# BOSTON COLLEGE FACT BOOK 2007-2008 



Current and past issues of the Boston College Fact Book are available on the Boston College web site at http://www.bc.edu/factbook

## FOREWORD

The Office of Institutional Research is pleased to present the Boston College Fact Book, 2007-2008, the 35 th edition of this publication.
This book is intended as a single, readily accessible, consistent source of information about the Boston College community, its resources, and its operations. It is a summary of institutional data gathered from many areas of the University, compiled to capture the 2006-2007 fiscal and academic years, and the fall semester of the 2007-2008 academic year. Where appropriate, multiple years of data are provided for historical perspective. While not all-encompassing, the Fact Book does provide pertinent facts and figures valuable to administrators, faculty, staff, and students alike.

Sincere appreciation is extended to all contributors who offered their time and expertise to maintain the greatest possible accuracy and standardization of the data. We are indebted to Institutional Research staff members Carol Pepin, Daniel Riehs, and Margaret Ryan for their assistance and input.

A concerted effort is put forth to make this publication an increasingly more useful reference, at the same time enhancing your understanding of the scope and progress of the University. We welcome your comments and suggestions toward these goals.

This fact book, as well as those from previous years, is available in its entirety at http://www.bc.edu/factbook.

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December 2007

## The Mission of Boston College

Strengthened by more than a century and a quarter of dedication to academic excellence, Boston College commits itself to the highest standards of teaching and research in undergraduate, graduate, and professional programs and to the pursuit of a just society through its own accomplishments, the work of its faculty and staff, and the achievements of its graduates. It seeks both to advance its place among the nation's finest universities and to bring to the company of its distinguished peers and to contemporary society the richness of the Catholic intellectual ideal of a mutually illuminating relationship between religious faith and free intellectual inquiry.

Boston College draws inspiration for its academic and societal mission from its distinctive religious tradition. As a Catholic and Jesuit university, it is rooted in a world view that encounters God in all creation and through all human activity, especially in the search for truth in every discipline, in the desire to learn, and in the call to live justly together. In this spirit, the University regards the contribution of different religious traditions and value systems as essential to the fullness of its intellectual life and to the continuous development of its distinctive intellectual heritage.

Boston College pursues this distinctive mission by serving society in three ways:

- by fostering the rigorous intellectual development and the religious, ethical, and personal formation of its undergraduate, graduate, and professional students in order to prepare them for citizenship, service, and leadership in a global society;
- by producing nationally and internationally significant research that advances insight and understanding, thereby both enriching culture and addressing important societal needs; and
- by committing itself to advance the dialogue between religious belief and other formative elements of culture through the intellectual inquiry, teaching and learning, and the community life that form the University.
Boston College fulfills this mission with a deep concern for all members of its community, with a recognition of the important contribution a diverse student body, faculty, and staff can offer, with a firm commitment to academic freedom, and with a determination to exercise careful stewardship of its resources in pursuit of its academic goals.


## Table of Contents

Foreword ..... 2
The Mission of Boston College ..... 2
A Brief History of Boston College ..... 6
A Boston College Chronology ..... 7
Boston College Profile ..... 10
Administration \& Faculty
Board of Trustee Membership ..... 12
Trustee Associate Membership ..... 13
Board of Trustee Chairmen ..... 14
The Jesuit Community at Boston College ..... 14
Officers of the University ..... 15
Academic Administration ..... 15
Chart of Administration ..... 16
Provost and Dean of Faculties Units ..... 17
Executive Vice President Units ..... 18
University Administrators. ..... 19
Department Chairpersons ..... 20
Professional, Administrative, and Support Staff Personnel by Gender ..... 21
Professional, Administrative, and Support Staff Personnel by VP Area ..... 22
Restricted Funded Personnel by Gender and FTE ..... 22
Faculty:
by School and Rank ..... 23
by School and Gender ..... 23
by School and Tenure Status ..... 23
by Highest Degree Earned and Gender. ..... 24
by Rank and Gender ..... 24
by Highest Degree Earned and Rank ..... 24
Full-Time Faculty, Teaching Fellows, and Teaching Assistants:
Full-Time Equivalent by School. ..... 25
by School and Department ..... 25
Faculty Compensation:
by Rank ..... 26
by Rank, Average Compared to AAUP Category I ..... 26
Students
Freshman Enrollment by Year and Gender (Full-Time) ..... 28
Freshman Admission Profile ..... 28
Freshman Applications, Acceptances, and Enrollment (Full-Time) ..... 28
Class of 2011 Applications, Acceptances, and Enrollment - Geographic Distribution ..... 29
Top Cross Application Competitor Schools of Enrolling Freshmen ..... 30
Undergraduate Transfer Students:
Applications, Acceptances, and Enrollment (Full-Time) ..... 30
by Type of Previous Institution and Gender ..... 30
Enrollment:
by School, Gender, and Status ..... 31
Student Credit Hours by School ..... 31
by School, Gender, and Status (Five Years) ..... 32
AHANA and International Enrollment ..... 32
Graduate Enrollment by Degree \& Program ..... 33
Full-Time Equivalent Enrollment by School ..... 34
Undergraduates Studying Abroad ..... 35
Summer Session Enrollment ..... 35
Geographic Distribution of Undergraduate Students ..... 36
Undergraduate Majors by School. ..... 37
Undergraduate Minors by School ..... 38
Most Popular Undergraduate Majors ..... 39
Disciplines with Largest Increases in Undergraduate Majors ..... 39
Most Popular Undergraduate Minors ..... 39
International Students and Scholars:
by School ..... 40
by Class or Program ..... 40
by Gender and Program ..... 40
by Country ..... 41
Degrees Conferred:
Undergraduate and Graduate by Degree and Gender ..... 42
Undergraduate by Degree and Number of Majors ..... 43
Undergraduate by School and Major ..... 44
Undergraduate by Number of Majors ..... 45
Graduate by School, Degree, Primary Field, and Gender ..... 46
Undergraduate Financial Aid:
Dollars Awarded ..... 47
Average Need-Based Financial Aid ..... 47
Undergraduate Student Graduation and Retention Rates ..... 48
Competitive Fellowships and Awards ..... 48
Alumni \& Advancement
Alumni Association National Board of Directors ..... 50
Alumni Association Regional Chapters. ..... 50
Alumni Association Achievement Awards ..... 50
Alumni Geographic Distribution ..... 51
Living Alumni by Primary School and Class ..... 52
Living Alumni by Gender and Class ..... 54
Gifts to the University ..... 55
Individual Donors by Giving Club ..... 55
Alumni Donors by Primary School and Class ..... 56
Physical Plant
Buildings Related to Boston College Operations ..... 60
Boston College Properties ..... 63
Facility Capacities ..... 64
Summary of Building Use ..... 64
Classrooms ..... 64
Offices ..... 65
Dining Facilities ..... 66
Residence Hall Statistics by Buildings ..... 67
Finance
Highlights of Financial Operations ..... 70
Condensed Statement of Financial Position ..... 71
Tuition and Fees ..... 72
Undergraduate Tuition Restated in 1982-84 Dollars ..... 73
Academic Resources \& Technology
Boston College Libraries ..... 76
Boston College Library Holdings ..... 76
Expenditures for Library Materials ..... 76
Digital Library Services ..... 77
John J. Burns Library of Rare Books and Special Collections ..... 78
Language Laboratory ..... 78
University Archives ..... 78
Information Technology Services ..... 79
Successful Email Deliveries ..... 79
Successful Page Deliveries by www.bc.edu Web Server ..... 79
Connors Family Learning Center ..... 80
McMullen Museum of Art ..... 80
Research \& Sponsored Projects
Highlights of Sponsored Activities ..... 82
Summary of Sponsored Project Awards ..... 82
Sponsored Projects, Source and Application of Funding ..... 82
Sponsored Projects by Department ..... 83
Dollar Amount of Sponsored Project Awards Received ..... 84
Sponsored Projects Activity ..... 85
Number of Sponsored Project Proposals Submitted, by Department ..... 86
Number of Sponsored Project Awards Received, by Department ..... 87
Selected Sponsored Project Awards ..... 88
University Research Institutes and Centers ..... 89
Athletics
Varsity Sports Records ..... 92
Intercollegiate Sports Participation ..... 92
Intramural Sports Participation ..... 93
General Information
Founder of Boston College ..... 96
Presidents of Boston College ..... 96
Honorary Degrees Awarded (Within last decade) ..... 96
Honorary Degrees Granted ..... 97
Types of Degrees Conferred ..... 97
Accrediting Agencies ..... 98
Association Memberships ..... 98
Academic Department Locations ..... 99
Academic Calendars ..... 100
Fact Book Sources ..... 100
Index ..... 101
Campus Maps ..... 103

## A Brief History of Boston College

Boston College was founded by the Society of Jesus in 1863, and is one of twenty-eight Jesuit colleges and universities in the United States. With three teachers and twenty-two students, the school opened its doors on September 5, 1864. At the outset and for more than seven decades of its first century, the College remained an exclusively liberal arts institution with emphasis on the Greek and Latin classics, English and modern languages, and with more attention to philosophy than to the physical or social sciences. Religion, of course, had its place in the classroom as well as in the nonacademic life of the College.

Originally located on Harrison Avenue in the South End of Boston, where it shared quarters with the Boston College High School, the College outgrew its urban setting toward the end of its first fifty years. A new location was selected in Chestnut Hill, then almost rural, and four parcels of land were acquired in 1907. A design competition for the development of the campus was won by the firm of Maginnis and Walsh, and ground was broken on June 19, 1909, for the construction of Gasson Hall. It is located on the site of the Lawrence farmhouse, in the center of the original tract of land purchased by Father Gasson, and is built largely of stone taken from the surrounding property.

Later purchases doubled the size of the property, with the addition of the upper campus in 1941, and the lower campus with the acquisition of the Lawrence Basin and adjoining land in 1949. In 1974, Boston College acquired Newton College of the Sacred Heart, a mile-and-a-half from the main campus. With fifteen buildings standing on forty acres, it is now the site of the Boston College Law School and residence halls housing almost 900 freshmen.

Though incorporated as a university since its beginning, it was not until its second half-century that Boston College began to fill out the dimensions of its charter. The Summer Session was inaugurated in 1924; the Graduate School of Arts and Sciences in 1925; the Law School, 1929; the Evening College, 1929; the Graduate School of Social Work, 1936; the College of Business Administration, 1938. The latter, along with its Graduate School established in 1957, is now known as the Wallace E. Carroll School of Management. The Schools of Nursing and Education were founded in 1947 and 1952, respectively and are now known as the William F. Connell School of Nursing and the Carolyn A. and Peter S. Lynch School of Education.

The Graduate School of Arts and Sciences began programs at the doctoral level in 1952. Now, courses leading to the doctorate are offered by twelve Arts and Sciences departments. The Schools of Education and Nursing, the Carroll Graduate School of Management, and the Graduate School of Social Work also offer doctoral programs.

In 1927, Boston College conferred one earned bachelor's degree and fifteen Master's degrees on women through the Extension Division, the precursor of the Graduate School of Arts and Sciences, the Evening College, and the Summer Session. By 1970, all undergraduate programs had become coeducational. Today, women students comprise more than half of the University's enrollment.

In 1996, the Evening College became the College of Advancing Studies, offering a Master's degree as well as the bachelor's degree; in 2002, the College was renamed the Woods College of Advancing Studies. In July 1996, the University's longest presidency, 24 years, came to an end when Father J. Donald Monan became chancellor and was succeeded in the presidency by Father William P. Leahy.

During the decade of the nineties, the University completed several major construction projects, including the expansion and renovation of Higgins Hall, the updating of residence halls on the upper campus and Newton campus, and the construction of a new office building for faculty and administration on lower campus. These projects provided oncampus housing for more than $80 \%$ of the college undergraduates.

In recent years, major advances have also occurred in student selectivity. Between 1996 and 2006, freshman applications increased from 16,501 to 26,584 , and the average SAT scores of entering freshmen increased from 1,248 to 1,325. During this same period, the dollar amount of sponsored project awards received by the University more than doubled. Since 1996, the University's endowment has grown from $\$ 590$ million to approximately $\$ 1.5$ billion, the result of successful investment strategies and effective fund-raising campaigns.

A milestone in the history of the University took place on June 29, 2004, when Boston College acquired 43 acres of land and five buildings in Brighton previously owned by the Archdiocese of Boston. In November 2004, St. Stephen's Priory in Dover, encompassing 78.5 acres of land, was purchased by Boston College from the Dominican Fathers. BC later signed an agreement with the Archdiocese for the purchase of an additional 18 acres of land on the Brighton campus. After two years of preparation, on December 5, 2007, BC unveiled its 10year, $\$ 1.6$ billion expansion plan, including the addition of up to 100 new faculty members, a recreation complex, more than 600 beds for undergraduates, a fine arts district, and new athletic fields and facilities. The university will also create a new School of Theology and Ministry, bringing the Weston Jesuit School of Theology onto the BC campus.

## A Boston College Chronology

1857 Father John McElroy, S.J., purchased property in the South End of Boston for a new college.

1863 Gov. John A. Andrews signed the charter of Boston College, April 1. First meeting of the Boston College trustees was held on July 6.

1864 Boston College opened on September 5, with Father John Bapst, S.J., as president and Father Robert Fulton, S.J., as dean. Twenty-two students were admitted.

1877 First Commencement was held. Nine students received A.B. degrees, June 28.

1883 The Stylus, the College literary magazine, founded.
1907 Father Thomas Gasson, S.J., named president; purchased 31-acre Lawrence farm in Chestnut Hill for new campus.

1913 Gasson Hall completed. First graduation held at the Heights, June 18. Four classes enrolled in Gasson in September.

1918 Conscription and voluntary enlistment for World War I reduced the College enrollment to 125 in October, down from 671 two years earlier.

1919 Boston College won its first major football victory, 5-3, over favored Yale at New Haven. First issue of The Heights, student weekly, printed November 17.

1923 Baseball team beat Holy Cross $4-1$ before 30,000 at Braves Field, June 18.

1924 Summer School started.
1925 Graduate School of Arts and Sciences started.
1928 Bapst Library opened, the fourth of the early Maginnis and Walsh buildings. Weston Observatory, the seismological station, founded.

1929 Law School opened at 11 Beacon Street. Boston Evening College started as "Boston College Intown" at 126 Newbury Street, Boston.

1935 Greek requirement for the A.B. degree dropped.
1936 Graduate School of Social Work opened at Newbury Street.

1938 School of Management opened at Newbury Street as the "College of Business Administration."

1940 Cotton Bowl vs. Clemson (3-6) first bowl game.
1941 Cardinal O'Connell purchased the Liggett estate, the upper campus, and gave it to the College.

1946 To accommodate post-war enrollment, army surplus barracks became dormitories on the site of present Campion Hall; a larger office/classroom building was
erected on the site of McGuinn, and a recreation building on the site of Cushing Hall.

1947 Construction begun on the first permanent building since the completion of Bapst in 1928, to house the College of Business Administration (occupied in September 1948). The School of Nursing opened at 126 Newbury Street.

1949 College acquired small reservoir (lower campus); Hockey team won national title at Colorado Springs.

1951 Lyons Hall was completed in July.
1952 The School of Education opened in September in Gasson Hall. Doctoral programs were begun in Economics, Education, and History, the beginning of increased emphasis on graduate education.

1954 Law School moved to St. Thomas More Hall on the Chestnut Hill campus.

1955 Claver, Loyola, and Xavier Halls opened, first campus residences constructed by BC. The School of Education moved into Campion Hall.

1957 Graduate School of Management founded. Alumni Stadium dedicated September 21.

1958 Latin no longer required for the A.B. degree. The College of Arts and Sciences Honors Program and the Scholar of the College Program were begun. The original gymnasium, Roberts Center, and the first hockey rink, McHugh Forum, were opened.

1959 The Board of Regents, advisory to the trustees and administration, was established.

1960 The Nursing School occupied its campus building, Cushing Hall. Three more student residences, named for the early bishops of Boston, Cheverus, Fenwick, and Fitzpatrick, were completed.

1961 McElroy Commons opened.
1963 The Boston College Centennial Convocation was addressed by President John F. Kennedy on April 20. The Self-Study of the College of Arts and Sciences led to a new core curriculum, a reduction in the course load, election of department chairmen, the establishment of Educational Policy committees, and sabbaticals.
1964 Carney Hall opened. Welch, Williams, and Roncalli residences were occupied.

1966 Higgins Hall was dedicated in November.
1968 The Board of Regents joined the Jesuit trustees to form the Board of Directors, October 8. The Black Talent Program was started, precursor to AHANA Student Programs.

1970 Women admitted for degrees in all undergraduate colleges. The modular residences were placed on the lower campus. PULSE, an academic/social action program, was started. The Campus School for multihandicapped children was begun.

1971 The office of president of Boston College and rector of the Boston College Jesuit community were separated on January 1. Installation of Omicron Chapter, Phi Beta Kappa took place on April 6.

1972 Father J. Donald Monan, S.J., succeeded Father W. Seavey Joyce, S.J., as president, September 5. The trustees voted to eliminate the Board of Directors and to expand the Board of Trustees to include laymen, November 19. The newly structured Board of Trustees, with 35 members (13 Jesuits), elected Cornelius Owens ' 36 chairman. The Women's Center was established.

1973 The Long-Range Fiscal Planning Committee presented to the Trustees a plan for balanced budgets for the succeeding five years.
1974 Newton College of the Sacred Heart became part of Boston College (announced March 11).

1975 The Law School moved to the Newton Campus. Edmond's Hall was occupied in September.

1976 The New Heights Advancement Campaign to raise \$21 million was begun in April. Over the next five years, more than $\$ 25$ million was raised.

1979 One thousand friends of Speaker of the House Thomas P. O'Neill, '36, gathered in Washington to establish the O'Neill Chair in American Politics, December 9. The Graduate School of Social Work established a doctoral degree program. The Recreation Complex was named for Athletic Director William J. Flynn.

1980 The Jesuit community endowed the Thomas I. Gasson, S.J., Chair for distinguished Jesuit scholars.

1982 Walsh Hall residence dedicated to former president Michael P. Walsh, S.J., October 7.

1984 O'Neill Library dedicated to Speaker Thomas P. O'Neill, October 14. Doug Flutie awarded Heisman Trophy.

1985 The E. Paul Robsham, Jr. Theater Arts Center was dedicated on October 25.

1986 Dedication of renovated Bapst Library, dedication of Burns Library, April 22. Goals for Nineties (planning document) published. Alumni Association moved to Alumni House on the Newton Campus. St. Patrick's Day dinner took place in Washington honoring Speaker Thomas P. O'Neill. Speakers included President Ronald Reagan, former President Gerald Ford, and Bob Hope. Two million dollars were raised for BC scholarships. Five-year $\$ 125$ million Campaign for Boston College started. The dismantling of McHugh Forum was begun to make way for Conte Forum.

1987 The Graduate School of Management's doctoral program in finance was approved by the Trustees. The Jesuit Institute, funded by a $\$ 1.5$ million gift from the Jesuit community, with a matching University commitment, was established to support exploration into the religious and ethical questions that emerge through the intersection of faith and culture.

1988 The first students enrolled in the new Nursing Ph.D. program. The Music Program became a department of the College of Arts and Sciences. Vouté Hall and its companion student residence were occupied. The Museum of Art was opened in Devlin Hall.

1989 Congressman Silvio O. Conte, '49, was present for the dedication of Conte Forum. The School of Management became the Carroll School of Management in honor of Wallace E. Carroll, '28. Sister Thea Bowman was awarded an honorary degree and AHANA House was named for her in October. Roberts Center was razed to make room for the Merkert Chemistry Center.

1991 Wing added to Campion Hall, with major renovation of the original building.

1992 The Eugene F. Merkert Chemistry Center dedicated. The Campaign for Boston College completed, exceeding the $\$ 125$ million goal by over $\$ 11$ million.

1993 Renovated Devlin Hall welcomed occupants: the Department of Geology and Geophysics, the Department of Fine Arts, the Art Museum, and the Admission Office. The football team beat Notre Dame at South Bend, 41-39, when Notre Dame was ranked No. 1 in the country. Renovation of Fulton Hall was begun. The Theater Department was established.

1994 Graduate programs in Nursing and Education separated from the Graduate School of Arts \& Sciences. Father Monan established a University Academic Planning Council to map university strategies. A garage for 900 cars was completed behind St. Mary's Hall. The stadium seating capacity was enlarged from 32,000 to 44,500.

1995 On October 6, 1995, the trustees elected Father William P. Leahy, S.J., to succeed Father J. Donald Monan, S.J., as president. Fulton Hall reopened, enlarged and transformed exteriorly to match the Gothic style of the early buildings.
1996 The Law School's new library was completed and opened on the Newton campus in January. U.S. News $\mathcal{E}$ World Report ranked Boston College $16^{\text {th }}$ among the nation's teaching universities and $37^{\text {th }}$ in the national university category. The student residence at 70 St . Thomas More Road was named Thomas A. and Margaret A. Vanderslice Hall; the nearby residence building at number 80 was named Gabelli Hall; and the Art Museum became the Charles S. and Isabella V. McMullen Museum of Art. On July 31, Father Monan's 24-year presidency ended, and on October 18, Father

William P. Leahy, S.J., was inaugurated as the $25^{\text {th }}$ president of Boston College.

1997 In a rating of graduate schools, U.S. News $\mathcal{E}$ World Report placed Boston College Law School 22nd in its field, while the Graduate School of Social Work was ranked 14th, the School of Nursing $27^{\text {th }}$, and the School of Education $28^{\text {th }}$. In March, Father Leahy was homilist at the annual St. Patrick's Day Mass at the Cathedral of the Holy Cross.

1998 The formal opening of the Irish Institute and the Irish Studies Program was held at Connolly House. Work began on a three-year project to renovate and expand Higgins Hall, which houses the Biology and Physics departments. U.S. News $\mathcal{E}$ World Report rated the BC schools of law, education, and nursing among the top 25 in their fields. BC undergraduates won more than 20 prestigious national fellowships, including a dozen Fulbrights and a coveted Marshall Scholarship.

1999 BC's School of Education was named the Carolyn A. and Peter S. Lynch School of Education in recognition of the couple's gift of more than $\$ 10$ million. For the fifth consecutive year, BC was ranked among the top 40 national universities by U.S. News $\mathcal{E}$ World Report. The McMullen Museum of Art's exhibition Saints and Sinners: Caravaggio and the Baroque Image attracted more than 65,000 visitors to the campus. $B C$ announced a $\$ 400$ million "Ever to Excel" capital campaign.

2000 The annual U.S. News \& World Report survey ranked Boston College $38^{\text {th }}$ among the nation's 228 national universities. BC, Notre Dame, and Georgetown were the only Catholic universities in the top 40. Geoffrey and Rene Boisi committed $\$ 5$ million to establish the Center for Religion and American Public Life, directed by social scientist Alan Wolfe. BC appointed Sheila Blair and Jonathan Bloom to share the Norma Jean Calderwood Chair in Islamic and Asian Art.

2001 The BC School of Nursing was renamed the William F. Connell School of Nursing in honor of longtime trustee, William F. Connell, '59. A $\$ 2$ million grant from the Lilly Endowment supports a BC program to encourage students to integrate faith and career. BC established a permanent Dublin home, on St. Stephens Green, as a resource for the University's Irish Studies Program.
2002 Boston College received a record number of undergraduate applications for the 2002-2003 academic year, with more than 21,000 applicants for the approximately 2,200 available seats. In the April issue of U.S. News $\mathcal{E}$ World Report, the Carroll Graduate School was ranked $39^{\text {th }}$ in the nation. The former Evening College was renamed the Woods College of Advancing Studies in honor of longtime dean Rev. James A. Woods, S.J.; President William P. Leahy, S.J., announced that Boston College would launch an initiative called "The Church in the $21^{\text {st }}$ Century.

2003 The Boston College "Church in the 21 ${ }^{\text {st }}$ Century" initiative attracted national attention with its conferences and seminars. BC's "Ever to Excel" fundraising drive surpassed its original $\$ 400$ million goal by generating more than $\$ 440$ million in gifts and pledges. BC announced it would withdraw from the Big East and accept an invitation to join the Atlantic Coast Conference.

2004 In June 2004, Boston College acquired 43 acres of land and five buildings in the nearby Brighton area from the Archdiocese of Boston. BC also purchased St. Stephen's Priory in Dover from the Dominican Friars, to be used as a retreat and conference center. President William P. Leahy, S.J., took the Church in the $21^{\text {st }}$ Century program to Los Angeles, Phoenix, Dallas, Atlanta, Naples, and Chicago, so that alumni could discuss issues confronting the Catholic Church.

2005 BC's Church in the $21^{\text {st }}$ Century initiative was transformed into a permanent Center. The Yawkey Athletics Center, a 72,000-square-foot addition to Alumni Stadium, opened in the spring of 2005. BC accepted 130 students from Loyola and Tulane universities until their schools in New Orleans recovered from the effects of Hurricane Katrina.

2006 A partnership between Boston College, the Archdiocese of Boston, and St. Columbkille Parish will allow the parish school to continue offering a pre-kindergarten through $8^{\text {th }}$ grade Catholic education for children in the Allston-Brighton community. The Carroll School of Management established the Winston Center for Leadership and Ethics to examine issues of ethical leadership. Boston College launched a minor concentration in Jewish Studies in the College of Arts and Sciences. During 2006, Boston College set new records for the number of research grants and dollars won by faculty and staff, with a total of 358 awards, amounting to a total of $\$ 44.4$ million.

2007 In 2007, a school-record number of twenty Boston College students were awarded Fulbright Scholarships, including 18 undergraduates. In August, Boston College signed an agreement with the Archdiocese of Boston for the purchase of an additional 18 acres of land, and several administrative and academic buildings, on the Brighton campus. The international student body of Boston College has nearly tripled during the past 20 years, climbing from 360 in the 198687 academic year to 767 in the current academic year. On December 5, 2007, BC unveiled its 10-year, \$1.6 billion expansion plan, including the addition of 100 faculty members, a recreation complex, a fine arts district, and new athletic facilities.

## Boston College Profile

Undergraduate Admission (Class of 2011)
Applicants ..... 28,850
Enrollees
Men ..... 1,148
Women ..... 1,143
Total Freshman Class ..... 2,291
Enrollment (Full- and Part-Time; Fall 2007)
Undergraduate ..... 9,081
Advancing Studies (undergraduate) ..... 672
Graduate \& Professional ..... 4,642
Total Enrollment ..... 14,395
Degrees Conferred (Academic Year 2006-07)
Undergraduate ..... 2,260
Advancing Studies (undergraduate) ..... 90
Graduate \& Professional ..... 1,721
Total Degrees Conferred ..... 4,071
Living Alumni (Fall 2007) ..... 149,225
Faculty (Academic Year 2006-07)
Full-Time Faculty ..... 675
Part-Time Faculty (FTE) ..... 165.32
Teaching Fellows ..... 176
Teaching Assistants ..... 344
Professional, Administrative, and Support Staff (Fall 2007)
Total Professional, Administrative Staff ..... 1,296
Total Secretarial, Clerical, Technical ..... 608
Total Facilities Services, Plant Services ..... 562
Libraries (Total Volumes 2007) ..... 2,445,270
Physical Plant (Spring 2007)
Acres
Chestnut Hill Campus ..... 118.1
Newton Campus ..... 40.3
Brighton Campus ..... 47.0
Other ..... 178.8
Total Acres ..... 384.2
Buildings
Administrative/ Academic ..... 54
Student Residence ..... 29
Other ..... 50
Total Buildings ..... 133
Finance (Fiscal Year 2006-07)
Total Operating Revenues and Other Support ..... \$671 MILLION
Total Expenditures ..... \$671 MILLION

## Administration \& Faculty

## Board of Trustee Membership 2007-2008

Gregory P. Barber, '69
Peter W. Bell, '86
Partner
Highland Capital Partners
Patrick Carney, ${ }^{\text {' }} 70$
Chairman and Chief Executive Officer
Claremont Companies
Darcel D. Clark, '83
Supreme Court Justice
State of New York
Charles I. Clough, Jr., ‘64
Chairman and Chief Executive Officer
Clough Capital Partners, LP
John M. Connors, Jr., '63, D.B.A. '07
(Hon.)
Chairman
The Connors Family Office
Kathleen A. Corbet, ' 82
Director, Advisor, Board Member
*Robert F. Cotter, '73
President
Kerzner International
Robert M. Devlin
Chairman
Curragh Capital Partners
Francis A. Doyle, '70, M.B.A. '75
President and Chief Executive Officer
Connell Limited Partnership
Cynthia Lee Egan, "78
President of Retirement Planning Services
T. Rowe Price

John F. Fish
President and Chief Executive Officer Suffolk Construction Company
Keith A. Francis, ' 76
Intelligence Analyst
Department of Justice
Mario J. Gabelli
Chairman
GAMCO Investors, Inc.
*William J. Geary, '80
Partner
North Bridge Venture Partners
Susan McManama Gianinno, ‘70
Chairman and Chief Executive Officer
Publicis Worldwide, North America
Mary J. Steele Guilfoile, ${ }^{\text {'76 }}$
Chairman
MG Advisors, Inc.

Kathleen Powers Haley, '76
Manager
Snows Hill Management
*Paul F. Harman, S.J., '61, M.A. '62
Rector of the Jesuit Community
Boston College
Michaela Murphy Hoag '86
Interior Designer
Treasured Designs
*John L. LaMattina, ${ }^{\text {' }} 71$
President, Global Research \&
Development
Pfizer Incorporated
Robert B. Lawton, S.J.
President
Loyola Marymount University
*William P. Leahy, S.J.
President
Boston College
Peter S. Lynch, '65, LL.D. '95 (Hon.)
Vice Chairman
Fidelity Management and Research Company
Douglas W. Marcouiller, S.J.
Rector, Bellarmine House of Studies
Peter K. Markell, '77
Vice President of Finance
Partners HealthCare System, Inc.
*Kathleen M. McGillycuddy, '71
(Newton College)
Executive Vice President (Ret.)
FleetBoston Financial
*Robert J. Morrissey, Esq., '60
Senior Partner
Morrissey, Hawkins \& Lynch
*R. Michael Murray, Jr. , '61, M.A. '65
Director Emeritus
McKinsey \& Company, Inc.
Stephen P. Murray, '84
President and Chief Executive Officer
CCMP Capital
David P. O'Connor, '86
Senior Managing Partner and President
High Rise Capital Management, LP
Thomas P. O'Neill III, ‘68
Chief Executive Officer
O'Neill and Associates

Brian G. Paulson, S.J.
President
St. Ignatius College Prep
Scott R. Pilarz, S.J.
President
University of Scranton
Sally Engelhard Pingree
Director and Vice Chairman
Engelhard Hanovia, Inc.
Paula D. Polito, ‘81
Senior Vice President
Merrill Lynch, Global Wealth
Management
Richard F. Powers III '67
Advisory Director (Ret.)
Morgan Stanley
Pierre-Richard Prosper, ‘85
Counsel
Arent Fox
Thomas F. Ryan, Jr., '63
Retired, Private Investor
*Rev. Nicholas A. Sannella, '67
Pastor
Immaculate Conception Parish
Bradley M. Schaeffer, S.J., M.Ed. ‘73
Rector of the Weston Jesuit School of Theology
Susan Martinelli Shea, '76
Special Education Teacher (Ret.)
*Patrick Stokes, '64
Chairman
Anheuser-Busch Companies, Inc.
Richard F. Syron, '66, L.D. '89 (Hon.)
Chairman and Chief Executive Officer
Freddie Mac
*Benaree P. Wiley
President and Chief Executive Officer (Emeritus)
The Partnership, Inc.
Blenda J. Wilson, Ph.D. '79
Acting President
Cedar Crest College
Robert L. Winston, '60
Senior Vice President \& Director (Ret.)
American Funds Distributor, Inc.

* Executive Committee Member

Note: Only Boston College degrees listed
Source: President's Office

## Trustee Associate Membership 2007-2008

## Mary Jane Vouté Arrigoni

Geoffrey T. Boisi, '69
Chairman and Senior Partner Roundtable Investment Partners LLC
Wayne A. Budd, Esq., '63
Senior Counsel
Goodwin Procter LLP
Denis H. Carroll, '64
Chairman and Chief Executive Officer Holden Industries, Inc.
James F. Cleary, '50, D.B.A. '93 (Hon.)
Advisory Director
UBS
Christopher S. Collins, S.J.
Associate Pastor
Holy Rosary Mission
Joseph E. Corcoran, ‘59
Chairman
Corcoran Jennison Companies
John F. Cunningham, '64
Chairman and Chief Executive Officer
Cunningham and Company
Brian E. Daley, S.J.
Professor, Department of Theology
University of Notre Dame
Andrew N. Downing, S.J.
Doctoral Student
University of Notre Dame
Emilia M. Fanjul
Boston College Parent
John F. Farrell, Jr.
Yen-Tsai Feng
Roy E. Larsen Librarian (Ret.)
Harvard College
Charles D. Ferris, Esq., '54, J.D. '61, LL.D. '78 (Hon.)
Senior Partner
Mintz, Levin, Cohn, Ferris, Glovsky \&
Popeo, P.C.
Thomas J. Flanagan, ‘ 42
Retired
Thomas J. Flatley
President
The Flatley Company

Thomas J. Galligan, Jr., '41, D.B.A. '75 (Hon.)
Chairman and Chief Executive Officer (Ret.)
Boston Edison Company
John L. Harrington, '57, M.B.A. '66
Chairman of the Board
Yawkey Foundation
Daniel J. Harrington, S.J. '64, M.A. ‘65
Professor of New Testament
Weston Jesuit School of Theology
Daniel S. Hendrickson, S.J.
Doctoral Student
Columbia University
John J. Higgins, S.J., '59, M.A. '60, S.T.L. ‘67
Executive Assistant to the Provincial
New England Province
Richard T. Horan, Sr., '53
President
Hughes Oil Company
George W. Hunt, S.J.
Director, Archbishop Hughes Institute Fordham University
Richard A. Jalkut, '66
President and Chief Executive Officer TelePacific Communications
Anne P. Jones, Esq., '58, J.D. ‘61
Consultant
Michael D. Jones, Esq., '72, J.D. '76
Senior Executive Vice President and
Chief Administrative Officer
National Association of Securities
Dealers, Inc.
Edmund F. Kelly
Chairman, President and
Chief Executive Officer
Liberty Mutual Group
Robert K. Kraft
Chairman and Chief Executive Officer
The Kraft Group
Judith B. Krauss, '68
Master, Silliman College
Chair, Council of Masters
Yale University

Catherine T. McNamee, C.S.J., M.Ed. '55, M.A. '58

Member, Congregational Leadership
Team
Sisters of St. Joseph of Carondelet
John A. McNeice, Jr., '54, D.B.A. '97
(Hon.)
Chairman and Chief Executive Officer
(Ret.)
The Colonial Group, Inc.
Giles E. Mosher, Jr., '55
Vice Chairman (Emeritus)
Bank of America
Robert J. Murray, '62
Chairman and Chief Executive Officer (Ret.)
New England Business Service, Inc.
Therese E. Myers, '66 (Newton College)
Chief Executive Officer
Bouquet Multimedia, LLC
Edward M. O'Flaherty, S.J., '59,
Th.M. '66
Treasurer
Jesuit Community at Boston College
Thomas D. O'Malley
R. Robert Popeo, Esq., J.D. ‘61

Chairman and President
Mintz, Levin, Cohn, Ferris, Glovsky \&
Popeo, P.C.
John J. Powers, ‘ 73
Managing Director
Goldman Sachs \& Company
Nicholas S. Rashford, S.J.
Professor
St. Joseph's University
Thomas J. Rattigan, ' 60
Randall P. Seidl, '85
Vice President and General Manager
Sun Microsystems, Inc.
John J. Shea, S.J., M.Ed. '70
Director
Seven Fountains Spirituality Center
Marianne D. Short, Esq., '73, J.D. '76
Managing Partner
Dorsey \& Whitney LLP

## Trustee Associate Membership 2007-2008 (Continued)

Sylvia Q. Simmons, M.Ed. '62, Ph.D. '90

President (Ret.)
American Student Assistance Corporation
Robert L. Sullivan, '50, M.A. '52
International Practice Director (Ret.)
Peat, Marwick, Mitchell \& Company
Salvatore J. Trani
Executive Managing Director
BGC Partners, Inc.
Thomas A. Vanderslice, '53, DBA '03 (Hon.)
Jeffrey P. von Arx, S.J.
President
Fairfield University
Vincent A. Wasik
Principal and Co-Founder
MCG Global, LLC
Jeremy K. Zipple, S.J. ‘00
Coordinating Producer
National Geographic Television \& Film
Note: Only Boston College degrees listed
Source: President's Office

Board of Trustee Chairmen

| Cornelius W. Owens | $1972-1975$ |
| :--- | :--- |
| Thomas J. Galligan, Jr. | $1975-1978$ |
| James P. O’Neill | $1978-1981$ |
| William F. Connell | $1981-1984$ |
| David S. Nelson | $1984-1987$ |
| Thomas A. Vanderslice | $1987-1990$ |
| John M. Connors, Jr. | $1990-1993$ |
| Geoffrey T. Boisi | $1993-1996$ |
| Richard F. Syron | $1996-1999$ |
| Charles I. Clough, Jr. | $1999-2002$ |
| John M. Connors, Jr. | $2002-2005$ |
| Patrick Stokes | $2005-$ |

## The Jesuit Community at Boston College

With 103 members, the Jesuit Community at Boston College is one of the larger communities in the Society of Jesus. Fifty-four Jesuits serve in the University as members of the administration, faculty, or staff, working either fulltime or part-time. A number of Jesuits in the community also offer Ignatian retreats and spiritual direction to faculty, staff, and students. There are 23 Jesuits from more than 17 different countries around the world who are studying for graduate degrees at the University or who are here as visiting scholars.

The main community residence is St. Mary's Hall, but there are also five smaller communities around the perimeter of the campus. Seven Jesuits live in the student residence halls and Jesuits who staff St. Ignatius Parish are also part of the Boston College Jesuit Community. For further details, including a list of courses taught by Jesuits at Boston College, see the Jesuit Community Web page at http://fmwww.bc.edu/SJ/.
Source: Rector, Jesuit Community

## Officers of the University 2007-2008

## Academic Administration 2007-2008

## President

William P. Leahy, S.J.
Chancellor
J. Donald Monan, S.J.

Provost and Dean of Faculties
Cutberto Garza
Executive Vice President
Patrick J. Keating
Vice President for University
Mission and Ministry
Joseph A. Appleyard, S.J.
Vice President
Mary Lou DeLong
Vice President for Facilities
Management
Thomas Devine
Secretary of the University
Joseph P. Duffy, S.J.
Interim Vice President for Student Affairs
Sheilah S. Horton
Vice President for University Advancement James J. Husson
Vice President for Governmental \& Community Affairs
Thomas J. Keady
Senior Vice President
James P. McIntyre
Financial Vice President
and Treasurer
Peter C. McKenzie
Vice President for Information
Technology Services
Marian G. Moore
Vice President and Special Assistant to the President
William B. Neenan, S.J.
Vice President for Human Resources Leo V. Sullivan

Source: Department of Human Resources

Office of the Provost and Dean of
Faculties
Cutberto Garza, Provost and Dean of Faculties
Patricia DeLeeuw, Vice Provost for Faculties
Kevin Bedell, Vice Provost for Research
Donald L. Hafner, Vice Provost for Undergraduate Academic Affairs
Gilda A. Morelli, Vice Provost for Graduate Education
Arnold Shore, Associate Vice Provost for Research
J. Joseph Burns, Associate Academic Vice President for Undergraduate Programs
Rita R. Owens, Associate Academic Vice President for Technology
Anita Tien, Chief of Staff

## Enrollment Management

Robert S. Lay, Dean
The Woods College of Advancing Studies
The Summer Session
James A. Woods, S.J., Dean
The College \& Graduate School of Arts and Sciences
Patrick J. Maney, Dean
Candace Hetzner, Associate Dean for Academic Affairs (Graduate)
Clare M. Dunsford, Associate Dean (Undergraduate)
William H. Petri, Associate Dean (Undergraduate)
David Quigley, Interim Associate Dean (Undergraduate)
Akua Sarr, Associate Dean (Undergraduate)
Barbara A. Viechnicki, Associate Dean for Finance and Administration
Robert V. Howe, Associate Dean for Admission \& Administration (Graduate)

The Lynch School of Education Joseph M. O'Keefe, S.J., Dean Maureen E. Kenny, Associate Dean
John E. Cawthorne, Associate Dean of Undergraduate Student Services
Mary Ellen Fulton, Associate Dean for Finance, Research and Administration
Arline Riordan, Associate Dean for Graduate Admission, Financial Aid \& Student Services

The Law School
John H. Garvey, Dean
Michael Cassidy, Associate Dean for Academic Affairs
Filippa M. Anzalone, Associate Dean for Library and Computing Services
Norah Wylie, Associate Dean for Students
Henry E. Clay, Associate Dean for Finance and Administration
Marianne E. Lord, Associate Dean for Institutional Advancement

The Carroll School of Management
Andrew C. Boynton, Dean
Jeffrey Ringuest, Associate Dean (Graduate)
Richard E. Keeley, Associate Dean (Undergraduate)
Eugene F. McMahon, Associate Dean for Administration

The Connell School of Nursing
Barbara Hazard, Dean
Patricia Tabloski, Associate Dean (Graduate)
Catherine E. Read, Associate Dean (Undergraduate)
Catherine M. Toran, Associate Dean for Finance, Research \& Administration
W. Jean Weyman, Assistant Dean for Continuing Education

The Graduate School of Social Work
Alberto Godenzi, Dean
Thomas Walsh, Associate Dean \& MSW Program Director
Regina O'Grady-Le Shane, Assistant Dean for Academic \& Student Services

## University Libraries

Jerome Yavarkovsky, University Librarian
Robert K. O'Neill, Burns Librarian
Kathleen M. Carney, Associate University Librarian for Research, Instruction, and Access Services
Christine Conroy, Associate University Librarian for Collection Services
Monique Lowd, Associate University Librarian for Administration


P. Keating


* AHANA - African American, Hispanic, Asian, and Native American


## University Administrators 2007-2008

## Academic Advising Center

Elizabeth Studley Nathans, Director
Administrative Program Review
Michael V. Pimental, Director
Undergraduate Admission
John L. Mahoney, Jr., Director
Center on Aging \& Work
Michael A. Smyer, Co-Director
Martha Pitt-Catsouphes, Co-Director
AHANA Student Programs
Ines M. Maturana Sendoya, Director
Alumni Association
John Feudo, Associate Vice President, Alumni Relations

## Athletics

Eugene B. DeFilippo, Jr., Director
Internal Audit
Pamela A. Jerskey, Director
Auxiliary Services
Patricia Bando, Associate Vice President
Linda Riley, Executive Director of
Operations \& Business Services
Boisi Center for Religion and American
Public Life
Alan Wolfe, Director

## Bookstore

Thomas McKenna, Director
Budget
Michael T. Callnan, Director
Campus Ministry
James D. Erps, S.J., Director
Capital Construction
John S. Romeo, Director
Capital Projects Management
Mary S. Nardone, Associate Vice
President
Career Center
Theresa A. Harrigan, Director
Center for Catholic Education
Michael J. James, Executive Director
Center for Child, Family \& Community
Partnerships
Mary Walsh, Director
Church in the $21^{\text {st }}$ Century
Robert R. Newton, Interim Director
Community Affairs
William R. Mills, Director
Connors Family Learning Center
Suzanne M. Barrett, Director

## Controller

Michael J. Driscoll
Center for Corporate Citizenship
Bradley K. Googins, Director
University Counseling Services
Thomas P. McGuinness, Director
Development - Annual Giving
Matthew Eynon, Associate Vice President
Development - Capital Giving
Thomas P. Lockerby, Associate Vice President
Development - Advancement
Operations \& Planning
Brenda S. Ricard, Associate Vice President
Dining Service
Helen S. Wechsler, Director
Environmental Health and Safety
Keith D. Kidd, Director
Facilities Services
Michael P. Jednak, Director
Student Financial Strategies
Bernard Pekala, Director
Financial Vice President \& Treasurer
Kathy Croft, Director, Administrative Services
First Year Experience
Joseph P. Marchese, Director
University General Counsel
Joseph Herlihy, Esq.
Nora E. Field, Associate Counsel, Esq.
Governmental Relations
Jeanne Levesque, Director
Health Services
Thomas I. Nary, M.D., Director
University Historian
Thomas H. O'Connor
Center for Home \& Community Life
Kevin Mahoney, Director
Honors Program, College of Arts \& Sciences
Mark F. O'Connor, Director
Honors Program, Carroll School of Management
David R. McKenna, Director

## Human Resources

Robert J. Lewis, Associate Vice President
Human Resources - Benefits
John R. Burke, Director
Human Resources - Children's Center
Barbara A. Krakowsky, Director
Human Resources - Compensation Halley McLain, Director

Human Resources - Employee Development Bernard R. O'Kane, Director

Human Resources - Office for Institutional Diversity
Richard P. Jefferson, Executive Director
Human Resources - Employment
Anita E. Ulloa, Director
Human Resources - Faculty/Staff Assistance
Program
Patricia A. Touzin, Director
Human Resources Service Center
Richard M. Young, Director
Center for Human Rights \&
International Justice
David Hollenbach, S.J., Director
Center for Ignatian Spirituality
Paul Harman, S.J., Interim Director
Information Technology - Applications \& Systems Services
Michael Bourque, Associate Vice President
Information Technology - User \& Support Services
Mary C. Corcoran, Associate Vice President
Information Technology - Network Services
Joseph E. Harrington, Director
Information Technology - Project
Management
Henry A. Perry, Director
Institutional Research Planning \& Assessment
Kelli Armstrong, Associate Vice President Jessica Greene, Director, Institutional Research

Instructional Design \& eTeaching Services
Elizabeth A. Clark, Director
Office of International Programs
Bernd Widdig, Director
Office of International Students \& Scholars
Adrienne J. Nussbaum, Director
Intersections Project
Burton Howell, Director
Irish Programs
Thomas E. Hachey, Executive Director
Jesuit Institute
T. Frank Kennedy, S.J., Director

Learning to Learn
Dan Bunch, Director
Learning Resources for Student Athletes
Ferna L. Phillips, Director

## University Administrators 2007-2008 (Continued)

## Library Systems

Robert E. Gerrity, Director
Office of Marketing Communications Ben Birnbaum, Executive Director and Special Assistant to the President

McMullen Museum of Art
Nancy D. Netzer, Director
Boston College Neighborhood Center
Maria S. DiChiappari, Director
Center for Nursing Research
Mary E. Duffy, Director
Boston College Police
Robert A. Morse, Chief
Presidential Scholars Program
Dennis J. Sardella, Director
Public Affairs
John B. Dunn, Director
Procurement Services
Paul McGowan, Director
Institute for Religious Education and Pastoral Ministry
Thomas Groome, Director
Research Integrity \& Compliance
Stephen Erickson, Director

Research Protections
Christina Booth, Director
Residential Life
Henry J. Humphreys, Director
Center for Retirement Research
Alicia H. Munnell, Director
Institute for Scientific Research
Brian F. Sullivan, Co-Director
Patricia H. Doherty, Co-Director
Small Business Development Center
Joseph P. Andrews, Director
Space Planning
Gina M. Harvey, Director
Office for Sponsored Programs
Joanne Scibilia, Director
Center for the Study of Testing, Evaluation \& Educational Policy
Henry I. Braun, Director
Student Affairs
Carol Hughes, Executive Director of Assessment \& Staff Development
James Kreinbring, Executive Assistant to the Vice President

Student Development
Paul J. Chebator, Interim Dean

Student Services<br>Louise M. Lonabocker, Director<br>Technology Transfer \& Licensing<br>Catherine L. Ives, Director<br>Theater Arts Center<br>Howard Enoch, Director<br>TIMSS \& PIRLS International Study Center<br>Michael O. Martin, Co-Director<br>Ina V. Mullis, Co-Director<br>Associate Treasurer<br>Paul P. Haran, Associate Treasurer and Director of Investments<br>Volunteer \& Service Learning Center<br>Daniel P. Ponsetto, Director<br>Center on Wealth \& Philanthropy<br>Paul G. Schervish, Director<br>Weston Observatory<br>John E. Ebel, Director<br>Winston Center for Leadership \& Ethics<br>Richard Keeley, Program Director<br>Mary Ann Glynn, Research Director<br>Center for Work and Family<br>J. Bradley Harrington, Executive Director<br>Source: Department of Human Resource

## Department Chairpersons <br> 2007-2008

| Arts \& Sciences |
| :---: |
| Biology ....................... Thomas Chiles |
| Chemistry .............Amir H. Hoveyda |
| Classical Studies......Charles F. Ahern |
| Communication ........... Lisa Cuklanz |
| Computer Sci........Howard Straubing |
| Economics ............... Marvin C. Kraus |
| English........................... Mary Crane |
| Fine Arts................. John Michalczyk |
| Geology \& Geophysics ....Gail Kineke |
| German Studies...........Michael Resler |
| History .................Marilynn Johnson |
| Mathematics ................Sol Friedberg |
| Music ....................T. Frank Kennedy |
| Philosophy ...................Patrick Byrne |
| Physics.................Michael Naughton |
| Political Science............... Susan Shell |
| Psychology..................James Russell |

Romance Lang/Lit... Dwayne E. Carpenter Slavic \& Eastern Lang......... Maxim Shrayer Sociology .................................... Juliet Schor
Theatre.............................. John H. Houchin
Theology
.Kenneth Himes

## Carroll School of Management

Accounting. Billy Soo

Business Law .............. Christine N. O'Brien
Finance ............................ Hassan Tehranian
Information Systems..............................
Marketing................................Gerald Smith
Ops \& Strategic Mnmgt.. Samuel B. Graves
Organization Studies $\qquad$ Judy Gordon

## Connell School of Nursing

Adult Health $\qquad$ Robin Wood
Community Health $\qquad$ Nancy Fairchild
Maternal \& Child Health ...... Sandra Mott
Psychiatric/Mental Health ... Anne Norris

## Professional, Administrative, and Support Staff Personnel By Gender, Fall 2007

|  | Full-Time Positions |  |  |  |  | Part-Time Positions |  |  |  |  | Total <br> Positions | $\begin{aligned} & \hline \text { Total } \\ & \text { FTE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Open | Total | FTE | Men | Women | Open | Total | FTE |  |  |
| Professional Administrative |  |  |  |  |  |  |  |  |  |  |  |  |
| Dean of Faculties ${ }^{1}$ | 124 | 237 | 25 | 386 | 386.00 | 17 | 19 | 5 | 41 | 22.11 | 427 | 408.11 |
| Student Affairs | 38 | 60 | 4 | 102 | 102.00 | 14 | 15 | 1 | 30 | 8.28 | 132 | 110.28 |
| Athletics | 77 | 34 | 3 | 114 | 114.00 | 9 | 4 | 6 | 19 | 4.87 | 133 | 118.87 |
| Information Technology | 115 | 47 | 11 | 173 | 173.00 | 0 | 2 | 1 | 3 | 1.80 | 176 | 174.80 |
| Financial Vice President ${ }^{2}$ | 65 | 51 | 3 | 119 | 119.00 | 0 | 2 | 0 | 2 | 1.14 | 121 | 120.14 |
| University Relations | 29 | 72 | 15 | 116 | 116.00 | 1 | 2 | 0 | 3 | 1.70 | 119 | 117.70 |
| Campus Facilities | 47 | 8 | 5 | 60 | 60.00 | 1 | 0 | 0 | 1 | 0.54 | 61 | 60.54 |
| President ${ }^{3}$ | 43 | 18 | 6 | 67 | 67.00 | 4 | 5 | 0 | 9 | 5.08 | 76 | 72.08 |
| Human Resources | 10 | 26 | 3 | 39 | 39.00 | 0 | 1 | 0 | 1 | 0.23 | 40 | 39.23 |
| Executive Vice President ${ }^{4}$ | 2 | 9 | 0 | 11 | 11.00 | 0 | 0 | 0 | 0 | 0 | 11 | 11.00 |
| Total | 550 | 562 | 75 | 1,187 | 1,187.00 | 46 | 50 | 13 | 109 | 45.75 | 1296 | 1,232.75 |
| Secretarial, Clerical, Technical |  |  |  |  |  |  |  |  |  |  |  |  |
| Secretarial/Clerical | 60 | 316 | 35 | 411 | 411.00 | 8 | 60 | 9 | 77 | 42.98 | 488 | 453.98 |
| Library Assistants | 20 | 39 | 1 | 60 | 60.00 | 3 | 9 | 0 | 12 | 7.71 | 72 | 67.71 |
| Technical, Other | 37 | 8 | 3 | 48 | 48.00 | 0 | 0 | 0 | 0 | 0 | 48 | 48.00 |
| Total | 117 | 363 | 39 | 519 | 519.00 | 11 | 69 | 9 | 89 | 50.69 | 608 | 569.69 |
| Facilities, Plant Services |  |  |  |  |  |  |  |  |  |  |  |  |
| Dining Services | 106 | 64 | 5 | 175 | 175.00 | 5 | 15 | 3 | 23 | 16.63 | 198 | 191.63 |
| Housekeeping | 104 | 50 | 4 | 158 | 158.00 | 0 | 0 | 0 | 0 | 0 | 158 | 158.00 |
| Grounds \& Trades | 105 | 1 | 2 | 108 | 108.00 | 0 | 0 | 0 | 0 | 0 | 108 | 108.00 |
| Gate Attendants, Police | 55 | 10 | 2 | 67 | 67.00 | 10 | 2 | 1 | 13 | 8.45 | 80 | 75.45 |
| Mailroom, Switchboard | 11 | 3 | 0 | 14 | 14.00 | 2 | 1 | 1 | 4 | 2.20 | 18 | 16.20 |
| Total | 381 | 128 | 13 | 522 | 522.00 | 17 | 18 | 5 | 40 | 27.28 | 562 | 549.28 |
| Total Positions | 1,048 | 1,053 | 127 | 2,228 | 2,228.00 | 74 | 137 | 27 | 238 | 123.72 | 2,466 | 2,351.72 |

${ }^{1}$ Includes academic administration, Student Services, and all library professional administrative staff.
${ }^{2}$ Includes Financial \& Business Affairs, Bookstore, Boston College Police, Bureau of Conferences, Dining Services.
${ }^{3}$ Includes Office of the President, Office of the Senior Vice President, Mission \& Ministry, Boston College Neighborhood Center, Marketing Communications, Public Affairs, Governmental \& Community Affairs, University General Counsel, University Historian, University Secretary, and all executives.
${ }^{4}$ Includes the offices of Institutional Research, Space Planning, and Administrative Program Review.
Note: FTE of positions = hours per week compared to the full time standard for their position type. The above figures represent all permanent positions funded by the University as of September 30, 2007 .
Restricted funded positions are not included. Positions funded partially by outside contracts or grants are counted above as part-time university positions.
Source: Department of Human Resources

## Professional, Administrative, and Support Staff Personnel By VP Area, Fall 2007

|  | Total Positions | Total FTE |
| :---: | :---: | :---: |
| Dean of Faculties ${ }^{1}$ | 751 | 709.61 |
| Student Affairs | 179 | 151.42 |
| Athletics | 150 | 135.87 |
| Information Technology | 227 | 223.71 |
| Financial Vice President ${ }^{2}$ | 462 | 445.86 |
| University Relations | 176 | 174.70 |
| Campus Facilities | 354 | 351.63 |
| President ${ }^{3}$ | 99 | 92.09 |
| Human Resources | 54 | 52.83 |
| Executive Vice President ${ }^{4}$ | 14 | 14.00 |
| Total | 2,466 | 2,351.72 |

${ }^{1}$ Includes academic administration, Student Services, and all library professional administrative staff.
${ }^{2}$ Includes Financial \& Business Affairs, Bookstore, Boston College Police, Bureau of Conferences, Dining Services.
${ }^{3}$ Includes Office of the President, Office of the Senior Vice President, Mission \& Ministry, Boston College Neighborhood Center, Marketing Communications, Public Affairs, Governmental \& Community Affairs, University General Counsel, University Historian, University Secretary, and all executives.
${ }^{4}$ Includes the offices of Institutional Research, Space Planning, and Administrative Program Review.
Note: FTE of positions = hours per week compared to the full time standard for their position type. The above figures represent all permanent positions funded by the University as of September 30, 2007. Restricted funded positions are not included. Positions funded partially by outside contracts or grants are counted above as part-time university positions. Source: Department of Human Resources

## Restricted Funded Personnel

By Gender and FTE, Fall 2007

|  | Full-Time Positions |  |  |  | Part-Time Positions |  |  |  | Total <br> Positions | Total <br> FTE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | FTE | Men | Women | Total | FTE |  |  |
| Faculty | 1 | 1 | 2 | 2.00 | 0 | 0 | 0 | 0.00 | 2 | 2.00 |
| Professional, Administrative | 9 | 36 | 45 | 45.00 | 15 | 35 | 50 | 27.90 | 95 | 72.90 |
| Research Associate or Assistant | 70 | 66 | 136 | 136.00 | 0 | 0 | 0 | 0.00 | 136 | 136.00 |
| Secretarial, Clerical, Technical | 0 | 4 | 4 | 4.00 | 0 | 11 | 11 | 4.90 | 15 | 8.90 |
| Total Positions | 80 | 107 | 187 | 187.00 | 15 | 46 | 61 | 32.80 | 248 | 219.80 |

Note: Incremental restricted funded positions supported entirely by Contract \& Grant, Endowment or Restricted Gift funding as of September 30, 2007.
Source: Department of Human Resources

## Faculty by School and Rank 2006-2007

| School | Professor |  | Associate |  | Assistant |  | Instructor |  | Total |  | Faculty on leave ${ }^{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |  |
| Arts \& Sciences | 157 | 37\% | 158 | 38\% | 94 | 22\% | 12 | 3\% | 421 | 100\% | 29.5 |
| Education | 22 | 41\% | 17 | 31\% | 15 | 28\% | - | - | 54 | 100\% | 3 |
| Law | 28 | 62\% | 14 | 31\% | 3 | 7\% | - | - | 45 | 100\% | 3.5 |
| Management | 27 | 30\% | 36 | 40\% | 20 | 22\% | 8 | 9\% | 91 | 100\% | 4 |
| Nursing | 9 | 21\% | 11 | 26\% | 9 | 21\% | 13 | 31\% | 42 | 100\% | 1 |
| Social Work | 5 | 23\% | 8 | 36\% | 6 | 27\% | 3 | 14\% | 22 | 100\% | 1 |
| Total | 248 | 37\% | 244 | 36\% | 147 | 22\% | 36 | 5\% | 675 | 100\% | 42 |

${ }^{1}$ Includes faculty members who were on unpaid leave for all or part of the 2006-07 academic year.
Note: Includes all full-time faculty members.
Source: Office of the Provost and Dean of Faculties

## Faculty by School and Gender

 2006-2007|  | Women |  | Men |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| School | No. | $\%$ | No. | $\%$ | No. | $\%$ |
| Arts \& Sciences | 130 | $31 \%$ | 291 | $69 \%$ | 421 | $100 \%$ |
| Education | 28 | $52 \%$ | 26 | $48 \%$ | 54 | $100 \%$ |
| Law | 20 | $44 \%$ | 25 | $56 \%$ | 45 | $100 \%$ |
| Management | 31 | $34 \%$ | 60 | $66 \%$ | 91 | $100 \%$ |
| Nursing | 40 | $95 \%$ | 2 | $5 \%$ | 42 | $100 \%$ |
| Social Work | 13 | $59 \%$ | 9 | $41 \%$ | 22 | $100 \%$ |
| Total | $\mathbf{2 6 2}$ | $\mathbf{3 9} \%$ | $\mathbf{4 1 3}$ | $\mathbf{6 1} \%$ | $\mathbf{6 7 5}$ | $\mathbf{1 0 0} \%$ |

Note: Includes all full-time faculty members who are not on leave.
Source: Office of the Provost and Dean of Faculties

## Faculty by School and Tenure Status

 2006-2007| School | Tenured Faculty |  | Tenure Track Faculty |  | Non-Tenure Track Faculty |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% | No. | \% |
| Arts \& Sciences | 279 | 66\% | 68 | 16\% | 74 | 18\% | 421 | 100\% |
| Education | 35 | 65\% | 12 | 22\% | 7 | 13\% | 54 | 100\% |
| Law | 28 | 62\% | 3 | 7\% | 14 | 31\% | 45 | 100\% |
| Management | 58 | 64\% | 20 | 22\% | 13 | 14\% | 91 | 100\% |
| Nursing | 19 | 45\% | 8 | 19\% | 15 | 36\% | 42 | 100\% |
| Social Work | 10 | 45\% | 6 | 27\% | 6 | 27\% | 22 | 100\% |
| Total | 429 | 64\% | 117 | 17\% | 129 | 19\% | 675 | 100\% |

[^0]Faculty by Highest Degree Earned and Gender 2006-2007

| Degree | Women |  | Men |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| Doctorate | 252 | 96\% | 408 | 99\% | 660 | 98\% |
| Master's | 10 | 4\% | 5 | 1\% | 15 | 2\% |
| Total | 262 | 100\% | 413 | 100\% | 675 | 100\% |

Note: Includes all full-time faculty members who are not on leave.
Source: Office of the Provost and Dean of Faculties

## Faculty by Rank and Gender

2006-2007

| Rank | Women |  | Men |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| Professor | 71 | 27\% | 177 | 43\% | 248 | 37\% |
| Associate | 90 | 34\% | 154 | 37\% | 244 | 36\% |
| Assistant | 78 | 30\% | 69 | 17\% | 147 | 22\% |
| Instructor | 23 | 9\% | 13 | 3\% | 36 | 5\% |
| Total | 262 | 100\% | 413 | 100\% | 675 | 100\% |

Note: Includes all full-time faculty members who are not on leave.
Source: Office of the Provost and Dean of Faculties
$98 \%$ of Boston College faculty
members hold a doctoral degree.

## Faculty by Highest Degree Earned and Rank

 2006-2007| Degree | Professor |  | Associate |  | Assistant |  | Instructor |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| Doctorate | 248 | 100\% | 242 | 99\% | 143 | 97\% | 27 | 75\% | 660 | 98\% |
| Master's | - | - | 2 | 1\% | 4 | 3\% | 9 | 25\% | 15 | 2\% |
| Total | 248 | 100\% | 244 | 100\% | 147 | 100\% | 36 | 100\% | 675 | 100\% |

[^1]Full-Time Equivalent Faculty, Teaching Fellows, and Teaching Assistants By School, 2006-2007

| School | FTE of Full-Time Faculty |  | FTE of Part-Time Faculty |  | FTE of Fellows ${ }^{1}$ \& Assistants ${ }^{2}$ |  | Total FTE Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% | No. | \% |
| Arts \& Sciences | 409.45 | 62\% | 101.00 | 55\% | 141.00 | 81\% | 651.45 | 66\% |
| Education | 49.50 | 8\% | 18.00 | 11\% | 22.33 | 13\% | 89.83 | 9\% |
| Law | 45.50 | 7\% | 8.33 | 5\% | 3.00 | 2\% | 56.83 | 6\% |
| Management | 89.50 | 14\% | 17.33 | 12\% | 2.66 | 2\% | 109.49 | 11\% |
| Nursing | 41.00 | 6\% | 10.00 | 6\% | 3.00 | 2\% | 54.00 | 5\% |
| Social Work | 22.00 | 3\% | 10.66 | 11\% | 1.33 | 0\% | 33.99 | 3\% |
| Total | 656.95 | 100\% | 165.32 | 100\% | 173.32 | 100\% | 995.59 | 100\% |

${ }^{1}$ While the responsibilities of a teaching fellow may vary by department, a teaching fellow is generally a graduate student responsible for all aspects (teaching, assessment, etc.) of an undergraduate course. ${ }^{2}$ While the responsibilities of a teaching assistant may vary by department, a teaching assistant is generally a graduate student assigned to assist with various aspects of a course under the direction of a faculty member. Note: FTE of Full-time faculty = Permanent and temporary slots less number of open slots (including buyouts and those on leave). FTE of Part-time faculty = three part-time faculty equals one FTE faculty. FTE of Fellows \& Assistants = three fellows \& assistants equals one FTE faculty.
Source: Office of the Provost and Dean of Faculties

## Full-Time Faculty, Teaching Fellows, and Teaching Assistants By School and Department, 2006-2007

|  | Full-Time Faculty | Teaching Fellows ${ }^{1}$ | Teaching Assistants ${ }^{2}$ |
| :---: | :---: | :---: | :---: |
| Arts \& Sciences |  |  |  |
| Biology | 21 | - | 35 |
| Chemistry | 21 | - | 79 |
| Classics | 5 | - | 1 |
| Communication | 19.5 | - | - |
| Computer Science | 11 | - | - |
| Economics | 27 | 10 | 44 |
| English | 45 | 35 | - |
| Fine Arts | 18 | - | - |
| Geology | 8 | - | 17 |
| Germanic Studies | 3 | - | - |
| History | 38 | 8 | 18 |
| Honors Program | 10 | - | - |
| Mathematics | 24 | 8 | 14 |
| Music | 7 | - | - |
| Philosophy | 32 | 23 | 10 |
| Physics | 16 | - | 24 |
| Political Science | 21 | 3 | - |
| Psychology | 21 | - | 17 |
| Religion and American Public Life | 2 | - | - |
| Romance Languages | 20 | 43 | - |
| Slavic | 5 | - | - |
| Sociology | 20 | - | 5 |
| Theater | 7 | - | - |
| Theology | 49 | 5 | 24 |
| Total Arts and Sciences | 450.5 | 135 | 288 |
| Education | 57 | 29 | 38 |
| Law | 48.5 | - | 9 |
| Management | 95 | 8 | - |
| Nursing | 43 | - | 9 |
| Social Work | 23 | 4 | - |
| Total | 717 | 176 | 344 |

 course. ${ }^{2}$ While the responsibilities of a teaching assistant may vary by department, a teaching assistant is generally a graduate student assigned to assist with various aspects of a course under the direction of a faculty member. Note: Includes faculty on leave.
Source: Office of the Provost and Dean of Faculties

Full-Time Faculty Compensation Average by Rank


Full-Time Faculty Compensation by Rank
Boston College Average Compared to AAUP Category I' (9-Month Equivalent), 2006-2007


[^2]
## Students

## Full-Time Freshman Enrollment By Year and Gender

| Fall | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| 1998 | 1,063 | 1,184 | 2,247 |
| 1999 | 1,103 | 1,181 | 2,284 |
| 2000 | 1,114 | 1,132 | 2,246 |
| 2001 | 940 | 1,163 | 2,103 |
| 2002 | 1,150 | 1,165 | 2,315 |
| 2003 | 1,055 | 1,153 | 2,208 |
| 2004 | 1,090 | 1,219 | 2,309 |
| 2005 | 1,097 | 1,077 | 2,174 |
| 2006 | 1,074 | 1,210 | 2,284 |
| 2007 | 1,148 | 1,143 | 2,291 |

Source: Office of Undergraduate Admission

Freshman Admission Profile Middle $50 \%$ Range of SAT Scores

| Class | Verbal | Math | Composite |
| :---: | :---: | :---: | :---: |
| 2001 | $580-680$ | $610-690$ | $1210-1340$ |
| 2002 | $590-680$ | $610-690$ | $1210-1350$ |
| 2003 | $590-680$ | $610-690$ | $1210-1360$ |
| 2004 | $600-690$ | $620-700$ | $1230-1370$ |
| 2005 | $600-690$ | $620-700$ | $1240-1380$ |
| 2006 | $600-690$ | $620-710$ | $1250-1390$ |
| 2007 | $600-690$ | $630-710$ | $1260-1390$ |
| 2008 | $610-700$ | $630-710$ | $1250-1400$ |
| 2009 | $610-700$ | $640-720$ | $1260-1410$ |

Note: Starting with the Class of 2010, separate score ranges have replaced single range for the Verbal Score. The new composite score is the combination of all three.

| Class | Critical <br> Reading | Writing | Math | Composite |
| :---: | :---: | :---: | :---: | :---: |
| 2010 | $610-700$ | $620-710$ | $640-720$ | $1900-2100$ |
| 2011 | $610-710$ | $620-710$ | $630-720$ | $1910-2110$ |

Source: Office of Undergraduate Admission
Freshman Applications, Acceptances, and Enrollment By Year


| Fall | Applications | Acceptances | Acceptances as a \% <br> of Applications | Total <br> Enrollment | Enrollment as a \% <br> of Acceptances | Enrollment as a \% <br> of Applications |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 1998 | 16,373 | 6,484 | $40 \%$ | 2,247 | $35 \%$ | $14 \%$ |
| 1999 | 19,746 | 6,976 | $35 \%$ | 2,284 | $33 \%$ | $12 \%$ |
| 2000 | 20,743 | 6,587 | $32 \%$ | 2,246 | $34 \%$ | $11 \%$ |
| 2001 | 19,059 | 6,401 | $34 \%$ | 2,103 | $33 \%$ | $11 \%$ |
| 2002 | 21,133 | 6,850 | $32 \%$ | 2,315 | $34 \%$ | $11 \%$ |
| 2003 | 22,424 | 6,896 | $31 \%$ | 2,208 | $32 \%$ | $10 \%$ |
| 2004 | 22,451 | 7,178 | $32 \%$ | 2,309 | $32 \%$ | $10 \%$ |
| 2005 | 23,823 | 7,302 | $31 \%$ | 2,174 | $30 \%$ | $9 \%$ |
| 2006 | 26,584 | 7,736 | $29 \%$ | 2,284 | $30 \%$ | $9 \%$ |
| 2007 | 28,850 | 7,869 | 2,291 | $29 \%$ | $8 \%$ |  |

[^3]
## Applications, Acceptances, and Enrollment - Class of 2011

Geographic Distribution

|  | Applications | Acceptances | Enrollment |  | Applications | Acceptances | Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 54 | 20 | 3 | Nevada | 55 | 14 | 2 |
| Alaska | 20 | 3 | 1 | New Hampshire | 454 | 93 | 31 |
| Arizona | 156 | 42 | 12 | New Jersey | 2,799 | 762 | 214 |
| Arkansas | 25 | 5 | 0 | New Mexico | 39 | 9 | 2 |
| California | 3,125 | 732 | 145 | New York | 4,263 | 1,309 | 377 |
| Colorado | 297 | 63 | 19 | North Carolina | 224 | 72 | 12 |
| Connecticut | 1,621 | 400 | 149 | North Dakota | 7 | 6 | 2 |
| Delaware | 55 | 10 | 2 | Ohio | 554 | 156 | 46 |
| District of Columbia | 79 | 23 | 3 | Oklahoma | 49 | 16 | 1 |
| Florida | 921 | 312 | 82 | Oregon | 114 | 43 | 10 |
| Georgia | 273 | 79 | 12 | Pennsylvania | 1,187 | 314 | 74 |
| Hawaii | 115 | 40 | 8 | Rhode Island | 355 | 118 | 43 |
| Idaho | 24 | 6 | 1 | South Carolina | 75 | 20 | 4 |
| Illinois | 926 | 256 | 73 | South Dakota | 3 | 1 | 0 |
| Indiana | 142 | 49 | 11 | Tennessee | 128 | 36 | 8 |
| Iowa | 41 | 10 | 3 | Texas | 680 | 169 | 37 |
| Kansas | 73 | 24 | 5 | Utah | 35 | 9 | 2 |
| Kentucky | 75 | 15 | 3 | Vermont | 169 | 37 | 16 |
| Louisiana | 97 | 34 | 3 | Virginia | 510 | 137 | 25 |
| Maine | 308 | 66 | 21 | Washington | 348 | 91 | 19 |
| Maryland | 737 | 250 | 73 | West Virginia | 21 | 5 | 1 |
| Massachusetts | 4,718 | 1,287 | 570 | Wisconsin | 204 | 53 | 19 |
| Michigan | 297 | 70 | 15 | Wyoming | 14 | 3 | 0 |
| Minnesota | 353 | 121 | 40 | Puerto Rico | 88 | 35 | 10 |
| Mississippi | 16 | 9 | 2 | Virgin Islands, Guam, |  |  |  |
| Missouri | 181 | 60 | 10 | Canal Zone | 47 | 11 | 2 |
| Montana | 19 | 5 | 0 | Foreign | 1,621 | 334 | 65 |
| Nebraska | 59 | 25 | 3 | Total | 28,850 | 7,869 | 2,291 |

[^4]Source: Office of Undergraduate Admission

## Top Cross Application Competitor Schools of Enrolling Freshmen Class of 2010

Top 12 Colleges and Universities

| Georgetown University | University of Pennsylvania | University of Notre Dame |
| :--- | :--- | :--- |
| Harvard College | Brown University | Columbia University |
| Tufts University | Dartmouth College | New York University |
| Boston University | Cornell University | Yale University |

Note: Competitor schools are determined by the number of admitted students applying to the listed colleges. They do not include students of competitor schools who were not admitted to Boston College. This is a bi-annual report.
Source: Office of Enrollment Management, 2006 Admitted Student Questionnaire Plus (4,335 student responses)
Undergraduate Transfer Student Applications, Acceptances, and Enrollment Full-Time

| Fall $^{\mathbf{1}}$ | Applications | Acceptances | Acceptances as a \% <br> of Applications | Total Enrollment | Enrollment as a \% <br> of Acceptances | Enrollment as a \% <br> of Applications |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1998 | 1,339 | 496 | $35 \%$ | 225 | $48 \%$ | $17 \%$ |
| 1999 | 1,525 | 447 | $29 \%$ | 248 | $55 \%$ | $16 \%$ |
| 2000 | 1,363 | 256 | $19 \%$ | 142 | $56 \%$ | $10 \%$ |
| 2001 | 1,015 | 258 | $25 \%$ | 132 | $51 \%$ | $13 \%$ |
| 2002 | 1,079 | 130 | $12 \%$ | 71 | $55 \%$ | $7 \%$ |
| 2003 | 1,123 | 260 | $24 \%$ | 124 | $48 \%$ | $11 \%$ |
| 2004 | 942 | 150 | $15 \%$ | 122 | $51 \%$ | $13 \%$ |
| 2005 | 1,009 | 123 | $17 \%$ | 60 | $53 \%$ | $8 \%$ |
| 2006 | 1,176 | 268 | $16 \%$ | 149 | $51 \%$ | $5 \%$ |
| 2007 | 1,632 |  |  | $56 \%$ | $9 \%$ |  |

${ }^{1}$ Transfer enrollment typically increases 25-35 students second semester.
Source: Office of Undergraduate Admission

Undergraduate Transfer Student Enrollment
By Type of Previous Institution and Gender

| Fall $^{\mathbf{1}}$ | 2-Year <br> Public | 2-Year <br> Private | 4-Year <br> Public | 4-Year <br> Private | Total | Men | Women | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1997 | 22 | 5 | 66 | 154 | 247 | 112 | 135 | 247 |
| 1998 | 17 | 8 | 62 | 138 | 225 | 100 | 125 | 225 |
| 1999 | 24 | 4 | 59 | 161 | 248 | 95 | 153 | 248 |
| 2000 | 10 | 0 | 61 | 71 | 142 | 63 | 79 | 142 |
| 2001 | 9 | 2 | 45 | 76 | 132 | 59 | 73 | 132 |
| 2002 | 3 | 1 | 24 | 43 | 71 | 32 | 39 | 71 |
| 2003 | 13 | 0 | 34 | 77 | 124 | 55 | 69 | 124 |
| 2004 | 5 | 0 | 29 | 88 | 122 | 41 | 81 | 122 |
| 2005 | 4 | 0 | 24 | 52 | 80 | 38 | 42 | 80 |
| 2006 | 2 | 0 | 15 | 46 | 63 | 29 | 34 | 63 |

[^5]
## Enrollment, Fall 2007

By School, Gender, and Status

| School | Full-Time |  |  | Part-Time |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\overline{M e n}$ | Women | Total | $\overline{M e n}$ | Women | Total | $\overline{M e n}$ | Women | Total |
| Undergraduate Enrollment |  |  |  |  |  |  |  |  |  |
| College of Arts \& Sciences | 2,968 | 3,073 | 6,041 | - | - | - | 2,968 | 3,073 | 6,041 |
| Lynch School of Education | 115 | 568 | 683 | - | - | - | 115 | 568 | 683 |
| Carroll School of Management | 1,284 | 686 | 1,970 | - | - | - | 1,284 | 686 | 1,970 |
| Connell School of Nursing | 13 | 373 | 386 | - | 1 | 1 | 13 | 374 | 387 |
| Total Undergraduate Day Students | 4,380 | 4,700 | 9,080 | - | 1 | 1 | 4,380 | 4,701 | 9,081 |
| Woods College of Advancing Studies | 175 | 127 | 302 | 157 | 213 | 370 | 332 | 340 | 672 |
| Graduate \& Professional Enrollment |  |  |  |  |  |  |  |  |  |
| Graduate Arts \& Sciences | 191 | 164 | 355 | 383 | 352 | 735 | 574 | 516 | 1,090 |
| Graduate Education | 85 | 278 | 363 | 159 | 425 | 584 | 244 | 703 | 947 |
| Law School | 438 | 355 | 793 | 2 | 0 | 2 | 440 | 355 | 795 |
| Graduate Management | 207 | 130 | 337 | 401 | 171 | 572 | 608 | 301 | 909 |
| Graduate Nursing | 8 | 117 | 125 | 6 | 120 | 126 | 14 | 237 | 251 |
| Graduate Social Work | 44 | 361 | 405 | 24 | 80 | 104 | 68 | 441 | 509 |
| Graduate Advancing Studies | 13 | 15 | 28 | 43 | 70 | 113 | 56 | 85 | 141 |
| Total Graduate \& Professional | 986 | 1,420 | 2,406 | 1,018 | 1,218 | 2,236 | 2,004 | 2,638 | 4,642 |
| Total University Enrollment | 5,541 | 6,247 | 11,788 | 1,175 | 1,432 | 2,607 | 6,716 | 7,679 | 14,395 |

Note: Undergraduate enrollment includes 281 students on Boston College International Exchange programs who are not on the Boston College campus. Excluding those studying abroad, the total number of undergraduate day students attending Boston College in the fall 2007 semester is 8,800 .
Source: Office of Student Services

## Student Credit Hours <br> By School

|  | $\mathbf{2 0 0 2 - 2 0 0 3}$ | $\mathbf{2 0 0 3 - 2 0 0 4}$ | $\mathbf{2 0 0 4 - 2 0 0 5}$ | $\mathbf{2 0 0 5 - 2 0 0 6}$ | $\mathbf{2 0 0 6 - 2 0 0 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate |  |  |  |  |  |
| College of Arts \& Sciences | 175,346 | 173,624 | 179,834 | $\mathbf{1 7 8 , 5 4 1}$ | $\mathbf{1 7 8 , 8 1 6}$ |
| Lynch School of Education | 23,466 | 23,719 | 24,508 | 23,207 | 22,552 |
| Carroll School of Management | 61,099 | 61,038 | 58,962 | 60,175 | 59,724 |
| Connell School of Nursing | 6,454 | 8,188 | 9,872 | 10,682 | $\mathbf{1 1 , 1 3 1}$ |
| Woods College of Advancing Studies | 13,347 | 12,899 | 12,312 | 14,522 | 12,602 |
| Total Undergraduate | $\mathbf{2 7 9 , 7 1 2}$ | $\mathbf{2 7 9 , 4 6 8}$ | $\mathbf{2 8 5 , 4 8 8}$ | $\mathbf{2 8 7 , 1 2 7}$ | $\mathbf{2 8 4 , 8 2 5}$ |
| Graduate \& Professional |  |  |  |  |  |
| Graduate Arts \& Sciences | 9,202 | 8,988 | 10,017 | 10,224 | 10,175 |
| Graduate Education | 13,154 | 13,919 | 14,348 | 14,267 | $\mathbf{1 3 , 0 8 2}$ |
| Law School | 23,416 | 23,578 | 23,010 | 23,586 | 22,604 |
| Graduate Management | 14,730 | 14,629 | 14,566 | $\mathbf{1 3 , 7 8 1}$ | $\mathbf{1 3 , 3 7 1}$ |
| Graduate Nursing | 3,023 | 3,958 | 3,865 | 3,402 | 3,719 |
| Graduate Social Work ${ }^{1}$ | 12,598 | 11,007 | 10,894 | $\mathbf{1 1 , 4 2 4}$ | $\mathbf{1 2 , 0 9 9}$ |
| Graduate Advancing Studies | 1,766 | 1,659 | 1,788 | 1,810 | 2,077 |
| Total Graduate \& Professional | 77,889 | 77,738 | $\mathbf{7 8 , 4 8 8}$ | $\mathbf{7 8 , 4 9 4}$ | $\mathbf{7 7 , 1 2 7}$ |
| Total | $\mathbf{3 5 7 , 6 0 1}$ | $\mathbf{3 5 7 , 2 0 6}$ | $\mathbf{3 6 3 , 9 7 6}$ | $\mathbf{3 6 5 , 6 2 1}$ | $\mathbf{3 6 1 , 9 5 2}$ |

[^6]Undergraduate, Graduate, and Professional Enrollment, Fall 2003 - Fall 2007 By School, Gender, and Status

|  | Undergraduate Day Schools |  |  |  |  | Adv.St. | Graduate \& Professional |  |  |  |  |  |  |  | Univ. <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A\&S | Ed. | Mgt. | Nurs. | Total |  | GA\&S | GEd. | GMgt. | GNurs. | GSSW | Law | Total | GAdv.St. |  |
| Fall 2003 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 5,767 | 767 | 2,048 | 269 | 8,851 | 282 | 318 | 419 | 349 | 125 | 363 | 811 | 2,385 | 12 | 11,530 |
| Part-Time | - | - | - | - | - | 486 | 719 | 642 | 629 | 69 | 156 | 1 | 2,216 | 147 | 2,849 |
| Men | 2,805 | 137 | 1,270 | 9 | 4,221 | 393 | 526 | 279 | 637 | 11 | 85 | 380 | 1,918 | 72 | 6,604 |
| Women | 2,962 | 630 | 778 | 260 | 4,630 | 375 | 511 | 782 | 341 | 183 | 434 | 432 | 2,683 | 87 | 7,775 |
| Total | 5,767 | 767 | 2,048 | 269 | 8,851 | 768 | 1,037 | 1,061 | 978 | 194 | 519 | 812 | 4,601 | 159 | 14,379 |
| Fall 2004 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 5,967 | 786 | 1,977 | 329 | 9,059 | 285 | 351 | 415 | 356 | 113 | 369 | 796 | 2,400 | 14 | 11,758 |
| Part-Time | - | - | - | - | - | 429 | 695 | 640 | 612 | 120 | 122 | 0 | 2,189 | 152 | 2,770 |
| Men | 2,865 | 137 | 1,242 | 16 | 4,260 | 371 | 539 | 272 | 637 | 14 | 69 | 391 | 1,922 | 85 | 6,638 |
| Women | 3,102 | 649 | 735 | 313 | 4,799 | 343 | 507 | 783 | 331 | 219 | 422 | 405 | 2,667 | 81 | 7,890 |
| Total | 5,967 | 786 | 1,977 | 329 | 9,059 | 714 | 1,046 | 1,055 | 968 | 233 | 491 | 796 | 4,589 | 166 | 14,528 |
| Fall 2005 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 5,908 | 753 | 2,000 | 358 | 9,019 | 414 | 363 | 425 | 349 | 105 | 390 | 817 | 2,449 | 13 | 11,895 |
| Part-Time | - | - | - | - | - | 401 | 736 | 608 | 560 | 96 | 117 | 2 | 2,119 | 155 | 2,675 |
| Men | 2,904 | 126 | 1,269 | 15 | 4,314 | 409 | 573 | 251 | 569 | 20 | 57 | 414 | 1,884 | 65 | 6,672 |
| Women | 3,004 | 627 | 731 | 343 | 4,705 | 406 | 526 | 782 | 340 | 181 | 450 | 405 | 2,684 | 103 | 7,898 |
| Total | 5,908 | 753 | 2,000 | 358 | 9,019 | 815 | 1,099 | 1,033 | 909 | 201 | 507 | 819 | 4,568 | 168 | 14,570 |
| Fall 2006 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 5,919 | 727 | 1,997 | 376 | 9,019 | 313 | 343 | 388 | 307 | 109 | 411 | 789 | 2,347 | 36 | 11,715 |
| Part-Time | - | - | - | 1 | 1 | 416 | 728 | 586 | 576 | 112 | 110 | 1 | 2,113 | 136 | 2,666 |
| Men | 2,867 | 116 | 1,291 | 11 | 4,285 | 374 | 572 | 231 | 557 | 18 | 54 | 434 | 1,866 | 63 | 6,588 |
| Women | 3,052 | 611 | 706 | 366 | 4,735 | 355 | 499 | 743 | 326 | 203 | 467 | 356 | 2,594 | 109 | 7,793 |
| Total | 5,919 | 727 | 1,997 | 377 | 9,020 | 729 | 1,071 | 974 | 883 | 221 | 521 | 790 | 4,460 | 172 | 14,381 |
| Fall 2007 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 6,041 | 683 | 1,970 | 386 | 9,080 | 302 | 355 | 363 | 337 | 125 | 405 | 793 | 2,378 | 28 | 11,788 |
| Part-Time | - | - | - | 1 | 1 | 370 | 735 | 584 | 572 | 126 | 104 | 2 | 2,123 | 113 | 2,607 |
| Men | 2,968 | 115 | 1,284 | 13 | 4,380 | 332 | 574 | 244 | 608 | 14 | 68 | 440 | 1,948 | 56 | 6,716 |
| Women | 3,073 | 568 | 686 | 374 | 4,701 | 340 | 516 | 703 | 301 | 237 | 441 | 355 | 2,553 | 85 | 7,679 |
| Total | 6,041 | 683 | 1,970 | 387 | 9,081 | 672 | 1,090 | 947 | 909 | 251 | 509 | 795 | 4,501 | 141 | 14,395 |

Source: Office of Student Services

## AHANA \& International Enrollment, Fall 2007

Undergraduate Day Schools

|  | Men | Women | Total | Percent $^{\mathbf{1}}$ |
| :--- | :---: | :---: | :---: | :---: |
| Black or African-American | 200 | 312 | 512 | $5.8 \%$ |
| Native American | 9 | 23 | 32 | $0.4 \%$ |
| Asian | 434 | 430 | 864 | $9.7 \%$ |
| Hispanic | 293 | 439 | 732 | $8.2 \%$ |
| AHANA Undergraduate | 936 | 1,204 | 2,140 | $24.1 \%$ |
| International Students $^{2}$ | 90 | 102 | 192 | $2.1 \%$ |
| AHANA \& International Students | $\mathbf{1 , 0 2 6}$ | $\mathbf{1 , 3 0 6}$ | $\mathbf{2 , 3 3 2}$ | $\mathbf{2 6 . 2 \%}$ |

${ }^{1}$ AHANA percentages are based on U.S. citizen or permanent resident students who report their race/ethnicity identification.
In fall of 2007,204 students ( 118 men, 86 women) did not report race or ethnicity.
${ }^{2}$ International students include nonresident aliens of all racial and ethnic groups including Caucasian.
Source: Office of Student Services

Graduate Enrollment, Fall 2007 By Degree \& Program

|  | Doctorate ${ }^{1}$ | Master's ${ }^{2}$ | Other ${ }^{3}$ | Non-Degree ${ }^{4}$ |
| :---: | :---: | :---: | :---: | :---: |
| Accounting | 0 | 53 | 0 | 0 |
| Administrative Studies | 0 | 141 | 0 | 0 |
| Applied Developmental/Educational Psychology | 16 | 20 | 0 | 0 |
| Biology | 44 | 3 | 0 | 0 |
| Chemistry | 114 | 2 | 0 | 0 |
| Clinical Social Work | 6 | 390 | 0 | 4 |
| Counseling Psychology | 38 | 167 | 0 | 0 |
| Curriculum \& Instruction | 79 | 271 | 3 | 0 |
| Economics | 77 | 0 | 0 | 0 |
| Educational Research, Measurement \& Evaluation | 29 | 12 | 0 | 0 |
| Education/Special Student | 0 | 0 | 0 | 89 |
| Educational Administration | 54 | 20 | 11 | 0 |
| English | 32 | 79 | 0 | 1 |
| Finance | 20 | 88 | 0 | 0 |
| Geology | 0 | 20 | 0 | 0 |
| Geophysics | 0 | 5 | 0 | 0 |
| Graduate Nursing | 46 | 167 | 8 | 30 |
| Greek | 0 | 1 | 0 | 0 |
| Higher Education | 50 | 55 | 0 | 0 |
| History | 54 | 22 | 0 | 4 |
| Latin | 0 | 1 | 0 | 0 |
| Latin \& Greek | 0 | 4 | 0 | 0 |
| Law | 0 | 795 | 0 | 0 |
| Linguistics | 0 | 7 | 0 | 1 |
| Macro Social Work | 0 | 77 | 0 | 0 |
| Management | 0 | 689 | 0 | 36 |
| Mathematics | 0 | 16 | 0 | 1 |
| Organization Studies | 23 | 0 | 0 | 0 |
| Pastoral Ministry | 0 | 102 | 0 | 15 |
| Philosophy | 48 | 70 | 0 | 7 |
| Physics | 42 | 2 | 0 | 1 |
| Political Science | 37 | 22 | 0 | 0 |
| Psychology | 23 | 5 | 0 | 0 |
| Religious Education | 0 | 14 | 7 | 0 |
| Romance Languages - Hispanic Studies | 14 | 12 | 0 | 0 |
| Romance Languages - French | 8 | 5 | 0 | 0 |
| Romance Languages - Italian | 0 | 5 | 0 | 0 |
| Romance Literatures | 4 | 0 | 0 | 0 |
| Russian | 0 | 1 | 0 | 1 |
| Social Work | 32 | 0 | 0 | 0 |
| Sociology | 43 | 17 | 0 | 5 |
| Teacher Education Professional Licensure | 0 | 12 | 0 | 0 |
| Theology | 79 | 17 | 0 | 0 |
| Theology \& Education | 17 | 0 | 0 | 0 |
| Total | 1,029 | 3,389 | 29 | 195 |

${ }^{1}$ Includes D.Ed., Ph.D., D.S.W.
${ }^{2}$ Includes M.A., M.A.T., M.B.A., M.Ed., LL.M., M.S., M.S.T., M.S.W., J.D.
${ }^{3}$ Includes C.A.E.S., C.A.G.S.
${ }^{4}$ Includes Non-degree \& special students.
Note: Dual degrees are listed by current program of enrollment. Teacher Education and Curriculum \& Instruction students are listed as such, not by their specialty.
Source: Office of Institutional Research

## Full-Time Equivalent Enrollment By School, Fall 1998 - Fall 2007

|  | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Students |  |  |  |  |  |  |  |  |  |  |
| College of Arts \& Sciences | 5,577 | 5,853 | 5,741 | 5,850 | 5,895 | 5,767 | 5,967 | 5,908 | 5,919 | 6,041 |
| Lynch School of Education | 810 | 828 | 785 | 772 | 756 | 767 | 786 | 753 | 727 | 683 |
| Carroll School of Management | 2,288 | 2,271 | 2,187 | 2,148 | 2,045 | 2,048 | 1,977 | 2,000 | 1,997 | 1,970 |
| School of Nursing | 247 | 237 | 216 | 230 | 220 | 269 | 329 | 358 | 376 | 386 |
| Total Day Students | 8,922 | 9,189 | 8,929 | 9,000 | 8,916 | 8,851 | 9,059 | 9,019 | 9,019 | 9,080 |
| College of Advancing Studies | 485 | 439 | 464 | 440 | 423 | 444 | 428 | 548 | 452 | 425 |
| Total Undergraduate | 9,407 | 9,628 | 9,393 | 9,440 | 9,339 | 9,295 | 9,487 | 9,567 | 9,471 | 9,505 |
| Graduate \& Professional |  |  |  |  |  |  |  |  |  |  |
| Graduate Arts \& Sciences | 601 | 548 | 539 | 553 | 561 | 558 | 583 | 608 | 586 | 600 |
| Graduate Education | 655 | 665 | 621 | 532 | 583 | 633 | 628 | 628 | 583 | 558 |
| Graduate Management | 486 | 455 | 481 | 511 | 506 | 559 | 560 | 536 | 499 | 528 |
| Law | 825 | 829 | 805 | 813 | 806 | 811 | 796 | 818 | 789 | 793 |
| Graduate Nursing | 99 | 117 | 112 | 106 | 122 | 148 | 153 | 137 | 146 | 167 |
| Graduate Social Work | 412 | 392 | 360 | 348 | 346 | 415 | 410 | 429 | 448 | 440 |
| Graduate Advancing Studies | 81 | 77 | 64 | 60 | 64 | 61 | 65 | 65 | 81 | 66 |
| Total Graduate \& Professional | 3,159 | 3,083 | 2,982 | 2,923 | 2,988 | 3,185 | 3,195 | 3,221 | 3,132 | 3,152 |
| Total University | 12,566 | 12,711 | 12,375 | 12,363 | 12,327 | 12,480 | 12,682 | 12,788 | 12,603 | 12,657 |

Note: FTE students = three part-time students equal one FTE student. The number is then rounded up or down to the nearest whole number.
Source: Office of Student Services



Undergraduates Studying Abroad
By Year

|  | Fall Semester |  |  | Spring Semester |  |  | Annual Average |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | University Programs | External <br> Programs | Total All <br> Programs | University Programs | External <br> Programs | Total All <br> Programs | University Programs | External <br> Programs | Total All <br> Programs |
| 2002-2003 | 255 | 43 | 298 | 303 | 103 | 406 | 279 | 73 | 352 |
| 2003-2004 | 269 | 64 | 333 | 328 | 148 | 476 | 299 | 106 | 405 |
| 2004-2005 | 274 | 41 | 315 | 362 | 87 | 449 | 318 | 64 | 382 |
| 2005-2006 | 358 | 46 | 404 | 378 | 91 | 469 | 368 | 69 | 437 |
| 2006-2007 | 285 | 40 | 325 | 385 | 84 | 469 | 335 | 62 | 397 |

Source: Office of Student Services

## Summer Session Enrollment <br> By Year

| Summer | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 1,960 | 1,969 | 1,929 | 1,878 | 1,881 | 1,706 | 1,727 | 1,685 | 1,708 | 1,710 |
| Graduate/Professional $^{1}$ | 1,843 | 1,855 | 2,031 | 1,751 | 1,725 | 2,037 | 2,060 | 2,324 | 2,170 | 2,177 |
| Total | 3,803 | 3,824 | $\mathbf{3 , 9 6 0}$ | $\mathbf{3 , 6 2 9}$ | $\mathbf{3 , 6 0 6}$ | $\mathbf{3 , 7 4 3}$ | $\mathbf{3 , 7 8 7}$ | $\mathbf{4 , 0 0 9}$ | $\mathbf{3 , 8 7 8}$ | $\mathbf{3 , 8 8 7}$ |

${ }^{1}$ Includes students registered through the Institute of Religious Education and Pastoral Ministry and the Carroll Graduate School of Management.
Source: Office of Student Services

Geographic Distribution of Undergraduate Students

| By State |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | 2000 | 2004 | 2005 | 2006 | 2007 | State | 2000 | 2004 | 2005 | 2006 | 2007 |
| Alabama | 10 | 12 | 10 | 11 | 9 | Nevada | 3 | 9 | 10 | 6 | 9 |
| Alaska | 4 | 4 | 5 | 5 | 4 | New Hampshire | 184 | 176 | 165 | 171 | 155 |
| Arizona | 29 | 41 | 35 | 33 | 38 | New Jersey | 941 | 1,004 | 979 | 954 | 920 |
| Arkansas | 4 | 3 | 4 | 4 | 2 | New Mexico | 12 | 7 | 8 | 10 | 12 |
| California | 380 | 435 | 427 | 437 | 475 | New York | 1,372 | 1,449 | 1,450 | 1,427 | 1,428 |
| Colorado | 57 | 65 | 57 | 52 | 56 | North Carolina | 26 | 42 | 44 | 45 | 49 |
| Connecticut | 765 | 697 | 644 | 648 | 647 | North Dakota | 1 | 4 | 2 | 1 | 3 |
| Delaware | 22 | 16 | 17 | 20 | 17 | Ohio | 125 | 134 | 138 | 140 | 148 |
| Washington, DC | 29 | 26 | 33 | 29 | 27 | Oklahoma | 13 | 10 | 7 | 9 | 7 |
| Florida | 303 | 251 | 260 | 247 | 270 | Oregon | 20 | 23 | 26 | 26 | 36 |
| Georgia | 53 | 49 | 43 | 49 | 51 | Pennsylvania | 309 | 307 | 304 | 306 | 294 |
| Hawaii | 34 | 19 | 20 | 27 | 28 | Rhode Island | 184 | 188 | 189 | 176 | 167 |
| Idaho | 4 | 4 | 2 | 8 | 9 | South Carolina | 5 | 13 | 12 | 16 | 12 |
| Illinois | 248 | 214 | 213 | 243 | 253 | South Dakota | 1 | 0 | 0 | 1 | 2 |
| Indiana | 29 | 25 | 22 | 18 | 19 | Tennessee | 15 | 15 | 17 | 19 | 20 |
| Iowa | 17 | 9 | 9 | 11 | 16 | Texas | 131 | 131 | 134 | 125 | 123 |
| Kansas | 28 | 18 | 23 | 24 | 21 | Utah | 4 | 13 | 13 | 11 | 8 |
| Kentucky | 15 | 7 | 6 | 6 | 8 | Vermont | 52 | 42 | 44 | 39 | 43 |
| Louisiana | 22 | 21 | 14 | 17 | 15 | Virginia | 76 | 90 | 91 | 99 | 106 |
| Maine | 108 | 93 | 96 | 91 | 94 | Washington | 63 | 58 | 67 | 67 | 75 |
| Maryland | 255 | 241 | 229 | 230 | 236 | West Virginia | 2 | 3 | 2 | 4 | 3 |
| Massachusetts | 2,401 | 2,516 | 2,560 | 2,559 | 2,588 | Wisconsin | 50 | 62 | 60 | 57 | 65 |
| Michigan | 71 | 69 | 64 | 63 | 55 | Wyoming | 1 | 3 | 5 | 4 | 2 |
| Minnesota | 110 | 129 | 116 | 122 | 123 | Guam | 4 | 1 | 2 | 2 | 2 |
| Mississippi | 2 | 3 | 1 | 0 | 2 | Puerto Rico | 47 | 41 | 48 | 50 | 49 |
| Missouri | 54 | 61 | 66 | 66 | 62 | Virgin Islands | 1 | 5 | 8 | 7 | 6 |
| Montana | 4 | 10 | 7 | 2 | 0 | International | 208 | 176 | 163 | 200 | 190 |
| Nebraska | 22 | 15 | 16 | 21 | 19 | Other ${ }^{1}$ | 0 | 0 | 32 | 5 | 3 |
|  |  |  |  |  |  | Total | 8,930 | 9,059 | 9,019 | 9,020 | 9,081 |

${ }^{1}$ Includes Americans living abroad and those living in other U.S. territories.
Source: Office of Student Services

Undergraduate Majors, 1998-2007
By School

|  | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Sciences |  |  |  |  |  |  |  |  |  |  |
| Art History | 36 | 34 | 32 | 45 | 42 | 41 | 60 | 55 | 66 | 58 |
| Biochemistry | 97 | 84 | 83 | 82 | 95 | 118 | 125 | 122 | 127 | 140 |
| Biology | 543 | 539 | 481 | 443 | 465 | 494 | 581 | 650 | 641 | 662 |
| Chemistry | 90 | 94 | 84 | 89 | 102 | 98 | 86 | 75 | 97 | 118 |
| Classics | 19 | 15 | 11 | 21 | 17 | 26 | 33 | 32 | 37 | 23 |
| Communication | 624 | 734 | 865 | 945 | 963 | 925 | 943 | 953 | 945 | 826 |
| Computer Science | 181 | 202 | 200 | 189 | 139 | 108 | 93 | 68 | 57 | 47 |
| Economics | 430 | 402 | 382 | 374 | 398 | 417 | 411 | 445 | 472 | 551 |
| English | 868 | 906 | 863 | 845 | 770 | 758 | 814 | 814 | 770 | 720 |
| Film Studies | - | - | 10 | 32 | 46 | 45 | 50 | 51 | 51 | 41 |
| French | 45 | 50 | 56 | 47 | 49 | 46 | 34 | 42 | 43 | 35 |
| Geology/Geophysics | 66 | 58 | 52 | 42 | 30 | 29 | 31 | 33 | 39 | 44 |
| German | 8 | 11 | 10 | 3 | 7 | 12 | 16 | 26 | 27 | 18 |
| History | 410 | 431 | 451 | 465 | 530 | 560 | 595 | 627 | 618 | 588 |
| Independent | 3 | 2 | 5 | 3 | 1 | - | - | - | - | - |
| International Studies | 64 | 56 | 45 | 31 | 32 | 35 | 57 | 82 | 78 | 96 |
| Italian | 6 | 4 | 5 | 3 | 5 | 2 | 7 | 11 | 8 | 8 |
| Mathematics | 123 | 148 | 135 | 134 | 194 | 200 | 196 | 190 | 177 | 179 |
| Music | 26 | 23 | 22 | 29 | 32 | 31 | 36 | 43 | 42 | 46 |
| Philosophy | 166 | 193 | 211 | 230 | 261 | 252 | 255 | 282 | 270 | 256 |
| Physics | 29 | 33 | 36 | 34 | 46 | 50 | 61 | 47 | 62 | 73 |
| Romance Languages-Total | 116 | 114 | 110 | 96 | 111 | 115 | 101 | 119 | 120 | 128 |
| Political Science | 618 | 649 | 626 | 646 | 669 | 693 | 796 | 801 | 777 | 713 |
| Psychology | 703 | 764 | 684 | 660 | 617 | 492 | 428 | 425 | 450 | 485 |
| Slavic \& Eastern Languages | 11 | 11 | 7 | 5 | 12 | 15 | 15 | 21 | 34 | 40 |
| Sociology | 238 | 249 | 219 | 219 | 247 | 232 | 202 | 170 | 204 | 241 |
| Spanish/Hispanic Studies | 65 | 60 | 49 | 46 | 57 | 67 | 60 | 66 | 69 | 85 |
| Studio Art | 41 | 44 | 42 | 40 | 41 | 42 | 42 | 35 | 34 | 37 |
| Theater Arts | 84 | 106 | 101 | 91 | 91 | 107 | 124 | 114 | 107 | 92 |
| Theology | 70 | 80 | 88 | 92 | 137 | 130 | 151 | 106 | 113 | 119 |
| Education |  |  |  |  |  |  |  |  |  |  |
| American Heritage | 2 | 1 | 2 | 2 | 4 | 8 | 7 | 5 | 4 | 5 |
| Child in Society | 67 | 65 | 49 | 40 | 31 | 30 | 26 | 21 | 9 | - |
| Early Childhood | 53 | 68 | 57 | 52 | 43 | 42 | 45 | 31 | 36 | 26 |
| Elementary Education | 217 | 224 | 256 | 279 | 297 | 294 | 270 | 243 | 223 | 203 |
| General Science | 4 | 6 | 4 | 2 | 3 | 5 | 1 | 2 | 1 | 3 |
| Perspectives on Spanish America | 7 | 5 | 7 | 14 | 9 | 7 | 9 | 5 | 4 | 3 |
| Human Development | 289 | 290 | 277 | 285 | 276 | 295 | 314 | 315 | 306 | 322 |
| Intensive Special Needs | 41 | 27 | 21 | 15 | 4 | - | - | - | - | - |
| Math/Computer Science | 34 | 33 | 29 | 23 | 26 | 40 | 32 | 24 | 32 | 27 |
| Moderate Special Needs | 122 | 125 | 85 | 24 | 7 | - | - | - | - | - |
| Secondary Education | 146 | 160 | 123 | 143 | 148 | 155 | 161 | 169 | 175 | 153 |
| Management |  |  |  |  |  |  |  |  |  |  |
| Accounting | 336 | 298 | 245 | 246 | 279 | 287 | 302 | 328 | 316 | 311 |
| Accounting/Information Tech. | - | - | - | 4 | 7 | 9 | 4 | 6 | 6 | 4 |
| Computer Science | 63 | 62 | 63 | 73 | 52 | 28 | 14 | 16 | 15 | 10 |
| Corp. Reporting \& Analysis | - | - | - | - | - | 32 | 25 | 18 | 16 | 18 |
| Economics | 148 | 139 | 128 | 136 | 127 | 140 | 128 | 124 | 138 | 130 |
| Finance | 783 | 797 | 732 | 665 | 679 | 717 | 763 | 760 | 805 | 855 |
| General Management | 232 | 259 | 215 | 189 | 159 | 136 | 125 | 187 | 163 | 120 |
| Human Resource Management | 62 | 54 | 30 | 45 | 39 | 37 | 38 | 31 | 34 | 22 |
| Information Systems | 136 | 159 | 181 | 176 | 128 | 85 | 50 | 32 | 30 | 43 |
| Management \& Leadership | - | - | - | - | - | - | - | - | 15 | 78 |
| Marketing | 498 | 444 | 427 | 429 | 395 | 397 | 392 | 396 | 386 | 351 |
| Operations \& Technology Mgt. | 87 | 79 | 86 | 65 | 65 | 48 | 29 | 32 | 47 | 38 |
| Nursing | 250 | 238 | 217 | 230 | 220 | 269 | 329 | 358 | 377 | 387 |

Note: This table includes each declared major. Students with double or triple majors are therefore counted two and three times; College of Advancing Studies students are not included in this table. Also note that " - " indicates a particular major was not offered for that year.
Source: Office of Student Services

Undergraduate Minors, 2003-2007
By School

|  | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Sciences |  |  |  |  |  |
| American Studies | 25 | 24 | 17 | 15 | 33 |
| African Studies | 32 | 36 | 34 | 27 | 19 |
| Arabic Studies | - | - | - | - | 3 |
| Art History | 11 | 10 | 17 | 17 | 18 |
| Ancient Civilization | 7 | 15 | 14 | 20 | 22 |
| Asian Studies | 14 | 16 | 8 | 4 | 10 |
| Bioinformatics | - | - | - | 2 | 3 |
| Biology | 0 | 0 | 0 | 0 | 2 |
| Biopsychology | - | 2 | 3 | 3 | 9 |
| Chemistry | 31 | 56 | 43 | 35 | 54 |
| Chinese | - | - | - | - | 5 |
| Classical Studies | 0 | 0 | 2 | 2 | 0 |
| Cognitive Sciences | 2 | - | - | - | - |
| Computer Science | 21 | 11 | 10 | 7 | 13 |
| Creative Writing | 1 | - | 6 | - | - |
| Economics | 52 | 40 | 46 | 50 | 45 |
| Environmental Studies | 32 | 52 | 63 | 64 | 86 |
| Faith, Peace, and Justice | 84 | 78 | 50 | 39 | 59 |
| Film Studies | 47 | 58 | 48 | 40 | 30 |
| French | 53 | 67 | 65 | 66 | 80 |
| General Education | 36 | 27 | 44 | 38 | 42 |
| Geology/Geophysics | 5 | 6 | 3 | 3 | 4 |
| German/Germanic Studies | 9 | 14 | 13 | 11 | 5 |
| Health Science | 21 | 21 | 20 | 9 | - |
| Hispanic Studies | 73 | 82 | 99 | 99 | 120 |
| History | 177 | 178 | 132 | 159 | 171 |
| Irish Studies | 12 | 8 | 9 | 7 | 20 |
| International Studies | 87 | 124 | 136 | 157 | 179 |
| Italian/Italian Studies | 25 | 21 | 22 | 27 | 21 |
| Jewish Studies | - | - | - |  | 7 |
| Latin American Studies | 20 | 24 | 25 | 18 | 29 |
| Linguistics | - | - | 3 | 1 | 4 |
| Mathematics | 46 | 44 | 63 | 70 | 78 |
| Mathematics/Computer Science | - | 1 | 0 | 2 | 0 |
| Middle Eastern Studies | 22 | 30 | 35 | 35 | 38 |
| Music | 39 | 30 | 40 | 65 | 53 |
| Philosophy | 48 | 68 | 75 | 75 | 70 |
| Physics | 2 | 4 | 8 | 15 | 7 |
| Psychology Studies | 3 | 10 | 12 | 9 | 21 |
| Russian/Eastern Europe | 3 | 5 | 6 | 4 | 4 |
| Scientific Computation | 4 | 5 | 3 | 5 | 2 |
| Secondary Education | 17 | 15 | 15 | 17 | 22 |
| Sociology | 4 | 0 | 5 | 19 | 42 |
| Studio Art | 45 | 53 | 37 | 45 | 38 |
| Theology | 35 | 32 | 40 | 33 | 33 |
| Women's Studies | 22 | 19 | 31 | 38 | 35 |
| Education |  |  |  |  |  |
| Hispanic Studies | 0 | 3 | 3 | 5 | 7 |
| Math/Elementary/Secondary | 7 | 7 | 12 | - | - |
| Organizational Studies | 26 | 30 | 30 | 37 | 40 |
| Social Work | - | - | - | 4 | 7 |
| Special Education | 55 | 46 | 41 | 32 | 24 |
| Management |  |  |  |  |  |
| Human Development | 13 | 11 | 10 | 8 | 4 |
| International Studies | 6 | 0 | 8 | 5 | 1 |
| Psychology/Management | 2 | 3 | 3 | 2 | 1 |
| Programs of Study |  |  |  |  |  |
| Pre-Dental | 25 | 40 | 42 | 49 | 56 |
| Pre-Law | 613 | 624 | 522 | 408 | 344 |
| Pre-Medical | 1086 | 1095 | 1231 | 1261 | 1441 |

[^7]Source: Office of Student Services

## Most Popular Undergraduate Majors <br> By Year

| 2004 |  | 2005 |  | 2006 |  | 2007 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Communication | 943 | Communications | 953 | Communications | 945 | Finance | 855 |
| English | 814 | English | 814 | Finance | 805 | Communication | 826 |
| Political Science | 796 | Political Science | 801 | Political Science | 777 | English | 720 |
| Finance | 763 | Finance | 760 | English | 770 | Political Science | 713 |
| History | 595 | Biology | 650 | Biology | 641 | Economics ${ }^{1}$ | 681 |
| Biology | 581 | History | 627 | History | 618 | Biology | 662 |
| Economics ${ }^{1}$ | 539 | Economics ${ }^{1}$ | 569 | Economics ${ }^{1}$ | 610 | History | 588 |
| Psychology | 428 | Psychology | 425 | Psychology | 450 | Psychology | 485 |
| Marketing | 392 | Marketing | 396 | Marketing | 386 | Nursing | 387 |
| Nursing | 329 | Nursing | 358 | Nursing | 377 | Marketing | 351 |

${ }^{1}$ Data for Economics majors reflect enrollments in both A\&S and CSOM.
Source: Office of Student Services

| Disciplines with Largest Increases in | Undergraduate Majors, I997-2007 |  |  |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{1 9 9 7}$ | $\mathbf{2 0 0 7}$ | $\%$ Change |
| International Studies | 67 | 96 | $43 \%$ |
| History | 392 | 588 | $50 \%$ |
| Communication | 542 | 826 | $52 \%$ |
| Art History | 38 | 58 | $53 \%$ |
| Nursing | 250 | 387 | $55 \%$ |
| Philosophy | 158 | 256 | $62 \%$ |
| Music | 23 | 46 | $100 \%$ |
| Theology | 54 | 119 | $120 \%$ |
| Physics | 18 | 73 | $306 \%$ |
| Note: Among those disciplines with at least ten or more students enrolled in a maior. |  |  |  |

## Most Popular Undergraduate Minors

## By Year

| 2004 |  | 2005 |  | 2006 |  | 2007 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History | 178 | International Studies | 136 | History | 159 | International Studies | 179 |
| International Studies | 124 | History | 132 | International Studies | 157 | History | 171 |
| Hispanic Studies | 82 | Hispanic Studies | 99 | Hispanic Studies | 99 | Hispanic Studies | 120 |
| Faith, Peace, and Justice | 78 | Philosophy | 75 | Philosophy | 75 | Environmental Studies | 86 |
| Philosophy | 68 | French | 65 | Mathematics | 70 | French | 80 |
| French | 67 | Environmental Studies | 63 | French | 66 | Mathematics | 78 |
| Film Studies | 58 | Mathematics | 63 | Music | 65 | Philosophy | 70 |
| Chemistry | 56 | Faith, Peace, and Justice | 50 | Environmental Studies | 64 | Faith, Peace and Justice | 59 |
| Studio Art | 53 | Film Studies | 48 | Economics (A\&S) | 50 | Chemistry | 54 |
| Environmental Studies | 52 | Economics (A\&S) | 46 | Studio Art | 45 | Music | 53 |

[^8]Source: Office of Student Services

## International Students \& Scholars By School, 2007-2008

| Arts \& Sciences | 96 |
| :--- | ---: |
| Education | 11 |
| Management | 79 |
| Nursing | 1 |
| College of Advancing Studies | 12 |
| Exchange Students - Undergraduate | 88 |
| Total Undergraduate | 287 |
|  |  |
| Graduate Arts \& Sciences | 227 |
| Graduate Education | 69 |
| Graduate Management | 127 |
| Graduate Nursing | 3 |
| Graduate Social Work | 14 |
| Law | 21 |
| Graduate Advancing Studies | 15 |
| Graduate Exchange Students | 4 |
|  | $\mathbf{4 8 0}$ |
|  |  |
| Total Enrolled Students | $\mathbf{7 6 7}$ |
| Practical Training ${ }^{1}$ | 129 |
| Faculty and Research Scholars | 124 |
| Total | $\mathbf{1 0 2 0}$ |

[^9]
## International Students \& Scholars By Class or Program, 2007-2008

Freshmen 45
Sophomores ..... 51
Juniors ..... 50
Seniors ..... 43
Undergraduate Exchange Students ..... 88
Visiting Student ..... 10
Total Undergraduate ..... 287
Graduate/Professional
M.A. ..... 52
M.S.T. ..... 1
M.B.A. ..... 58
M.Ed. ..... 14
M.S. ..... 61
M.S.W ..... 11
C.A.E.S. ..... 2
Ph.D. ..... 256
J.D. ..... 17
LL.M. ..... 4
Total Graduate/Professional ..... 480
Practical Training ${ }^{1}$ ..... 129
Faculty and Research Scholars ..... 124
Total ..... 1020
${ }^{1}$ Practical training is employment in a student's field of study for a 12-18 month period following completion of studies.
Note: These figures do not include all students, faculty, and scholars who will arrive in spring 2008 which would add approximately 30-40 to the total international population for 2007-2008
Source: Office of International Students and Scholars

International Students \& Scholars By Gender and Program, 2007-2008

|  | Men | Women | Total |
| :--- | :---: | :---: | :---: |
| Undergraduate | 130 | 157 | 287 |
| Graduate | 253 | 227 | 480 |
| Practical Training $^{1}$ | 41 | 88 | 129 |
| Faculty and Research Scholars | 72 | 52 | 124 |
| Total | $\mathbf{4 9 6}$ | $\mathbf{5 2 4}$ | $\mathbf{1 0 2 0}$ |

[^10]International Students by Country Undergraduate and Graduate, 2007-2008

|  | Undergraduate | Graduate/ <br> Professional | Total |  | Undergraduate | Graduate/ Professional | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Argentina | 2 | 0 | 2 | Kuwait | 2 | 0 | 2 |
| Armenia | 0 | 2 | 2 | Latvia | 0 | 1 | 1 |
| Australia | 28 | 5 | 33 | Liberia | 1 | 0 | 1 |
| Bahrain | 3 | 0 | 3 | Lithuania | 0 | 1 | 1 |
| Belarus | 0 | 1 | 1 | Macedonia | 0 | 1 | 1 |
| Bermuda | 1 | 1 | 2 | Mexico | 6 | 3 | 9 |
| Bolivia | 0 | 3 | 3 | Montenegro | 0 | 1 | 1 |
| Brazil | 3 | 3 | 6 | Morocco | 3 | 0 | 3 |
| Bulgaria | 0 | 9 | 9 | Nepal | 0 | 9 | 9 |
| Canada | 14 | 34 | 48 | Netherlands | 6 | 1 | 7 |
| Chad | 0 | 1 | 1 | Nicaragua | 1 | 0 | 1 |
| Chile | 5 | 1 | 6 | New Zealand | 0 | 1 | 1 |
| China | 9 | 118 | 127 | Nigeria | 0 | 7 | 7 |
| Colombia | 3 | 9 | 12 | Norway | 2 | 1 | 3 |
| Cyprus | 0 | 2 | 2 | Pakistan | 0 | 2 | 2 |
| Czech Republic | 1 | 3 | 4 | Panama | 2 | 0 | 2 |
| Denmark | 5 | 0 | 5 | Peru | 3 | 3 | 6 |
| Dominican Republic | 9 | 1 | 10 | Philippines | 5 | 8 | 13 |
| Ecuador | 5 | 1 | 6 | Republic of the Congo | 0 | 2 | 2 |
| Egypt | 1 | 2 | 3 | Romania | 0 | 4 | 4 |
| El Salvador | 4 | 1 | 5 | Russia | 3 | 7 | 10 |
| France | 14 | 8 | 22 | Rwanda | 0 | 2 | 2 |
| Gabon | 0 | 1 | 1 | Saudi Arabia | 1 | 3 | 4 |
| Gambia | 0 | 1 | 1 | Singapore | 6 | 7 | 13 |
| Georgia | 0 | 1 | 1 | Slovenia | 0 | 1 | 1 |
| Germany | 6 | 2 | 8 | South Africa | 0 | 2 | 2 |
| Ghana | 1 | 0 | 1 | Spain | 7 | 4 | 11 |
| Greece | 2 | 0 | 2 | Sweden | 7 | 0 | 7 |
| Hong Kong ${ }^{1}$ | 4 | 4 | 8 | Switzerland | 2 | 1 | 3 |
| Hungary | 0 | 2 | 2 | Taiwan | 2 | 22 | 24 |
| India | 2 | 29 | 31 | Thailand | 1 | 12 | 13 |
| Indonesia | 1 | 6 | 7 | Trinidad \& Tobago | 1 | 1 | 2 |
| Ireland | 9 | 3 | 12 | Turkey | 2 | 20 | 22 |
| Israel | 3 | 8 | 11 | Uganda | 0 | 6 | 6 |
| Italy | 7 | 10 | 17 | Ukraine | 0 | 2 | 2 |
| Jamaica | 3 | 1 | 4 | United Arab Emirates | 1 | 0 | 1 |
| Japan | 5 | 17 | 22 | United Kingdom | 11 | 4 | 15 |
| Jordan | 2 | 0 | 2 | Uzbekistan | 1 | 0 | 1 |
| Kazakhstan | 1 | 1 | 2 | Venezuela | 4 | 4 | 8 |
| Kenya | 0 | 2 | 2 | Vietnam | 1 | 5 | 6 |
| Korea South | 53 | 39 | 92 |  |  |  |  |
|  |  |  |  | Total | 287 | 480 | 767 |
|  |  |  |  | Countries Represented |  |  | 81 |

[^11]
## Undergraduate and Graduate Degrees Conferred By Degree and Gender

|  | 2002-2003 |  |  | 2003-2004 |  |  | 2004-2005 |  |  | 2005-2006 |  |  | 2006-2007 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts \& Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A.B. | 637 | 701 | 1,338 | 574 | 604 | 1,178 | 568 | 718 | 1,286 | 585 | 607 | 1,192 | 578 | 680 | 1,258 |
| B.S. | 82 | 52 | 134 | 90 | 67 | 157 | 84 | 81 | 165 | 102 | 86 | 188 | 97 | 78 | 175 |
| Total Arts \& Sciences | 719 | 753 | 1,472 | 664 | 671 | 1,335 | 652 | 799 | 1,451 | 687 | 693 | 1,380 | 675 | 758 | 1,433 |
| Education-A.B. | 27 | 157 | 184 | 24 | 171 | 195 | 35 | 162 | 197 | 25 | 160 | 185 | 32 | 174 | 206 |
| Management - B.S. | 325 | 201 | 526 | 369 | 186 | 555 | 321 | 212 | 533 | 295 | 190 | 485 | 325 | 209 | 534 |
| Nursing - B.S. | 1 | 42 | 43 | 1 | 45 | 46 | 2 | 58 | 60 | 3 | 77 | 80 | 2 | 85 | 87 |
| Subtotal Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Day Degrees Conferred | 1,072 | 1,153 | 2,225 | 1,058 | 1,073 | 2,131 | 1,010 | 1,231 | 2,241 | 1,010 | 1,120 | 2,130 | 1,034 | 1,226 | 2,260 |
| Advancing Studies - A.B. | 42 | 46 | 88 | 48 | 44 | 92 | 37 | 63 | 100 | 49 | 50 | 99 | 47 | 43 | 90 |
| Total Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Degrees Conferred | 1,114 | 1,199 | 2,313 | 1,106 | 1,117 | 2,223 | 1,047 | 1,294 | 2,341 | 1,059 | 1,170 | 2,229 | 1,081 | 1,269 | 2,350 |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ph.D. | 54 | 77 | 131 | 55 | 62 | 117 | 35 | 87 | 122 | 56 | 58 | 114 | 67 | 65 | 132 |
| D.Ed. | 5 | 7 | 12 | 1 | 4 | 5 | 6 | 9 | 15 | 1 | 0 | 1 | 8 | 5 | 13 |
| M.A. | 81 | 169 | 250 | 88 | 225 | 313 | 107 | 230 | 337 | 95 | 230 | 325 | 114 | 204 | 318 |
| M.S. | 109 | 122 | 231 | 117 | 126 | 243 | 168 | 187 | 355 | 152 | 184 | 336 | 136 | 195 | 331 |
| M.Ed. | 34 | 167 | 201 | 40 | 152 | 192 | 32 | 161 | 193 | 52 | 161 | 213 | 46 | 183 | 229 |
| M.A.T. | 2 | 3 | 5 | 0 | 3 | 3 | 5 | 5 | 10 | 1 | 6 | 7 | 0 | 8 | 8 |
| M.S.W. | 15 | 136 | 151 | 28 | 140 | 168 | 26 | 161 | 187 | 15 | 164 | 179 | 21 | 184 | 205 |
| M.S.T. | 0 | 0 | 0 | 2 | 1 | 3 | 1 | 3 | 4 | 3 | 2 | 5 | 0 | 1 | 1 |
| M.B.A. | 160 | 90 | 250 | 157 | 99 | 256 | 174 | 78 | 252 | 181 | 89 | 270 | 139 | 83 | 222 |
| C.A.E.S. | 1 | 4 | 5 | 6 | 11 | 17 | 5 | 4 | 9 | 2 | 4 | 6 | 1 | 5 | 6 |
| Total Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Degrees Conferred | 461 | 775 | 1,236 | 494 | 823 | 1,317 | 559 | 925 | 1,484 | 558 | 898 | 1,456 | 532 | 933 | 1,465 |
| Professional |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| J.D. | 115 | 158 | 273 | 130 | 145 | 275 | 124 | 133 | 257 | 136 | 156 | 292 | 136 | 120 | 256 |
| Total Graduate and Professional |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Degrees Conferred | 576 | 933 | 1,509 | 624 | 968 | 1,592 | 683 | 1,058 | 1,741 | 694 | 1,054 | 1,748 | 668 | 1,053 | 1,721 |
| Total Degrees |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Conferred | 1,690 | 2,132 | 3,822 | 1,730 | 2,085 | 3,815 | 1,730 | 2,352 | 4,082 | 1,753 | 2,224 | 3,977 | 1,749 | 2,322 | 4,071 |

[^12]
## Undergraduate Degrees Conferred

By Degree and Number of Majors

|  | $2002-2003$ | $2003-2004$ | $2004-2005$ | $2005-2006$ | $2006-2007$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## College of Arts \& Sciences

| Single Major | 1117 | 964 | 991 | 923 | 958 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Double Major | 220 | 213 | 294 | 267 | 296 |
| Triple Major | 1 | 1 | 1 | 2 | 4 |
| Total A.B. Degrees | 1,338 | 1,178 | 1,286 | 1,192 | 1,258 |
| B.S. |  |  |  |  |  |
| Single Major | 125 | 134 | 144 | 167 | 148 |
| Double Major | 9 | 23 | 20 | 21 | 26 |
| Triple Major | 0 | 0 | 1 | 0 | 1 |
| Total B.S. Degrees | 134 | 157 | 165 | 188 | 175 |
| Total College of Arts \& Sciences | 1,472 | 1,335 | 1,451 | 1,380 | 1,433 |

Lynch School of Education - A.B.

| Single Major | 40 | 40 | 50 | 43 | 45 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Double Major | 144 | 154 | 145 | 141 | 159 |
| Triple Major | 0 | 1 | 2 | 1 | 2 |
| Total Lynch School of Education | 184 | 195 | 197 | 185 | 206 |
| Carroll School of Management - B.S. |  |  |  |  |  |
| Single Major | 312 | 299 | 306 | 250 | 270 |
| Double Major | 205 | 248 | 219 | 222 | 246 |
| Triple Major | 9 | 8 | 8 | 13 | 18 |
| Total Carroll School of Management | 526 | 555 | 533 | 485 | 534 |


| Connell School of Nursing |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single Major | 42 | 46 | 60 | 80 | 85 |
| Double Major | 1 | 0 | 0 | 0 | 2 |
| Total Connell School of Nursing | 43 | 46 | 60 | 80 | 87 |
| $\underline{\text { Subtotal-Undergraduate Day Degrees Conferred }}$ | 2,225 | 2,131 | 2,241 | 2,130 | 2,260 |

## Woods College of Advancing Studies - A.B.

| Single Major | 86 | 88 | 98 | 97 | 89 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Double Major | 2 | 4 | 2 | 2 | 1 |
| Triple Major | 0 | 0 | 0 | 0 | 0 |
| Total Woods College of Advancing Studies | 88 | 92 | 100 | 99 | 90 |
| Total Undergraduate Degrees Conferred | 2,313 | 2,223 | 2,341 | 2,229 | 2,350 |

Note: August, December, and May graduations combined.
Source: Office of Student Services

## Undergraduate Degrees Conferred By School and Major

|  | 2004-2005 |  |  |  |  |  | 2005-2006 |  |  |  |  |  | 2006-2007 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A\&S |  | $\begin{gathered} \text { Ed } \\ \text { A.B. } \end{gathered}$ | Mgt | Nurs |  | A\&S |  | $\begin{gathered} \hline \text { Ed } \\ \text { A.B. } \end{gathered}$ | Mgt | Nurs |  | A\&S |  | Ed | Mgt | Nurs |  |
|  | A.B. | B. 5 |  | B.S. | B.S. | Total | A.B. | B.S. |  | B.S. | B.S. | Total | A.B. | B.S. | A.B. | B.S. | B.S. | Total |
| Accounting | - | - | - | 100 | - | 100 | - | - | - | 93 | - | 93 | - | - | - | 79 | - | 79 |
| Accounting/Information Tech | - | - | - | 1 | - | 1 | - | - | - | - | - | - | - | - | - | - | - |  |
| Art History | 14 | - | - | - | - | 14 | 10 | - | - | - | - | 10 | 23 | - | - | - | - | 23 |
| Biochemistry | - | 29 | - | - | - | 29 | - | 23 | - | - | - | 23 | - | 21 | - | - | - | 21 |
| Biology | 12 | 94 | - | - | - | 106 | 19 | 125 | - | - | - | 144 | 21 | 112 | - | - | - | 133 |
| Chemistry | - | 19 | - | - | - | 19 | - | 15 | - | - | - | 15 | - | 17 | - | - | - | 17 |
| Child in Society | - | - | 2 | - | - | 2 | - | - | - | - | - | - | - | - | - | - | - |  |
| Classics | 4 | - | - | - | - | 4 | 4 | - | - | - | - | 4 | 9 | - | - | - | - | 9 |
| Communication | 248 | - | - | - | - | 248 | 205 | - | - | - | - | 205 | 241 | - | - | - | - | 241 |
| Computer Science | 16 | 10 | - | - | - | 26 | 12 | 9 | - | 3 | - | 24 | 9 | 5 | - | - | - | 14 |
| Corporate Reporting \& Analysis | - | - | - | 5 | - | 5 | - | - | - | - | - | - | - | - | - | - | - |  |
| Early Childhood Education | - | - | 13 | - | - | 13 | - | - | 4 | - | - | 4 | - | - | 9 | - | - | 9 |
| Economics | 103 | - | - | 27 | - | 130 | 115 | - | - | 17 | - | 132 | 100 | - | - | 30 | - | 130 |
| Elementary Education | - | - | 69 | - | - | 69 | - | - | 72 | - | - | 72 | - | - | 58 | - | - | 58 |
| English | 182 | - | - | - | - | 182 | 181 | - | 2 | - | - | 183 | 179 | - | 4 | - | - | 183 |
| Environmental Geosciences | - | 7 | - | - | - | 7 | - | 6 | - | - | - | 6 | - | 7 | - | - | - | 7 |
| Film Studies | 9 | - | - | - | - | 9 | 7 | - | - | - | - | 7 | 12 | - | - | - | - | 12 |
| Finance | - | - | - | 234 | - | 234 | - | - | - | 233 | - | 233 | - | - | - | 259 | - | 259 |
| French | 10 | - | - | - | - | 10 | 4 | - | - | - | - | 4 | 4 | - | - | - | - | 4 |
| Geology | - | - | - | - | - | - | - | 2 | - | - | - | 2 | - | 2 | - | - | - | $2$ |
| Geophysics | - | - | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - | 1 |
| Geology/Geophysics | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  |
| German | 2 | - | - | - | - | 2 | 1 | - | - | - | - | 1 | 7 | - | - | - | - | 7 |
| Hispanic Studies | 10 | - | - | - | - | 10 | 10 | - | - | - | - | 10 | 11 | - | - | - | - | 11 |
| History | 145 | - | - | - | - | 145 | 158 | - | 6 | - | - | 164 | 153 | - | 3 | - | - | 156 |
| Human Development | - | - | 86 | - | - | 86 | - | - | 80 | - | - | 80 | - | - | 91 | - | - | 91 |
| Independent | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  |
| Information Systems | - | - | - | 15 | - | 15 | - | - | - | 8 | - | 8 | - | - | - | 7 | - | 7 |
| Information Systems/Accounting | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1 | - | 1 |
| International Studies | 19 | - | - | - | - | 19 | 30 | - | - | - | - | 30 | 39 | - | - | - | - | 39 |
| Italian | - | - | - | - | - | - | 1 | - | - | - | - | 1 | 1 | - | - | - | - | $1$ |
| Linguistics | 3 | - | - | - | - | 3 | - | - | - | - | - | - | 3 | - | - | - | - | 3 |
| Management | - | - | - | 13 | - | 13 | - | - | - | 9 | - | 9 | - | - | - | 17 | - | 17 |
| Management and Leadership | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 3 | - | 3 |
| Marketing | - | - | - | 126 | - | 126 | - | - | - | 111 | - | 111 | - | - | - | 125 | - | 125 |
| Mathematics | 44 | - | - | - | - | 44 | 36 | - | - | - | - | 36 | 30 | - | - | - | - | 30 |
| Mathematics/Computer Science | - | - | 1 | - | - | 1 | - | - | - | - | - | - | - | - | 1 | - | - |  |
| Music | 3 | - | - | - | - | 3 | 7 | - | - | - | - | 7 | 7 | - | - | - | - | 7 |
| Nursing | - | - | - | - | 60 | 60 | - | - | - | - | 80 | 80 | - | - | - | - | 87 | 87 |
| Operations Management | - | - | - | 6 | - | 6 | - | - | - | 4 | - | 4 | - | - | - | 9 | - |  |
| Organizational Studies/Human |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Resource Management | - | - | - | 6 | - | 6 | - | - | - | 7 | - | 7 | - | - | - | 4 | - |  |
| Philosophy | 56 | - | - | - | - | 56 | 44 | - | - | - | - | 44 | 63 | - | - | - | - | 63 |
| Physics | - | 6 | - | - | - | 6 | - | 8 | - | - | - | 8 | - | 10 | - | - | - | 10 |
| Political Science | 146 | - | - | - | - | 146 | 142 | - | - | - | - | 142 | 136 | - | - | - | - | 136 |
| Psychology | 125 | - | - | - | - | 125 | 109 | - | - | - | - | 109 | 105 | - | - | - | - | 105 |
| Russian | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  |
| Secondary Education | - | - | 26 | - | - | 26 | - | - | 21 | - | - | 21 | - | - | 40 | - | - | 40 |
| Slavic Studies | 1 | - | - | - | - | 1 | - | - | - | - | - | - | - | - | - | - | - |  |
| Sociology | 68 | - | - | - | - | 68 | 53 | - | - | - | - | 53 | 49 | - | - | - | - | 49 |
| Studio Art | 14 | - | - | - | - | 14 | 4 | - | - | - | - | 4 | 7 | - | - | - | - | $7$ |
| Theatre | 21 | - | - | - | - | 21 | 20 | - | - | - | - | 20 | 17 | - | - | - | - | 17 |
| Theology | 31 | - | - | - | - | 31 | 20 | - | - | - | - | 20 | 32 | - | - | - | - | 32 |
| Total ${ }^{1}$ | 1,286 | 165 | 197 | 533 | 60 | 2,241 | 1,192 | 188 | 185 | 485 | 80 | 2,130 | 1,258 | 175 | 206 | 534 | 87 | 2,260 |

[^13]Source: Office of Student Services

## Undergraduate Degrees Conferred, 2006-2007

## By Number of Majors

| Arts |  | Humanities |  |
| :---: | :---: | :---: | :---: |
| Art History | 27 | Communications | 308 |
| Film Studies | 16 | English | 233 |
| Music | 11 | History | 187 |
| Studio Art | 12 | Philosophy | 140 |
| Theater Arts | 19 | Theology | 45 |
| Business |  | Modern \& Classical Languages |  |
| Accounting | 136 | Classics | 9 |
| Accounting/Information Technology | 4 | German | 17 |
| Computer Science | 2 | Romance Languages | 39 |
| Corporate Reporting \& Analysis | 5 | Slavic | 7 |
| Economics | 41 |  |  |
| Finance | 304 | Nursing | 86 |
| General Management | 20 |  |  |
| Human Resources | 16 | Science/Math/Computer Science |  |
| Information Systems | 16 | Biochemistry | 21 |
| Management \& Leadership | 14 | Biology | 136 |
| Marketing | 169 | Chemistry | 19 |
| Operations/Technological Management | 24 | Computer Science | 14 |
|  |  | Geology/Geophysics/Geosciences | 9 |
| Education |  | Mathematics | 48 |
| Early Childhood | 9 | Physics | 8 |
| Elementary Education | 65 |  |  |
| Human Development | 121 | Social Sciences |  |
| Secondary Education | 42 | Economics | 133 |
| American Heritage | 2 | International Studies | 40 |
| Child in Society | 9 | Political Science | 148 |
| Perspectives/Spanish America | 1 | Psychology | 112 |
| Math/Computer Science | 12 | Sociology | 67 |
| English (LSOE) | 27 |  |  |
| History (LSOE) | 19 | Total | 2,969 |

Note: This table includes each declared major. Students with double majors are therefore counted twice. Woods College of Advancing Studies majors are not included in this total.
Source: Office of Student Services

Graduate Degrees Conferred, 2006-2007 By School, Degree, Primary Field, and Gender

|  | Doctorates |  |  | Master's/Certificates/J.D. |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | TotaI | Men | Women | Total | Men | Women | Total |
| Graduate School of Arts \& Sciences |  |  |  |  |  |  |  |  |  |
| Humanities |  |  |  |  |  |  |  |  |  |
| American Studies | - | - | - | - | - | - | - | - | - |
| Classics | - | - | - | - | 1 | 1 | - | 1 | 1 |
| English | 2 | 1 | 3 | 14 | 22 | 36 | 16 | 23 | 39 |
| History | 6 | 1 | 7 | 12 | 4 | 16 | 18 | 5 | 23 |
| Latin | - | - | - | 2 | 1 | 3 | 2 | 1 | 3 |
| Latin \& Greek | - | - | - | - | 1 | 1 | - | 1 | 1 |
| Linguistics | - | - | - | - | 1 | 1 | - | 1 | 1 |
| Pastoral Ministry | - | - | - | 7 | 30 | 37 | 7 | 30 | 37 |
| Philosophy | 3 | 2 | 5 | 18 | 3 | 21 | 21 | 5 | 26 |
| Theology \& Education | 1 | 3 | 4 | - | - | - | 1 | 3 | 4 |
| Romance Languages | 1 | 2 | 3 | 3 | 11 | 14 | 4 | 13 | 17 |
| Russian | - | - | - | - | - | - | - | - | - |
| Slavic Studies | - | - | - | - | - | - | - | - | - |
| Theology | 8 | 5 | 13 | 5 | 6 | 11 | 13 | 11 | 24 |
| Social Sciences |  |  |  |  |  |  |  |  |  |
| Economics | 2 | 2 | 4 | 9 | 3 | 12 | 11 | 5 | 16 |
| Political Science | 2 | - | 2 | 8 | 5 | 13 | 10 | 5 | 15 |
| Psychology | - | 1 | 1 | - | 4 | 4 | - | 5 | 5 |
| Sociology | 1 | 1 | 2 | 3 | 8 | 11 | 4 | 9 | 13 |
| Sciences |  |  |  |  |  |  |  |  |  |
| Biology | 4 | 4 | 8 | 2 | 4 | 6 | 6 | 8 | 14 |
| Chemistry | 14 | 8 | 22 | 2 | 4 | 6 | 16 | 12 | 28 |
| Geology/Geophysics | - | - | - | 2 | 2 | 4 | 2 | 2 | 4 |
| Mathematics | - | - | - | 7 | 3 | 10 | 7 | 3 | 10 |
| Physics | 3 | 1 | 4 | 2 | 1 | 3 | 5 | 2 | 7 |
| Total - Graduate A\&S | 47 | 31 | 78 | 96 | 114 | 210 | 143 | 145 | 288 |
| Lynch Graduate School of Education |  |  |  |  |  |  |  |  |  |
| Counseling/Counseling Psychology | 4 | 4 | 8 | 4 | 66 | 70 | 8 | 70 | 78 |
| Curriculum \& Instruction \& Sp Ed | 5 | 8 | 13 | 37 | 169 | 206 | 42 | 177 | 219 |
| Developmental/Educational Psych | - | 2 | 2 | 3 | 10 | 13 | 3 | 12 | 15 |
| Educ. Research/Measurement/Evaluation | - | 4 | 4 | 3 | 3 | 6 | 3 | 7 | 10 |
| Higher Education Administration | 2 | 3 | 5 | 19 | 26 | 45 | 21 | 29 | 50 |
| Religious Education | - | - | - | 3 | 12 | 15 | 3 | 12 | 15 |
| Educational Administration | 2 | 2 | 4 | 4 | 12 | 16 | 6 | 14 | 20 |
| Professional School Administrator Program | 8 | 5 | 13 | - | - | - | 8 | 5 | 13 |
| Total - Graduate Education | 21 | 28 | 49 | 73 | 298 | 371 | 94 | 326 | 420 |
| Carroll Graduate School of Management |  |  |  |  |  |  |  |  |  |
| Business Administration | - | - | - | 139 | 83 | 222 | 139 | 83 | 222 |
| Finance | 1 | 4 | 5 | 57 | 32 | 89 | 58 | 36 | 94 |
| Organizational Studies | 6 | 3 | 9 | 2 | 1 | 3 | 8 | 4 | 12 |
| Accounting | - | $\overline{-}$ | - | 37 | 53 | 90 | 37 | 53 | 90 |
| Total - Graduate Management | 7 | 7 | 14 | 235 | 169 | 404 | 242 | 176 | 418 |
| Connell Graduate School of Nursing |  |  |  |  |  |  |  |  |  |
| Nursing | - | 3 | 3 | 9 | 54 | 63 | 9 | 57 | 66 |
| Graduate School of Social Work |  |  |  |  |  |  |  |  |  |
| Social Work | - | 1 | 1 | 21 | 184 | 205 | 21 | 185 | 206 |
| Woods College of Advancing Studies |  |  |  |  |  |  |  |  |  |
| Administrative Studies | - | - | - | 23 | 44 | 67 | 23 | 44 | 67 |
| Law School - Law (J.D.) | - | - | - | 136 | 120 | 256 | 136 | 120 | 256 |
| Total Graduate \& Professional Degrees | 75 | 70 | 145 | 593 | 983 | 1,576 | 668 | 1,053 | 1,721 |

Undergraduate Financial Aid, 2003-2007 Dollars Awarded

|  | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduates Receiving: |  |  |  |  |  |
| Need-Based Financial Aid | 38\% | 42\% | 40\% | 40\% | 40\% |
| Financial Assistance of All Types ${ }^{1}$ | 70\% | 71\% | 70\% | 69\% | 67\% |
| Average Need-Based Scholarship and/or Grant | \$16,820 | \$17,698 | \$18,342 | \$19,854 | \$21,500 |
| Average Need-Based Financial Aid Package ${ }^{2}$ | \$22,859 | \$23,215 | \$27,292 | \$24,905 | \$26,122 |
| Undergraduate Scholarships and Grants: |  |  |  |  |  |
| University | \$55,242,758 | \$62,096,910 | \$66,198,613 | \$69,725,574 | \$75,716,996 |
| Federal | \$4,174,670 | \$4,221,850 | \$4,355,236 | \$3,959,266 | \$5,848,999 |
| State | \$1,839,217 | \$1,583,459 | \$1,589,085 | \$1,538,125 | \$1,635,250 |
| Total Scholarships and Grants ${ }^{3}$ | \$61,256,645 | \$67,902,219 | \$72,142,934 | \$75,222,965 | \$83,201,245 |

${ }^{1}$ Includes all sources (institutional, private, state, and federal) of assistance made available by Boston College in the form of loans, work, grants, and scholarships.
${ }^{2}$ Awarded package may include loans, work, grants, and scholarships.
${ }^{3}$ Does not include employee tuition remission benefits.
Source: Office of Enrollment Management
Average Need-Based Financial Aid, 2003-2007
All Undergraduates


## Undergraduate Student Graduation and Retention Rates Freshman Matriculants

| Semester of Entrance | Transfer Rate |  |
| :--- | :---: | :---: |
| Fall 2000 | $7 \%$ | Graduation Rate $^{2}$ |
| Fall 1999 | $5 \%$ | $91 \%$ |
| Fall 1998 | $4 \%$ | $91 \%$ |
| Fall 1997 | $4 \%$ | $89 \%$ |
| Fall 1996 | $5 \%$ | $89 \%$ |

[^14]Competitive Fellowships and Awards, 1997-2007 Received by Undergraduates

| AwardTotal Number <br> Received |
| :---: |
| J. William Fulbright Grant (Undergraduate) ............................................ 117 |
| Freeman/ ASIA Scholarship..................................................................... 24 |
| National Security Education Program Fellowship ..................................... 19 |
| National Science Foundation Graduate Research Fellowship ..................... 13 |
| Barry M. Goldwater Scholarship.............................................................. 11 |
| Beckman Scholarship.............................................................................. 11 |
| Harry S. Truman Scholarship .................................................................... 7 |
| Andrew Mellon Scholarship...................................................................... 5 |
| Rotary International Ambassadorial Scholarship ............................................ 5 |
| Beinecke Memorial Scholarship ................................................................. 4 |
| Institute for International Public Policy Fellowship ..................................... 4 |
| George C. Marshall Scholarship................................................................ 3 |
| The Rhodes Scholarship ............................................................................ 2 |
| Thomas Pickering Scholarship .................................................................. 2 |
| Winston Churchill Scholarship .................................................................. 2 |
| Gates-Cambridge Scholarship................................................................... 1 |
| Jacob Javits Fellowship.............................................................................. 1 |
| James Madison Scholarship ....................................................................... 1 |
| Pamela Harriman Foreign Service Fellowship............................................ 1 |
| Source: Office of Institutional Research |

Alumni \& Advancement

## Alumni Association National Board of Directors 2007-2008

## Kenneth D. Pierce '79

President
Thomas F. Flannery '81
Treasurer
Dineen A. Riviezzo '89
Secretary
John S. Buckley '66
Chair, Council of Past Presidents
Kathleen Powers Haley '75
Member, University Board of Trustees

William C. McInnes, S. J. '44, GA\&S '51
Chaplain
Diolinda B. Abilheira '62
Director

Robert E. Burke '69, M.A. ‘70
Director
Kathleen M. Comerford '82
Director
Claudia de la Cruz '85
Director
Jeremiah T. Doyle '87
Director
Fran Dubrowski NC '70
Director
Douglas R. Flutie '85
Director
Gerald B. Healy '63
Director
Lisa Millora '99, LGSOE ‘01
Director

## Kimberly A. O'Neil '97 Director

Vincent J. Quealy, Jr. ‘'75
Director
Richard P. Quinlan '80, LAW '84
Director
Susan Budassi Sheehy '69
Director
Data as of November 2007.
Source: Alumni Association

Alumni Association Regional Chapters

| Arizona | Georgia | North Carolina |
| :--- | :--- | :---: |
| Phoenix | Atlanta | Charlotte |
| California | Illinois | Triangle |
| Los Angeles | Chicago | Ohio |
| Northern CA | Indiana | Cleveland |
| Orange County | Indianapolis | Oregon |
| San Diego | Maine | Portland |
| Colorado | Maryland | Pennsylvania |
| Denver | Baltimore | Philadelphia |
| Connecticut | Massachusetts | Western PA |
| Fairfield County | Boston | Rhode Island |
| Hartford | Cape Cod | South Carolina |
| District of Columbia | Western MA | Texas |
| Washington | Minnesota | Dallas |
| Florida | Missouri | Tennessee |
| Central Jacksonville | St. Louis | Nashville |
| Miami | New Hampshire | Virginia |
| Palm Beach | New Jersey | Washington |
| Sarasota | New York | Seattle |
| Southwest | New York City | Wisconsin |
| Tampa Bay | Northeastern NY | Great Britain |
|  | Westchester | Greece |

[^15]
## 2007 Achievement Awards

The William V. McKenney Award
Joseph E. Corcoran '59

Awards of Excellence
Arts \& Humanities
Henrik Syse, MA '91
Commerce
G. Craig Sullivan ' 64

Education
James E. Cotter '59

Health
Dr. Rosanna DeMarco, MS ‘76
Law
Wayne A. Budd, Esq. '63
Public Service
Daniel J. Hennessy ‘79

Religion
Fr. William C. Burckhart '64
Science
John W. Kozarich '71
Young Alumni Achievement Award
Saya Hillman '00

## Alumni Geographic Distribution Fall 2007

| Alabama | 167 | Nevada | 202 |
| :--- | ---: | :--- | ---: |
| Alaska | 100 | New Hampshire | 3,768 |
| Arizona | 767 | New Jersey | 6,307 |
| Arkansas | 58 | New Mexico | 238 |
| California | 6,950 | New York | 12,363 |
| Colorado | 1,086 | North Carolina | 1,382 |
| Connecticut | 7,494 | North Dakota | 20 |
| Delaware | 236 | Ohio | 1,441 |
| District of Columbia | 1,044 | Oklahoma | 102 |
| Florida | 4,753 | Oregon | 466 |
| Georgia | 1,265 | Pennsylvania | 3,262 |
| Guam | 16 | Puerto Rico | 412 |
| Hawaii | 287 | Rhode Island | 2,917 |
| Idaho | 76 | South Carolina | 439 |
| Illinois | 2,556 | South Dakota | 27 |
| Indiana | 309 | Tennessee | 321 |
| Iowa | 129 | Texas | 1,741 |
| Kansas | 159 | Utah | 136 |
| Kentucky | 216 | Vermont | 779 |
| Louisiana | 245 | Virgin Islands | 37 |
| Maine | 2,109 | Virginia | 2,879 |
| Maryland | 2,662 | Washington | 980 |
| Massachusetts | 62,660 | West Virginia | 64 |
| Michigan | 841 | Wisconsin | 529 |
| Minnesota | 724 | Wyoming | 44 |
| Mississippi | 46 | Total U.S. | $\mathbf{4 3 8}$ |
| Missouri | 532 | Foreign Nations | 2,589 |
| Montana | 102 | Other | 8,057 |
| Nebraska | 134 | Total Alumni | $\mathbf{1 4 9 , 2 2 5}$ |
|  |  |  |  |

## Summary

Total Massachusetts $\quad 62,660$

| Other New England States |  |
| :---: | ---: |
| Connecticut | 7,494 |
| Maine | 2,109 |
| New Hampshire | 3,768 |
| Rhode Island | 2,917 |
| Vermont | 779 |
| Total Other New England States | 17,067 |


| Total New England | 79,727 |
| :--- | :--- |
| Total Outside New England | 69,498 |

Total Alumni
149,225

Source: Information Services, University Advancement

Data as of September 2007.
Source: Information Services, University Advancement

## U.S. Alumni Geographic Distribution



Great Lakes Area: IL, MI, MN, OH, WI
Mid-Atlantic Area: DE, DC, MD, PA, VA, WV
Midwest: IA, IN, KS, MO, NE
Other New England: CT, ME, NH, RI, VT
South \& Southeast: AL, AR, FL, GA, KY, LA, MS, NC, SC, TN
Pacific Coast: CA, OR, WA
West \& Southwest: AZ, CO, ID, MT, NV, NM, ND, OK, SD, TX, UT, WY
Other (United States): AK, HI, U.S. territories

[^16]
## Living Alumni

## By Primary School and Class, Fall 2007

| Class | A\&S | Ed. | Mgt. | Nursing | Adv. Stds. ${ }^{1}$ | Newton College | Grad. A\&S | Grad. Mgt. | Grad. Ed. ${ }^{2}$ | Grad. <br> Nurs. ${ }^{2}$ | Grad. Adv. Stds. | Social <br> Work | Law | Weston <br> Theo. | Hon. <br> Deg. | $\begin{array}{r} \hline \text { EX } \\ \text { Alum. }{ }^{3} \end{array}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1920 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1 |
| 1923 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1 | 1 |
| 1925 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1 |
| 1926 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - | 2 |
| 1927 | 1 | - | - | - | - | - | 3 | - | - | - | - | - | - | 3 | - | - | 7 |
| 1928 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | 1 | - | 1 | 3 |
| 1929 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1 | 3 |
| 1930 | 2 | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - | 1 | 6 |
| 1931 | 4 | - | - | - | 1 | - | 1 | - | - | - | - | - | - | - | - | 3 | 9 |
| 1932 | 6 | - | - | - | 1 | - | - | - | 2 | - | - | - | - | - | - | 7 | 16 |
| 1933 | 12 | - | - | - | 1 | - | 3 | - | 1 | - | - | - | - | 1 | - | 2 | 20 |
| 1934 | 14 | - | - | - | 4 | - | 4 | - | - | - | - | - | 1 | - | - | 5 | 28 |
| 1935 | 14 | - | - | - | 5 | - | 7 | - | 2 | - | - | - | 4 | 1 | - | 7 | 40 |
| 1936 | 22 | - | - | - | 7 | - | 4 | - | 1 | - | - | - | - | 1 | 1 | 2 | 38 |
| 1937 | 34 | - | - | - | 6 | - | 3 | - | - | - | - | - | 6 | 1 | 1 | 5 | 56 |
| 1938 | 32 | - | - | - | 9 | - | 3 | - | 1 | - | - | 2 | 3 | - | - | 5 | 55 |
| 1939 | 49 | - | - | - | 7 | - | 6 | - | 1 | - | - | 1 | 4 | 1 | - | 14 | 83 |
| 1940 | 57 | - | - | - | 4 | - | 4 | - | - | - | - | 3 | 1 | - | - | 7 | 76 |
| 1941 | 54 | - | - | - | 12 | - | 4 | - | - | 1 | - | 3 | 2 | - | - | 3 | 79 |
| 1942 | 67 | - | 9 | - | 5 | - | 5 | - | 1 | - | - | 4 | 1 | - | - | 11 | 103 |
| 1943 | 76 | - | 16 | - | 11 | - | 3 | - | - | - | - | 4 | 6 | - | - | 17 | 133 |
| 1944 | 58 | - | 21 | - | 2 | - | 2 | - | - | - | - | 3 | 3 | 1 | - | 20 | 110 |
| 1945 | 55 | - | 11 | - | 6 | - | 1 | - | 1 | - | - | 2 | 1 | 1 | - | 70 | 148 |
| 1946 | 10 | - | - | - | 12 | - | 5 | - | 1 | - | - | 7 | 5 | - | - | 20 | 60 |
| 1947 | 55 | - | 8 | - | 6 | - | 9 | - | 5 | - | - | 14 | 6 | 2 | - | 22 | 127 |
| 1948 | 79 | - | 37 | - | 10 | - | 12 | - | 2 | - | - | 12 | 11 | 2 | - | 1 | 166 |
| 1949 | 216 | - | 49 | 11 | 23 | - | 19 | - | 1 | - | - | 14 | 24 | 2 | - | 7 | 366 |
| 1950 | 478 | - | 153 | 18 | 13 | 22 | 26 | - | 6 | - | - | 16 | 37 | 6 | - | 17 | 792 |
| 1951 | 473 | - | 204 | 22 | 28 | 22 | 32 | - | 12 | - | - | 14 | 40 | 3 | 1 | 24 | 875 |
| 1952 | 319 | - | 204 | 47 | 28 | 25 | 28 | - | 8 | - | - | 14 | 43 | 1 | - | 22 | 739 |
| 1953 | 285 | - | 174 | 53 | 32 | 31 | 39 | - | 24 | - | - | 22 | 30 | 1 | 5 | 22 | 718 |
| 1954 | 243 | - | 166 | 79 | 34 | 19 | 50 | - | 32 | - | - | 23 | 33 | 1 | 4 | 57 | 741 |
| 1955 | 217 | - | 159 | 99 | 48 | 35 | 50 | - | 27 | - | - | 18 | 29 | 4 | 2 | 19 | 707 |
| 1956 | 252 | 119 | 218 | 86 | 53 | 34 | 53 | - | 24 | - | - | 20 | 39 | 6 | 4 | 46 | 954 |
| 1957 | 262 | 87 | 205 | 94 | 42 | 40 | 46 | - | 28 | - | - | 19 | 37 | 4 | 2 | 49 | 915 |
| 1958 | 301 | 116 | 265 | 142 | 48 | 52 | 55 | - | 44 | 1 | - | 14 | 39 | 2 | 5 | 81 | 1,165 |
| 1959 | 312 | 103 | 278 | 125 | 53 | 70 | 48 | - | 31 | 5 | - | 21 | 51 | 11 | 1 | 72 | 1,181 |
| 1960 | 279 | 114 | 297 | 171 | 101 | 91 | 57 | 1 | 87 | 4 | - | 24 | 46 | 16 | 3 | 24 | 1,315 |
| 1961 | 248 | 75 | 247 | 138 | 53 | 92 | 71 | 6 | 42 | 10 | - | 28 | 62 | 30 | 2 | 24 | 1,128 |
| 1962 | 295 | 113 | 215 | 162 | 70 | 118 | 42 | 16 | 32 | 4 | - | 30 | 74 | 20 | 4 | 39 | 1,234 |
| 1963 | 432 | 160 | 295 | 147 | 51 | 132 | 117 | 26 | 83 | 13 | - | 25 | 65 | 24 | 2 | 31 | 1,603 |
| 1964 | 439 | 168 | 315 | 120 | 62 | 178 | 104 | 19 | 65 | 13 | - | 41 | 70 | 27 | 4 | 46 | 1,671 |
| 1965 | 400 | 173 | 326 | 138 | 67 | 130 | 111 | 28 | 84 | 6 | - | 41 | 94 | 35 | 2 | 47 | 1,682 |

## Living Alumni <br> By Primary School and Class, Fall 2007 (Continued)

| Class | A\&S | Ed. | Mgt. | Nursing | Adv. Stds. ${ }^{1}$ | Newton College | Grad. <br> A\&S | Grad. <br> Mgt. | Grad. Ed. ${ }^{2}$ | Grad. Nurs. ${ }^{2}$ | Grad. <br> Adv. Stds. | Social <br> Work | Law | Weston <br> Theo. | Hon. <br> Deg. | $\begin{array}{r} \hline \mathrm{EX} \\ \text { Alum. }^{3} \end{array}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1966 | 417 | 168 | 318 | 195 | 58 | 153 | 120 | 32 | 101 | 6 | - | 45 | 103 | 31 | 5 | 39 | 1,791 |
| 1967 | 438 | 187 | 356 | 168 | 64 | 141 | 232 | 45 | 125 | 13 | - | 52 | 85 | 27 | 2 | 40 | 1,975 |
| 1968 | 524 | 271 | 392 | 136 | 49 | 181 | 153 | 45 | 157 | 17 | - | 45 | 109 | 27 | 4 | 41 | 2,151 |
| 1969 | 512 | 232 | 381 | 110 | 75 | 182 | 230 | 32 | 215 | 24 | - | 46 | 127 | 31 | 2 | 53 | 2,252 |
| 1970 | 507 | 220 | 343 | 138 | 81 | 197 | 201 | 91 | 217 | 21 | - | 51 | 108 | 1 | 5 | 39 | 2,220 |
| 1971 | 504 | 271 | 368 | 156 | 57 | 170 | 199 | 69 | 247 | 28 | - | 82 | 135 | - | 3 | 43 | 2,332 |
| 1972 | 604 | 279 | 377 | 132 | 64 | 233 | 250 | 57 | 257 | 17 | - | 82 | 167 | 19 | 2 | 51 | 2,591 |
| 1973 | 600 | 248 | 310 | 153 | 66 | 229 | 215 | 58 | 237 | 27 | - | 76 | 190 | - | 2 | 35 | 2,446 |
| 1974 | 937 | 318 | 373 | 150 | 73 | 201 | 184 | 59 | 154 | 49 | - | 88 | 198 | - | 4 | 37 | 2,825 |
| 1975 | 892 | 288 | 317 | 202 | 93 | 205 | 220 | 68 | 245 | 51 | - | 102 | 170 | - | 5 | 11 | 2,869 |
| 1976 | 1,126 | 354 | 484 | 218 | 73 | 5 | 233 | 74 | 270 | 42 | - | 97 | 199 | - | 3 | 8 | 3,186 |
| 1977 | 1,013 | 291 | 444 | 161 | 68 | - | 184 | 67 | 174 | 48 | - | 98 | 215 | - | 3 | 9 | 2,775 |
| 1978 | 1,205 | 251 | 453 | 167 | 90 | - | 192 | 76 | 205 | 67 | - | 87 | 191 | - | 1 | 2 | 2,987 |
| 1979 | 1,096 | 217 | 499 | 198 | 101 | - | 154 | 107 | 214 | 57 | - | 108 | 214 | - | 3 | 8 | 2,976 |
| 1980 | 1,172 | 171 | 468 | 201 | 89 | - | 158 | 115 | 227 | 78 | - | 115 | 222 | - | 2 | 5 | 3,023 |
| 1981 | 1,165 | 205 | 560 | 170 | 90 | - | 165 | 122 | 243 | 73 | - | 87 | 230 | - | 2 | 8 | 3,120 |
| 1982 | 1,234 | 192 | 555 | 175 | 101 | - | 151 | 119 | 251 | 101 | - | 89 | 205 | - | 2 | 8 | 3,183 |
| 1983 | 1,256 | 167 | 560 | 184 | 130 | - | 133 | 113 | 194 | 73 | - | 128 | 223 | - | 3 | 2 | 3,166 |
| 1984 | 1,363 | 143 | 536 | 140 | 121 | - | 132 | 123 | 177 | 40 | - | 113 | 231 | - | 2 | 10 | 3,131 |
| 1985 | 1,151 | 140 | 572 | 140 | 133 | - | 152 | 132 | 204 | 53 | 1 | 92 | 254 | - | 5 | 6 | 3,035 |
| 1986 | 1,249 | 151 | 582 | 149 | 126 | - | 156 | 134 | 210 | 48 | - | 124 | 220 | - | 6 | 3 | 3,158 |
| 1987 | 1,296 | 141 | 571 | 139 | 125 | - | 186 | 123 | 174 | 57 | - | 115 | 241 | - | - | 4 | 3,172 |
| 1988 | 1,294 | 160 | 542 | 123 | 95 | - | 166 | 183 | 213 | 73 | - | 114 | 231 | - | 4 | 3 | 3,201 |
| 1989 | 1,408 | 181 | 536 | 88 | 108 | - | 144 | 180 | 229 | 64 | - | 118 | 219 | - | 2 | 9 | 3,286 |
| 1990 | 1,386 | 167 | 508 | 87 | 136 | - | 179 | 189 | 258 | 65 | - | 102 | 208 | - | 6 | 6 | 3,297 |
| 1991 | 1,342 | 153 | 581 | 77 | 166 | - | 171 | 222 | 253 | 50 | - | 110 | 267 | - | 2 | 4 | 3,398 |
| 1992 | 1,531 | 192 | 593 | 79 | 187 | - | 255 | 268 | 245 | 59 | - | 126 | 232 | - | 2 | 6 | 3,775 |
| 1993 | 1,302 | 186 | 499 | 108 | 144 | - | 225 | 244 | 280 | 50 | - | 157 | 266 | - | 1 | 2 | 3,464 |
| 1994 | 1,256 | 192 | 524 | 96 | 146 | - | 225 | 208 | 347 | 45 | - | 159 | 252 | - | 4 | 5 | 3,459 |
| 1995 | 1,413 | 188 | 601 | 89 | 126 | - | 148 | 194 | 240 | 54 | - | 185 | 252 | - | 3 | 2 | 3,495 |
| 1996 | 1,305 | 279 | 553 | 122 | 115 | - | 213 | 292 | 207 | 50 | - | 168 | 237 | - | 4 | 3 | 3,548 |
| 1997 | 1,361 | 160 | 631 | 78 | 137 | - | 194 | 176 | 326 | 55 | - | 207 | 243 | - | 2 | 3 | 3,573 |
| 1998 | 1,377 | 208 | 577 | 81 | 131 | - | 164 | 269 | 292 | 36 | 14 | 205 | 243 | - | 4 | 4 | 3,605 |
| 1999 | 1,212 | 184 | 566 | 50 | 99 | - | 173 | 289 | 298 | 32 | 39 | 186 | 231 | - | 5 | 5 | 3,369 |
| 2000 | 1,380 | 223 | 642 | 67 | 108 | - | 170 | 290 | 309 | 48 | 47 | 164 | 249 | - | 4 | 9 | 3,710 |
| 2001 | 1,393 | 203 | 570 | 45 | 102 | - | 153 | 258 | 305 | 46 | 33 | 164 | 222 | - | 3 | 5 | 3,502 |
| 2002 | 1,354 | 195 | 569 | 62 | 92 | - | 174 | 327 | 253 | 39 | 23 | 143 | 239 | - | 3 | 7 | 3,480 |
| 2003 | 1,487 | 187 | 525 | 42 | 86 | - | 168 | 323 | 274 | 41 | 39 | 134 | 236 | - | - | 10 | 3,552 |
| 2004 | 1,326 | 192 | 534 | 47 | 116 | - | 147 | 299 | 306 | 51 | 38 | 155 | 248 | - | 1 | 24 | 3,484 |
| 2005 | 1,416 | 189 | 530 | 59 | 56 | - | 103 | 305 | 128 | 29 | 36 | 168 | 223 | - | 5 | 1 | 3,248 |
| 2006 | 1,378 | 191 | 494 | 83 | 104 | - | 160 | 377 | 288 | 67 | 40 | 175 | 266 | - | 3 | 2 | 3,628 |
| 2007 | 1,393 | 202 | 511 | 89 | 85 | - | 177 | 294 | 366 | 66 | 40 | 189 | 215 | - | 2 | 1 | 3,630 |
| Total | 53,733 | 9,965 | 24,777 | 6,806 | 5,181 | 2,988 | 8,539 | 7,144 | 10,563 | 2,067 | 350 | 5,490 | 9,683 | 345 | 169 | 1,425 | 149,225 |

[^17]Living Alumni By Gender and Class, Fall 2007

| Class | Women | Men | Total | Class | Women | Men | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1920 | - | 1 | 1 | 1966 | 680 | 1,111 | 1,791 |
| 1923 | - | 1 | 1 | 1967 | 723 | 1,252 | 1,975 |
| 1925 | - | 1 | 1 | 1968 | 778 | 1,373 | 2,151 |
| 1926 | - | 2 | 2 | 1969 | 845 | 1,407 | 2,252 |
| 1927 | 3 | 4 | 7 | 1970 | 904 | 1,316 | 2,220 |
| 1928 | - | 3 | 3 | 1971 | 954 | 1,378 | 2,332 |
| 1929 | - | 3 | 3 | 1972 | 1,055 | 1,536 | 2,591 |
| 1930 | 3 | 3 | 6 | 1973 | 1,061 | 1,385 | 2,446 |
| 1931 | 2 | 7 | 9 | 1974 | 1,326 | 1,499 | 2,825 |
| 1932 | 2 | 14 | 16 | 1975 | 1,549 | 1,320 | 2,869 |
| 1933 | 4 | 16 | 20 | 1976 | 1,648 | 1,538 | 3,186 |
| 1934 | 7 | 21 | 28 | 1977 | 1,516 | 1,259 | 2,775 |
| 1935 | 13 | 27 | 40 | 1978 | 1,529 | 1,458 | 2,987 |
| 1936 | 10 | 28 | 38 | 1979 | 1,641 | 1,335 | 2,976 |
| 1937 | 5 | 51 | 56 | 1980 | 1,682 | 1,341 | 3,023 |
| 1938 | 11 | 44 | 55 | 1981 | 1,743 | 1,377 | 3,120 |
| 1939 | 12 | 71 | 83 | 1982 | 1,848 | 1,335 | 3,183 |
| 1940 | 9 | 67 | 76 | 1983 | 1,934 | 1,232 | 3,166 |
| 1941 | 13 | 66 | 79 | 1984 | 1,811 | 1,320 | 3,131 |
| 1942 | 8 | 95 | 103 | 1985 | 1,816 | 1,219 | 3,035 |
| 1943 | 13 | 120 | 133 | 1986 | 1,859 | 1,299 | 3,158 |
| 1944 | 7 | 103 | 110 | 1987 | 1,928 | 1,244 | 3,172 |
| 1945 | 10 | 138 | 148 | 1988 | 1,878 | 1,323 | 3,201 |
| 1946 | 19 | 41 | 60 | 1989 | 1,953 | 1,333 | 3,286 |
| 1947 | 27 | 100 | 127 | 1990 | 1,894 | 1,403 | 3,297 |
| 1948 | 23 | 143 | 166 | 1991 | 1,952 | 1,446 | 3,398 |
| 1949 | 51 | 315 | 366 | 1992 | 2,098 | 1,677 | 3,775 |
| 1950 | 81 | 711 | 792 | 1993 | 2,021 | 1,443 | 3,464 |
| 1951 | 98 | 777 | 875 | 1994 | 1,933 | 1,526 | 3,459 |
| 1952 | 113 | 626 | 739 | 1995 | 1,990 | 1,505 | 3,495 |
| 1953 | 153 | 565 | 718 | 1996 | 1,936 | 1,612 | 3,548 |
| 1954 | 180 | 561 | 741 | 1997 | 1,978 | 1,595 | 3,573 |
| 1955 | 212 | 495 | 707 | 1998 | 2,046 | 1,559 | 3,605 |
| 1956 | 302 | 652 | 954 | 1999 | 1,894 | 1,475 | 3,369 |
| 1957 | 259 | 656 | 915 | 2000 | 2,082 | 1,628 | 3,710 |
| 1958 | 383 | 782 | 1,165 | 2001 | 1,940 | 1,562 | 3,502 |
| 1959 | 350 | 831 | 1,181 | 2002 | 1,906 | 1,574 | 3,480 |
| 1960 | 490 | 825 | 1,315 | 2003 | 1,952 | 1,600 | 3,552 |
| 1961 | 401 | 727 | 1,128 | 2004 | 1,926 | 1,558 | 3,484 |
| 1962 | 477 | 757 | 1,234 | 2005 | 1,818 | 1,430 | 3,248 |
| 1963 | 589 | 1,014 | 1,603 | 2006 | 2,028 | 1,600 | 3,628 |
| 1964 | 612 | 1,059 | 1,671 | 2007 | 2,117 | 1,513 | 3,630 |
| 1965 | 566 | 1,116 | 1,682 | Total | 75,690 | 73,535 | 149,225 |

Data as of September 2007.
Source: Information Services, University Advancement

## Gifts to the University

Total Private Gift Support

| Source | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alumni | \$31,147,060 | \$35,694,098 | \$38,135,630 | \$39,576,493 | \$48,679,942 |
| Parents | \$8,011,022 | \$9,172,496 | \$8,306,400 | \$7,655,813 | \$14,662,430 |
| Friends | \$3,893,493 | \$2,562,671 | \$5,338,523 | \$5,030,062 | \$6,969,987 |
| Corporations | \$5,808,748 | \$7,650,284 | \$5,331,752 | \$6,225,582 | \$9,817,868 |
| Matching Gifts | \$1,583,587 | \$1,659,672 | \$1,986,236 | \$1,643,011 | \$1,859,846 |
| Foundations | \$4,035,535 | \$8,005,241 | \$9,673,922 | \$15,246,686 | \$11,518,309 |
| Associations | \$810,845 | \$627,329 | \$1,288,076 | \$1,032,250 | \$1,915,398 |
| Total Gifts | \$55,290,290 | \$65,371,792 | \$70,060,540 | \$76,409,897 | \$95,423,780 |

Note: Gifts represent cash received during the fiscal year, which runs from June 1 to May 31
Data as of June 2007.
Source: Information Services, University Advancement

## Total private Gift Support FY98 through FY07

In the past io years, gifts from Alumni have increased 232\%.


## Individual Donors

## By Giving Club

| Giving Club | Level of Gift | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gasson Society | \$10,000+ | 652 | 690 | 719 | 814 | 892 |
| President's Circle | \$5,000-\$9,999 | 515 | 548 | 534 | 546 | 667 |
| FIDES Patron | \$2,500-\$4,999 | 621 | 691 | 770 | 833 | 994 |
| FIDES | \$1,000-\$2,499 | 2,344 | 2,521 | 2486 | 2,451 | 2,574 |
| Tower Builders | \$500-\$999 | 1,897 | 1,423 | 1737 | 1,795 | 1,993 |
| John Bapst Associates | \$250-\$499 | 3,071 | 3,205 | 2972 | 3,043 | 3,149 |
| McElroy Associates | \$100-\$249 | 8,961 | 9,662 | 9241 | 9,671 | 9,497 |
| Other Annual Fund | \$1-\$99 | 17,924 | 17,816 | 15,762 | 14,548 | 13,934 |
| Total Individual Donors |  | 35,985 | 36,556 | 34,221 | 33,701 | 33,700 |

[^18]Source: Information Services, University Advancement

## Alumni Donors

By Primary School and Class, 2006-2007

| Class | A\&S | Ed. | Mgt. | Nursing | Adv. Stds. | Newton College | Grad. <br> A\&S | Grad. <br> Mgt. | Grad. Ed. | Grad. Nurs. | Grad. Adv. Stds. | Social <br> Work | Law | Weston Theo. | Hon. Deg. | $\begin{array}{r} \mathrm{EX} \\ \text { Alum. }{ }^{\circ} \end{array}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Anon | 2 | - | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | 3 |
| 1928 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1 |
| 1929 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 2 |
| 1931 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 2 |
| 1932 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1 | 2 |
| 1933 | 4 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 4 |
| 1934 | 6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 6 |
| 1935 | 5 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 5 |
| 1936 | 7 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1 | 8 |
| 1937 | 11 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 11 |
| 1938 | 10 | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | 1 | 12 |
| 1939 | 15 | - | - | - | - | - | 2 | - | - | - | - | - | 2 | - | - | 3 | 22 |
| 1940 | 27 | - | - | - | - | - | - | - | - | - | - | 2 | - | - | - | 1 | 30 |
| 1941 | 19 | - | - | - | 2 | - | - | - | - | - | - | 3 | - | - | - | - | 24 |
| 1942 | 26 | - | 5 | - | 1 | - | - | - | - | - | - | 1 | - | - | - | - | 33 |
| 1943 | 21 | - | 9 | - | 1 | - | - | - | - | - | - | 1 | 2 | - | - | 3 | 37 |
| 1944 | 24 | - | 14 | - | - | - | - | - | - | - | - | - | - | - | - | 4 | 42 |
| 1945 | 32 | - | 3 | - | - | - | - | - | - | - | - | 1 | 1 | - | - | 8 | 45 |
| 1946 | 1 | - | - | - | - | - | 1 | - | 1 | - | - | - | 1 | - | - | 3 | 7 |
| 1947 | 12 | - | 4 | - | 1 | - | 1 | - | - | - | - | 2 | 3 | - | - | 3 | 26 |
| 1948 | 31 | - | 18 | - | 4 | - | 3 | - | 1 | - | - | 9 | 2 | - | - | - | 68 |
| 1949 | 83 | - | 15 | 2 | 4 | - | 1 | - | - | - | - | 1 | 6 | - | - | 1 | 113 |
| 1950 | 158 | - | 56 | 4 | 1 | 7 | 5 | - | 3 | - | - | 4 | 10 | - | - | 3 | 251 |
| 1951 | 198 | - | 75 | 2 | 9 | 8 | 6 | - | 4 | - | - | 4 | 12 | - | - | 4 | 322 |
| 1952 | 126 | - | 106 | 16 | 5 | 9 | 5 | - | - | - | - | 4 | 12 | - | - | 5 | 288 |
| 1953 | 104 | - | 60 | 16 | 9 | 7 | 10 | - | 8 | - | - | 5 | 10 | - | - | 5 | 234 |
| 1954 | 89 | - | 58 | 19 | 7 | 6 | 12 | - | 9 | - | - | 4 | 9 | 1 | - | 3 | 217 |
| 1955 | 85 | - | 55 | 36 | 11 | 8 | 8 | - | 8 | - | - | 2 | 3 | - | - | 1 | 217 |
| 1956 | 81 | 36 | 62 | 30 | 5 | 8 | 10 | - | 6 | - | - | 6 | 16 | - | - | 7 | 267 |
| 1957 | 136 | 49 | 110 | 35 | 13 | 14 | 5 | - | 8 | - | - | 4 | 16 | - | - | 5 | 395 |
| 1958 | 76 | 35 | 70 | 46 | 10 | 12 | 7 | - | 12 | - | - | 4 | 15 | - | - | 6 | 293 |
| 1959 | 87 | 36 | 69 | 41 | 11 | 14 | 4 | - | 7 | 1 | - | 8 | 10 | 1 | - | - | 289 |
| 1960 | 84 | 39 | 89 | 38 | 22 | 25 | 6 | 2 | 19 | 1 | - | 9 | 15 | 1 | - | 2 | 352 |
| 1961 | 59 | 24 | 75 | 40 | 14 | 17 | 15 | 3 | 7 | 2 | - | 8 | 21 | 2 | - | 4 | 291 |
| 1962 | 71 | 40 | 59 | 51 | 12 | 27 | 1 | 2 | 5 | 1 | - | 11 | 17 | - | - | 5 | 302 |
| 1963 | 110 | 48 | 79 | 30 | 15 | 19 | 20 | 6 | 9 | - | - | 7 | 20 | - | - | 3 | 366 |
| 1964 | 124 | 52 | 81 | 39 | 9 | 34 | 19 | 5 | 6 | 2 | - | 10 | 17 | - | - | 4 | 402 |
| 1965 | 108 | 46 | 71 | 36 | 10 | 24 | 14 | 4 | 12 | 2 | - | 17 | 23 | - | - | 6 | 373 |
| 1966 | 102 | 35 | 84 | 54 | 8 | 24 | 19 | 8 | 20 | - | - | 7 | 34 | 2 | - | - | 397 |
| 1967 | 142 | 50 | 93 | 52 | 11 | 27 | 33 | 10 | 17 | 2 | - | 9 | 32 | 2 | - | 4 | 484 |
| 1968 | 142 | 60 | 89 | 30 | 10 | 40 | 18 | 13 | 23 | 8 | - | 14 | 28 | - | - | 5 | 480 |
| 1969 | 130 | 57 | 90 | 27 | 14 | 37 | 34 | 4 | 27 | 7 | - | 15 | 46 | - | - | 4 | 492 |
| 1970 | 129 | 51 | 81 | 40 | 13 | 40 | 26 | 10 | 28 | 3 | - | 8 | 29 | - | - | - | 458 |

## Alumni Donors

By Primary School and Class, 2006-2007 (Continued)

| Class | A\&S | Ed. | Mgt. | Nursing | Adv. Stds. ${ }^{1}$ | Newton College | Grad. <br> A\&S | Grad. <br> Mgt. | Grad. Ed. ${ }^{\text { }}$ | Grad. <br> Nurs. ${ }^{\text { }}$ | Grad. <br> Adv. Stds. | Social <br> Work | Law | Weston Theo. | Hon. Deg. | $\begin{array}{r} \text { EX } \\ \text { Alum. } \end{array}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1971 | 127 | 73 | 94 | 34 | 12 | 35 | 34 | 10 | 32 | 7 | - | 10 | 40 | - | - | 3 | 511 |
| 1972 | 160 | 85 | 95 | 35 | 11 | 48 | 31 | 8 | 48 | 4 | - | 17 | 49 | - | - | 4 | 595 |
| 1973 | 163 | 61 | 66 | 42 | 16 | 34 | 26 | 14 | 39 | 6 | - | 14 | 53 | - | - | 3 | 537 |
| 1974 | 258 | 59 | 85 | 38 | 14 | 35 | 31 | 9 | 20 | 8 | - | 9 | 61 | - | - | 1 | 628 |
| 1975 | 196 | 68 | 71 | 36 | 14 | 34 | 19 | 16 | 37 | 8 | - | 14 | 44 | - | - | - | 557 |
| 1976 | 250 | 77 | 128 | 57 | 13 | - | 23 | 25 | 40 | 11 | - | 23 | 63 | - | - | 1 | 711 |
| 1977 | 269 | 59 | 134 | 52 | 17 | - | 22 | 11 | 27 | 5 | - | 16 | 82 | - | - | 2 | 696 |
| 1978 | 290 | 46 | 114 | 34 | 11 | - | 28 | 20 | 33 | 11 | - | 10 | 56 | - | - | - | 653 |
| 1979 | 251 | 45 | 143 | 45 | 14 | - | 19 | 29 | 20 | 8 | - | 23 | 64 | - | - | 1 | 662 |
| 1980 | 266 | 48 | 155 | 48 | 12 | - | 20 | 23 | 34 | 16 | - | 15 | 50 | - | - | - | 687 |
| 1981 | 294 | 53 | 167 | 44 | 17 | - | 20 | 26 | 34 | 10 | - | 15 | 62 | - | - | - | 742 |
| 1982 | 326 | 37 | 180 | 39 | 24 | - | 15 | 26 | 29 | 15 | - | 21 | 57 | - | - | - | 769 |
| 1983 | 279 | 26 | 146 | 50 | 21 | - | 14 | 20 | 25 | 17 | - | 14 | 54 | - | - | - | 666 |
| 1984 | 283 | 24 | 160 | 30 | 24 | - | 21 | 16 | 17 | 2 | - | 14 | 64 | - | - | 1 | 656 |
| 1985 | 241 | 27 | 150 | 31 | 23 | - | 17 | 23 | 25 | 10 | 1 | 13 | 61 | - | - | 1 | 623 |
| 1986 | 261 | 30 | 139 | 34 | 22 | - | 18 | 14 | 16 | 10 | - | 15 | 63 | - | 1 | - | 623 |
| 1987 | 281 | 32 | 177 | 23 | 18 | - | 25 | 19 | 14 | 11 | - | 9 | 76 | - | - | 2 | 687 |
| 1988 | 243 | 24 | 114 | 24 | 17 | - | 19 | 23 | 18 | 10 | - | 13 | 49 | - | - | - | 554 |
| 1989 | 201 | 43 | 124 | 18 | 16 | - | 11 | 30 | 27 | 8 | - | 8 | 49 | - | - | 2 | 537 |
| 1990 | 230 | 20 | 115 | 9 | 13 | - | 23 | 26 | 31 | 7 | - | 11 | 42 | - | - | - | 527 |
| 1991 | 197 | 28 | 110 | 6 | 12 | - | 23 | 32 | 29 | 5 | - | 11 | 51 | - | - | - | 504 |
| 1992 | 259 | 30 | 141 | 10 | 19 | - | 26 | 32 | 28 | 10 | - | 11 | 37 | - | - | - | 603 |
| 1993 | 168 | 23 | 93 | 12 | 12 | - | 17 | 33 | 23 | 8 | - | 10 | 46 | - | - | - | 445 |
| 1994 | 141 | 32 | 91 | 12 | 13 | - | 12 | 30 | 36 | 6 | - | 10 | 48 | - | - | - | 431 |
| 1995 | 154 | 20 | 103 | 9 | 15 | - | 12 | 20 | 20 | 8 | - | 10 | 42 | - | - | - | 413 |
| 1996 | 144 | 24 | 71 | 13 | 13 | - | 17 | 29 | 19 | 6 | - | 8 | 37 | - | - | - | 381 |
| 1997 | 204 | 24 | 120 | 14 | 10 | - | 13 | 24 | 34 | 3 | - | 10 | 32 | - | - | - | 488 |
| 1998 | 199 | 25 | 87 | 6 | 19 | - | 8 | 28 | 23 | 3 | - | 10 | 24 | - | - | - | 432 |
| 1999 | 148 | 24 | 79 | 7 | 12 | - | 10 | 29 | 15 | 4 | 5 | 6 | 28 | - | - | - | 367 |
| 2000 | 167 | 18 | 95 | 5 | 7 | - | 8 | 17 | 21 | 3 | 5 | 4 | 25 | - | - | - | 375 |
| 2001 | 178 | 21 | 65 | 2 | 9 | - | 4 | 37 | 16 | 4 | 3 | 10 | 38 | - | 1 | 1 | 389 |
| 2002 | 237 | 39 | 115 | 10 | 9 | - | 10 | 13 | 18 | 4 | 5 | 5 | 23 | - | - | 1 | 489 |
| 2003 | 179 | 26 | 79 | 4 | 8 | - | 6 | 26 | 17 | 2 | 3 | 7 | 11 | - | - | 3 | 371 |
| 2004 | 154 | 17 | 78 | 4 | 13 | - | 6 | 23 | 12 | 5 | 4 | 8 | 48 | - | 1 | 1 | 374 |
| 2005 | 148 | 20 | 70 | 8 | 8 | - | 6 | 19 | 8 | 1 | 5 | 5 | 36 | - | - | - | 334 |
| 2006 | 184 | 13 | 68 | 7 | 13 | - | 9 | 36 | 19 | 4 | 2 | 7 | 72 | - | - | - | 434 |
| 2007 | 372 | 60 | 166 | 33 | 6 | - | 3 | 50 | 7 | 5 | 5 | 1 | 39 | - | - | - | 747 |
| Total | 10,785 | 2,039 | 5,869 | 1,569 | 759 | 593 | 911 | 933 | 1,152 | 294 | 38 | 597 | 2,188 | 9 | 3 | 132 | 27,871 |

[^19]Physical Plant

## Buildings Related to Boston College Operations Location and Primary Use, Spring 2007



## Buildings Related to Boston College Operations Location and Primary Use, Spring 2007 (Continued)



## Buildings Related to Boston College Operations Location and Primary Use, Spring 2007 (Continued)



## Boston College Properties

## Spring 2007



## Facility Capacities

## Fall 2007

| Lecture/Event Facility \& Location | Standard Seating |  |
| :---: | :---: | :---: |
| Auditoriums |  |  |
| Cushing Hall 001 | 185 |  |
| Devlin Hall 008 | 304 |  |
| Fulton Hall 511 | 200 |  |
| Gasson Hall 305 (Fulton Debate) | 99 | Summary of Building Use |
| Higgins 300 | 153 | Spring 2007 |
| Higgins 310 | 80 |  |
| McGuinn Hall 121 | 256 | Building Use $\quad$Number <br> of Buildings |
| Merkert Chemistry Center 127 | 150 | $\begin{array}{ll}\text { Student } \text { Residence }^{1} & 29\end{array}$ |
| Robsham Theater Arts Center | 500 | Administrative 28 |
| Stuart Hall 315, Newton Campus | 150 | Academic and Administrative ${ }^{2} \quad 26$ |
| Stuart Hall 411, Newton Campus | 99 | Jesuit Residence ${ }^{3}$ 5 |
| Law School East Wing 120, Newton Campus | 125 | Miscellaneous Use ${ }^{4}$ |
| Law School East Wing 115a, Newton Campus | 150 | Total 133 |
| Law School East Wing 115b, Newton Campus | 150 | Total 133 |
| Law School East Wing 200, Newton Campus | 96 |  |
| Law School East Wing 400, Newton Campus | 56 |  |
| Athletics |  | ${ }^{2}{ }^{2}$ Includes Weston Observatory. ${ }^{\text {axcludes Manresa House \& Roberts House. }}$ |
| Alumni Stadium | 44,500 | 4Includes gymnasiums, libraries, student union, etc. Note: The above statisticsexclud leased properties used in Uni |
| Kelley Rink, Conte Forum | 9,160 | operations. Statisisics include only properties owned by Boston College as of May 31,2007 . |
| Power Gymnasium, Conte Forum | 975 | Source: Office of Space Planning |
| The Shea Room, Conte Forum | 300 |  |
| Flynn Student Recreation Complex | 2,809 |  |
| Court A | 1,500 |  |
| Court B | 1,309 |  |

Note: All facilities are on the Chestnut Hill campus unless otherwise noted.
University facilities are available for function purposes through the Bureau of Conferences and/or
the primary user responsible for the facility. Capacities may vary based on function type to meet safety
permit requirements. Facilities may not be available to all groups.
Sources: Facilities Management and Office of Student Services

## Classrooms

Fall 2007

| Building | Number of Classrooms | Number of Stations | Building | Number of Classrooms | Number of Stations |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Campion Hall | 12 | 555 | Law East Wing | 5 | 577 |
| Carney Hall | 25 | 1,097 | Lyons Hall | 7 | 316 |
| Cushing Hall | 10 | 689 | McGuinn Hall | 10 | 488 |
| Devlin Hall | 9 | 694 | Merkert Chemistry Center | 3 | 246 |
| Fulton Hall | 20 | 1,223 | O'Neill Library | 8 | 204 |
| Gasson Hall | 20 | 897 | Stuart House | 10 | 541 |
| Higgins Hall | 9 | 481 | Total | 148 | 8,008 |

[^20]
## Offices

Spring 2007

| Building | Offices | Building | Offices |
| :---: | :---: | :---: | :---: |
| Brighton Campus |  | St. Thomas More Hall | 156 |
| 3 Lake St | 46 | Walsh Hall | 14 |
| St. Clement's Hall | 256 | Yawkey Athletics Center | 39 |
| Brighton Campus Subtotal | 302 | 14 Mayflower Rd | 9 |
|  |  | 21 Campanella Way | 424 |
| Chestnut Hill Campus |  | 24 Quincy Rd | 8 |
| Alumni Stadium | 18 | 36 College Rd | 10 |
| Bapst Library | 8 | 50 College Rd | 7 |
| Botolph House | 12 | Chestnut Hill Campus Subtotal | 2,330 |
| Bourneuf House | 9 |  |  |
| Thea Bowman AHANA Center | 7 | Newton Campus |  |
| Brock House | 7 | Alumni House | 17 |
| Campion Hall | 150 | Barat House | 9 |
| Carney Hall | 222 | Kenny-Cottle Library | 42 |
| Conte Forum | 81 | Law East Wing | 42 |
| John M. Corcoran Commons | 3 | Law Library | 25 |
| Cushing Hall | 72 | Stuart House | 98 |
| Devlin Hall | 67 | Newton Campus Subtotal | 233 |
| Donaldson House | 6 |  |  |
| Faber House | 6 | Outlying Properties |  |
| Flynn Recreation Center | 14 | Connolly Carriage House | 1 |
| Fulton Hall | 172 | Connolly Faculty Center | 17 |
| Gasson Hall | 63 | Connors Family Retreat \& Conf Ctr | 8 |
| Heffernan House | 8 | Haley Carriage House | 1 |
| Higgins Hall | 82 | Haley House | 8 |
| Hopkins House | 10 | Hovey House | 21 |
| Ignacio Hall | 7 | Manresa House ${ }^{1}$ | 14 |
| Lawrence House | 12 | Murray House | 5 |
| Lyons Hall | 141 | Waul House | 44 |
| McElroy Commons | 46 | Weston Observatory | 19 |
| McGuinn Hall | 177 | 22 Stone Ave | 7 |
| Merkert Chemistry Center | 39 | 25 Lawrence Ave | 7 |
| O'Connell House | 6 | 31 Lawrence Ave \& Garage | 17 |
| O'Neill Library | 105 | 55 Lee Rd | 17 |
| Rahner House | 5 | 142 Beacon St | 6 |
| Robsham Theater | 11 | 194 Beacon St | 12 |
| Rubenstein Hall | 26 | Outlying Properties Subtotal | 204 |
| Service Building | 45 |  |  |
| Southwell Hall | 26 | Total Offices: | 3,069 |

[^21]
## Dining Facilities

## Fall 2007

| Dining Halls | Location |  | Location |  |
| :--- | :--- | :--- | :--- | :--- |
| Carney's | McElroy Commons |  | Function Rooms | 60 St. Thomas More Road |
| Eagle's Nest Snack Bar | McElroy Commons |  | Beston Room | Heights Room |

[^22]
## Residence Hall Statistics

By Building, Fall 2007

| Residence Hall | Address | Living Units | Students | Staff ${ }^{1}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Chestnut Hill Campus |  |  |  |  |  |
| Upper Campus |  |  |  |  |  |
| Cheverus Hall | 127 Hammond Street | 65 | 134 | 3 | 137 |
| Claver Hall | 40 Tudor Road | 39 | 85 | 1 | 86 |
| Fenwick Hall | 46 Tudor Road | 97 | 204 | 4 | 208 |
| Fitzpatrick Hall | 137 Hammond Street | 88 | 183 | 4 | 187 |
| Gonzaga Hall | 149 Hammond Street | 98 | 207 | 4 | 211 |
| Kostka Hall | 149 Hammond Street | 80 | 160 | 3 | 163 |
| Loyola Hall | 42 Tudor Road | 57 | 112 | 3 | 115 |
| Medeiros Townhouses | 60 Tudor Road | 51 | 100 | 3 | 103 |
| Roncalli Hall | 200 Hammond Street | 81 | 174 | 4 | 178 |
| Shaw Hall | 372 Beacon Street | 7 | 20 | 1 | 21 |
| Welch Hall | 182 Hammond Street | 92 | 201 | 4 | 205 |
| Williams Hall | 144 Hammond Street | 81 | 174 | 4 | 178 |
| Xavier Hall | 44 Tudor Road | 51 | 101 | 4 | 105 |
|  |  | 887 | 1,855 | 42 | 1,897 |
| Lower Campus |  |  |  |  |  |
| Edmond's Hall | 200 St. Thomas More Road | 204 | 772 | 16 | 788 |
| Gabelli Hall | 80 Commonwealth Avenue | 41 | 154 | 2 | 156 |
| Greycliff Hall | 2051 Commonwealth Avenue | 30 | 43 | 2 | 45 |
| Ignacio Hall | 100 Commonwealth Avenue | 64 | 360 | 4 | 364 |
| Modulars | St. Thomas More Road | 78 | 438 | 9 | 447 |
| Rubenstein Hall | 90 Commonwealth Avenue | 65 | 360 | 4 | 364 |
| Michael P. Walsh Hall | 150 St. Thomas More Road | 141 | 782 | 16 | 798 |
| Joseph \& Mae Vanderslice Hall | 70 St. Thomas More Road | 61 | 418 | 10 | 428 |
| Vouté Hall | 110 Commonwealth Avenue | 57 | 214 | 4 | 218 |
| 66 Commonwealth Avenue | 66 Commonwealth Avenue | 105 | 227 | 6 | 233 |
| 90 St. Thomas More Road | 90 St. Thomas More Road | 60 | 378 | 9 | 387 |
| 110 St. Thomas More Road | 110 St. Thomas More Road | 48 | 302 | 6 | 308 |
|  |  | 954 | 4,448 | 88 | 4,536 |
| Newton Campus |  |  |  |  |  |
| Cushing House | 885 Centre Street | 64 | 119 | 4 | 123 |
| Duchesne East | 885 Centre Street | 68 | 129 | 4 | 133 |
| Duchesne West | 885 Centre Street | 72 | 135 | 4 | 139 |
| Hardey House | 885 Centre Street | 95 | 195 | 4 | 199 |
| Keyes North | 885 Centre Street | 80 | 147 | 5 | 152 |
| Keyes South | 885 Centre Street | 72 | 132 | 4 | 136 |
|  |  | 451 | 857 | 25 | 882 |
| Total |  | 2,292 | 7,160 | 155 | 7,315 |

[^23]Finance

Highlights of Financial Operations
For the Five Years Ending May 3I, 2007 (Dollars in Millions)

|  |  | 2003 |  | 2004 |  | 2005 |  | 2006 |  | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Operating revenues |  |  |  |  |  |  |  |  |  |  |
| Tuition and fees |  | \$307.6 |  | \$327.1 |  | \$355.6 |  | \$377.8 |  | \$400.6 |
| Sponsored research and training grants |  | 35.3 |  | 36.2 |  | 35.8 |  | 39.1 |  | 43.2 |
| Government grants and student aid |  | 5.3 |  | 5.1 |  | 5.3 |  | 5.0 |  | 5.3 |
| Auxiliary enterprises |  | 106.1 |  | 110.0 |  | 118.3 |  | 126.0 |  | 135.6 |
| Other revenues |  | 8.8 |  | 11.2 |  | 12.2 |  | 12.3 |  | 13.0 |
| Total operating revenues |  | \$463.1 |  | \$489.6 |  | \$527.2 |  | \$560.2 |  | \$597.7 |
| Nonoperating assets used for operations |  | 52.1 |  | 67.4 |  | 62.5 |  | 70.5 |  | 73.3 |
| Total operating revenues and other support |  | \$515.20 |  | \$557.00 |  | \$589.70 |  | \$630.70 |  | \$671.00 |
| Expenses |  |  |  |  |  |  |  |  |  |  |
| Instruction |  | \$169.50 |  | \$175.40 |  | \$185.20 |  | \$195.30 |  | \$212.80 |
| Academic Support |  | 35.7 |  | 38.0 |  | 41.0 |  | 44.3 |  | 47.5 |
| Research |  | 23.1 |  | 24.2 |  | 24.5 |  | 27.7 |  | 28.9 |
| Student services |  | 30.4 |  | 32.0 |  | 35.6 |  | 37.6 |  | 38.3 |
| Public services |  | 1.7 |  | 1.8 |  | 1.9 |  | 2.0 |  | 2.6 |
| Student aid |  | 77.2 |  | 86.0 |  | 91.1 |  | 97.4 |  | 103.9 |
| General administration |  | 72.3 |  | 88.2 |  | 89.7 |  | 94.8 |  | 94.3 |
| Auxiliary enterprises |  | 105.3 |  | 111.4 |  | 120.7 |  | 131.6 |  | 142.7 |
| Total expenses |  | \$515.20 |  | \$557.00 |  | \$589.70 |  | \$630.70 |  | \$671.00 |
| Excess of operating revenues over expenses | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |

 and 2007, respectively.
Source: Office of the Controller


Condensed Statement of Financial Position For the Five Years Ending May 3I, 2007 (Dollars in Millions)

|  | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Assets |  |  |  |  |  |
| Investments | \$1,091.2 | \$1,313.3 | \$1,355.7 | \$1,596.7 | \$1,859.1 |
| Trustee deposits | 8.5 | 78.7 | 46.2 | 36.8 | 19.1 |
| Receivables \& other assets | 215.1 | 206.8 | 195.2 | 181.0 | 200.0 |
| Physical plant | 997.4 | 1,042.7 | 1,212.4 | 1,267.3 | 1,320.0 |
| Accumulated depreciation/amortization | (299.80) | (336.50) | (375.20) | (412.70) | (453.00) |
| Total assets | \$2,012.4 | \$2,305.0 | \$2,434.3 | \$2,669.1 | \$2,945.2 |
| Liabilities |  |  |  |  |  |
| Payables and accrued liabilities | \$95.5 | \$118.5 | \$140.9 | \$165.4 | \$177.0 |
| U.S. Government loan advances | 33.6 | 34.1 | 34.6 | 35.3 | 35.5 |
| Bonds, notes \& mortgages payable | 463.7 | 565.3 | 545.1 | 536.1 | 523.7 |
| Total liabilities | \$592.8 | \$717.9 | \$720.6 | \$736.8 | \$736.2 |
| Net assets |  |  |  |  |  |
| Endowment | \$1,072.7 | \$1,224.8 | \$1,328.6 | \$1,520.3 | \$1,752.8 |
| Net investment in plant | 243.9 | 220.3 | 310.7 | 303.8 | 340.7 |
| Other | 103.0 | 142.0 | 74.4 | 108.2 | 115.5 |
| Total net assets | \$1,419.6 | \$1,587.1 | \$1,713.7 | \$1,932.3 | \$2,209.0 |
| Total liabilities \& net assets | \$2,012.4 | \$2,305.0 | \$2,434.3 | \$2,669.1 | \$2,945.2 |

Source: Office of the Controller
Total Assets and Liabilities
Fiscal Years 2002-03 through 2006-07


## Tuition and Fees, $1999-2008$

|  | AY 98-99 | AY 99-00 | AY 00-01 | AY 01-02 | AY 02-03 | AY 03-04 | AY 04-05 | AY 05-06 | AY 06-07 | AY 07-08 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate Schools |  |  |  |  |  |  |  |  |  |  |
| Arts \& Sciences, Education, |  |  |  |  |  |  |  |  |  |  |
| Management, Nursing | $\$ 20,760$ | $\$ 21,700$ | $\$ 22,680$ | $\$ 24,050$ | $\$ 25,430$ | $\$ 27,080$ | $\$ 28,940$ | $\$ 30,950$ | $\$ 33,000$ | $\$ 35,150$ |
| Advancing Studies (per course) | 872 | 912 | 954 | 1,002 | 1,054 | 1,102 | 1,158 | 1,216 | 1,278 | 1,342 |
| Summer Session (per credit hour) | 360 | 378 | 396 | 416 | 438 | 458 | 458 | 508 | 534 | 562 |


| Graduate Schools |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Arts \& Sciences (per credit hour) | $\$ 626$ | $\$ 656$ | $\$ 700$ | $\$ 736$ | $\$ 774$ | $\$ 810$ | $\$ 900$ | $\$ 990$ | $\$ 1,040$ |
| Education, Nursing (per credit hour) | 626 | 656 | 700 | 722 | 760 | 796 | 836 | 878 | 922 |
| Law School | 23,420 | 24,480 | 25,790 | 27,080 | 28,440 | 29,720 | 31,520 | 33,110 | 34,770 |
| Management (per credit hour) | 714 | 748 | 792 | 86,510 | 870 | 914 | 970 | 1,020 | 1,072 |
| MSW part-time (per credit hour) | 504 | 526 | 550 | 578 | 608 | 704 | 740 | 778 | 820 |
| DSW part-time (per credit hour) | 580 | 606 | 634 | 666 | 700 | 704 | 740 | 778 | 860 |
| Advancing Studies (per credit hour) | 360 | 378 | 396 | 416 | 438 | 458 | 482 | 508 |  |


| Room Charge Per Student |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Upper Campus | \$4,480 | \$4,620 | \$4,810 | \$5,050 | \$5,340 | \$5,650 | \$5,970 | \$6,270 | \$6,620 | \$6,820 |
| Modulars | 5,540 | 5,730 | 5,940 | 6,260 | 6,570 | 6,960 | 7,350 | 7,730 | 8,150 | 8,410 |
| Ignacio \& Rubenstein 3-bedroom | 5,390 | 5,560 | 5,780 | 6,080 | 6,380 | 6,760 | 7,140 | 7,500 | 7,910 | 8,160 |
| Ignacio \& Rubenstein 2-bedroom | 5,540 | 5,730 | 5,940 | 6,260 | 6,570 | 6,960 | 7,350 | 7,730 | 8,150 | 8,410 |
| Edmond's Hall | 5,540 | 5,730 | 5,940 | 6,260 | 6,570 | 6,960 | 7,350 | 7,730 | 8,051 | 8,410 |
| Newton | 4,480 | 4,620 | 4,810 | 5,050 | 5,340 | 5,650 | 5,970 | 7,730 | 6,620 | 6,820 |
| 66 Commonwealth Avenue | 4,480 | 4,620 | 4,810 | 5,050 | 5,340 | 5,650 | 7,140 | - | 6,620 | 6,820 |
| Walsh Hall | 4,830 | 4,980 | 5,190 | 5,450 | 5,340 | 6,060 | 6,400 | 7,730 | 7,100 | 7,320 |
| Gabelli \& Voute Apartments | 5,770 | 5,960 | 6,180 | 6,510 | 6,840 | 7,240 | 7,650 | 8,040 | 8,480 | 8,740 |
| Gabelli \& Voute Townhouses | 6,050 | 6,250 | 6,470 | 6,820 | 7,170 | 7,590 | 8,020 | 8,430 | 8,890 | 9,160 |
| 110 St. Thomas More Road | - | - | - | - | - | - | - | 7,060 | 7,450 | 7,680 |
| Vanderslice Hall \& 90 Campanella Way | 5,080 | 5,240 | 5,450 | 5,730 | 6,010 | 6,360 | 6,720 | 7,060 | 7,450 | 7,680 |
| Board Per Student | \$3,540 | \$3,630 | \$3,700 | \$3,810 | \$3,650 | \$3,650 | \$3,650 | \$3,900 | \$4,100 | \$4,240 |


| Representative Fees |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Laboratory (Science) |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Undergraduate Student Activity Fee | $\$ 450$ | $\$ 460$ | $\$ 470$ | $\$ 480$ | $\$ 500$ | $\$ 510$ | $\$ 550$ | $\$ 550$ |
| Graduate Student Activity Fee (per semester) | 92 | 94 | 96 | 98 | 100 | 102 | 106 | 126 |
| Health/Infirmary | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 45 |
| Recreation | 282 | 286 | 294 | 322 | 332 | 340 | 350 | 362 |

[^24]
## Boston College Undergraduate Tuition Restated in 1982-84 Dollars Effect of Inflation and Real Growth

|  | Tuition in <br> Absolute Dollars | Consumer Price <br> Index $^{1}$ | Tuition in <br> Constant 1982-84 <br> Dollars |
| :---: | :---: | :---: | :---: |
| $1993-94$ | $\$ 15,570$ | 145.7 | $\$ 10,686$ |
| $1994-95$ | $\$ 16,640$ | 149.5 | $\$ 11,130$ |
| $1995-96$ | $\$ 17,890$ | 153.7 | $\$ 11,640$ |
| $1996-97$ | $\$ 18,820$ | 158.3 | $\$ 11,889$ |
| $1997-98$ | $\$ 19,770$ | 161.6 | $\$ 12,234$ |
| $1998-99$ | $\$ 20,760$ | 164.0 | $\$ 12,659$ |
| $1999-00$ | $\$ 21,700$ | 168.2 | $\$ 12,901$ |
| $2000-01$ | $\$ 22,680$ | 174.0 | $\$ 13,034$ |
| $2001-02$ | $\$ 24,050$ | 177.7 | $\$ 13,534$ |
| $2002-03$ | $\$ 25,430$ | 181.3 | $\$ 14,026$ |
| $2003-04$ | $\$ 27,080$ | 185.0 | $\$ 14,638$ |
| $2004-05$ | $\$ 28,940$ | 190.9 | $\$ 15,160$ |
| $2005-06$ | $\$ 30,950$ | 199.2 | $\$ 15,537$ |
| $2006-07$ | $\$ 33,000$ | 201.8 | $\$ 16,353$ |
| $2007-08$ | $\$ 35,150$ | 208.9 | $\$ 16,826$ |

${ }^{1}$ October CPI for the stated academic year.
Note: The Bureau of Labor Statistics calculates the CPI by setting the average index level for the 36 -month period covering the years 1982, 1983, and 1984 equal to $100(1982-84=100)$
Sources: Bureau of Labor Statistics and Office of Institutional Research

Boston College Tuition, 1997-98 to 2006-07 Restated in 1982-84 Dollars


## Academic Resources \& Technology

## Boston College Libraries

Bapst Library
Middle Campus
The John J. Burns Library of
Rare Books and Special Collections
Burns Library, Middle Campus
Geophysics Library
Weston Observatory, Weston, MA

Law Library
Newton Campus
O'Neill Library
Central Library, Middle Campus
School of Social Work Library
McGuinn Hall, Lower Level

Educational Resource Center
Campion Hall
The Connors Family Learning Center
O'Neill Library

Source: University Librarian

## Boston College Library Holdings

Fiscal Year 2007

| Total Volumes | 2,445,270 | Total Electronic Serial Subscriptions ${ }^{1}$ | 24,075 |
| :---: | :---: | :---: | :---: |
| Bapst | 52,137 |  |  |
| Burns | 151,047 | Total e-Books ${ }^{2}$ | 300,053 |
| Educational Resource Center | 50,886 |  |  |
| Law | 243,029 | Total Microform Units | 4,152,231 |
| O'Neill | 1,894,872 | Law | 1,505,297 |
| Social Work | 44,617 | O'Neill | 2,646,934 |
| Weston Geophysics | 8,682 |  |  |
| Total Paper Serial Subscriptions | 9,356 | Total Government Documents | 213,086 |
| Bapst | 97 | Law | 4,285 |
| Burns | 47 | O'Neill | 208,801 |
| Educational Resource Center | 81 |  |  |
| Law | 3,038 |  |  |
| O'Neill | 5,970 |  |  |
| Social Work | 123 |  |  |

${ }^{1}$ Number of unique titles.
${ }^{2}$ Includes catalogued e-Books reported in volumes.
Source: University Librarian

## Expenditures for Library Materials

| Library | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bapst | 84,284 | 87,023 | 90,417 | 93,943 | 97,608 |
| Burns | 104,254 | 196,502 | 328,512 | 349,434 | 332,210 |
| Educational Resource Center | 73,146 | 76,537 | 79,672 | 87,424 | 90,321 |
| Law | 997,497 | 1,066,073 | 1,117,537 | 1,157,464 | 1,292,614 |
| O'Neill ${ }^{1}$ | \$5,783,264 | \$5,817,667 | \$6,078,265 | \$6,348,585 | \$6,642,860 |
| Social Work | 100,765 | 101,291 | 108,147 | 111,579 | 107,313 |
| Total | \$7,143,210 | \$7,345,095 | \$7,802,550 | \$8,148,429 | \$8,562,926 |

[^25]Source: Office of the Controller

## Digital Library Services

## Quest: The Library Information System

Quest, the Libraries' web-based integrated system, provides convenient access to the Libraries' collections, digital resources, and services from www.bc.edu/quest. It offers a variety of methods for finding books, periodicals, media resources, government documents, microforms, newspapers, and electronic materials. Quest can easily be searched from any web browser, regardless of platform or location, 24 hours a day, seven days a week. Users can recall books checked out or request rush processing for a new book right from their desktop. Users can also initiate and track requests for document delivery and interlibrary loan transactions, and may renew materials that are currently charged to them. The web interface and expanded cataloging capabilities allow unprecedented access to thousands of web-accessible scholarly resources, to full text journals, and to digital collections of photographs and other material.

## Digital Resources

The Boston College Libraries offer access to a rich collection of electronic databases. The more than 300 databases include full text access to thousands of books and journals directly from the researcher's desktop. See the list of Online Databases on the Libraries' home page, www.bc.edu/libraries, to get a sense of the range of resources. The list is arranged alphabetically and by subject. Databases range in coverage from very general to very specific and cover a wide range of research areas in the humanities, social sciences, sciences, health sciences, business law, and public affairs. Some must be used on-site.

An expanding number of links to electronic journals may also be found by selecting Electronic Journals from the Libraries' home page. The libraries have also introduced technologies that provide links between the databases and e-journal collections,
http://www.bc.edu/libraries/resources/databases/s-sfxfaq/. Most databases available through the Boston College Libraries are restricted to the Boston College community. Your BC username and password are needed to access these databases from off campus. The Libraries also support digital collections of special and rare materials such as the Thomas P. O'Neill, Jr. Photographs, the Liturgy and Life Artifacts collection, and the Boston Gas Company Photographs via the John J. Burns Library Rare Books and Special Collections web page:
http://www.bc.edu/libraries/centers/burns/resources/digitalcoll/
Librarians offer classes in how to search databases effectively, by arrangement with professors, and also provide reference assistance at several service points and individual research consultations by appointment. See the list of Subject Specialists to make an appointment for advanced assistance in your discipline: http://www.bc.edu/libraries/services/ref-instruc/s-subjectspec/ and a list of subject guides to help you begin your research:
http://www.bc.edu/libraries/research/guides/.

## A Digital Institutional Repository for Boston College

The eScholarship@BC Digital Repository is a central online system whose goal is to preserve the University's scholarly output. The repository manages submission, access, distribution, and preservation of scholarly information in digital formats. The repository maximizes research visibility, influence, and benefit by encouraging Boston College authors to archive and distribute online both unpublished work and peer-reviewed publications in an open-access environment. eScholarship@BC includes scholarly peer-reviewed electronic journals, archived peer-reviewed articles, conference proceedings, working
papers, dissertations and theses, conference webcasts, and like scholarship.

## United States Government Publications

O'Neill Library at Boston College is a member of the Federal Depository Libraries system. As a member of the depository system, O'Neill Library receives government documents in print, microfiche, and electronic formats and makes them available to the general public, as well as to Boston College students, staff and faculty. Patrons can locate government documents in Quest, the library catalog, and via specialized indexes.
Many government publications are also available via the Internet. Further information may be found at
http://www.bc.edu/libraries/centers/govdocs/. Questions about the O'Neill collection and the availability of government documents should be directed to the Reference staff in $\mathrm{O}^{\prime}$ Neill Library.

## Media Center

The Media Center on the second floor of the O'Neill Library houses information in many non-print formats: videocassettes, DVDs, laser discs, compact discs, audiocassettes, LPs, and CD-ROMs. Patrons within the Center, in individual carrels, may use all media. Faculty may conduct classes using media in O'Neill Room 211. There is a Preview Room where faculty and/or students may meet in small groups for discussing or previewing media materials used in coursework. Please contact the Media Center in advance to reserve rooms or media materials. A portion of the collection is restricted to BC faculty loan only. Two-day loan of non-restricted videos and DVDs is permitted to members of the BC community.

## Interlibrary Loan

An Interlibrary Loan Service is offered to students, faculty, administrators, and staff to obtain research materials not available in the Boston College Libraries. Books, journal articles, microfilm, theses, and government documents may be borrowed from other libraries. Except for unusual items, the waiting period is from one to three weeks; some materials arrive within a day or two. Requests are made by using forms in the Your BC Interlibrary Loan Account function of Quest or the Find It option that appears in many online databases.

## Boston Library Consortium

The Boston College Libraries are part of the Boston Library Consortium, a group of area libraries which includes Brandeis University, Boston University, Brown University, Massachusetts Institute of Technology, Northeastern University, Tufts University, University of Massachusetts System, University of New Hampshire, Wellesley College, Williams College, as well as the State Library of Massachusetts, the Boston Public Library, and the Marine Biological Laboratory at Woods Hole. Faculty and students may apply for a Consortium borrower's card at the Reference Department in $\mathrm{O}^{\prime}$ Neill Library in order to borrow directly from the member libraries. Ask at the O'Neill Reference Desk for more information about the Consortium.

## Association of Research Libraries

ARL is a nonprofit organization of 123 research libraries at comprehensive, research-extensive institutions in the U.S. and Canada that share similar research missions, aspirations, and achievements. It is an important and distinctive association because of its membership and the nature of the institutions represented. ARL member libraries make up a large portion of the academic and research library marketplace, spending more than one billion dollars every year on library materials. Boston College was invited to become a member of ARL in 2000.

[^26]
## John J. Burns Library of Rare Books and Special Collections

The University's special collections, including the University's Archives, are housed in the Honorable John J. Burns Library, located in the Bapst Library Building, north entrance. These distinguished and varied collections speak eloquently of the University's commitment to the preservation and dissemination of human knowledge. The Burns Library is home to more than 200,000 volumes, some 15,000,000 manuscripts, and important collections of architectural records, maps, art works, photographs, films, prints, artifacts, and ephemera. These materials are housed in the climatecontrolled, secure environment of Burns either because of their rarity or because of their importance as part of a special collection. While treated with special care, these resources are available for use at Burns to all qualified students, faculty, and researchers. Indeed, their use is strongly encouraged and visitors to Burns are always welcome, either simply to browse or to make use of the collections.

Though its collections cover virtually the entire spectrum of human knowledge, the Burns Library has achieved international recognition in several specific areas of research, most notably: Irish studies; British Catholic authors; Jesuitana; Fine Print; Catholic liturgy and life in America, 1925-1975; Boston history; the Caribbean, especially Jamaica; Balkan studies; Nursing; and Congressional archives. It has also won acclaim for significant holdings on American detective fiction, Thomas Merton, Japanese prints, Colonial and early Republic Protestantism, and banking. To learn more about specific holdings in Burns, please see www.bc.edu/burns.
The John J Burns Library is open Monday through Friday, 9:00 a.m. - 5:00 p.m. The Library is closed on all University holidays. Visitors are always welcome and are encouraged to view the permanent exhibition areas of the Library. Guided tours are also available upon request. Patrons using the collections must do so in the Burns Reading Room where specialized reference and copy services are provided. Burns sponsors an active exhibits and lecture series program.

Source: Burns Librarian

## The Language Laboratory

The Boston College Language Laboratory, serving all the language departments, students of English as a foreign language, and the Boston College community at large, is located in Lyons 313. In addition to its 32 listening/recording stations and teacher console, the facility includes 20 workstations ( 16 Macs, 4 Dells), 4 Mac wireless laptops, 2 laser printers, a Web server, a materials development workstation, 2 TV/video/DVD viewing rooms, 2 individual carrels for

TV/videocassette/DVD viewing, a CD listening station, and portable audio and video equipment. The Lab's media collection and print materials directly support and/or supplement the curriculum requirements in international language, literature, and music.
The Lab's collection is designed to assist users in the acquisition and maintenance of aural comprehension, oral and written proficiency, and cultural awareness. Prominent among the Lab's offerings that directly address these goals are international news broadcasts and other television programming available through the Boston College cable television network and made accessible to lab users via EagleNET connections and/or via videotaped off-air recordings. These live or near-live broadcasts from around the world provide a timely resource for linguistic and cultural information in a wide variety of languages.

Students (undergraduate and graduate), faculty, and BC community members who wish to use the Language Laboratory facility and its collection will find the Laboratory staff available during the day, in the evening, and on weekends to assist them in the operation of equipment and in the selection of appropriate materials for their course-related or personal language needs. Digitized audio programs from the Lab's collection are also available on the Boston College network 24 hours/day, 7 days/week, to students officially enrolled in courses in which these programs have been adopted as curricular material. For more information about the Language Laboratory, visit its Web site at http://www.bc.edu/langlab.
Source: Language Laboratory

## University Archives

The University archives, maintained by the John J. Burns Library, are the non-current Boston College records having permanent, historical, legal, fiscal or administrative value. The primary mission of the University Archives is to identify, collect, reserve, arrange, describe and make available records documenting the history of administrative and academic units and the activities of Boston College faculty, staff, and students. The University Archives is arranged in a series of Record Groups and Subgroups reflecting on the University's reporting structure. These Record Groups are listed on the Burns Library website. Aside from the President's Office Records prior to 1969, Boston College office records are closed to researchers without written permission of the originating office. In most cases, Faculty and Alumni Papers are open for research. There are no restrictions on Boston College publications.

[^27]
## Information Technology Services

Information Technology Services manages Boston College's computing, communications, and electronic information resources and, working with key constituencies throughout the University, provides the leadership to shape future technology plans and strategies to meet the mission and goals of the University. The highly integrated Boston College campus technology environment provides voice, data, and cable television connections to classrooms, offices, and residence hall rooms. IT staff work to keep up with rapidly changing applications and technology infrastructure, providing faculty, staff, and students with the tools and technologies needed to compete and succeed. As the development of Web-enabled services matures, BC continues to provide new Web-based online services, such as enhanced email services and personal information management options.

Source: Information Technology Services

## Successful Email Deliveries 2007 By Month

## Number of Successful Email Deliveries in 2007

| January | $19,095,621$ |
| :--- | ---: |
| February | $15,183,969$ |
| March | $14,965,261$ |
| April | $16,648,513$ |
| May | $14,159,355$ |
| June | $13,528,933$ |
| July | $13,624,675$ |
| August | $16,446,788$ |
| September $^{\text {October }^{1}}$ | $17,246,431$ |
| November $^{1}$ | $22,645,382$ |
| December $^{1}$ | $21,619,353$ |
| Total | $21,029,008$ |

[^28]
## Successful Page Deliveries by <br> www.bc.edu Web Server By Month

|  | 1997-1998 | 1998-1999 | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| June | 279,542 | 1,002,994 | 2,392,541 | 2,039,660 | 4,042,058 | 5,619,713 | 11,200,366 | 12,433,032 | 7,077,997 |
| July | 404,894 | 946,299 | 2,527,185 | 3,808,216 | 3,877,809 | 5,722,762 | 9,707,559 | 14,402,547 | 6,850,908 |
| August | 526,562 | 1,118,492 | 3,065,535 | 3,784,256 | 3,504,323 | 6,501,110 | 10,886,097 | 14,342,441 | 7,639,734 |
| September | 938,357 | 1,207,177 | 5,285,181 | 5,516,599 | 6,296,262 | 8,667,787 | 13,054,896 | 17,831,943 | 9,455,874 |
| October | 1,013,426 | 1,607,353 | 5,114,635 | 5,256,673 | 7,873,216 | 9,072,260 | 13,350,515 | 18,891,183 | 10,225,905 |
| November | 935,703 | 1,692,974 | 4,363,571 | 5,730,428 | 7,065,390 | 8,567,383 | 14,236,905 | 17,766,196 | 9,537,595 |
| December | 757,960 | 1,430,245 | 3,853,523 | 4,598,432 | 6,365,159 | 7,761,238 | 11,817,301 | 16,244,629 | 7,891,220 |
| January | 817,031 | 1,601,388 | 4,101,982 | 5,968,718 | 7,273,607 | 10,992,778 | 12,969,377 | 16,159,061 | 10,196,396 |
| February | 1,061,693 | 2,014,961 | 4,136,356 | 6,327,405 | 6,943,384 | 10,842,677 | 13,299,943 | 16,556,179 | 12,914,660 |
| March | 1,245,231 | 2,100,228 | 4,830,946 | 5,918,802 | 4,529,088 | 12,533,014 | 14,121,130 | 17,776,527 | 10,814,495 |
| April | 1,512,718 | 2,201,534 | 4,840,545 | 6,700,884 | 7,092,668 | 11,697,974 | 14,770,034 | 11,376,161 | 10,463,770 |
| May | 1,069,806 | 1,758,244 | not available ${ }^{1}$ | 5,183,978 | 5,744,861 | 10,366,623 | 12,431,886 | 9,619,276 | 8,797,467 |
| Total | 10,562,923 | 18,681,889 | 44,512,000 | 60,834,051 | 70,607,825 | 108,345,319 | 151,846,009 | 183,399,175 | 111,866,021 |

[^29]
## Connors Family Learning Center

The Connors Family Learning Center is a comprehensive, inclusive resource serving all of the University's students and faculty. The mission of the Center is to enhance teaching and learning across the University. One of the CFLC's three professional staff members assists students with learning disabilities, helping to ensure their academic success at Boston College. The Center also sponsors seminars, workshops, and discussions for faculty and graduate teaching fellows on strategies for successful teaching and learning. To address the needs of the great majority of Boston College students, the Center provides tutoring for more than 60 courses, including calculus, statistics, biology, chemistry, nursing, accounting, classical and foreign languages, English as a Second Language, and writing (All CFLC tutors are recommended and approved by their relevant academic departments; most are graduate students, juniors, or seniors.). Tutoring and all other academic support services are free of charge to all Boston College students and instructors. The CFLC, which opened its doors in September 1991, is located on the second floor of O'Neill Library in the Eileen M. and John M. Connors, Jr. Learning Center.

Source: Connors Family Learning Center

## Connors Family Learning Center Statistics

| Academic Year | Total Student Contact Hours | Hours of Tutoring | \# of Students Tutored | Hours of Supplemental Instruction | \# of Students in Supplemental Instruction | Rated Tutoring "Extremely" or "Very" Helpful |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1997-98 | 6,050 | 6,050 | 1,810 | ----- | ----- | 93\% |
| 1998-99 | 6,012 | 6,012 | 2,100 | ----- | ----- | 93\% |
| 1999-00 | 5,800 | 5,800 | 2,200 | ----- | ----- | 93\% |
| 2000-01 | 5,882 | 5,882 | 2,200 | ----- | ----- | 93\% |
| 2001-02 | 5,976 | 5,976 | 2,150 | --- | ---- | 92\% |
| 2002-03 | 6,755 | 4,329 | 1,600 | 2,426 | 540 | 92\% |
| 2003-04 | 6,663 | 4,016 | 1,550 | 2,647 | 587 | 93\% |
| 2004-05 | 6,331 | 3,551 | 1,560 | 2,780 | 600 | 93\% |
| 2005-06 | 6,775 | 4,486 | 1,331 | 2,289 | 368 | 93\% |
| 2006-07 | 5,577 | 3,373 | 1,421 | 2,204 | 373 | 93\% |

Source: Connors Family Learning Center

## The McMullen Museum of Art

The Charles S. and Isabella V. McMullen Museum of Art aims to increase understanding of the visual arts, to encourage inquiry, and to enrich learning through the display of a notable permanent collection and special exhibitions of international importance. The Museum occupies two floors of Devlin Hall. Spacious galleries with movable walls provide flexible exhibition spaces that rival venues in larger museums. The Museum maintains an active special exhibition program, bringing outstanding works from around the world to Chestnut Hill. The Museum organizes public lectures, symposia, workshops, film series, and gallery tours to accompany current exhibitions. Begun in the nineteenth century, the University's permanent collection contains works that span the history of art from Europe, Asia, and the Americas. Outstanding among them are Gothic and Baroque tapestries, Italian paintings of the sixteenth and seventeenth centuries, American landscape paintings of the nineteenth and early twentieth centuries, and Japanese prints. The collection is displayed on a rotating basis in the Museum's galleries. In keeping with the teaching mission of a university museum, accompanying text explains the significance of each work in its historical context and addresses questions from the current scholarship. Web site: www.bc.edu/artmuseum.

[^30]
## Research \& Sponsored Projects

## Research and Sponsored Projects Highlights of Sponsored Activities, 2006-2007

A total of 328 proposals were submitted in FY2007. The amount of funding requested for the total project period for these proposals was $\$ 138,668,358$. In FY2007, Boston College received $\$ 45.2$ million in funding for research and sponsored programs activity, based upon receipt of 352 funding actions. Overall, Boston College faculty members continue to be successful in securing external funds. In addition, there is a greater number of faculty working with the Office for Sponsored Programs to secure external funding from both Federal and non-Federal sponsors.

Source: Office for Sponsored Programs

## Summary of Sponsored Project Awards 2006-2007

| Department | No. of Awards | Amount | Department | No. of Awards | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bapst Library | 1 | \$15,000 | Instructional Design \& eTeaching Svs. | 1 | \$91,800 |
| Biology | 24 | 3,812,748 | International Study Center | 17 | 4,350,000 |
| Center for Catholic Education | 1 | 50,605 | Irish Institute | 1 | 799,960 |
| Center for Religion \& American Public Life | 2 | 292,557 | Law School | 8 | 396,363 |
| Center on Aging and Work ${ }^{1}$ | 1 | 974,178 | Learning to Learn | 2 | 490,823 |
| Center on Wealth and Philanthropy ${ }^{2}$ | 4 | 323,000 | Management ${ }^{4}$ | 17 | 3,706,142 |
| Chemistry | 52 | 5,566,562 | Mathematics | 11 | 477,472 |
| Computer Science | 3 | 281,352 | O'Neill Library | 1 | 4,080 |
| Economics | 3 | 461,993 | Philosophy | 1 | 42,224 |
| Education ${ }^{3}$ | 43 | 7,380,016 | Physics | 26 | 1,926,320 |
| Fine Arts | 16 | 113,854 | Political Science | 3 | 186,289 |
| Geology | 6 | 277,866 | Provost and Dean of Faculties ${ }^{5}$ | 1 | 1,125,000 |
| Graduate School of Arts and Sciences | 1 | 30,000 | Psychology | 11 | 698,596 |
| Graduate School of Social Work | 15 | 3,000,608 | School of Nursing ${ }^{6}$ | 11 | 1,392,168 |
| History | 1 | 9,000 | Sociology | 1 | 122,445 |
| Inst. Religious Ed. \& Pastoral Min. (IREPM) | 4 | 222,537 | Weston Observatory | 14 | 294,724 |
| Institute for Scientific Research | 49 | 6,250,349 |  |  |  |
|  |  |  | Total | 352 | \$45,166,631 |

${ }^{1}$ Credit for this award is jointly shared by the College of Arts \& Sciences (M. Smyer) and the Graduate School of Social Work (M. Pitt-Catsouphes).
${ }^{2}$ Formerly the Social Welfare Research Institute (SWRI).
${ }^{3}$ Includes the Campus School, CSTEEP, Center for Child, Family and Community Partnerships
${ }^{4}$ Includes Center for Retirement Research, the Center for Work and Family, the Center for Corporate Citizenship, Organizational Studies, Operations \& Strategic Management.
${ }^{5}$ Formerly AVP Dean of Faculties.
${ }^{6}$ Includes Psychiatric Mental Health, Graduate Nursing Programs.
Source: Office for Sponsored Programs

## Sponsored Projects

## Source and Application of Funding (Dollars in Thousands)

|  | 1997-1998 |  | 1998-1999 |  | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  | 2002-2003 |  | 2003-2004 |  | 2004-2005 |  | 2005-2006 |  | 2006-2007 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sponsored Research | \$ | 14,608 | \$ | 18,700 | \$ | 22,860 | \$ | 23,796 | \$ | 26,296 | \$ | 27,136 | \$ | 28,989 | \$ | 28,565 | \$ | 32,177 | \$ | 33,483 |
| Other Sponsored Activity |  | 4,961 |  | 5,112 |  | 6,240 |  | 8,234 |  | 8,675 |  | 8,143 |  | 7,195 |  | 7,243 |  | 6,554 |  | 9,768 |
| Student Aid |  | 6,544 |  | 6,871 |  | 7,270 |  | 7,430 |  | 8,079 |  | 8,016 |  | 7,803 |  | 8,161 |  | 7,998 |  | 8,367 |
| Total |  | 26,113 |  | 30,683 |  | 36,370 |  | 39,460 |  | 43,050 |  | 43,295 |  | 43,987 |  | 43,969 |  | 46,729 |  | 51,618 |
| Source |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Government: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Federal |  | 20,182 |  | 22,760 |  | 25,449 |  | 28,677 |  | 31,513 |  | 31,773 |  | 30,528 |  | 31,394 |  | 32,196 |  | 34,130 |
| State |  | 1,415 |  | 1,326 |  | 1,908 |  | 1,858 |  | 2,060 |  | 1,584 |  | 1,674 |  | 2,180 |  | 1,560 |  | 1,864 |
| Local |  | 1,913 |  | 2,005 |  | 3,118 |  | 2,741 |  | 2,333 |  | 2,412 |  | 2,189 |  | 2,158 |  | 2,372 |  | 2,726 |
| Non-Government |  | 2,603 |  | 4,592 |  | 5,895 |  | 6,184 |  | 7,144 |  | 7,526 |  | 9,596 |  | 8,237 |  | 10,601 |  | 12,898 |
| Total | \$ | 26,113 | \$ | 30,683 | \$ | 36,370 | \$ | 39,460 | \$ | 43,050 | \$ | 43,295 | \$ | 43,987 | \$ | 43,969 | \$ | 46,729 | \$ | 51,618 |

[^31]
## Sponsored Projects by Department

 Total Accounted Expense (Dollars in Thousands)|  | 1997-98 | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Provost/Dean of Faculties | - | - | - | - | - | - | \$68 | \$739 | \$1,005 | \$1,336 |
| Athletics | 65 | 62 | 71 | - | - | - | - | - | - | - |
| BCRAPL ${ }^{1}$ | - | - | - | 125 | 108 | 254 | 138 | 107 | 154 | 49 |
| Biology | 1,295 | 1,170 | 1,477 | 1,682 | 2,087 | 2,631 | 2,647 | 2,990 | 2,009 | 2,593 |
| CCFCP ${ }^{2}$ | - | 397 | 618 | 339 | 369 | 396 | 454 | 253 | 715 | 688 |
| Center for Corporate Citizenship | 45 | 199 | 212 | 88 | 90 | 384 | 403 | 566 | 395 | 510 |
| Center for Ignatian Spirituality | - | - | 33 | 16 | 1 | - | - | - | - | - |
| Center for Work and Family | 269 | 301 | 308 | 693 | 57 | 29 | 32 | 8 | 39 | 34 |
| Center on Aging and Work | - | - | - | - | - | - | - | - | 756 | 1,024 |
| Center on Wealth \& Philanthropy | 173 | 155 | 171 | 261 | 275 | 284 | 172 | 279 | 245 | 314 |
| Chemistry | 3,350 | 4,642 | 4,429 | 4,950 | 5,553 | 5,567 | 5,415 | 5,103 | 5,214 | 4,963 |
| Church in the 21st Century | - | - | - | - | - | - | - | - | 47 | - |
| College of Arts \& Sciences | 142 | 52 | 15 | - | - | - | - | 108 | 72 | 31 |
| Computer Science | - | - | - | - | - | - | - | - | 89 | 103 |
| Economics | 336 | 233 | 109 | 115 | 93 | 153 | 225 | 232 | 234 | 262 |
| Fine Arts | 24 | 94 | 32 | 83 | 92 | 110 | 131 | 85 | 20 | 169 |
| Geology and Geophysics ${ }^{3}$ | 538 | 468 | 384 | 480 | 611 | 469 | 330 | 401 | 503 | 597 |
| Graduate School of Social Work | 402 | 310 | 561 | 553 | 856 | 1,398 | 2,202 | 2,817 | 3,201 | 3,303 |
| History | 92 | 89 | 70 | 54 | 71 | 93 | 89 | 52 | 4 | 5 |
| Initiatives on Aging | - | - | - | - | 609 | 728 | 729 | - | - | - |
| Institute for Scientific Research | 3,182 | 3,417 | 3,999 | 4,048 | 4,771 | 4,915 | 5,045 | 5,061 | 6,044 | 7,257 |
| International Programs | - | - | 65 | 71 | 26 | 10 | - | - | - | - |
| IRE/Pastoral Ministry | 13 | 14 | 1 | 7 | - | - | - | 20 | 121 | 195 |
| Irish Institute | 475 | 920 | 741 | 589 | 774 | 671 | 412 | 347 | 551 | 706 |
| Law School | 201 | 131 | 342 | 349 | 434 | 287 | 215 | 275 | 397 | 390 |
| Learning to Learn | 152 | 161 | 177 | 184 | 229 | 243 | 294 | 430 | 500 | 508 |
| Mathematics ${ }^{4}$ | 404 | 152 | 287 | 257 | 319 | 316 | 304 | 341 | 140 | 196 |
| McMullen Art Museum | - | 48 | 38 | 6 | 4 | 35 | 6 | 6 | - | - |
| O'Neill Library | 28 | 3 | - | - | - | - | - | - | - | - |
| Physics | 337 | 636 | 1,612 | 1,425 | 1,704 | 1,707 | 2,204 | 1,752 | 2,053 | 1,892 |
| Political Science | 151 | 116 | 214 | 268 | 270 | 88 | 179 | 83 | 90 | 150 |
| Psychology | 356 | 283 | 350 | 511 | 449 | 637 | 642 | 713 | 745 | 1,021 |
| School of Education | 2,676 | 3,297 | 3,902 | 3,962 | 3,500 | 3,499 | 5,199 | 5,667 | 4,783 | 4,767 |
| CSTEEP ${ }^{5}$ | 3,274 | 4,715 | 1,112 | 2,584 | 3,210 | 3,654 | 1,500 | 1,030 | 1,391 | 1,511 |
| International Study Center | - | - | 5,186 | 5,299 | 4,154 | 2,498 | 2,915 | 2,870 | 3,265 | 3,450 |
| School of Management | 481 | 688 | 1,617 | 2,375 | 2,563 | 2,333 | 2,715 | 2,223 | 2,649 | 3,848 |
| School of Nursing | 521 | 554 | 518 | 396 | 813 | 972 | 705 | 1,020 | 1,061 | 1,076 |
| Sociology | 192 | 246 | 214 | 28 | 82 | 131 | 146 | 158 | 166 | 143 |
| Student Aid | 6,544 | 6,871 | 7,270 | 7,430 | 8,051 | 7,987 | 7,803 | 8,161 | 7,998 | 8,367 |
| Theology | 370 | 243 | 222 | 123 | 97 | 74 | 73 | 14 | 28 | 6 |
| University Mission and Ministry | - | - | - | 78 | 635 | 668 | 552 | 48 | 17 | 89 |
| Other ${ }^{6}$ | 25 | 16 | 13 | 31 | 93 | 74 | 43 | 10 | 29 | 65 |
| Total | \$26,113 | \$30,683 | \$36,370 | \$39,460 | \$43,050 | \$43,295 | \$43,987 | \$43,969 | \$46,730 | \$51,618 |

${ }^{1}$ The Boisi Center for Religion \& American Public Life.
${ }^{2}$ The Center for Child, Family, and Community Partnerships.
${ }^{3}$ Includes Weston Observatory.
${ }^{4}$ Includes the Mathematics Institute.
${ }^{5}$ The Center for the Study of Testing, Evaluation, and Educational Policy.
${ }^{6}$ Other includes African and African Diaspora Studies, Burns Library, Classical Studies, English, Human Resources, Jesuit Institute, Music, Philosophy, Romance Languages, Slavic/Eastern Languages, Student Development, University Librarian.
Source: Office of the Controller

## Dollar Amount of Sponsored Project Awards Received By Department (Dollars in Thousands)

|  | 1997-98 | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alcohol Education Program | - | - | - | - | - | - | - | \$5 | - | - |
| Associate VP for Research | - | - | 1,717 | 1,779 | 3,235 | 35 | 1,617 | - | - | - |
| Bapst Library | - | - | - | - | - | - | - | - | - | 15 |
| BCRAPL ${ }^{1}$ | - | - | 297 | 40 | 153 | 358 | 120 | 150 | - | 293 |
| Biology | 1,109 | 2,047 | 1,453 | 1,947 | 3,111 | 2,534 | 2,564 | 2,073 | 2,287 | 3,813 |
| CCCR ${ }^{-}$ | - | 570 | - | - | 839 | 150 | 659 | - | - | - |
| CCFCP ${ }^{3}$ | 100 | 1,542 | 410 | 198 | 641 | 435 | 504 | 622 | 799 | 1,104 |
| Center for Catholic Education | - | - | - | - | - | - | - | - | - | 51 |
| Center for Work \& Family | 452 | 199 | 398 | 72 | 34 | - | - | 3 | 72 | 11 |
| Center on Aging \& Work ${ }^{4}$ | - | - | - | - | - | - | - | - | 1,120 | 974 |
| Center on Wealth \& Philanthropy ${ }^{\text {b }}$ | 367 | 100 | 270 | - | 445 | 99 | 450 | 196 | 173 | 323 |
| Chemistry | 4,376 | 4,027 | 4,746 | 6,323 | 5,783 | 5,082 | 6,599 | 4,053 | 5,139 | 5,567 |
| Church in the 21 ${ }^{\text {st }}$ Century | - | - | - | - | - | - | - | 52 | - | - |
| Compliance \& Property Mgmt | - | - | - | - | - | - | - | 26 | - | - |
| Computer Science | - | 283 | - | 63 | 66 | 74 | - | 20 | 114 | 281 |
| Center for Corporate Citizenship | - | - | - | - | - | - | - | 894 | 446 | 195 |
| Center for Human Rights \& Int'1 Justice | - | - | - | - | - | - | - | - | 30 | - |
| Center for Retirement Research | - | - | - | - | - | - | - | 2,855 | 3,011 | 3,077 |
| Economics | 266 | 158 | 147 | 64 | 216 | - | 308 | 309 | 309 | 462 |
| Finance | - | - | - | - | - | - | - | - | 30 | - |
| Fine Arts | 10 | 193 | 40 | 94 | 129 | 237 | 21 | 74 | 45 | 114 |
| Geology and Geophysics ${ }^{6}$ | 467 | 461 | 469 | 573 | 465 | 408 | 445 | 398 | 487 | 573 |
| Graduate School of Arts \& Sciences | 41 | 25 | 25 | - | - | - | - | 66 | 30 | 30 |
| Graduate School of Social Work' | 149 | 199 | 793 | 1,045 | 668 | 2,390 | 3,407 | 3,974 | 3,135 | 3,001 |
| History | 161 | - | 150 | 56 | 18 | 160 | - | 50 | - | 9 |
| Information Systems | - | - | - | - | - | - | - | - | 10 | - |
| Institute for Scientific Research | 3,062 | 3,587 | 4,489 | 4,893 | 4,570 | 4,561 | 4,890 | 6,782 | 7,055 | 6,250 |
| Instr'l Design \& eTeaching Services | - | - | - | - | - | - | - | - | 130 | 92 |
| Intersections Project | - | - | - | - | - | - | - | - | 500 | - |
| IREPM ${ }^{\text {8 }}$ | 28 | - | 7 | - | - | - | - | 117 | 187 | 223 |
| Irish Institute | 1,100 | 1,100 | 220 | 685 | 818 | 500 | 325 | 350 | 750 | 800 |
| Law School | 51 | 172 | 303 | 222 | 171 | 150 | 284 | 341 | 378 | 396 |
| Learning to Learn | - | 189 | 198 | 201 | 224 | 230 | 455 | 483 | 491 | 491 |
| Mathematics ${ }^{\text {² }}$ | 174 | 246 | 356 | 275 | 163 | 360 | 374 | 266 | 179 | 477 |
| McMullen Museum | - | - | - | - | - | - | - | - | 45 | - |
| O'Neill Library | - | - | - | - | - | - | - | - | - | 4 |
| Other | 248 | 135 | - | 2,092 | 99 | - | 30 | - | - | - |
| Philosophy | - | 17 | - | - | 61 | - | - | - | - | 42 |
| Physics | 366 | 1,234 | 1,807 | 1,393 | 4,307 | 2,623 | 1,826 | 2,076 | 2,062 | 1,926 |
| Political Science | 152 | 281 | 144 | 303 | 62 | 116 | 150 | 50 | 159 | 186 |
| Provost and Dean of Faculties ${ }^{10}$ | - | - | - | - | - | - | - | 1,000 | 1,264 | 1,125 |
| Psychology | 448 | 441 | 121 | 542 | 342 | 495 | 1,195 | 807 | 1,320 | 699 |
| Romance Languages | - | 1 | - | 2 | 1 | - | - | 6 | 6 | - |
| School of Education | 1,431 | 2,398 | 3,691 | 2,705 | 2,843 | 3,074 | 4,416 | 1,857 | 2,833 | 2,163 |
| Campus School | 1,816 | 2,045 | 2,174 | 2,442 | 2,557 | 2,852 | 2,922 | 2,662 | 2,765 | 3,095 |
| CSTEEP ${ }^{11}$ | 4,974 | 6,451 | 702 | 2,313 | 1,478 | 1,478 | 1,166 | 1,593 | 1,913 | 1,018 |
| International Study Center | - | - | 5,167 | 3,635 | 3,871 | 2,961 | 3,675 | 2,090 | 3,474 | 4,350 |
| School of Management ${ }^{12}$ | 552 | 1,874 | 694 | 1,038 | 550 | 2,581 | 2,329 | 464 | 565 | 423 |
| School of Nursing ${ }^{13}$ | 513 | 445 | 306 | 768 | 1,281 | 794 | 1,315 | 1,076 | 858 | 1,392 |
| Slavic/Eastern Languages | 33 | 12 | - | - | - | - | - | - | - | - |
| Sociology | 283 | 238 | 44 | 38 | 115 | 167 | 139 | 156 | 178 | 122 |
| Theology | 343 | 226 | 125 | 120 | 70 | 100 | 25 | 25 | 10 | - |
| Total | \$23,069 | \$30,894 | \$31,467 | \$35,940 | \$39,642 | \$35,006 | \$42,210 | \$38,020 | \$44,357 | \$45,166 |

## ${ }^{1}$ The Boisi Center for Religion \& American Public Life

${ }^{2}$ The Center for Corporate Community Relations.
${ }^{3}$ The Center for Child, Family, and Community Partnerships.
${ }^{4}$ Credit for this award is jointly shared by the College of Arts \& Sciences (M.
Smyer) and the Graduate School of Social Work (M. Pitt-Catsouphes).
${ }^{5}$ Formerly the Social Welfare Research Institute (SWRI).
${ }^{6}$ Includes Weston Observatory.
${ }^{7}$ Includes continuing education SW.
${ }^{8}$ The Institute for Religious Education and Pastoral Ministry.
${ }^{9}$ Includes the Mathematics Institute.
${ }^{10}$ Formerly AVP Dean of Faculties.
${ }^{11}$ The Center for the Study of Testing, Evaluation, and Educational Policy.
${ }^{12}$ Includes Operations \& Strategic Management and Organizational Studies.
${ }^{13}$ Includes Psychiatric Mental Health and Graduate Nursing Programs.
Note: Student aid funds managed by the Financial Aid Office are not included in this table
(they are included in other tables in this section provided by the Controller's Office). In some cases dollar amounts in columns may not add to the column total due to rounding Source: Office for Sponsored Programs

## Sponsored Projects Activity

Fiscal Year 1997-98 through 2006-07

Number of Sponsored Project
Proposals Submitted, FY98 - FY07


Dollar Amount of Sponsored Project
Awards Received, FY98 - FY07 (in Thousands)


Number of Sponsored Project Awards Received, FY98 - FY07


The number of Sponsored Research Awards received at Boston College increased by more than a third between FY98 and FYo7.
During that same period, the dollar amount of the awards received increased by $96 \%$.

Number of Sponsored Project Proposals Submitted
By Department, 1997-i998 through 2006-2007

|  | 1997-98 | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | - | - | - | - | - | - | - | - | - | 1 |
| Advancing Studies | - | - | - | - | - | - | - | - | - | 1 |
| Alcohol Education Program | - | - | - | - | - | - | - | 1 | - | - |
| Associate VP for Research | - | 1 | 1 | 7 | 6 | 7 | 6 | - | - | - |
| Arts \& Sciences | - | 1 | 1 | 1 | - | 1 | - | - | 2 | - |
| Bapst Library | - | - | - | - | - | - | - | - | - | 1 |
| BC Life-Long Learning Institute | - | - | - | - | - | - | - | - | 1 | - |
| BCRAPL ${ }^{1}$ | - | - | 3 | 2 | 4 | 2 | 3 | - | 3 | - |
| Biology | 31 | 34 | 20 | 20 | 25 | 31 | 48 | 38 | 51 | 40 |
| CCCR ${ }^{2}$ | 3 | 2 | - | 4 | 1 | 2 | 4 | - | - | - |
| CCFCP ${ }^{3}$ | 1 | 13 | 10 | 20 | 17 | 6 | 2 | 4 | 5 | 9 |
| Center for Corporate Citizenship | - | - | - | - | - | - | - | 3 | 5 | 4 |
| Center for Human Rights \& Int'l Justice | - | - | - | - | - | - | - | - | 1 | - |
| Center for Catholic Education | - | - | - | - | - | - | - | - | - | 1 |
| Center for Ignatian Spirituality | - | - | 1 | - | - | - | - | - | - | - |
| Center for Work \& Family | 12 | 5 | 2 | 5 | 1 | - | - | 3 | - | 2 |
| Center on Aging \& Work | - | - | - | - | - | - | - | 1 | 1 | - |
| Center on Wealth \& Philanthropy ${ }^{4}$ | 1 | 1 | 2 | - | 1 | 2 | 2 | 3 | 7 | 3 |
| Center for Retirement Research | - | - | - | - | - | - | - | 4 | 5 | 6 |
| Chemistry | 48 | 46 | 46 | 41 | 38 | 53 | 43 | 60 | 59 | 49 |
| Church in the $21{ }^{\text {st }}$ Century | - | - | - | - | - | - | - | - | 1 | 2 |
| Communications | - | - | - | 1 | 1 | - | 2 | 2 | - | - |
| Computer Science | 6 | - | 3 | 4 | 1 | 1 | 4 | 2 | 2 | 4 |
| Economics | 5 | 9 | 2 | 1 | 2 | 4 | 3 | 1 | 6 | 3 |
| English | 1 | - | 1 | 1 | - | 1 | 2 | - | - | - |
| Facilities Management | - | - | - | - | - | - | - | - | 1 | - |
| Finance | - | - | - | - | - | - | - | 1 | - | - |
| Fine Arts | 3 | 2 | 8 | 19 | 4 | 3 | 4 | 2 | 4 | 3 |
| Geology and Geophysics ${ }^{3}$ | 21 | 21 | 19 | 14 | 8 | 8 | 15 | 20 | 33 | 28 |
| Graduate School of Arts \& Sciences | 2 | 1 | 1 | - | 1 | - | - | 2 | - | - |
| Graduate School of Social Work | 13 | 8 | 11 | 14 | 12 | 17 | 22 | 20 | 14 | 13 |
| History | 3 | 1 | 1 | 1 | 2 | 1 | 2 | - | - | 2 |
| Honors Program | - | - | - | 1 | 1 | - | - | - | - | 1 |
| Information Systems | - | - | - | - | - | - | - | - | 1 | 1 |
| Institute for Scientific Research | 4 | 10 | 6 | 23 | 7 | 16 | 11 | 11 | 13 | 12 |
| Institute for Religious Ed Pastoral Min (IREPM) | - | - | - | - | - | - | - | 2 | 3 | 2 |
| Instr'l Design \& eTeaching Services | - | - | - | - | - | - | - | - | 1 | - |
| Intersections Project | - | - | - | - | - | - | - | - | 1 | - |
| Irish Institute | 1 | 2 | 4 | 2 | 2 | 4 | 4 | 1 | 1 | 1 |
| Jesuit Institute | - | - | - | - | - | - | - | - | - | - |
| Law School | 3 | 5 | 5 | 3 | 7 | 10 | 4 | 5 | 10 | 3 |
| Learning to Learn | 1 | - | 1 | 1 | - | 2 | 1 | 2 | 2 | 1 |
| Marketing | - | - | - | - | - | - | - | - | 1 | - |
| Mathematics ${ }^{6}$ | 7 | 7 | 1 | 9 | 8 | 2 | 5 | 4 | 8 | 4 |
| Mission and Ministry | - | - | - | 1 | - | - | - | - | - | - |
| O'Neill Library | - | - | - | - | - | - | - | - | 1 | - |
| Other | 5 | 4 | 4 | 3 | 1 | 2 | 2 | - | - | - |
| Philosophy | - | 1 | - | 1 | - | - | - | 1 | 1 | 1 |
| Physics | 12 | 26 | 28 | 28 | 26 | 28 | 28 | 25 | 20 | 41 |
| Police Command Administration | - | - | - | - | - | - | - | - | - | 1 |
| Political Science | 7 | 8 | 4 | 7 | 4 | 2 | 3 | 2 | 5 | 3 |
| President's Office | - | - | - | - | - | - | - | - | 1 | - |
| Provost and Dean of Faculties ${ }^{\prime}$ | - | - | - | - | - | - | - | - | 1 | - |
| Psychology | 13 | 10 | 16 | 18 | 9 | 14 | 23 | 20 | 16 | 19 |
| Romance Languages | - | 1 | 1 | 1 | 1 | - | - | 3 | 2 | - |
| School of Education | 36 | 42 | 27 | 27 | 21 | 36 | 28 | 30 | 21 | 27 |
| Campus School | 5 | 5 | 5 | 5 | 6 | 9 | 7 | 7 | 6 | 6 |
| CSTEEP ${ }^{8}$ | 23 | 21 | 25 | 14 | 11 | 12 | 15 | 10 | 4 | 6 |
| International Study Center | - | - | - | 6 | 8 | 2 | 2 | 1 | 2 | 2 |
| School of Management ${ }^{\text {c }}$ | 3 | 6 | 4 | 4 | 4 | 22 | 12 | 9 | 7 | 6 |
| School of Nursing ${ }^{10}$ | 12 | 18 | 16 | 18 | 11 | 22 | 15 | 16 | 18 | 15 |
| Slavic/Eastern Languages | 2 | 5 | 5 | 1 | - | - | - | - | - | - |
| Sociology | 6 | 7 | 6 | - | 6 | 9 | 4 | 3 | 2 | 1 |
| Theology | 1 | 2 | 2 | 2 | 2 | 4 | 1 | 1 | - | 3 |
| Total | 291 | 326 | 292 | 329 | 256 | 335 | 327 | 320 | 349 | 328 |

[^32]${ }^{7}$ Formerly AVP Dean of Faculties.
${ }^{8}$ The Center for the Study of Testing, Evaluation, and Educational Policy.
${ }^{9}$ Includes Operations \& Strategic Management and Organizational Studies.
${ }^{10}$ Includes Adult Health Nursing, Maternal Child Health Nursing, Psychiatric Mental Health Nursing.

Source: Office for Sponsored Programs

Number of Sponsored Project Awards Received By Department, 1997-1998 through 2006-2007

|  | 1997-98 | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alcohol Education Program | - | - | - | - | - | - | - | 1 | - | - |
| Associate VP for Research | - | - | 2 | 1 | 2 | 1 | 3 | - | - | - |
| Bapst Library | - | - | - | - | - | - | - | - | - | 1 |
| BCRAPL ${ }^{1}$ | - | - | 2 | 1 | 3 | 6 | 1 | 1 | - | 2 |
| Biology | 12 | 17 | 16 | 17 | 24 | 20 | 22 | 15 | 20 | 24 |
| CCCR ${ }^{2}$ | - | 3 | - | - | 3 | 1 | 5 | - | - | - |
| CCFCP ${ }^{3}$ | 1 | 7 | 1 | 16 | 12 | 7 | 4 | 5 | 9 | 10 |
| Center for Corporate Citizenship | - | - | - | - | - | - | - | 3 | 3 | 5 |
| Center for Catholic Education | - | - | - | - | - | - | - | - | - | 1 |
| Center for Work \& Family | 13 | 6 | 4 | 4 | 1 | - | - | 1 | 2 | 1 |
| Center on Aging \& Work ${ }^{4}$ | - | - | - | - | - | - | - | - | 1 | 1 |
| Center on Wealth \& Philanthropy ${ }^{5}$ | 2 | 1 | 2 | - | 1 | 3 | 2 | 9 | 6 | 4 |
| Center for Retirement Research | - | - | - | - | - | - | - | 4 | 5 | 5 |
| Center for Human Rights \& Int'1 Justice | - | - | - | - | - | - | - | - | 1 | - |
| Chemistry | 46 | 40 | 52 | 45.5 | 40 | 43 | 51 | 40 | 48 | 52 |
| Church in the $21{ }^{\text {st }}$ Century | - | - | - | - | - | - | - | 1 | - | - |
| Compliance \& Property Mgmt | - | - | - | - | - | - | - | 1 | - | - |
| Computer Science | - | 2 | - | 1 | 1 | 1 | - | 2 | 1 | 3 |
| Economics | 2 | 4 | 3 | 1 | 4 | - | 1 | 1 | 1 | 3 |
| Finance | - | - | - | - | - | - | - | - | 1 | - |
| Fine Arts | 1 | 4 | 3 | 6 | 5 | 8 | 2 | 4 | 3 | 16 |
| Geology and Geophysics ${ }^{6}$ | 8 | 10 | 9 | 6.5 | 9 | 5 | 6 | 13 | 20 | 20 |
| Graduate School of Arts \& Sciences | 1 | 1 | 1 | - | - | - | - | 2 | 1 | 1 |
| Graduate School of Social Work | 8 | 7.5 | 16 | 12 | 13 | 29 | 22 | 25 | 23 | 15 |
| History | 3 | - | 1 | 3 | 1 | 2 | - | 3 | - | 1 |
| Information Systems | - | - | - | - | - | - | - | - | 1 | - |
| Institute for Scientific Research | 17 | 15 | 15 | 42 | 34 | 47 | 42 | 62 | 59 | 49 |
| Instr'l Design \& eTeaching Services | - | - | - | - | - | - | - | - | 1 | 1 |
| Intersections Project | - | - | - | - | - | - | - | - | 1 | - |
| IREPM ${ }^{7}$ | 1 | - | 1 | - | - | - | - | 2 | 3 | 4 |
| Irish Institute | 2 | 2 | 2 | 3 | 3 | 2 | 4 | 1 | 1 | 1 |
| Law School | 3 | 3 | 5 | 3.5 | 7 | 5 | 8 | 9 | 12 | 8 |
| Learning to Learn | - | 1 | 2 | 21 | 2 | 1 | 3 | 3 | 2 | 2 |
| Mathematics | 3 | 5 | 4 | 5 | 4 | 7 | 9 | 9 | 7 | 11 |
| McMullen Museum | - | - | - | - | - | - | - | - | 1 | - |
| Music | - | - | - | - | - | - | - | - | - | - |
| O'Neill Library | - | - | - | - | - | - | - | - | - | 1 |
| Other | 3 | 2 | - | 2.5 | 1 | - | 1 | - | - | - |
| Philosophy | - | 1 | - | - | 1 | - | - | - | - | 1 |
| Physics | 11 | 18 | 25 | 21 | 15 | 17 | 20 | 27 | 25 | 26 |
| Political Science | 6 | 10 | 4 | 6 | 5 | 3 | 3 | 1 | 3 | 3 |
| Provost and Dean of Faculties ${ }^{8}$ | - | - | - | - | - | - | - | 1 | 1 | 1 |
| Psychology | 5 | 8 | 5 | 9 | 3 | 11 | 16 | 10 | 8 | 11 |
| Romance Languages | - | 1 | - | 1 | 1 | - | - | 1 | 1 | - |
| School of Education | 26 | 29.5 | 38 | 33 | 23 | 26 | 43 | 27 | 23 | 16 |
| Campus School | 6 | 5 | 9 | 6 | 8 | 6 | 8 | 7 | 10 | 7 |
| CSTEEP ${ }^{\text {y }}$ | 1 | 28 | 12 | 12 | 12 | 12 | 8 | 9 | 17 | 10 |
| International Study Center | - | - | 24 | 20 | 16 | 13 | 14 | 9 | 14 | 17 |
| School of Management ${ }^{10}$ | 4 | 6 | 9 | 17 | 7 | 13 | 13 | 5 | 8 | 6 |
| School of Nursing ${ }^{11}$ | 12 | 12 | 10 | 13 | 16 | 14 | 13 | 10 | 11 | 11 |
| Slavic/Eastern Languages | 2 | 1 | - | - | - | - | - | - | - | - |
| Sociology | 6 | 4 | 3 | 1 | 4 | 3 | 3 | 3 | 3 | 1 |
| Theology | 4 | 4 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | - |
| Total | 224 | 258 | 283 | 312 | 282 | 307 | 328 | 327 | 358 | 352 |

${ }^{1}$ The Boisi Center for Religion \& American Public Life.
${ }^{2}$ The Center for Corporate Community Relations.
${ }^{3}$ The Center for Child, Family, and Community Partnerships
${ }^{4}$ Credit for this award is jointly shared by the College of Arts \& Sciences (M. Smyer)
and the Graduate School of Social Work (M. Pitt-Catsouphes).
${ }^{5}$ Formerly the Social Welfare Research Institute (SWRI).
${ }^{6}$ Includes Weston Observatory.
${ }^{7}$ Institute for Religious Education and Pastoral Ministry.
${ }^{8}$ Formerly AVP Dean of Faculties.

The Center for the Study of Testing, Evaluation, and Educational Policy.
${ }^{10}$ Includes Operations \& Strategic Management and Organizational Studies
${ }^{11}$ Includes Psychiatric Mental Health and Graduate Nursing Program.
Note: Student aid funds managed by the Financial Aid Office are not included in this table (they
are included in other tables in this section provided by the Controller's Office). In some cases
dollar amounts in columns may not add to the column total due to rounding.
Source: Office for Sponsored Programs

## Selected Sponsored Project Awards 2006-2007

| Title | Source of Funding | Amount |
| :--- | :--- | :--- |
| Biology <br> Biomimetic Chemistry Relevant to Photosystem II | National Science Foundation | $\$ 431,000$ |
| An In Vivo Screen for Biological and Chemical Regulators of <br> Mammalian PDEs | NIH/Nat'l Inst of General Medical Science | $\$ 232,891$ |
| Chemistry <br> Acquisition of a Shared Mass Spectrometer for Research, <br> Education, and Training | National Science Foundation | $\$$ National Science Foundation |

[^33]
## University Research Institutes and Centers

| Name of Center or Institute | Established | Contact Information |
| :---: | :---: | :---: |
| Boisi Center for Religion and American Public Life | 1999 | Alan Wolfe, Director |
| Boston College Business Institute | 1972 | Jeffrey L. Ringuest, Associate Dean |
| Center for Asset Management | 2005 | Hassan Tehranian, Director |
| Center for Catholic Education | 2006 | Michael James, Executive Director |
| Center for Child, Family, \& Community Partnerships | 1997 | Mary Walsh, Director |
| Center for Christian-Jewish Learning | 2000 | Ruth Langer, Academic Director |
| Center for Corporate Citizenship | 1985 | Bradley Googins, Executive Director |
| Center for East Europe, Russia \& Asia | 1984 | Cynthia Simmons \& Roberta Manning, Co-Directors |
| Center for Human Rights and International Justice | 2004 | David Hollenbach, S.J., Director |
| Center for Ignatian Spirituality | 1997 | Julio Giulietti, S.J., Director |
| Center for International Higher Education | 1996 | Phillip Altbach, Director |
| Center for International Partnerships \& Programs | 1991 | Bernd Widdig, Director |
| Center for Investment Research and Management | 2002 | Richard V. Howe, Executive Director |
| Center for Irish Programs | 2000 | Thomas Hachey, Executive Director |
| Center for Irish Programs, Irish Institute | 1997 | Niamh Lynch, Director |
| Center for Irish Programs, Irish Studies | 1978 | Marjorie E. Howes \& Robert J. Savage Jr., Co-Directors |
| Center for Nursing Research | 1992 | Barbara E. Wolfe, Director |
| Center for Retirement Research | 1998 | Alicia Munnell, Director |
| Center for the Study of Home \& Community Life | 2004 | Kevin Mahoney, Director |
| Center for the Study of Testing, Evaluation \& Educational Policy | 1980 | Joseph Pedulla, Director |
| Center for Work \& Family | 1990 | J. Bradley Harrington, Executive Director |
| Center on Aging and Work | 2005 | Michael Smyer \& Martha Pitt-Catsouphes, Co-Directors |
| Center on Wealth and Philanthropy | 1970 | Paul Schervish, Director |
| Church in the 21st Century Center | 2002 | Robert R. Newton, Interim Director |
| EagleEyes Project | 1996 | James Gips, Director |
| Institute for Administrators in Catholic Higher Education | 2001 | Michael James, Director |
| Institute for Scientific Research | 1954 | Patricia Doherty \& Brian Sullivan, Co-Directors |
| Institute for the Study \& Promotion of Race \& Culture | 2000 | Janet E. Helms, Director |
| Institute of Medieval Philosophy \& Theology | 1992 | Stephen F. Brown, Director |
| Institute of Religious Education \& Pastoral Ministry | 1971 | Thomas Groome, Director |
| Jesuit Institute | 1988 | T. Frank Kennedy, S.J., Director |
| Lifelong Learning Institute | 1992 | Carol Naber, Program Manager |
| Lonergan Institute | 1986 | Kerry Cornin, Director |
| Mathematics Institute | 1957 | Stanley J. Bezuszka, S.J., Director |
| Presidential Scholars Program | 1991 | Dennis Sardella, Director |
| Sloan Work \& Family Research Network | 1997 | Judi Casey, Program Director |
| Small Business Development Center | 1980 | Joseph Andrews, Executive Director |
| TIMSS \& PIRLS International Study Center | 1995 | Ina Mullis \& Michael Martin, Co-Directors |
| Teachers for a New Era at Boston College | 2005 | Gilda Morelli, Executive Director |
| Urban Ecology Institute | 1998 | Charles Lord, Executive Director |
| Weston Observatory | 1928 | John Ebel, Director |
| Winston Center for Leadership \& Ethics | 2006 | Mary Ann Glynn \& Richard Keeley, Co-Directors |
| Women's Resource Center | 1973 | Sheila McMahon, Director |

[^34]
## Athletics

Varsity Sports Records

|  | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | W-L-T | W-L-T | W-L-T | W-L-T | W-L-T |
| Men's Records |  |  |  |  |  |
| Football | $9-4$ | $8-5$ | $9-3$ | $9-3$ | $10-3$ |
| Basketball | $19-12$ | $24-10$ | $25-5$ | $28-8$ | $22-12$ |
| Ice Hockey | $24-11-4$ | $29-9-4$ | $26-7-7$ | $26-13-3$ | $29-12-1$ |
| Soccer | $18-5-0$ | $6-7-4$ | $13-5-2$ | $5-9-2$ | $8-7-2$ |
| Baseball | $33-21$ | $32-27$ | $37-20$ | $28-25$ | $24-27-1$ |
| Swimming \& Diving | $8-7$ | $9-3$ | $9-3$ | $10-4$ | $9-5$ |
| Tennis | $10-8$ | $10-14$ | $11-13$ | $7-18$ | $6-19$ |
|  |  |  |  |  |  |
| Women's Records |  |  |  |  |  |
| Basketball | $22-9$ | $27-7$ | $20-10$ | $21-12$ | $13-16$ |
| Field Hockey | $15-6$ | $15-7$ | $17-6$ | $13-7$ | $14-6$ |
| Ice Hockey | $12-17-3$ | $6-22-3$ | $10-20-4$ | $20-11-4$ | $24-10-2$ |
| Swimming \& Diving | $12-3$ | $10-2-1$ | $10-2$ | $9-1$ | $10-4$ |
| Tennis | $12-7$ | $14-6$ | $11-11$ | $7-14$ | $5-16$ |
| Lacrosse | $9-6$ | $6-11$ | $10-7$ | $8-9$ | $6-11$ |
| Soccer | $11-8-1$ | $15-3-3$ | $15-7$ | $13-6-2$ | $12-7-3$ |
| Softball | $35-22$ | $33-25$ | $20-25$ | $22-26$ | $15-31$ |
| Volleyball | $14-18$ | $17-12$ | $20-12$ | $9-22$ | $12-19$ |

Source: Media Relations Office

| InTERCOLLEGIATE | SPORTS PARTICIPATION |  |
| :--- | :---: | :---: |
| 2006-2007 |  |  |
| Varsity Sport | Men | Women |
| Baseball | 40 | - |
| Basketball | 13 | 13 |
| Fencing | 19 | 13 |
| Field Hockey | - | 22 |
| Football | 101 | - |
| Golf | 12 | 7 |
| Ice Hockey | 27 | 24 |
| Lacrosse | - | 26 |
| Rowing | - | 74 |
| Sailing | 19 | 25 |
| Skiing | 11 | 13 |
| Soccer | 29 | 26 |
| Softball | - | 19 |
| Swimming \& Diving | 41 | 50 |
| Tennis | 10 | 8 |
| Track \& Field |  |  |
| $\quad$ and Cross Country | 44 | 64 |
| Volleyball | - | 15 |
| Totals | 366 | 399 |
| Total Participants |  | 765 |

[^35]
## Intramural Sports Participation 2006-2007

| Sport | \# of Participants |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# of Teams | Male | Female | Total ${ }^{\text {² }}$ |
| Fall |  |  |  |  |
| Men's Softball | 14 | 224 | - | 224 |
| Coed Softball | 24 | 216 | 168 | 384 |
| Flag Football | 81 | 1,095 | 56 | 1,151 |
| Men's Soccer ${ }^{2}$ | 16 | 240 | - | 240 |
| Women's Soccer ${ }^{2}$ | 8 | - | 120 | 120 |
| Coed Volleyball | 41 | 205 | 205 | 410 |
| Men's Basketball Tournament | 54 | 486 | - | 486 |
| Women's Basketball Tournament | 14 | - | 126 | 126 |
| Women's Singles Tennis Tournament | - | - | 13 | 13 |
| Men's Singles Tennis Tournament | - | 40 | - | 40 |
| Doubles Tennis Tournament | - | 29 | 25 | 54 |
| Coed Iron Eagle Fitness Challenge \#1 | - | 25 | 3 | 28 |
| Racquetball ${ }^{2}$ | - | 13 | 3 | 16 |
| Winter |  |  |  |  |
| Intermediate Ice Hockey | 8 | 136 | 8 | 144 |
| Advanced Ice Hockey | 9 | 180 | 0 | 180 |
| Men's Hoops for Hope B0ball Tournament | 21 | 84 | - | 84 |
| Women's Hoops for Hope B0ball Tournament | 7 | - | 28 | 28 |
| Coed Hoops for Hope B0ball Tournament | 11 | 22 | 22 | 44 |
| Men's Soccer | 44 | 440 | - | 440 |
| Women's Soccer | 19 | - | 190 | 190 |
| Men's Basketball | 124 | 1,240 | - | 1,240 |
| Women's Basketball | 20 | - | 200 | 200 |
| Coed Iron Eagle Fitness Challenge \#2 | - | 21 | 3 | 24 |
| Spring |  |  |  |  |
| Men's Singles Tennis Tournament | - | 22 | - | 22 |
| Women's Singles Tennis Tournament | - | - | 13 | 13 |
| Coed Doubles Tennis | - | 43 | 27 | 70 |
| Badminton ${ }^{4}$ | - | 13 | 12 | 25 |
| Men's Wiffleball Tournament | 12 | 96 | - | 96 |
| Coed Wiffleball Tournament | 8 | 32 | 32 | 64 |
| Coed Volleyball Tournament | 28 | 140 | 140 | 280 |
| Football Tournament ${ }^{3}$ | 43 | 430 | 0 | 430 |
| Squash ${ }^{3}$ | - | 20 | 5 | 25 |
| Men's Softball Tournament | 8 | 112 | - | 112 |
| Coed Softball Tournament | 12 | 84 | 84 | 168 |
| Golf | 0 | 0 | 0 | 0 |
| Coed 2 Ball Shooting | 0 | 0 | 0 | 0 |
| Ultimate Frisbee Tournament ${ }^{3}$ | - | 95 | 95 | 190 |
| Totals | 626 | 5,783 | 1,578 | 7,361 |

[^36]
## General Information

## Presidents of Boston College

| 1. | John Bapst, S.J. | $1863-1869$ |
| ---: | :--- | ---: |
| 2. | Robert W. Brady, S.J. | $1869-1870$ |
| 3. | Robert Fulton, S.J. | $1870-1880$ |
| 4. | Jeremiah O'Connor, S.J. | $1880-1884$ |
| 5. | Edward V. Boursaud, S.J. | $1884-1887$ |
| 6. | Thomas H. Stack, S.J. | 1887 |
| 7. | Nicholas Russo, S.J. | $1887-1888$ |
| 8. | Robert Fulton, S.J. | $1888-1891$ |
| 9. | Edward I. Devitt, S.J. | $1891-1894$ |
| 10. | Timothy Brosnahan, S.J. | $1894-1898$ |
| 11. | W. G. Read Mullan, S.J. | $1898-1903$ |
| 12. | William F. Gannon, S.J. | $1903-1907$ |
| 13. | Thomas I. Gasson, S.J. | $1907-1914$ |


| 14. | Charles W. Lyons, S.J. | $1914-1919$ |
| :--- | :--- | :--- |
| 15. | William Devlin, S.J. | $1919-1925$ |
| 16. | James H. Dolan, S.J. | $1925-1932$ |
| 17. | Louis J. Gallagher, S.J. | $1932-1937$ |
| 18. | William J. McGarry, S.J. | $1937-1939$ |
| 19. | William J. Murphy, S.J. | $1939-1945$ |
| 20. | William L. Keleher, S.J. | $1945-1951$ |
| 21. | Joseph R. N. Maxwell, S.J. | $1951-1958$ |
| 22. | Michael P. Walsh, S.J. | $1958-1968$ |
| 23. | W. Seavey Joyce, S.J. | $1968-1972$ |
| 24. | J. Donald Monan, S.J. | $1972-1996$ |
| 25. | William P. Leahy, S.J. | $1996-$ |
|  |  |  |

1914-1919
1919-1925
1925-1932
1932-1937
1937-1939
1939-1945
1945-1951
1951-1958
1958-1968

1972-1996
1996 -

## Honorary Degrees Awarded

## by Boston College i997-2007

1997
John S. Chalsty, The President's Medal for Excellence (April 17, 1997)
Peter Dervan, D.Sc.
Roger Cardinal Etchegaray, LL.D.
John A. McNeice, Jr., D.B.A.
Bernice Johnson Reagon, L.H.D.
Janet Reno, LL.D. ${ }^{1}$

## 1998

An Taoiseach Bertie Ahern, T.D., LL.D. ${ }^{1}$
Archibald Cox, The Speaker Thomas P. O'Neill, Jr., Award for Distinguished Citizenship
Margaret A. Dwyer, LL.D.
John N. Hatsopoulos, D.B.A.
Catalina Montes, L.H.D.
James W. Skehan, S.J., D.Sc.
Frank G. Zarb, The President's Medal for Excellence (April 16, 1998)

1999
Richard A. Grasso, The President's Medal for Excellence (April 15, 1999)
Anna Faith Jones, L.H.D.
Alice E. McDermott, L.H.D.
Bill Richardson, LL.D. ${ }^{1}$
William F. Russell, L.H.D.
David Trimble, LL.D.

## 2000

Fayette M. Long, L.H.D.
Jaime Cardinal Ortega y Alamino, LL.D.
Richard W. Riley ${ }^{1}$
Kip Tiernan, L.H.D.
Sanford L. Weill, The President's Medal for Excellence (April 13, 2000)
Robert C. Wright, LL.D.

## 2001

Francis B. Campanella, LL.D.
William F. Connell, The Ignatius Medal (August 21, 2001)
Thomas S. Durant, M.D., L.H.D.
John J. Moakley, The Speaker Thomas P. O'Neill, Jr., Award for Distinguished Citizenship
Clare S. Pratt, RSCJ, L.H.D.
Patrick E. Roche, D.B.A.
John F. Smith, Jr., The President's Medal for Excellence (April 19, 2001)
Cherryl Thomas, D.Pub.Adm.
Tommy G. Thompson, LL.D. ${ }^{1}$

## 2002

Rev. Robert J. Bowers, L.H.D.
R. Nicholas Burns, LL.D. ${ }^{1}$

Charles Dolan, The President's Medal for Excellence (April 18, 2002)
Sara Lawrence-Lightfoot, L.H.D.
Rev. John W. O'Malley, S.J., L.H.D.
Sister Marie Santry, S.N.D. de Namur, L.H.D.
Elisabeth Zweig Leoni, D.Pub.Adm.

## 2003

Kathleen Carr, C.S.J., L.H.D.
John L. Mahoney, L.H.D.
Dawn E. McNair, L.H.D.
Robert L. Reynolds, The President's Medal for Excellence (April 23, 2003)
Thomas A. Vanderslice, D.B.A.
Erik Weihenmayer, L.H.D. ${ }^{1}$
2004
Thomas Anthony Busch, L.H.D.
Alan Greenspan, LL.D.
(March 12, 2004)

Ray Alexander Hammond II, L.H.D.
Wellington T. Mara, The President's Medal for Excellence (April 15, 2004)
Timothy John Russert, LL.D. ${ }^{1}$
Katarina Schuth, O.S.F., Litt.D.
Blenda J. Wilson, D. Pub. Adm.

## 2005

Romeo Antonius Dallaire, LL.D.
Sr. Janet Eisner, SND, L.H.D.
Paul E. Farmer, M.D., LL.D. ${ }^{1}$
Norman Christopher Francis, L.H.D.
Greg Norman, The President's Medal for Excellence (April 28, 2005)
Most Rev. Sean Patrick O'Malley, OFM Cap., S.T.D.
Sara Martinez Tucker, L.H.D.

## 2006

Kenneth F. Hackett, L.H.D.
Pierre Jona Imbert, D.Pub.Adm.
Anne M. Mulcahy, The President's Medal for Excellence (April 27, 2006)
Condoleezza Rice, LL.D. ${ }^{1}$
Elizabeth S. White, RSCJ, Litt.D.

## 2007

John M. Connors, Jr., D.B.A ${ }^{1}$
George V. Coyne, SJ, D.Sc.
Edward J. Markey, The Speaker Thomas P. O'Neill, Jr. Award for Distinguished Citizenship (May 25, 2007)
Isaura R. Mendes, D.S.S.
Brian Mulroney, L.L.D.
Lesley Visser, D.Journ.
Robert \& Suzanne Wright, The President's Medal for Excellence (April 26, 2007)
${ }^{1}$ Commencement Speaker.
Note: For a list of honorary degree recipients from
previous years, please consult earlier editions of the
Fact Book. Source: President's Office

## Honorary Degrees

 Granted by Boston College| D.A. | Doctor of Arts |
| :--- | :--- |
| D.B.A. | Doctor of Business Administration |
| D.C.S. | Doctor of Commercial Science |
| D.E.Sc. | Doctor of Engineering Science |
| D.F.A. | Doctor of Fine Arts |
| D.Journ. | Doctor of Journalism |
| D.Mus. | Doctor of Music |
| D.N.S. | Doctor of Nursing Science |
| D.Pub.Adm. | Doctor of Public Administration |
| D.Sc. | Doctor of Science |
| D.Sc.Ed. | Doctor of Science in Education |
| D.Sc.L. | Doctor of the Science of Law |
| D.Sc.T. | Doctor of the Science of Theology |
| D.S.S. | Doctor of Social Science |
| H.D. | Doctor of History |
| Hist.Phil.D. | Doctor of History in Philosophy |
| J.U.D. | Doctor of Civil and Canon Laws |
| LL.D. | Doctor of Laws |
| L.H.D. | Doctor of Humane Letters |
| Litt.D. | Doctor of Letters, Doctor of Literature |
| R.D. | Doctor of Religion |
| S.T.D. | Doctor of Sacred Theology |
| Sc.D. | Doctor of Science |

## Types of Degrees Conferred at Boston College

Bachelor of Arts (A.B.)
Bachelor of Science (B.S.)
Master of Arts (M.A.)
Master of Arts in Teaching (M.A.T.)
Master of Business Administration (M.B.A.)
Master of Education (M.Ed.)
Master of Laws (LL.M.)
Master of Science (M.S.)
Master of Science in Teaching (M.S.T.)
Master of Social Work (M.S.W.)
Certificate of Advanced Educational Specialization (C.A.E.S.)
Certificate of Advanced Graduate Studies (C.A.G.S.)
Doctor of Philosophy (Ph.D.)
Doctor of Law (J.D.)

## Accrediting Agencies

AACSB International - Association to Advance Collegiate Schools of Business<br>American Bar Association<br>American Chemical Society<br>American Psychological Association<br>Association of American Law Schools

Commission on Collegiate Nursing Education<br>Council on Social Work Education<br>Interstate Certification Compact<br>National Council for Accreditation of Teacher Education<br>National League for Nursing<br>New England Association of Schools and Colleges

Source: Deans' Offices

## Association Memberships

American Association of Colleges of Nursing
American Association of College Registrars and Admissions Officers
American Association of Colleges for Teacher Education
American Association of Comparative Law
American Association for Higher Education
American Association for the History of Nursing
American Association of University Women
American Bar Association
American Council on Education
American Educational Research Association
American Public Welfare Association
Association of American Colleges and Universities
Association of American Law Schools
Association of Catholic Colleges and Universities
Association of Colleges \& Schools of Education in State Universities \& Land Grant Colleges
Association of Collegiate Schools of Planning
Association for Continuing Higher Education
Association of Independent Colleges and Universities in Massachusetts
Association of Independent Liberal Arts Colleges for Teacher Education
Association for Institutional Research
Association of Jesuit Colleges and Universities
Association for Supervision \& Curriculum Development
Association of Research Libraries
Association of Teacher Educators
Association of Urban Universities
Boston Library Consortium
Boston Theological Institute
The College Board
Commonwealth Education Deans' Council
Council for Advancement and Support of Education
Council for Exceptional Children
Council of Graduate Schools
Council of the Great City Schools
Council on Legal Education Opportunity
Council on Governmental Relations
Council on Social Work Education
Graduate Management Admission Council
Holmes Partnership
International Association of Schools of Social Work
International Association of Universities
International Federation of Catholic Universities
Jesuit Conference of Nursing Programs
Jesuit Student Personnel Association
Law School Admission Council

Massachusetts Association for Women in Education
Massachusetts Association of Colleges of Nursing
Massachusetts Association of Colleges for Teacher Education
Massachusetts Association of Early Childhood Education
Massachusetts Association of School Superintendents
Massachusetts Association for Supervision and Curriculum Development
Massachusetts Council of Nursing Organizations
Massachusetts Law School Consortium
Massachusetts/Rhode Island League for Nursing
National Association for Law Placement
National Association for Women in Education
National Association of Catholic Charities
National Association of College Admissions Counselors
National Association of College and University Business Officers
National Association of Deans and Directors of Schools of Social Work
National Association of Graduate Admission Professionals
National Association of Independent Colleges and Universities
National Association of Student Financial Aid Administrators
National Association of Student Personnel Administrators
National Association of Women in Catholic Higher Education
National Council of University Research Administrators
National League for Nursing
National Organization of Nurse Practitioner Faculties
National Physical Science Consortium
New England Educational Research Organization
North American Association of Summer Sessions
North American Network of Field Educators and Directors
Northeastern Association of Graduate Schools
Society of Research Administrators
South Shore Educational Collaborative
University Continuing Education Association
Urban Network in Teacher Education
Alpha Sigma $\mathrm{Nu}^{1}$
Beta Gamma Sigma ${ }^{1}$
Order of the Coif ${ }^{1}$
Phi Beta Kappa ${ }^{1}$
Phi Delta Kappa ${ }^{1}$
${ }^{1}$ A complete listing of honor societies to which the University belongs may be found in the Boston College Student Guide.
Note: The above listing is meant only to be representative of the major types of memberships
held by the University.
Source: Deans' Offices

## Academic Department Locations

| Accounting Department, CSOM | Fulton 520 |
| :---: | :---: |
| Advancing Studies, Woods College of | McGuinn 100 |
| Arts and Sciences, College of | Gasson 109A |
| Arts and Sciences, Graduate School of | McGuinn 221 |
| Biology Department | Higgins 355 |
| Business Law Department, CSOM | Fulton 420 |
| Chemistry Department | Merkert 125 |
| Classical Studies Department | Carney 122 |
| Communication Department | 21 Campanella Way 513A |
| Computer Science Department | Fulton 460 |
| Counseling, Developmental, and Educational Psychology, LSOE | Campion 309 |
| Counseling Services, University | Gasson 108, Campion 301, Fulton 254 |
| Economics Department | 21 Campanella Way 412 |
| Educational Administration and Higher Education Department, LSOE | Campion 205 |
| Educational Research, Measurement, and Evaluation, LSOE | Campion 323 |
| Education, Lynch School of | Campion 101 |
| English Department | Carney 446 |
| Finance Department, CSOM | Fulton 330 |
| Fine Arts Department | Devlin 434 |
| Geology and Geophysics Department | Devlin 213 |
| German Studies Department | Lyons 201 |
| History Department | 21 Campanella Way 412 |
| Honors Program |  |
| Arts and Sciences | Gasson 102 |
| Education | Campion 104 |
| Management | Fulton 226 |
| Information Systems Department, CSOM | Fulton 460 |
| Law School | Stuart Hall, Newton Campus |
| Management Center, Carroll School of | Fulton 510 |
| Management, Graduate Program, Carroll School of | Fulton 320 |
| Management, Undergraduate Program, Carroll School of | Fulton 360 |
| Marketing Department, CSOM | Fulton 450 |
| Mathematics Department | Carney 301 |
| Music Department | Lyons 407 |
| Nursing, Connell School of | Cushing 202 |
| Operations and Strategic Management Department, CSOM | Fulton 350 |
| Organization Studies Department, CSOM | Fulton 430 |
| Philosophy Department | 21 Campanella Way 312 |
| Physics Department | Higgins 335 |
| Political Science Department | McGuinn 201 |
| Psychology Department | McGuinn 301 |
| Religious Education and Pastoral Ministry, Institute of | 31 Lawrence Ave. |
| Romance Languages and Literatures Department | Lyons 304 |
| Slavic and Eastern Languages Department | Lyons 210 |
| Social Work, Graduate School of | McGuinn 129 |
| Sociology Department | McGuinn 426 |
| Summer Session | McGuinn 100 |
| Teacher Education, Special Education, Curriculum \& Instruction, LSOE | Campion 211 |
| Theater Department | Robsham |
| Theology Department | 21 Campanella Way 312 |

[^37]Source: Office of Space Planning

## Academic Calendars 2007-2008

| Fall Semester |  |  |
| :---: | :---: | :---: |
| September 3 | Monday | Labor Day - No classes |
| September 4 | Tuesday | Classes begin |
| October 8 | Monday | Columbus Day - No classes |
| November 21-23 | Wednesday - Friday | Thanksgiving Holidays |
| December 11-12 | Tuesday - Wednesday | Study days-No classes for undergraduate day students only |
| December 13-20 | Thursday - Thursday | Term Examinations |
| Spring Semester |  |  |
| January 14 | Monday | Classes begin |
| January 21 | Monday | Martin Luther King, Jr. Day No classes |
| March 3-7 | Monday - Friday | Spring Vacation |
| March 20-24 | Thursday - Monday | Easter Weekend - No classes Holy Thursday, Good Friday, Easter Monday (except classes beginning at 4:00 p.m. and later) |
| April 21 | Monday | Patriots Day - No classes |
| May 2-5 | Friday - Monday | Study days-No classes for undergraduate day students only |
| May 6-13 | Tuesday - Tuesday | Term Examinations |
| May 19 | Monday | Commencement |

2008-2009
Fall Semester

| September 1 | Monday | Labor Day - No classes |
| :---: | :---: | :---: |
| September 2 | Tuesday | Classes begin |
| October 13 | Monday | Columbus Day - No classes |
| November 26-28 | Wednesday - Friday | Thanksgiving Holidays |
| December 9-10 | Tuesday - Wednesday | Study days - No classes for undergraduate day students only |
| December 11-18 | Thursday - Thursday | Term Examinations |
| Spring Semester |  |  |
| January 14 | Wednesday | Classes begin |
| January 19 | Monday | Martin Luther King, Jr. Day No classes |
| March 2-6 | Monday - Friday | Spring Vacation |
| April 9-13 | Thursday - Monday | Easter Weekend - No classes Holy Thursday, Good Friday, Easter Monday (except classes beginning at 4:00 p.m. and later) |
| April 20 | Monday | Patriots Day - No classes |
| May 1-4 | Friday - Monday | Study days-No classes for undergraduate day students only |
| May 5-12 | Tuesday - Tuesday | Term Examinations |
| May 18 | Monday | Commencement |

## Fact Book Sources 2007-2008

AAUP Faculty Compensation Survey
Alumni Association
Athletics Compliance Office
Budget Office
Bureau of Labor \& Statistics
Burns Librarian
Capital Projects Management
Commencement Programs
Connors Family Learning Center
Controller, Office of
Dean for Student Development
Deans' Offices
Dining Services
Enrollment Management, Office of
Facilities Management
Flynn Recreation Complex
Human Resources
Information Services, University Advancement
Information Technology Services
Institutional Research, Office of
International Students \& Scholars, Office of
Jesuit Community
Language Laboratory
Marketing Communications
McMullen Museum of Art
Media Relations, Office of
President's Office
Provost/ Dean of Faculties, Office of Public Affairs
Residential Life, Office of
Space Planning, Office of Sponsored Programs, Office for
Student Financial Strategies
Student Services, Office of
Undergraduate Admission, Office of
University Archivist
University Historian
University Librarian
Woods College of Advancing Studies www.bc.edu/centers/

Note: Sources are responsible for the accuracy and completeness of data submitted for publication.

## Fact Book Index

Academic Administration, 15
Academic Calendars, 100
Academic Department Locations, 99
Academic Resources and Technologies, 76-80
Accrediting Agencies, 98
Administration and Faculty, 12-26
Administrators, University, 19
Advancement Statistics, 51-57
AHANA and International Student Enrollment, 32
Alumni and Advancement, 50-57
Alumni Association Board of Directors, 50
Alumni Achievement Awards, 50
Alumni by Gender and Class, 54
Alumni by Primary School and Class, 52-53
Alumni Regional Chapters, 50
Alumni Donors by Primary School and Class, 56-57
Alumni, Geographic Distribution, 51
Applications, Acceptances, and Enrollment, Freshmen, 29
Applications, Acceptances, and Enrollment, Transfer
Students, 30
Archives, 78
Art Museum, 80
Association Memberships, 98
Athletics, 92-93
Board of Trustee Associate Memberships, 13-14
Board of Trustee Chairmen, 14
Board of Trustee Membership, 12
Boston College, A Brief History, 6
Boston College, A Chronology, 7-9
Boston College Profile, 10
Boston College Properties, 63
Building Use, Summary, 64
Buildings and Grounds, See Physical Plant
Buildings, Boston College, 60-62
Burns Library, 78
Campus Maps, 103-105
Chairmen, Board of Trustees, 14
Chairpersons, Department, 20
Charts of Administration, 16-18
Classrooms, 64
Compensation, Faculty, 26
Connors Family Learning Center, 80
Contracts and Grants, See Research \& Sponsored Projects
Credit Hours by School, 31
Cross Application Competitor Schools, 30
Deans, Academic, See Academic Administration
Degrees Conferred at Boston College, Types, 97
Degrees Conferred, 42-46
Department Chairpersons, 20
Dining Facilities, 66

Donors by Giving Club, 55
Dormitories, See Residence Halls
Email Deliveries, 79
Enrollment, Full-Time Equivalent, 34
Enrollment, Full-Time Freshman by Year and Gender, 28
Enrollment, Graduate, 31-34
Enrollment, International Students, 40, 41
Enrollment, Minority Students, See AHANA
Enrollment, Summer Session, 35
Enrollment, Transfer Students, 30
Enrollment, Undergraduate by School, Gender, and Status, 31, 32
Enrollment, Undergraduate Majors by School, 37
Enrollment, Undergraduate Minors by School, 38
Executive Vice President Units, 18
Facilities, See Physical Plant
Facility Capacities, 64
Faculty, Administration and, 12-26
Faculty, Compensation by Rank, 26
Faculty, by Highest Degree Earned and Gender, 24
Faculty, by Rank and Gender, 24
Faculty, by School and Gender, 23
Faculty, by School and Rank, 23
Faculty, by School and Tenure Status, 23
Faculty, Full-Time Equivalent by School, 25
Faculty, Full-Time, Teaching Fellows, Teaching Assistants
by School and Department, 25
Fellowships, 48
Finance, 70-73
Financial Aid, Undergraduate, 47
Financial Operations, Highlights, 70
Financial Position Statement, Condensed, 71
Founder of Boston College, 96
Freshman Admission Profile, 28
Freshman Applications, Acceptances, and Enrollment, 28
Freshman, Full-Time, Enrollment by Year and Gender, 28
Freshman, Geographic Distribution, 29
Full-Time Equivalent Enrollment, 34
Fund Raising, See Alumni \& Advancement
General Information, 96-106
Geographic Distribution, Alumni, 51
Geographic Distribution, Freshman Class, 29
Geographic Distribution, Undergraduates, 36
Geographic Distribution, Undergraduate and Graduate International Students, 41
Gifts to the University, 55
Graduate Degrees Conferred, 42, 46
Graduate Enrollment, 31-34
Graduation and Retention Rates, 48
Grant Statistics, See Research and Sponsored Projects

## Fact Book Index (Continued)

History, Boston College, 6-9
Honorary Degrees Awarded, 96
Honorary Degrees, Types Granted, 97
Information Technology Services, 79
Intercollegiate Sports Participation, 92
International Student and Scholar Statistics, 40-41
Intramural Sports Participation, 93

Jesuit Community at Boston College, 14
Language Laboratory, 78
Libraries, 76
Library Expenditures, 76
Library Holdings, 76
Library Services, 77
Library Special Collections, 78
Majors, Undergraduate, 37, 39
Maps, Campus, 103-105
McMullen Museum of Art, 80
Minority Student Enrollment, See AHANA
Minors, Undergraduate, 38, 39
Mission Statement, 2

Officers of the University, 15
Offices, 65
Organization Chart, Administration, 16
Organization Chart, Provost and Dean of Faculties, 17
Organization Chart, Executive Vice President, 18
Personnel, Professional, Administrative, and Support Staff, 21-22
Personnel, Restricted Funded, 22
Physical Plant, 60-67
Presidents of Boston College, 96
Professional, Administrative, and Support Staff Personnel, 21, 22
Profile, Boston College, 10
Properties, Boston College, 63
Provost and Dean of Faculties Units, 17

Research and Sponsored Projects, 82-89
Research Institutes and Centers, 89
Residence Hall Statistics by Building, 67

Restricted Funded Personnel, 22
Retention, Graduation Rates, 48

SAT, Middle Range, Freshman, 28
Sources of Fact Book Information, 100
Sponsored Activities, Highlights, 82
Sponsored Project Awards Summary, 82
Sponsored Projects by Department, 83
Sponsored Projects, Number Awards Received, 87
Sponsored Projects Dollar Amount Awards Received, 84
Sponsored Projects, Proposals Submitted, 86
Sponsored Projects, Selected Awards, 88
Sponsored Projects, Source and Application, 82
Sports Participation, Intercollegiate Statistics, 92
Sports Participation, Intramural, 93
Sports Records, Varsity, 92
Student Credit Hours by School, 31
Students, 28-48
Students Studying Abroad, 35
Summer Session Enrollment, 35
Teaching Fellows, Teaching Assistants, and Full-Time Faculty, 25
Transfer Students, Applications, Acceptances, and Enrollment, 30
Transfer Students, Enrollment by Previous Institution and Gender, 30
Trustee Associate Membership, 13-14
Trustee Membership, Board of, 12
Tuition and Fees, 72-73
Undergraduate Financial Aid, 47
Undergraduate Degrees Conferred, 42-45
Undergraduate Enrollment, 31-32, 34
Undergraduate Enrollment by Gender, 31, 32
Undergraduate Enrollment by School, 31, 32, 34
Undergraduate Enrollment, Full- and Part-Time, 31, 32
Undergraduate Enrollment, Full-Time Equivalent
Undergraduate Geographic Distribution, 36
Undergraduate Graduation and Retention Rates, 48
Undergraduate Majors, 37, 39
Undergraduate Minors, 38, 39
University Administrators, 19
University Archives, 78
Varsity Sports Records, 92
Web Server, Successful Page Deliveries, 79

Please visit http://www.bc.edu/about/maps for the most up to date campus maps.

# Visit the Fact Book online! 

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www.bc.edu/factbook


[^0]:    Note: Includes all full-time faculty members who are not on leave
    Source: Office of the Provost and Dean of Faculties

[^1]:    Note: Includes all full-time faculty members who are not on leave.
    Source: Office of the Provost and Dean of Faculties

[^2]:    ${ }^{1}$ AAUP Category I are those institutions classified as doctoral universities by the American Association of University Professors (AAUP),
    Note: Includes salary and fringe benefits. Sub-categories are defined as: New England includes institutions located VT, ME, NH, MA, RI, CT; Church-related are those private institutions identifying themselves as religiously affiliated; All-combined includes all Category I institutions participating in the annual AAUP Faculty Compensation Survey. Source: Office of the Provost and Dean of Faculties; AAUP Faculty Compensation Survey

[^3]:    Note: Freshman enrollment reported above is based on deposits received from students accepting the offer of admission on or before the deadline set by the Committee on Admission. Withdrawals may occur during the summer months and the first two weeks in September.
    Source: Office of Undergraduate Admission

[^4]:    Note: Application, Acceptance, and Enrollment totals are as of May 11, 2007. The Class of 2011 includes students from 46 states, the District of Columbia, Puerto Rico, and 24 foreign countries.

[^5]:    ${ }^{1}$ Transfer enrollment typically increases 25-35 students second semester.
    Note: This report was not updated in 2007.
    Source: Office of Undergraduate Admission

[^6]:    ${ }^{1}$ At the close of AY03, GSW adjusted it tuition model from a flat rate to a per credit basis, adjusted the tuition per credit rate, and reduced the credit hour requirement from 80 to 65 per year. Note: "Student Credit Hours" = (students enrolled in a college) * (the number of credits taken by each of those students).
    Source: Office of Student Services

[^7]:    Note: " - " indicates a particular minor was not offered for that year.

[^8]:    Note: Does not include Pre-Dental, Pre-Law, or Pre-Medical programs of study.

[^9]:    ${ }^{1}$ Practical training is employment in a student's field of study for a 12-18 month period following completion of studies.
    Note: These figures do not include all students, faculty, and scholars who will arrive in spring 2008 which would add approximately 30-40 to the total international population for 2007-2008.
    Source: Office of International Students and Scholars

[^10]:    ${ }^{1}$ Practical training is employment in a student's field of study for a 12-18 month period following completion of studies. Source: Office of International Students and Scholars

[^11]:    ${ }^{1}$ Hong Kong is classified as a country for statistical reporting by the Institute of International Education Source: Office of International Students and Scholars

[^12]:    Note: August, December, and May graduations combined.
    Source: Office of Student Services

[^13]:    Woods College of Advancing Studies majors are not included in this total
    Note: Double and triple majors counted by first major.

[^14]:    ${ }^{1}$ Calculated based on those who transfer out in good standing. To be in good standing, as defined by the Office of Student Services, a student must ordinarily maintain a cumulative average as mandated by their college and must not fall more than two courses behind the total number of courses a student of their status is expected to have completed. Any student who is permitted
    by the deans to continue enrollment in a full-time undergraduate program is considered to be in good standing.
    ${ }^{2}$ Calculated based on graduation rate at $150 \%$ of normal time.
    Source: Office of Institutional Research

[^15]:    Source: Alumni Associatio

[^16]:    Source: Information Services, University Advancement

[^17]:    ${ }^{1}$ Formerly known as the Evening College.
    ${ }^{2}$ Prior to June 1994, graduate degrees in Education and Nursing were granted by the Graduate School of Arts \& Sciences.
    ${ }^{3}$ EX Alumni are individuals who attended Boston College without graduating.
    Note: Alumni who received more than one degree from Boston College are counted by their primary (or first received) degree only.
    Data as of September 2007.
    Source: Information Services, University Advancement

[^18]:    Note: Includes alumni, parents, and friends. Excludes corporations and foundations. Includes donors who qualify for Fides and President's Circle through the Young Fides and Matching Gift Programs Data from 2005-2006 adjusted per Information Services (November 2007). Data as of September 2007.

[^19]:    ${ }^{1}$ Formerly known as the Evening College.
    ${ }^{2}$ Prior to June 1994, graduate degrees in Education and Nursing were granted by the Graduate School of Arts \& Sciences.
    ${ }^{3}$ EX Alumni are individuals who attended Boston College without graduating.
    Note: Alumni who received more than one degree from Boston College are counted by their primary degree only. These figures include donors with soft dollar credit. Deceased alumni are included.
    Data as of September 2007.
    Source: Information Services, University Advancement

[^20]:    Note: The above statistics exclude leased properties used in University operations. Statistics include only properties owned by Boston College as of May $31,2007$.
    Source: Office of Space Planning

[^21]:    ${ }^{1}$ Owned by the Jesuit Community.
     Source: Office of Space Planning

[^22]:    Note: All facilities are on the Chestnut Hill campus unless otherwise noted. University facilities are available for function purposes through the Bureau of Conferences. Function rooms may not be available to all groups.
    Source: Facilities Management and Dining Services

[^23]:    ${ }^{1}$ Resident Assistants are included. Assistant Directors, Residence Hall Directors, Peer Ministers, and Resident Ministers are not included.
    Data as of September 2007.
    Source: Office of Residential Life

[^24]:    ${ }^{1}$ Fees for laboratories in Biology and Chemistry; fees in other sciences and in most other fields are frequently lower.
    Note: All tuition and fees listed are for two semesters, except for those stated as "per course" or "per credit hour."
    Source: Office of Student Services

[^25]:    ${ }^{1}$ Includes general expenditures recorded as "University Librarian"

[^26]:    Source: University Librarian

[^27]:    Source: University Archivist

[^28]:    ${ }^{1}$ Estimates based on prior year + average monthly growth rate for 2007. Source: Information Technology Services

[^29]:    Data not available for May 2001
    Note: Data not available for 1999-2000
    Source: Information Technology Services

[^30]:    Source: McMullen Museum of Art

[^31]:    Source: Office of the Controller

[^32]:    ${ }^{1}$ The Boisi Center for Religion \& American Public Life.
    2 The Center for Corporate Community Relations.
    ${ }^{3}$ The Center for Child, Family and Community Partnerships.
    ${ }^{4}$ Formerly the Social Welfare Research Institute (SWRI).
    ${ }^{5}$ Includes Weston Observatory.
    ${ }^{6}$ Includes the Mathematics Institute

[^33]:    Source: Office for Sponsored Programs

[^34]:    Source: http://www.bc.edu/centers/

[^35]:    Source: Athletics Compliance Office

[^36]:    ${ }^{1}$ Total may include students participating in more than one intramural sport.
    ${ }^{2}$ New Intramural Sport as of 2005.
    ${ }^{3}$ New Intramural Sport as of 2006.
    ${ }^{4}$ New Intramural Sport as of 2007.
    Source: Flynn Recreation Complex

[^37]:    Data as of October 2007

