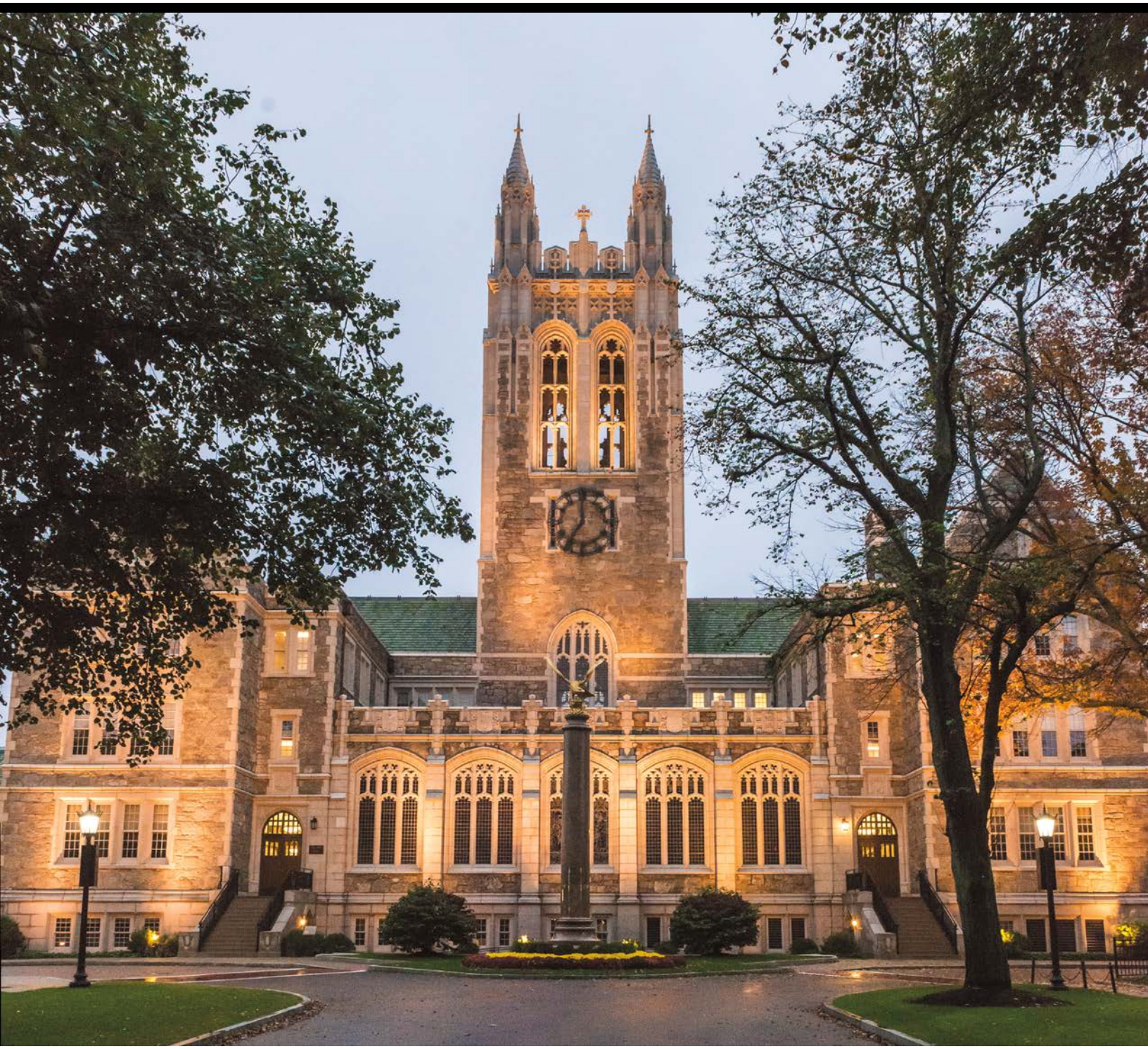
BOSTON COLLEGE
POST-GRADUATION PLANS SURVEY
CLASS OF 2016



For a paper copy of this information, please contact the Boston College Office of Institutional Research, Planning & Assessment at 617-552-3111 or oir@bc.edu. The mailing address is Boston College, IRPA, St. Clement's Hall, 140 Commonwealth Avenue, Chestnut Hill, MA 02467.

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BOSTON COLLEGE POST-GRADUATION PLANS SURVEY
CLASS OF 2016

EXECUTIVE SUMMARY

The purpose of the Boston College Post-Graduation Plans Survey is to track recent graduates' future plans via topics such as their primary activity six months post-graduation, employment industries, the timing of offers and starting salary information, graduate school enrollment by program, degree, and institution, and the organizations where recent graduates choose to volunteer, among other areas.

Serving as partners in this data collection effort, the Career Center and Institutional Research, Planning & Assessment have utilized a variety of resources to supplement information gathered via the traditional survey administration process, resulting in a set of information collected from graduating seniors that provides valuable data for faculty, administrators, and employers to better serve students in their career-planning activities. The survey administration process, and methods in which the data are reported, both conform to the guidelines put forth by the National Association of Colleges and Employers, the leading resource for information on post-graduation plans, hiring forecasts, job market trends and employment-related best practices and benchmarks.

Survey administration and data collection

- The survey was administered online from April 2016 through December 2016 to all members of the undergraduate Class of 2016.
- Data from LinkedIn, The National Student Clearinghouse, and internal Boston College sources (e.g., exit survey data from Athletics, the schools of Education and Management, University Advancement) were compiled to supplement survey data.
- Input was collected for 1,890 students (82.3% of the total Class of 2016).

Survey highlights

- Like the Class of 2015 more than nine of out 10 members of the Class of 2016 (96%) indicated that they are working, attending graduate school, volunteering, engaging in a fellowship or post-graduation internship, or serving in the U.S. military.
- The median salary reported by members of the Class of 2016 is $57,000 with the middle 50% of students reporting salaries between $44,000 and $70,000.

- A broad range of industries is represented for those respondents who are employed and included areas such as financial services, healthcare, consulting, accounting, computer software, banking, education, law and legal services, retail, media and communications, advertising and related services, scientific research, and entertainment.

- While a majority of graduates are employed in the Northeast, all regions of the United States are represented across 33 states as well as a variety of international destinations such as Canada, China, Columbia, Czech Republic, Guatemala, Honduras, Hong Kong, Indonesia, Japan, Puerto Rico, South Korea, Spain, Turkey, and the United Kingdom.

- Nearly two-thirds (63.6%) of graduates used more than one resource to secure their positions. Top resources included: EagleLink on-campus interviews (41.9%), career fairs at BC (37.7%), and networking through BC (37.3%).

- Being "interested in the field" was the most-often cited factor (78.7%) influencing post-graduate plans. Likely contributors to the planning process were students' experiences while at BC, which included volunteering (82.0%), interning (79.5%), working on campus (66.6%), and studying abroad (58.1%).

- Nearly one-fifth (17.8%) of survey respondents indicated that they are pursuing a graduate degree as their primary activity after graduation. Of those attending graduate school, approximately two-thirds (67.3%) are pursuing Master's degrees and 11.8% are pursuing law degrees.

- For those students who are volunteering after their graduation from BC, over a third (35.2%) are serving with the Jesuit Volunteer Corps. Class of 2016 graduates are also volunteering with a host of other service organizations, both domestic and international.

- Trends since 2012 demonstrate an *increase* in the number of students pursuing employment after graduation. That is, for the Class of 2012, 61.0% reported employment after graduation versus 70.3% for the Class of 2016. However, trends since 2012 demonstrate a *decrease* in the number of students pursuing graduate school after graduation. Specifically, 23.3% of the Class of 2012 reported they plan to attend graduate school as their activity post-BC, compared to 17.8% for the Class of 2016.

RESPONSE RATES BY SOURCE AND SCHOOL

Data were collected for 82.3% of the Class of 2016 (1,890 students). While 51.0% responded to the online survey, data were collected for 31.3% via alternative methods, such as LinkedIn, The National Student Clearinghouse, and internal sources.

Table 1: Information Sources

Source	Sample (#)	% of Sample	% of Total for Class of 2016
Survey	1,171	62.0%	51.0%
LinkedIn	373	19.7%	16.3%
Carroll School of Management Exit Survey[1]	120	6.3%	5.2%
University Advancement[1]	64	3.4%	2.8%
The National Student Clearinghouse	47	2.5%	2.0%
Lynch School of Education Exit Survey[1]	37	2.0%	1.6%
UIS[1]	35	1.9%	1.5%
Athletics Exit Survey[1]	19	1.0%	0.8%
Economics Department[1]	10	0.5%	0.4%
Communication Department[1]	5	0.3%	0.2%
Career Center Information[1]	3	0.2%	0.1%
Chemistry and Biochemistry Department[1]	2	0.1%	0.1%
Awards and Fellowships[1]	2	0.1%	0.1%
International Studies Department[1]	2	0.1%	0.1%
Total	1,890	100%	82.3%

[1]Internal BC source

The online administration of the survey (response rate of 51.0%) combined with the data collected on students' post-graduate plans via alternate methods (31.3%) generated an overall knowledge rate of 82.3%. The knowledge rate for graduates from the Lynch School of Education was highest (91.8%) followed by graduates from the Carroll School of Management (an 89.3% knowledge rate).

Table 2: Knowledge Rates by School

School	Population (#)	Sample (#)	% of Total for Class of 2016
Arts & Sciences	1,456	1,148	78.8%
Education	196	180	91.8%
Management	541	483	89.3%
Nursing	102	79	77.5%
Total	2,295	1,890	82.3%

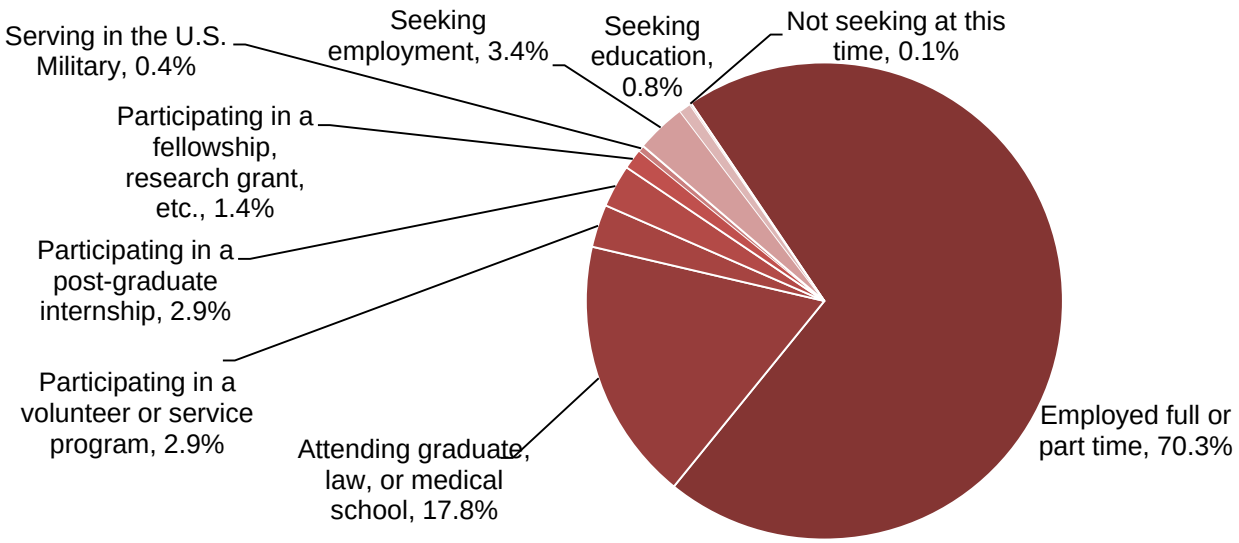
PRIMARY ACTIVITY SIX MONTHS FOLLOWING GRADUATION

For the Class of 2016, 95.6% indicated that they are working, attending graduate school, volunteering, engaging in a fellowship or post-graduation internship, or serving in the U.S. military; the distribution of post-graduation statuses, however, varied substantially among schools. A total of 70.3% of respondents reported that they are working for pay full-time (68.9%) or part-time (1.4%). Graduates from the Carroll School of Management are the most likely to be working for pay (89.2%), followed by graduates from the Connell School of Nursing (81.0%). About one-fifth of graduates from the Morrissey College of Arts & Sciences and almost 40% from the Lynch School of Education are enrolled in graduate school. Further, 7.2% of Lynch School of Education graduates report that they are volunteering.

Table 3: Primary Activity by School

Activity	A&S	Education	Mgmt	Nursing	Overall
Employed full or part time	64.9%	49.4%	89.2%	81.0%	70.3%
Attending graduate, law, or medical school	19.9%	39.4%	7.0%	3.8%	17.8%
Participating in a volunteer or service program	3.0%	7.2%	0.8%	2.5%	2.9%
Participating in a post-graduate internship	4.0%	1.7%	1.0%	-	2.9%
Participating in a fellowship, research grant, etc.	2.0%	0.6%	0.6%	-	1.4%
Serving in the U.S. military	0.3%	-	0.6%	1.3%	0.4%
Seeking employment	4.4%	1.7%	0.6%	11.4%	3.4%
Seeking education	1.4%	-	-	-	0.8%
Not seeking employment, volunteering, interning or education at this time	0.2%	-	-	-	0.1%
Total	100%	100%	100%	100%	100%

Chart 1: Primary Activity



PRIMARY ACTIVITY TRENDS

The percent of graduates working for pay has increased over the past five years. The percent attending graduate school has decreased by about five percentage points over the last five years. Graduates participating in a post-graduate internship remained within the three to four percentage point range over the last five years.

Table 4: Primary Activity by Class Year

Activity	Class of 2012	Class of 2013	Class of 2014	Class of 2015[1]	Class of 2016
Employed full or part time	61.0%	63.8%	65.4%	68.7%	70.3%
Attending graduate, law, or medical school	23.3%	20.4%	21.0%	19.1%	17.8%
Participating in a volunteer or service program	5.5%	4.7%	3.4%	2.8%	2.9%
Participating in a post-graduate internship	3.6%	3.0%	4.3%	3.4%	2.9%
Participating in a fellowship, research grant, etc.	1.2%	2.1%	1.5%	1.3%	1.4%
Serving in the U.S. military	-	-	-	0.3%	0.4%
Seeking employment	-	-	-	2.9%	3.4%
Seeking education	-	-	-	1.0%	0.8%
Not seeking … at this time	-	-	-	0.4%	0.1%
Other	5.5%	6.0%	4.3%	-	-
Total	100%	100%	100%	100%	

[1]Starting with the Class of 2015, primary activity categories were updated: 'serving in the U.S. military', 'seeking employment', 'seeking education',, and 'not seeking…at this time' categories were added, the category 'other' was removed.

ACTIVITIES PURSUED WHILE AT BC

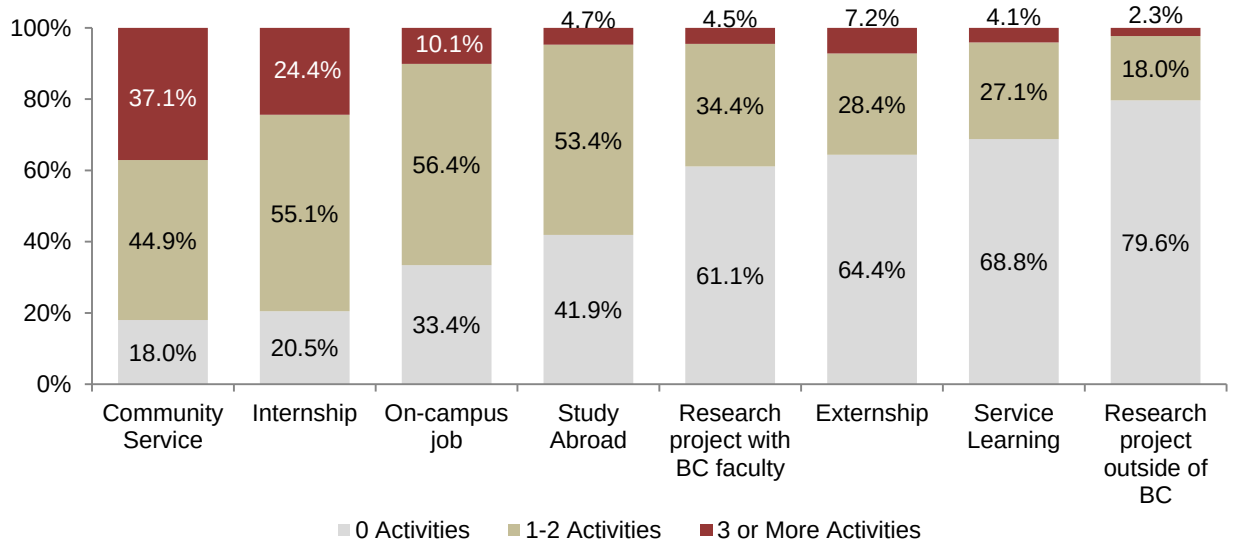
The broad range of activities in which Class of 2016 members participated during the course of their undergraduate experience helped to provide direction as to their post-graduate plans. Of the graduates who responded to the survey, the majority engaged in community service (82.0%), completed at least one internship (79.5%), worked on campus (66.6%), and/or studied abroad (58.1%) while enrolled at BC. Noteworthy is that most students (57.3%) participated in two or more of the listed activities. Over a third (37.1%) of students engaged in three or more community service activities and nearly a quarter (24.4%) completed three or more internships.

Table 5: Participation in Undergraduate Activities

Activity	Total # Reporting	Percent of Total # Reporting
Community service/volunteer work (outside of class)	877	82.0%
Internship	865	79.5%
Worked on campus (e.g., work study position)	703	66.6%
Study abroad/Global experience	616	58.1%
Worked with BC faculty on a research project	409	38.9%
Externship or job shadow	371	35.6%
Service learning (as part of a course)	327	31.2%
Worked on a research project outside of BC	208	20.4%
None (*or, no response*)	201	17.2%

Note: Percentages sum > 100% since respondents are able to select more than one activity.

Chart 2: Number of Undergraduate Activities



SKILLS AND ABILITIES ACQUIRED AT BC

The majority of students reported that classes gave them the opportunity to develop or apply nearly all the skills and abilities listed. While the skill that was least likely to be developed at BC was "constructively resolving interpersonal conflicts", only 9.3% of respondents reported they did not develop this skill at BC.

Table 6: Skills and Abilities Acquired at BC by Setting

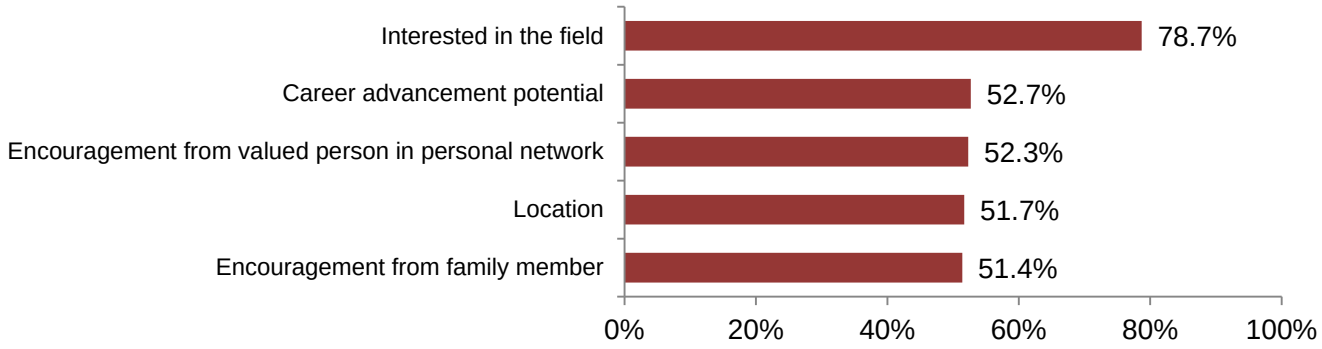
	Settings							
Skills and abilities	Classes	Student organizations	Internships/ Experiential Learning	Student employment (on or off campus)	Service Learning or Volunteer Work	Research	Study Abroad	I did not develop this skill at BC
Thinking critically	95.1%	42.3%	53.2%	27.8%	28.3%	33.2%	31.6%	1.1%
Communicating well orally	77.5%	62.5%	56.8%	40.3%	35.2%	17.4%	29.4%	2.1%
Writing clearly and effectively	93.3%	18.3%	36.1%	17.0%	9.2%	27.0%	14.2%	3.1%
Functioning effectively as a member of a team	65.4%	70.6%	56.0%	42.5%	39.9%	18.1%	21.1%	2.2%
Using appropriate technology to accomplish a task	79.7%	34.2%	55.8%	33.0%	12.2%	28.4%	11.7%	5.8%
Leading a team on a project or task	75.1%	61.3%	40.7%	27.9%	26.7%	14.3%	11.9%	3.2%
Understanding and using quantitative reasoning	88.8%	19.9%	42.6%	17.4%	8.2%	28.2%	8.0%	3.9%
Creating original ideas and solutions	78.3%	52.9%	48.1%	26.2%	25.4%	26.2%	21.9%	3.3%
Developing effective time management skills	85.8%	58.1%	54.3%	44.9%	31.2%	25.1%	23.1%	3.6%
In-depth knowledge of a field or discipline	85.5%	28.9%	50.6%	22.8%	17.3%	29.5%	13.9%	2.5%
Developing self-esteem/confidence	59.4%	60.4%	50.5%	37.4%	35.5%	19.2%	37.0%	7.8%
Articulating the skills and strengths that are relevant to my career goals	68.6%	40.0%	57.1%	30.9%	23.9%	19.9%	15.8%	5.3%
Constructively resolving interpersonal conflicts	48.2%	56.9%	35.0%	27.8%	26.6%	9.7%	24.7%	9.3%
Relating well to people of different races, nations, religions, and backgrounds	63.0%	56.6%	39.8%	30.4%	39.5%	11.0%	38.3%	6.9%

Note: Percentages are based on respondents who selected at least one "setting" for at least one "skill/ability". Missing data are excluded from this analysis. Overall, about 83.3% of survey participants responded to this item.

TOP FACTORS INFLUENCING PLANS

Several factors influential to students' post-grad plans were cited by survey respondents. Of those who responded to this item, the factor selected by the highest proportion of survey respondents was "interested in the field" (78.7%), followed by "career advancement potential" (52.7%). Personal relationships and location were also noted as being influential to seniors' decision-making processes.

Chart 3: Factors Influencing Plans



Note: Percentages sum > 100% since respondents are able to select more than one factor. Missing data are excluded from this analysis.

EMPLOYMENT INDUSTRY GROUPS

Topping the list of industry groups pursued by 2016 graduates were "Financial Services, Accounting, Real Estate" (29.6%) and "Healthcare, Life & Physical Sciences, Environment" (15.9%). (Note, for a full list of employment industry groups and specific industries within these groups, please reference Appendix A).

Table 7: Employment Industry Groups

Industry Group	Total # Reporting (N=1,272)	Percent of Total # Reporting
Finance Services, Accounting, Real Estate	376	29.6%
Healthcare, Life & Physical Sciences, Environment	202	15.9%
Business Services, Consulting, Management	155	12.2%
Technology, Engineering, Startups, Entrepreneurship	112	8.8%
Communications, Media, Publishing, Marketing	86	6.8%
Education	80	6.3%
Consumer Products, Retail, Manufacturing	62	4.9%
Arts, Entertainment, Sports, Recreation	61	4.8%
Government, Law, Public Policy	60	4.7%
Non Profit, Social Services	27	2.1%
Trade, Transportation, Utilities	8	0.6%
Other	43	3.4%

Table 8: Top Employment Industry Groups by School

Arts & Sciences

Industry Group	N	%
Healthcare, Life & Physical Sciences, Environment	131	18.6%
Financial Services, Accounting, Real Estate	123	17.4%
Business Services, Consulting, Management	79	11.2%
Technology, Engineering, Startups, Entrepreneurship	77	10.9%
Communications, Media, Publishing, Marketing	65	9.2%

Education

Industry Group	N	%
Education	34	40.0%
Business Services, Consulting, Management	9	10.6%
Financial Services, Accounting, Real Estate	9	10.6%
Non Profit, Social Services	6	7.1%
Healthcare, Life & Physical Sciences, Environment	6	7.1%

Management

Industry Group	N	%
Financial Services, Accounting, Real Estate	244	57.4%
Business Services, Consulting, Management	67	15.8%
Technology, Engineering, Startups, Entrepreneurship	31	7.3%
Communications, Media, Publishing, Marketing	20	4.7%
Consumer Products, Retail, Manufacturing	16	3.8%

Nursing

Industry Group	N	%
Healthcare, Life & Physical Sciences, Environment	57	100%

TYPES OF EMPLOYERS

A wide variety of organizations hired Class of 2016 graduates including: Oracle, Boston Children's Hospital, Wayfair, and Amazon – noteworthy is that these reflect just a sample of employers.

Table 9: Most Frequently Cited Employers *(companies/organizations employing at least twelve graduates are listed)*

Employer	Total # Employed	Employer	Total # Employed
Ernst and Young	45	Accenture	14
PricewaterhouseCoopers	43	Brigham and Women's Hospital	14
Oracle	38	Deloitte Consulting	14
Citi	19	Deutsche Bank	12
Massachusetts General Hospital	17	Teach for America	12
KPMG	15	*Far reaching range of other employers also cited by recent graduates*	

More than half of graduates employed part time are in either a "temporary contract work assignment" (31.8%) or are "freelance" (22.7%) position. The majority of graduates employed full time are "employed in all other work categories" (83.4%). About 4.3% of graduates are self-employed as entrepreneurs.

Table 10: Type of Employment by Full and Part Time Employment Status

Type of Employment	Full time (N=609)	Part time (N=22)	Overall
Employed as an entrepreneur	4.4%	-	4.3%
Employed in a temporary contract work assignment	11.7%	31.8%	12.4%
Employed freelance	0.5%	22.7%	1.3%
Employed in all other work categories	83.4%	45.4%	82.1%
Total	100%	100%	100%

TIMING OF EMPLOYMENT OFFERS

For those graduates who indicated that they are working, 81.9% had received an offer of employment prior to graduation, with some variation demonstrated in the timing of offers across the schools and across industry groups. For example, Carroll School of Management students were most likely to receive an employment offer prior to senior year due to the industry recruiting cycles.

Table 11: Timing of Employment Offers by School

Time Period	A&S	Education	Mgmt	Nursing	Overall
Prior to senior year	13.9%	6.8%	42.3%	2.8%	21.7%
First semester senior year	20.0%	11.4%	31.3%	2.8%	22.0%
Second semester senior year	43.3%	63.6%	19.9%	58.3%	38.2%
Summer following senior year	16.7%	15.9%	5.0%	19.4%	13.1%
Fall following senior year	6.1%	2.3%	1.5%	16.7%	5.0%
Total	100%	100%	100%	100%	100%

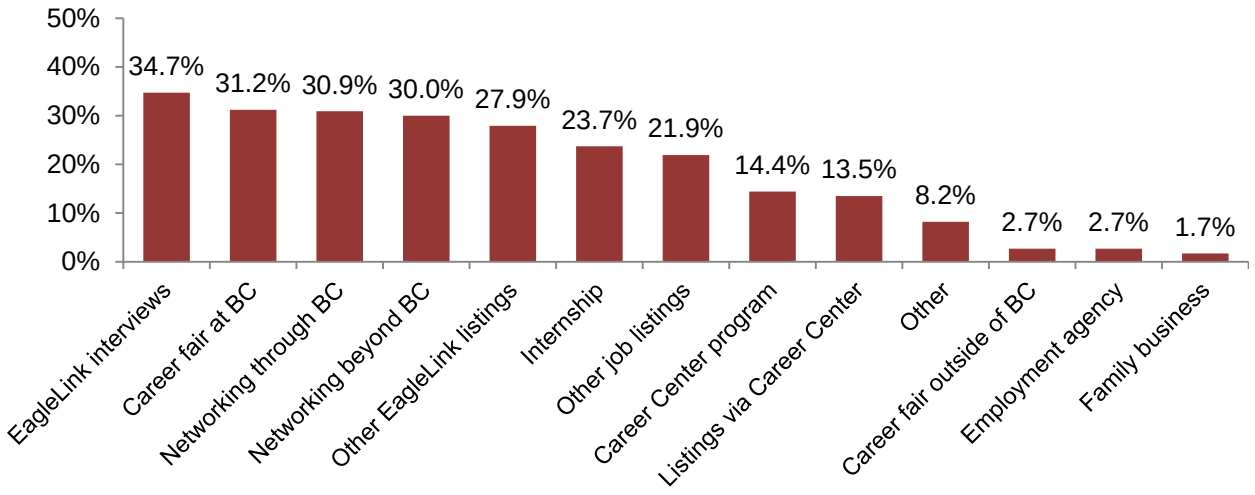
Table 12: Timing of Employment Offers by Industry Group

Industry Group	Prior to Senior Year	First Semester Senior Year	Second Semester Senior Year	After Senior Year
Arts, Entertainment, Sports, Recreation (N=61)	23.1%	15.4%	46.2%	15.4%
Business Services, Consulting, Management (N=155)	16.3%	50.0%	27.5%	6.3%
Communications, Media, Publishing, Marketing (N=86)	2.9%	20.6%	29.4%	47.1%
Consumer Products, Retail, Manufacturing (N=62)	25.0%	35.7%	21.4%	17.9%
Education (N=80)	12.8%	10.3%	56.4%	20.5%
Financial Services, Accounting, Real Estate (N=376)	47.6%	29.7%	15.1%	7.6%
Government, Law, Public Policy (N=60)	2.9%	2.9%	70.6%	23.5%
Healthcare, Life & Physical Sciences, Environment (N=202)	4.7%	8.5%	54.3%	32.6%
Non-Profit, Social Services (N=27)	-	8.3%	58.3%	33.3%
Technology, Engineering, Startups, Entrepreneurship (N=112)	13.5%	11.5%	59.6%	15.4%
Trade, Transportation, Utilities (N=8)	-	-	100%	-
Other (N=43)	23.1%	15.4%	46.2%	15.4%

RESOURCES USED TO OBTAIN CURRENT POSITION

Over one-third of the employed survey respondents who answered this question indicated that they found their position through EagleLink on-campus interviews (41.9%). In general, a greater proportion of Carroll School of Management graduates used more than one of the listed resources to obtain their current position compared to graduates of the other three schools. Noteworthy is over half (63.6%) of graduates reported using more than one resource to obtain their current position. On average, graduates used about three of the listed resources.

Chart 4: Resources Used to Obtain Current Position



Note: Percentages sum > 100% since respondents are able to select more than one resource. Missing data are excluded from this analysis.

Table 13: Top Resources Used to Obtain Current Position by School

Arts & Sciences

Resources	%
Networking beyond BC	38.1%
Other EagleLink listings	36.1%
Career fair at BC	34.7%
EagleLink interviews	34.7%
Networking through BC	34.7%

Education

Resources	%
Networking beyond BC	34.1%
Networking through BC	29.5%
Other job listings	29.5%

Management

Resources	%
EagleLink interviews	64.0%
Career fair at BC	47.3%
Networking through BC	44.8%

Nursing

Resources	%
Career fair at BC	30.6%
Networking through BC	30.6%
Other job listings	30.6%

MEDIAN STARTING SALARIES BY SCHOOL

Salary information was provided by 51.3% of graduates working full-time. Reported salaries ranged from $44,000 at the 25th percentile to $70,000 at the 75th percentile, with a median salary for all responding students of $57,000. These values have slightly increased compared to last year, where graduates had a median salary of $52,500.

Table 14: Starting Salaries by School

Salary Range	A&S	Education	Mgmt	Nursing	Overall
Number reporting	297	34	308	29	668
Median salary	$45,000	$45,750	$60,000	$55,000	$57,000
25th percentile of range	$38,000	$35,000	$57,000	$50,000	$44,000
75th percentile of range	$60,000	$52,000	$73,000	$63,750	$70,000

MEDIAN STARTING SALARIES BY EMPLOYMENT INDUSTRY GROUP

Across all industry groups, the highest median starting salary was in "Business Services, Consulting, Management", and the lowest median starting salary is in "Non Profit, Social Services". (Note that "number reporting" refers to the number of respondents who reported salary information). Over half of graduates working full time (62.5%) received additional compensation; the majority of these graduates received signing bonuses (43.2%), followed by commission (19.5%).

Table 15: Median Salaries by Employment Industry Group

Industry Group	Number Reporting	Median Salary	Salary Range		
Business Services, Consulting, Management	92	$70,000	$33,000	-	$85,000
Finance Services, Accounting, Real Estate	254	$64,000	$20,800	-	$107,500
Technology, Engineering, Startups, Entrepreneurship	52	$50,000	$30,000	-	$107,000
Consumer Products, Retail, Manufacturing	27	$50,000	$16,600	-	$100,000
Communications, Media, Publishing, Marketing	29	$44,000	$22,000	-	$55,000
Healthcare, Life & Physical Sciences, Environment	101	$41,500	$5,000	-	$89,262
Education	27	$40,000	$20,000	-	$56,000
Government, Law, Public Policy	33	$40,000	$2,000	-	$70,012
Arts, Entertainment, Sports, Recreation	12	$38,000	$12,000	-	$63,000
Non Profit, Social Services	9	$38,000	$25,000	-	$45,000
Trade, Transportation, Utilities*	2				
Other	30	$50,000	$3,000	-	$150,000

* Salary data are only presented for employment groups with more than five cases.

Chart 5: Median Salaries by Industry Group

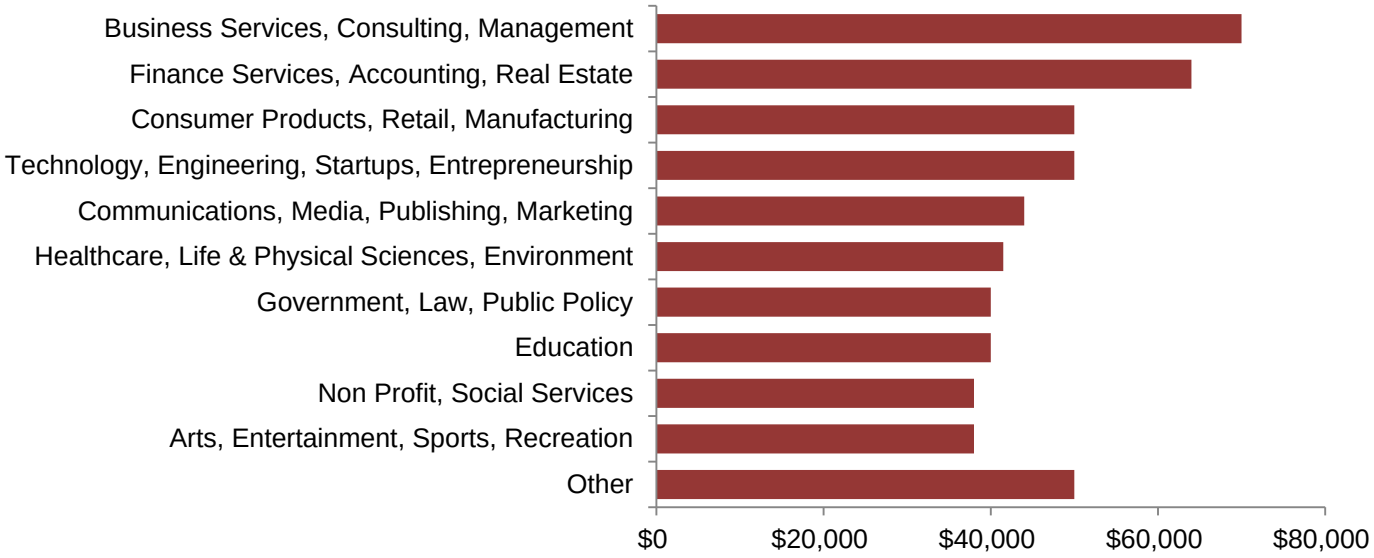


Table 16: Reported Starting Salaries by Industry Group and Industry

Industry Group/Industry	N	Median	Minimum	Maximum
Arts, Entertainment, Sports, Recreation	**12**	**$38,000**	**$12,000**	**$63,000**
Sports/Recreation*	5			
Entertainment*	4			
Arts*	2			
Hotel/Food Services/Hospitality*	1			
Business Services, Consulting, Management	**92**	**$70,000**	**$33,000**	**$85,000**
Consulting	80	$72,000	$38,000	$85,000
Recruiting and Employment Services	8	$47,500	$33,000	$50,000
Professional Services*	4			
Communications, Media, Publishing, Marketing	**29**	**$44,000**	**$22,000**	**$55,000**
Advertising and Related Services	15	$45,000	$37,000	$55,000
Media and Communications*	5			
Publishing*	5			
Public Relations*	4			
Consumer Products, Retail, Manufacturing	**27**	**$50,000**	**$16,600**	**$100,000**
Retail	14	$51,000	$40,000	$65,000
Consumer Products	7	$42,000	$16,600	$65,000
Food, Beverage, and Tobacco Products*	2			
Building, Construction, Developing, and General Contracting*	2			
Manufacturing*	1			
Clothing and Apparel*	1			

Table 16 *continued*: **Reported Starting Salaries by Industry Group and Industry**

Industry Group/Industry	N	Median	Minimum	Maximum
Education	**27**	**$40,000**	**$20,000**	**$56,000**
Education (K-12)	20	$45,750	$26,957	$56,000
Education (Higher Education)*	5			
Education (Early Childhood)*	2			
Financial Services, Accounting, Real Estate	**254**	**$64,000**	**$20,800**	**$107,500**
Financial Services	114	$70,000	$20,800	$107,500
Accounting	72	$58,750	$48,500	$72,500
Banking	52	$85,000	$28,500	$95,000
Insurance	13	$56,600	$50,600	$70,000
Real Estate*	3			
Government, Law, Public Policy	**33**	**$40,000**	**$2,000**	**$70,012**
Law and Legal Services	22	$40,000	$31,000	$50,000
Government (Federal)*	4			
Government (State and Local)*	4			
Law Enforcement, Investigation and Security*	2			
Military*	1			
Healthcare, Life & Physical Sciences, Environment	**101**	**$41,500**	**$5,000**	**$89,262**
Healthcare	68	$46,250	$5,000	$89,262
Scientific Research	18	$36,500	$20,000	$47,476
Biotechnology and Pharmaceuticals	11	$50,000	$30,000	$60,000
Environmental Services/Sustainability*	3			
Medical Equipment and Supplies*	1			
Non-Profit, Social Services	**9**	**$38,000**	**$25,000**	**$45,000**
Foundation/Non-Governmental Organization*	5			
Social Services*	3			
Advocacy*	1			
Technology, Engineering, Startups, Entrepreneurship	**52**	**$50,000**	**$30,000**	**$107,000**
Computer Software	35	$50,000	$35,000	$107,000
Start Up	10	$42,500	$30,000	$75,000
Computer Systems Design/Computer Consulting*	4			
Engineering Services*	3			

Table 16 *continued*: **Reported Starting Salaries by Industry Group and Industry**

Industry Group/Industry	N	Median	Minimum	Maximum
Trade, Transportation, Utilities*	**2**			
Wholesale Trade*	2			
Other	**30**	**$50,000**	**$3,000**	**$150,000**
Other	29	$50,000	$3,000	$150,000
Religious Organization*	1			

* Salary data are only presented for groups/industries with more than five cases.

GEOGRAPHIC LOCATION OF EMPLOYED GRADUATES

While the majority of respondents reported employment in the Northeast, all areas of the United States were represented by survey respondents. Compared to previous years, a slight decrease in international destinations was noted, with graduates citing employment in Canada, China, Columbia, Czech Republic, Guatemala, Honduras, Hong Kong, Indonesia, Japan, Puerto Rico, South Korea, Spain, Turkey, and the United Kingdom. Overall, there was similar geographic diversity this year compared to last year.

Chart 6: Employment Locations

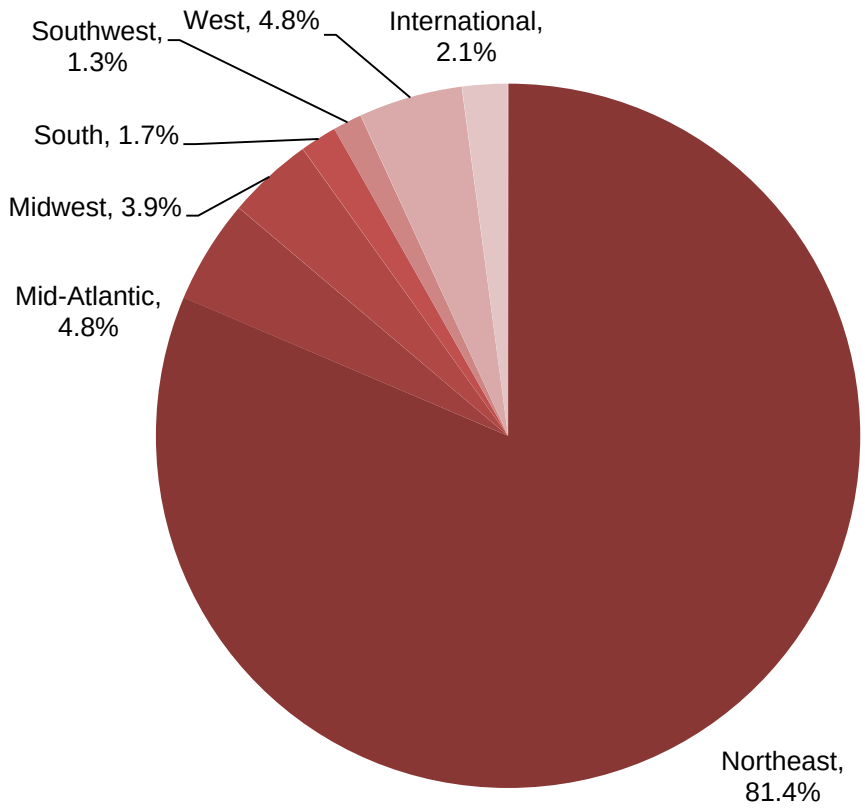


Table 17: Employment Location Trends

Region	Class of 2012	Class of 2013	Class of 2014	Class of 2015	Class of 2016
International	2.0%	3.1%	1.9%	1.9%	2.1%
Mid-Atlantic	6.2%	4.1%	6.0%	4.1%	4.8%
Midwest	6.2%	4.3%	3.5%	3.7%	3.9%
Northeast	74.5%	78.0%	79.4%	81.7%	81.4%
South	3.0%	3.9%	2.4%	2.3%	1.7%
Southwest	4.2%	1.4%	1.7%	0.9%	1.3%
West	3.8%	5.1%	5.1%	5.6%	4.8%

GRADUATE SCHOOL ENROLLMENT BY PROGRAM/DEGREE TYPE

Almost one-fifth of the Class of 2016 enrolled in a program of continuing education as their primary activity after graduation (17.8%). Table 17 presents data for students pursuing a graduate degree as their primary activity; of the respondents reporting a degree program, almost 20% were pursing education degrees.

Table 18: Distribution of Graduate Program Enrollments

Graduate Degrees	Number Reporting	Percent of Respondents
Master's Degrees		
Education (M.A., M.S., M.Ed.)	59	19.9%
Business (M.A., M.S., M.B.S.)	47	15.8%
Natural/Applied Science or Math (M.S., M.B.E.)	27	9.1%
Health, Policy, or Planning (M.A., M.S., M.P.H., M.P.A., M.S.P.H.)	14	4.7%
Humanities or Social Sciences (M.A., M.T.S., M.Phil.)	10	3.4%
Nursing (M.S.)	10	3.4%
Other Master's (M.A., M.S., M.S.A.)	10	3.4%
Fine and Performing Arts (M.A., M.F.A.)	8	2.7%
Social Work (M.S.W.)	7	2.4%
Counseling (M.A., M.S., M.Ed.)	5	1.7%
Communications (M.A., M.S.)	3	1.0%
Doctorate degrees		
Sciences or Math	15	5.1%
Humanities or Social Sciences	2	0.7%
Applied Doctorates (Ph.D., D.P.T., Pharm.D., Psy.D., O.D., O.T.D.)	14	4.7%
J.D.	35	11.8%
M.D.	25	8.4%
D.D.S./D.M.D.	4	1.3%
D.V.M.	2	0.7%
Total	297	100%

*Students in joint degree programs are listed by the highest degree they are planning to obtain.

GRADUATE SCHOOLS OF ATTENDANCE

The array of institutions attended by Class of 2016 graduates varied by the degree and field of study pursued, as demonstrated by Table 18's listing of sample graduate schools and programs. (The number of students enrolled is included in parentheses.)

Table 19: Sample of Graduate Schools of Attendance

Law

Boston College Law School (12)
Northeastern University (3)
Brooklyn Law School (2)
Suffolk University (2)
Villanova University (2)

Medicine

Tufts University (4)
Boston University (2)
Duke University (1)
Georgetown University (1)
Tulane University (1)

Education

Boston College (49)
Harvard University (3)
University of Notre Dame (2)
Loyola University Chicago (1)
University of Miami (1)

Natural and Applied Sciences

Tufts University (9)
Boston University (5)
Georgetown University (2)
New York University (1)
Rutgers University (1)

Social Sciences

Erasmus University (1)

Social Work

Boston College (5)
Case Western Reserve University (1)
Washington University in St. Louis (1)

Humanities

Boston College (4)
Harvard University (1)
University of Chicago (1)
University of Dublin (1)
University of Michigan (1)

Business

Boston College (31)
Durham University (2)
Carnegie Mellon University (1)
Columbia University (1)
Northeastern University (1)

VOLUNTEER ORGANIZATIONS

Around 3% of graduates from the Class of 2016 reported that they are volunteering, a number similar to the Class of 2015. While volunteer sites were both domestic and international, the greatest proportion of students are volunteering with the Jesuit Volunteer Corps. The top industries within which graduates are volunteering include social services and education.

Table 20: Volunteer Organizations

Organization	Number Reporting	Percent of Respondents
Jesuit Volunteer Corps	19	35.2%
City Year	4	7.4%
MercyWorks Volunteer Program at Mercy Home for Boys and Girls	2	3.7%
Notre Dame Mission Volunteer-AmeriCorps	2	3.7%
Peace Corps	2	3.7%
Alliance for Catholic Education	1	1.9%
Amate House	1	1.9%
AmeriCorps	1	1.9%
AmeriCorps Massachusetts Promise Fellowship	1	1.9%
Amigos de Jesus	1	1.9%
Augustinian Volunteers	1	1.9%
Auxiliares de Conversación	1	1.9%
Bridge Boston Charter School	1	1.9%
Cafe Reconcile	1	1.9%
Colorado Vincentian Volunteers	1	1.9%
Dudley Promise Corps	1	1.9%
Haley House	1	1.9%
Living Stream Bible Truth and Church Service Training	1	1.9%
Lutheran Volunteer Corps	1	1.9%
Mercy Volunteer Corps	1	1.9%
Nuestros Pequeños Hermanos	1	1.9%
Part of the Solution	1	1.9%
Project Citizenship	1	1.9%
Providence Alliance of Catholic Teachers	1	1.9%
Rostro de Cristo	1	1.9%
Tenacity	1	1.9%
Urban Catholic Teaching Corps	1	1.9%
Women Against Abuse	1	1.9%
Yap Catholic High School	1	1.9%
Total	54	100%

INTERNSHIPS

About 3% of the Class of 2016 reported that they have acquired post-graduation internships. Of the 54 students who reported participating in an internship, 27 offered information as to the length of the internship, almost all of which were six months or less. The top industries within which graduates are interning include entertainment and public relations.

Table 21: Internship Duration

Time Frame	Number Reporting	Percent of Respondents
6 months or less	24	88.9%
1 academic year	1	3.7%
1 calendar year	1	3.7%
2 years	1	3.7%
More than 2 years	0	-
Total	27	100%

Table 22: Sample of Internship Organizations

Organization	Number Reporting
National Institutes of Health	2
Aon Hewitt	1
Boston Film Festival	1
Cambridge BioMarketing	1
Creative Artists Agency	1
Ernst and Young	1
International Centre for Missing and Exploited Children	1
Miami-Dade County	1
National Association of home Builders	1
United Nations	1
United States Senate	1
Walt Disney World	1

FELLOWSHIPS

Twenty-seven members (1.4%) of the Class of 2016 reported that they are accepted into a fellowship program, with the Fulbright Fellowship being the most frequently cited.

Table 23: Fellowship Participation

Program	Number Reporting
Fulbright Fellowship	10
Venture for America	3
Global Advocate Fellowship	2
Match Education	2
Teaching Assistant Program in France	2
Carter Teaching Program	1
Citi ServiceCorps	1
Congress Bundestag Youth Exchange for Young Professionals	1
Massachusetts General Hospital Center for Community Health Improvement	1
NETWORK Associate Program	1
True Ventures	1
US Teaching Assistantship at Austrian Secondary Schools	1
Total	23

MILITARY SERVICE

A total of seven students indicated they are serving in the U.S. military after graduation. Service branches include the Air Force, Army and Navy.

SUMMARY

The proportion of BC graduates who are employed post-graduation has increased by more than ten percentage points since 2010. Conversely, the percent enrolling in graduate school has been gradually decreasing over the last several years. The proportion of graduates whose primary first post-graduation activity is volunteering has decreased from a decade high of 6.6% for the Class of 2010 to 2.9% for the Class of 2016. Changes in the macro economy including the availability of jobs over the past several years have likely contributed to these changes.

Appendix A: Employment Industry Groups and Industries

Arts, Entertainment, Sports, Recreation
- Arts
- Entertainment
- Sports/Recreation
- Hotel/Food Services/Hospitality

Business Services, Consulting, Management
- Consulting
- Professional Services
- Recruiting and Employment Services

Communications, Media, Publishing, Marketing
- Advertising and Related Services
- Media and Communications
- Public Relations
- Publishing

Consumer Products, Retail, Manufacturing
- Manufacturing
- Clothing and Apparel
- Consumer Products
- Food, Beverage and Tobacco Products
- Retail
- Building, Construction, Developing and General Contracting

Education
- Education (Early Childhood)
- Education (K-12)
- Education (Higher Education)

Financial Services, Accounting, Real Estate
- Accounting
- Banking
- Financial Services
- Insurance
- Real Estate

Government, Law, Public Policy
- Government (Federal)
- Government (State and Local)
- Law Enforcement, Investigation and Security
- Law and Legal Services
- Military

Healthcare, Life & Physical Sciences, Environment
- Environmental Services/Sustainability
- Biotechnology and Pharmaceuticals
- Healthcare
- Medical Equipment and Supplies
- Scientific Research

Non-Profit, Social Services
- Advocacy
- Civic or Public Service Organizations
- Foundation/Non-Governmental Organization (NGO)
- Museums, Historical Sites, and Similar Institutions
- Social Services

Technology, Engineering, Startups, Entrepreneurship
- Engineering Services
- Computer Software
- Computer Systems Design/Computer Consulting
- Start Up

Trade, Transportation, Utilities
- Transportation
- Utilities
- Wholesale Trade

Other
- Architectural Services
- Religious Organization
- Other