

# Northeastern University Law School Interview:

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*1.) Everyone knows that both the application process as well as law school itself are a very grueling process that isn’t meant for everyone. Based on your knowledge of the law school application process, how could an undergraduate student, say sophomore or junior year, with an interest in law determine if law school is indeed the correct career path for them?*

I highly recommend that undergraduates use their summers wisely. One option is to apply for an internship within the legal field and use this opportunity to see if law school is in fact the proper choice. I also would recommend undergraduates getting in contact with law schools in the area and using this as an outlet to gather useful information on law schools. An inquiring mind should see if there are current law students that might be able to speak with them and find out what it is really like to be a student in law school. And keep in mind that these schools don’t necessarily have to be ones that you are interested in.

Yet another option would be to talk to lawyers in the community, as well as BC alums who have pursued law school or a career in law. These are even more great resources for an undergraduate student to see what a lawyer really does.

I might also recommend that students seek out the pre-law advisors at Boston College and schedule a time to sit down and talk with them. Basically, the more research you do, the more beneficial it will be in helping you to make what happens to be an extremely important decision.

*2.) If LSAT score and GPA were irrelevant, describe the type of applicants you like to see apply to your school?*

Well certainly, first and foremost we would like to see students who are academically prepared for the rigors of law school. Students must have taken the right courses—ones that enable a student to think critically and analytically as well as ones that enhance a student’s writing skills.

We also would like to see a well-rounded student whose track record (in terms of extra-curricular activities, work experiences, and volunteer experiences) indicates that they will be active in the law school community. We basically would like to see an active member of the community, both in and out of school, who will give back to the law school community.

**3.) *How important are one's undergraduate extra-curricular activities in relation to GPA and LSAT scores?***

They are very important in that it makes for the well-rounded individual that our law school seeks. As stated previously, we are looking for people who are academically prepared upon entering law school. We also would like to see someone who coming in is passionate about something and will share this passion with the rest of the law community. So certainly, undergraduate extra-curricular activities are very important. But if there's one thing I can stress about extra-curricular activities, it is for students to make sure they don't interfere with academics.

**4.) *Approximately when should undergraduate students begin the law school application process, and what have you determined to be useful in terms of a student preparing for law school as an undergraduate?***

I recommend that students begin the actual application process itself the year that they are thinking of applying. However, I recommend that the research process pertaining to law school should begin very early on—as early as sophomore year of college. This way, you have the knowledge and opportunities to build for yourself a curriculum that law school officers want to see.

**5.) *Based on your experiences in the law school admission process, how strongly would you recommend a student taking an LSAT prep course, if at all?***

This is a very good question to be asking. I recommend that students do everything that they possibly can to prepare for the LSATS, but there are certainly different styles of learning for different people. If you feel that you would benefit and that paying all the money is worth it, then that is what you need to do. Sometimes though, the test prep agency schools just aren't the right environment for everyone.

**6.) *Courses such as Intro to Business Law, Constitutional Law, Psychology and Law, and Cyber Law For Business, as well as others, are offered to undergraduate students here at Boston College. How beneficial do you perceive these classes to be, or are more writing and analytical courses to be preferred?***

Certainly, we would like to see the more analytical and critical writing courses. But I certainly think that courses such as these help the students to figure out if law school or a career in law might be right for them in the future.

If students can find a balance between taking these courses and not giving up the analytical, reasoning and writing courses, then I think that would be most ideal. These courses will definitely give you an insight to what it really means to go to law school and be a lawyer, but it is the courses that hone those above stated “founding” skills, that remain most important.

***7.) Are there any general closing comments you would like to add?***

I would just like to say that if it is at all possible, students really need to visit the schools that they are interested in applying to. Each school has its own different personality and outlook. Talk to students. Visit alumni. Do your research and be educated, as this is one of the biggest decisions that you will be making throughout the course of your life. And even if you are only in the thinking process, it still is a great idea to do the research.

I also would like to say that we would be more than happy to assist students at Boston College in any way possible. I would be more than happy to come down and speak with interested students there if the opportunity arises. Thank you!