTANDING CONCEPTS AND PROCESS
Course includes discussion of:
- Introduction to Clinical Research, Drug and Medical Device Processes
- Clinical Research Personnel, Service Providers, and the Site Selection Process
- Human Subject Protections and Regulatory Oversight
  -- Components of Ethical Evaluation of Human Research and Privacy Considerations
- Clinical trial conduct, monitoring, and record-keeping
- Recruitment and Retention, Drug Compliance and Accountability, and Study Close-Out Procedures

CLINICAL RESEARCH II: IMPLEMENTING PROTOCOLS AND PROCEDURES
Course includes discussion of:
- Pharmacovigilance in Drug/Device Development
- Audits & Inspections: Ensuring Clinical Research Quality
- Role of Data Management in Clinical Research
- Study Budgets & Contracts: Evaluation and Negotiation

CONVERSATIONAL MEDICAL SPANISH I
A basic understanding of Spanish is necessary.
The course is designed for students with some background in Spanish who would like to apply it in the medical setting. It progressively merges grammar and health care terminology in the context of various medical settings. We will be focusing on dialogues, readings, and cultural notes. This course provides a foundation of knowledge and experience to the health care provider who wants to learn Spanish to facilitate better communication with the growing monolingual Hispanic community in the United States.

CONVERSATIONAL MEDICAL SPANISH II
Prerequisite
Conversational Medical Spanish I
Classes will be conducted almost exclusively in Spanish with a continued emphasis on conversation rather than grammar. We will be focusing on speaking through dialogues, readings, and cultural notes. Topics will include medical terminology and the applications of language to patient care with a focus on oral and listening comprehension. Students will be taught phrases and commands facilitating the completion of a physical assessment as well as everyday terms used in the clinical setting.

CONVERSATIONAL MEDICAL SPANISH III
Prerequisites
Conversational Medical Spanish I & II
The class will be conducted exclusively in Spanish. It is designed to serve those in the medical professions who seek high conversational skills in Spanish. It presents everyday situations that medical students, pre-professionals, and professionals may encounter in work settings such as hospitals, emergency rooms, laboratories, and clinics when dealing with Spanish-speaking patients and personnel in the United States. Students learn through role-playing how to communicate and give instructions about very important health issues, from diseases to medication and drug addiction.

Visit our website to learn about our online courses:
ww.bc.edu/ce
CONVERSATIONAL MEDICAL SPANISH IV
This course is designed for students who have completed the three previous Conversational Medical Spanish courses and have mastered the highest grammatical level of Spanish, such as the conditional tense and the subjunctive mood. The class will be conducted only in Spanish. It is designed to serve those in the medical professions who seek conversational skills in Spanish at the highest level of proficiency.

DIABETES UPDATE AND NEW TREATMENTS
With the prevalence of diabetes continuing to rise, nurses and nurse practitioners are pivotal in assessing, treating, and educating patients about this chronic illness. This seminar will review the pathophysiology and diagnostic criteria of diabetes and endocrine disorders. Patient management, including medications, diet, exercise, and self-care, will be discussed.

ESSENTIALS OF PHLEBOTOMY
For nurses and non-nurses with a medical background who are interested in developing their skills in phlebotomy. This course will provide the student with an overview of blood collection procedures and techniques. A lab component is included.

INTRODUCTION TO MEDICAL SPANISH
Little or no previous background in Spanish is necessary.
This course is for those who have little or no previous experience with Spanish. Students will learn parts of the body, numbers, the alphabet, articles, gender and number agreement, medical vocabulary, the most basic common expressions such as greetings and farewells applied in conversations through formulation of questions and answers, role-play dialogue, and the practical language skills used in first aid and emergency situations in hospitals and doctor’s, pediatrician’s, and gynecologist’s offices. General focus is conversational Spanish based on learning the present tense of regular and some irregular verbs, prepositions, a, de, and other topics of grammar. We will also appreciate the Latin American culture through readings.

MEDICAL MATH WORKSHOP
This course provides a review of math calculations necessary for nurses to safely administer medications and intravenous fluids. Students may test out of this course.

PERIPHERAL IV THERAPY
The Peripheral IV Therapy course educates participants in the history and principles of venipuncture and intravenous therapy. Classes cover site selection, preparation, and care. Insertion techniques and equipment are demonstrated and practiced. Limited enrollment. Please register early.

PROJECT MANAGEMENT IN CLINICAL RESEARCH
This course provides a clear understanding of project management principles and processes. Industry trends and best practices are explored through real-world examples involving team projects and case studies presented by experts in the industry. This course will broaden the participants’ knowledge of the project management process: initiation, planning, project life cycle, effective team building, execution, monitoring, tracking, risk management, change management, contingency planning, and close-out processes and procedures.

REVIEW OF PSYCHIATRIC NURSING
Join the NCLEX Review course for the one-day psychiatric nursing review. Class is didactic with question-and-answer format, and reviews content designated as core competencies in Psychiatry.

A SIMULATION EXPERIENCE: CARDIAC & RESPIRATORY ASSESSMENT, INTERPRETATION, AND INTERVENTION
This program is intended for nurses who are interested in refining their cardiac and respiratory assessment skills as well as improving their interpretive capabilities and intervention techniques. Cardiac and respiratory assessments will be reviewed in interactive small groups, and interpretations of assessments will be discussed and practiced in the clinical simulation laboratory. Participants will be involved in low-fidelity simulations which will allow them to react, apply their skills, and utilize appropriate interventions to simulated patients with cardiac and respiratory crises. Participants will have the opportunity to debrief simulation experiences.

SUTURING
Using a skin simulator, participants practice various suturing techniques, including simple and straight lacerations, deep-layer closure, skin closures, and tying knots using hand and instrument ties. The course also covers a variety of common procedures performed in the primary care setting. There is didactic information as well as a hands-on component. This course is geared toward those wishing to learn suturing skills as well as those interested in practicing advanced suturing techniques under professional direction.
TRANSITIONING INTO A CAREER IN CLINICAL RESEARCH

This course is presented in two sessions that will prepare you to confidently embark on your job search. The first session, Computerized Systems in Clinical Research - Clinical Trial Applications, gives you an overview of software programs you will see and use in the industry, i.e., EDC, CTMS, and RBM. The second session, Transitioning into and Growing a Career in Clinical Research, is presented by a life science search and career development professional who will provide individual resume review, current opportunities in clinical research, job search tips, guidance with informational interviewing, social media tools, and networking advice.

UPDATE IN CARDIOLOGY

Join the RN Refresher Update in Nursing I course for this one-day update in Cardiology Nursing.

UPDATE IN MATERNAL HEALTH

Join the NCLEX Review course for the one-day maternity content review. Class is didactic with question-and-answer format, and reviews content designated as core competencies in Maternity.

UPDATE IN NURSING I

This core RN Refresher course provides reviews of current medical and nursing treatments and pharmacology. Clinicians from both academic and clinical settings cover topics in adult cardiac, respiratory, neurology, diabetes, endocrine, oncology, and other topics current to practice. Case studies and disease entities are discussed. The role of the nurse today and ethical issues will also be addressed. Students have access to library facilities and extensive online resources.

UPDATE IN NURSING II

Pre/co-requisite
Update in Nursing I

This course provides the opportunity to update and practice clinical skills in the simulation laboratory with clinical faculty. The focus of the class is on technical skills including: medication administration, precautions, sterile technique, dressing changes, enteral feedings, suctioning/respiratory care, and urinary catheterization. Medication math and competency exams are given. Medical Math Workshop is offered for students who would benefit from a math review.

UPDATE IN ONCOLOGY

Join the RN Refresher Update in Nursing I course for this one-day update in Oncology Nursing.

UPDATE IN PEDIATRIC HEALTH

Join the NCLEX Review course for the one-day pediatric content review. Class is didactic with question-and-answer format, and reviews content designated as core competencies in Pediatrics.

UPDATE IN RESPIRATORY NURSING

Join the RN Refresher Update in Nursing I course for this one-day update of Respiratory Nursing.

UPDATE IN WOUND CARE

In this class, students will contrast differences of acute and chronic wounds and identify wound treatment modalities appropriate for the type of wound. The class will include an overview of the physiology of acute wounds and the pathophysiology of chronic wound healing. Modern and traditional wound treatment modalities will be discussed.

BOSTON COLLEGE
Connell School of Nursing

Boston College School of Nursing, in collaboration with Boston College Law School and Northeastern University Atypical Homicide Research Group, presents a multidisciplinary conference on homicide. This is a great opportunity to learn from and network with experts in the field, who will be presenting on a range of topics including forensics, mass murder, gang homicide, cybercrimes, updates in technology, and more.

Program Director: Ann Wolbert Burgess, D.N.Sc., APRN, FAAN
Keynote Speaker: Henry C. Lee, Ph.D. - Forensic Criminologist

LEARN MORE AT WWW.BC.EDU/CE

Homicide Forum
Saturday, October 14, 2017
Newton, MA
Course Calendar 2017–2018

SEPTEMBER
Adult Health Assessment
Clinical Research I
Clinical Research Information Session
Introduction to Medical Spanish
RN Refresher Information Session
Update in Nursing I

OCTOBER
Central Line Therapy
Conversational Medical Spanish I
Diabetes Update and New Treatments
Essentials of Phlebotomy
Homicide Forum
Medical Math Workshop
Peripheral IV Therapy
Project Management in Clinical Research
Update in Cardiology
Update in Nursing II
Update in Respiratory Nursing

NOVEMBER
Career Transition for Nurses
Clinical Research II
A Simulation Experience: Cardiac & Respiratory Assessment, Interpretation, and Intervention
Suturing
Transitioning into a Career in Clinical Research
Update in Oncology
Update in Wound Care

JANUARY
Adult Health Assessment
Adult Health: Medical Surgical Review
Central Line Therapy
Clinical Research Information Session
Conversational Medical Spanish II
NCLEX Review
Peripheral IV Therapy
Review of Psychiatric Nursing
RN Refresher Information Session
Update in Maternal Health
Update in Pediatric Health

FEBRUARY
Clinical Research I
Essentials of Phlebotomy
Update in Nursing I
Update in Nursing II

MARCH
Clinical Research II
Conversational Medical Spanish III
Diabetes Update and New Treatments
Medical Math Workshop
Update in Cardiology
Update in Oncology
Update in Respiratory Nursing
Update in Wound Care

APRIL
Career Transition for Nurses
Central Line Therapy
Clinical Research Information Session
Essentials of Phlebotomy
Peripheral IV Therapy
Project Management in Clinical Research
A Simulation Experience: Cardiac & Respiratory Assessment, Interpretation, and Intervention
Suturing

MAY
Clinical Research I
Conversational Medical Spanish IV
Introduction to Medical Spanish
RN Refresher Information Session
Transitioning into a Career in Clinical Research

JUNE
Adult Health: Medical Surgical Review
Clinical Research II
Essentials of Phlebotomy
NCLEX Review
Peripheral IV Therapy
Project Management in Clinical Research
Review of Psychiatric Nursing
Update in Maternal Health
Update in Pediatric Health

NEW ONLINE COURSES STARTING FALL 2017.
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ACCREDITATION

The Boston College Connell School of Nursing Continuing Education Program is approved as a provider of continuing nursing education by the American Nurses Association Massachusetts, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

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**LOCATION**

Boston College is located in the Chestnut Hill neighborhood of Newton, Massachusetts. Our campus is approximately six miles west of downtown Boston. It is important that you put Chestnut Hill, MA 02467 when you are entering our address into GPS navigation or Google Maps.

**FROM POINTS NORTH AND SOUTH:**
Take Interstate 95 (Route 128) to Exit 24 (Route 30). Proceed east on Route 30 (also known as Commonwealth Avenue) and follow for approximately five miles to Boston College.

**FROM POINTS WEST:**
Take the Massachusetts Turnpike (Route 90) to Exit 17. At the first set of lights after the exit ramp, take a right onto Centre Street. Follow Centre Street to the fourth set of lights and turn left onto Commonwealth Avenue. Proceed 1.5 miles to Boston College.

**FROM DOWNTOWN BOSTON:**
Take the Massachusetts Turnpike (Route 90) to Exit 17. Take a left over the bridge after passing the Crowne Plaza Hotel. Take the first right onto Centre Street. Follow Centre Street to the fourth set of lights and turn left onto Commonwealth Avenue. Follow Commonwealth Avenue 1.5 miles to Boston College.

**PARKING**

**FOR THE BEACON STREET GARAGE:**
Use the intersection of Beacon Street and Chestnut Hill Drive, Brighton, MA 02135. Head away from the reservoir (west) on Beacon Street, and the Beacon Street Garage will be on your right.

**FOR THE COMMONWEALTH AVENUE GARAGE:**
Use the intersection of St. Thomas More Road and Commonwealth Avenue, Chestnut Hill, MA 02467. From St. Thomas More Road, take Campanella Way to the Commonwealth Avenue Garage.

**TO REGISTER**

**ONLINE:** [www.bc.edu/ce](http://www.bc.edu/ce)  
**E-MAIL:** sonce@bc.edu  
**PHONE:** 617–552–4256

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