

**Irish Institute at Boston College
Cultural Diversity in Education Program
Boston, Massachusetts & San Francisco, California
November 7 – 17, 2006**



Tuesday, November 7 DAY 1: Arrive in Boston

9:00 AM	Dublin participants depart on Continental Airlines flight # CO 23 for Newark, New Jersey
11:30 AM	Arrive in Newark
1:30 PM	Depart Newark on Continental Airlines flight # CO 1128 for Boston
2:40 PM	Arrive in Boston

9:00 AM	Belfast participants depart on Continental Airlines flight # CO 95 for Newark, New Jersey
11:30 AM	Arrive in Newark
1:30 PM	Depart Newark on Continental Airlines flight # CO 1128 for Boston
2:40 PM	Arrive in Boston

9:30 AM	Shannon participants depart on Continental Airlines flight # CO 25 for Newark, New Jersey
11:50 AM	Arrive in Newark
1:30 PM	Depart Newark on Continental Airlines flight # CO 1128 for Boston
2:40 PM	Arrive in Boston

The group will be met at the airport by staff of BostonCoach. Transfer by bus to hotel.

Brookline Courtyard by Marriott
Brookline, MA 02446

www.brooklinecourtyard.com

Note: Pick up orientation folder; binder of readings; *Start Seeing Diversity: The Basic Guide to an Anti-Bias Classroom*; and *What if All the Children are White?* at check-in.

5:30 PM – 6:30 PM Program orientation with J.D. Myers, Program Manager; and Emily Hayden, Program Administrator.

Hotel Conference Room

7:15 PM Casual, family-style dinner at local Italian restaurant, Bertucci's

Wednesday, November 8 DAY 2: Boston

8:15 AM Meet in hotel lobby

8:30 AM Pick up at hotel, transfer to Boston College

9:00 AM – 11:00 AM Seminar: **Incorporating Cultural Voices into Education**, with Catherine Wong, Director, CW & Associates Cross Cultural Consulting, Training & Research.

Our roles as educational leaders has become increasingly focused on creating opportunities that promote critical inquiry into culturally responsive practice, so that students' and families needs are better met. In this interactive session, the group will engage in a process that involves 1) strengthening their approaches to incorporate a broader range of cultural voices into the learning process, 2) developing strategies for challenging cultural assumptions that arise in our learning and teaching, and 3) building on their skills to create a community of learners that possess more of a global perspective.

Catherine Wong, director of *CW & Associates; Cross Cultural Consulting, Training and Research*, is recognized for her contributions in providing interdisciplinary teams with the knowledge and skills to build coalitions that address the need to forge systematic and institutional change. Her practice and research focus involves creating initiatives and leadership opportunities that address the intersectionality of diversity, anti racism, social justice, cultural competency, cross cultural conflict, and intercultural dialogue. Ms. Wong's consultation and training models have been implemented with educational institutions, health care facilities, public television, textbook companies, human service agencies, community businesses and non profit foundations. Her organizational diversity work includes U.S and international audiences

including Asia, the Middle East, North Africa, Australia, New Zealand, Northern Ireland and the Republic of Ireland.

In 2005 Catherine Wong was appointed a Visiting Professor in the Graduate School of Education at Queen's University, Belfast, Northern Ireland. Previously, Ms. Wong was faculty and Director of the School Counseling Program at the University of Massachusetts, Boston.

Boston College
Lynch Center
Fulton Hall, Room 513

Please review prior to session: “Interrupting the Cycle of Oppression: The Role of Allies as Agents of Change”; “Challenging Current Notions of ‘Highly Qualified Teacher’ through Work in a Teachers’ Inquiry Group”; and “Preparing for Culturally Responsive Teaching” (included in binder).

11:00 AM – 12:15 PM

Lunch at Boston College Dining Hall

12:15 PM

Meet in front of McElroy Hall

12:15 PM – 1:00 PM

Tour of Boston College campus, led by Sara Zhu and Trent Montgomery, Irish Institute interns.

Founded in 1863, Boston College is a coeducational university with an enrollment of 9,000 undergraduates and 4,700 graduate and professional students representing every state and more than 99 countries. Although chartered as a university by the Commonwealth of Massachusetts in 1863, Boston College's name reflects its early history as a liberal arts college and preparatory school in Boston's South End. It was the first institution of higher education established in the city, though it later outgrew its urban location and moved to pastoral Chestnut Hill on the city's western edge.

US News and World Report ranks Boston College 34th among national universities. Boston College confers more than 3,800 degrees in more than 50 fields of study through 11 schools and colleges. Its more than 600 full-time faculty members are committed to both teaching and research and have set new marks for research grants in each of the last ten years. At \$1.4 billion, BC's endowment is among the largest in American higher education and the

largest of any Jesuit university in the world. Its annual operating budget is approximately \$667 million. Boston College also has 27 athletic teams, all competing at the NCAA Division I level. More than 5400 students participate in 28 intramural and club sports.

1:00 PM

Pick up at Boston College, transfer to Codman Square Health Center.

2:00 PM – 4:00 PM

Visit to Codman Academy Charter Public School, hosted by Bill Walczak, CEO, and Meg Campbell, Founder and Head of School.

Codman Academy Charter School received its charter from the Massachusetts Department of Education on February 27, 2001. They opened in September 2001 on the site of one of our primary partners, Codman Square Health Center (see picture) with a founding class of 29 ninth graders. CACS is Dorchester's first charter high school. The school was created in response to a strong community need for a college preparatory, small high school in the Codman Square/Four Corners area. Codman Academy Charter Public School's mission is to prepare students for full participation in the intellectual, economic and civic life of society, by ensuring their preparation for and access to further education, the skills and vision to undertake a rewarding career, and the motivation and character needed to engage deeply and productively in community life. The school views parents and community members as integral partners in this endeavor.

The Codman Square Health Center serves as a resource for improving the physical, mental and social well being of the Dorchester community. In the 1970s, a group of community activists started the Codman Square Health Center in an effort to reclaim their crime-ridden and economically stagnant neighborhood in Boston's Dorchester section. As a result of their efforts, the Codman Square Health Center opened in the basement of the former Codman Square Library in 1979. Since then, the Codman Square Health Center has expanded its medical and social programs and has come to serve as a resource for improving the physical, mental and social well being of the community.

www.codman.org

4:00 PM Pick up at Codman Square Health Center, transfer to hotel

Evening FREE

Thursday, November 9 DAY 3: Boston

8:15 AM Meet in hotel lobby

8:30 AM Pick up at hotel, transfer to Boston College

9:00 AM – 11:00 AM Seminar: **The United States Education System: Problems and Promise**, with Professor Irwin Blumer, Research Professor at the Lynch School of Education at Boston College.

Dr. Irwin Blumer is a Research Professor in Educational Administration and Higher Education at the Lynch School of Education. Blumer has worked in public education for 35 years as a teacher, counselor, assistant principal, principal, assistant superintendent, and superintendent of schools. From 1988 to 1997, Blumer served as the superintendent of schools in Newton, Massachusetts and as superintendent of the Concord (Mass.) Public Schools from 1981-1988. He is also past President of the Massachusetts Association of School Superintendents and was a recipient of the Massachusetts Superintendent of the Year Award in 1997.

Prior to his administrative career, he was a social studies teacher and guidance counselor at schools in Easton, Wayland, Roxbury and Newton. He earned a bachelor's degree in education from Northeastern University in 1963, a master's degree in history from Northeastern in 1966, and a doctorate in counseling psychology from Boston College in 1974. Professor Blumer's research interests focus on educational leadership and the relationship between systems and schools; effects of racism in education and on its leaders; the focus on improving instruction as the goal of education change/reform; and the effect of unionism on public education and its management.

Boston College
Lynch Center
Fulton Hall, Room 513

Please review prior to session: “Facing Reality: What Happens when Good Schools are Labeled “Failures”? Projecting Adequate Yearly Progress in Massachusetts Schools” (included in binder).

- 11:00 AM Pick up at Boston College, transfer to South Boston Head Start
- 11:45 AM – 1:15 PM Visit to South Boston Head Start, hosted by Annajean McMahon, Program Director.
- Head Start and Early Head Start are comprehensive child development programs which serve children from birth to age 5, pregnant women, and their families. They are child-focused programs and have the overall goal of increasing the school readiness of young children in low-income families. The Head Start program has a long tradition of delivering comprehensive and high quality services designed to foster healthy development in low-income children. Head Start grantee and delegate agencies provide a range of individualized services in the areas of education and early childhood development; medical, dental, and mental health; nutrition; and parent involvement.
- Designed in 1964 through the Office of Economic Opportunity (OEO) to give low-income, pre-school children experiences that would enable them to compete effectively with their middle-income schoolmates, Head Start is often described as one of the great successes of the War on Poverty. The Action for Boston Community Development (ABCD) Head Start program began in 1965 as one of the agency’s earliest programs. Today, Head Start serves as a model for early childhood initiatives nationwide and throughout the world.
- www.bostonabcd.org
- 1:15 PM Pick up at South Boston Head Start, transfer to Boston College
- 2:00 PM Lunch at Boston College
- 2:30 PM – 4:30 PM Seminar: **Teacher Education, Cultural Diversity, and Social Justice**, with Professor Marilyn Cochran-Smith, John E. Cawthorne Professor of Education and Director of

the Doctoral Program in Curriculum and Instruction, Lynch School of Education, Boston College.

Dr. Cochran-Smith is the John E. Cawthorne Professor of Education and Director of the Doctoral Program in Curriculum and Instruction, where she teaches courses and directs numerous doctoral dissertations. An active researcher and participant in the national and international educational research communities, Cochran-Smith is President of the American Educational Research Association (AERA) and Co-Chair of AERA's National Panel on Research and Teacher Education.

In 1999, she won the Margaret Lindsey Award for research on teacher education. In 2004, Marilyn Cochran-Smith received the American Association of Colleges for Teacher Education's highest honor, the Edward C. Pomeroy Award for Outstanding Contributions to Teacher Education. Dr. Cochran-Smith has written many award-winning articles and books on diversity in teaching and teacher education, teacher research, teacher learning, and competing agendas for education reform.

Boston College
Haley House
Conference Room

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| 4:30 PM | Pick up at Boston College, transfer to hotel |
| 5:00 PM – 6:00 PM | Free to relax and change for dinner |
| 6:15 PM | Pick up at hotel, transfer to Boston College by bus |
| 6:30 PM – 9:00 PM | Dinner and reception hosted by University Professor of History Thomas E. Hachey, Executive Director of the Center for Irish Programs at Boston College. |

www.bc.edu/centers/irish

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| 9:00 PM | Pick up at Boston College, transfer to hotel |
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Friday, November 10 **DAY 4: Boston**

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| 8:30 AM | Meet in hotel lobby |
| 8:45 AM | Pick up at hotel, transfer to Facing History and Ourselves |

9:00 AM – 12:00 PM

Workshop at Facing History and Ourselves, hosted by Marc Skvirsky, Vice President for Programs, and Doc Miller, Scholar in Residence.

Founded in 1979, Facing History and Ourselves is a national nonprofit organization that offers educators an innovative, interdisciplinary approach to the teaching of citizenship. It is an approach that connects history to the day-to-day experiences of students by revealing the way violence and hate can destroy a society. Facing History has engaged teachers and students of diverse backgrounds in an examination of racism, prejudice, and anti-Semitism in order to promote the development of a more humane and informed citizenry. The approach helps students discover that individuals can make a difference by examining how the decisions of ordinary people, little by little, shape an age and ultimately a history itself.

Facing History and Ourselves provides seminars, afternoon, workshops, conferences, and adult education courses. Many teachers also meet individually with staff for individualized consultation in incorporating the Facing History approach into their instruction. In addition, Facing History's Resource Center provides educators nationwide with speakers and a lending library of relevant books, periodicals, and videos. Facing History serves an ever-expanding global network of educators—reaching an estimated 1.6 million students around the world each year. Their network includes teachers in over 70 countries, including Northern Ireland, England, Rwanda, Colombia, S Africa and Bosnia. Facing History also has regional offices in Chicago, Los Angeles, Memphis, New York, and San Francisco, and its national headquarters in Boston.

www.facinghistory.org

Please review prior to session: “Facing History and Ourselves” (included in binder).

12:00 PM – 1:00 PM

Lunch with staff of Facing History and Ourselves

1:00 PM

Pick up at Facing History, transfer to Boston College

2:00 PM – 4:00 PM

Seminar: **Start Seeing Diversity: The Basic Guide to an Anti-Bias Classroom**, with Ellen Wolpert, Early Education Expert.

This session will focus on Ellen Wolpert’s innovative anti-bias curriculum, *Start Seeing Diversity*. Developed by teachers at Washington-Beech Community Preschool in Boston, this training handbook provides a framework for understanding bias as it emerges among preschool children. Two detailed chapters contain information on six areas of bias and the goals and guiding assumptions of anti-bias curriculum, as well as discussion questions, scenarios, details for classroom implementation, resources, and guidelines for group leaders.

Ellen Wolpert has been an early childhood educator for more than 35 years. As a teacher, education coordinator, center director, college instructor, project coordinator and trainer in both national and international settings she has utilized her ability to speak Spanish and Haitian Kreyol and her experience with diverse cultures. She has directed a preschool program in public housing from the start up process through its development as a nationally recognized partnership between a preschool and public elementary school. Ellen is recognized for her materials and staff development supporting the implementation of culturally relevant anti-bias early childhood environments that make inclusion a reality for all children and families.

Boston College
Hovey House
Hovey Library

Please review prior to session: *Start Seeing Diversity: The Basic Guide to an Anti-Bias Classroom* (included in welcoming packet).

4:00 PM – 4:30 PM

Mid-program Reflection at Hovey House

4:30 PM

Pick up at Boston College, transfer to hotel

Saturday, November 11

DAY 5: Boston

Morning

Free to shop, sightsee, or visit museums

11:00 AM	Meet in hotel lobby (or meet group at the Boston Public Library, corner of Bolyston St. and Dartmouth St. by 11:45 AM)
11:15 AM	Depart hotel, transfer downtown via “T”. Fare is \$1.25. Please have correct change.
12:00 PM – 1:30 PM	Guided walking tour of Boston with James V. Horrigan, local historian, journalist, and writer. A native and resident of Boston, James worked at the Massachusetts State House for more than two decades. He “retired” earlier this year to focus on writing an official history of the State House. Please wear appropriate shoes and jacket, as some walking will be involved.
Afternoon and Evening	FREE

Sunday, November 12 DAY 6: Boston

Morning	FREE A list of area religious services is available from the hotel
10:45 AM	Meet in hotel lobby for <u>optional</u> shopping trip to Wrentham Outlet Mall.
11:00 AM	Pick up at hotel, transfer to Wrentham Premium Outlets One Premium Outlets Boulevard Wrentham, MA 02093 www.premiumoutlets.com/wrentham
3:00 PM	Pick up at Wrentham, transfer to hotel
Evening	FREE

Monday, November 13 DAY 7: Boston and San Francisco

7:45 AM	Meet in hotel lobby after checking out of hotel. Load luggage on bus.
8:00 AM	Pick up at hotel, transfer to the Amigos School
8:30 AM – 9:00 AM	Breakfast with staff of Amigos School

9:00 AM – 11:00 AM

Visit to the Amigos School, hosted by Deborah Sercombe, Principal.

Amigos School/Escuela Amigos is part of the Cambridge Public Schools and implements a Spanish/English dual language immersion approach, serving native speakers of English and of Spanish, Kindergarten through grade eight. The Amigos School promotes a bilingual multicultural environment (by providing instruction 50% in English and 50% in Spanish) with high expectations for all students by focusing on individual strengths and cooperative work. Native English Speakers and Native Spanish Speakers acquire proficiency in a second language through interactions with each other and through curricula that promotes equal academic instruction in English and Spanish in all subject areas. Their standards based instruction in two languages ensures that all students are able to achieve high standards as measured by state and local tests, and become bilingual and bicultural.

Known nationally for its academic success, Amigos School is now a multicultural school with two classrooms per grade level, except in Kindergarten where there are three classrooms. Students have held cultural and academic exchange-programs with Costa Rica and Puerto Rico. The three major goals of Amigos are: to integrate academic instruction so that all students will become bilingual and biliterate through the implementation of state and local frameworks and standards; to provide students, teachers, and staff with an environment that supports a learning community and develops cross-cultural understanding; and to provide a variety of opportunities for positive interactions among families and the sharing of their cultural heritages. Amigos School promotes an environment with high expectations that focuses on individual strengths and the need to work cooperatively. The school offers children the opportunity to cultivate friendships and respect among the diverse ethnic and linguistic groups represented in the school community.

www.cpsd.us/amigos

11:00 AM

Pick up at Amigos School, transfer to Logan International Airport

1:51 PM	Participants depart Boston on United Airlines flight # UA 177 for San Francisco, California
5:26 PM	Arrive in San Francisco

5:45 PM Pick up at airport, transfer to hotel

Marriott San Francisco Fisherman’s Wharf
San Francisco, CA 94133
<http://marriott.com/property/propertypage/SFOFW>

Evening FREE

Tuesday, November 14 DAY 8: San Francisco

8:00 AM Meet in hotel lobby

8:15 AM Pick up at hotel, transfer to San Francisco Unified School District’s School Health Programs Department

9:00 AM – 10:30 AM Meeting with Kevin Gogin, Director, Support Services for Sexual Minority Youth, SFUSD School Health Programs Department.

Support Services for Sexual Minority Youth is a school-based program with approved curriculum providing support services for the entire SFUSD community with a focus on gay, lesbian, bisexual, transgender, and questioning students. This service provides counseling and information on community resources for GLBTQ youth and their families, and also offers professional training and educational resources, including “A Safe Place For Questions,” curriculum resource guide and video. Support Services for Sexual Minority Youth works in cooperation with other community-based organizations.

In May of 1990, the San Francisco Unified School District’s Board of Education approved the establishment of a program to provide counseling services to gay, lesbian, bisexual, transgender and questioning high school youth. Support Services for Sexual Minority Youth began in September of 1990 as one of the programs in School Health Programs Department. Within two years, services were expanded beyond high schools to include responding to the needs of students, families, and staff at all San Francisco Unified School District sites. In 1996, the School Board passed Board Resolution #610-8A6 which recognized the

work of Support Services for Sexual Minority Youth and mandated a series of changes. These changes include expanding curriculum, increasing educational materials, increasing awareness and implementation of the Anti Slur Policy, and providing professional development for all staff in meeting the needs of sexual minority youth.

Kevin Gogin, MFT, is a licensed Marriage and Family Therapist, and has been working within the School Health Programs Department since 1990. Prior to this he was a high school teacher and then coordinated HIV programs in San Francisco. A San Francisco Native, he is the product of Irish and Italian parentage. He attended public and parochial elementary schools, and following family tradition, attended St. Ignatius College Prep. here in the city. His bachelor's degree in English is from Loyola Marymount, and his Masters in English is from Gonzaga University in Spokane. He also holds an MDiv and advanced Masters in Sacred Theology in addition to a graduate degree in psychology.

www.sfusd.k12.ca.us/health/shpd/shpd.html

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| 10:30 AM | Pick up at Support Services for Sexual Minority Youth, transfer downtown |
| 11:00 AM – 12:15 PM | Free for lunch |
| 12:15 PM | Meet at Union Square |
| 12:30 PM | Pick up at Union Square, transfer to Monroe Elementary School |
| 1:00 PM – 2:00 PM | Visit to Monroe Elementary School, hosted by Mark Bolton, Principal. |

Located in the Mission's district, Monroe Elementary School prides itself on being an asset to the neighborhood. The diversity of the neighborhood is reflected in the student population. Approximately 44% of students are Latino or Hispanic; 38% are Asian; 7% are Filipino; 3% are African American; and 3% are White. Monroe offers three educational programs: English plus Cantonese, English plus Spanish or an enriched general education option. Beginning in the fall of 2002, Monroe began offering an English-Spanish Two-Way Immersion Program. This

program focuses on developing bilingualism, biliteracy and biculturalism in Spanish and English for both English Language Learners and English Proficient students. Literacy is a priority at Monroe.

Monroe Elementary School has three different literary/language programs three programs that serve children from many linguistic backgrounds. **English Language Development Program-** The ELD strand uses English as the sole language of instruction. The children in the ELD strand may be English Native or English Learners. **Cantonese Bilingual Program-** The Chinese strand is for children from Chinese speaking households. The teachers in this strand use primarily Chinese in the beginning grades, gradually adding more English. The goal is for children to learn English while maintaining and enriching their home language. **Spanish Two-Way Immersion Program** – The Immersion Strand serves students from many different language backgrounds. The Spanish native students come to learn English as they reinforce their native tongues. The other students come to learn the second most spoken language in the nation, Spanish, while pursuing a rich academic program.

www.monroelementaryschool.com

2:00 PM Pick up at Monroe Elementary School, transfer to hotel

Afternoon and Evening FREE

Wednesday, November 15 DAY 9: San Francisco

8:15 AM Meet in hotel lobby

8:30 AM Pick up at hotel, transfer to school visit

9:00 AM – 9:30 AM Visit to local school

10:00 AM – 10:30 AM Visit to local school

11:00 AM – 12:00 PM Visit to the San Francisco Unified School District, hosted by Gwen Chan, Superintendent of Schools, and Gentle Blythe, Director of the Office of Public Engagement and Information.

Founded in 1851, the San Francisco Unified School District, the first public school district established in California, educates over 60,000 students annually in over 160 pre-school, elementary, middle and high schools with the philosophical tenet, “every child can learn.” The school district employs over 7,000 principals, teachers, educators, administrators and staff that support the work of education in over 160 Pre-Kindergarten through 12th grade schools. Within this large and diverse school district, more than fifty languages are spoken by the student population.

Gwen Chan is interim Superintendent of Schools for the San Francisco Unified School District. Ms. Chan attended San Francisco schools and has worked for 38 years in the district as a teacher, assistant principal, principal and central office administrator. She is the district’s first Chinese American superintendent. Born and raised in Chinatown to a grocer father and seamstress mother, both immigrants from China, Chan attended Commodore Stockton and Sherman elementary schools, Francisco Junior High and Lowell High. Ms. Chan, herself, did not speak English when she first started elementary school. She holds a bachelor’s degree in Chinese and home economics, a teaching credential and a master’s degree in education administration, all from San Francisco State University.

<http://portal.sfusd.edu>

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| 12:00 PM – 1:00 PM | Free for lunch |
| 1:00 PM | Meet in front of SFUSD office building |
| 1:00 PM | Pick up at SFUSD, transfer to Berkeley High School |
| 1:30 PM – 3:30 PM | Visit to Berkeley High School, hosted by Mark Coplan, Public Information Officer, Berkeley Public Schools. |

Berkeley High School is a comprehensive four-year school serving approximately 3000 students. BHS is unique in that it is the only public high school in a community of over 100,000. Drawing from a diverse racial, ethnic and socioeconomic status, the student population embraces a broad spectrum of people and ideas. Demographics for Berkeley High School are Asian 7.9%; Black 29.1%; Hispanic/Latino 13.2%; Multi-Ethnic 12.5%; and White

36.7%. Drawing its students from low income neighborhoods in Oakland, Richmond and the flatlands of Berkeley, and from the upper middle class families residing in the Berkeley hills, BHS contains a diversity that is unique among urban high schools.

For many years, Berkeley High has earned a reputation for academic excellence. The school offers a wide variety of academic and co-curricular experiences to meet the needs of the student body. The college preparatory program meets the entrance requirements of all major universities. The curriculum is rich, offering a wide range of rigorous courses, including honors and advanced placement classes, and a wide variety of electives in the arts, foreign language, and specialized academic areas, such as computer science programming languages, biotechnology, African American Studies and Chicano-Latino studies. Over 80% of graduates go on to two-and-four year colleges and universities, with some admitted to the most prestigious schools in the country.

www.bhs.berkeley.k12.ca.us

3:30 PM	Pick up at Berkeley High School, transfer to hotel
Evening	FREE

Thursday, November 16 DAY 10: San Francisco

8:45 AM	Meet in hotel lobby
9:00 AM	Pick up at hotel, transfer to San Francisco Education Fund
9:30 AM – 11:30 AM	Visit to the San Francisco Education Fund, hosted by Hugh Vasquez, Executive Director.

Founded in 1979, the San Francisco Education Fund is a community-based nonprofit organization established to improve the quality of teaching and learning in San Francisco public schools so that all students in this diverse community have the education necessary for full participation in the economic, civic, and cultural life of our society.

The Ed Fund believes that strong public schools are critical to San Francisco’s viability and that the community must

take action to ensure their success. By acting as a bridge between the community and the classroom, the Ed Fund increases the availability and impact of resources for students and teachers throughout San Francisco public schools.

Hugh Vasquez is Executive Director of the San Francisco Education Fund and founder of the Todos: Sherover Simms Alliance Building Institute. Driven by a deep sense of fairness, equity, and justice, Hugh has emerged as one of the nation's top leaders in working with individuals, groups, and institutions to help transform our society into one where equality, fairness, and justice are realities for all. For over 20 years, Hugh has worked with youth and adults in hundreds of organizations, helping them learn how to build coalitions across race, gender, religious, and class backgrounds and become advocates for eliminating discrimination in our society.

www.sfedfund.org

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| 11:30 AM | Depart San Francisco Education Fund, transfer to hotel |
| 12:30 PM – 1:30 PM | Program Wrap-Up and Debrief |
| 1:30 PM – 6:15 PM | Free to relax, pack, and change for dinner |
| 6:15 PM | Meet in hotel lobby |
| 6:30 PM | Depart hotel, walk to Yabbies Coastal Kitchen |
| 7:00 PM | Dinner at Yabbies Coastal Kitchen |

www.yabbiesrestaurant.com

Friday, November 17 **DAY 11: Depart from San Francisco**

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| 6:15 AM | Meet in hotel lobby after checking out of hotel. Load luggage on bus. |
| 6:30 AM | Pick up at hotel, transfer to San Francisco International Airport |

8:45 AM	Belfast participants depart on United Airlines flight # UA 90 for Newark, New Jersey
5:10 PM	Arrive in Newark
8:05 PM	Depart Newark on Continental Airlines flight # CO 94 for Belfast
7:30 AM	Arrive in Belfast (11/18)

8:45 AM	Dublin participants depart on United Airlines flight # UA 90 for Newark, New Jersey
5:10 PM	Arrive in Newark
8:10 PM	Depart Newark on Continental Airlines flight # CO 22 for Dublin
7:30 AM	Arrive in Dublin (11/18)

8:45 AM	Shannon participants depart on United Airlines flight # # UA 90 for Newark, New Jersey
5:10 PM	Arrive in Newark
8:50 PM	Depart Newark on Continental Airlines flight # CO 24 for Dublin
8:00 AM	Arrive in Shannon (11/18)